

Fourth Draft OMB Package, Version Two Appendix A-District Survey (Post-Pilot)

PPSS TO 10: Studies of Rural Education Achievement Program (REAP) Grantees Subtask 3.5: Prepare Fourth Draft OMB Clearance Package

Contract Number GS-10F-0554N; Order Number ED-PEP-11-O-0090
SRI Project #P21494

Submitted to:

Andrew Abrams
Policy and Program Studies Service
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Prepared by:

SRI International
Kyra Caspary, Chris Padilla, Nancy Adelman, Rebecca Schmidt, Erica Harbatkin, and Kaily Yee

Email Text Inviting Survey Participation

Dear [District REAP Coordinator name]:

Your school district has been selected as a part of a nationally representative sample to participate in the survey portion of the U.S. Department of Education (the Department)'s **Study of Experiences and Needs of REAP Grantees** conducted by SRI International and Impaq International. *The Rural Education Achievement Program (REAP)* provides federal financial assistance to rural districts. It consists of two programs: the Small, Rural School Achievement (SRSA) program and the Rural and Low-Income School (RLIS) program. Your participation in this survey is crucial to help the Department understand the uses of the Rural Education Achievement Program (REAP) funds and the district's technical assistance needs related to REAP.

You have been selected to participate in this survey because your district {received} { is eligible for}¹ a grant under the REAP² program in school year 2014–15. The survey takes approximately 30 minutes to complete. The Department will use the results of this study to better understand the uses of REAP funds and districts' technical assistance needs related to REAP. Additionally, Congress will use these results to inform reauthorization of the Elementary and Secondary Education Act. [In addition, the study has selected your district to participate in a follow-up interview to the survey that takes approximately one hour.] REAP grantees and subgrantees are required to cooperate with federal studies of their programs under Section 9306(a)(4) of ESEA.

We ask that you complete this survey no later than January 21, 2015.

Among other topics, this survey includes questions about your experience of the eligibility determination process for REAP and how you are using REAP funds in the school year 2014–15. **If you are not the best person to respond to questions about the REAP program, please send a message to reap@sri.com** with the name, email address, and phone number of a more appropriate respondent in your district. If your district did not receive REAP funds for school year 2014–15, please call 888-XXX-XXXX.³

¹ This will read "received" for SRSA grantees and "was eligible for" for RLIS subgrantees.

² Here and elsewhere, "REAP" will be replaced with "RLIS" for RLIS subgrantees and "SRSA" for SRSA grantees for online survey administration.

³ A toll-free number will be generated when the study receives OMB clearance.

Log-in Page Text

Rural Education Achievement Program

District Coordinator Survey

Welcome to the REAP survey. This survey includes questions about the eligibility determination process for REAP, how your school district uses REAP funds, and your school district's REAP-related technical assistance needs. **Please consult with other staff members in your district as needed to answer these questions.**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is XXXX-XXXX.⁴ The time required to complete this information collection is estimated to average **30 minutes**, including the time to review instructions and complete and review the information collection.⁵

Reporting

Responses to this data collection will be used only for statistical purposes. As part of the study, the research team will share its findings with the U.S. Department of Education and other federal agencies. However, your individual district name will not be used in any published report, and your responses will be combined with information collected from approximately 800 other school districts for reporting.

Confidentiality

Your individual responses to this survey will be confidential. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law. Unique identification numbers will be assigned to individuals and to sites for the data collected. There are no known risks for participating in this study. A publicly available report will be made available in late 2015. Your cooperation in completing this survey will help to make the results of this evaluation comprehensive, reliable, and timely.

If you have any questions or concerns regarding the study and would like to talk with someone other than the researchers, you may contact Judy Sheehan, Human Subjects Committee, SRI International, 333 Ravenswood Avenue, Menlo Park, CA 94025, 650-859-2686 and reference case number XXXX-XXXX.

For More Information

If you have comments or concerns regarding the status of your individual submission of this form, please call SRI at 888-XXX-XXXX, or email at reap@sri.com.

By clicking "Next," you certify that you are willing to participate in this survey.

Next

Thank you very much for your participation!

⁴ OMB control number to be filled in upon receipt.

⁵ Time estimate to be customized by program type: 30 minutes for RLIS subgrantees and 40 minutes for SRSA grantees.

