

Attachment 8a: Screenshots from PERS
For Attachments 4a, b &c
State Education Agency (SEA) Screenshots

The data will be collected from funded agencies via the Program Evaluation and Reporting System (PERS). Screenshots for the State Education Agency (SEA) questionnaires are provided below in the order presented in the Burden Table (Table A.12-1) in Supporting Statement A. The questionnaires for the Local Education Agencies (LEA) and Non-governmental organizations (NGO) are included in Attachment 8b and 8c, respectively.

The questionnaires in PERS cover the following topics: exemplary sexual health education (ESHE); sexual health services (SHS); and safe and supportive environments (SSE). The burden statement and OMB form approval information are reflected on the initial page of each group of screenshots that correspond to the questionnaires. To view the measures and the list of questions in text format, see **Attachments 4a, b &c**.

Contents

State Education Agency (SEA) Screenshots.....	2
SEA ESHE Items.....	2
SEA SHS Items.....	17
SEA SSE Items.....	26
Instruction Slides.....	35

State Education Agency (SEA) Screenshots

Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV/STD Prevention”

Att. 4c

SEA ESHE Items

Public reporting burden of this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

Data for Reporting Period (2/1/2014-7/31/2014) is due no later than September 01, 2014.

This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission of required data and is divided into three surveys: (1) my agency's data; (2) priority site data; and (3) assistance provided. The Glossary tab includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.

Report only activities funded in any amount through Funding Opportunity Announcement CP-1308; activities that were performed staff whose time is funded through 1309; or in-kind time or resources provided specifically for 1308 activities.

Your Funded Agency

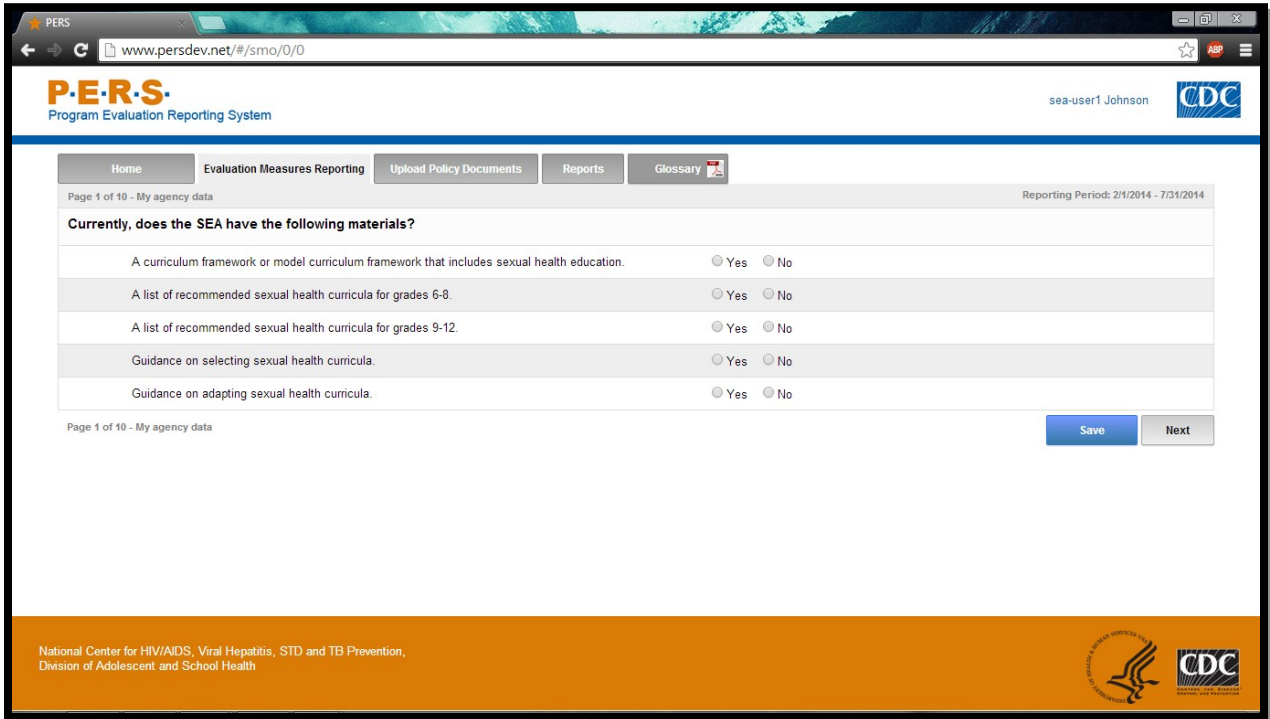
Funded Agency: Arkansas Department of Education
Organization Type: SEA

Form Approved
OMB No: 0920-New
Exp. Date: MM/DD/YYYY
Promoting Adolescent Health through School-Based HIV/STD Prevention

SEA SSE Items
Public reporting burden of this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer: 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Atn: OMB-PRA (0920-New)

SEA SHS Items
Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer: 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Atn: OMB-PRA (0920-New)

SEA ESHE Items
Public reporting burden of this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer: 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Atn: OMB-PRA (0920-New)



The screenshot shows the PERS web application interface. At the top, there is a navigation bar with the PERS logo and the text "Program Evaluation Reporting System". On the right, the user "sea-user1 Johnson" is logged in, with a "Sign out" link and the CDC logo. Below the navigation bar, there are tabs for "Home", "Evaluation Measures Reporting", "Upload Policy Documents", "Reports", and "Glossary". The "Evaluation Measures Reporting" tab is active.

The main content area displays a survey form titled "Currently, does the SEA have the following materials?". The form is on "Page 1 of 10 - My agency data" and the reporting period is "2/1/2014 - 7/31/2014". The survey questions are:

- A curriculum framework or model curriculum framework that includes sexual health education. Yes No
- A list of recommended sexual health curricula for grades 6-8. Yes No
- A list of recommended sexual health curricula for grades 9-12. Yes No
- Guidance on selecting sexual health curricula. Yes No
- Guidance on adapting sexual health curricula. Yes No

At the bottom of the form, there are "Save" and "Next" buttons. The footer of the page contains the text "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health" and the CDC logo.


[Home](#)
[Evaluation Measures Reporting](#)
[Upload Policy Documents](#)
[Reports](#)
[Glossary](#)

Page 2 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, did you complete each of the following actions regarding the assessment of state-level sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)

a. Identified policies that guide sexual health and/or HIV education work.	<input type="radio"/> Yes	<input type="radio"/> No
b. Documented any gaps in sexual health and/or HIV education policies as compared with the School Level Impact Measures (ESHE SLIM 1-4).	<input type="radio"/> Yes	<input type="radio"/> No
c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in sexual health and/or HIV education policies.	<input type="radio"/> Yes	<input type="radio"/> No

Page 2 of 10 - My agency data
[Save](#)
[Previous](#)
[Next](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
 Division of Adolescent and School Health
 


[Home](#)
[Evaluation Measures Reporting](#)
[Upload Policy Documents](#)
[Reports](#)
[Glossary](#)

Page 3 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)

a. Developed or maintained a list of priority districts' current sexual health and/or HIV education policies.	<input type="radio"/> Yes	<input type="radio"/> No
b. Reviewed priority districts' sexual health and/or HIV education policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes	<input type="radio"/> No
c. Tracked priority districts' implementation of sexual health and/or HIV education policies.	<input type="radio"/> Yes	<input type="radio"/> No

Page 3 of 10 - My agency data
[Save](#)
[Previous](#)
[Next](#)

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 Division of Adolescent and School Health
 

PERS
www.persdev.net/#/smo/0/0

P.E.R.S.
Program Evaluation Reporting System

sea-user1 Johnson

Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 4 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, how often did you interact with Advocates for Youth to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?

Page 4 of 10 - My agency data

Never
1 time
2 times
3 - 5 times
6 - 10 times
11 - 15 times
16 - 20 times
21 or more times

Previous Next

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

PERS
persdev.net/#/smo/0/1

P.E.R.S.
Program Evaluation Reporting System

sea-user1 Johnson

Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 1 of 20 - My priority sites data Reporting Period: 2/1/2014 - 7/31/2014

Currently, does Arkansas School for the Deaf have a written curriculum framework for sexual health education?

Arkansas School for the Deaf Indicate if Arkansas School for the Deaf has a written curriculum framework for sexual health education. Yes No

Blytheville School District Page 1 of 20 - My priority sites data Save Next

Clinton School District

Dollanway School District

El Dorado School District

Fayetteville School District

Fordyce School District

Forrest City School District

Hot Springs School District

Little Rock School District

Malvern School District

Manvell School District

McGehee School District

North Little Rock School District

Osceola School District

Pine Bluff School District

Pulaski County Special School District

South Side School District

Springdale School District

West Memphis School District

*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent.

Part A of screenshot. This screen is scrolling enabled.

Page 2 of 20 - My priority sites data

Reporting Period: 2/1/2014 - 7/31/2014

Does **Arkansas School for the Deaf** require a course including HIV, STD, or pregnancy prevention topics in each of the following grades or range of grades? (Mark yes or no for each.)

Arkansas School for the Deaf	a. Grade 6	<input type="radio"/> Yes	<input type="radio"/> No
Blytheville School District	b. Grade 7	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Clinton School District	c. Grade 8	<input type="radio"/> Yes	<input type="radio"/> No
Dollarway School District	d. Grade 9	<input checked="" type="radio"/> Yes	<input type="radio"/> No
El Dorado School District	e. Grade 10	<input type="radio"/> Yes	<input type="radio"/> No
Fayetteville School District	f. Grade 11	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Fordyce School District	g. Grade 12	<input type="radio"/> Yes	<input type="radio"/> No
Forrest City School District	h. Middle school (No specific grade)	<input type="radio"/> Yes	<input type="radio"/> No
Hot Springs School District	i. High school (No specific grade)	<input type="radio"/> Yes	<input type="radio"/> No
Little Rock School District			
Malvern School District			
Marvell School District			
McGehee School District			
North Little Rock School			

Page 2 of 20 - My priority sites data

Save Previous Next

*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

www.persdev.net/#/smo/0/1

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Hot Springs School District	i. High school (No specific grade)	<input type="radio"/> Yes <input type="radio"/> No
Little Rock School District	Page 2 of 20 - My priority sites data	
Malvern School District	Save Previous Next	
Marvell School District		
McGehee School District		
North Little Rock School District		
Osceola School District		
Pine Bluff School District		
Pulaski County Special School District		
South Side School District		
Springdale School District		
West Memphis School District		

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

Page 3 of 20 - My priority sites data

Reporting Period: 2/1/2014 - 7/31/2014

Currently, does **Arkansas School for the Deaf** include each of the following topics in sexual health education for grades 6-8? (Mark yes or no for each topic.)

Arkansas School for the Deaf	a. How to create and sustain healthy and respectful relationships.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Clinton School District	c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District	d. The benefits of being sexually abstinent.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District	e. The importance of limiting the number of sexual partners.	<input type="radio"/> Yes <input type="radio"/> No
Fayetteville School District	f. The importance of using condoms consistently and correctly.	<input type="radio"/> Yes <input type="radio"/> No
Fordyce School District	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Forrest City School District	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Hot Springs School District	i. Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
Little Rock School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District	k. Influencing and supporting others to avoid or reduce sexual risk behavior.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District		
McGehee School District		
North Little Rock School District		

Page 3 of 20 - My priority sites data

Save Previous Next

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Part B of screenshot. This screen is scrolling enabled.

www.persdev.net/#/smo/0/1

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Hot Springs School District	pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Little Rock School District	i. Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District	k. Influencing and supporting others to avoid or reduce sexual risk behavior.	<input type="radio"/> Yes <input type="radio"/> No

Page 3 of 20 - My priority sites data

[Save](#) [Previous](#) [Next](#)

McGehee School District
North Little Rock School District
Osceola School District
Pine Bluff School District
Pulaski County Special School District
South Side School District
Springdale School District
West Memphis School District

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

Page 4 of 20 - My priority sites data

Reporting Period: 2/1/2014 - 7/31/2014

Currently, does **Arkansas School for the Deaf** include each of the following topics in sexual health education for grades 9-12? (Mark yes or no for each topic.)

Arkansas School for the Deaf	a. How to create and sustain healthy and respectful relationships.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District	b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Clinton School District	c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District	d. The benefits of being sexually abstinent.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District	e. The importance of limiting the number of sexual partners.	<input type="radio"/> Yes <input type="radio"/> No
Fayetteville School District	f. The importance of using condoms consistently and correctly.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Fordyce School District	g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Forrest City School District	h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Hot Springs School District	i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
Little Rock School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Malvern School District	k. Influencing and supporting others to avoid or reduce sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District		
McGehee School District		
North Little Rock School District		

Page 4 of 20 - My priority sites data

Save Previous Next

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Part B of screenshot. This screen is scrolling enabled.

www.persdev.net/#/smo/0/1

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Hot Springs School District	pregnancy.	<input type="radio"/> Yes <input type="radio"/> No
Little Rock School District	i. Preventive care such as screenings and immunizations that are necessary to maintain reproductive and sexual health.	<input type="radio"/> Yes <input type="radio"/> No
Malvern School District	j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No
Marvell School District	k. Influencing and supporting others to avoid or reduce sexual risk behaviors.	<input type="radio"/> Yes <input type="radio"/> No

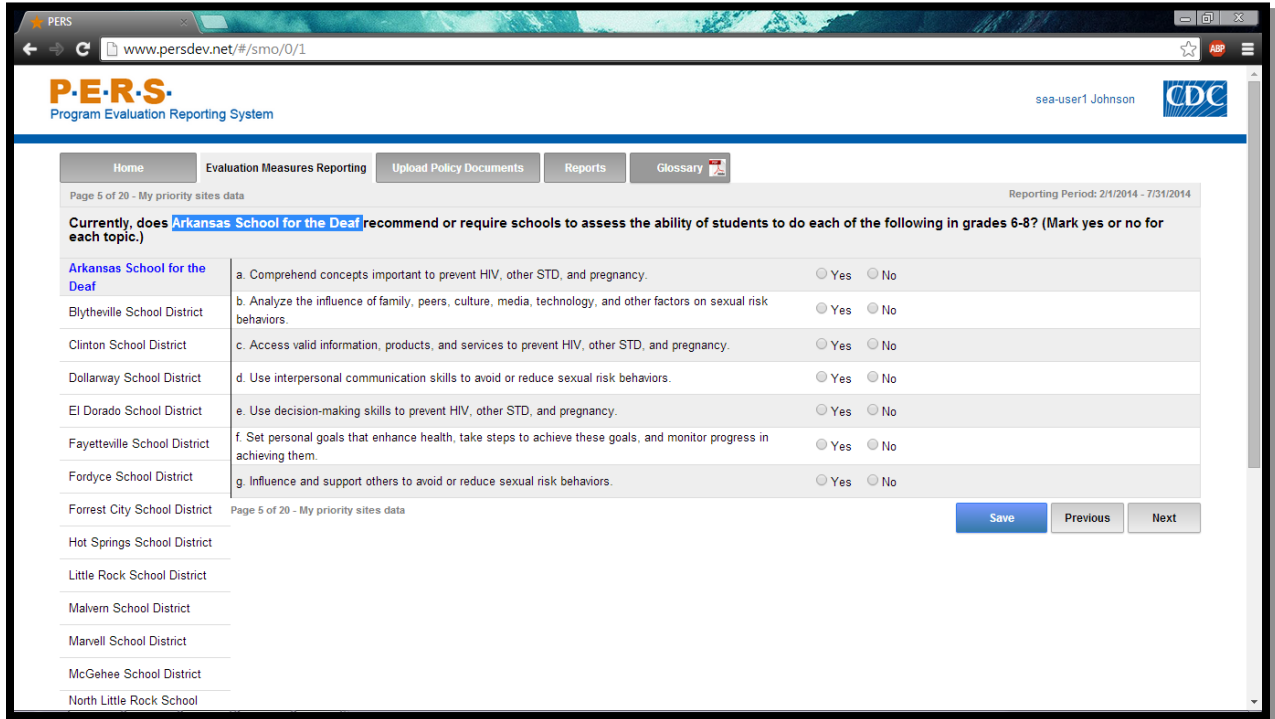
Page 4 of 20 - My priority sites data

[Save](#) [Previous](#) [Next](#)

