Attachment 8b: Screenshots from PERS
For Attachments 5a, b, &c.

Local Education Agency (LEA) Screenshots

The data will be collected from funded agencies via the Program Evaluation and Reporting System (PERS). Screenshots for the Local Education Agency (LEA) questionnaires are provided below in the order presented in the Burden Table (Table A.12-1) in Supporting Statement A. The questionnaires for the State Education Agencies (SEA) and Non-governmental organizations (NGO) are included in Attachment 8a and 8c, respectively.

The questionnaires in PERS cover the following topics: exemplary sexual health education (ESHE); sexual health services (SHS); and safe and supportive environments (SSE). The burden statement and OMB form approval information are reflected on the initial page of each group of screenshots that correspond to the questionnaires. To view the measures and the list of questions in text format, see **Attachments 5a, b, &c**.

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Local Education Agency (LEA) Screenshots

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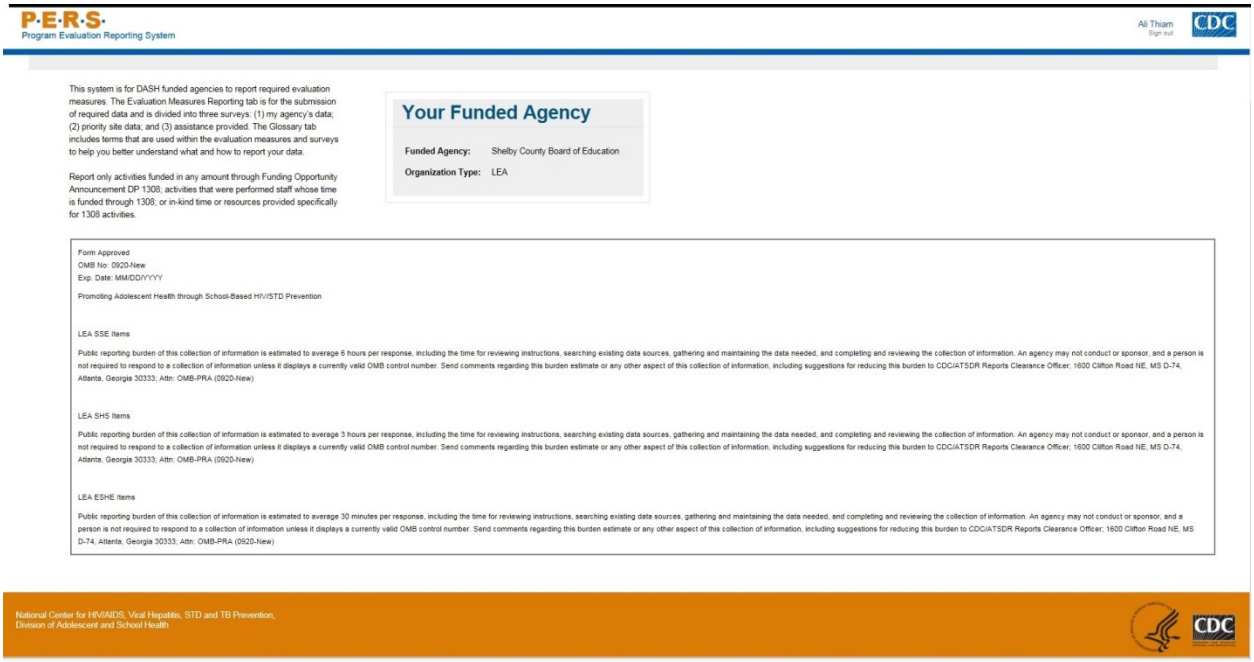
Exp. Date: XX/XX/XXXX

"Promoting Adolescent Health through School-Based HIV/STD Prevention"

