



## 2013 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS Web)



Welcome to the Web-based data collection system for the National Science Foundation (NSF) and National Institutes of Health (NIH) Survey of Graduate Students and Postdoctorates in Science and Engineering (GSSWeb). To login, enter your User ID and password, and then click the "login" button.

User ID:   
Password:

If you have misplaced or forgotten your User ID and password, please [click here](#).

This information is collected under the authority of the National Science Foundation Act of 1950, as amended. All information provided will be used for research and statistical purposes by the survey sponsors and their contractors for the purpose of analyzing data and preparing scientific reports. Response is entirely voluntary. Not providing some or all of the information will in no way adversely affect your institution. The average time required for one worksheet completion is 2.7 hours. Response burden comments should be directed to Suzanne Plimpton, Reports Clearance Officer, NSF, via e-mail at [splimpto@nsf.gov](mailto:splimpto@nsf.gov)

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Form approved  
OMB No. 3145-0062  
Expires 9/30/2014



## Survey Information

Welcome to the 2013 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

### Survey Overview

The GSS asks for counts of the following information by [organizational unit](#) (unit):

- **Graduate Students**
  - Part-time graduate students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time graduate students by demographics, including citizenship, ethnicity, race, and sex
  - Full-time graduate students by financial support, including funding agency (e.g., NSF, NIH) and mechanism (e.g., training grant, fellowship)
- **Postdoctoral Researchers (postdocs)**
  - Demographics, including citizenship, ethnicity, race, and sex
  - Financial support, including agency (e.g. NSF, NIH) and mechanism (e.g. training grant, fellowship)
  - Type of degree (professional, PhD, or PhD-equivalent) and origin of degree (U.S. or foreign)
- **Other Doctorate-Holding Nonfaculty Researchers**
  - By sex and type of degree (professional, PhD, or PhD-equivalent)

### Submissions

The 2013 GSS consists of two parts, with two separate deadlines. You may find it helpful to print a [worksheet](#) containing the table shells for Part 2 and a survey glossary.

Each respondent completing sections of the survey will be asked to estimate the time spent completing the survey.

#### Part 1: Update and Confirm Your Unit Listing

- Be sure to use a current version of the [GSS Code List](#) and [CIP/GSS code crosswalk](#) (revised in 2011)
- Identify all units in [GSS-eligible fields](#) at your school that have graduate students, postdocs, or other doctorate-holding nonfaculty researchers
- Identify and notify respondents who can report data for each unit in your list
- **Submit Part 1 by November 30, 2013**

#### Part 2: Obtain Counts and Submit Your Data

- For the units identified in Part 1, obtain counts of graduate students, postdocs, and other doctorate-holding nonfaculty researchers by the characteristics listed above
- **Submit Part 2 by February 28, 2014.**

Click "Next" below to access the GSS Survey

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Acme University

School of Dentistry (3272)

## Coordinator Contact Information

### Your Contact Information:

Please provide your contact information below. We may need to contact you to clarify information you provide.

- Name: Ray Rice
- Title: Administrative Assistant
- Phone: 213-456-5623
- E-mail: rsteele@rti.org
- Address 1: 123
- Address 2:
- Address 3:
- City: Springfield
- State: AK
- Zip: 11223

- [Edit coordinator info](#)
- [Change coordinator](#)

### Alternate Contact Information (Optional)

- Name: John Smith
- Title: Admin Asst
- Phone: 789-951-7596
- E-mail: test@rti.org

- [Edit alternate school contact info](#)
- [Change alternate school contact](#)

### Other GSS School Coordinator(s) at Acme University

#### Graduate School Postdoc Coordinator

[view coordinator's survey response](#)

- Name: Ed Reed
- Title: Graduate Dean
- Phone: 9195412001
- E-mail: rsteele@rti.org

#### Graduate School Student Coordinator

[view coordinator's survey response](#)

- Name: Chris Carr
- Title: Free Agent
- Phone: 232-235-2632
- E-mail: rsteele@rti.org

#### School of Public Health School Coordinator

[view coordinator's survey response](#)

- Name: Enrico Fermi
- Title: Dean
- Phone: 919-541-6000
- E-mail: test@rti.org

#### FFRDC Test School Postdoc Coordinator

[view coordinator's survey response](#)

- Name: Tommy Tutone
- Title: Test
- Phone: 919-867-5309
- E-mail: test@rti.org

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Acme University School of Dentistry (3272)

### Confirm Postdocs

In 2012, your school reported no postdocs or other doctorate-holding nonfaculty researchers in any organizational units. Which statement best describes your school in the fall of 2013?