McGehee School District
North Little Rock School District
Osceola School District
Pine Bluff School District
Pulaski County Special School District
South Side School District
Springdale School District
West Memphis School District

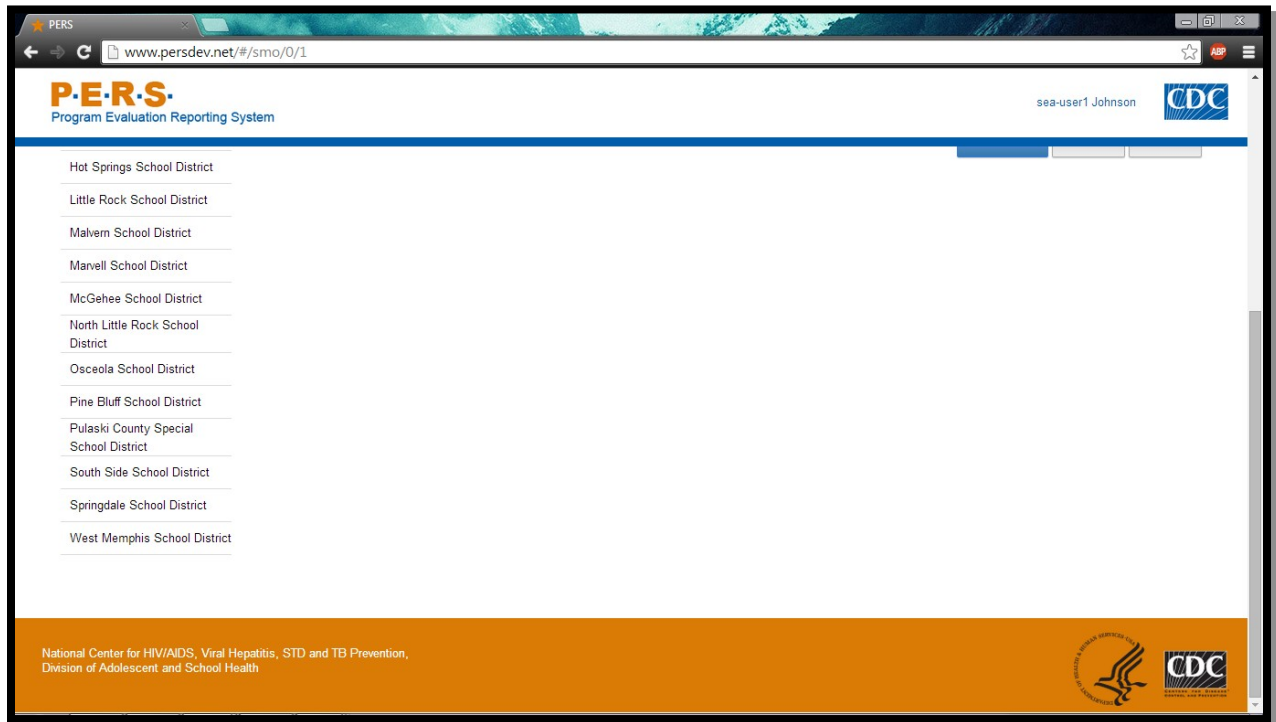
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

Part A of screenshot. This screen is scrolling enabled.

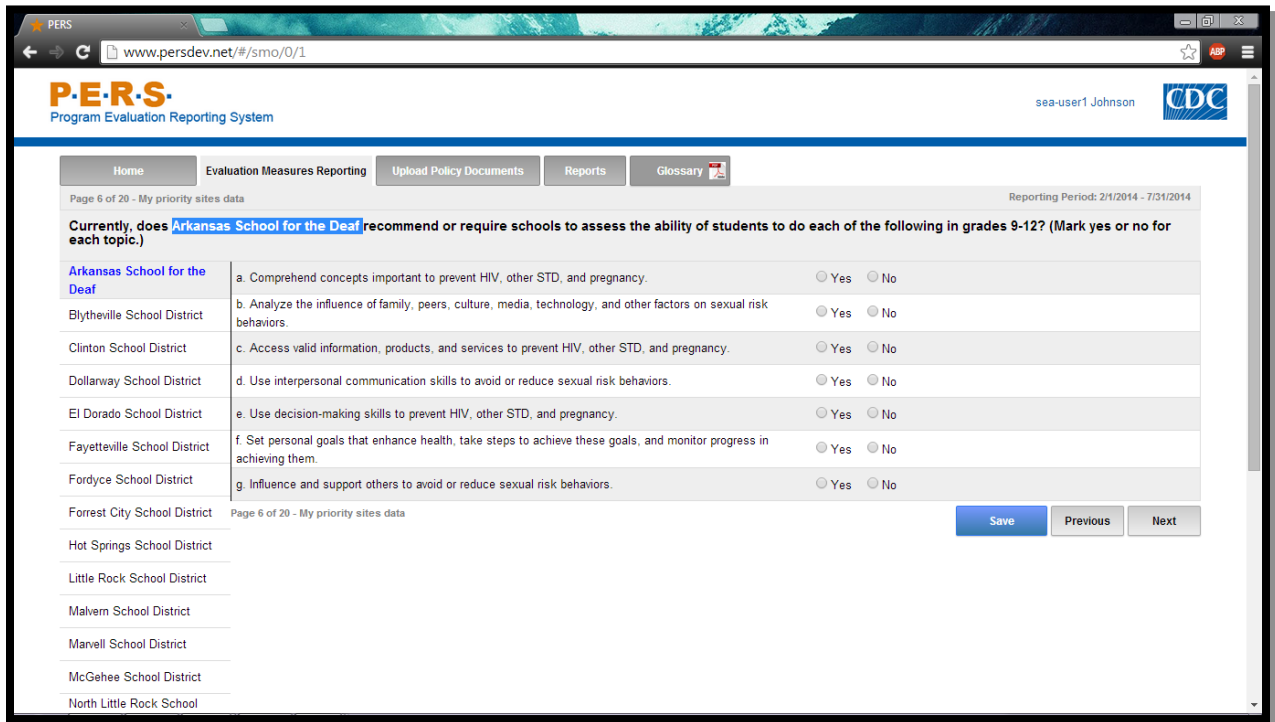


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Part B of screenshot. This screen is scrolling enabled.

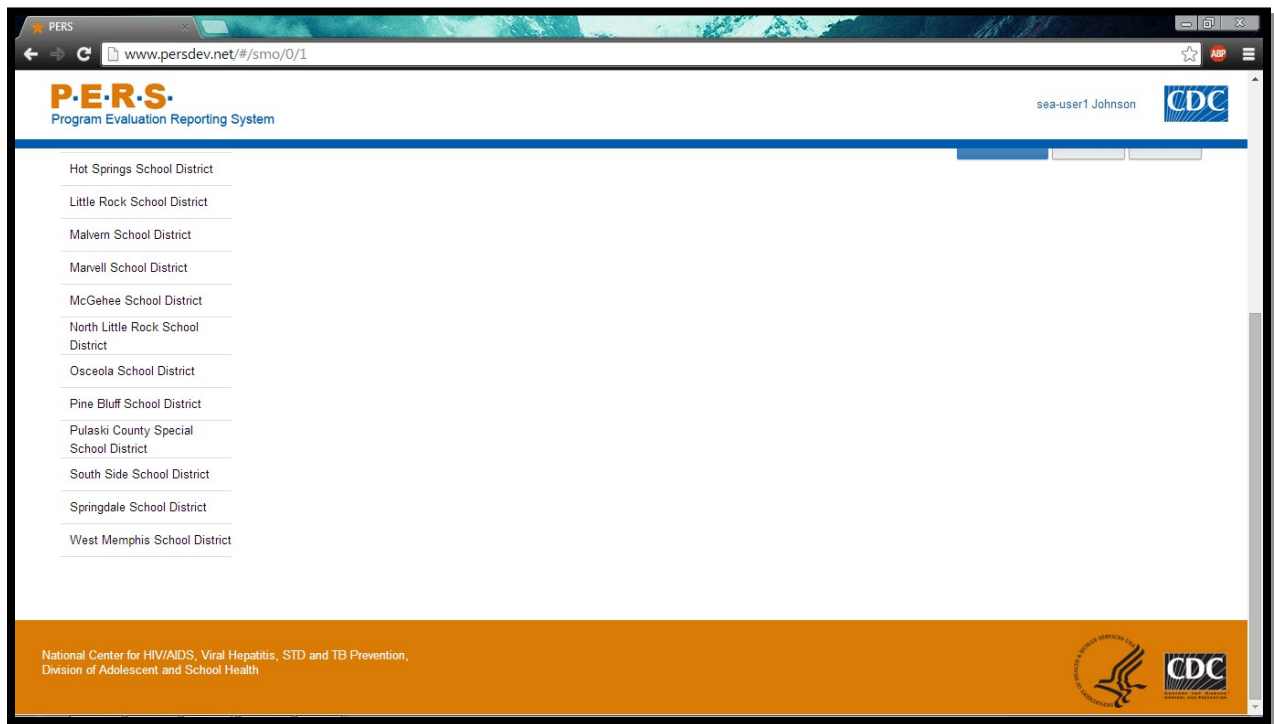


Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.

Page 7 of 20 - My priority sites data Reporting Period: 2/1/2014 - 7/31/2014

Currently, does **Arkansas School for the Deaf** provide each of the following materials to those who teach sexual health education in grades 6-8? (Mark yes or no for each material.)

Arkansas School for the Deaf	a. Goals, objectives and expected outcomes for sexual health education.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District	b. A written health education curriculum that includes objectives and content addressing sexual health education.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District	d. A chart describing the annual scope and sequence of instruction for sexual health.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District	e. Methods to assess student knowledge and skills related to sexual health education.	<input type="radio"/> Yes <input type="radio"/> No

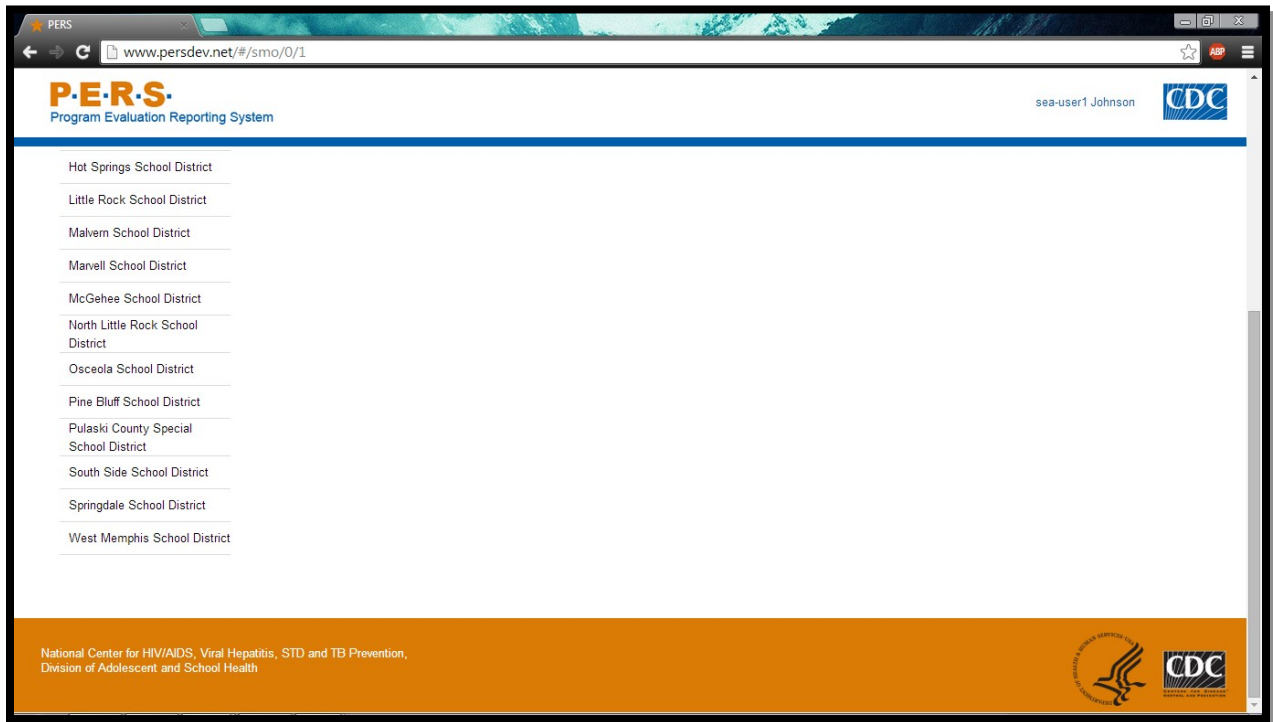
Page 7 of 20 - My priority sites data

Save Previous Next

- Fayetteville School District
- Fordyce School District
- Forrest City School District
- Hot Springs School District
- Little Rock School District
- Malvern School District
- Marvell School District
- McGehee School District
- North Little Rock School

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Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.

Page 8 of 20 - My priority sites data

Reporting Period: 2/1/2014 - 7/31/2014

Currently, does **Arkansas School for the Deaf** provide each of the following materials to those who teach sexual health education in grades 9-12? (Mark yes or no for each material.)

Arkansas School for the Deaf	a. Goals, objectives and expected outcomes for sexual health education.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District	b. A written health education curriculum that includes objectives and content addressing sexual health education.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District	c. Strategies that are age-appropriate, relevant, and actively engage students in learning.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District	d. A chart describing the annual scope and sequence of instruction for sexual health.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District	e. Methods to assess student knowledge and skills related to sexual health education.	<input type="radio"/> Yes <input type="radio"/> No