Notes to the reviewer:

- 1) *All items are asked of both RLIS and SRSA grantees, unless otherwise specified. When a question or subitem is asked of only one grantee type, it will be denoted with a note in red text and brackets (e.g., {SRSA only}).*
- 2) *There are additional directions to the programmer of the online survey, also denoted in red text and brackets (e.g., {Only ask if they said "NO" to Q23}).*
- 3) *Throughout the survey, the word "REAP" will be replaced with "RLIS" for RLIS subgrantees and "SRSA" for SRSA grantees.*

A. Background

The following questions are about your professional background.

**1. For the 2014-15 school year, what is your role in your school district?
(Please select all that apply.)**

- Superintendent
- School principal
- Financial officer
- General administrator for all federal programs
- Administrator for individual federal programs
- Administrator assigned specifically to manage REAP
- Teacher
- Instructional program coordinator
- Other (Please specify)

2. Including the 2014-15 school year, how many years have you served in this position in your current school district?

(If this is your first year select "1," if it is your second year select "2," etc.)

{Slider bar with years, 1-40}

B. Eligibility

The following questions are about your experience in planning for REAP funds.

3. For the 2014–15 school year, did the state allow or require your school district to verify the average daily attendance (ADA) for your school district before SRSA eligibility data was submitted to the U.S. Department of Education?

(Please select one.)

{SRSA only}

- Allowed to verify
 Encouraged to verify
 Required to verify
 No opportunity to verify
 Don't know

4. Did your school district find out about your eligibility for REAP for the 2014–15 school year in any of the following ways?

(Please select one in each row.)

	Yes	No	Don't know
Checked the eligibility spreadsheet for my state posted on the U.S. Department of Education website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was notified by the U.S. Department of Education <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checked my state's website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was notified by my state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Did your school district find out about the amount of your REAP allocation for the 2014–15 school year in any of the following ways?

(Please select one in each row.)

	Yes	No	Don't know
Checked the SRSA grant award spreadsheet for my state on the U.S. Department of Education website <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checked the U.S. Department of Education's G5 grants management system <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was notified by the U.S. Department of Education <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checked my state's website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was notified by my state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculated the amount using the funding formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6. Please answer the following questions about the timing of your school district's financial planning and REAP allocation for the 2014-15 school year.
(Select the month and year in the drop-down menu for each row.)**

{Drop-down menu with months (1/14 through 9/14, "Before 1/14", "After 9/14" and "Don't know"}

When did your 2014-15 school year begin?

When did your school district begin planning for your spending in the 2014-15 school year?

When did your school district finish planning for your spending in the 2014-15 school year?

When was your school district's consolidated plan including the budget for 2014-15 due to the state?

When did your school district find out about your REAP eligibility for the 2014-15 school year?

When did your school district find out the amount of your REAP award for the 2014-15 school year?

When were your school district's REAP funds for the 2014-15 school year first available to your district?

C. Use of Funds

The following questions will ask about how your school district chose to spend your REAP funds: the process for determining how to spend them, your district's needs, and how REAP funds fit into your goals and other funding sources.

7. For the 2014-15 school year, did your school district conduct a formal needs assessment to help decide how to spend your REAP funds?
(Please select one.)

- Yes
 No
 Don't know

8. For the 2014-15 school year, were any of the following people in your school district involved in deciding how to spend your REAP funds?
(Please select one in each row.)

	Yes	No	Don't know
School board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Superintendent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School principal(s)			
Financial officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General administrator for all federal programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrator for individual federal programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrator assigned specifically to manage REAP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional personnel (for example, teachers or program coordinators)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. For the 2014-15 school year, were you involved in deciding how your school district would spend its REAP funds?

- Yes
 No

**10. For the 2014-15 school year, is your school district using REAP funds to pay for activities in any of the following areas?
(Please select one in each row.)**

	Yes	No	Don't know
Improve academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improve teacher retention and/or recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide professional development for teachers or administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improve or expand access to technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Address drug abuse and/or violence in your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Address English language acquisition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase parental involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. In the 2014-15 school year, in which one area is your school district using the greatest portion of its REAP funds?
(Please select one.)**

{Ask only of those who select "Yes" to more than one item in Q10.}

Drop-down menu:

- Improve academic achievement
- Improve teacher retention and/or recruitment
- Provide professional development
- Improve or expand access to technology
- Address drug abuse and/or violence in your community
- Address English language acquisition
- Increase parental involvement