- We have no postdocs or other doctorate holding nonfaculty researchers.
- We now have either postdocs, or doctorate holding nonfaculty researchers, or both.

**Note:** If you indicate that this school has no postdocs or other doctorate-holding nonfaculty researchers, **all** questions relating to postdocs and non-faculty researchers will be removed from the survey. If later, it is determined that you do indeed have postdocs or nonfaculty researchers to report, you may return to this page and change your response. At that time, all questions relating to postdocs and non-faculty researchers will be restored in the survey.

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Acme University  
School of Dentistry (3272)

### Postdoc Definitional Question

Listed below are common characteristics of postdocs used by different organizations.

1. Which of the following are characteristics of postdoc requirements at Acme University, School of Dentistry?

**Printer-Friendly Table**

Postdoc Characteristics	Is Required
a. Requires a PhD or an equivalent doctoral degree (such as a ScD, MD, DVM, or DDS)?	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Requires that the doctorate was recently awarded?	<input type="radio"/> Yes <input checked="" type="radio"/> No
c. Is a temporary position?	<input type="radio"/> Yes <input checked="" type="radio"/> No
d. Is intended to provide training in research?	<input type="radio"/> Yes <input checked="" type="radio"/> No
e. Is intended to advance professional skills?	<input type="radio"/> Yes <input checked="" type="radio"/> No
f. Requires a full-time commitment to research?	<input type="radio"/> Yes <input checked="" type="radio"/> No
g. Requires that the postdoc work under the direction of a senior scholar?	<input type="radio"/> Yes <input checked="" type="radio"/> No
h. Is for a defined period of time (i.e., has a term limit)?	<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Requires publication of research in scholarly journals?	<input type="radio"/> Yes <input checked="" type="radio"/> No
j. Requires mentorship for professional development?	<input type="radio"/> Yes <input checked="" type="radio"/> No
k. Is intended to prepare the postdoc for an independent career in research?	<input type="radio"/> Yes <input checked="" type="radio"/> No

2. Does your institution have a formal definition of a postdoc position that is used by all units at your school?

- Yes
- No

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Acme University  
School of Dentistry (3272)

## Update Your Unit List

Please review your school's list of organizational units, which may include teaching units (departments/programs) and research units (research centers/healthcare facilities). The units currently listed for Acme University, School of Dentistry are displayed below.

### Important:

- Report clinical psychology separately from all other psychology departments or programs
- Report each engineering field (e.g., electrical engineering, mechanical engineering) separately

Retain or add only units in GSS-eligible fields (science, engineering or health fields) that meet one of the following criteria:

- Award degrees (including online degrees) such as MA, MS, PhD, or PhD-equivalent such as ScD or DEng (PhD or PhD equivalent excludes EdD, PsyD, or professional degrees, e.g., MD, DVM, DO, DDS), **OR**
- Appoint [postdoctoral researchers](#) (postdocs), **OR**
- Employ [other doctorate-holding nonfaculty researchers](#)

Do not include units that award professional degrees such as MD, DDS, JD unless they also award a GSS-eligible PhD or PhD-equivalent degree, appoint postdocs, or employ other doctorate-holding nonfaculty researchers. For these units, the graduate student counts should NOT include students enrolled in the professional degree programs.

**Edit Units:** Click the "Edit Unit" link to make changes to the unit name, highest degree granted, or GSS code, and save changes. If the unit has no graduate students, check the "No graduate students" box. If the unit has no postdocs and other doctorate-holding nonfaculty researchers, check the "No postdocs and nonfaculty researchers" box.

**Delete Units:** Click the "Delete" link to remove units that are not GSS-eligible

**Add Units:** Click the "Add Units" button to add any new or missing GSS-eligible units, and assign each new unit a GSS code

**Add Units**

**Confirm Units:** Check the box at the bottom of the unit listing to confirm that you have completed updating the units for your school.