Page 8 of 20 - My priority sites data

Save Previous Next

Fayetteville School District

Fordyce School District

Forrest City School District

Hot Springs School District

Little Rock School District

Malvern School District

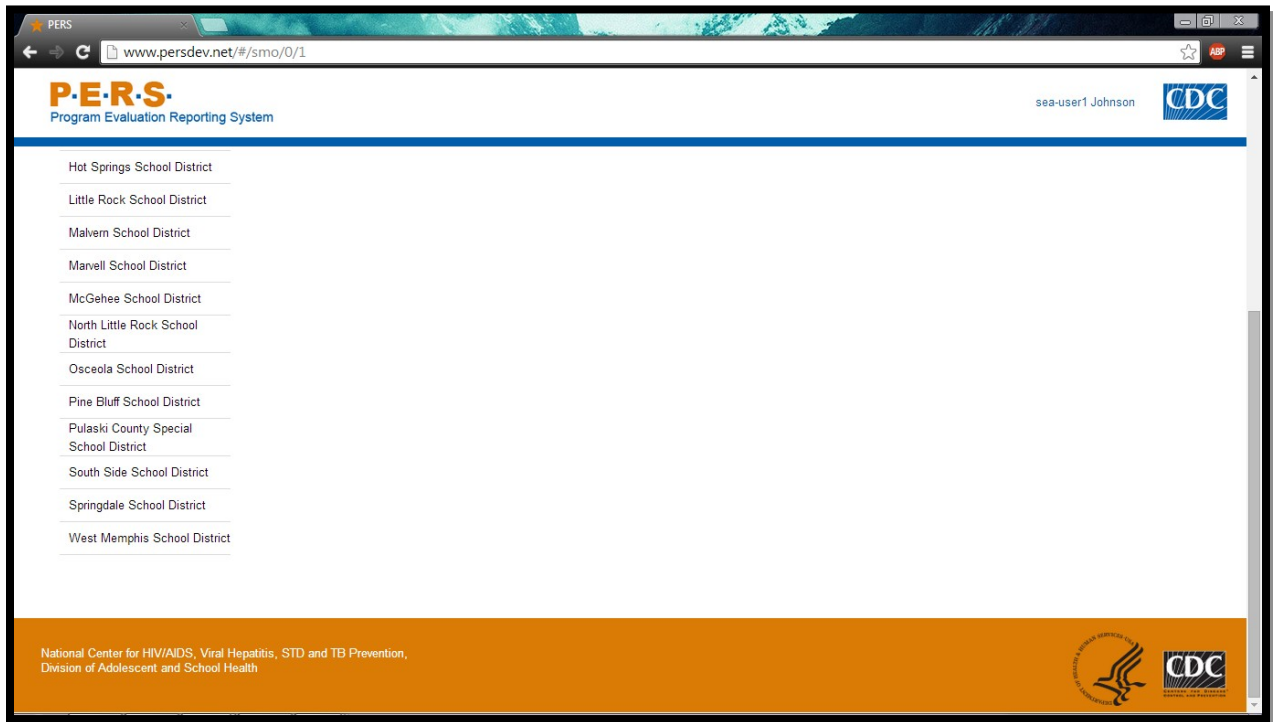
Marvell School District

McGehee School District

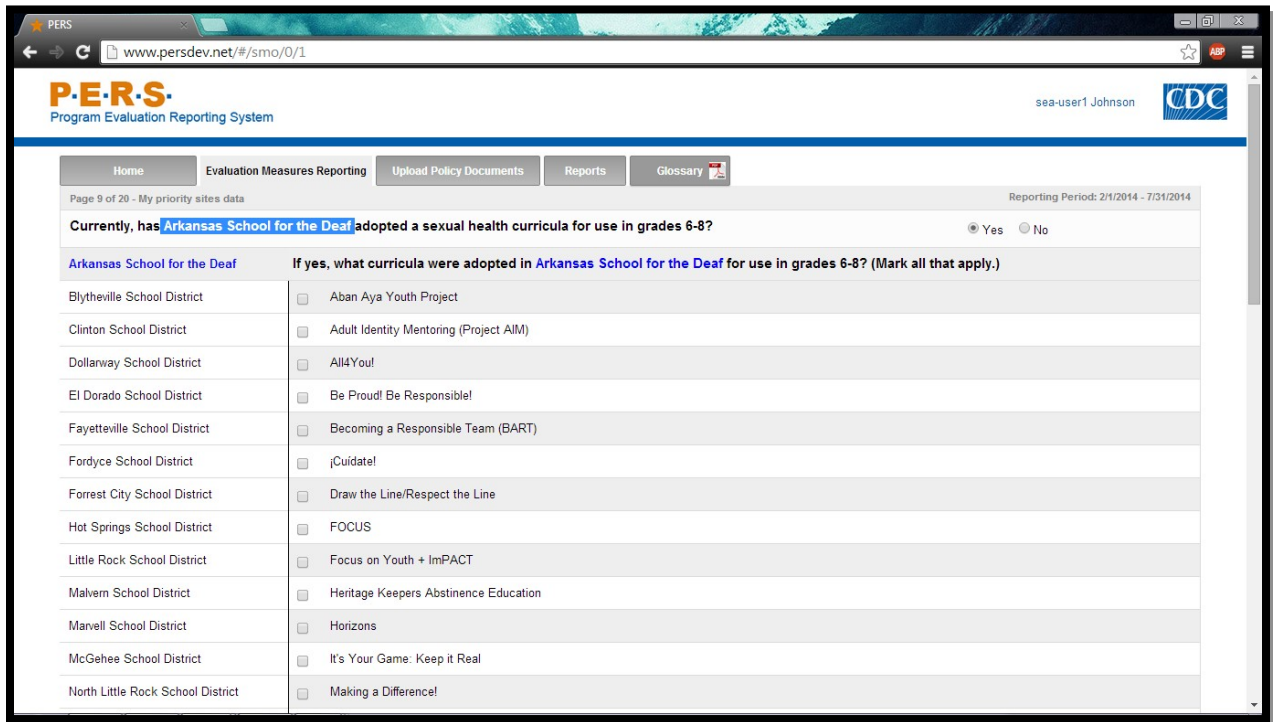
North Little Rock School

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Part B of screenshot. This screen is scrolling enabled.

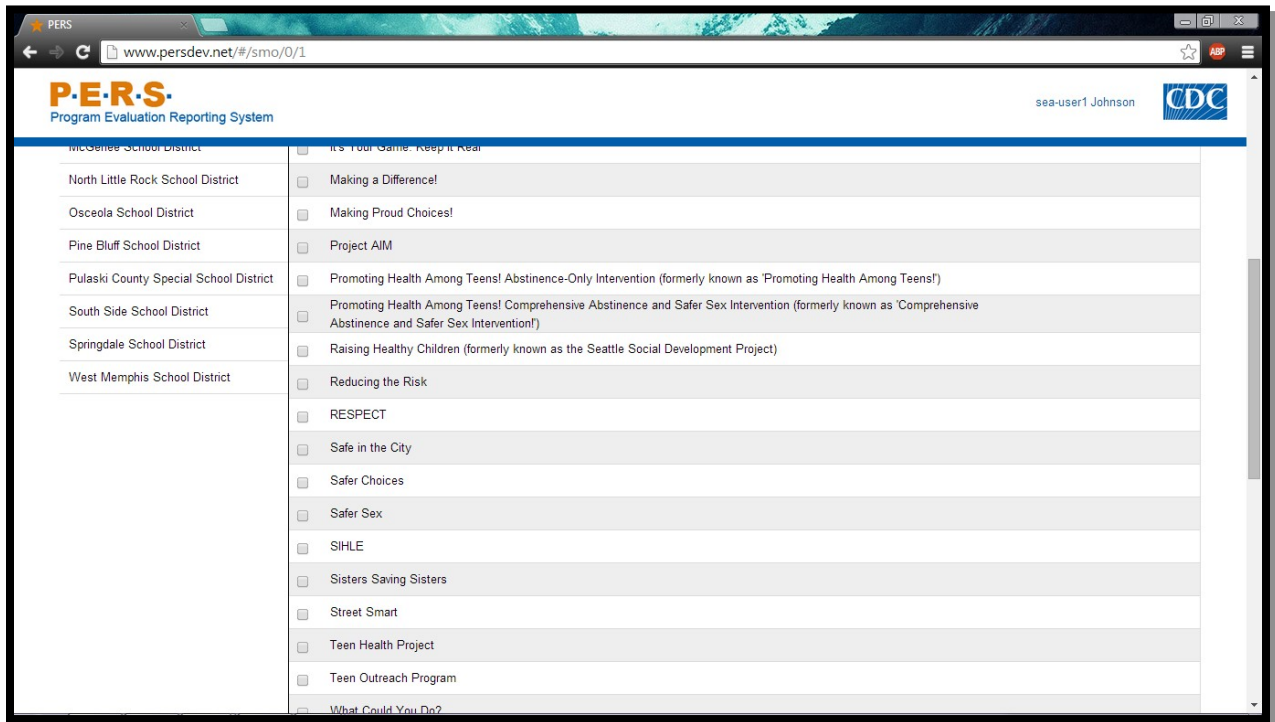


Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.



Part C of screenshot. This screen is scrolling enabled.

PERS
Program Evaluation Reporting System

sea-user1 Johnson CDC

What Could You Do?
 WILLOW

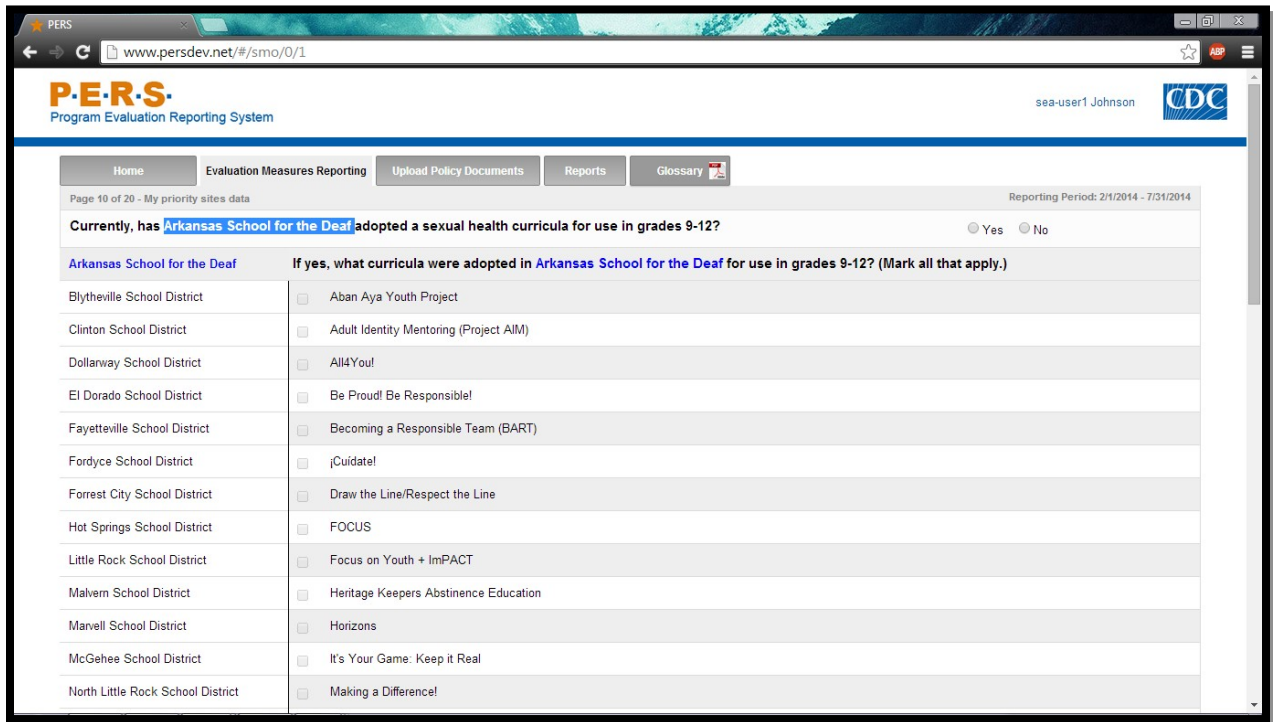
For Arkansas School for the Deaf, did you adopt other curricula for grades 6-8? (If Yes, provide the names of the other curricula adopted.)

Name of curriculum #1	<input type="text"/>
Number of students reached by curriculum #1	<input type="text"/>
Name of curriculum #2	<input type="text"/>
Number of students reached by curriculum #2	<input type="text"/>
Name of curriculum #3	<input type="text"/>
Number of students reached by curriculum #3	<input type="text"/>
Name of curriculum #4	<input type="text"/>
Number of students reached by curriculum #4	<input type="text"/>
Name of curriculum #5	<input type="text"/>
Number of students reached by curriculum #5	<input type="text"/>

Page 9 of 20 - My priority sites data

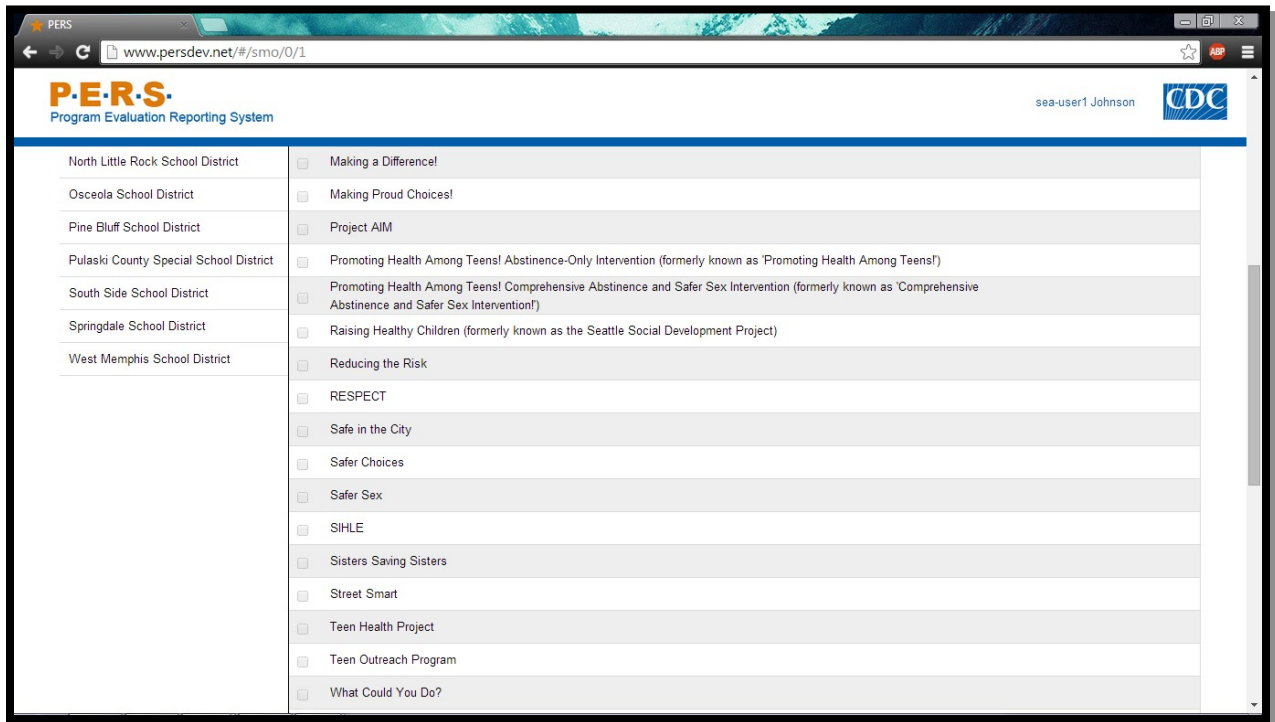
Save Previous Next

Part A of screenshot. This screen is scrolling enabled.



*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.



Part C of screenshot. This screen is scrolling enabled.

PERS
Program Evaluation Reporting System

sea-user1 Johnson CDC

Teen Outreach Program

What Could You Do?

WILLOW

For Arkansas School for the Deaf, did you adopt other curricula for grades 9-12? (If Yes, provide the names of the other curricula adopted.)

Name of curriculum #1	<input type="text"/>
Number of students reached by curriculum #1	<input type="text"/>
Name of curriculum #2	<input type="text"/>
Number of students reached by curriculum #2	<input type="text"/>
Name of curriculum #3	<input type="text"/>
Number of students reached by curriculum #3	<input type="text"/>
Name of curriculum #4	<input type="text"/>
Number of students reached by curriculum #4	<input type="text"/>
Name of curriculum #5	<input type="text"/>
Number of students reached by curriculum #5	<input type="text"/>

Page 10 of 20 - My priority sites data

Save Previous Next

Part A of screenshot. This screen is scrolling enabled.

Page 1 of 3 - Assistance provided

Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, how often did you interact with **Arkansas School for the Deaf** to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?

Arkansas School for the Deaf On what ESHE topics did you provide assistance to **Arkansas School for the Deaf**? (check all that apply.)

Blytheville School District	<input type="checkbox"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT).
Clinton School District	<input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate).
Dollarway School District	<input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate).
El Dorado School District	<input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate).
Fayetteville School District	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education.
Fordyce School District	<input type="checkbox"/> Assess sexual health and/or HIV education policies.
Forrest City School District	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies.
Hot Springs School District	<input type="checkbox"/> Manage controversy around sexual health education.
Little Rock School District	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education.
Malvern School District	<input type="checkbox"/> Assess school policies with School Health Index.
Marvell School District	
McGehee School District	

Page 1 of 3 - Assistance provided

Save Next

*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

www.persdev.net/#/smo/0/2

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Hot Springs School District	<input type="checkbox"/> Manage controversy around sexual health education.
Little Rock School District	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education.
Malvern School District	<input type="checkbox"/> Assess school policies with School Health Index.

