## Instrument 1: Supplemental Baseline Questions

| This attachment presents the Supplemental Baseline Questions in the order in which they will appear in |
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| the PRS. The supplemental questions will add no more than 15 minutes to existing data collection at    |
| program enrollment.  |
|  |
|  |

| Edι | Education   |   |  |  |  |  |  |  |
|-----|---|---|--|--|--|--|--|--|
| 1.  | Has the participant ever attended any of the following education and training programs? |   |  |  |  |  |  |  |
|     | a.  | Adult basic education   |  |  |  |  |  |  |
|     | b.  | English as second language  |  |  |  |  |  |  |
|     | c.  | Vocational, technical or trade school (other than college)                  |  |  |  |  |  |  |
|     | d.  | Classes in how to succeed in school (for example, college success course)   |  |  |  |  |  |  |
|     | e.  | Classes in how to succeed at work (for example, work habits, communication) |  |  |  |  |  |  |

| Exp | ect   | ations, self-perceptions and motivations   |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
| 2.  |   | nat is the highest level of education that the participant eventually <u>expects</u> to complete? oose one category.)  |  |  |  |  |  |
|     | 2   | No additional school GED or equivalent Regular high school diploma Alternative non-academic credential, including industry-recognized credential, certification of completing vocational training, etc. Associate's degree (for example, AA, AS) Bachelor's degree (for example, BA, BS) Graduate (Master's, Doctoral, or other advanced professional) degree Not reported |  |  |  |  |  |
| 3.  |   | nking about the near future, does the participant expect to be going to school full-time or part-<br>e if he/she is selected to participate in HPOG?   |  |  |  |  |  |
|     | $_2$  | Full-time<br>Part-time<br>Not reported   |  |  |  |  |  |
| 4.  | Does the participant expect to be working for pay in the next few months? |  |  |  |  |  |  |
|     | a.  | If yes, how many hours does the participant expect to be working in a typical week? Hours/week   |  |  |  |  |  |
| 5.  |   | he participant is not selected to participate in HPOG this year, what are his/her plans for ucation and work? Does he/she plan to:   |  |  |  |  |  |
|     | a.  | Enroll in another vocational training program?   |  |  |  |  |  |
|     | b.  | Enroll in a basic education and training program, such as GED prep, basic English or math, etc.?  1  Yes  2  No  3  Not Applicable (already attained GED or high school diploma)  4  Not reported  |  |  |  |  |  |
|     | c.  | Complete a regular high school diploma?  1 □ Yes  2 □ No  3 □ Not Applicable (already attained GED or high school diploma)  4 □ Not reported   |  |  |  |  |  |

|    | d. Enroll in four-year or community college?   |            |                       |               |                 |                       |  |  |  |  |
|----|--|------------|-----------------------|---------------|-----------------|-----------------------|--|--|--|--|
|    | e. Seek employment?  |            |                       |               |                 |                       |  |  |  |  |
|    | i. If yes, does the participa<br>₁□Yes<br>₂□No<br>₃□Not reported   | ant plan t | o seek empl           | oyment in th  | ne healthcard   | e field?              |  |  |  |  |
| 6. | When it comes to careers, some people are more certain than others that they know where they are headed and how to get there. Please ask the participant how strongly he/she agrees/disagrees that the following statements reflect his/her career situation: (Strongly disagrees, Disagrees, Agrees, Strongly agrees) |            |                       |               |                 |                       |  |  |  |  |
|    | How much does the participant agree th he/she knows:   | at         | Strongly<br>Disagrees | Disagrees     | Agrees          | Strongly<br>Agrees    |  |  |  |  |
|    | ahow to make a plan that will help a his/her goals for the next 5 years?   | achieve    |                       |               |                 |                       |  |  |  |  |
|    | bthe occupation he/she wants to er   | nter?      |                       |               |                 |                       |  |  |  |  |
|    | cthe type of organization he/she wa<br>work for?   | ants to    |                       |               |                 |                       |  |  |  |  |
| 7. | 7. In the <i>past 12 months</i> , please note how often each of the following situations interfered with the participant's school, work, job search, or family responsibilities: ( <i>Never</i> , <i>Almost never</i> , <i>Sometimes</i> , <i>Fairly often</i> , <i>Very often</i> )                                   |            |                       |               |                 |                       |  |  |  |  |
|    | How often has the participant had problems or difficulties with:   | Never      | Almost<br>Never       | Sometime<br>s | Fairly<br>Often | Very<br>Often         |  |  |  |  |
|    | a. Child care arrangements?  |            |                       |               |                 |                       |  |  |  |  |
|    | b. Transportation?   |            |                       |               |                 |                       |  |  |  |  |
|    | c. An illness or health condition?   |            |                       |               |                 |                       |  |  |  |  |
|    | d. Alcohol or drug use?  |            | 0 0 0                 |               |                 |                       |  |  |  |  |
| 8. | Please ask the participant how strongly labout his/her work preferences: (Strong   |            |                       |               | _               |                       |  |  |  |  |
|    | How much does the participant agree the he/she:  | at         | Strongly<br>Agrees    | Agrees        | Disagrees       | Strongly<br>Disagrees |  |  |  |  |
|    | awill take any job even if the pay is  | low?       | u                     |               |                 | u                     |  |  |  |  |