Att. 5c

LEA ESHE Items

Public reporting burden of this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)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Program Evaluation Reporting System
Ali Thiam
Sign out
CDC
This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission of required data and is divided into three surveys: (1) my agency's data; (2) priority site data; and (3) assistance provided. The Glossary tab includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.
Report only activities funded in any amount through Funding Opportunity Announcement DP 1308; activities that were performed staff whose time is funded through 1308; or in-kind time or resources provided specifically for 1308 activities.
Your Funded Agency
Funded Agency: Shelby County Board of Education
Organization Type: LEA
Form Approved
OMB No: 0920-New
Exp. Date: MM/DD/YYYY
Promoting Adolescent Health through School-Based HIV/STD Prevention
LEA SSE Items
Public reporting burden of this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)
LEA SHS Items
Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)
LEA ESHE Items
Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
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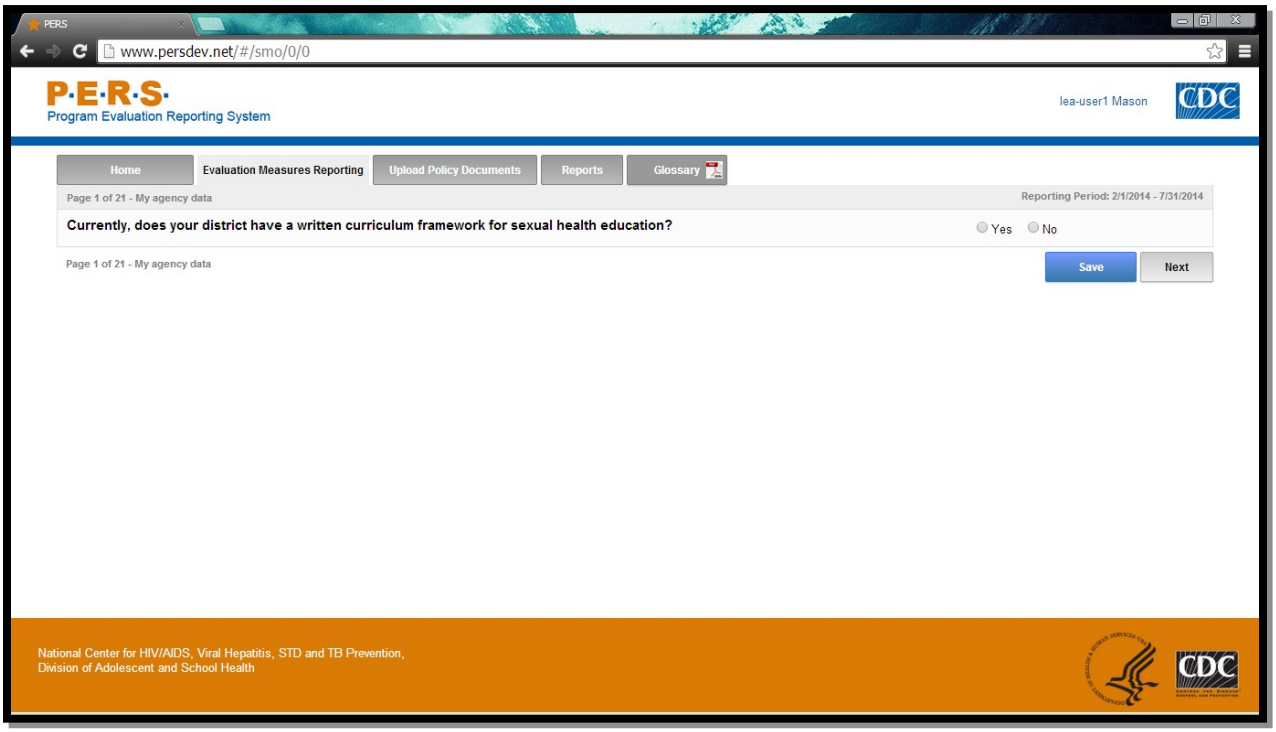
CDC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Glossary
Page 1 of 21 - My agency data
Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district have a written curriculum framework for sexual health education?
Yes
No
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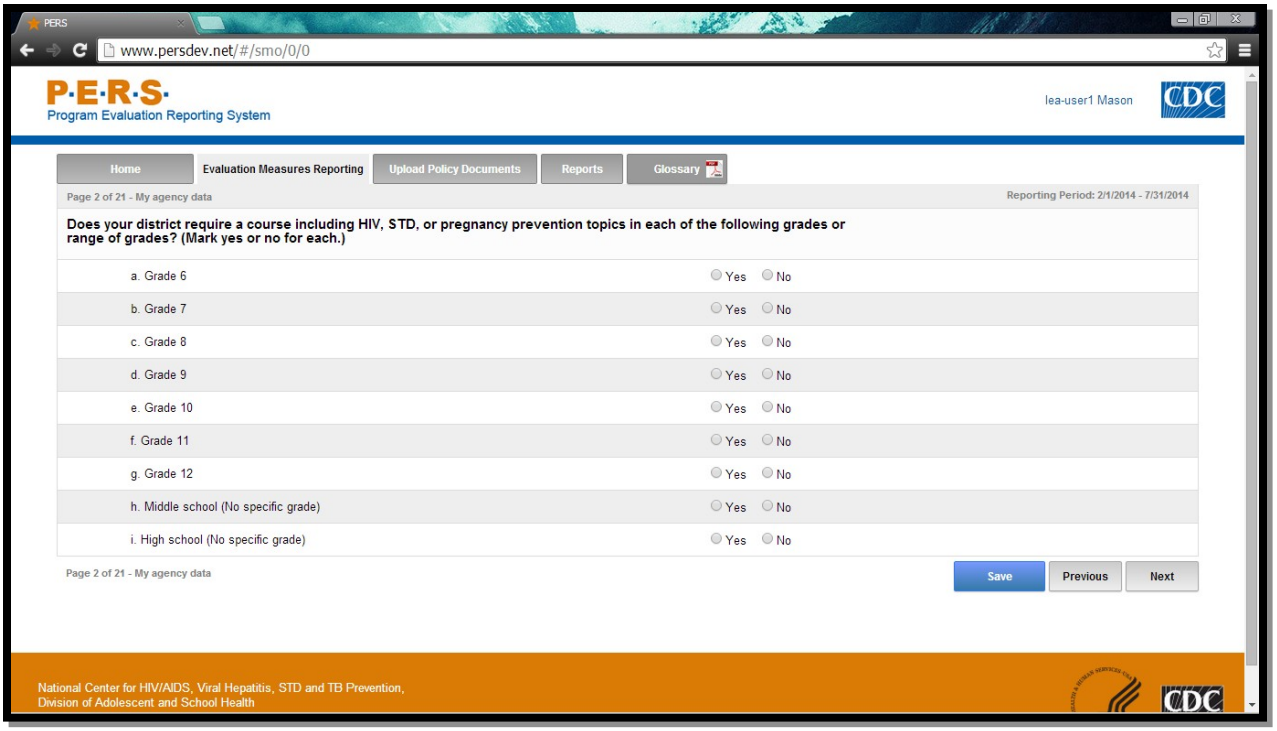
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Reporting Period: 2/1/2014 - 7/31/2014
Does your district require a course including HIV, STD, or pregnancy prevention topics in each of the following grades or range of grades? (Mark yes or no for each.)
a. Grade 6 Yes No
b. Grade 7 Yes No
c. Grade 8 Yes No
d. Grade 9 Yes No
e. Grade 10 Yes No
f. Grade 11 Yes No
g. Grade 12 Yes No
h. Middle school (No specific grade) Yes No
i. High school (No specific grade) Yes No
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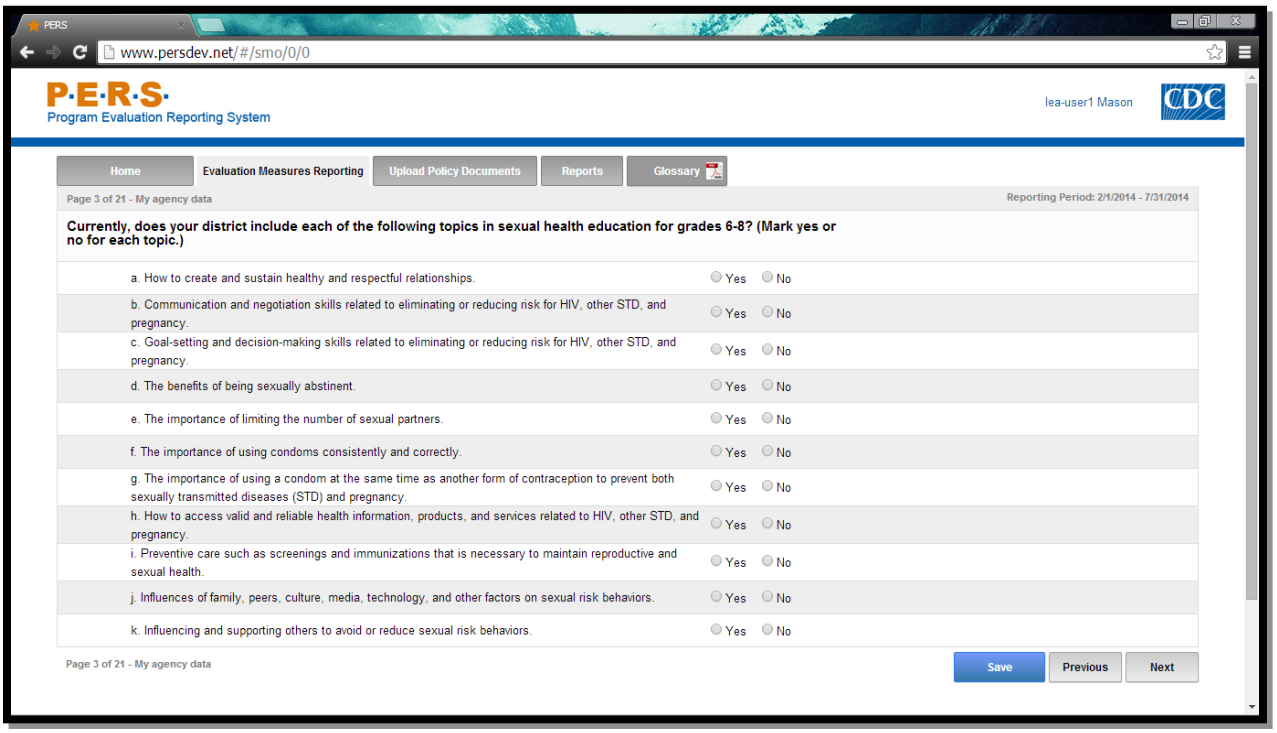
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district include each of the following topics in sexual health education for grades 6-8? (Mark yes or no for each topic.)
a. How to create and sustain healthy and respectful relationships. Yes No
b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy. Yes No
c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy. Yes No
d. The benefits of being sexually abstinent. Yes No
e. The importance of limiting the number of sexual partners. Yes No
f. The importance of using condoms consistently and correctly. Yes No
g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy. Yes No
h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy. Yes No
i. Preventive care such as screenings and immunizations that is necessary to maintain reproductive and sexual health. Yes No
j. Influences of family, peers, culture, media, technology, and other factors on sexual risk behaviors. Yes No
k. Influencing and supporting others to avoid or reduce sexual risk behaviors. Yes No
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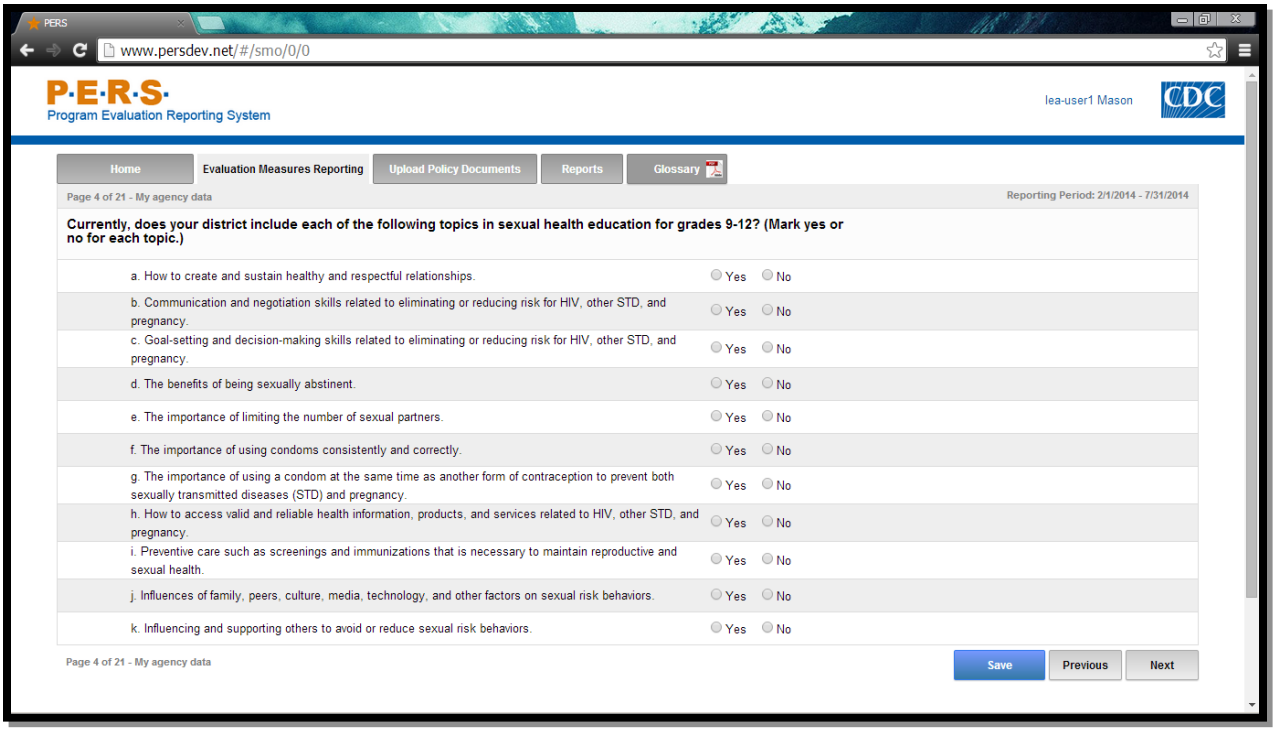
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district include each of the following topics in sexual health education for grades 9-12? (Mark yes or no for each topic.)
a. How to create and sustain healthy and respectful relationships. Yes No
b. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy. Yes No
c. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy. Yes No
d. The benefits of being sexually abstinent. Yes No
e. The importance of limiting the number of sexual partners. Yes No
f. The importance of using condoms consistently and correctly. Yes No
g. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STD) and pregnancy. Yes No
h. How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy. Yes No
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k. Influencing and supporting others to avoid or reduce sexual risk behaviors. Yes No
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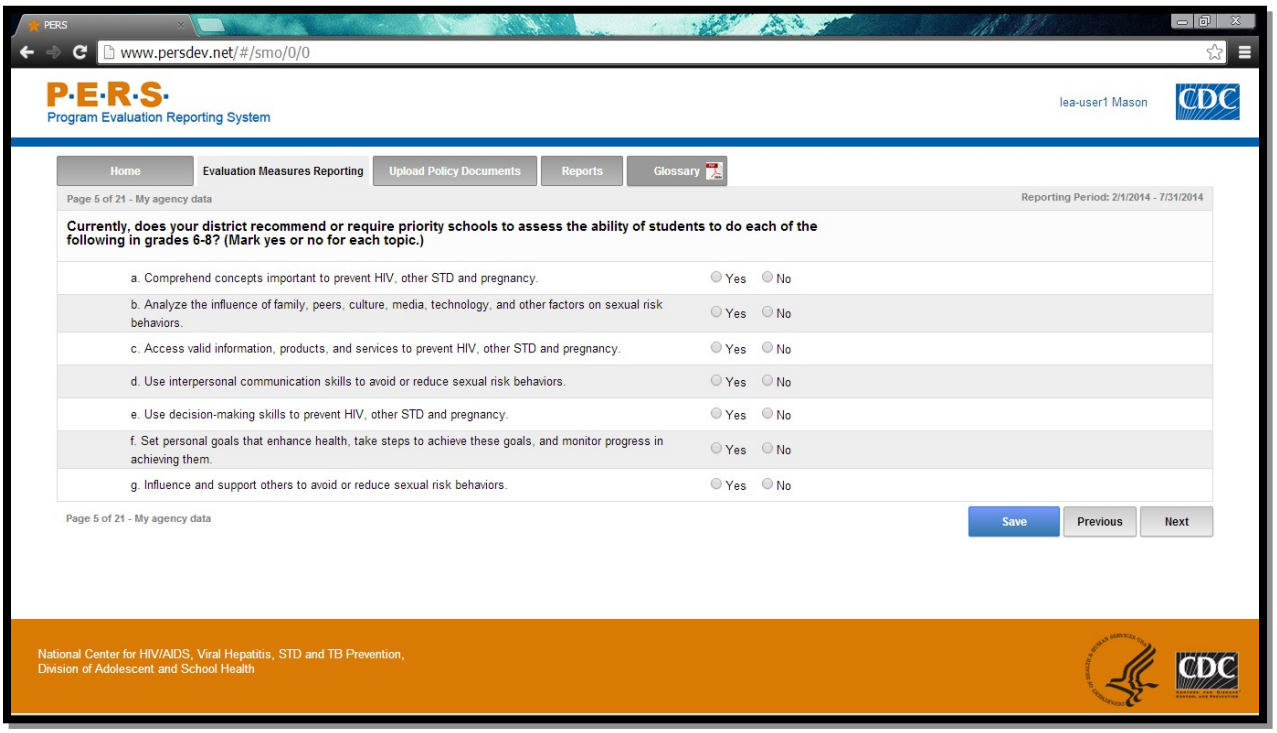
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district recommend or require priority schools to assess the ability of students to do each of the following in grades 6-8? (Mark yes or no for each topic.)
a. Comprehend concepts important to prevent HIV, other STD and pregnancy. Yes No
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors. Yes No
c. Access valid information, products, and services to prevent HIV, other STD and pregnancy. Yes No
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors. Yes No
e. Use decision-making skills to prevent HIV, other STD and pregnancy. Yes No
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them. Yes No
g. Influence and support others to avoid or reduce sexual risk behaviors. Yes No
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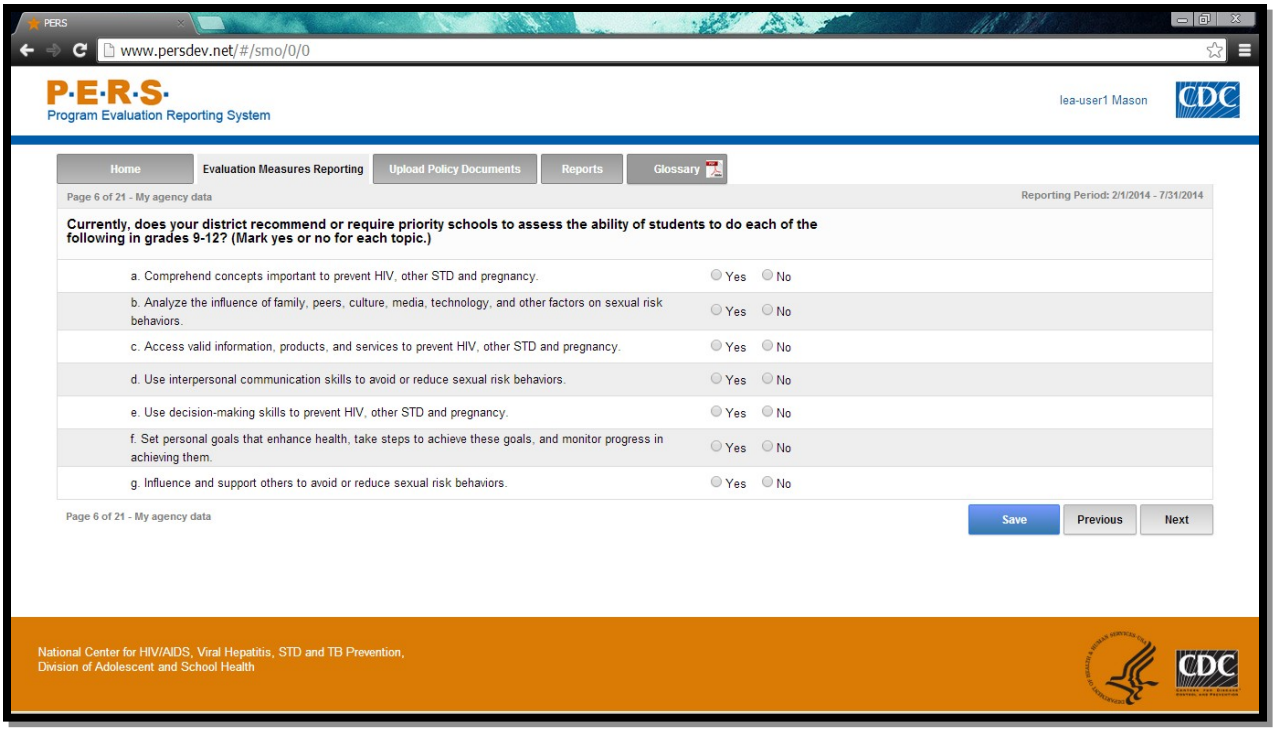
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district recommend or require priority schools to assess the ability of students to do each of the following in grades 9-12? (Mark yes or no for each topic.)
a. Comprehend concepts important to prevent HIV, other STD and pregnancy. Yes No
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors. Yes No
c. Access valid information, products, and services to prevent HIV, other STD and pregnancy. Yes No
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors. Yes No
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f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them. Yes No
g. Influence and support others to avoid or reduce sexual risk behaviors. Yes No
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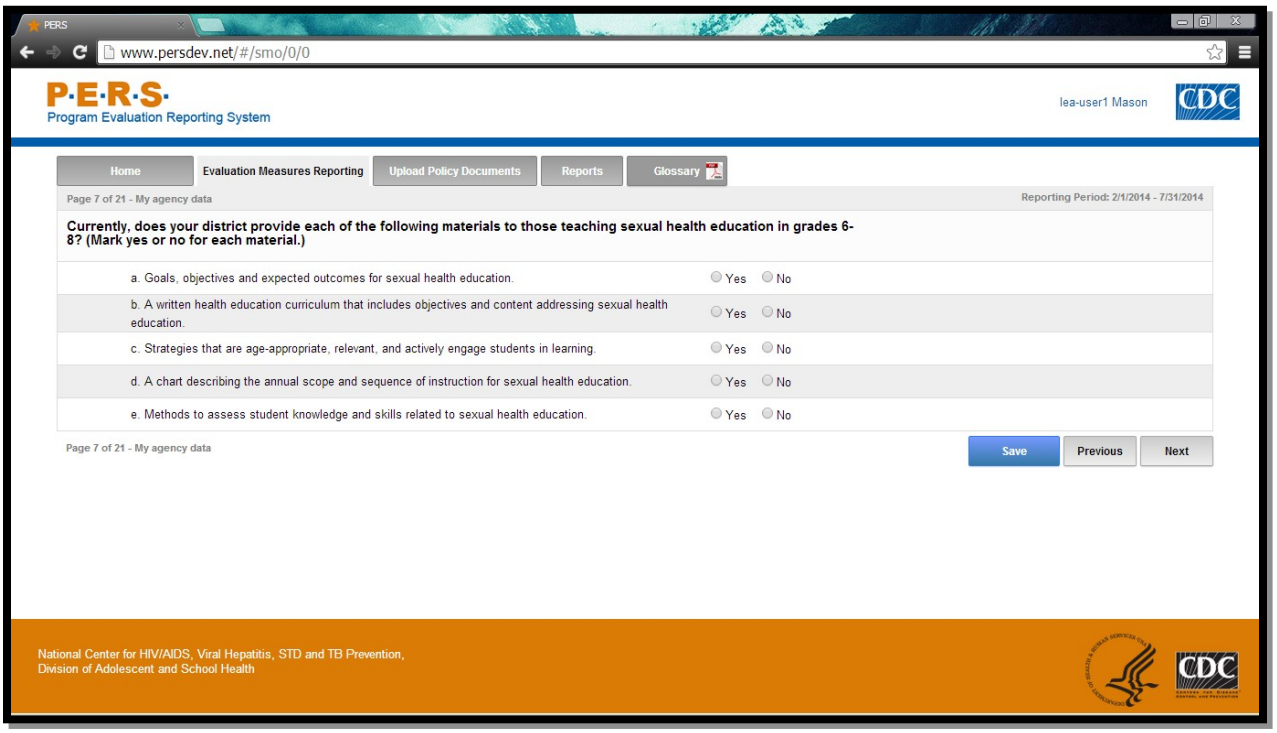
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district provide each of the following materials to those teaching sexual health education in grades 6-8? (Mark yes or no for each material.)
a. Goals, objectives and expected outcomes for sexual health education. Yes No
b. A written health education curriculum that includes objectives and content addressing sexual health education. Yes No
c. Strategies that are age-appropriate, relevant, and actively engage students in learning. Yes No
d. A chart describing the annual scope and sequence of instruction for sexual health education. Yes No
e. Methods to assess student knowledge and skills related to sexual health education. Yes No
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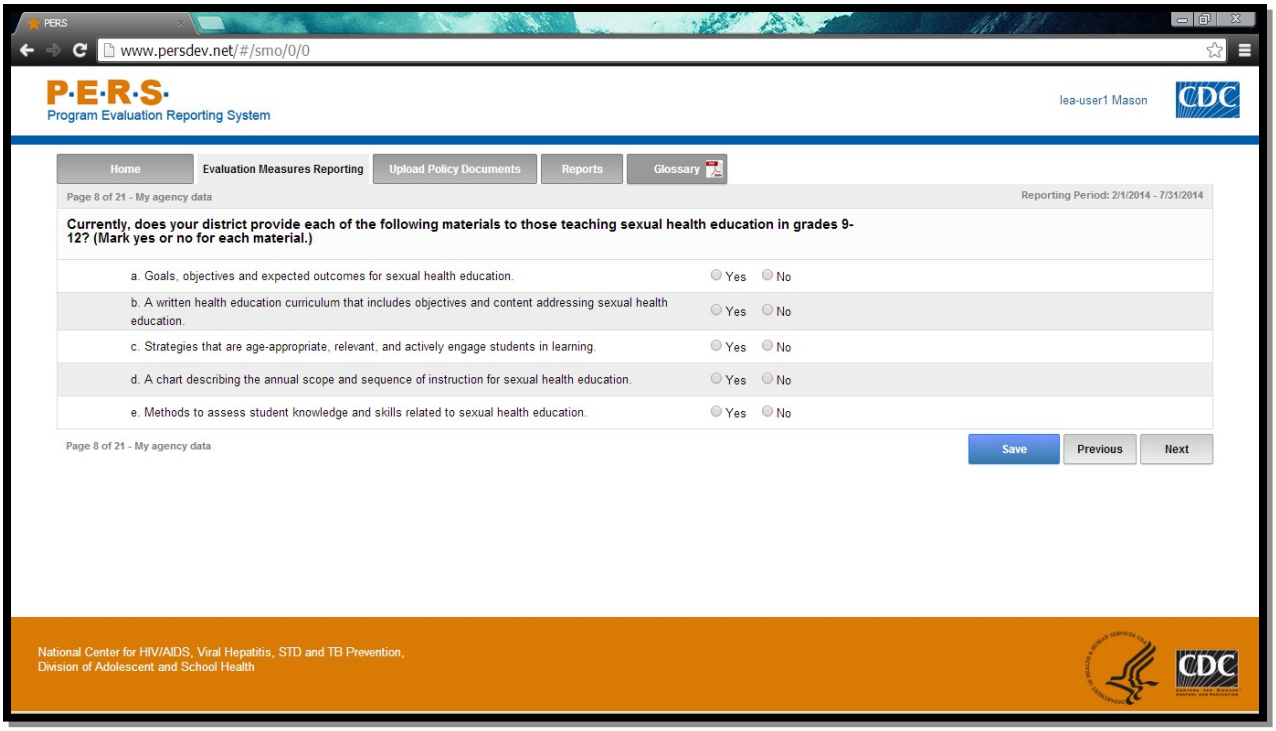
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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district provide each of the following materials to those teaching sexual health education in grades 9-12? (Mark yes or no for each material.)
a. Goals, objectives and expected outcomes for sexual health education. Yes No
b. A written health education curriculum that includes objectives and content addressing sexual health education. Yes No
c. Strategies that are age-appropriate, relevant, and actively engage students in learning. Yes No
d. A chart describing the annual scope and sequence of instruction for sexual health education. Yes No
e. Methods to assess student knowledge and skills related to sexual health education. Yes No
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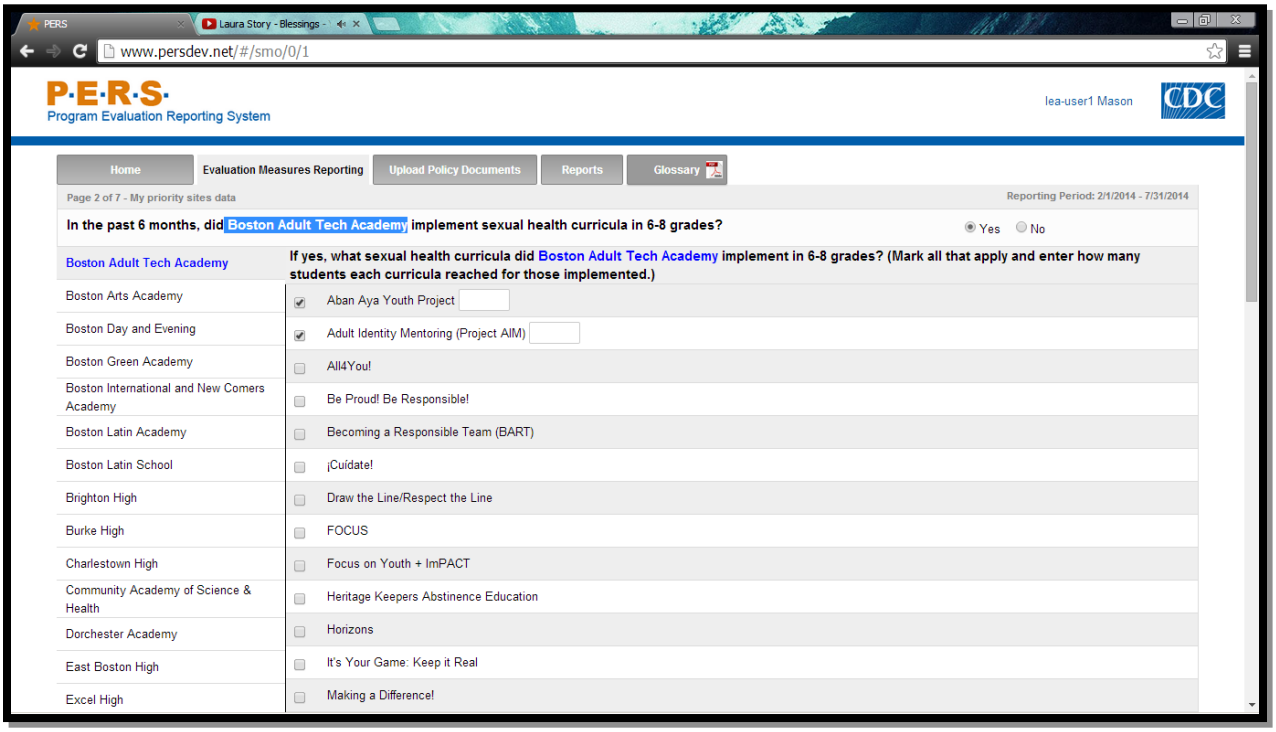
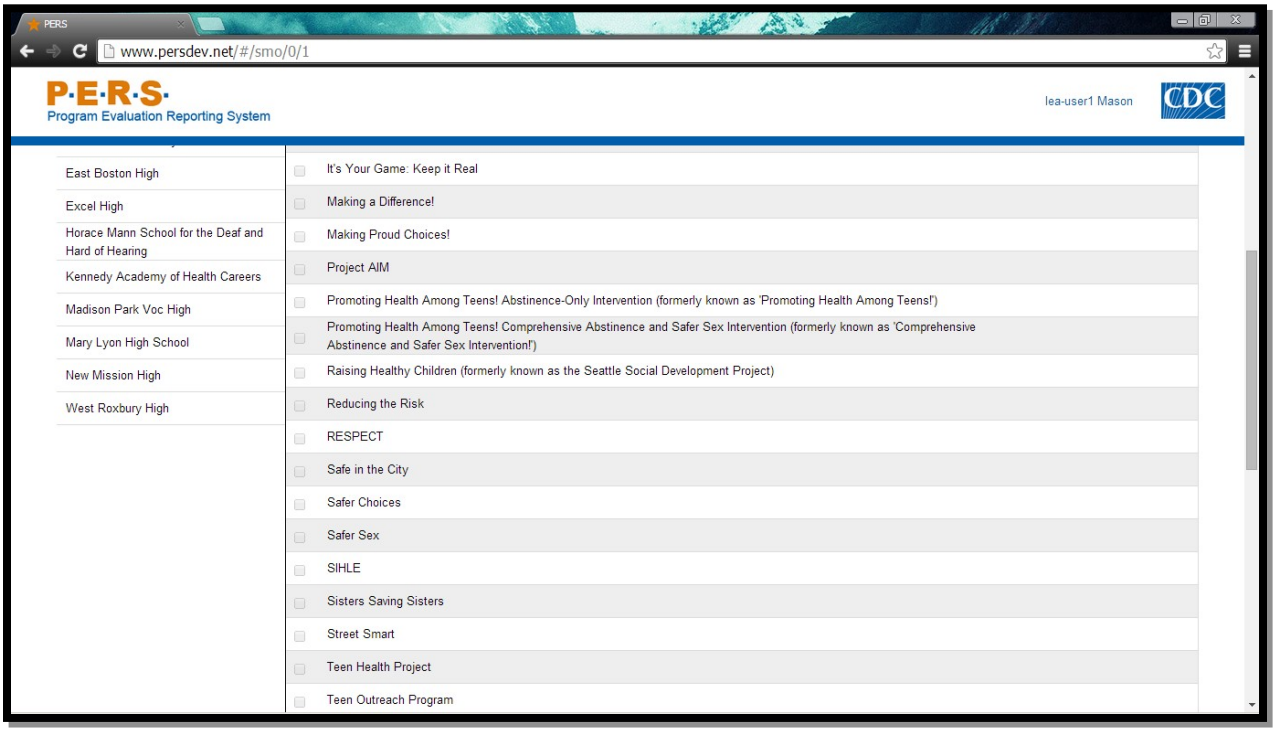
Part A of screenshot. This screen is scrolling enabled.



