Attachment 8a: Screenshots from PERS For Attachments 4a, b &c State Education Agency (SEA) Screenshots

The data will be collected from funded agencies via the Program Evaluation and Reporting System (PERS). Screenshots for the State Education Agency (SEA) questionnaires are provided below in the order presented in the Burden Table (Table A.12-1) in Supporting Statement A. The questionnaires for the Local Education Agencies (LEA) and Non-governmental organizations (NGO) are included in Attachment 8b and 8c, respectively.

The questionnaires in PERS cover the following topics: exemplary sexual health education (ESHE); sexual health services (SHS); and safe and supportive environments (SSE). The burden statement and OMB form approval information are reflected on the initial page of each group of screenshots that correspond to the questionnaires. To view the measures and the list of questions in text format, see **Attachments 4a, b &c**.

Contents

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State Education Agency (SEA) Screenshots

Form Approved OMB No: 0920-XXXX Exp. Date: XX/XX/XXXX

"Promoting Adolescent Health through School-Based HIV/STD Prevention"

Att. 4c

SEA ESHE Items

Public reporting burden of this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

P-E-R-S-Program Evaluation Reporting System

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Data for Reporting Period (2/1/2014-7/31/2014) is due no la	ster than September 01, 2014.
This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission	
of required data and is divided into three surveys: (1) my agency's data; (2) priority site data; and (3) assistance provided. The Glossary tab	Your Funded Agency
includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.	Funded Agency: Arkansas Department of Education
Report only activities funded in any amount through Funding Opportunity Announcement DP 1308: activities that were performed staff whose time	Organization Type: SEA
is funded through 1308; or in-kind time or resources provided specifically for 1308 activities.	
Form Approved OMB No: 0920-New	
Exp. Date: MM/DD/YYYY	
Promoting Adolescent Health through School-Based HIV/STD Prevention	
SEA SSE Items	
	es per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a
person is not required to respond to a collection of information unless it displays a curren D-74, Atlanta, Georgia 30333; Attn: OM8-PRA (0920-New)	thy valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1800 Ciffion Road NE, MS
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	ο - My agency data γ, does the SEA have the following materials?		Reporting Period: 2/1/2014 - 7/31/2014
-	A curriculum framework or model curriculum framework that includes sexual health education.	Ves No	
	A list of recommended sexual health curricula for grades 6-8.	○ Yes ○ No	
	A list of recommended sexual health curricula for grades 9-12.	© Yes ○ No	
	Guidance on selecting sexual health curricula.	○ Yes ○ No	
	Guidance on adapting sexual health curricula.	Ves No	
Page 1 of 10	0 - My agency data		Save Next
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Page 2 of 10 - My agenc	data	Reporting Period: 2/1/2014	- 7/31/2014
In the past six mor health and/or HIV	ths, did you complete each of the following actions regarding the assessment of state-level sexual ducation policies (including laws, codes, or regulations)? (Mark yes or no for each item.)		
a. Identifie	d policies that guide sexual health and/or HIV education work. O Yes O No		
Impact Me	nted any gaps in sexual health and/or HIV education policies as compared with the School Level $_\odot$ Yes $_\odot$ No asures (ESHE SLIM 1-4).		
c. Collabo health and	ated with SEA leadership and staff to prioritize actions for addressing any identified gaps in sexual Sec. No for HIV education policies.		
Page 2 of 10 - My agenc	data	Save Previous	Next
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In the past six months, did you complete each of the following actions regarding the monitoring of implementation of state-level sexual health and/or HIV education policies (including laws, codes, or or no for each item.)	oriority distric regulations)?	(Mark yes			
a. Developed or maintained a list of priority districts' current sexual health and/or HIV education policies.	⊖Yes ⊖No	1			
b. Reviewed priority districts' sexual health and/or HIV education policy guidance to ensure alignment with state law, state education agency policy, and district policy.	⊖Yes ⊖No				
c. Tracked priority districts' implementation of sexual health and/or HIV education policies.	⊖Yes ⊖No	1			
Page 3 of 10 - My agency data			Save	Previous	Next
onal Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, ion of Adolescent and School Health				and the second sec	

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Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary Colossary Page 4 of 10 - My agency data In the past six months, how often did you interact with Advocates for Youth to receive assistance (e.g., professional organizations) on ESHE? Page 4 of 10 - My agency data	Reporting Period: 2/1/2014 - 7/31/2014 V Never 1 times 2 times evious Next
	3 - 5 times 6 - 10 times 11 - 15 times 16 - 20 times 21 or more times
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health	

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Home Evaluation M	assures Reporting Upload Policy Documents Reports Glossary 🔀	
Page 1 of 20 - My priority sites data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkansas Schoo	i for the Deaf have a written curriculum framework for sexual health education?	
Arkansas School for the Deaf	Indicate if Arkansas School for the Deaf has a written curriculum framework for sexual health education. 💿 Yes 💿 No	
Blytheville School District	Page 1 of 20 - My priority sites data	Save Next
Clinton School District		
Dollarway School District		
El Dorado School District		
Fayetteville School District		
Fordyce School District		
Forrest City School District		
Hot Springs School District		
Little Rock School District		
Malvern School District		
Marvell School District		
McGehee School District		
North Little Rock School District		
Osceola School District		
Pine Bluff School District		
Pulaski County Special School District		
South Side School District		
Springdale School District		
West Memphis School District		

*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent.