Page 1 of 3 - Assistance provided

[Save](#) [Next](#)

Marvell School District
McGehee School District
North Little Rock School District
Osceola School District
Pine Bluff School District
Pulaski County Special School District
South Side School District
Springdale School District
West Memphis School District

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health



Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

“Promoting Adolescent Health through School-Based HIV/STD Prevention”

Att. 4b

SEA SHS Items

Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

PER S
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Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 5 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, did you complete each of the following actions regarding the assessment of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)


a. Identified policies that guide SHS related work.	<input type="radio"/> Yes	<input type="radio"/> No
b. Documented any gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM 1).	<input type="radio"/> Yes	<input type="radio"/> No
c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SHS policies.	<input type="radio"/> Yes	<input type="radio"/> No

Page 5 of 10 - My agency data

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Division of Adolescent and School Health

PERS
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Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 6 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SHS-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)


a. Developed or maintained a list of priority districts' current SHS policies.	<input type="radio"/> Yes <input type="radio"/> No
b. Reviewed priority districts' SHS policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes <input type="radio"/> No
c. Tracked priority districts' implementation of SHS policies	<input type="radio"/> Yes <input type="radio"/> No

Page 6 of 10 - My agency data Save Previous Next

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health 

PERS
www.persdev.net/#/smo/0/0

P.E.R.S.
Program Evaluation Reporting System

sea-user1 Johnson 


Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 7 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014

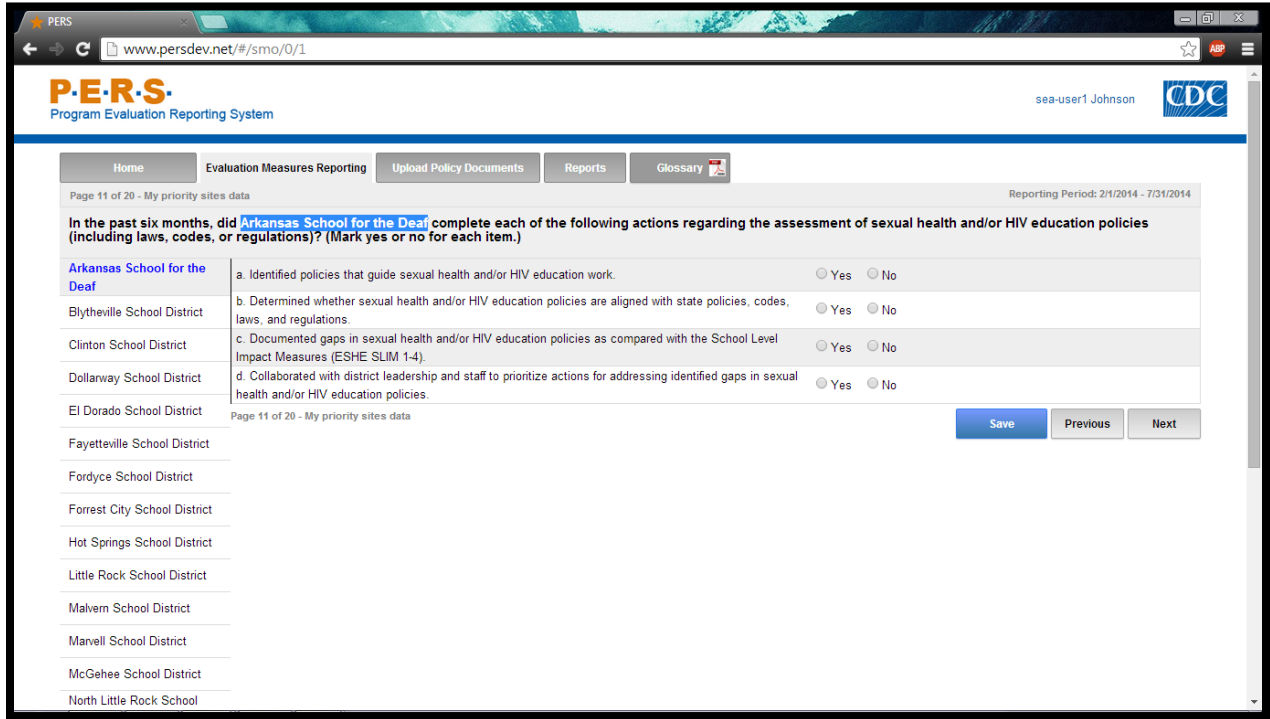
In the past six months, how often did you interact with the National Coalition of STD Directors to receive assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?

Page 7 of 10 - My agency data Previous Next

- Never
- 1 time
- 2 times
- 3 - 5 times
- 6 - 10 times
- 11 - 15 times
- 16 - 20 times
- 21 or more times

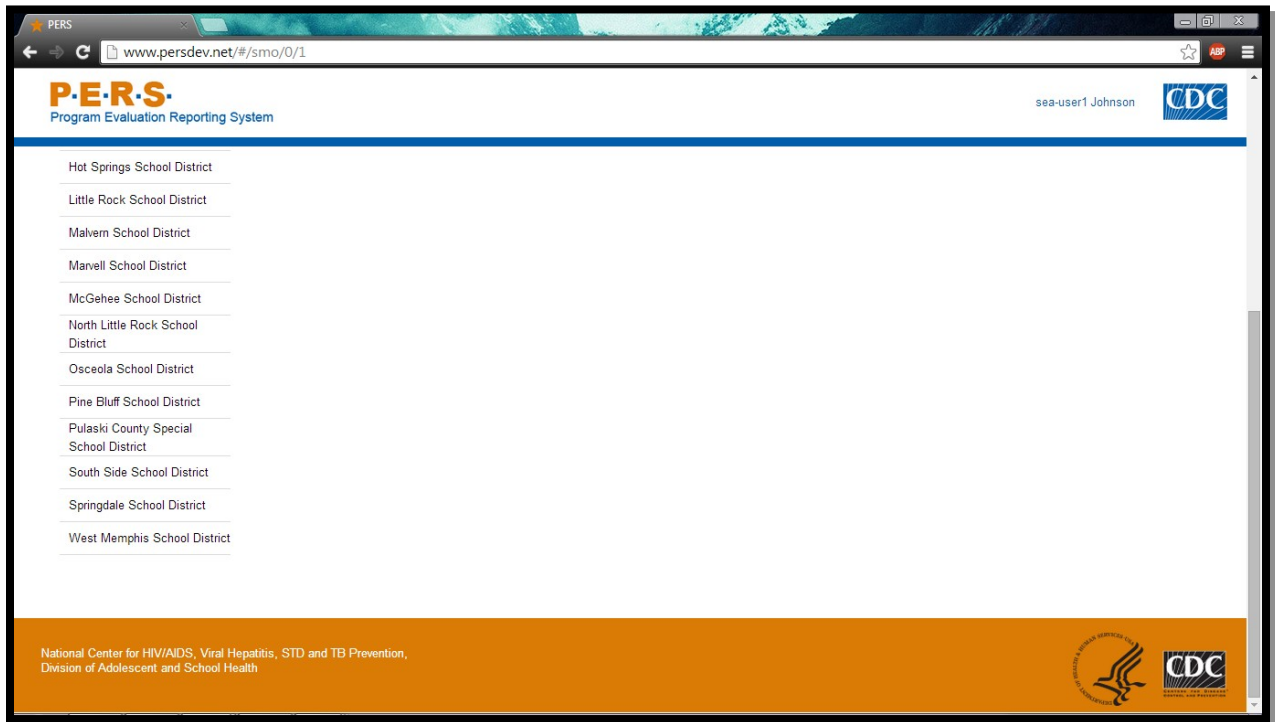
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health 

Part A of screenshot. This screen is scrolling enabled.

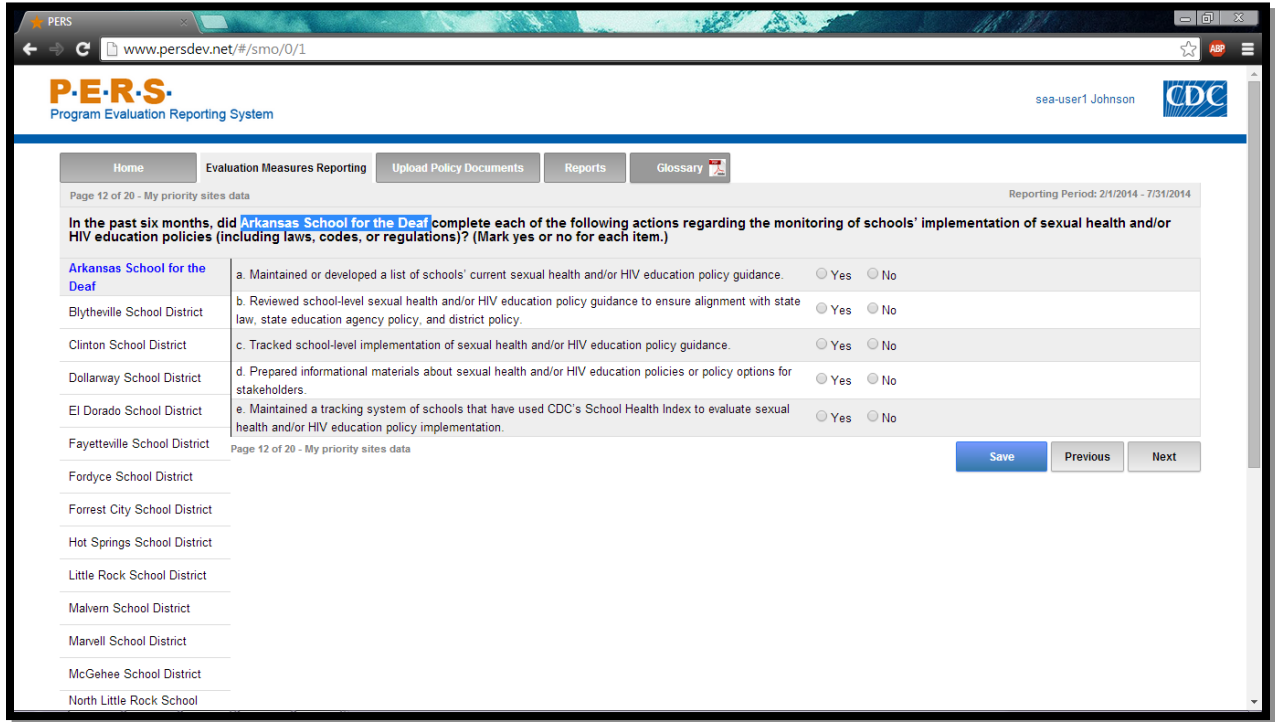


*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

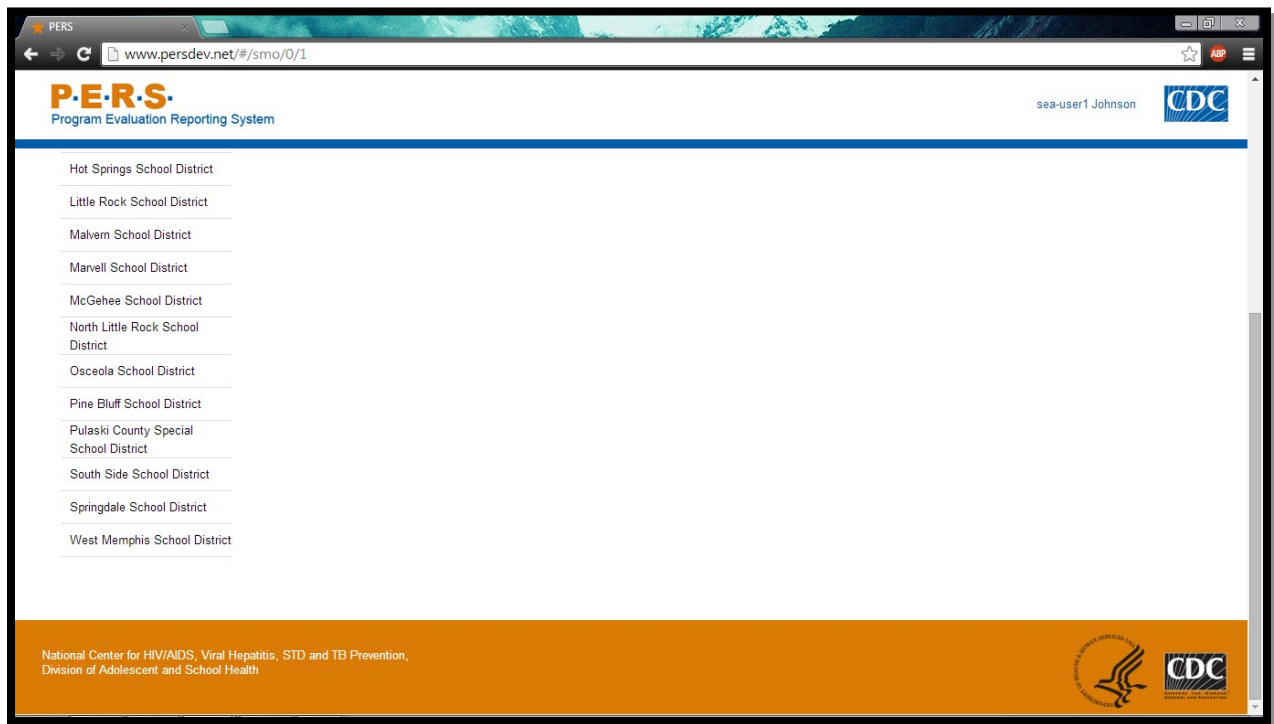


Part A of screenshot. This screen is scrolling enabled.

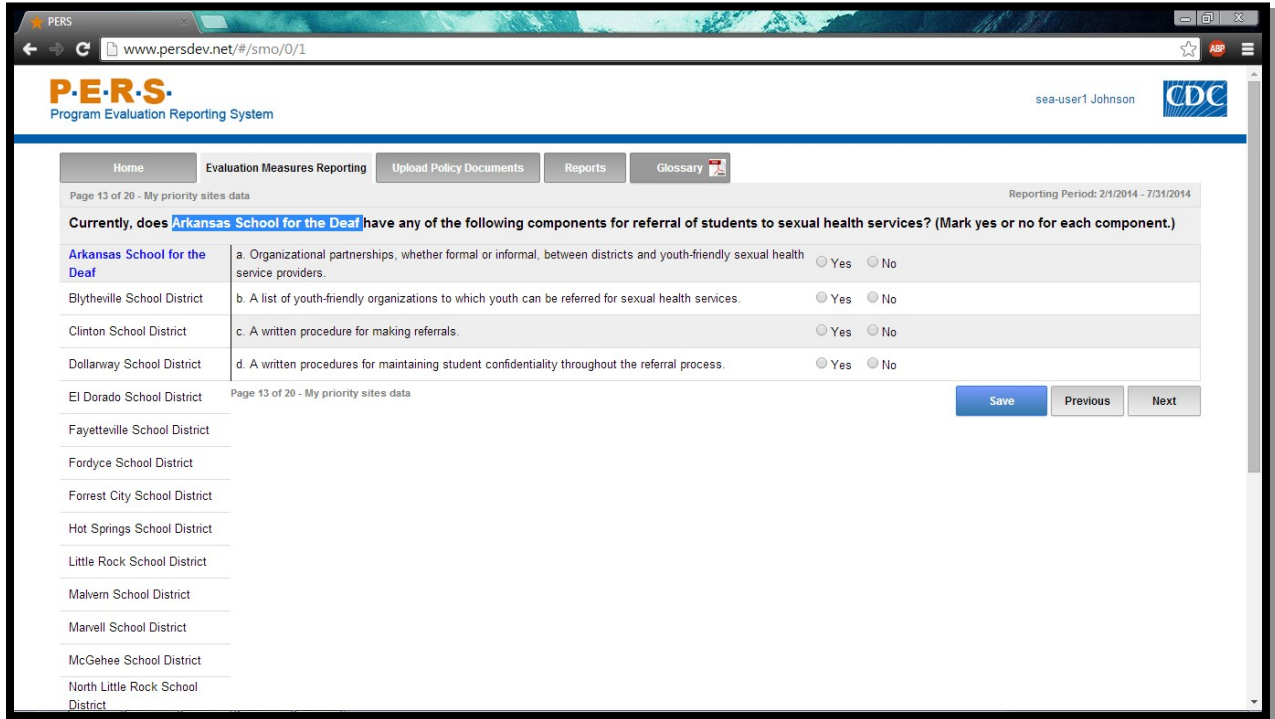


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Part B of screenshot. This screen is scrolling enabled.