[Printer-Friendly Unit List for 2013](#)

Part 1 Due Date: November 30, 2013

### Current Unit Listing for Acme University, School of Dentistry

<ul style="list-style-type: none"> <li>• <b>Unit Name:</b> A unit with exclusions</li> <li>• <b>Discipline:</b> Biosciences, not elsewhere classified (617)</li> <li>• <b>Highest Degree:</b> PhD or PhD equivalent</li> </ul>	<input type="checkbox"/> No graduate students <input type="checkbox"/> No postdocs and nonfaculty researchers	<a href="#">Edit Unit</a> <a href="#">Delete Unit</a>
<ul style="list-style-type: none"> <li>• <b>Unit Name:</b> Biology</li> <li>• <b>Discipline:</b> Biology (603)</li> <li>• <b>Highest Degree:</b> PhD or PhD equivalent</li> </ul>	<input type="checkbox"/> No graduate students <input checked="" type="checkbox"/> No postdocs and nonfaculty researchers	<a href="#">Edit Unit</a> <a href="#">Delete Unit</a>
<ul style="list-style-type: none"> <li>• <b>Unit Name:</b> Chemistry</li> <li>• <b>Discipline:</b> Chemistry (202)</li> <li>• <b>Highest Degree:</b> PhD or PhD equivalent</li> </ul>	<input type="checkbox"/> No graduate students <input type="checkbox"/> No postdocs and nonfaculty researchers	<a href="#">Edit Unit</a> <a href="#">Delete Unit</a>
<ul style="list-style-type: none"> <li>• <b>Unit Name:</b> Physics</li> <li>• <b>Discipline:</b> Physics (203)</li> <li>• <b>Highest Degree:</b> PhD or PhD equivalent</li> </ul>	<input type="checkbox"/> No graduate students <input type="checkbox"/> No postdocs and nonfaculty researchers	<a href="#">Edit Unit</a> <a href="#">Delete Unit</a>

**Confirm.** Check this box to confirm that you have reviewed your unit list for 2013 and made updates as needed.

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## Update Unit Respondents

For each unit, you may assign:

1. **Yourself** as the unit respondent to report the data. If you will be reporting data for all units, click 'Assign myself to all units' button immediately above the unit listing table below
2. **Someone else** as a unit respondent to report the data. If you choose this option, respondents may report the data in one of two ways:
  - **Online.** Respondents will enter the data into the web system directly using an ID and password that they will be sent
  - **Offline.** Respondents will provide the data to you offline, and you will enter the data into the GSS web survey

After you have assigned all unit respondents, click on the link above the table "Export Contact List to Excel" to keep a personal list of all of your unit respondents.

[Assign myself to all units](#)

[Export Contact List to Excel](#)

A unit with exclusions	<ul style="list-style-type: none"> <li>• <b>Name:</b> Ray Rice</li> <li>• <b>Title:</b> Administrative Assistant</li> <li>• <b>Phone:</b> 213-456-5623</li> <li>• <b>E-mail:</b> rsteele@rti.org</li> </ul>	<a href="#">Change respondent</a>
Biology	<ul style="list-style-type: none"> <li>• <b>Name:</b> Chris Carr</li> <li>• <b>Title:</b> Free Agent</li> <li>• <b>Phone:</b> 232-235-2632</li> <li>• <b>E-mail:</b> rsteele@rti.org</li> </ul>	<a href="#">Edit respondent info</a> <a href="#">Change respondent</a> <a href="#">Assign self as respondent</a>
Chemistry	<ul style="list-style-type: none"> <li>• <b>Name:</b> Ben Grubbs</li> <li>• <b>Title:</b> Left Guard X</li> <li>• <b>Phone:</b> 232-235-2634</li> <li>• <b>E-mail:</b> pgreen@rti.org</li> </ul>	<a href="#">Edit respondent info</a> <a href="#">Change respondent</a> <a href="#">Assign self as respondent</a>
Physics	<ul style="list-style-type: none"> <li>• <b>Name:</b> Pat Green</li> <li>• <b>Title:</b> Director</li> <li>• <b>Phone:</b> 3124565260</li> <li>• <b>E-mail:</b> pgreen@rti.org</li> </ul>	<a href="#">Edit respondent info</a> <a href="#">Change respondent</a> <a href="#">Assign self as respondent</a>

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## Notify Unit Respondents

Please e-mail the respondents listed in the table below to notify them that they are being asked to participate in this survey.

The purpose of the email from you is to:

1. inform the person that he or she was selected to be a respondent for the unit assigned by you
2. describe the role of the unit respondent and the information he or she will provide
3. alert the unit respondents reporting data online, that they will soon receive an email from "gss@rti.org" with userID and password to access the GSS survey

You may generate an email from your own address by clicking on this link: [generate an email message](#) You will have the opportunity to edit the text provided in the message, or replace it, before sending it to respondents. Email addresses for unit respondents will automatically be loaded into the email message from the Update Unit Respondents screen. If email addresses are missing, you can edit contact information on the previous screen, **Update Unit Respondents**.