Part A of screenshot. This screen is scrolling enabled.

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Home Ev	aluation Measures Reporting Upload Policy Documents Reports	Glossary 📜	
Page 2 of 20 - My priority sites	data		Reporting Period: 2/1/2014 - 7/31/2014
Does <mark>Arkansas School</mark> for each.)	for the Deaf require a course including HIV, STD, or pregnan	cy prevention topics in each of the following grades or range	of grades? (Mark yes or no
Arkansas School for the Deaf	a. Grade 6	⊙ Yes ○ No	
Blytheville School District	b. Grade 7	🔍 Yes 🔍 No	
Clinton School District	c. Grade 8	🔍 Yes 🔍 No	
Dollarway School District	d. Grade 9	🔍 Yes 🔍 No	
El Dorado School District	e. Grade 10	🔾 Yes 🔍 No	
Fayetteville School District	f. Grade 11	🔍 Yes 🔍 No	
Fordyce School District	g. Grade 12	○ Yes ○ No	
Forrest City School District	h. Middle school (No specific grade)	O Yes O No	
Hot Springs School District	i. High school (No specific grade)	○ Yes ○ No	
Little Rock School District	Page 2 of 20 - My priority sites data	Sa	ve Previous Next
Malvern School District			

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Hot Springs School District	i. High school (No specific grade)	🔍 Yes 🔍 No		
Little Rock School District	Page 2 of 20 - My priority sites data		Save Previous	Next
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Marvell School District				
McGehee School District				
North Little Rock School District				
Osceola School District				
Pine Bluff School District				
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Page 3 of 20 - My priority sites	; data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkansa	as School for the Deaf include each of the following topics in sexual health education for g	rades 6-8? (Mark yes o	or no for each topic.)
Arkansas School for the Deaf	a. How to create and sustain healthy and respectful relationships.	○Yes ○No	
Blytheville School District	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	○Yes ○No	
Clinton School District	c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	○Yes ○No	
Dollarway School District	d. The benefits of being sexually abstinent.	◯ Yes ◯ No	
El Dorado School District	e. The importance of limiting the number of sexual partners.	⊙ Yes ⊙ No	
Fayetteville School District	f. The importance of using condoms consistently and correctly.	⊙Yes ⊙No	
Fordyce School District	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	⊙Yes ⊙No	
Forrest City School District	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	^d ⊙Yes ⊙No	
Hot Springs School District	 Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health. 	⊙ Yes ⊙ No	
Malvern School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	🔍 Yes 🔍 No	
	k. Influencing and supporting others to avoid or reduce sexual risk behavior.	○ Yes ○ No	

ntive care such as screenings and immunizations that is necessary to maintain reproductive and					
health.	○ Yes	No			
nces of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	• Yes	○ No			
ncing and supporting others to avoid or reduce sexual risk behavior.	○ Yes	O No			
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	ces of family, peers, culture, media, technology, and other factors on sexual risk behaviors. ncing and supporting others to avoid or reduce sexual risk behavior.	ces of family, peers, culture, media, technology, and other factors on sexual risk behaviors. O Yes ncing and supporting others to avoid or reduce sexual risk behavior. O Yes	ces of family, peers, culture, media, technology, and other factors on sexual risk behaviors. O Yes No ncing and supporting others to avoid or reduce sexual risk behavior. Yes No	ces of family, peers, culture, media, technology, and other factors on sexual risk behaviors. O Yes O No or reduce sexual risk behavior. O Yes O No	ces of family, peers, culture, media, technology, and other factors on sexual risk behaviors. Or Yes O No A by opticity sites data

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Page 4 of 20 - My priority sites	data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkansa	is School for the Deaf include each of the following topics in sexual health education for gra	ades 9-12? (Mark yes o	or no for each topic.)
Arkansas School for the Deaf	a. How to create and sustain healthy and respectful relationships.	○ Yes ○ No	
Blytheville School District	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	⊙Yes ⊙No	
Clinton School District	 Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy. 	O Yes O No	
Dollarway School District	d. The benefits of being sexually abstinent.	◯ Yes ◯ No	
El Dorado School District	e. The importance of limiting the number of sexual partners.	○Yes ○No	
Fayetteville School District	f. The importance of using condoms consistently and correctly.	◯ Yes ◯ No	
Fordyce School District	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	○ Yes ○ No	
Forrest City School District	 h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy. 	⊙Yes ⊙No	
Hot Springs School District	i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health	O Yes O No	
Little Rock School District	sexual nearm. j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	◯ Yes ◯ No	
Malvern School District	k. Influencing and supporting others to avoid or reduce sexual risk behaviors.	⊖Yes ⊖No	
Marvell School District		- 100 - 110	