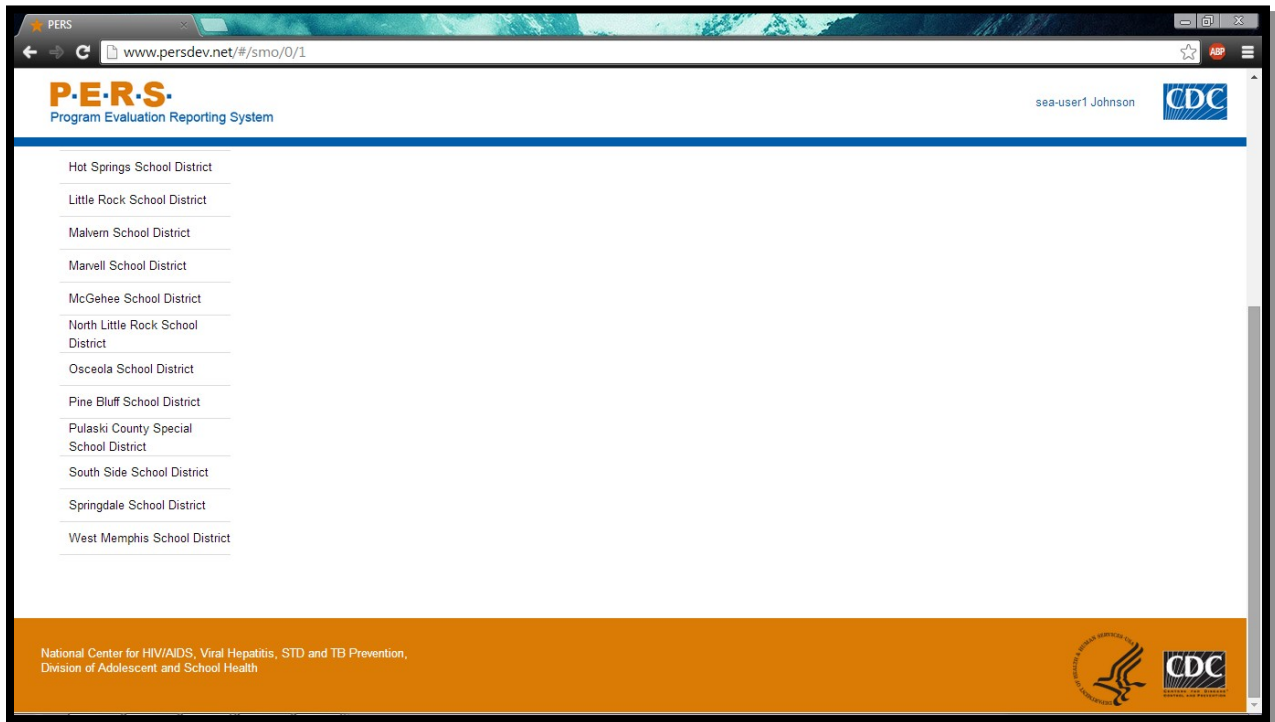


Part A of screenshot. This screen is scrolling enabled.

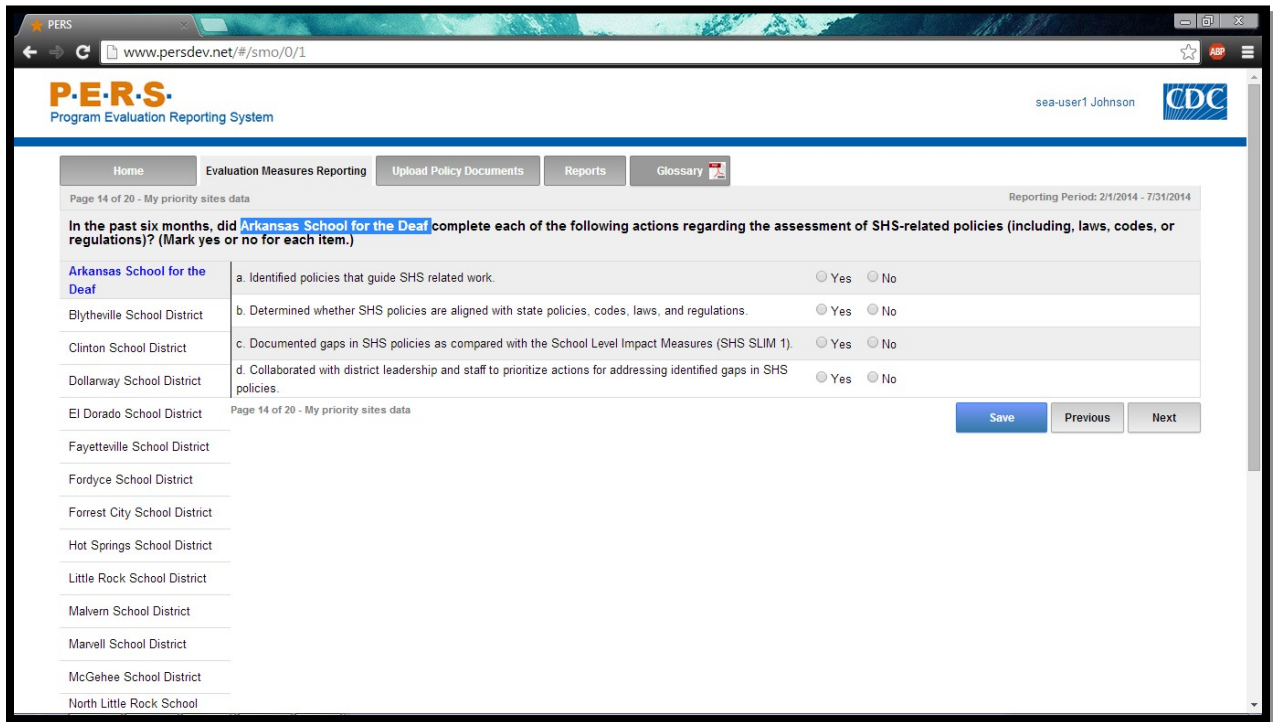


*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

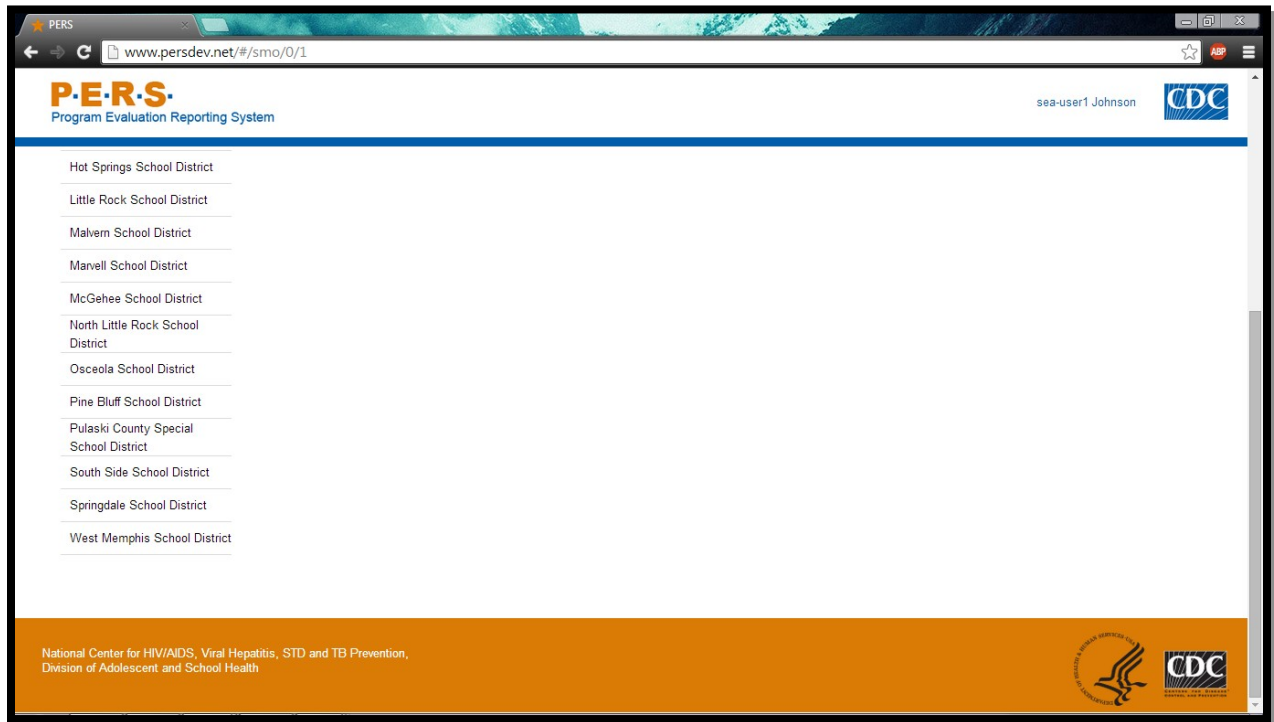


Part A of screenshot. This screen is scrolling enabled.

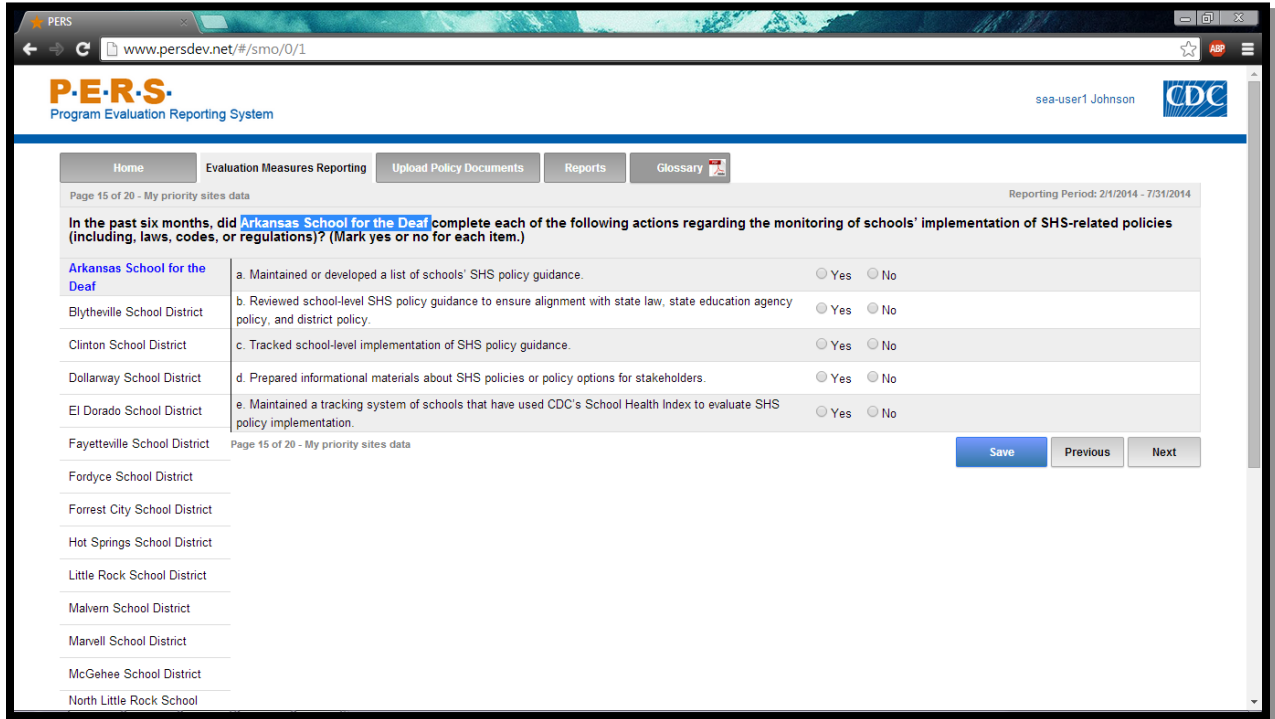


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Part B of screenshot. This screen is scrolling enabled.

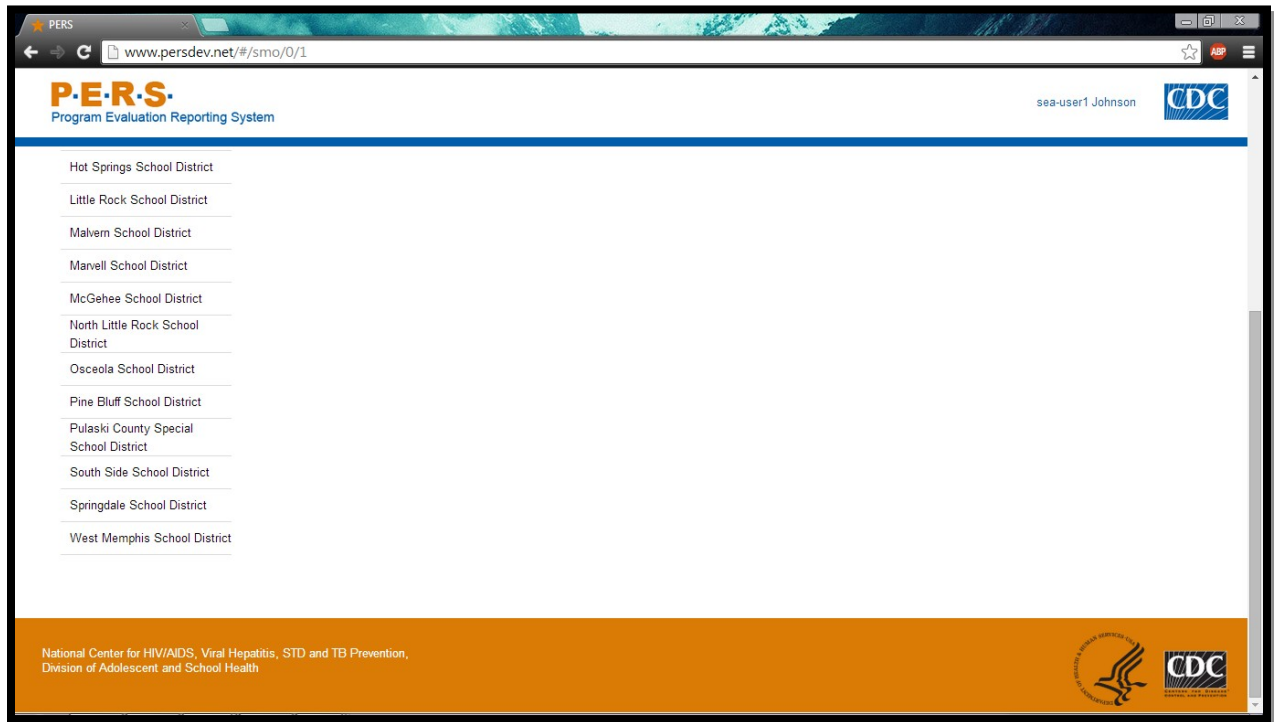


Part A of screenshot. This screen is scrolling enabled.

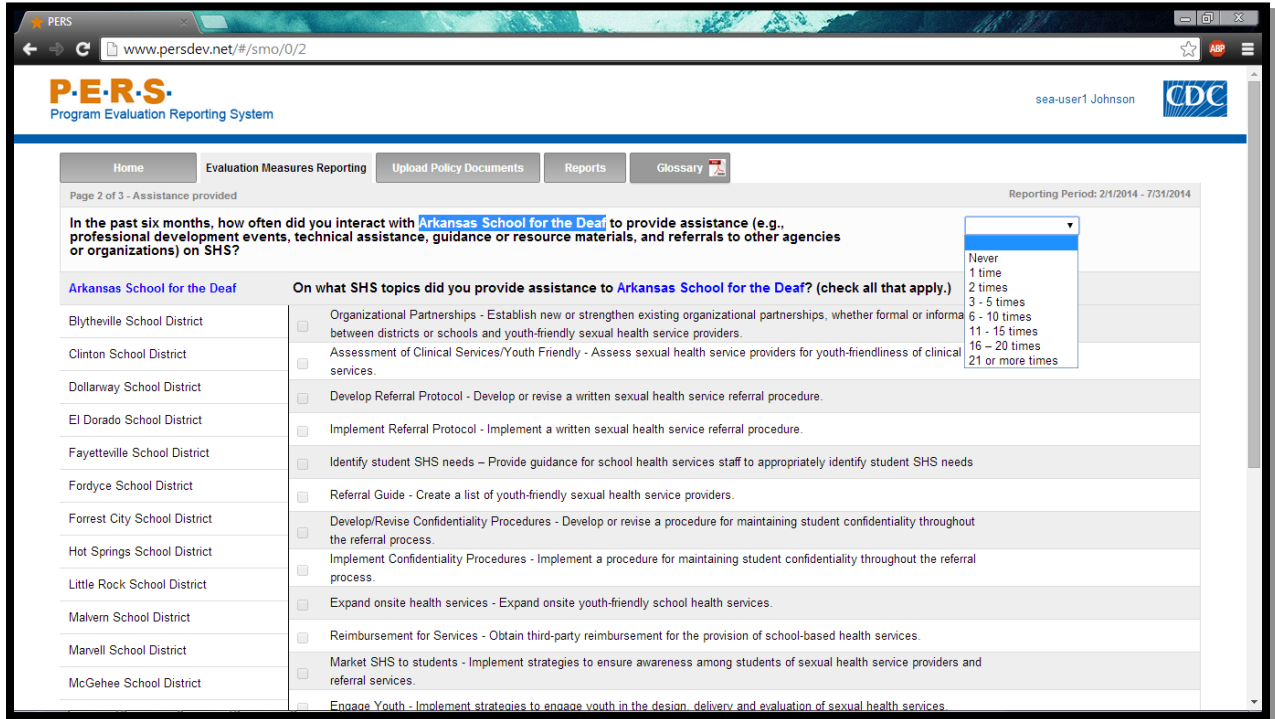


*Note: The highlighted part in the screenshot will be tailored to the Priority District Name of interest for each SEA respondent. The left-hand side of the screenshot shows where the potential Priority Districts will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.