On the next screen (Send Initial IDs and Passwords) you will be able to send the URL, userID and password to respondents. Emails sent from that page will be sent from the "gss@rti.org" mail account - not from your own. It is important for you to make an initial contact from your own mail system so that they receive notice of this survey from a familiar email address. Respondents are often suspicious of mail from an unknown account and may otherwise discard the mail containing their userID and password.

[Export Contact List to Excel](#)

### Respondents who have not received ID and password

Respondent Name/Email	Assigned Units
Carr, Chris rsteale@rti.org	<ul style="list-style-type: none"> <li>• Biology</li> </ul>

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### Send Initial IDs and Passwords

If respondents are reporting **offline**, please check the box below to indicate that IDs and passwords should not be sent, and continue to the next screen.

Do not send IDs or passwords to the unit respondents in the table below. I will enter the data into the survey myself.

If respondents are reporting **online**,

- It is important that you notify unit respondents of their role on the survey before sending IDs and passwords
- Once notified, check the box to the left of each respondent's name in the table below to send or resend their ID and password
- Once sent, you will be able to see a confirmation of this email by clicking on the "Email Unit Respondents" link in the survey menu bar
- Please note:** You do not have to request login information for all unit respondents listed at this time. You may return later and complete this step

#### Select all respondents

Send/Resend ID	Respondent Name	Assigned Units	Login Email Status
<input type="checkbox"/>	Carr, Chris	• Biology	ⓘ ID Not Sent
<input type="checkbox"/>	Green, Pat	• Physics	ID sent 10/17/2013 10:18:00 AM
<input type="checkbox"/>	Grubbs, Ben	• Chemistry	ID sent 10/16/2013 12:22:00 PM

#### Send ID/Passwords to Selected Respondents

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## Submit Part 1

Part 1 can now be submitted to NSF. You may still make changes after submitting.

You can begin Part 2 before submitting Part 1, but the deadline for submitting Part 1 is:  
November 30, 2013.

Please submit by the deadline to avoid follow-up phone calls.

**Submit Part 1**

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### Unit Status Menu

Use the following status icon to monitor the data collection progress for all the units in your school:

= No Data Entered     
 = Ready to Submit     
 = Contains Warnings     
 = Contains Errors

To view or edit the data, click on the status icons in the table below to go to that page.

If you have delegated reporting to a Unit Respondent and they have not submitted their unit and you wish to report their unit's data, check the *lock unit* box for that unit. This will prevent the Unit Respondent from making changes and will enable you to complete the unit's reporting.

If a Unit Respondent has not submitted their unit and you wish to edit or report their unit's data, check the *Lock Unit* box for that unit. This will prevent the Unit Respondent from making changes and will enable you to enter data for that unit.

Due: February 28, 2014

#### Printer-Friendly Table

Click on the icon to review or edit survey data for that unit

Lock Unit	Overall Status	Unit (email)	Unit Profile (1)	Graduate Students			Postdocs			Nonfaculty Researchers (6)
				Part-Time Student Demographics (2)	Full-Time Student Demographics (3)	Full-Time Student: Financial Support (4)	Postdocs: Demographics (5A)	Postdocs: Financial Support (5B)	Postdocs: Type of Degree (5C)	
<input type="checkbox"/>	In Progress	A unit with exclusions								
<input type="checkbox"/>	Not Notified	Biology <a href="#">(Email Unit Respondent)</a>								
<input type="checkbox"/>	Not Logged In	Chemistry <a href="#">(Email Unit Respondent)</a>								
<input type="checkbox"/>	Not Logged In	Physics <a href="#">(Email Unit Respondent)</a>								

When all of the icons in the table are green or yellow, then the school is ready to submit.

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## Unit Profile

### A unit with exclusions (37259)

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1

A. What is the name of this organizational unit?

A unit with exclusions

B. Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)?

• Name: Ray Rice  
 • Title: Administrative Assistant  
 • Phone: 213-456-5623  
 • E-mail: rsteele@rti.org

[Change respondent](#)

C. Who is the alternative contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker

No alternate contact is defined.

[Change alternate contact](#)

D. As of fall 2013, what is the highest graduate degree offered by this organizational unit?

- PhD or PhD-equivalent, such as ScD or DEng (exclude EdD, MD, or other professional degrees)
- Master's degree (exclude certificates)
- No PhD or master's degree offered

SAVE and GO TO ...