*Note: The highlighted part in the screenshot will be tailored to the Priority School Name of interest for each LEA respondent. The left-hand side of the screenshot shows where the potential Priority Schools will be listed. Each can be selected to answer this question.

**Note: As shown in the screenshot, if a respondent selects a curriculum, a box appears that allows them to enter the number of students reached for that curriculum. If the curriculum is not selected, no entry box appears.

Part B of screenshot. This screen is scrolling enabled.



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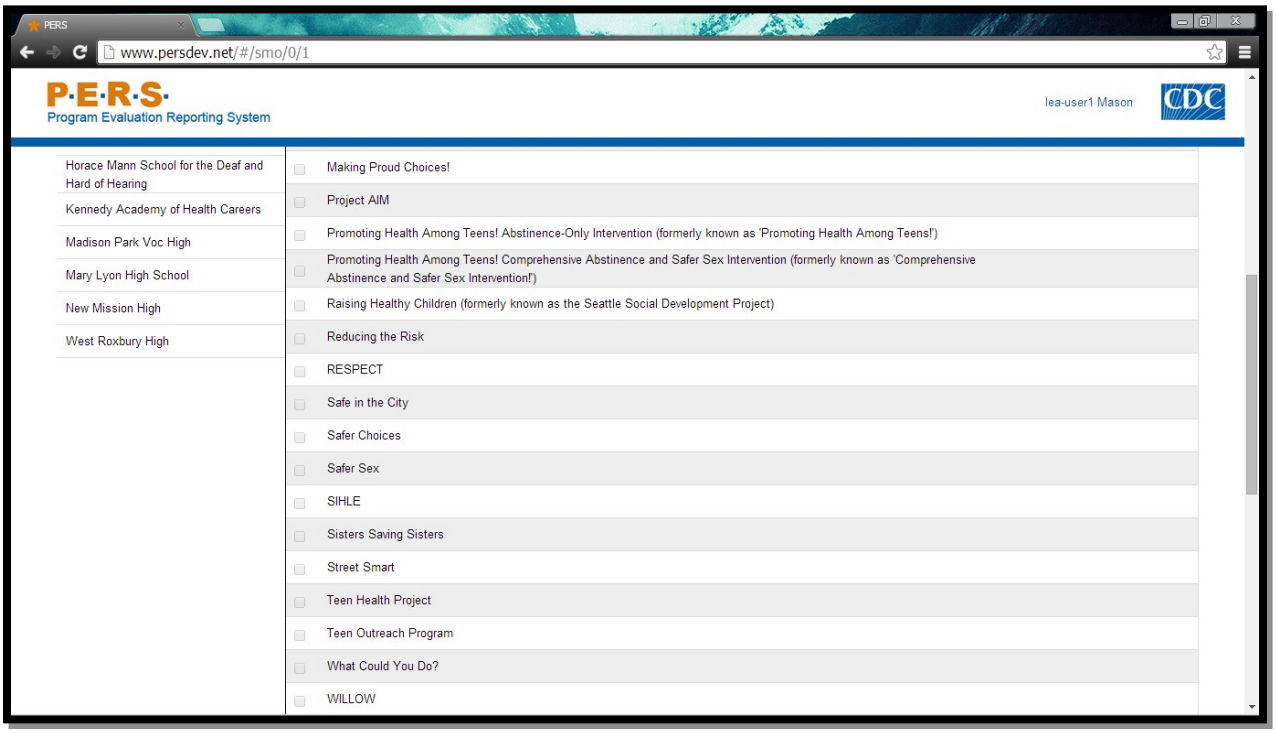

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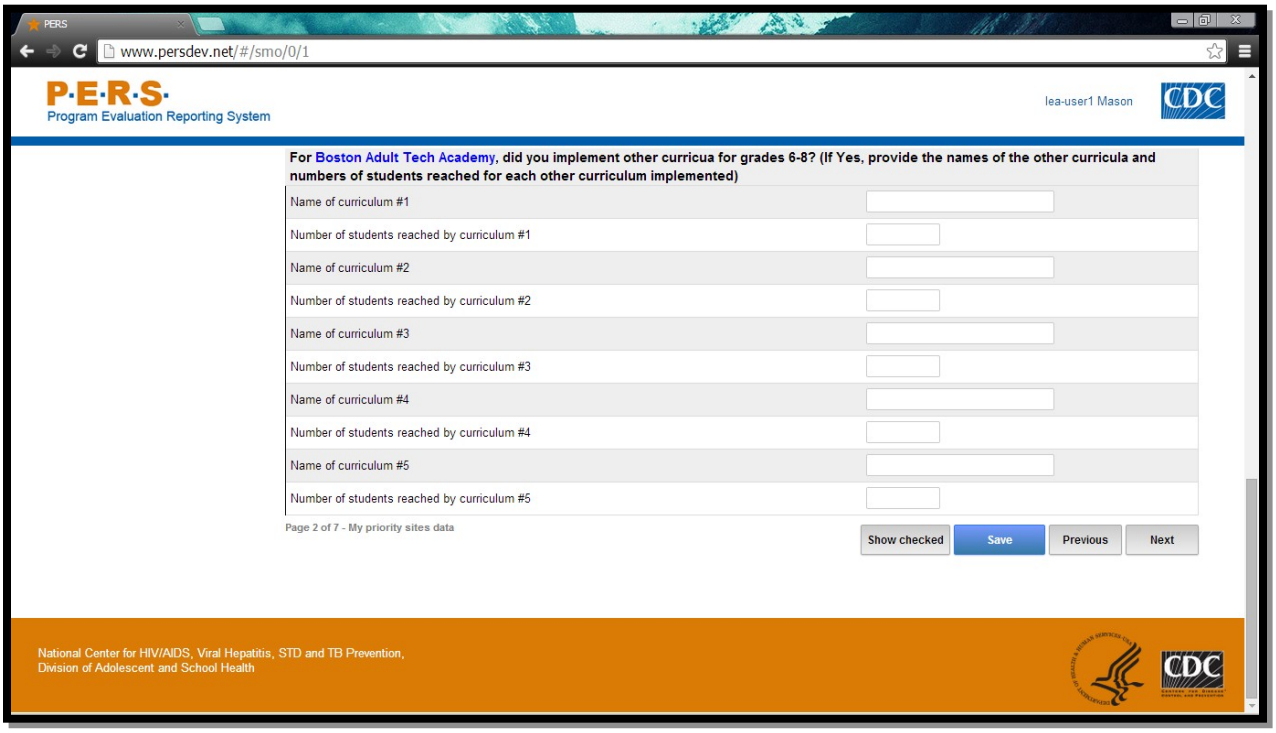

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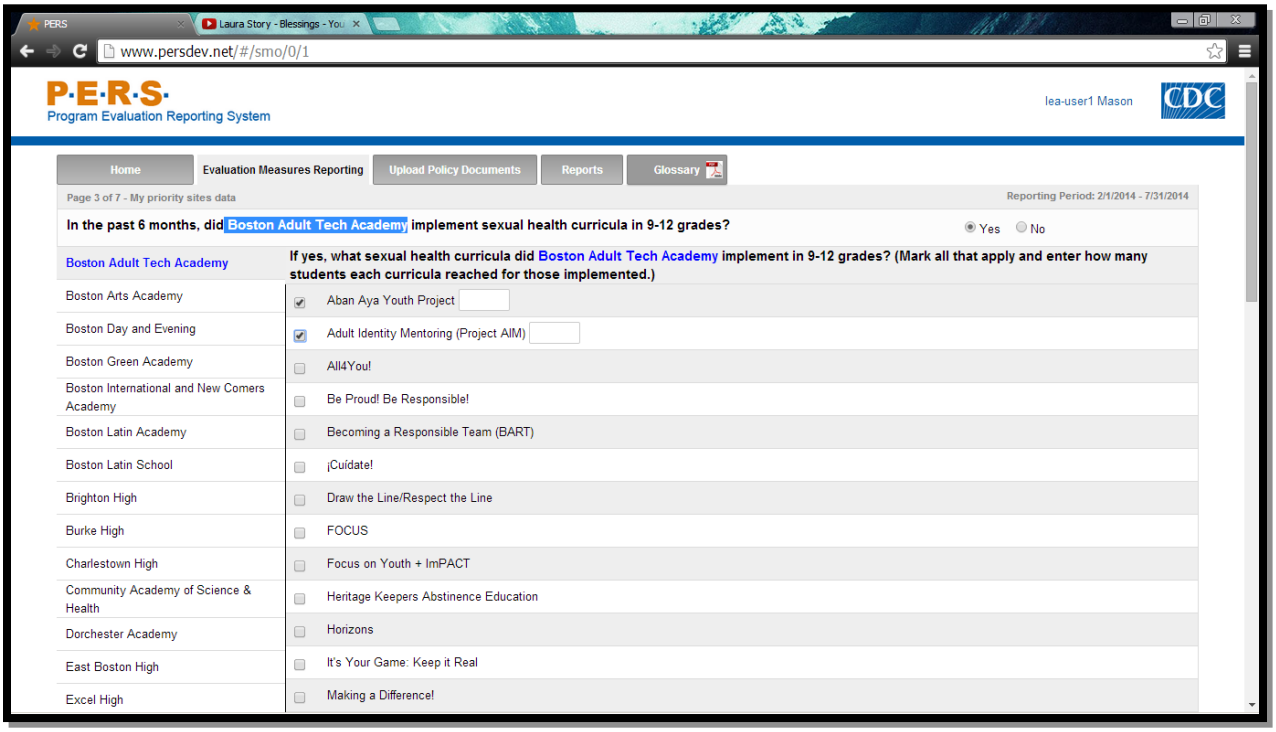

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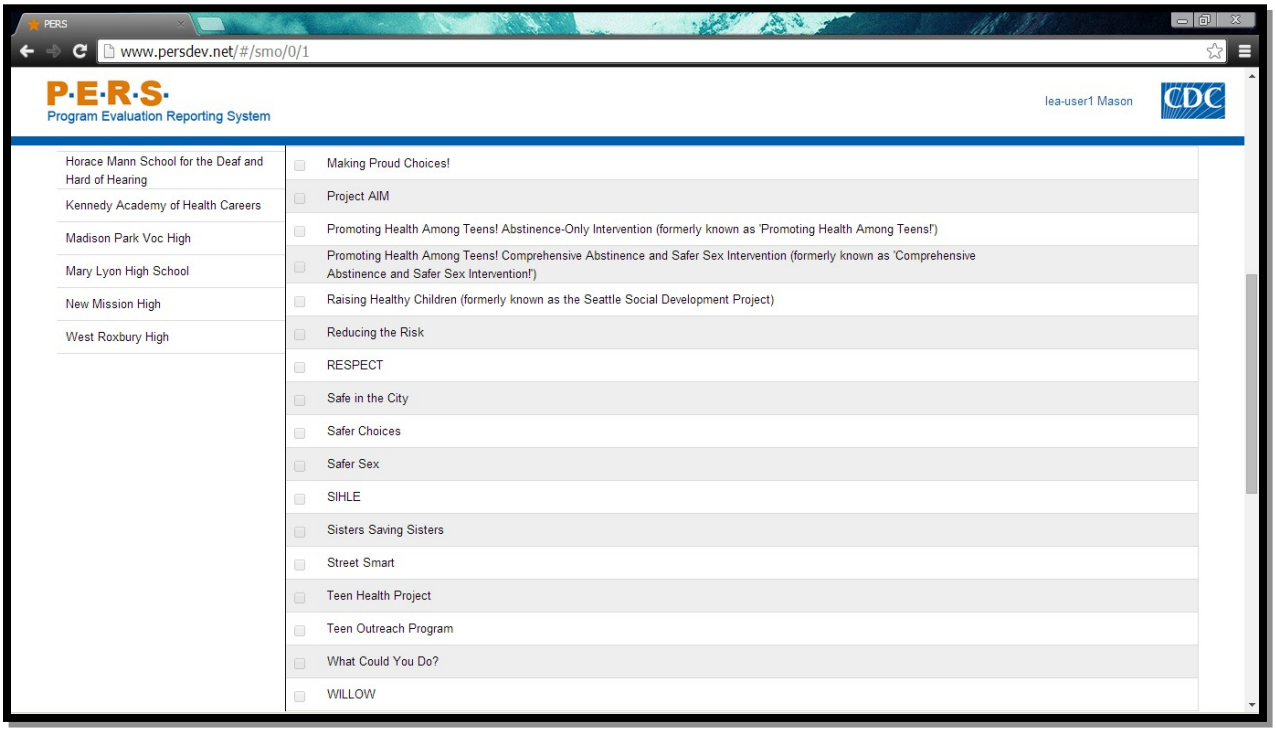
**Note: As shown in the screenshot, if a respondent selects a curriculum, a box appears that allows them to enter the number of students reached for that curriculum. If the curriculum is not selected, no entry box appears.