**12. For the 2014-15 school year, does your school district target REAP funds to improve educational outcomes for any of the following groups of students?
(Please select up to three groups)**

{Limit to 3 selections. If user selects "Don't Know" or "Activities funded through REAP are not targeted at any specific student groups," then limit to only one selection}

Low-income students	<input type="checkbox"/>
English language learners	<input type="checkbox"/>
Students with disabilities	<input type="checkbox"/>
Low-performing students	<input type="checkbox"/>
Male students	<input type="checkbox"/>
Female students	<input type="checkbox"/>
Don't know	<input type="checkbox"/>
Activities funded through REAP are not targeted at any specific student groups	<input type="checkbox"/>

**13. For the 2014-15 school year, does your school district target REAP funds to improve educational outcomes for any of the following groups of students?
(Please select up to three groups)**

{Limit to 3 selections. If user selects "Don't Know" or "Activities funded through REAP are not targeted at any specific student groups," then limit to only one selection}

Hispanic students	<input type="checkbox"/>
American Indian or Alaskan Native students	<input type="checkbox"/>
Asian students	<input type="checkbox"/>
Black or African-American students	<input type="checkbox"/>
Native Hawaiian or other Pacific Islander students	<input type="checkbox"/>
White students	<input type="checkbox"/>
Students of two or more races	<input type="checkbox"/>
Don't know	<input type="checkbox"/>
Activities funded through REAP are not targeted at any specific student groups	<input type="checkbox"/>

**14. In the 2014-15 school year, to what extent do you think REAP funds are enabling your school district to better meet its goals, alone or in combination with other funds?
(Please select one.)**

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

**15. In the 2014-15 school year, is your school district using REAP funds in coordination with any of these other funding sources?
(Please select one in each row.)**

	Yes	No	Don't know
U.S. Department of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-Rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U.S. Department of Agriculture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other federal funding sources (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**16. To what extent would you prefer to have a greater number of activities for which REAP funds could be used?
(Please select one.)**

- Not at all
- To a minimal extent
- To a moderate extent
- To a great extent
- Don't know

The following question is about allowing greater flexibility in the use of federal Title program funds **other than REAP** funds.

17. To what extent would you value the authority to use all or part of specific federal Title program funds to support an array of other federal Title programs?

(More specifically, this hypothetical provision would increase the number of allowable uses of your Title II-A funds, for example, so these funds could be spent on activities previously only allowable under other Title programs. For example, these funds could now be spent on technology programs.)

(Please select one.)

{RLIS only}

- Not at all
- To a minimal extent
- To a moderate extent
- To a great extent
- Don't know

18. To what extent has each of the following been a challenge to your school district in using REAP funds?

(Please select one in each row.)

	Not at all	To a small extent	To a moderate extent	To a great extent	Don't know
The amount of REAP funds relative to district needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State restriction on how much of my school district's RLIS funds can be drawn down at one time <i>{RLIS only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of notification about eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turnover in school district leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of notification of award amount	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of receipt of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The time and effort it took my district to prepare eligibility information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. REAP Flex

The next set of questions is about your use of REAP Flexibility.

The Rural Education Achievement Program Flexibility provision (REAP Flex) provides SRSA-eligible districts the flexibility to use “applicable funding” (i.e., specific federal Title program funds) to support local activities under an array of federal Title programs in order to assist them in addressing local academic needs more effectively. “Applicable funding” includes all funds allocated by formula to an eligible district under four programs.* Of these four programs, currently only **Title II Part A** is funded.

A school district, or LEA, with REAP Flex authority may use all or part of its “applicable funding” for local activities authorized under one or more of the following federal Title programs:

- Title I Part A: Improving the Achievement of Disadvantaged Children
- Title II Part D: Educational Technology State Grants
- Title III: Language Instruction for Limited English Proficient and Immigrant Students
- Title IV Part A: Safe and Drug-Free Schools and Communities
- Title IV Part B: 21st-Century Community Learning Centers
- Title V Part A: State Grants for Innovative Programs

The REAP Flexibility provision does not provide any additional funding. Rather, it allows districts to use Title II-A funds for local activities authorized under the above federal Title programs.

* The four programs are: (1) Subpart 2 of Part A of Title II (Improving Teacher Quality State Grants); (2) Part D of Title II (Educational Technology State Grants); (3) Part A of Title IV (Safe and Drug-Free Schools and Communities); and (4) Part A of Title V (State Grants for Innovative Programs).