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Hot Springs School District	<input type="checkbox"/> Develop/revise Confidentiality Procedures - Develop or revise a procedure for maintaining student confidentiality throughout the referral process.
Little Rock School District	<input type="checkbox"/> Implement Confidentiality Procedures - Implement a procedure for maintaining student confidentiality throughout the referral process.
Mahem School District	<input type="checkbox"/> Expand onsite health services - Expand onsite youth-friendly school health services.
Marvell School District	<input type="checkbox"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services.
McGehee School District	<input type="checkbox"/> Market SHS to students - Implement strategies to ensure awareness among students of sexual health service providers and referral services.
North Little Rock School District	<input type="checkbox"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services.
Osceola School District	<input type="checkbox"/> Policy Assessment - Assess sexual health services policies.
Pine Bluff School District	<input type="checkbox"/> Policy Implementation Monitoring - Monitor the implementation of sexual health services policies.
Pulaski County Special School District	<input type="checkbox"/> SHS Controversy - Manage controversy around sexual health services.
South Side School District	<input type="checkbox"/> Staff Competencies in SHS delivery - Build staff competencies and techniques to improve the delivery of sexual health.

Page 2 of 3 - Assistance provided

[Save](#) [Previous](#) [Next](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

“Promoting Adolescent Health through School-Based HIV/STD Prevention”


Att. 4a

SEA SSE Items

Public reporting burden of this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

PERS
www.persdev.net/#/smo/0/0

P.E.R.S.
Program Evaluation Reporting System

sea-user1 Johnson 

Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 8 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014


In the past six months, did you complete each of the following actions regarding the assessment of state-level SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)

a. Identified policies that guide SSE related work.	<input type="radio"/> Yes	<input type="radio"/> No
b. Documented any gaps in SSE policies as compared with the School Level Impact Measures (ESHE SLIM 1-4).	<input type="radio"/> Yes	<input type="radio"/> No
c. Collaborated with SEA leadership and staff to prioritize actions for addressing any identified gaps in SSE policies.	<input type="radio"/> Yes	<input type="radio"/> No

Page 8 of 10 - My agency data


Save Previous Next

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health



PERS
www.persdev.net/#/smo/0/0

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Program Evaluation Reporting System

sea-user1 Johnson 

Home Evaluation Measures Reporting Upload Policy Documents Reports Glossary

Page 9 of 10 - My agency data Reporting Period: 2/1/2014 - 7/31/2014


In the past six months, did you complete each of the following actions regarding the monitoring of priority district implementation of state-level SSE-related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)

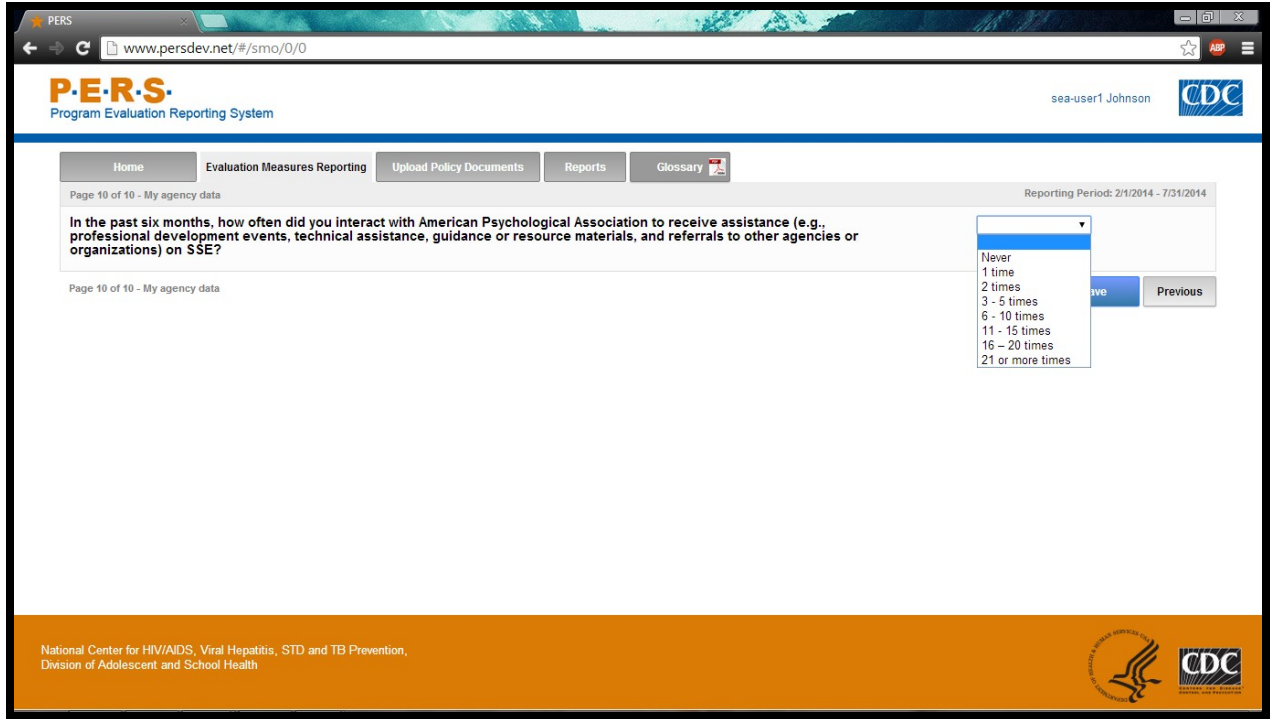
a. Developed or maintained a list of priority districts' current SSE policies.	<input type="radio"/> Yes	<input type="radio"/> No
b. Reviewed priority districts' SSE policy guidance to ensure alignment with state law, state education agency policy, and district policy.	<input type="radio"/> Yes	<input type="radio"/> No
c. Tracked priority districts' implementation of SSE policies.	<input type="radio"/> Yes	<input type="radio"/> No

Page 9 of 10 - My agency data

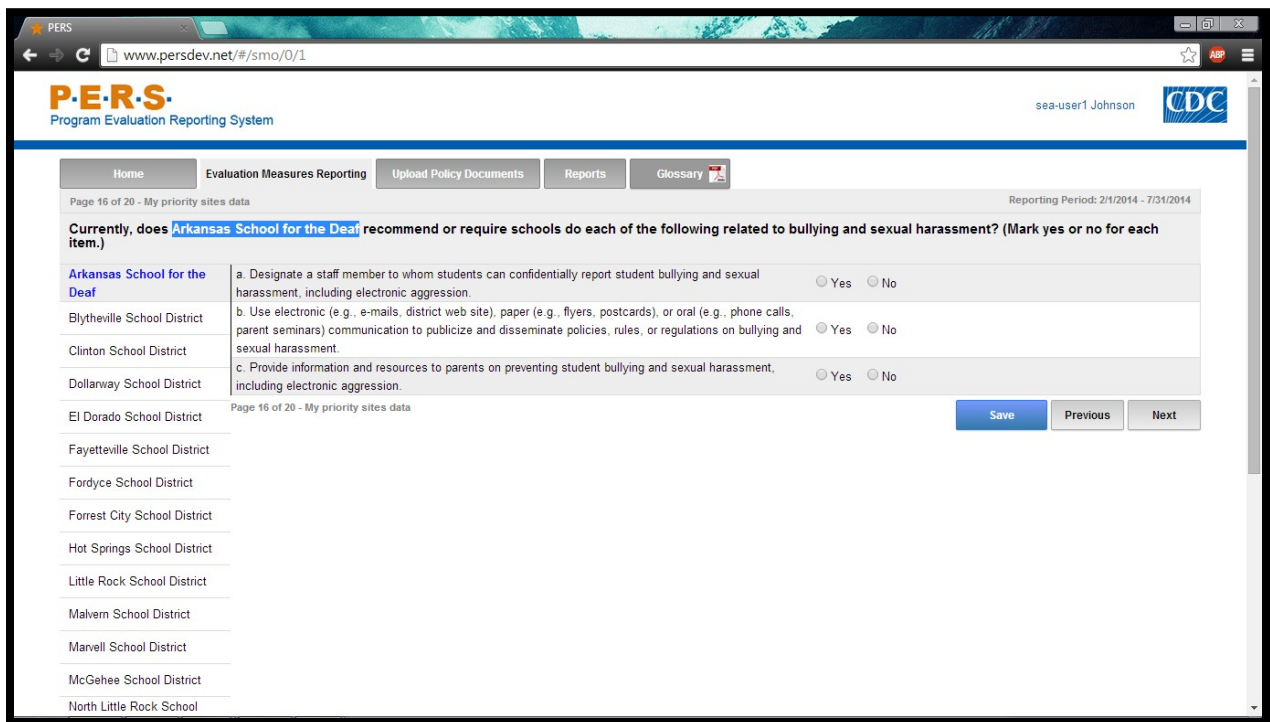
Save Previous Next

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health



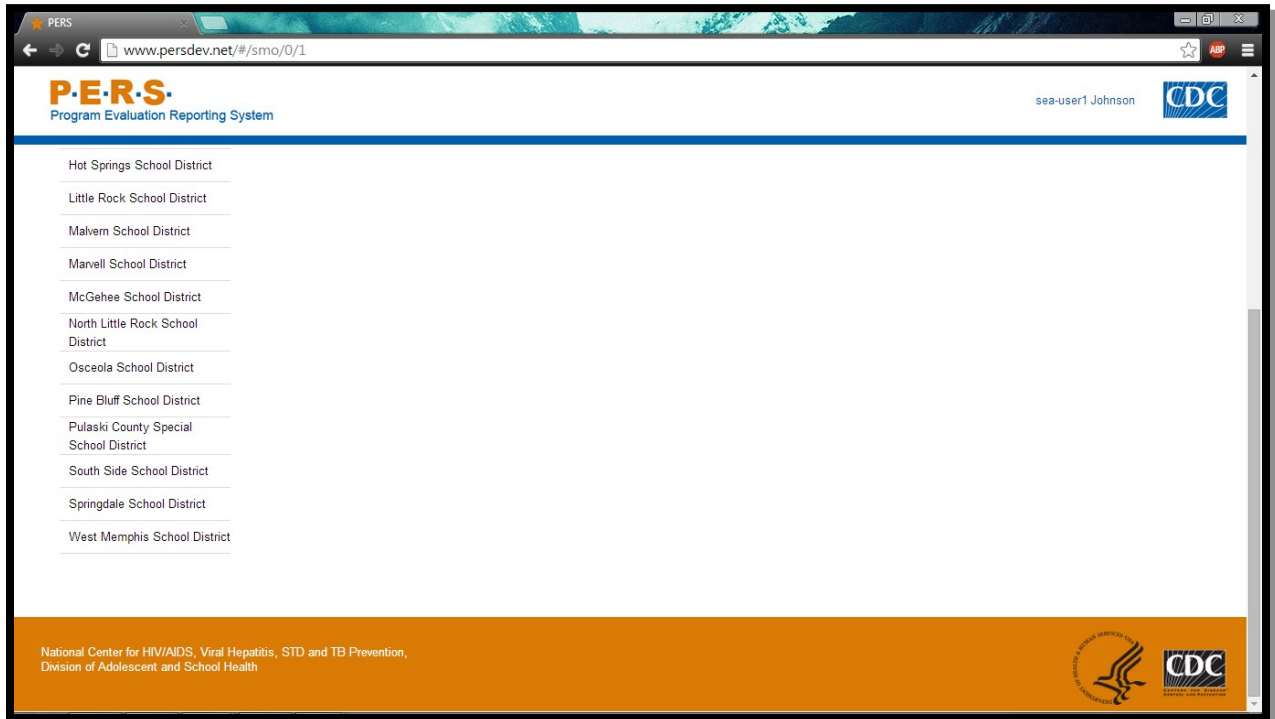


Part A of screenshot. This screen is scrolling enabled.

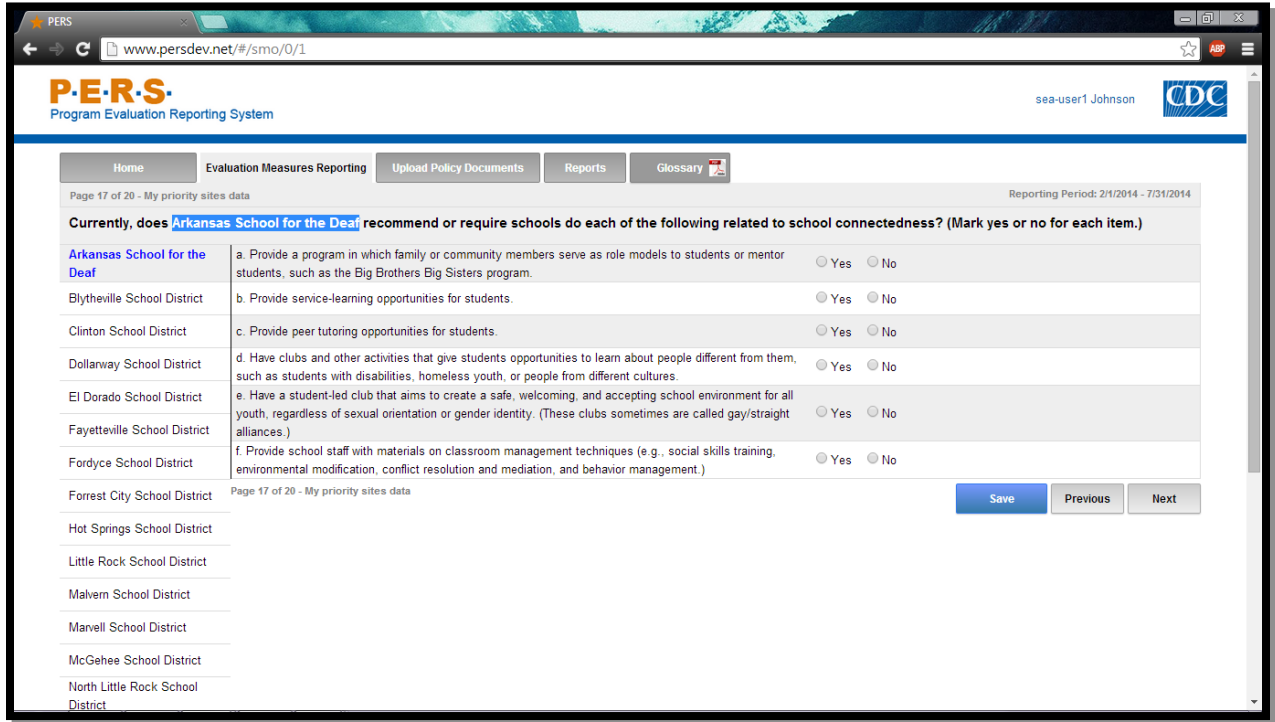


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Part B of screenshot. This screen is scrolling enabled.