| bonly wants the kind of job that is related to his/her training?  |             |                    |                  |                 |
|---|-------------|--------------------|------------------|-----------------|
| 9. Please ask the participant how much a job must p take it.  | oay per hou | r for it to ma     | ke sense for     | him/her to      |
| \$/Hour   |             |                    |                  |                 |
| <del></del>   |             |                    |                  |                 |
| ☐Do not know  10. In general, some people have an easier or harder  | time with t | hese kinds o       | f problems o     | r difficulties. |
| Please ask the participant how he/she would resp<br>true, Somewhat true, Exactly true)  |             |                    | -                |                 |
| How true are the following statements?:   |             | Not at all<br>True | Somewhat<br>True | Exactly<br>True |
| a. He/she can handle whatever comes his/her v   | vay.        |                    |                  |                 |
| <ul><li>b. He/she is certain that he/she can accomplish goals.</li></ul>  | his/her     |                    |                  |                 |
| <ul> <li>He/she is resourceful and can handle unfores<br/>situations.</li> </ul>  | een         |                    |                  |                 |
| Family member income/benefit receipt  |             |                    |                  |                 |
| 11. In the past month, did anyone in the participant's relatives who live with him/her) have income or by yes, about how much was it per month? |             |                    |                  |                 |
| Family had income or benefits from:   |             | Yes                | No               | How Much        |
| a. Job earnings   |             |                    |                  |                 |
| b. Child support (official or unofficial)   |             |                    |                  |                 |
| c. Family and friends (outside the household)   |             |                    |                  |                 |
| d. Grants or loans for school   |             |                    |                  |                 |
| e. Temporary Assistance for Needy Families (TA  | NF)         |                    |                  |                 |
| f. General Assistance (GA)  |             |                    |                  |                 |
| <ul><li>g. Supplemental Nutrition Assistance Program (</li><li>/ Food Stamps</li></ul>  | SNAP)       |                    |                  |                 |
| h. Women, Infants and Children Program (WIC)  |             |                    |                  |                 |
| i. Social Security Insurance (SSI)  |             |                    |                  |                 |
| j. Social Security Disability Insurance (SSDI)  |             |                    |                  |                 |
| k. Unemployment Insurance (UI) or Worker's Compensation   | 1           |                    |                  |                 |
|   |             |                    |                  |                 |
| I. Refugee Cash Assistance (RCA)  |             |                    |                  |                 |
| Refugee Cash Assistance (RCA)     Medicaid  |             |                    |                  |                 |

| o. Section 8 / Public Housing   |  |  |
|---|--|--|
| <ul><li>p. Low Income Home Energy Assistance Program (LIHEAP)</li></ul> |  |  |
| q. Free or reduced lunch program  |  |  |

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12. Basic information for each child for whom either the participant or his/her spouse/partner is the legal guardian. Include only children under the age of 18 who live with the participant at least half the time. NOTE: We will notify research participants and secure their approval before engaging in any additional data collection on these children; this roster will be used simply to create a sample that we can draw from for future/possible data collection.

|   | First name of child: | Relationship to participant: | Child birthdate: | Amount of time child lives with participant: | Who else the child lives with: |     | 1: |
|---|----------------------|------------------------------|------------------|--|--------------------------------|-----|----|
| 1 |                      | ₁☐Biological child           | /                | <sub>1</sub> □Full-time (12 months/year)     |                                |     | No |
|   |                      | <sub>2</sub> □Adoptive child | MM / YYYY        | ₂□> 9 months/year                            | Biological parent              |     |    |
|   |                      | ₃ <b>□</b> Stepchild         |                  | ₃ <b>□</b> 6-9 months/year                   | Foster parent                  |     |    |
|   |                      | ₄□Foster child               |                  | ₄□< 6 months/year                            | Other related adult            |     |    |
|   |                      | ₅ <b>□</b> Other dependent   |                  |  | Other unrelated adult          |     |    |
| 2 |                      | ₁□Biological child           | /                | ₁□Full-time (12 months/year)                 |                                | Yes | No |
|   |                      | <sub>2</sub> □Adoptive child | MM / YYYY        | ₂□> 9 months/year                            | Biological parent              |     |    |
|   |                      | ₃ <b>□</b> Stepchild         |                  | ₃ <b>□</b> 6-9 months/year                   | Foster parent                  |     |    |
|   |                      | ₄ <b>□</b> Foster child      |                  | ₄□< 6 months/year                            | Other related adult            |     |    |
|   |                      | 5☐Other dependent            |                  |  | Other unrelated adult          |     |    |
| 3 |                      | ₁□Biological child           | /                | <sub>1</sub> □Full-time (12 months/year)     |                                | Yes | No |
|   |                      | <sub>2</sub> □Adoptive child | MM / YYYY        | ₂□> 9 months/year                            | Biological parent              |     |    |
|   |                      | ₃ <b>□</b> Stepchild         |                  | ₃ <b>□</b> 6-9 months/year                   | Foster parent                  |     |    |
|   |                      | ₄□Foster child               |                  | ₄□< 6 months/year                            | Other related adult            |     |    |
|   |                      | ₅ <b>□</b> Other dependent   |                  |  | Other unrelated adult          |     |    |
| 4 |                      | ₁□Biological child           | /                | ₁□Full-time (12 months/year)                 |                                | Yes | No |
|   |                      | <sub>2</sub> □Adoptive child | MM / YYYY        | ₂□> 9 months/year                            | Biological parent              |     |    |
|   |                      | ₃ <b>□</b> Stepchild         |                  | ₃ <b>□</b> 6-9 months/year                   | Foster parent                  |     |    |
|   |                      | ₄ <b>□</b> Foster child      |                  | ₄□< 6 months/year                            | Other related adult            |     |    |
|   |                      | ₅ <b>□</b> Other dependent   |                  |  | Other unrelated adult          |     |    |