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Cancel



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Part-time Students: Ethnicity, Race

A unit with exclusions (37259)

2

How many graduate students were enrolled *part-time* for credit in this organizational unit in fall 2013 in each category below? Use your institution's definition of *part-time*. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time graduate students

Note

- Count only students enrolled *part-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include

- Part-time graduate students doing thesis or dissertation research
- Part-time students pursuing a master's, PhD, or PhD-equivalent degree such as an ScD or DEng
- Part-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

Exclude

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Special Conditions for this field

- Exclude "Medical Illustration/Medical Illustrator"

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[Printer-Friendly Table](#)

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)	Part-time Graduate Students		
	Male 1	Female 2	Total 3
<b>Calculate Totals</b>			
Foreign nationals holding temporary visas, regardless of ethnicity or race .....	0	0	0
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>			
• Hispanic/Latino ethnicity (one or more races) .....	0	0	0
• Not Hispanic/Latino (one or more races)			
One race, American Indian/Alaska Native .....	0	0	0
One race, Asian .....	0	0	0
One race, Black/African American .....	0	0	0
One race, Native Hawaiian/ Other Pacific Islander .....	0	0	0
One race, White .....	0	0	0
More than one race (not Hispanic/Latino) .....	0	0	0
• Ethnicity/race unknown or not stated .....	0	0	0
<b>Total part-time students (sum Rows A - I) .....</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Calculate Totals</b>			
	1 Male	2 Female	3 Total
<b>Part-time graduate students</b>			

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

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Full-time Students: Ethnicity, Race

Acme University  
School of Dentistry (3272)

A unit with exclusions (37259)

3

How many graduate students were enrolled **full-time** for credit in this organizational unit in fall 2013 in each category below? Of these, how many full-time students were enrolled for the **first time**? Use your institution's definition of full-time.

- Check this box if this unit had no eligible full-time graduate students
- Check this box if this unit had no eligible **first-time** full-time graduate students
- Check this box if this unit had **first-time** full-time graduate students but you cannot provide any information about them

Note

- Count only students enrolled **full-time** for credit in graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include

- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or PhD-equivalent degree, such as an ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree **and** are seeking an additional degree in a master's or PhD program

Exclude

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

First-time enrollment

- First-time students are those enrolled for the first time in **this unit** for graduate-degree credit in fall 2013. This may include graduate students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race

- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

- Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male graduate students)
- Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female graduate students)
- Row J, Column 3 = Question 4, Row M, Column 6 (total full-time graduate students)

Special Conditions for this field

- Exclude "Medical Illustration/Medical Illustrator"

- Confirm.** Check this box to confirm the counts you have reported take into consideration the special conditions listed above.
- Please complete the required field.

One or more values on this screen need to be corrected or reviewed. Please read the following explanations:

- If this cell is left blank, this answer will be imputed (computer estimated).

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Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)	Full-time Graduate Students					
	Total full-time			Of Col. 3 total, how many are first-time?		
	Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
<b>Foreign nationals holding temporary visas, regardless of ethnicity or race</b> ..... A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>						
• Hispanic/Latino ethnicity (one or more races) ..... B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Not Hispanic/Latino (one or more races)						
One race, American Indian/Alaska Native ..... C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Asian ..... D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Black/African American ..... E	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Native Hawaiian/ Other Pacific Islander ..... F	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, White ..... G	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More than one race (not Hispanic/Latino) ..... H	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Ethnicity/race unknown or not stated ..... I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total full-time students (sum Rows A - I)</b> ..... J	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<b>Calculate Totals</b>	1	2	3	4	5	6
	Total full-time			Of Col. 3 total, how many are first-time?		



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Acme University  
School of Dentistry (3272)

## Full-time Students: Financial Support

### A unit with exclusions (37259)

4

How many graduate students enrolled *full-time* for credit in this organizational unit in fall 2013 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time graduate students

**Note**

- Count only students enrolled *full-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit
- If a student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

**Include**

- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or PhD-equivalent degree, such as an ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

**Exclude**

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

**Consistency checks:**

- Row M, Column 6 = Question 3, Row J, Column 3 (total full-time graduate students)
- Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male graduate students)
- Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female graduate students)

**Special Conditions for this field**

- Exclude "Medical Illustration/Medical Illustrator"