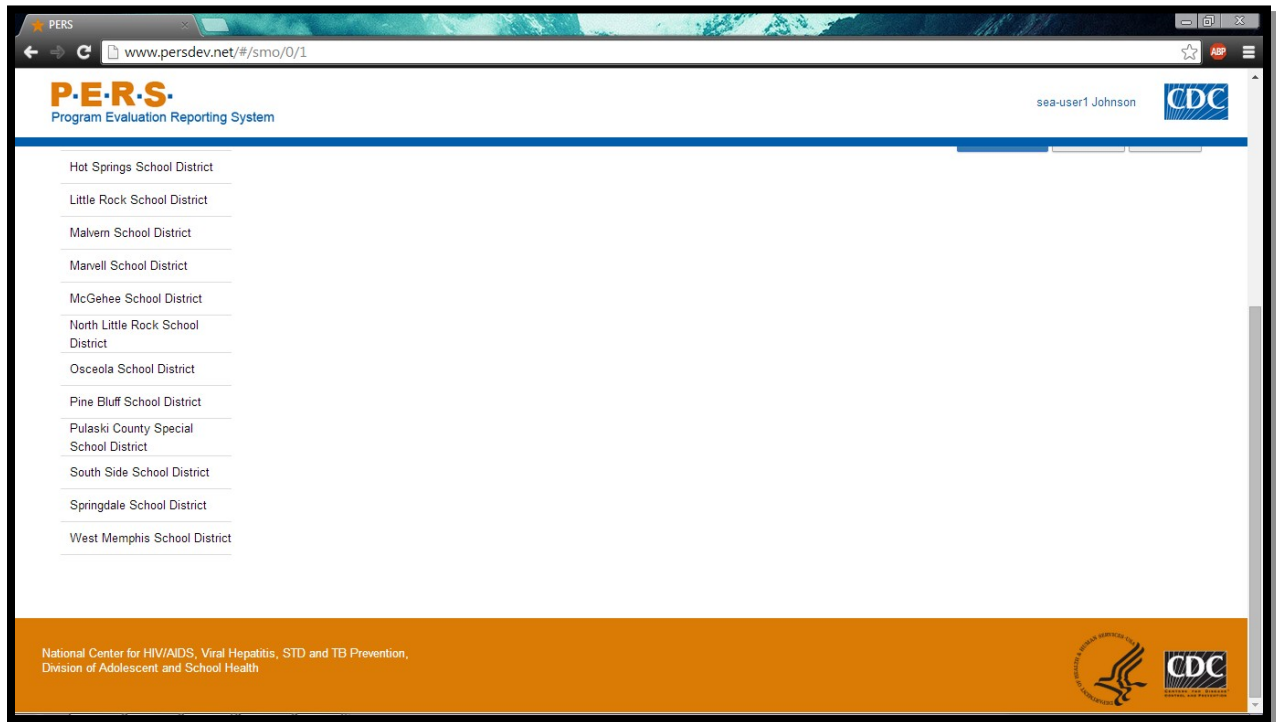


Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.

Page 18 of 20 - My priority sites data

Reporting Period: 2/1/2014 - 7/31/2014

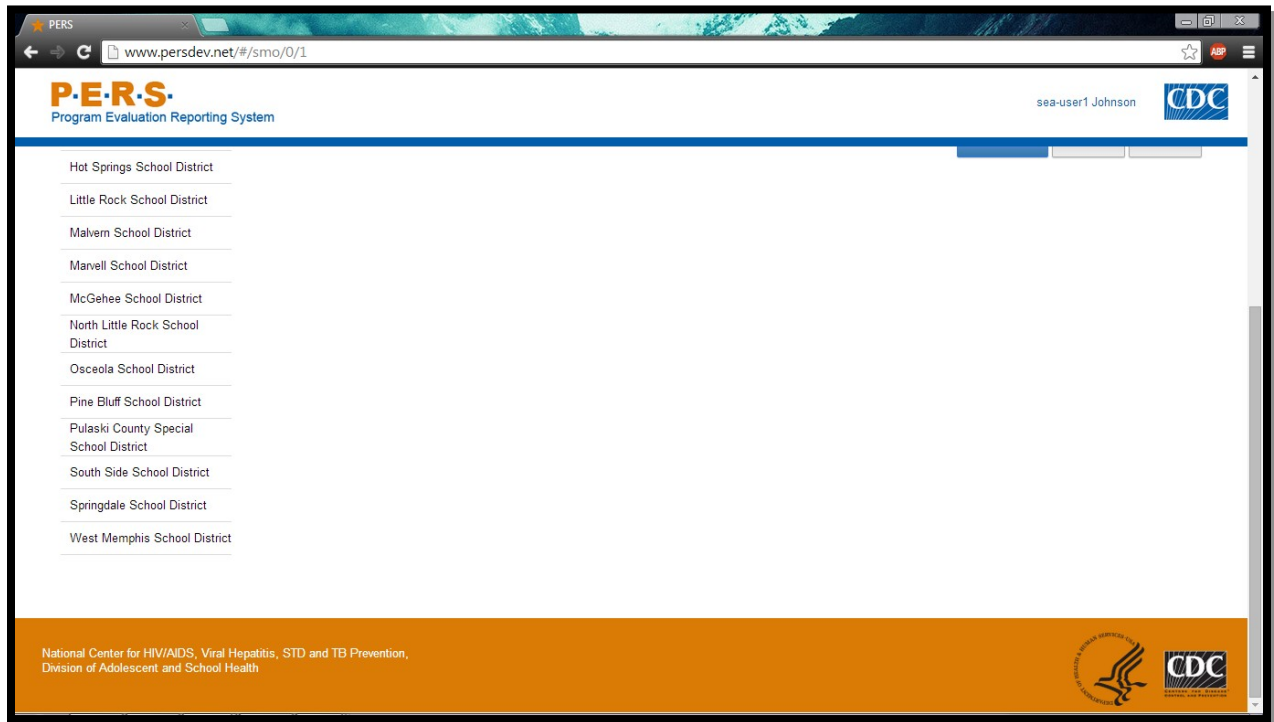
Currently, does **Arkansas School for the Deaf** recommend or require schools do each of the following related to parent engagement? (Mark yes or no for each item.)

Arkansas School for the Deaf	a. Give students homework assignments or health education activities to do at home with their parents.	<input type="radio"/> Yes <input type="radio"/> No
Blytheville School District	b. Use electronic (e.g., e-mails, school website), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs.	<input type="radio"/> Yes <input type="radio"/> No
Clinton School District	c. Have students' families help develop or implement policies and programs related to school health.	<input type="radio"/> Yes <input type="radio"/> No
Dollarway School District	d. Provide parents with information about how to communicate with their child about sex.	<input type="radio"/> Yes <input type="radio"/> No
El Dorado School District	e. Provide parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules).	<input type="radio"/> Yes <input type="radio"/> No
Fayetteville School District	f. Involve parents as school volunteers in the delivery of health education activities and services.	<input type="radio"/> Yes <input type="radio"/> No
Fordyce School District	g. Link parents and families to health services and programs in the community.	<input type="radio"/> Yes <input type="radio"/> No
Forrest City School District	Page 18 of 20 - My priority sites data	
Hot Springs School District		
Little Rock School District		
Malvern School District		
Marvell School District		
McGehee School District		
North Little Rock School District		

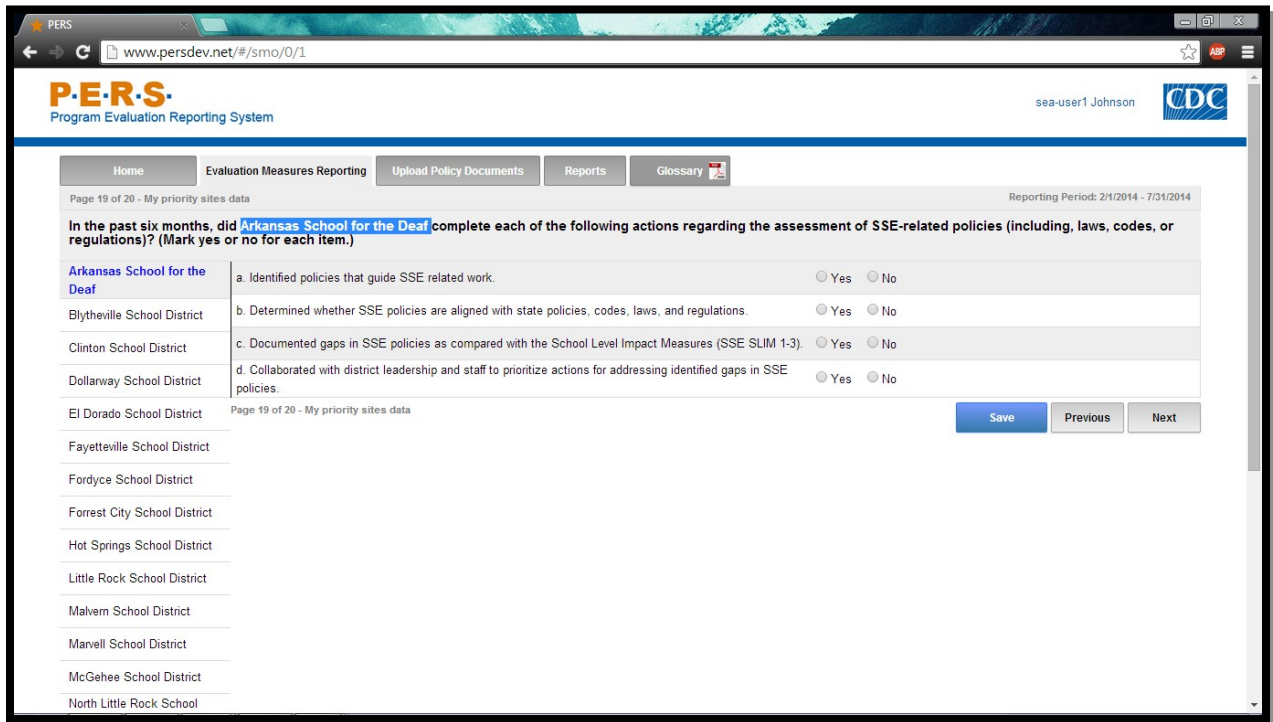
Save Previous Next

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Part B of screenshot. This screen is scrolling enabled.

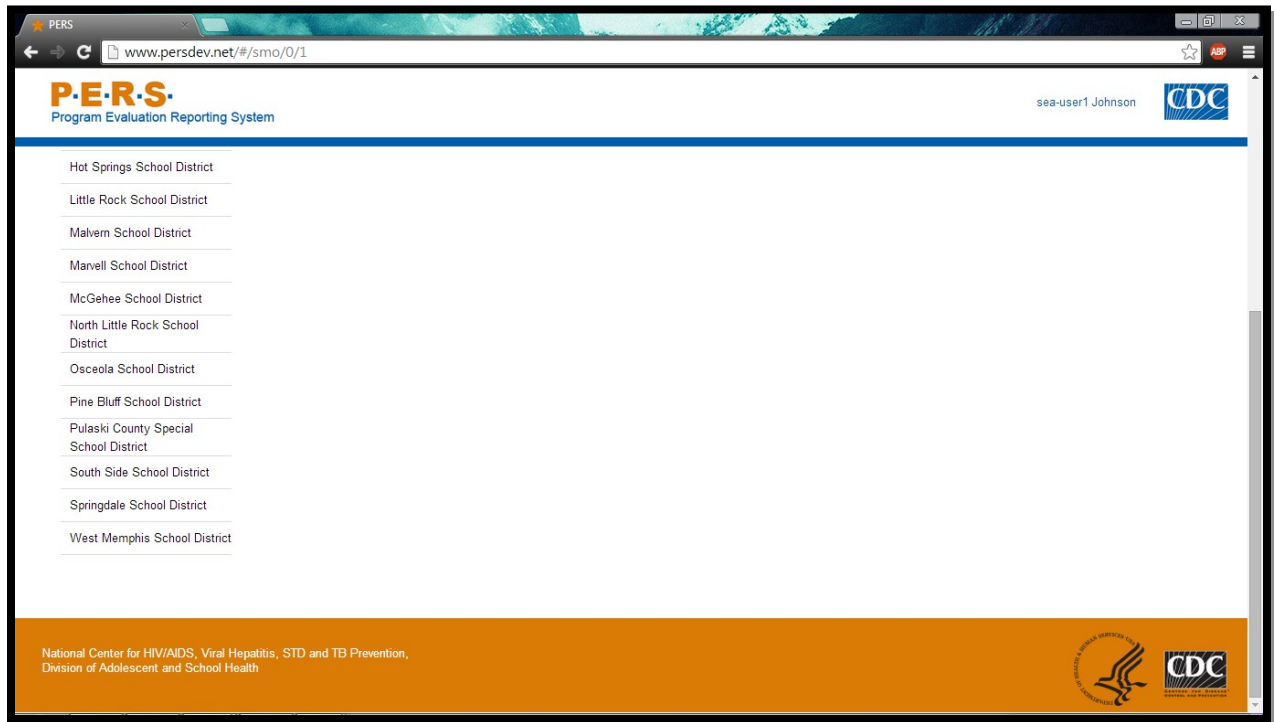


Part A of screenshot. This screen is scrolling enabled.

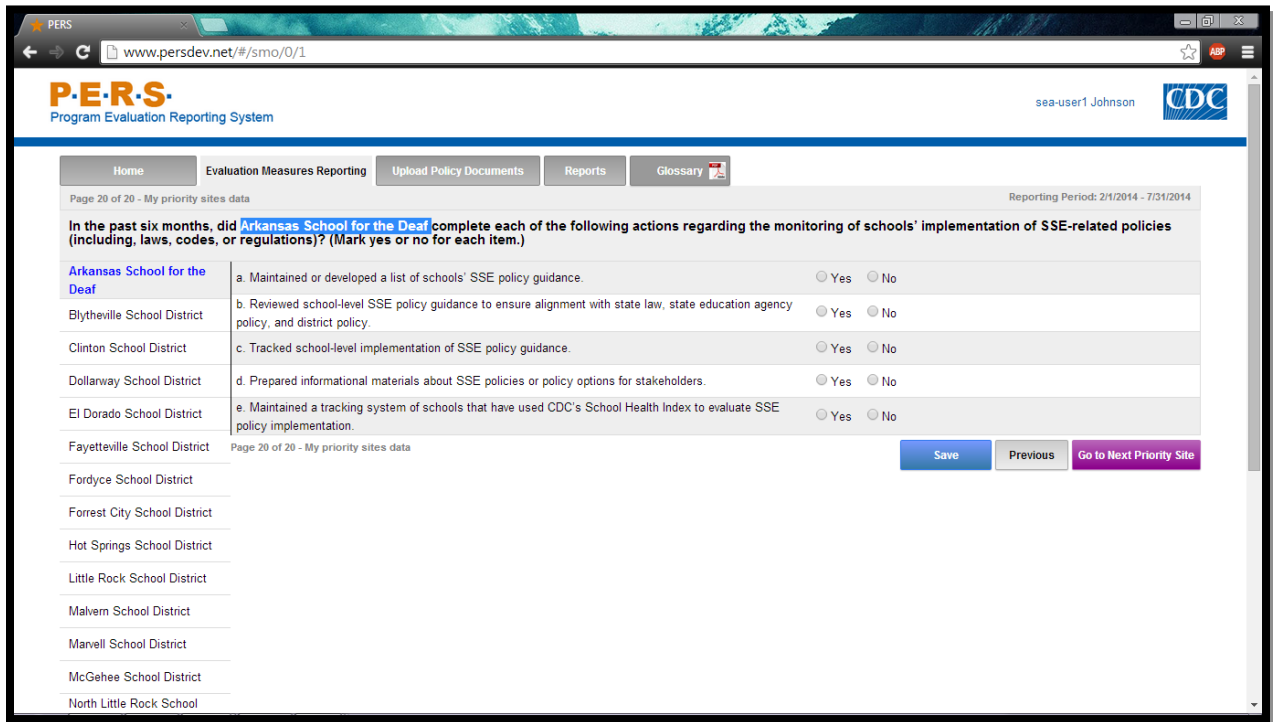


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Part B of screenshot. This screen is scrolling enabled.