Hot Springs School District	pregnancy.	0 165				
Little Rock School District	i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health.	O Yes	O No			
Malvern School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	• Yes	O No			
Marvell School District	k. Influencing and supporting others to avoid or reduce sexual risk behaviors.	O Yes	○ No			
McGehee School District North Little Rock School District	Page 4 of 20 - My priority sites data			Save	Previous	Next
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Page 5 of 20 - My priority sites	data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkans each topic.)	is School for the Deaf recommend or require schools to assess the ability of students to	do each of the following i	n grades 6-8? (Mark yes or no for
Arkansas School for the Deaf	a. Comprehend concepts important to prevent HIV, other STD, and pregnancy.	○ Yes ○ No	
Blytheville School District	b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	🔍 Yes 🔍 No	
Clinton School District	c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy.	○ Yes ○ No	
Dollarway School District	d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors.	O Yes O No	
El Dorado School District	e. Use decision-making skills to prevent HIV, other STD, and pregnancy.	◯ Yes ◯ No	
Fayetteville School District	f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.	⊙ Yes ⊙ No	
Fordyce School District	g. Influence and support others to avoid or reduce sexual risk behaviors.	OYes ONo	
Forrest City School District	Page 5 of 20 - My priority sites data		Save Previous Next
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Page 6 of 20 - My priority sites	data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkansa each topic.)	is School for the Deaf recommend or require schools to assess the ability of students to	do each of the following	in grades 9-12? (Mark yes or no for
Arkansas School for the Deaf	a. Comprehend concepts important to prevent HIV, other STD, and pregnancy.	○ Yes ○ No	
Blytheville School District	b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	🔍 Yes 🔍 No	
Clinton School District	c. Access valid information, products, and services to prevent HIV, other STD, and pregnancy.	○ Yes ○ No	
Dollarway School District	d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors.	O Yes O No	
El Dorado School District	e. Use decision-making skills to prevent HIV, other STD, and pregnancy.	⊖Yes ⊖No	
Fayetteville School District	f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them.	🔍 Yes 🔍 No	
Fordyce School District	g. Influence and support others to avoid or reduce sexual risk behaviors.	⊖Yes ⊖No	
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Page 7 of 20 - My priority site:	data			Repor	ting Period: 2/1/201	14 - 7/31/2014
Currently, does Arkans material.)	is School for the Deaf provide each of the following materials to those who teach sexual	l health educ	ation in gra	des 6-8? (Mark y	es or no for e	ach
Arkansas School for the Deaf	a. Goals, objectives and expected outcomes for sexual health education.	O Yes	O No			
Blytheville School District	b. A written health education curriculum that includes objectives and content addressing sexual health education.	• Yes	○ No			
Clinton School District	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	○ Yes	○ No			
Dollarway School District	d. A chart describing the annual scope and sequence of instruction for sexual health.	O Yes	○ No			
El Dorado School District	e. Methods to assess student knowledge and skills related to sexual health education.	O Yes	○ No			
Fayetteville School District	Page 7 of 20 - My priority sites data			Save	Previous	Next
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Page 8 of 20 - My priority site:	data		Reporting Period: 2/	1/2014 - 7/31/2014
Currently, does Arkans material.)	as School for the Deaf provide each of the following materials to those who teach sexual	health education in gra	ades 9-12? (Mark yes or no	for each
Arkansas School for the Deaf	a. Goals, objectives and expected outcomes for sexual health education.	⊙Yes ⊙No		
Blytheville School District	b. A written health education curriculum that includes objectives and content addressing sexual health education.	O Yes O No		
Clinton School District	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	O Yes O No		
Dollarway School District	d. A chart describing the annual scope and sequence of instruction for sexual health.	O Yes O No		
El Dorado School District	e. Methods to assess student knowledge and skills related to sexual health education.	○ Yes ○ No		
Fayetteville School District	Page 8 of 20 - My priority sites data		Save Previous	s Next
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Page 9 of 20 - My priority sites data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, has Arkansas Schoo	I for the Deaf adopted a sexual health curricula for use in grades 6-8?	• Yes ONo
Arkansas School for the Deaf	If yes, what curricula were adopted in Arkansas School for the Deaf for use in grades	6-8? (Mark all that apply.)
Blytheville School District	Aban Aya Youth Project	
Clinton School District	Adult Identity Mentoring (Project AIM)	
Dollarway School District	All4You!	
El Dorado School District	Be Proud! Be Responsible!	
Fayetteville School District	Becoming a Responsible Team (BART)	
Fordyce School District	iCuídate!	
Forrest City School District	Draw the Line/Respect the Line	
Hot Springs School District	FOCUS	
Little Rock School District	Focus on Youth + ImPACT	
Malvern School District	Heritage Keepers Abstinence Education	

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North Little Rock School District	Making a Difference!		
Osceola School District	Making Proud Choices!		
Pine Bluff School District	Project AIM		
Pulaski County Special School District	Promoting Health Among Teens! Abstinence-Only Intervention (formerly known as 'Promoting Health Among Teens!')		
South Side School District	Promoting Health Among Teens! Comprehensive Abstinence and Safer Sex Intervention (formerly known as 'Comprehensive Abstinence and Safer Sex Intervention!)		
Springdale School District	Raising Healthy Children (formerly known as the Seattle Social Development Project)		
West Memphis School District	Reducing the Risk		
	RESPECT		
	Safe in the City		
	Safer Choices		
	Safer Sex		
	SIHLE		
	Sisters Saving Sisters		
	Street Smart		