Part B of screenshot. This screen is scrolling enabled.



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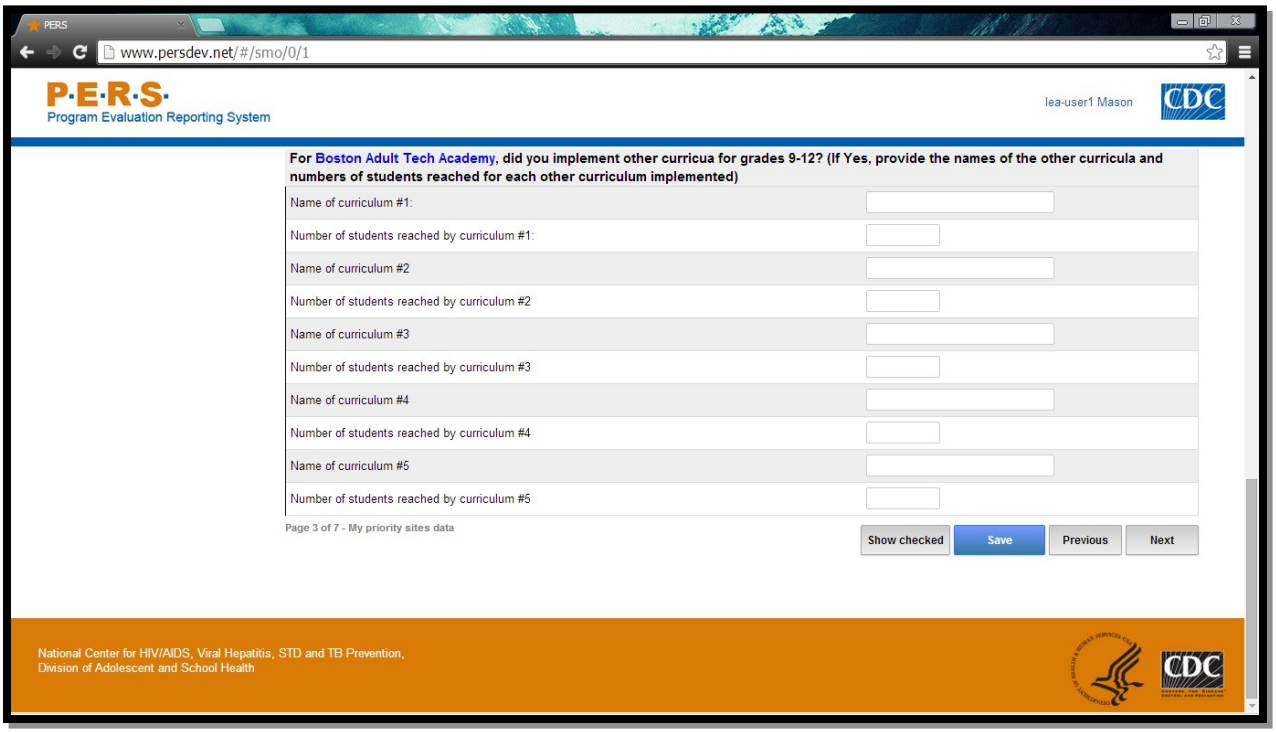

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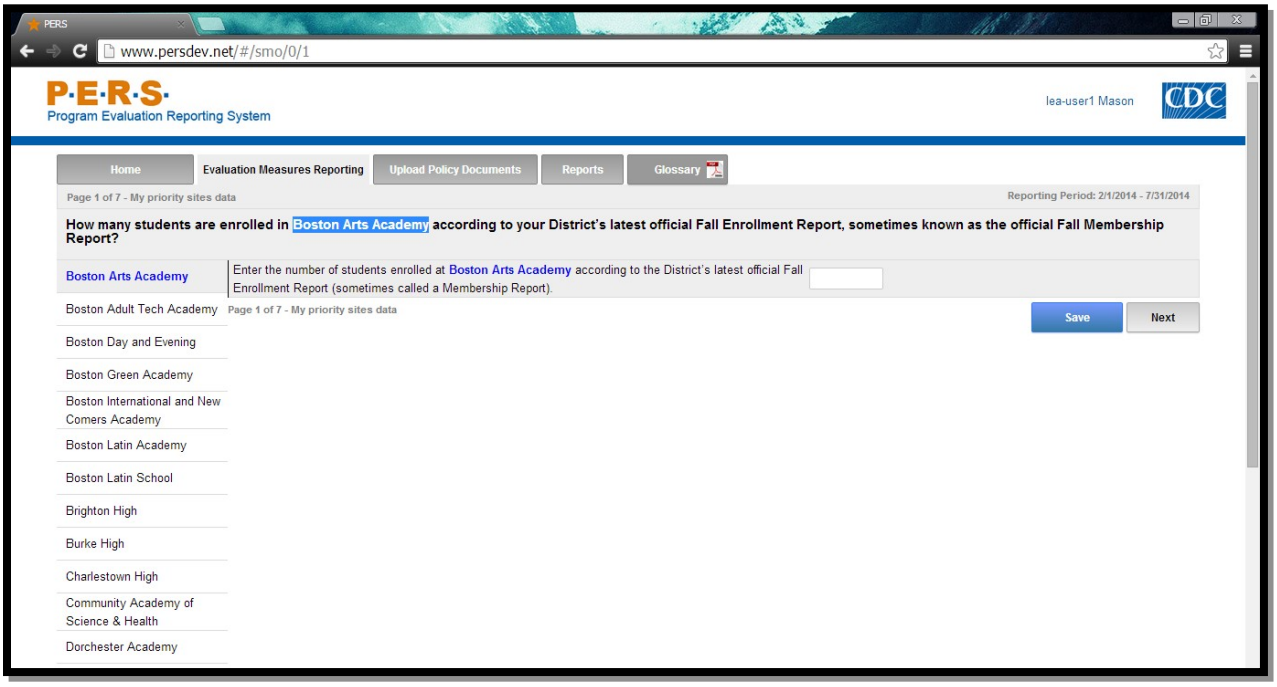
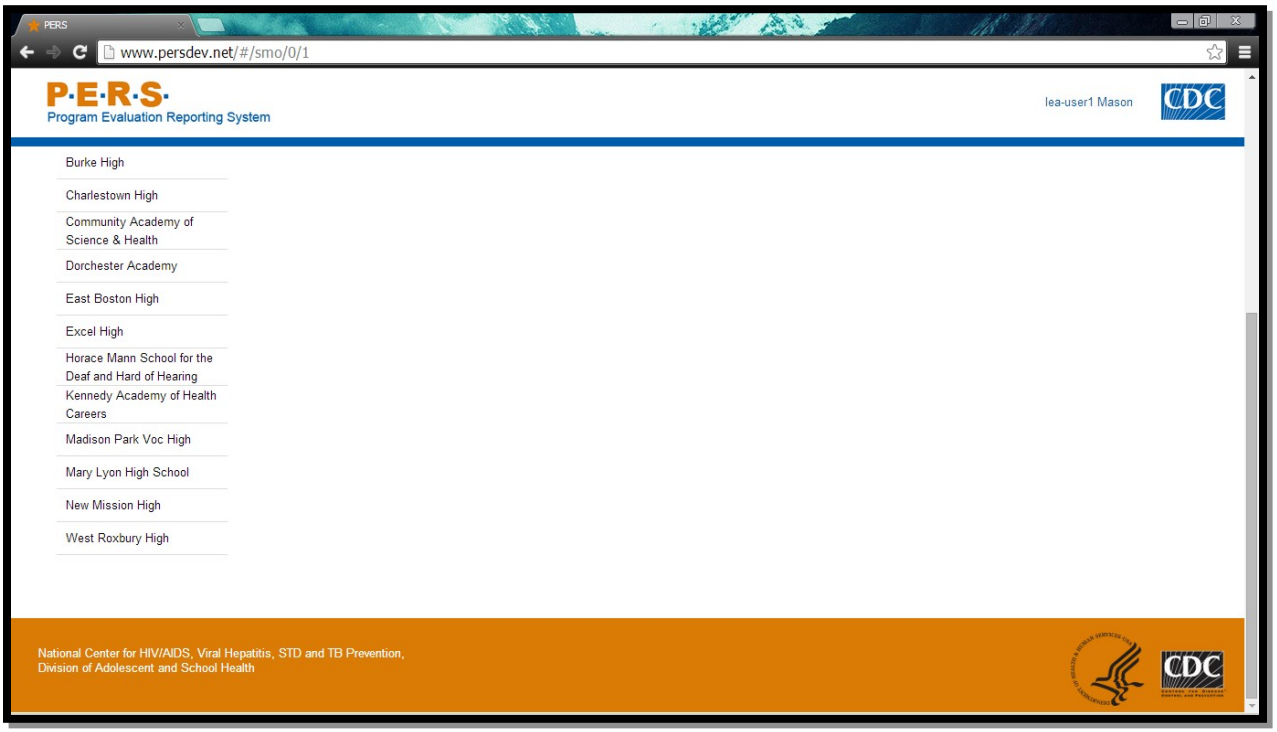
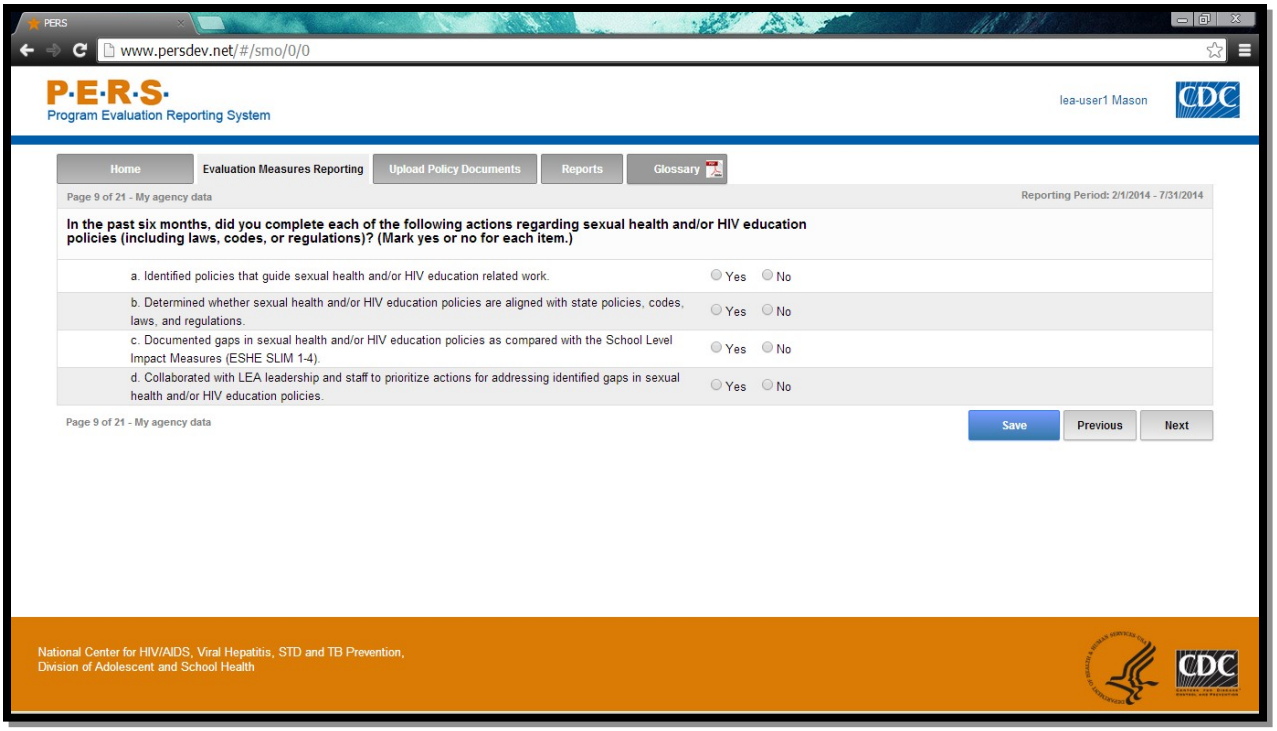


*Note: The highlighted part in the screenshot will be tailored to the Priority School Name of interest for each LEA respondent. The left-hand side of the screenshot shows where the potential Priority Schools will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.