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Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc., to determine largest source)	Full-time Graduate Students							Total by Sex (must sum to total in Column 6)	
	Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total	Male	Female
	Fellowships 1	Traineeships 2	Research assistantships 3	Teaching assistantships 4	Other support 5	Total 6			
<b>Federal</b> (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense	A	0	0	0	0	0	0	0	0
• HHS-NIH only	B	0	0	0	0	0	0	0	0
• HHS-Other than NIH	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources <sup>1</sup>	H	0	0	0	0	0	0	0	0
<b>Nonfederal</b> ( <i>Institutional</i> means the support from <b>your</b> institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	0
• Other U.S. sources	J	0	0	0	0	0	0	0	0
• Non-U.S. sources	K	0	0	0	0	0	0	0	0
<b>Self</b> ( <i>Student's own resources</i> means personal and family financial resources and federal and other loans)									
• Student's own resources	L	0	0	0	0	0	0	0	0
<b>Total (sum Rows A - L)</b>	<b>M</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Calculate Totals</b>		<b>1</b> Fellowships	<b>2</b> Traineeships	<b>3</b> Research assistantships	<b>4</b> Teaching assistantships	<b>5</b> Other support	<b>6</b> Total	<b>7</b> Male	<b>8</b> Female
<b>Largest Mechanism of Financial Support</b> (report students in whole numbers)							<b>Total by Sex</b> (must sum to total in Column 6)		
<b>Full-time Graduate Students</b>									



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### Postdocs: Ethnicity, Race and Citizenship

#### A unit with exclusions (37259)

5A

In fall 2013, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

Check this box if this unit had no postdocs

Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

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Citizenship, ethnicity, and race of postdocs (report postdocs in whole numbers)		Male 1	Female 2	Total 3	
<b>Calculate Totals</b>					
Foreign nationals holding temporary visas, regardless of ethnicity or race .....		A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)					
• Hispanic/Latino ethnicity (one or more races) .....		B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Not Hispanic/Latino (one or more races)					
One race, American Indian/Alaska Native .....		C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Asian .....		D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Black/African American .....		E	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Native Hawaiian/ Other Pacific Islander .....		F	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, White .....		G	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More than one race (not Hispanic/Latino) .....		H	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Ethnicity/race unknown or not stated .....		I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Postdocs (sum Rows A - I) .....		J	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Calculate Totals</b>					
		1 Male	2 Female	3 Total	

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

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Acme University  
School of Dentistry (3272)

Postdocs: Financial Support

A unit with exclusions (37259)

**5B** In this organizational unit in fall 2013, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

- Check this box if this unit had no postdocs
- Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the [Glossary](#) for full definitions of sources and mechanisms of support or place your mouse over the category heading

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Largest source of financial support	Largest mechanism of financial support (report postdocs in whole numbers)					
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5	
<b>Federal (e.g., training grants from federal sources)</b>						
• Department of Defense .....	A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• HHS-NIH only .....	B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• HHS-Other than NIH .....	C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• NSF .....	D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Department of Agriculture .....	E	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• NASA .....	F	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Department of Energy .....	G	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Other federal sources .....	H	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Sub-Total, Federal (sum Rows A - H) .....	I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Nonfederal</b>						
• Institutional, state/local government .....	J	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Other U.S. sources .....	K	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Non-U.S. sources .....	L	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Sub-Total, Non-Federal (sum Rows J - L) .....	M	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Personal resources .....	N			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Unknown or not stated .....	O	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Postdocs (sum Rows I, M, N & O) .....	P	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total Postdocs, Men</b> .....						
Total Postdocs, Men .....	Q	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total Postdocs, Women</b> .....						
Total Postdocs, Women .....	R	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Calculate Totals</b>						
		1 Fellowships	2 Traineeships	3 Research Grants	4 Other support	Total 5

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have  characters left (max chars: 1024).

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Postdocs: Type and Origin of Degree

A unit with exclusions (37259)

Check this box if this unit had no postdocs

Check this box if this unit had postdocs but you cannot provide any information about them

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5C1

Please report the number of postdocs in this organizational unit in fall 2013 by type of doctoral degree and by mechanism of support.

Type of Doctoral Degree	Largest Mechanism of Financial Support (report postdocs in whole numbers)					
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5	
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) .....	A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) .....	B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) ..	C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with doctoral degree type unknown .....	D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total Postdocs (Determined from question 5B) .....</b>	<b>E</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

5C2

Please report the number of postdocs in this organizational unit in fall 2013 by type of doctoral degree and by citizenship.

Type of Doctoral Degree	Postdocs			
	U.S citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3	
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) .....	A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) .....	B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) ..	C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Postdocs with doctoral degree type unknown .....	D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total Postdocs (Determined from question 5A) .....</b>	<b>E</b>	<b>0</b>	<b>0</b>	<b>0</b>

5C3

Please report the number of postdocs in this organizational unit in fall 2013 by origin of doctoral degree.

Origin of Doctoral Degree	Total
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories) .....	A <input type="text" value="0"/>
Postdocs who received their doctoral degree in a foreign country .....	B <input type="text" value="0"/>
Postdocs with origin of doctoral degree unknown .....	C <input type="text" value="0"/>
<b>Total Postdocs (sum Rows A-C) .....</b>	<b>D</b> <input type="text" value="0"/>

} Must sum to total for postdocs = 0

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).