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	What Could You Do?				
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	For Arkansas School for the Deaf, did you adopt other curricua for grades 6-8? (If Yes, pro	ovide the name	s of the other o	curricula adopt	ed.)
	Name of curriculum #1				
	Number of students reached by curriculum #1				
	Name of curriculum #2				
	Number of students reached by curriculum #2				
	Name of curriculum #3				
	Number of students reached by curriculum #3				
	Name of curriculum #4				
	Number of students reached by curriculum #4				
	Name of curriculum #5				
	Number of students reached by curriculum #5				
	Page 9 of 20 - My priority sites data		Save	Previous	Next
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Page 10 of 20 - My priority sites data		Reporting Period: 2/1/2014 - 7/31/2014
Currently, has Arkansas Schoo	I for the Deaf adopted a sexual health curricula for use in grades 9-12?	O Yes O No
Arkansas School for the Deaf	If yes, what curricula were adopted in Arkansas School for the Deaf for use in grades 9-12	? (Mark all that apply.)
Blytheville School District	Aban Aya Youth Project	
Clinton School District	Adult Identity Mentoring (Project AIM)	
Dollarway School District	All4You!	
El Dorado School District	Be Proud! Be Responsible!	
Fayetteville School District	Becoming a Responsible Team (BART)	
Fordyce School District	iCuídate!	
Forrest City School District	Draw the Line/Respect the Line	
Hot Springs School District	FOCUS	
Little Rock School District	Focus on Youth + ImPACT	
Malvern School District	Heritage Keepers Abstinence Education	
Marvell School District	Horizons	
McGehee School District	It's Your Game: Keep it Real	
North Little Rock School District	Making a Difference!	

P-E-R-S- rogram Evaluation Reporting System		sea-user1 Johnson	CD
North Little Rock School District	Making a Difference!		
Osceola School District	Making Proud Choices		
Pine Bluff School District	Project AIM		
Pulaski County Special School District	Promoting Health Among Teens! Abstinence-Only Intervention (formerly known as 'Promoting Health Among Teens!')		
South Side School District	Promoting Health Among Teens! Comprehensive Abstinence and Safer Sex Intervention (formerly known as 'Comprehensive Abstinence and Safer Sex Intervention!')		
Springdale School District	Raising Healthy Children (formerly known as the Seattle Social Development Project)		
West Memphis School District	Reducing the Risk		
	RESPECT		
	Safe in the City		
	Safer Choices		
	Safer Sex		
	SHLE		
	Sisters Saving Sisters		
	Street Smart		
	Teen Health Project		

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	Leen Outreach Program			
	What Could You Do?			
	WILLOW			
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	For Arkansas School for the Deaf, did you adopt other curricua f	or grades 9-12? (If Yes, provide the	names of the other curricula adopted.)	
	Name of curriculum #1			
	Number of students reached by curriculum #1			
	Name of curriculum #2			
	Number of students reached by curriculum #2			
	Name of curriculum #3			
	Number of students reached by curriculum #3			
	Name of curriculum #4			
	Number of students reached by curriculum #4			
	Name of curriculum #5			
	Number of students reached by curriculum #5			
	Page 10 of 20 - My priority sites data		Save Previous Next	
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Page 1 of 3 - Assistance provided		Reporting Period: 2/1/2014 - 7/31/2014
professional development eve or organizations) on ESHE?	ten did you interact with <mark>Arkansas School for the Deaf</mark> to provide assistance (e.g., ents, technical assistance, guidance or resource materials, and referrals to other agencies	Vever 1 time
Arkansas School for the Deaf	On what ESHE topics did you provide assistance to Arkansas School for the Deaf? (check all that apply	.) 2 times 3 - 5 times
Blytheville School District	Assess curricula with the Health Education Curriculum Analysis Tool (HECAT).	6 - 10 times 11 - 15 times
Clinton School District	Select an appropriate curriculum (including evidence-based interventions, if appropriate).	16 – 20 times 21 or more times
Dollarway School District	Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate).	
El Dorado School District	Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate).	
Fayetteville School District	Implement a viable scope-and-sequence for sexual health education.	
Fordyce School District	Assess sexual health and/or HIV education policies.	
Forrest City School District	Monitor the implementation of sexual health and/or HIV education polices.	
Hot Springs School District	Manage controversy around sexual health education.	
Little Rock School District	Build instructional competencies and techniques for sexual health education.	

PERS ogram Evaluation Reporting System		sea-user1 Johnson
Hot Springs School District	Manage controversy around sexual health education.	
Little Rock School District	Build instructional competencies and techniques for sexual health education.	
Malvern School District	Assess school policies with School Health Index.	
Marvell School District	Page 1 of 3 - Assistance provided	Save Next
McGehee School District		
North Little Rock School District		
Osceola School District		
Pine Bluff School District		
Pulaski County Special School District		
South Side School District		
Springdale School District		
West Memphis School District		

Form Approved OMB No: 0920-XXXX Exp. Date: XX/XX/XXXX

"Promoting Adolescent Health through School-Based HIV/STD Prevention"