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In the past six months, did you complete each of the following actions regarding sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)
a. Identified policies that guide sexual health and/or HIV education related work.
Yes
No
b. Determined whether sexual health and/or HIV education policies are aligned with state policies, codes, laws, and regulations.
Yes
No
c. Documented gaps in sexual health and/or HIV education policies as compared with the School Level Impact Measures (ESHE SLIM 1-4).
Yes
No
d. Collaborated with LEA leadership and staff to prioritize actions for addressing identified gaps in sexual health and/or HIV education policies.
Yes
No
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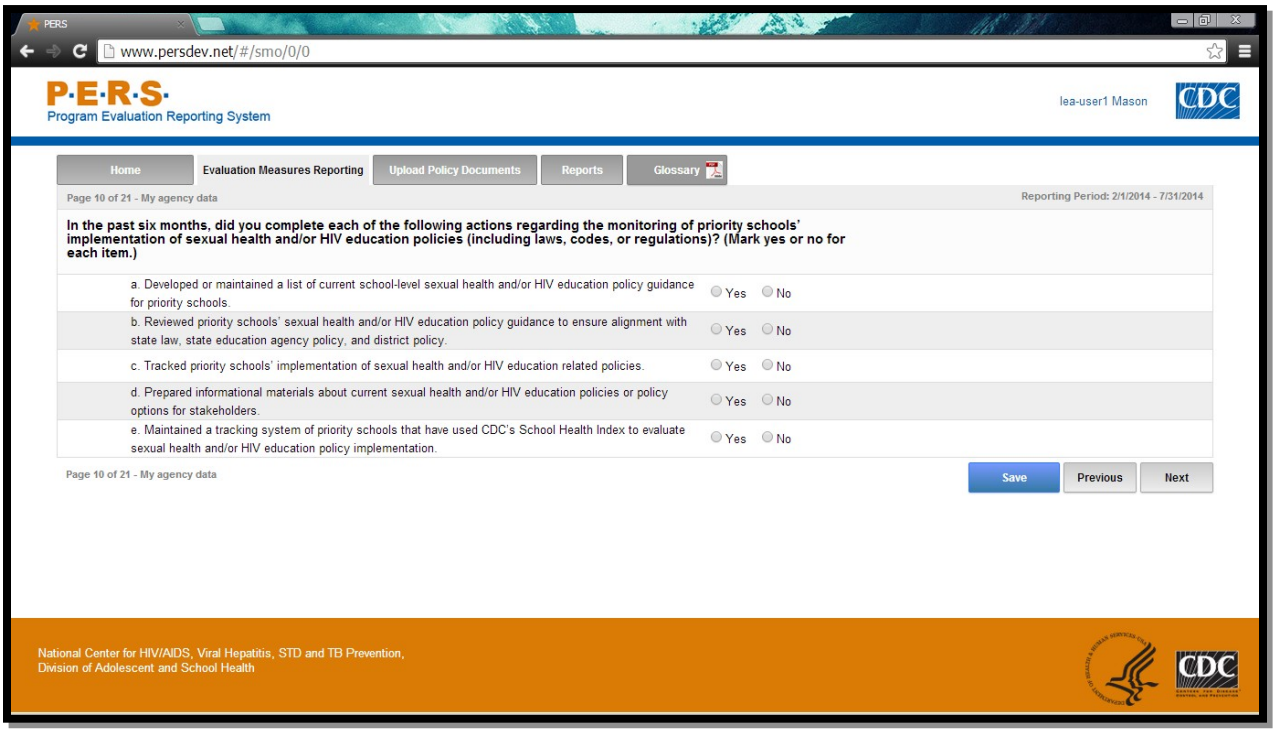
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Reporting Period: 2/1/2014 - 7/31/2014
In the past six months, did you complete each of the following actions regarding the monitoring of priority schools' implementation of sexual health and/or HIV education policies (including laws, codes, or regulations)? (Mark yes or no for each item.)
a. Developed or maintained a list of current school-level sexual health and/or HIV education policy guidance for priority schools.
Yes
No
b. Reviewed priority schools' sexual health and/or HIV education policy guidance to ensure alignment with state law, state education agency policy, and district policy.
Yes
No
c. Tracked priority schools' implementation of sexual health and/or HIV education related policies.
Yes
No
d. Prepared informational materials about current sexual health and/or HIV education policies or policy options for stakeholders.
Yes
No
e. Maintained a tracking system of priority schools that have used CDC's School Health Index to evaluate sexual health and/or HIV education policy implementation.
Yes
No
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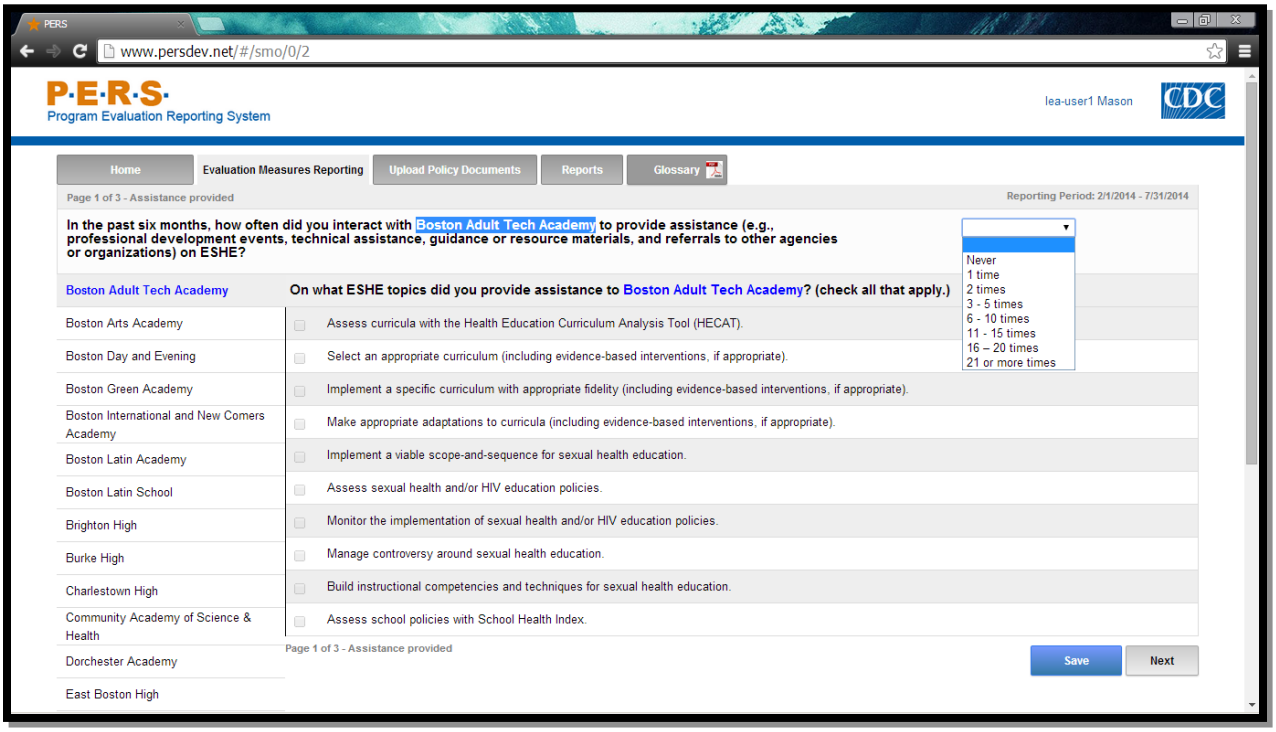
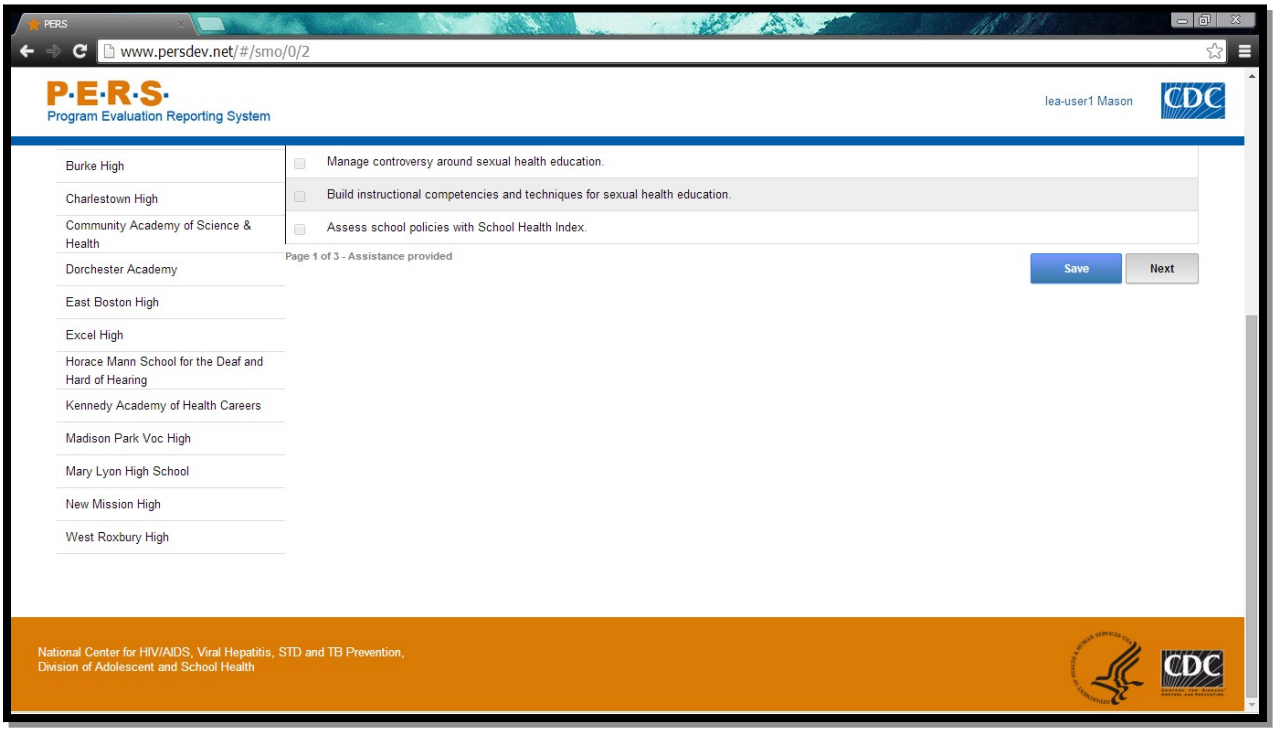
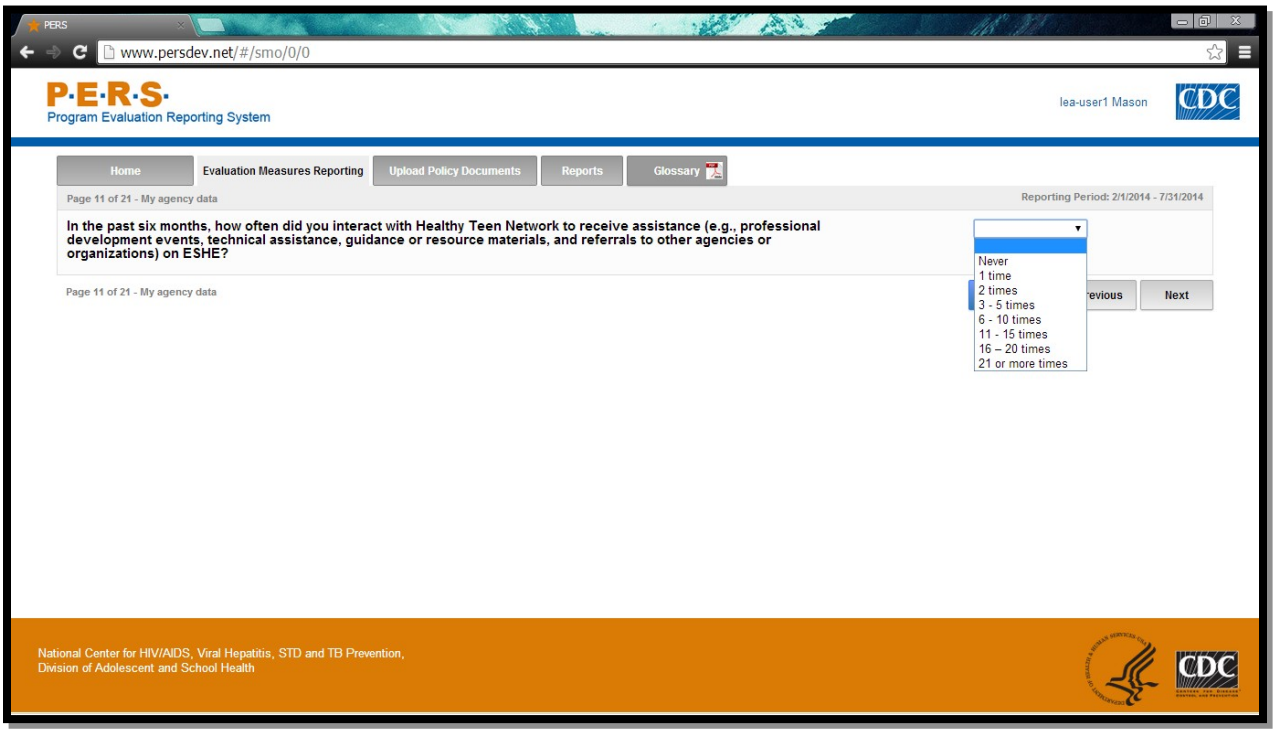
Part A of screenshot. This screen is scrolling enabled.



*Note: The highlighted part in the screenshot will be tailored to the Priority School Name of interest for each LEA respondent. The left-hand side of the screenshot shows where the potential Priority Schools will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.





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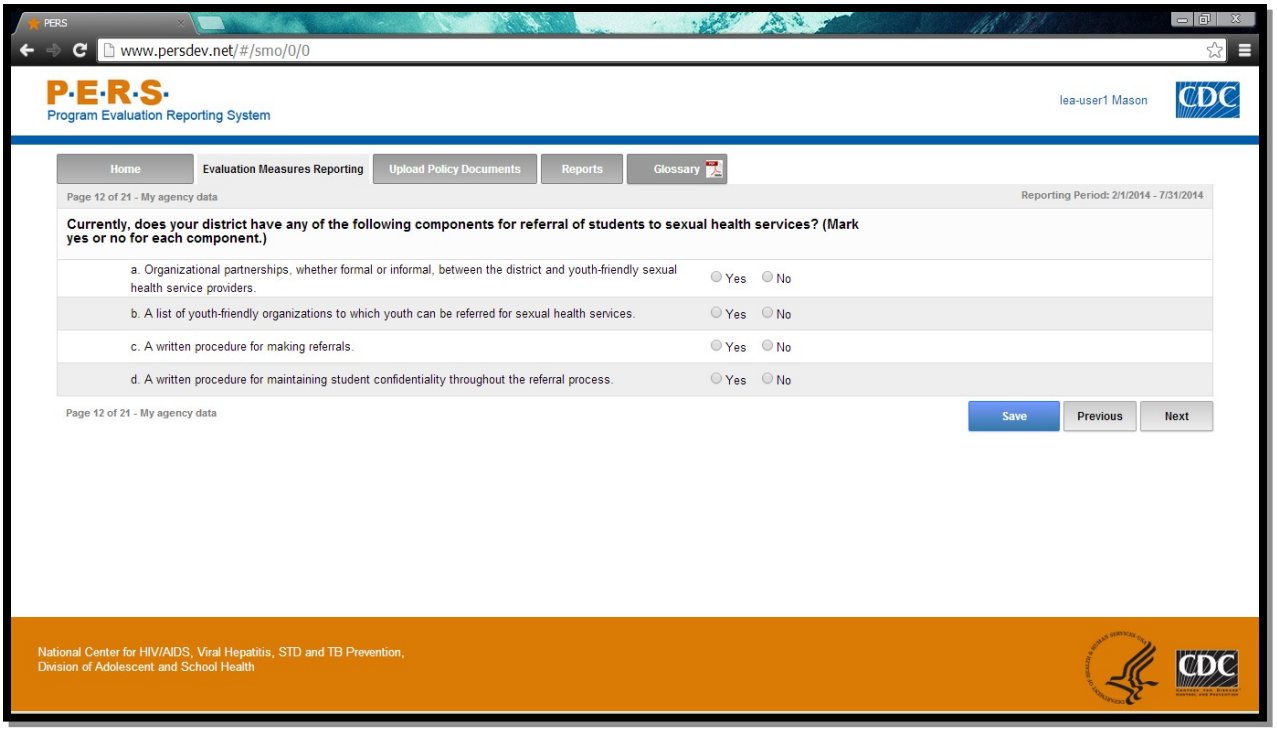
"Promoting Adolescent Health through School-Based HIV/STD Prevention"

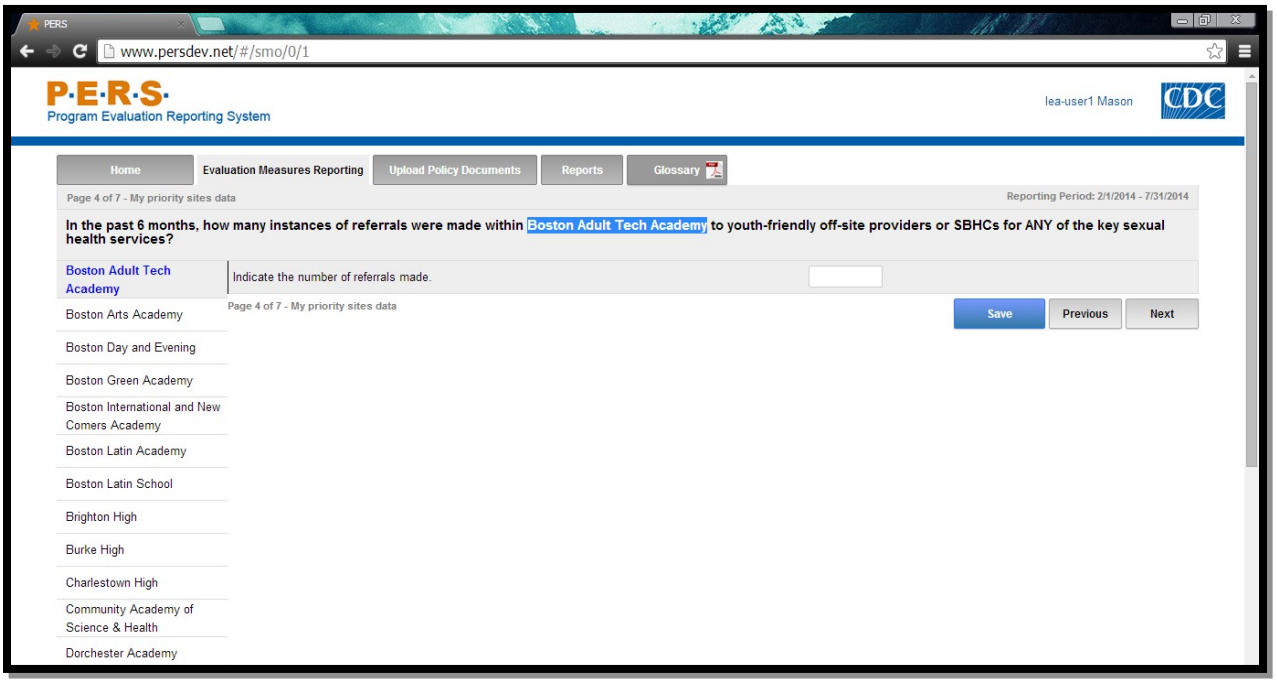
Att. 5b

LEA SHS Items

Public reporting burden of this collection of information is estimated to average 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

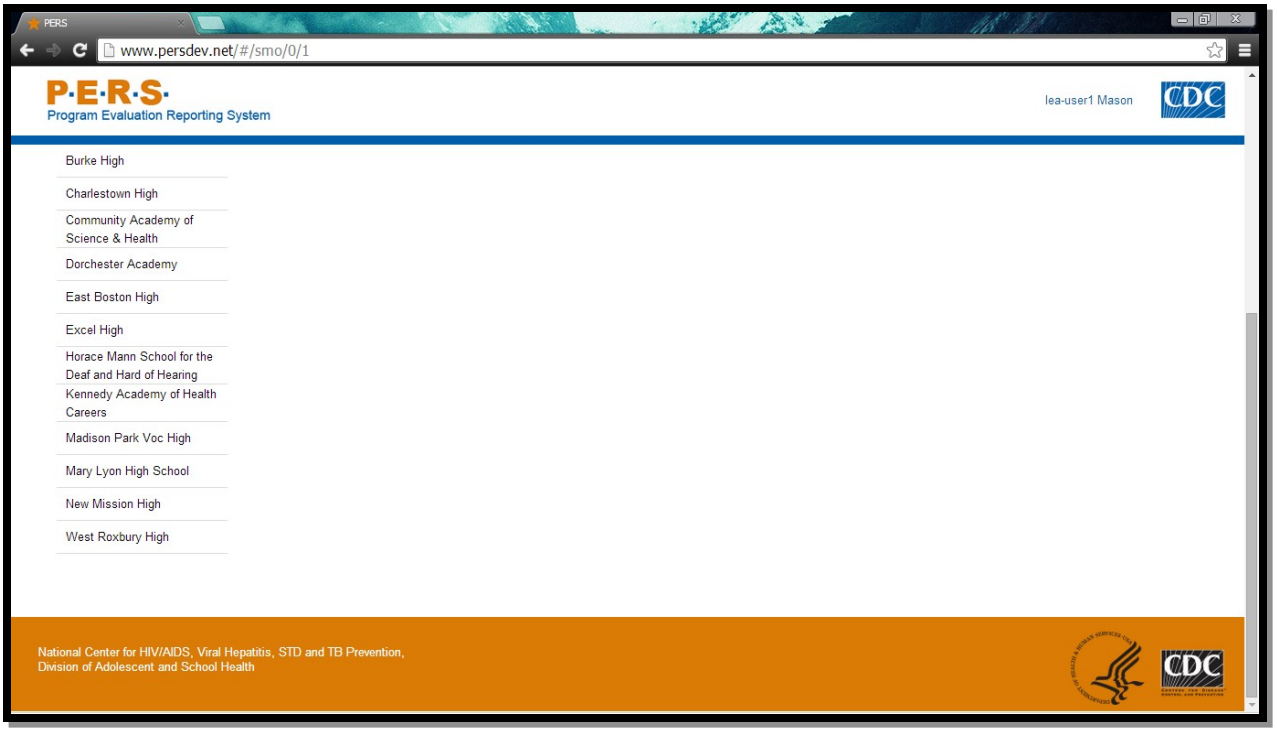


Part A of screenshot. This screen is scrolling enabled.