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- Postdocs: Financial Support
- Postdocs: Type and Origin of Degree
- Nonfaculty Researchers
- Submit Part 2 Data

### Nonfaculty Researchers

#### A unit with exclusions (37259)

6 Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2013 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

Check this box if this unit had no other doctorate-holding nonfaculty researchers

Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

[View Last Year's Data](#)

[Glossary](#)

[Printer-Friendly Table](#)

Type of Doctoral Degree	Men 1	Women 2	Total 3
<b>Calculate Totals</b>			
Nonfaculty researchers with a <b>professional degree</b> (e.g., MD, DVM, DO, DDS) .....	0	0	0
Nonfaculty researchers with a <b>doctoral degree</b> (e.g., PhD, ScD, DEng) .....	0	0	0
Nonfaculty researchers with <b>both professional degree and doctoral degree</b> (e.g., MD-PhD, DVM-PhD) ..	0	0	0
Nonfaculty researchers with <b>doctoral degree type unknown</b> .....	0	0	0
<b>Total Nonfaculty Researchers (sum Rows A - D) .....</b>	0	0	0

Please explain significant differences from the 2012 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

SAVE and GO TO ...

Biology



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Acme University  
School of Dentistry (3272)

## Submit Part 2 Data

Part 2 is not yet ready to submit.

To determine the current status of your school and any issues that must be addressed, go to the Part 2 [Unit Status Menu](#) page for details.

[Submit Part 2](#)

### Part 1

[Coordinator Contact Information](#)  
[Confirm Postdocs](#)

[Postdoc Definitional Question](#)  
[Update Your Unit List](#)

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### Part 2

[Unit Status Menu](#)

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[Full-time Students: Financial Support](#)

[Postdocs: Ethnicity, Race and Citizenship](#)

[Postdocs: Financial Support](#)

[Postdocs: Type and Origin of Degree](#)

[Nonfaculty Researchers](#)

[Submit Part 2 Data](#)



## Print GSS Codes and CIP crosswalk

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Click on the links below to make sure you are including all GSS-eligible units:

Link to Document	Document Description
<a href="#">GSS code list</a>	Fields eligible for GSS
<a href="#">GSS - CIP Crosswalk (PDF)</a>	GSS codes sorted by CIP codes (PDF format)
<a href="#">GSS - CIP Crosswalk (Excel)</a>	GSS codes sorted by CIP codes (Excel format)
<a href="#">Reference to changes in 2011</a>	List of GSS code changes in 2011 (no new changes in 2012 or 2013)

**Close Window**



## Print Data

Acme University  
School of Dentistry (3272)

[Close Window](#)

<a href="#">Preview</a>		All Units, All Data Screens
<input type="checkbox"/> 2012	<input type="checkbox"/> 2013	
<input type="checkbox"/>	<input type="checkbox"/>	All Data Screens

<a href="#">Preview</a>		All Units for Selected Data Screens
<input type="checkbox"/> 2012	<input type="checkbox"/> 2013	
<input type="checkbox"/>	<input type="checkbox"/>	Unit Profile
<input type="checkbox"/>	<input type="checkbox"/>	Part-Time Students: Ethnicity, Race
<input type="checkbox"/>	<input type="checkbox"/>	Full-Time Students: Ethnicity, Race
<input type="checkbox"/>	<input type="checkbox"/>	Full-Time Students: Financial Support
<input type="checkbox"/>	<input type="checkbox"/>	Postdocs: Ethnicity, Race and Citizenship
<input type="checkbox"/>	<input type="checkbox"/>	Postdocs: Financial Support
<input type="checkbox"/>	<input type="checkbox"/>	Postdocs: Type and Origin of Degree
<input type="checkbox"/>	<input type="checkbox"/>	Nonfaculty Researchers

<a href="#">Preview</a>		All Data Screens for Selected Units
<input type="checkbox"/> 2012	<input type="checkbox"/> 2013	
<input type="checkbox"/>	<input type="checkbox"/>	A unit with exclusions
<input type="checkbox"/>	<input type="checkbox"/>	Biology
<input type="checkbox"/>	<input type="checkbox"/>	Chemistry
<input type="checkbox"/>	<input type="checkbox"/>	Physics

[Preview](#)



## Download Data

On this page, you may download data reported by your school, or obtain a sample of the data format for data uploads.