Att. 4b

SEA SHS Items

Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

Image: Set	00
Reporting System Note of the second state of the following actions regarding the assessment of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.) a Identified policies that guide SHS related work. Yes No b. Documented any gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM Yes No 1). c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS Yes No	☆ (
Page 5 of 10 - My agency data Reporting Period: 2/1/2014 In the past six months, did you complete each of the following actions regarding the assessment of state-level SHS-related Image: Comparison of the following actions regarding the assessment of state-level SHS-related a. Identified policies that guide SHS related work. Yes No b. Documented any gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM Yes No 1). c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS Yes No	<u>CD</u>
In the past six months, did you complete each of the following actions regarding the assessment of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.) a. Identified policies that guide SHS related work. b. Documented any gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM yes No c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies. yes No Yes No Ye	4 - 7/31/2014
b. Documented any gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM Yes No 1). c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies.	
1). Ves No c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies.	
c Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS Ves No policies.	
Page 5 of 10 - My agency data Save Previous	
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Home Page 6 of 10 - My agen				Reporting Period: 2/1/2014 - 7/31/2014
a. Develo	onths, did you complete each of the following actions regarding the monitoring o if state-level SHS-related policies (including, laws, codes, or regulations)? (Mari oped or maintained a list of priority districts' current SHS policies. wed priority districts' SHS policy guidance to ensure alignment with state law, state education	of priority of (yes or no O Yes O Yes	© No	
	policy, and district policy. ad priority districts' implementation of SHS policies cy data	O Yes		Save Previous Next
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P·E·R·S· Program Evaluation Reporting System	sea-user1 Johnson
Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary Page 7 of 10 - My agency data In the past six months, how often did you interact with the National Coalition of STD Directors to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?	Reporting Period: 2/1/2014 - 7/31/2014
Page 7 of 10 - My agency data	2 time 2 times 3 - 5 times 6 - 10 times 11 - 15 times 16 - 20 times 21 or more times
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health	

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Page 11 of 20 - My priority site	s data			Repor	ting Period: 2/1/201	4 - 7/31/2014
In the past six months, (including laws, codes,	Id Arkansas School for the Deaf complete each of the following actions regarding the assort or regulations)? (Mark yes or no for each item.)	essment o	of sexual he	alth and/or HIV e	ducation polici	es
Arkansas School for the Deaf	a. Identified policies that guide sexual health and/or HIV education work.	○ Yes	○ No			
Blytheville School District	 Determined whether sexual health and/or HIV education policies are aligned with state policies, codes, laws, and regulations. 	O Yes	[⊙] No			
Clinton School District	c. Documented gaps in sexual health and/or HIV education policies as compared with the School Level Impact Measures (ESHE SLIM 1-4).	○ Yes	○ No			
Dollarway School District	 d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in sexual health and/or HIV education policies. 	• Yes	◎ No			
El Dorado School District	Page 11 of 20 - My priority sites data			Save	Previous	Next
Fayetteville School District						
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Page 12 of 20 - My priority site	data			Reporting P	eriod: 2/1/2014 -	7/31/2014
In the past six months, o HIV education policies (id <mark>Arkansas School for the Deat</mark> complete each of the following actions regarding the monito ncluding laws, codes, or regulations)? (Mark yes or no for each item.)	oring of sc	hools' implemen	tation of sexu	ial health an	d/or
Arkansas School for the Deaf	a. Maintained or developed a list of schools' current sexual health and/or HIV education policy guidance.	⊖Yes ○	No			
Blytheville School District	b. Reviewed school-level sexual health and/or HIV education policy guidance to ensure alignment with state law, state education agency policy, and district policy.	⊖Yes ●	No			
Clinton School District	c. Tracked school-level implementation of sexual health and/or HIV education policy guidance.	⊖Yes ⊖	No			
Dollarway School District	d. Prepared informational materials about sexual health and/or HIV education policies or policy options for stakeholders.	○ Yes ○	No			
El Dorado School District	e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate sexual health and/or HIV education policy implementation.	⊖Yes ◯	No			
Fayetteville School District	Page 12 of 20 - My priority sites data			Save	Previous	Next
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Page 13 of 20 - My priority sites data			Repo	Reporting Period: 2/1/2014 - 7/31/2014		
Currently, does Arkansa	s School for the Deaf have any of the following components for referral of students to sexu	ial healtl	n services?	(Mark yes or no	for each comp	onent.)
Arkansas School for the Deaf	a. Organizational partnerships, whether formal or informal, between districts and youth-friendly sexual health service providers.	○ Yes	○ No			
Blytheville School District	b. A list of youth-friendly organizations to which youth can be referred for sexual health services.	• Yes	O No			
Clinton School District	c. A written procedure for making referrals.	O Yes	O No			
Dollarway School District	d. A written procedures for maintaining student confidentiality throughout the referral process.	• Yes	[⊙] No			
El Dorado School District	Page 13 of 20 - My priority sites data			Save	Previous	Next
Fayetteville School District						
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Page 14 of 20 - My priority sites data			Rep	Reporting Period: 2/1/2014 - 7/31/2014		
In the past six months, regulations)? (Mark yes	did Arkansas School for the Deaf complete each of the following actions regarding the ass or no for each item.)	essment o	f SHS-rela	ated policies (inc	luding, laws, cod	es, or
Arkansas School for the Deaf	a. Identified policies that guide SHS related work.	○ Yes	◎ No			
Blytheville School District	b. Determined whether SHS policies are aligned with state policies, codes, laws, and regulations.	Yes	○ No			
Clinton School District	c. Documented gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM 1).	○ Yes	○ No			
Dollarway School District	d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SHS policies.	O Yes	○ No			
El Dorado School District	Page 14 of 20 - My priority sites data			Save	Previous	Next
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Page 15 of 20 - My priority sites	data			Report	ing Period: 2/1/2014	- 7/31/2014
In the past six months, d (including, laws, codes,	id <mark>Arkansas School for the Deaf</mark> complete each of the following actions regarding the mor or regulations)? (Mark yes or no for each item.)	nitoring of	schools' i	implementation of	SHS-related po	olicies
Arkansas School for the Deaf	a. Maintained or developed a list of schools' SHS policy guidance.	○ Yes	○ No			
Blytheville School District	b. Reviewed school-level SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy.	○ Yes	[⊙] No			
Clinton School District	c. Tracked school-level implementation of SHS policy guidance.	○ Yes	○ No			
Dollarway School District	d. Prepared informational materials about SHS policies or policy options for stakeholders.	Yes	○ No			
El Dorado School District	e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SHS policy implementation.	○ Yes	⊖ No			
Fayetteville School District	Page 15 of 20 - My priority sites data			Save	Previous	Next
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Page 2 of 3 - Assistance provided		Reporting Period: 2/1/2014 - 7/31/2014
In the past six months, how of professional development evo or organizations) on SHS? Arkansas School for the Deaf	ten did you interact with <mark>Arkansas School for the Deaf</mark> to provide assistance (e.g., ents, technical assistance, guidance or resource materials, and referrals to other agencies On what SHS topics did you provide assistance to Arkansas School for the Deaf? (check all that apply.)	Never 1 time 2 times
Blytheville School District	Organizational Partnerships - Establish new or strengthen existing organizational partnerships, whether formal or informa between districts or schools and youth-friendly sexual health service providers.	3 - 5 times 6 - 10 times 11 - 15 times
Clinton School District	Assessment of Clinical Services/Youth Friendly - Assess sexual health service providers for youth-friendliness of clinical services.	16 – 20 times 21 or more times
Dollarway School District	Develop Referral Protocol - Develop or revise a written sexual health service referral procedure.	
El Dorado School District	Implement Referral Protocol - Implement a written sexual health service referral procedure.	
Fayetteville School District Fordyce School District	Identify student SHS needs – Provide guidance for school health services staff to appropriately identify student SHS need	ls
Porayce School District	Referral Guide - Create a list of youth-friendly sexual health service providers.	
Forrest City School District	Develop/Revise Confidentiality Procedures - Develop or revise a procedure for maintaining student confidentiality througho the referral process.	ut
Hot Springs School District	Implement Confidentiality Procedures - Implement a procedure for maintaining student confidentiality throughout the refer	ral
Little Rock School District	Expand onsite health services - Expand onsite youth-friendly school health services.	