{Ask this entire section ONLY of SRSA grantees}

19. Were you aware of the REAP Flexibility provision under SRSA prior to reading the description above? It may also be known as SRSA Flexibility, REAP Flex, SRSA Flex, REAPing, Flexing, or another name.

- Yes
 - No
-

20. Did you hear about REAP Flexibility in any of the following ways?

(Please select one in each row.)

{Ask only if they checked "YES" in Q19.}

	Yes	No
U.S. Department of Education website or publication	<input type="checkbox"/>	<input type="checkbox"/>
Direct communication with U.S. Department of Education staff	<input type="checkbox"/>	<input type="checkbox"/>
Information or technical assistance provided by your state	<input type="checkbox"/>	<input type="checkbox"/>
Regional Educational Laboratory or Comprehensive Center	<input type="checkbox"/>	<input type="checkbox"/>
Other technical assistance provider (e.g., educational service district or other regional service center)	<input type="checkbox"/>	<input type="checkbox"/>
Professional organization	<input type="checkbox"/>	<input type="checkbox"/>
Colleague	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>

21. To what extent do you feel you understood REAP Flex prior to reading the description in this survey?

(Please select one.)

{Ask only if they checked "YES" in QError: Reference source not found}

- Not at all
 - To a minimal extent
 - To a moderate extent
 - To a great extent
-

22. Is your school district exercising REAP Flex authority in the 2014-15 school year?

(Please select one.)

- Yes
 - No
 - Don't know
 - I don't know what this means
-

**23. How useful did you find the following sources for informing your decision about whether or not to use REAP Flex in the 2014–15 school year? If you did not receive any information from a particular source, please check “No Information” in the final column.
(Please select one in each row.)**

	Not at all useful	Somewhat useful	Very useful	No information
U.S. Department of Education website or publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Direct communication with U.S. Department of Education staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information or technical assistance provided by your SEA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regional Educational Laboratory or Comprehensive Center				
Other technical assistance provider (e.g., educational service district or other regional service center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colleague				
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**24. Did the following considerations factor into your school district’s decision not to use REAP Flex in the 2014–15 school year?
(Please select one in each row.)**

{Only ask if they said “NO” to Q22.}

	Yes	No	Don’t know
We were not aware of the REAP Flex option.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We did not have enough information about REAP Flex to make an informed decision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school district used Transferability* instead of REAP Flex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of funds in applicable categories would have been too small to effectively carry out desired activities even after exercising the REAP Flex option.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We thought the accounting requirements associated with REAP Flex would have been burdensome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Transferability is separate from REAP Flex; it allows states and school districts to transfer a portion of the funds that they receive under certain federal programs to other programs. All transferred funds are subject to the requirements of the program to which they are transferred.

25. Has your school district used REAP Flex authority in the 2014–15 school year in any of the following ways?

(Please select one in each row.)

{Ask only if they checked "YES" in Q22.}

	Yes	No	Don't know
Increase the amount of federal funds available for high-priority programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiate new activities that would not have been possible without exercising REAP Flex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintain a stable level of effort for ongoing activities that have been affected by budgetary constraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Target particular student groups or outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. In which of these program categories is your school district using its REAP Flex authority to fund activities in the 2014–15 school year?

(Please select one in each row.)

{Ask only if they checked "YES" in Q22.}

	Yes	No	Don't know
Title I Part A: Improving the Achievement of Disadvantaged Children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title II Part D: Educational Technology State Grants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title III: Language Instruction for Limited English Proficient and Immigrant Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title IV Part A: Safe and Drug-Free Schools and Communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title IV Part B: 21st-Century Community Learning Centers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title V Part A: State Grants for Innovative Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. Please consider the following changes that might be made to the terms of the REAP Flex provision. How would each of these possible changes affect your level of interest in [continuing to use][using] this provision next year?

(Please select one in each row.)

{load "continuing to use" if they selected "yes" in Q22.}

{load "using" if they selected "no" in Q22.}

	Much lower level of interest	Somewhat lower level of interest	About the same level of interest	Somewhat higher level of interest	Much higher level of interest
If additional federal programs were funded or prohibited programs made allowable sources for REAP Flex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If accounting requirements were relaxed or assistance were offered to maintain necessary records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If there were more information on how to use REAP Flex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E. Technical Assistance

These questions will ask you about the major challenges your school district faces in administering your REAP funds and the types of assistance you have received.