### Download Units for Crosswalk

This download will contain a record for each GSS unit in this school. Each record contains your School ID (same for all lines), Unit ID, Survey Year and Unit Name. The 5th column, which has the header "Internal Unit ID" is empty. You should fill this column with the unique identifier in your school's data systems for the unit shown in that record. Once you've added this identifier, this file can be used as a crosswalk for your programs that extract data from your school's data systems in order to build the GSS upload file. See [Data File Help](#) for a detailed description of the file.

[Download Crosswalk](#)

### Download Exchange Format

This download will display the format for all GSS survey questions and will contain all units currently in your school, along with any counts you may have already entered in the current year. This will provide a clear example of the format required for uploading data into the GSS. See [Data File Help](#) for a detailed description of the file.

[Download Exchange Format](#)

### Spreadsheet Downloads

Spreadsheet downloads allow you to obtain a copy of data reported by your school for current and prior years. These data are placed into a comma-delimited file for use in spreadsheets and are organized in the same set of rows and columns as they are displayed on the survey's screens. Student data is provided separately from postdoc/nonfaculty researcher data. Since the survey questions for postdoc and nonfaculty researcher were expanded in 2010, these data are downloaded separately.

**Note:** If you only wish to see the totals provided for a given data type, you may use the radio button beneath the selected survey question to see only the reported totals row.

#### Student Data

To obtain a copy of reported student data for your school, select the range of years to download, along with the question type. Then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From:  to  (Use four digit years, e.g. 2008)

Survey Question:

Totals only?

- Yes - Provide only the values listed in the totals row.  
 No - Provide all available data.

[Download](#)

#### 2010 - 2013 Postdoc/Nonfaculty Researcher Data: Expanded Format

In 2010, the GSS began collecting expanded information related to postdocs and nonfaculty researchers. Use this download to obtain the expanded data. Select the range of years to download, along with the question type. Then click the "download" button to receive a separate comma-separated values (.csv) Excel spreadsheet, containing data for all units.

Date: From:  to  (Use four digit years, e.g. 2008)

Survey Question:

Totals only?

- Yes - Provide only the values listed in the totals row.  
 No - Provide all available data.

[Download](#)

#### Prior to 2010 - Postdoc/Nonfaculty Researcher Data: Legacy Format

Prior to 2010, a limited amount of data were collected related to postdocs and nonfaculty researchers in a single survey question. Use this download to obtain the legacy data data. Select the range of years to download, then click the "download" button to receive a comma-separated values (.csv) Excel spreadsheet containing data for all units.

Date: From:  to  (Use four digit years, e.g. 2008)

[Download](#)

[Close Window](#)



## Upload Data

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As an alternative to entering your data directly on the Web survey screens, you may upload your data using comma-separated values data files (.csv). This approach may be beneficial for schools with a large number of reporting units. You may view a list of [frequently asked questions](#) to assist you in taking this approach.

### Steps for Using the File Upload

#### 1. Build a Unit-Level Mapping

Create a mapping or "crosswalk" between the units in the GSS and your internal systems by matching the GSS Unit ID with your internal system's unique identifier. [Download a crosswalk template](#), which contains a record for each GSS unit in this school and enter your school's unique identifier for each unit in the 5th column (with the header "Internal Unit ID"). This file also contains your School ID (same on all lines), that you will need when building your upload file.

#### 2. Create Programs to Extract Data

You will need to create programs or queries to extract the GSS data from your internal systems. Using the crosswalk file created in step 1, you will extract the data for any given GSS question and output that data into an upload file, using the [required format for that question](#). To obtain a file showing the format for all GSS questions for all of your GSS units, you may [download an exchange format file](#).

#### 3. Run Programs and Place the Upload File(s) on your Workstation

Run the programs created in step 2 and place the resulting file(s) on the workstation you use to access the GSS on-line survey.

#### 4. Select the File to Upload

Click the "Browse" button below and navigate to the folder containing your upload file and open it.

No file selected.

[Return to Survey](#)





## Email/Resend Units

This page allows you to create emails to send to unit respondents.

You may either select to send a "Custom" email that you can write, or you can choose to send message text that has already been created. We have created text for reminders, thank-you notes, and requests for corrections. You will also need to select the GSS respondents you want to receive the email by clicking on the link to the List of Unit Respondents.

**Please note:**

A link to the survey and the respondent's username and password are automatically included in each email sent. For privacy reasons, this will not be shown in the email preview or history

[Show Recipient History](#)

### Draft Email

Select Email Message:  ▾

Subject:

Email Body:

[Preview Email](#)

[Send Email](#)

[Close Window](#)