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Hot Springs School District		the referral process. Implement Confidentiality Procedures - Implement a procedure for maintaining student confidentiality throughout the referral			
Little Rock School District		process.			
Malvern School District		Expand onsite health services - Expand onsite youth-friendly school health services.			
Marvell School District		Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services.			
McGehee School District		Market SHS to students - Implement strategies to ensure awareness among students of sexual health service providers and referral services.			
North Little Rock School District		Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services.			
Osceola School District		Policy Assessment - Assess sexual health services policies.			
Pine Bluff School District		Policy Implementation Monitoring - Monitor the implementation of sexual health services policies.			
Pulaski County Special School District		SHS Controversy - Manage controversy around sexual health services.			
		Staff Competencies in SHS delivery - Build staff competencies and techniques to improve the delivery of sexual health.			
South Side School District	Page 2	2 of 3 - Assistance provided			
Springdale School District			Save	Previous	Next
West Memphis School District					

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"Promoting Adolescent Health through School-Based HIV/STD Prevention"

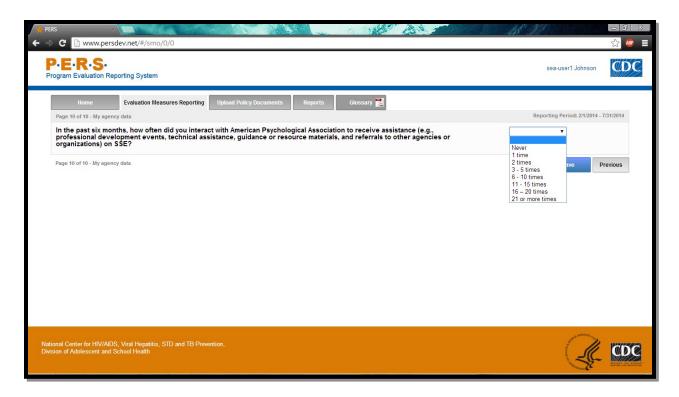
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SEA SSE Items

Public reporting burden of this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