*Note: The highlighted part in the screenshot will be tailored to the Priority School Name of interest for each LEA respondent. The left-hand side of the screenshot shows where the potential Priority Schools will be listed. Each can be selected to answer this question.

Part B of screenshot. This screen is scrolling enabled.


PERS
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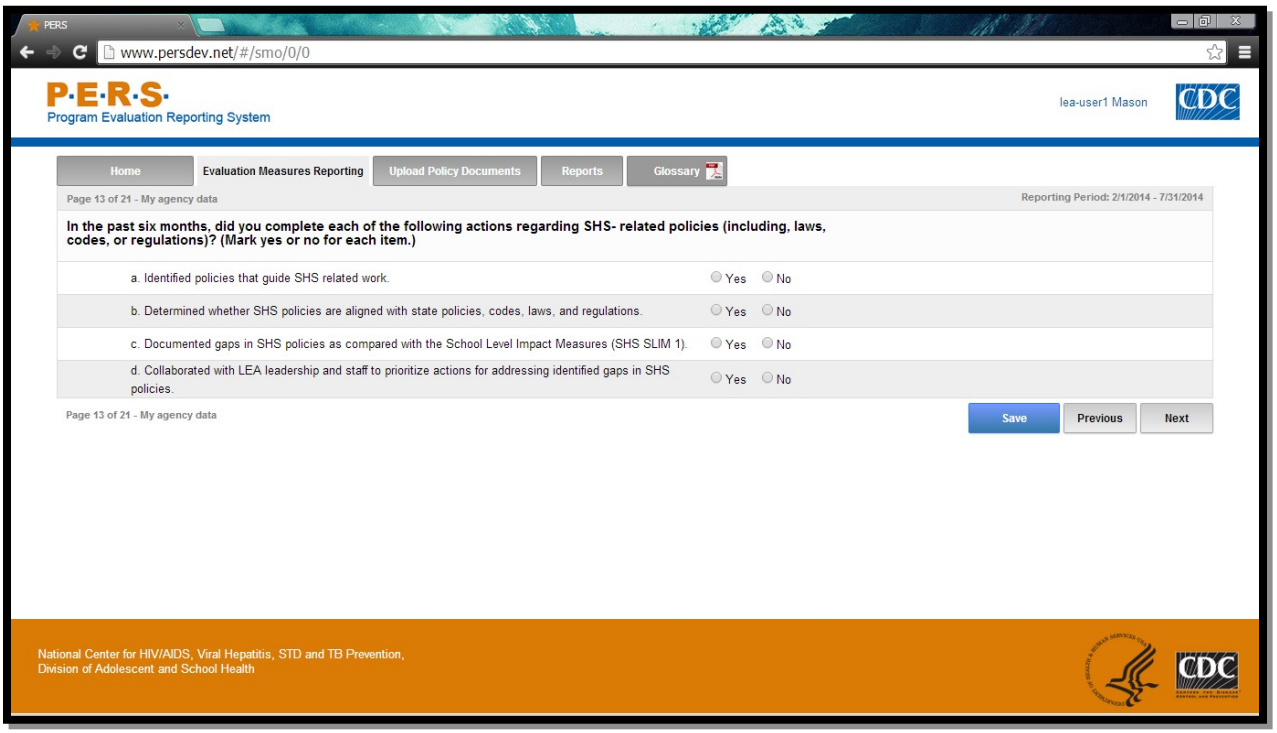
Burke High
Charlestown High
Community Academy of Science & Health
Dorchester Academy
East Boston High
Excel High
Horace Mann School for the Deaf and Hard of Hearing
Kennedy Academy of Health Careers
Madison Park Voc High
Mary Lyon High School
New Mission High
West Roxbury High
National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,
Division of Adolescent and School Health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Page 13 of 21 - My agency data
Reporting Period: 2/1/2014 - 7/31/2014
In the past six months, did you complete each of the following actions regarding SHS- related policies (including, laws, codes, or regulations)? (Mark yes or no for each item.)
a. Identified policies that guide SHS related work.
Yes
No
b. Determined whether SHS policies are aligned with state policies, codes, laws, and regulations.
Yes
No
c. Documented gaps in SHS policies as compared with the School Level Impact Measures (SHS SLIM 1).
Yes
No
d. Collaborated with LEA leadership and staff to prioritize actions for addressing identified gaps in SHS policies.
Yes
No
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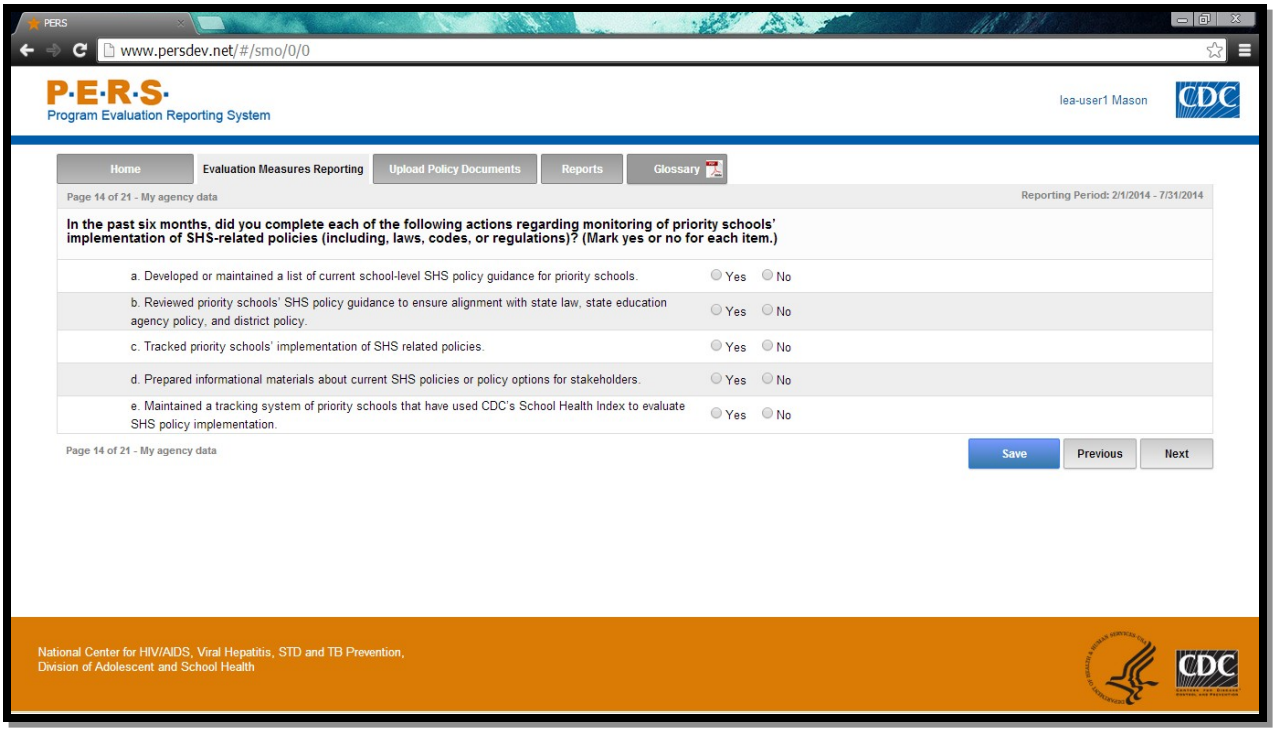
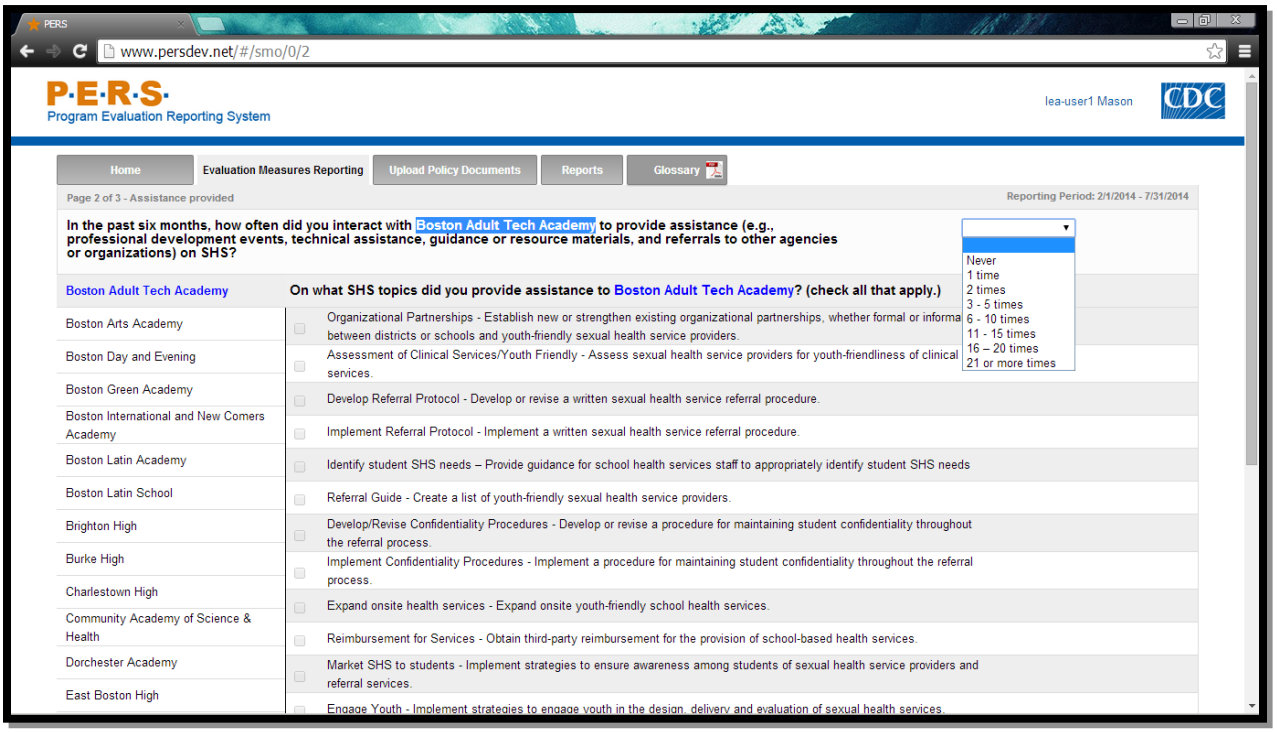


Part A of screenshot. This screen is scrolling enabled.



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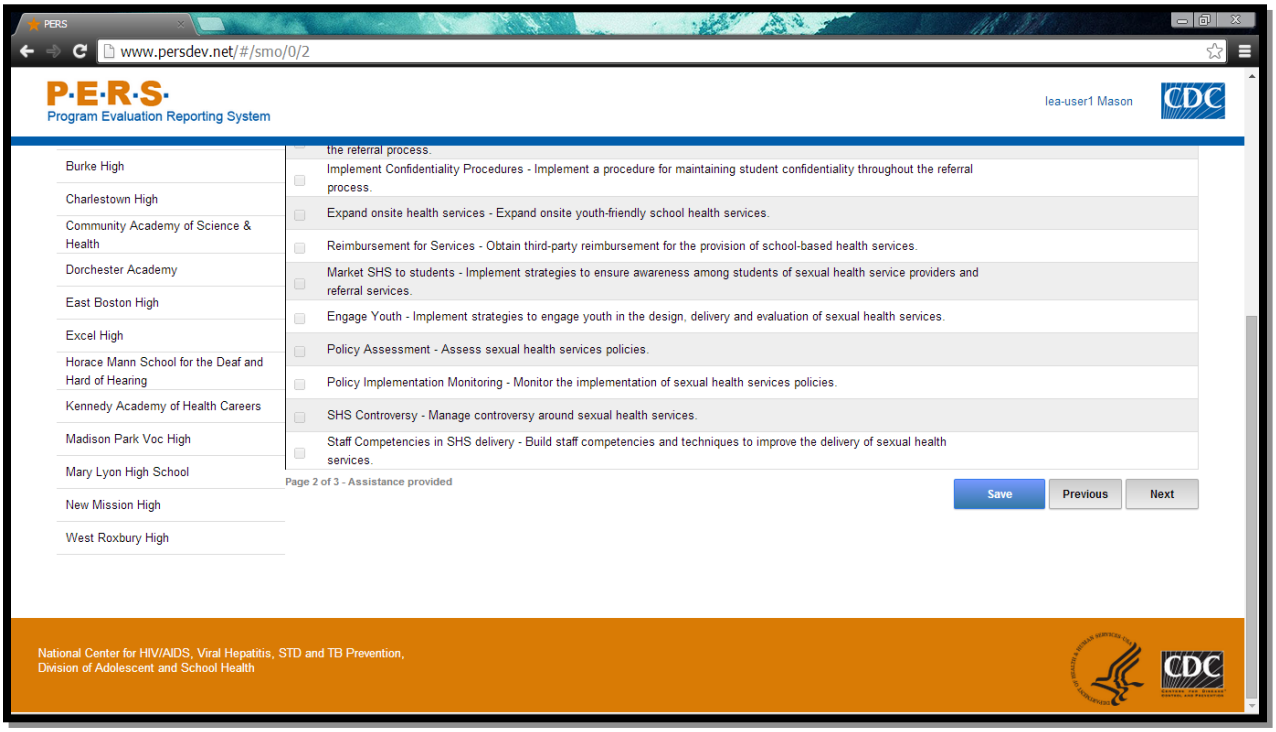
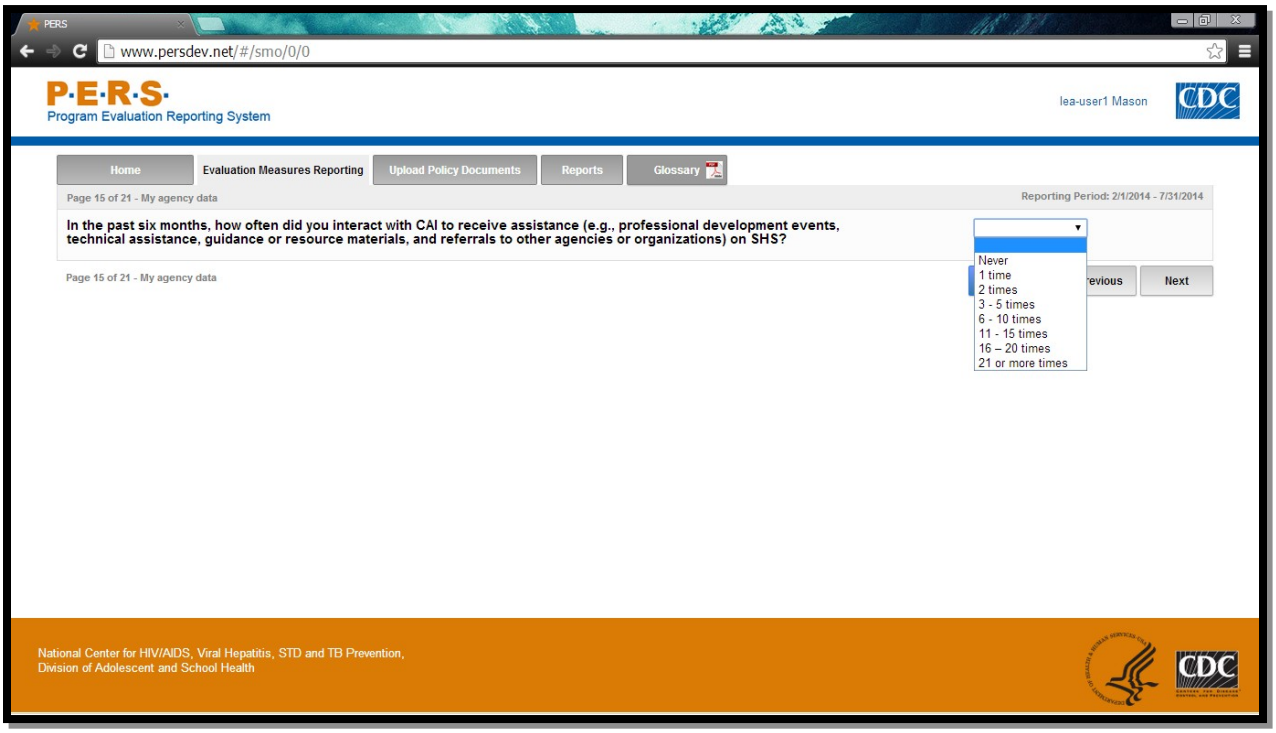
Part B of screenshot. This screen is scrolling enabled.