28. For the 2014-15 school year, to what extent have any of the following been a challenge for your school district in administering the REAP funds?
(Please select one in each row.)

	Not at all	To a minimal extent	To a moderate extent	To a great extent
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding allowable uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>accounting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>reporting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. To what extent do you feel you need assistance on administering your REAP funds?
(Please select one.)

- Not at all
- To a minimal extent
- To a moderate extent
- To a great extent

30. For the 2014-15 school year, did you receive any assistance on any of the following?

(Select all that apply. (Please select at least one in each row.)

{If user selects "I received no assistance on this" in a row, do not allow selection of any other options; otherwise they may select any number per row}

	I received assistance...				I received no assistance on this
	from my state	from the U.S. Department of Education	from a Regional Educational Laboratory or Comprehensive Center	from another technical assistance provider	
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding allowable uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the accounting and reporting requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. Which Regional Educational Laboratory or Comprehensive Center provided your district with assistance related to planning for or using REAP funds for the 2014-15 school year?
(Please select all that apply.)

{Ask only if they indicated on Q30. Error: Reference source not found Error: Reference source not found that they received assistance from from a REL or Comprehensive Center on any topic}

Regional Comprehensive Centers *{Only list center that serves state in which district is located}*

- Appalachia
- California
- Central
- Florida and Islands
- Great Lakes
- Mid-Atlantic
- Midwest
- North Central
- Northeast
- Northwest
- Pacific
- South Central
- Southeast
- Texas
- West

Content Centers

- Center on Building State Capacity and Productivity
- Center on College and Career Readiness and Success
- Center on Enhancing Early Learning Outcomes
- Center on Great Teachers and Leaders
- Center on Innovations in Learning
- Center on School Turnaround
- Center on Standards and Assessments Implementation

Regional Educational Laboratories *{Only list REL that serves state in which district is located}*

- Appalachia
- Central
- Midwest
- Northwest
- Pacific
- Southeast
- Southwest
- Pacific

32. What technical assistance provider has your district relied on for assistance related to planning for or using REAP funds for the 2014–15 school year? *{Ask only if they indicated on QError: Reference source not found that they received assistance from another technical service provider on any topic}*
(Please type in the name of the provider.)

33. For the 2014–15 school year, how helpful did you find the assistance from your state on each of these topics?

(Please select one in each row.)

{Carry forward the topics they checked under "... from my state" on Q30.}

	Very helpful	Moderately helpful	Minimally helpful	Not at all helpful
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding allowable uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>accounting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>reporting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. For the 2014–15 school year, how helpful did you find the assistance from the U.S. Department of Education on each of these topics?

(Please select one in each row.)

{Carry forward the topics they checked under "... from the U.S. Department of Education" on Q30. Error: Reference source not found}

	Very helpful	Moderately helpful	Minimally helpful	Not at all helpful
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding appropriate uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>accounting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>reporting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35. For the 2014–15 school year, how helpful did you find the assistance from any Regional Educational Laboratory or Comprehensive Center you interacted with on each of these topics? (Please select one in each row.)

{Carry forward the topics they checked under "... from a Regional Educational Laboratory or Comprehensive Center" on Q30.30. Error: Reference source not found}

	Very helpful	Moderately helpful	Minimally helpful	Not at all helpful
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding appropriate uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coming up with new ideas for spending REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>accounting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>reporting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. For the 2014–15 school year, how helpful did you find the assistance from any other technical assistance provider (such as an educational service district) you interacted with on each of these topics? (Please select one in each row.)

{Carry forward the topics they checked under "... technical service provider" on 30.30.}

	Very helpful	Moderately helpful	Minimally helpful	Not at all helpful
Finding out if we are eligible for REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing eligibility data to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out the amount of our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding out when we would receive our award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding appropriate uses of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the funds for activities aligned with our goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coming up with new ideas for spending REAP funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding how to effectively coordinate REAP funds with other funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>accounting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the <u>reporting</u> requirements for the funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the REAP Flex provision <i>{SRSA only}</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37. Overall, how satisfied are you with the REAP program?
(Please select one.)

- Not satisfied
 - Minimally satisfied
 - Moderately satisfied
 - Highly satisfied
-