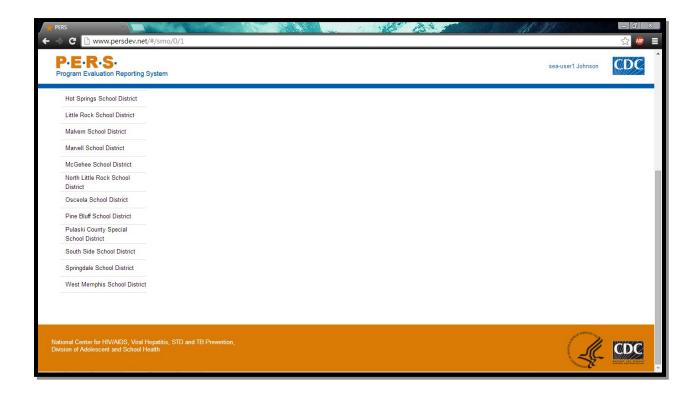
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Page 8 of 10 - My	agency data	Reporting Period: 2/1/2014 -	7/31/2014
In the past size policies (inclu	ĸ months, did you complete each of the following actions regarding the assessment of state-level SSE-related uding, laws, codes, or regulations)? (Mark yes or no for each item.)		
a. lo	lentified policies that guide SSE related work. O Yes O No		
b. D 1-4)	ocumented any gaps in SSE policies as compared with the School Level Impact Measures (ESHE SLIM $_{\odot}$ Yes $_{\odot}$ No		
c. C polic	ollaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SSE 💿 Yes 💿 No cies.		
Page 8 of 10 - My	agency data	Save Previous	Next
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	ome Evaluation Measures Reporting Upload Policy Documents Reports Glossa	ry 📜			Reporting Period: 2/1/2014 -	7/31/2014
	ast six months, did you complete each of the following actions regarding the monitoring of entation of state-level SSE-related policies (including, laws, codes, or regulations)? (Mark	f priority c yes or no	listrict for each item.)			
	a. Developed or maintained a list of priority districts' current SSE policies.	O Yes	[⊙] No			
	b. Reviewed priority districts' SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy.	○ Yes	○ No			
	c. Tracked priority districts' implementation of SSE policies.	• Yes	[⊙] No			
Page 9 of 1	I0 - My agency data			Save	Previous	Next
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Page 16 of 20 - My priority sites	s data Reporting Period: 2/1/2014 - 7/31/2014
Currently, does Arkansa item.)	is School for the Deat recommend or require schools do each of the following related to bullying and sexual harassment? (Mark yes or no for each
Arkansas School for the Deaf	a. Designate a staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression.
Blytheville School District	b. Use electronic (e.g., e-mails, district web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and Ses No
Clinton School District Dollarway School District	sexual harassment. c. Provide information and resources to parents on preventing student bullying and sexual harassment, including electronic aggression.
El Dorado School District	Page 16 of 20 - My priority sites data Previous Next
Fayetteville School District	
Fordyce School District	
Forrest City School District	
Hot Springs School District	
Little Rock School District	
Malvern School District	
Marvell School District	
McGehee School District	
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*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.



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Page 17 of 20 - My priority site:	; data			Repor	ting Period: 2/1/2014	7/31/2014
Currently, does Arkansa	s School for the Deaf recommend or require schools do each of the following related to s	chool con	nectedness	? (Mark yes or n	o for each item.)	
Arkansas School for the Deaf	a. Provide a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program.	○ Yes	○ No			
Blytheville School District	b. Provide service-learning opportunities for students.	Yes	○ No			
Clinton School District	c. Provide peer tutoring opportunities for students.	O Yes	○ No			
Dollarway School District	d. Have clubs and other activities that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures.	∕ © Yes	© No			
El Dorado School District	e. Have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity. (These clubs sometimes are called gay/straight	○ Yes	○ No			
Fayetteville School District	alliances.) f. Provide school staff with materials on classroom management techniques (e.g., social skills training,					
Fordyce School District	environmental modification, conflict resolution and mediation, and behavior management.)	Yes	No			
Forrest City School District	Page 17 of 20 - My priority sites data			Save	Previous	Next
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Currently, does Arkansa	s School for the Deaf recommend or require schools do each of the following related to p	arent engagemei	nt? (Mark yes or no fo	or each item.)	
Arkansas School for the Deaf	a. Give students homework assignments or health education activities to do at home with their parents.	◯ Yes ◯ No			
Blytheville School District	b. Use electronic (e.g., e-mails, school website), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs.	⊙Yes ⊙No			
Clinton School District	c. Have students' families help develop or implement policies and programs related to school health.	⊙ Yes ○ No			
Dollarway School District	d. Provide parents with information about how to communicate with their child about sex.	🔍 Yes 🔍 No			
El Dorado School District	e. Provide parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules).	○ Yes ○ No			
Fayetteville School District	f. Involve parents as school volunteers in the delivery of health education activities and services.	🔍 Yes 🔍 No			
Fordyce School District	g. Link parents and families to health services and programs in the community.	🔍 Yes 🔍 No			
Forrest City School District	Page 18 of 20 - My priority sites data		Save	Previous	Next
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Page 19 of 20 - My priority site	s data			Rep	orting Period: 2/1/2014	- 7/31/2014
In the past six months, regulations)? (Mark yes	lid <mark>Arkansas School for the Deaf</mark> complete each of the following actions regarding the as or no for each item.)	sessment o	of SSE-rela	ated policies <mark>(</mark> inc	luding, laws, code	es, or
Arkansas School for the Deaf	a. Identified policies that guide SSE related work.	○ Yes	◎ No			
Blytheville School District	b. Determined whether SSE policies are aligned with state policies, codes, laws, and regulations.	Yes	No			
Clinton School District	c. Documented gaps in SSE policies as compared with the School Level Impact Measures (SSE SLIM 1	-3). 🔍 Yes	○ No			
Dollarway School District	d. Collaborated with district leadership and staff to prioritize actions for addressing identified gaps in SSE policies.	O Yes	No No			
El Dorado School District	Page 19 of 20 - My priority sites data			Save	Previous	Next
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Page 20 of 20 - My priority sites	data		Reporting Perio	d: 2/1/2014 - 7/31/2014
In the past six months, d (including, laws, codes,	id <mark>Arkansas School for the Deaf</mark> complete each of the following actions regarding the mon or regulations)? (Mark yes or no for each item.)	itoring of schools'	implementation of SSE-re	lated policies
Arkansas School for the Deaf	a. Maintained or developed a list of schools' SSE policy guidance.	⊙ Yes ○ No		
Blytheville School District	b. Reviewed school-level SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy.	O Yes O No		
Clinton School District	c. Tracked school-level implementation of SSE policy guidance.	○ Yes ○ No		
Dollarway School District	d. Prepared informational materials about SSE policies or policy options for stakeholders.	OYes ONo		
El Dorado School District	e. Maintained a tracking system of schools that have used CDC's School Health Index to evaluate SSE policy implementation.	⊙ Yes ○ No		
Fayetteville School District	Page 20 of 20 - My priority sites data		Save Previous G	o to Next Priority Site
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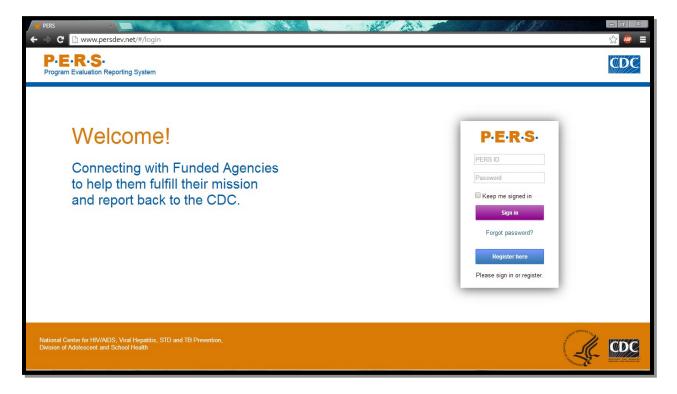
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Page 3 of 3 - Assistance provided		Reporting Period: 2/1/2014 -	7/31/2014
In the past six months, how oft professional development eve or organizations) on SSE?	ten did you interact with <mark>Arkansas School for the Deaf</mark> to provide assistance (e.g., ents, technical assistance, guidance or resource materials, and referrals to other agencies	▼ Never 1 time	
Arkansas School for the Deaf	On what SSE topics did you provide assistance to Arkansas School for the Deaf? (check all that apply.)	2 times 3 - 5 times	
Blytheville School District	Select strategies to prevent bullying, sexual harassment, and electronic aggression.	6 - 10 times 11 - 15 times	
Clinton School District	Implement strategies to prevent bullying, sexual harassment, and electronic aggression.	16 – 20 times 21 or more times	
Dollarway School District	Select parent engagement strategies.		
El Dorado School District	Implement parent engagement strategies.		
Fayetteville School District	Select school connectedness strategies.		
Fordyce School District	Implement school connectedness strategies.		
Forrest City School District	Assess safe and supportive environment policies.		
Hot Springs School District	Monitor the implementation of safe and supportive environment policies.		
Little Rock School District	Manage controversy around safe and supportive environments.		
Malvern School District	Build staff and student competencies and techniques to promote a safe and supportive environment for all students.		
Marvell School District	Page 3 of 3 - Assistance provided		