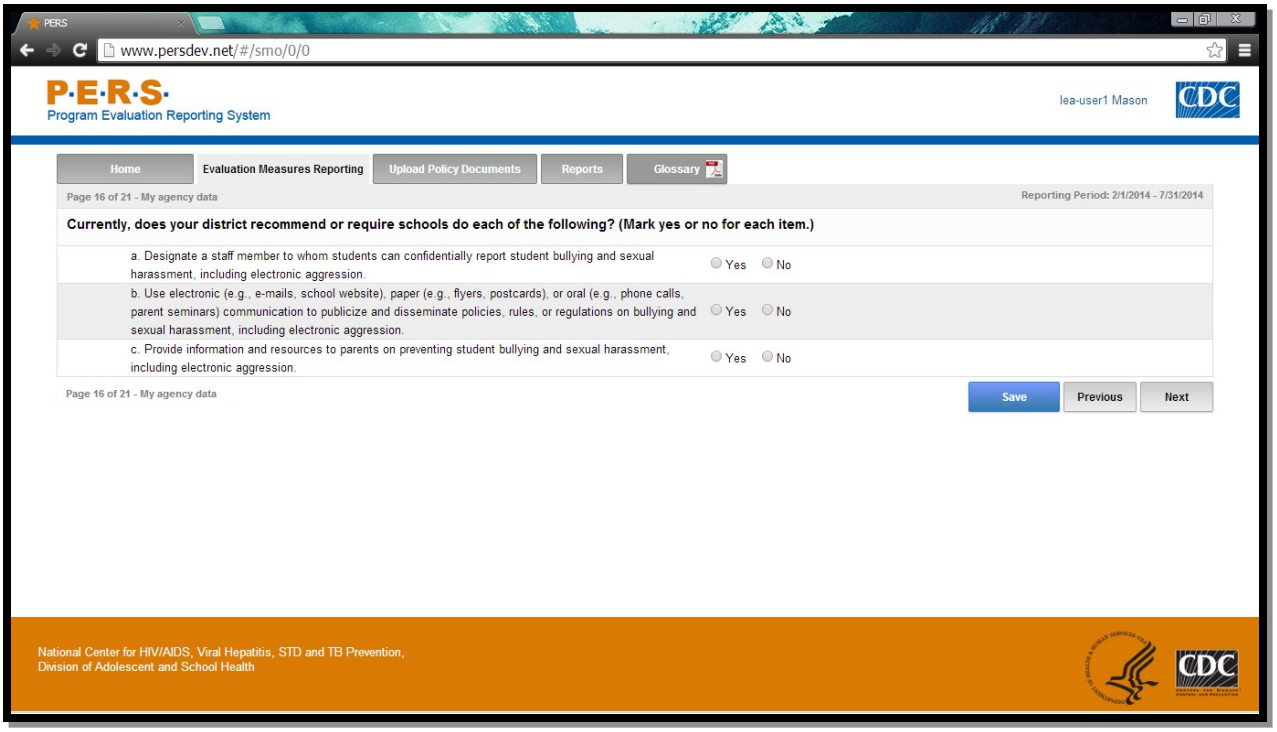
Form Approved
OMB No: 0920-XXXX
Exp. Date: XX/XX/XXXX

"Promoting Adolescent Health through School-Based HIV/STD Prevention"

Att. 5a

LEA SSE Items

Public reporting burden of this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)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Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district recommend or require schools do each of the following? (Mark yes or no for each item.)
a. Designate a staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression.
Yes
No
b. Use electronic (e.g., e-mails, school website), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression.
Yes
No
c. Provide information and resources to parents on preventing student bullying and sexual harassment, including electronic aggression.
Yes
No
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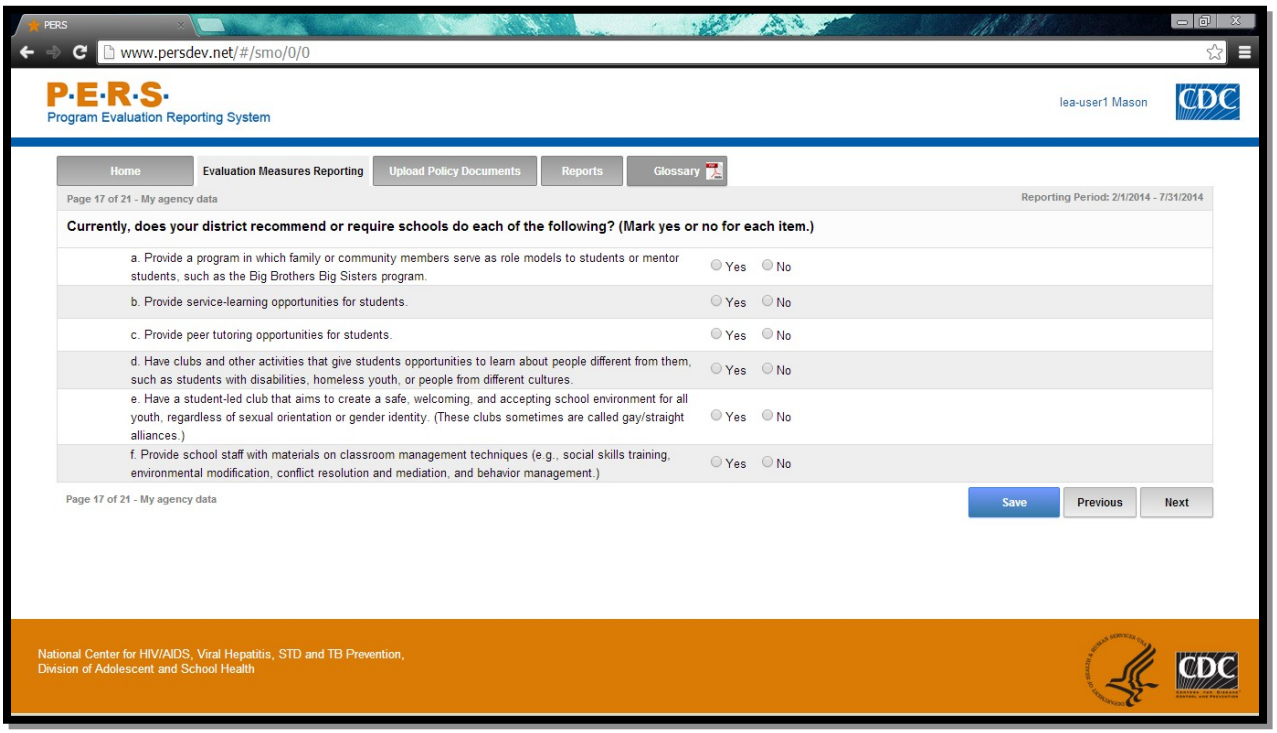
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Program Evaluation Reporting System
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Page 17 of 21 - My agency data
Reporting Period: 2/1/2014 - 7/31/2014
Currently, does your district recommend or require schools do each of the following? (Mark yes or no for each item.)
a. Provide a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program.
Yes
No
b. Provide service-learning opportunities for students.
Yes
No
c. Provide peer tutoring opportunities for students.
Yes
No
d. Have clubs and other activities that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures.
Yes
No
e. Have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity. (These clubs sometimes are called gay/straight alliances.)
Yes
No
f. Provide school staff with materials on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management.)
Yes
No
Page 17 of 21 - My agency data
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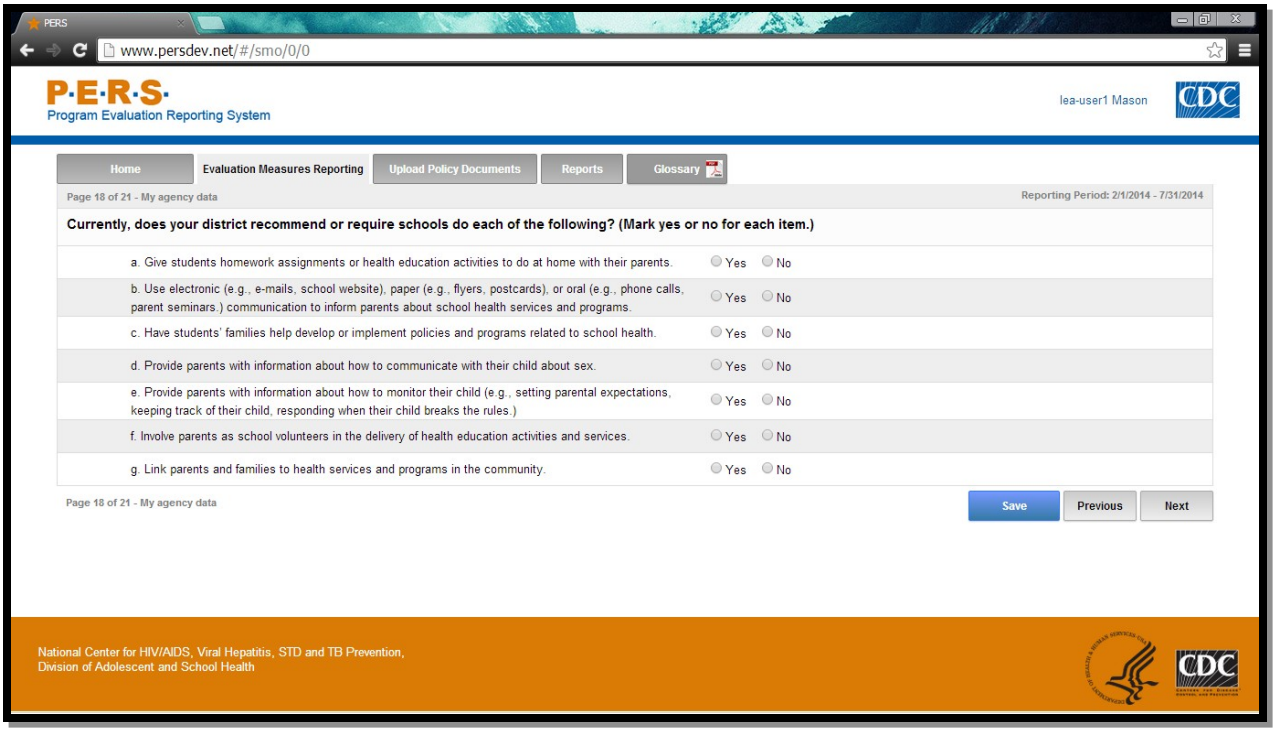
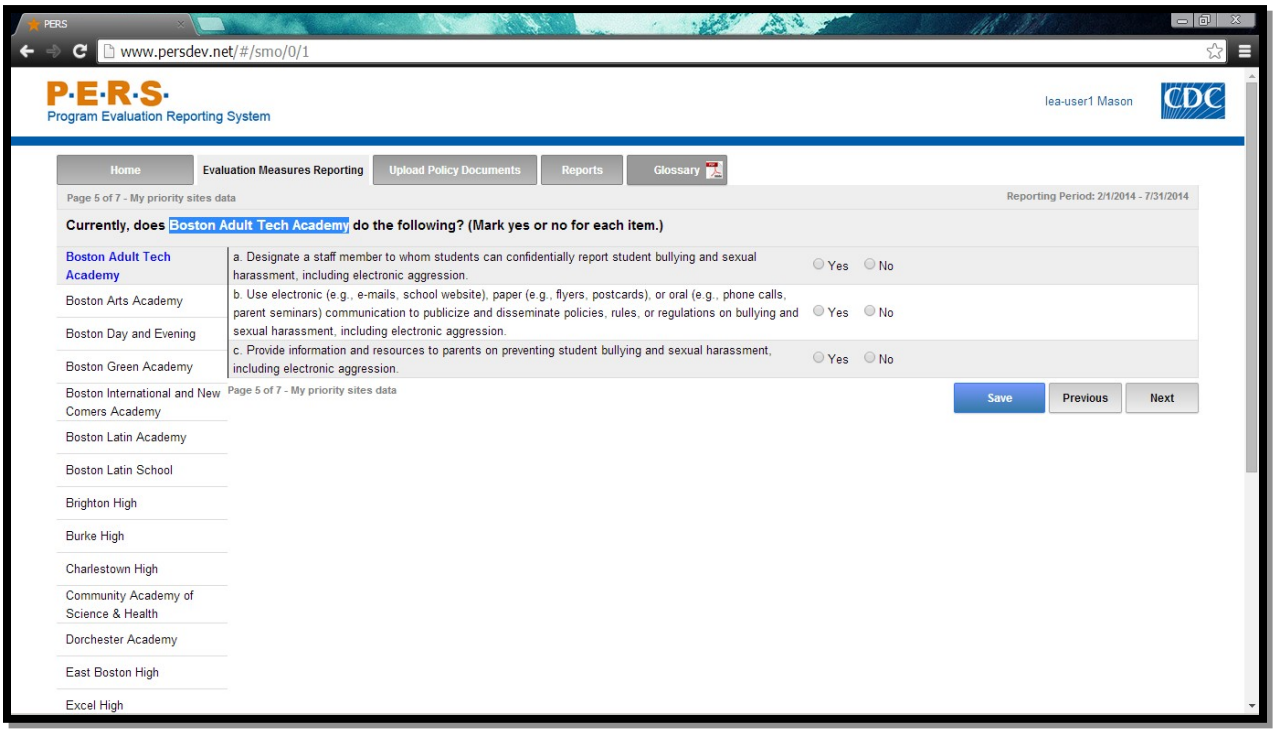
Division of Adolescent and School Health



Part A of screenshot. This screen is scrolling enabled.



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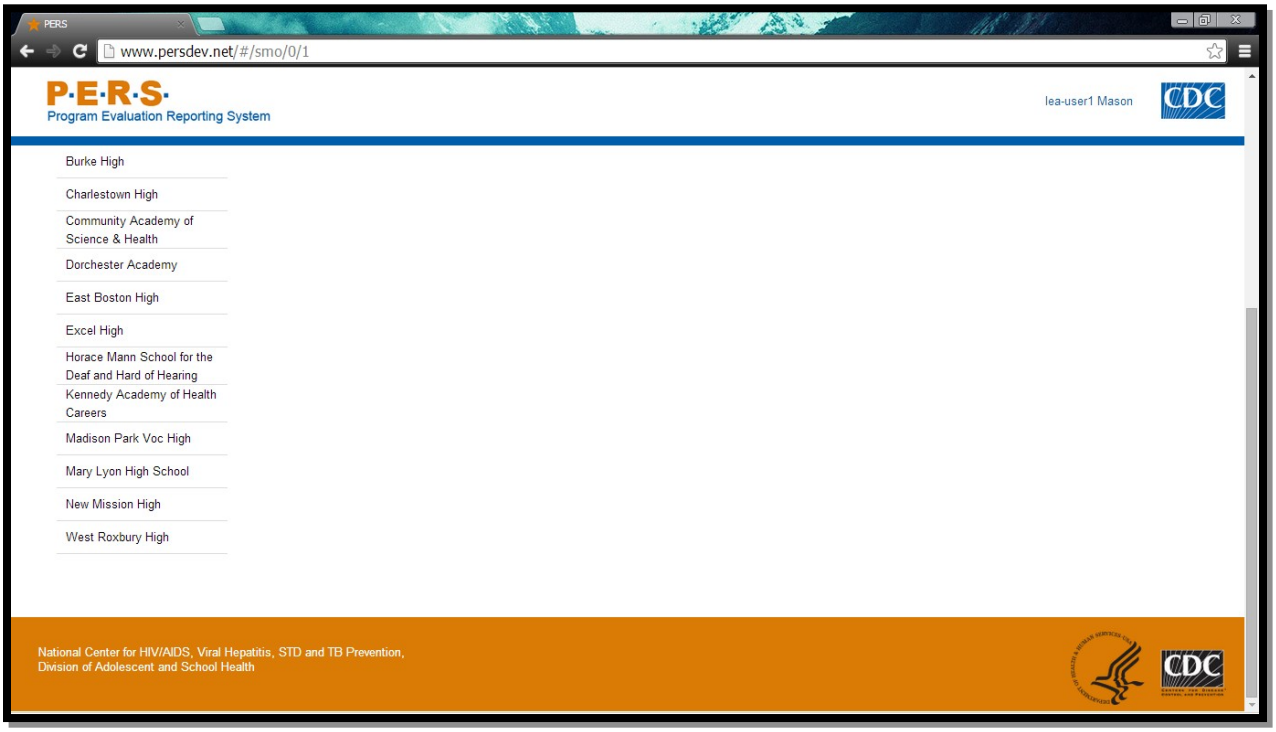