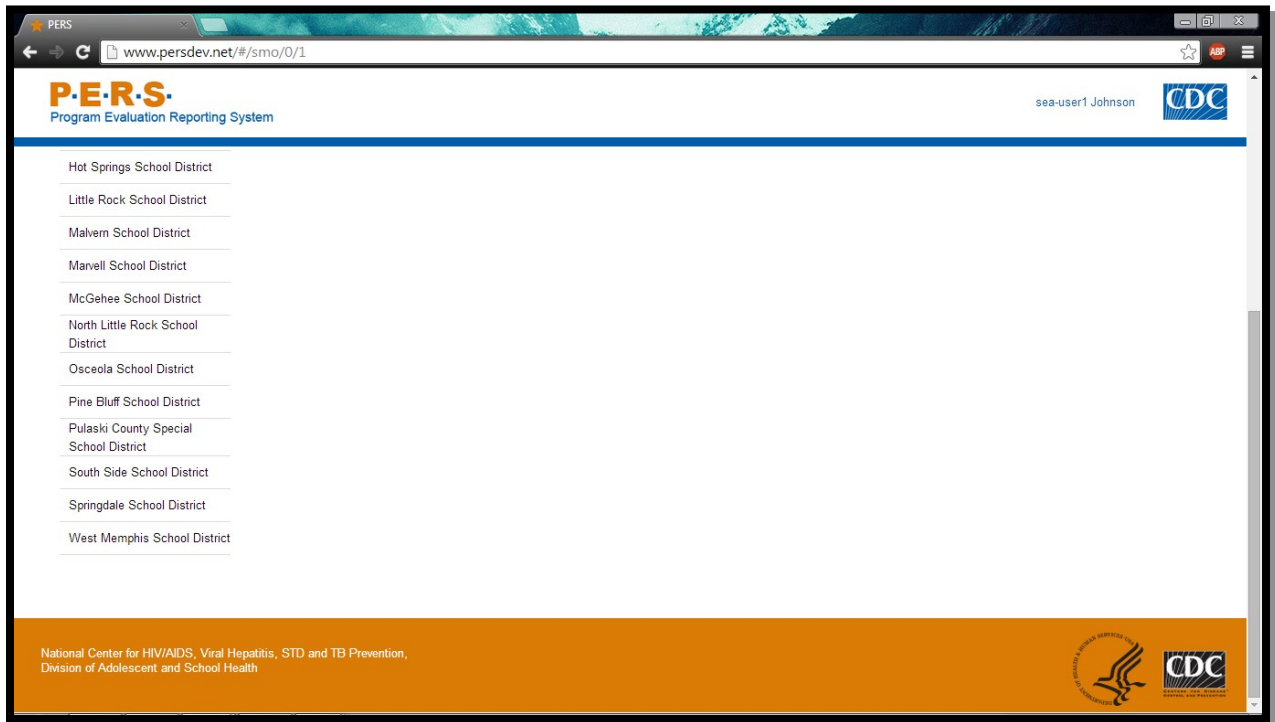


Part A of screenshot. This screen is scrolling enabled.

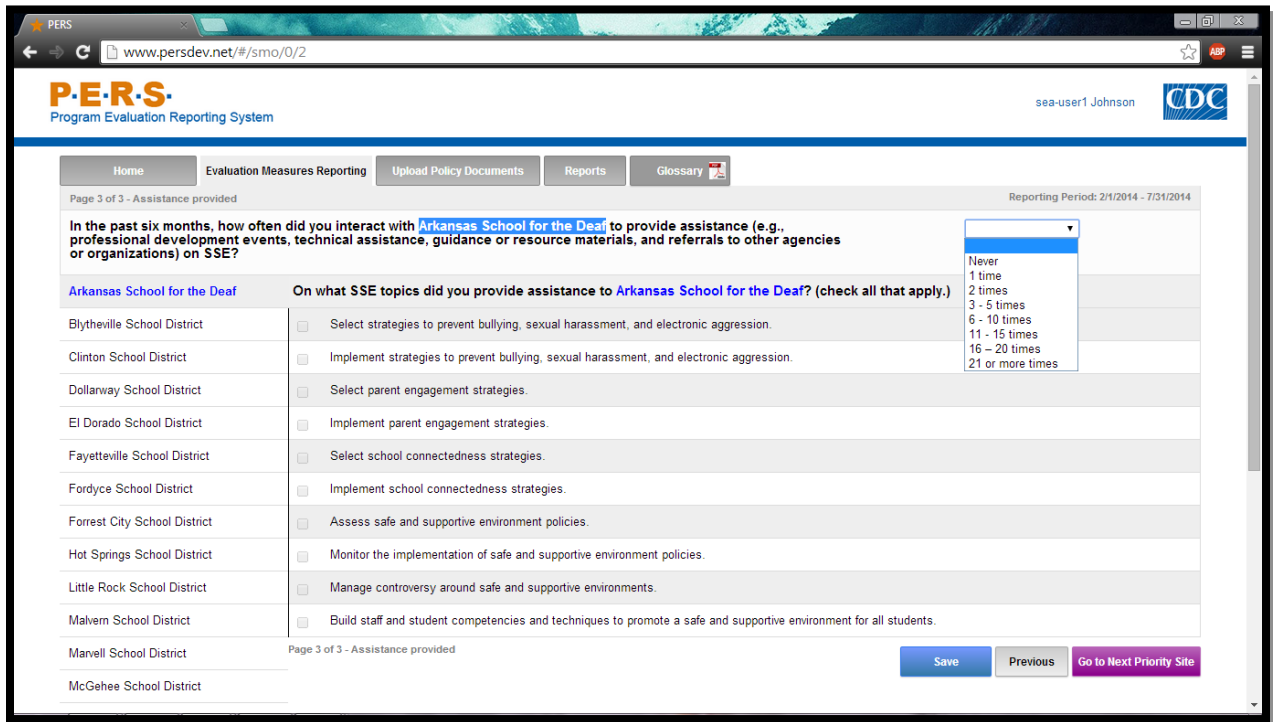


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Part B of screenshot. This screen is scrolling enabled.



Part A of screenshot. This screen is scrolling enabled.



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Part B of screenshot. This screen is scrolling enabled.

The screenshot shows a web browser window with the URL www.persdev.net/#/smo/0/2. The page title is "PERS Program Evaluation Reporting System". The user is logged in as "sea-user1 Johnson". The page displays a list of school districts on the left and a list of assistance items on the right. The assistance items are:

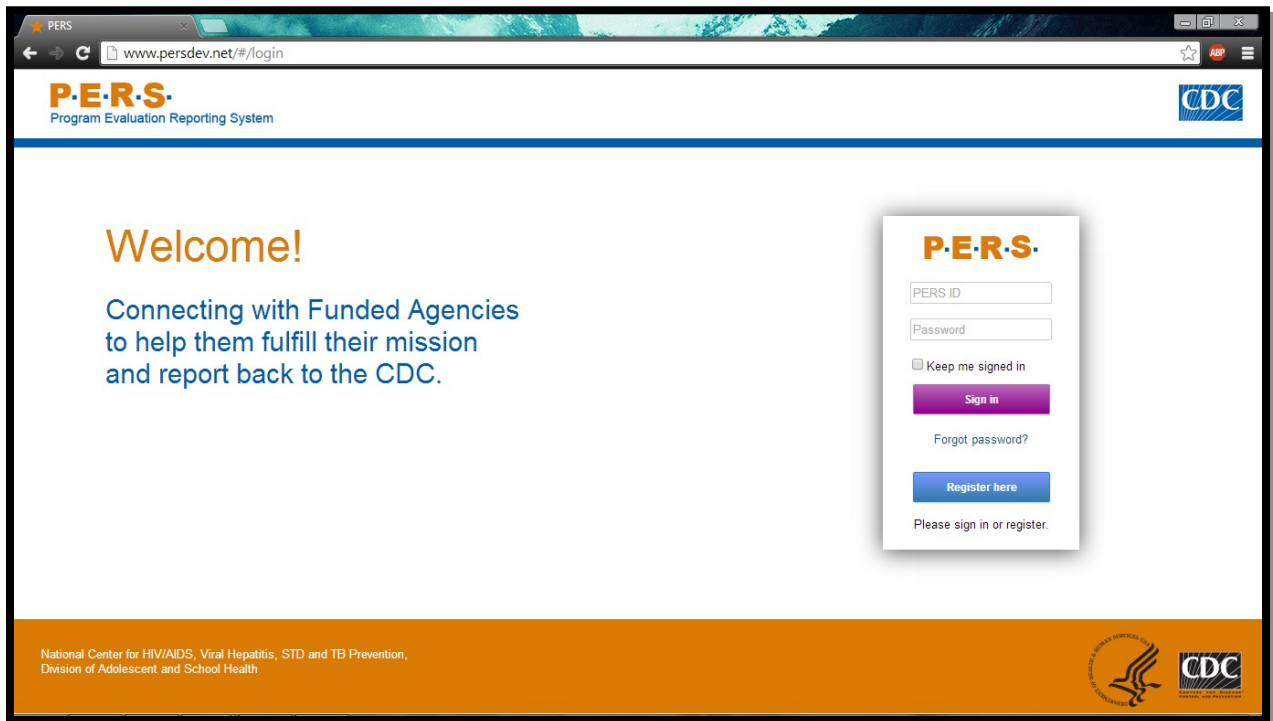
- Monitor the implementation of safe and supportive environment policies.
- Manage controversy around safe and supportive environments.
- Build staff and student competencies and techniques to promote a safe and supportive environment for all students.

Below the list, it says "Page 3 of 3 - Assistance provided". There are three buttons: "Save", "Previous", and "Go to Next Priority Site".

At the bottom of the page, there is a footer with the text: "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health". There are also logos for the Department of Health and Senior Services and the CDC.

Instruction Slides

Log-in screen



The image shows a web browser window displaying the login page for the PERS (Program Evaluation Reporting System). The browser's address bar shows the URL www.persdev.net/#/login. The page header includes the PERS logo and the text "Program Evaluation Reporting System" on the left, and the CDC logo on the right. The main content area features a large "Welcome!" message in orange, followed by the text "Connecting with Funded Agencies to help them fulfill their mission and report back to the CDC." in blue. On the right side, there is a login form with the PERS logo at the top, a "PERS ID" input field, a "Password" input field, a "Keep me signed in" checkbox, a purple "Sign in" button, a "Forgot password?" link, and a blue "Register here" button. Below the form, it says "Please sign in or register." The footer of the page is orange and contains the text "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health" on the left, and the CDC logo on the right.

PERS
Program Evaluation Reporting System

>Welcome!

Connecting with Funded Agencies
to help them fulfill their mission
and report back to the CDC.

PERS

PERS ID

Password

Keep me signed in


Sign in


[Forgot password?](#)

Register here

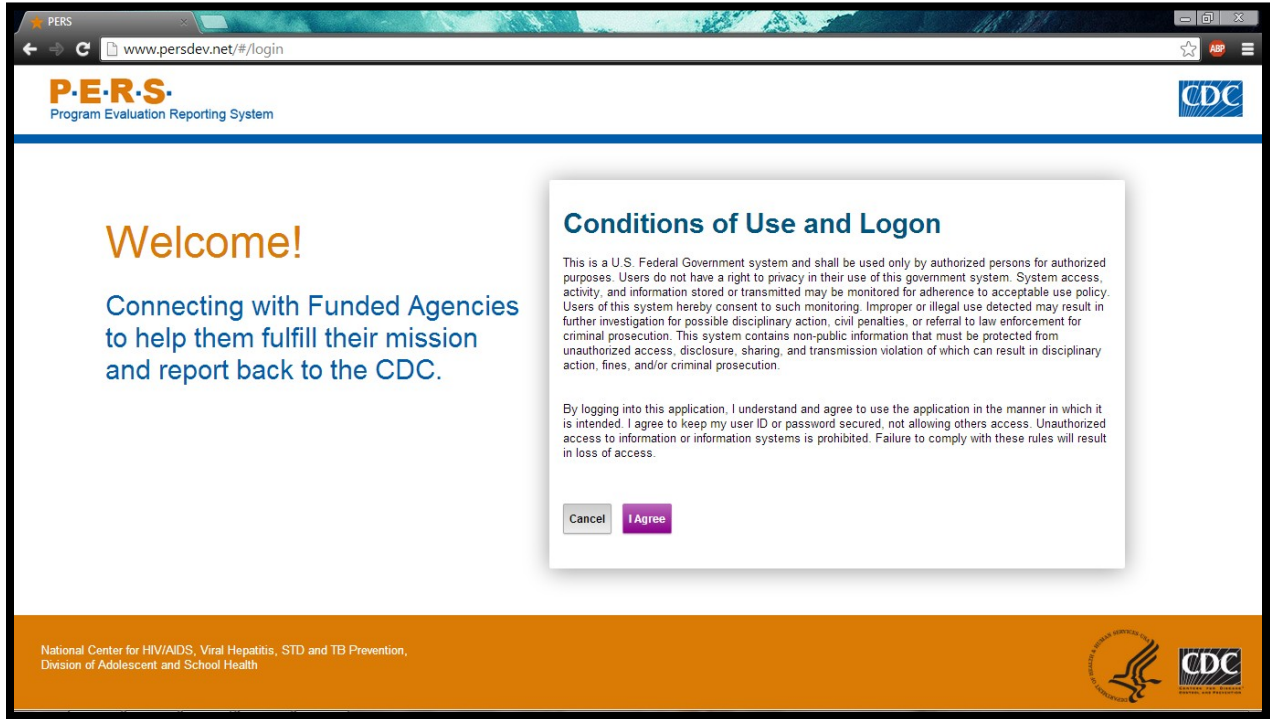
Please sign in or register.

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health

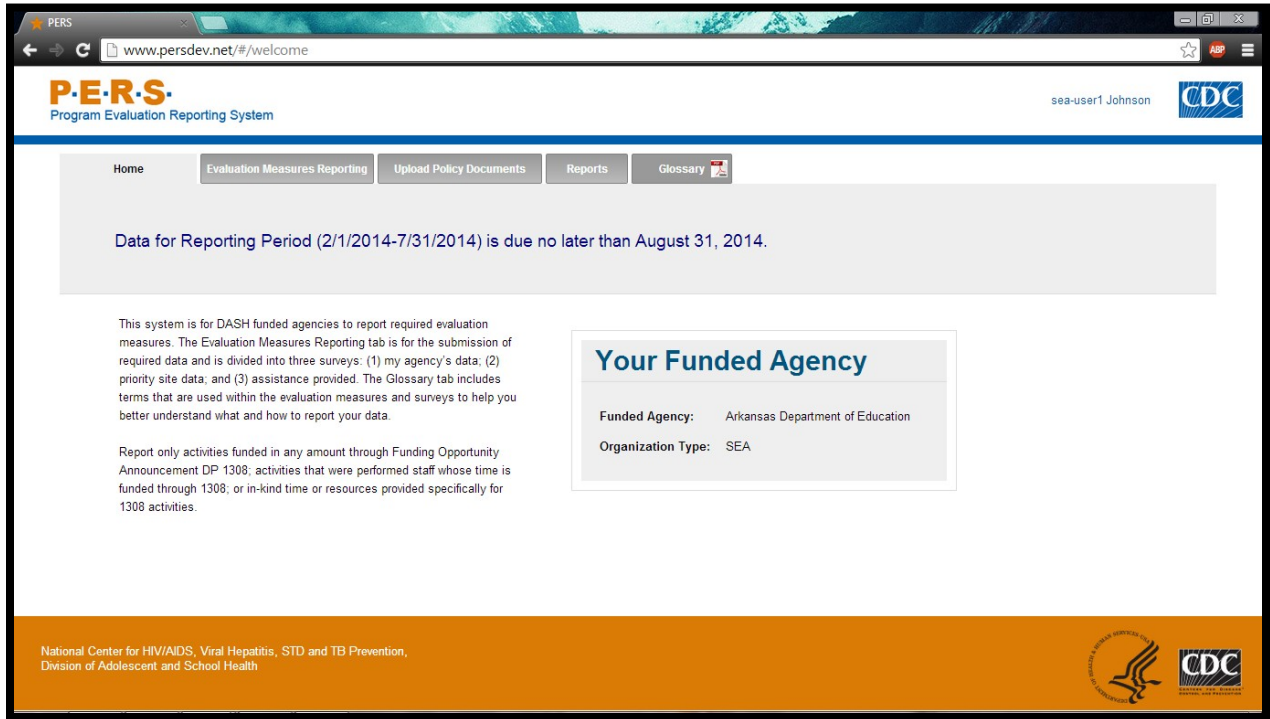




Screen that appears after logging in with username and password



Main page. Questionnaires located in “Evaluation Measures Reporting” tab.



Main screen with links to questionnaires. ESHE, SHS, and SSE questions are organized in the three categories for ease of data entry.