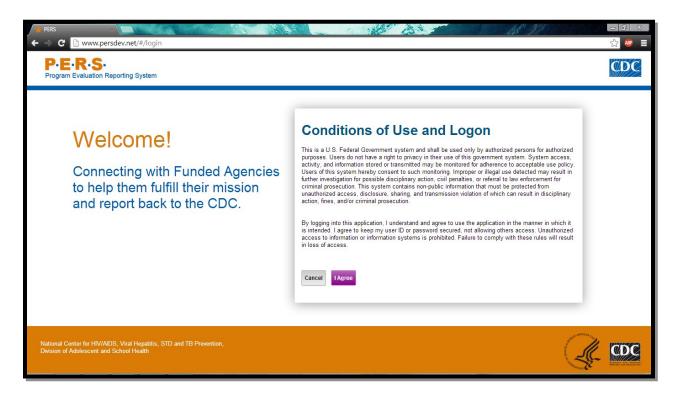
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Hot Springs School District	Monitor the implementation of safe and supportive environment policies.	
Little Rock School District	Manage controversy around safe and supportive environments.	
Malvern School District	 Build staff and student competencies and techniques to promote a safe and supportive environment for all students. 	
Marvell School District	Page 3 of 3 - Assistance provided Sat	Previous Go to Next Priority Site
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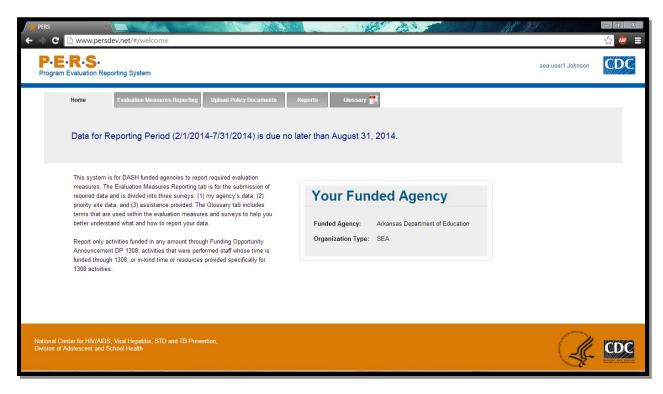
Log-in screen



Screen that appears after logging in with username and password



Main page. Questionnaires located in "Evaluation Measures Reporting" tab.



Main screen with links to questionnaires. ESHE, SHS, and SSE questions are organized in the three categories for ease of data entry.