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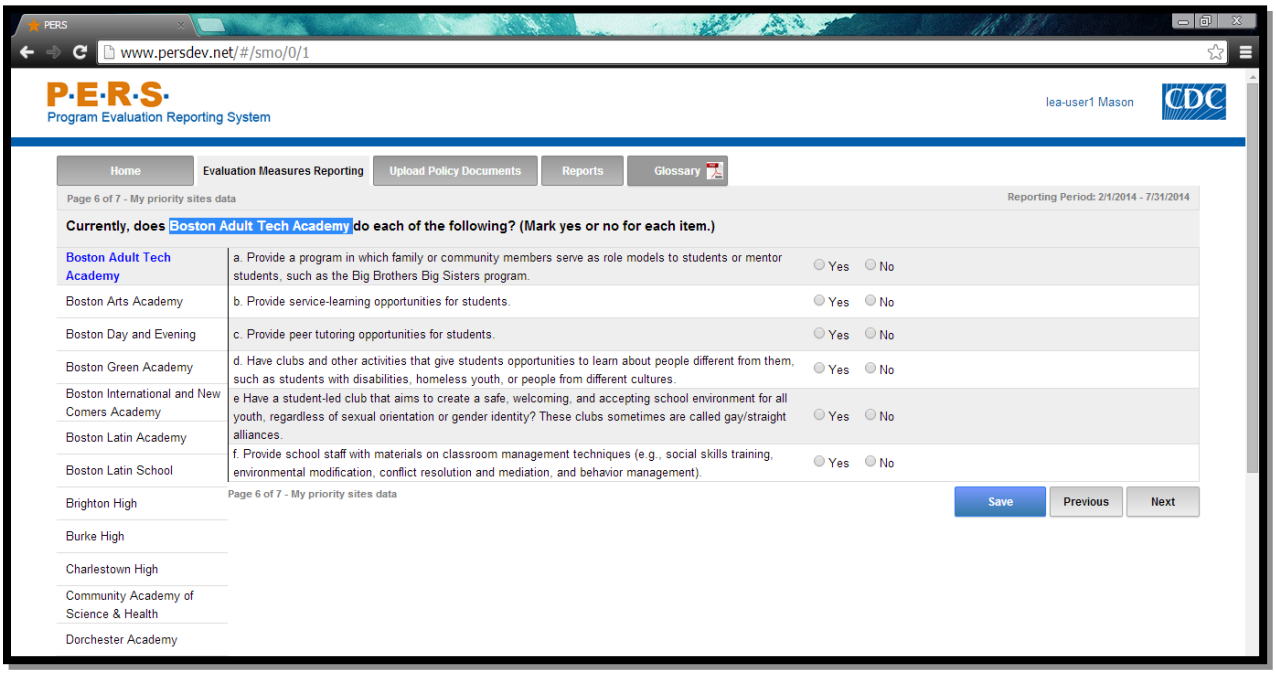

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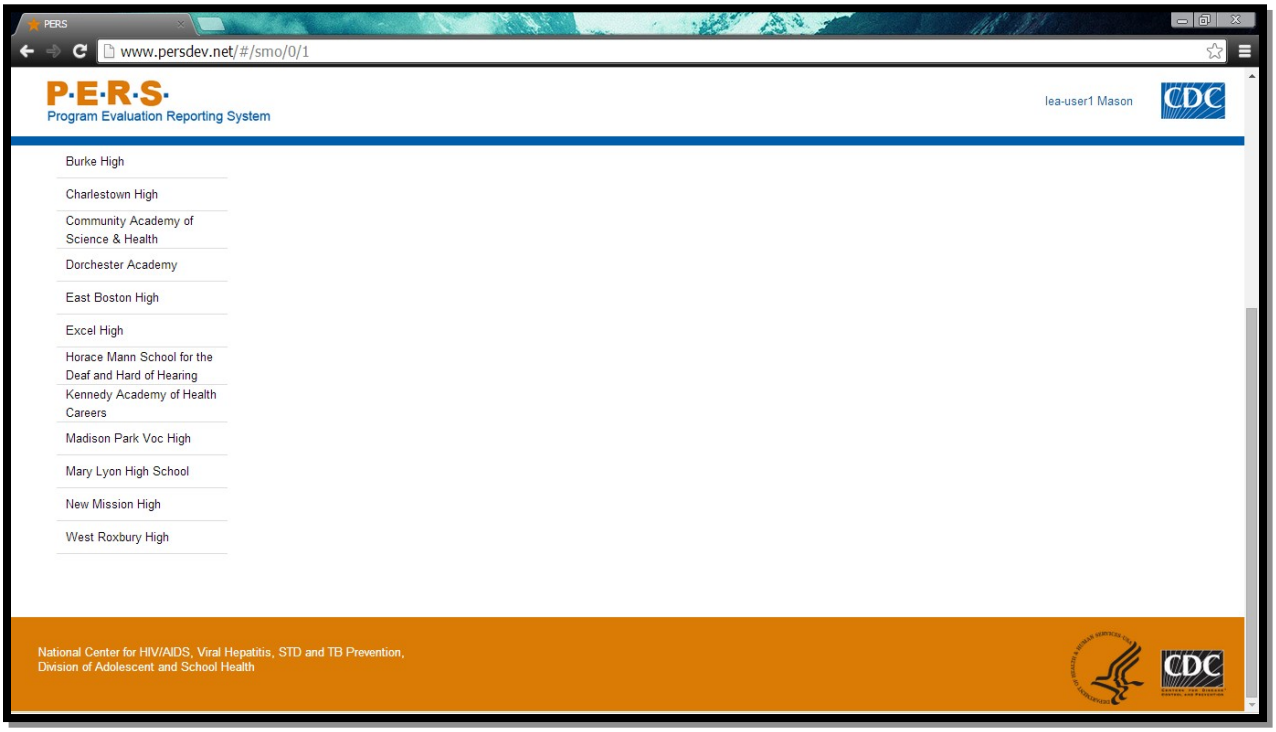
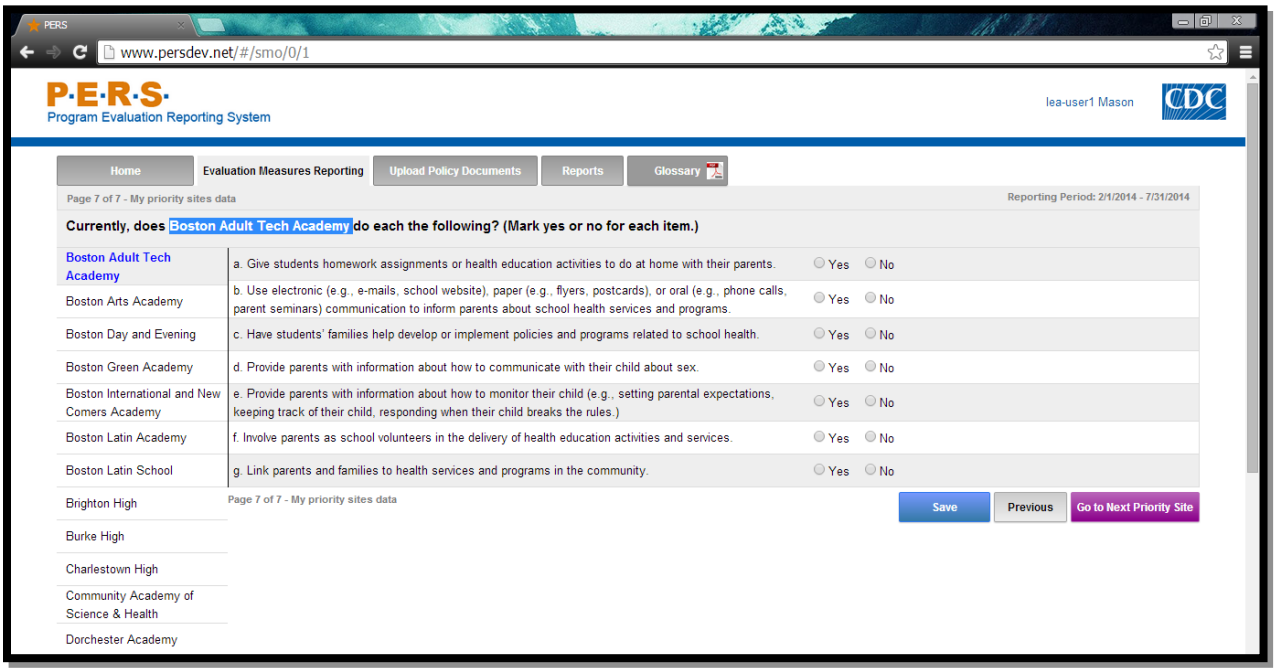


Part A of screenshot. This screen is scrolling enabled.



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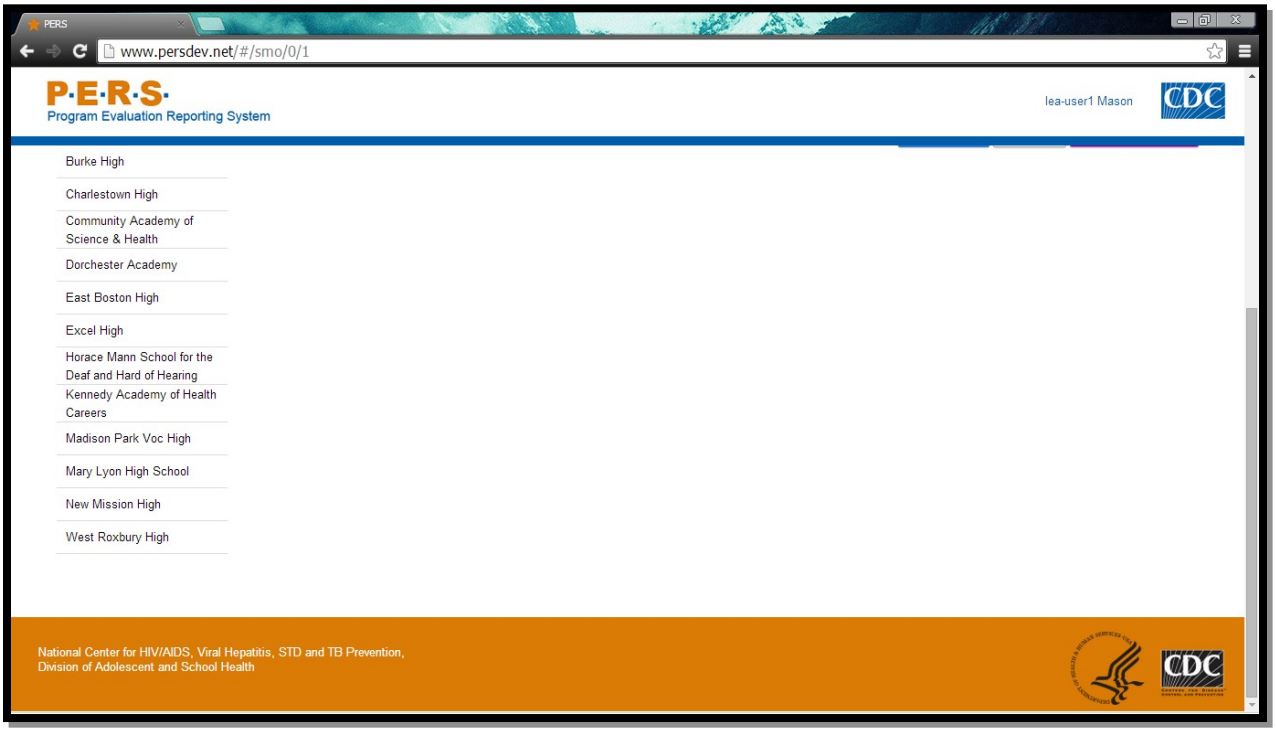
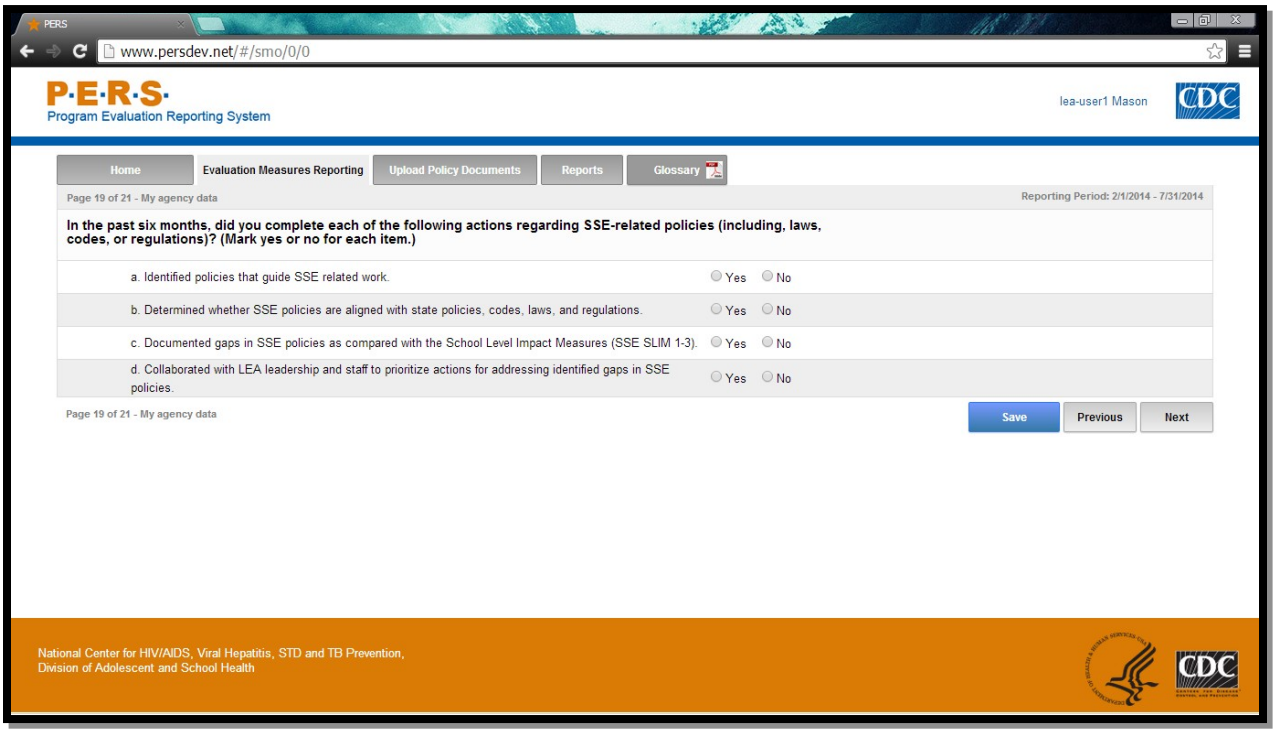
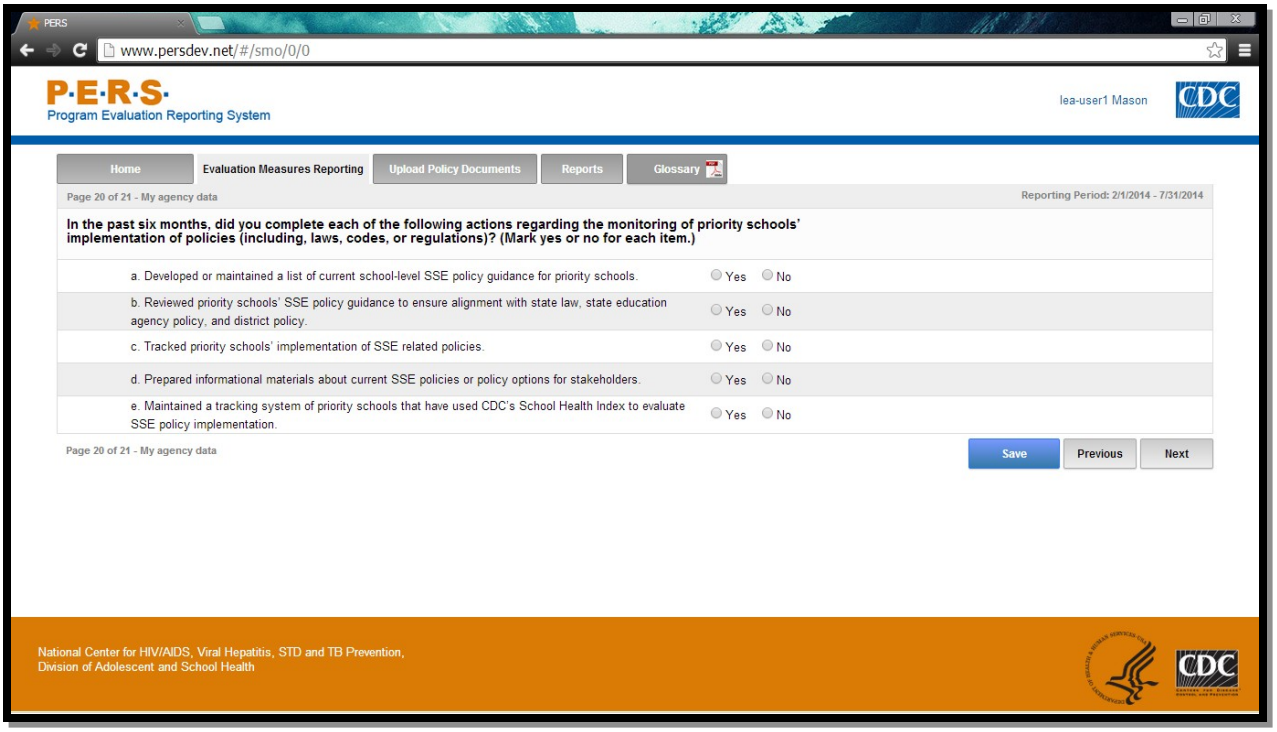
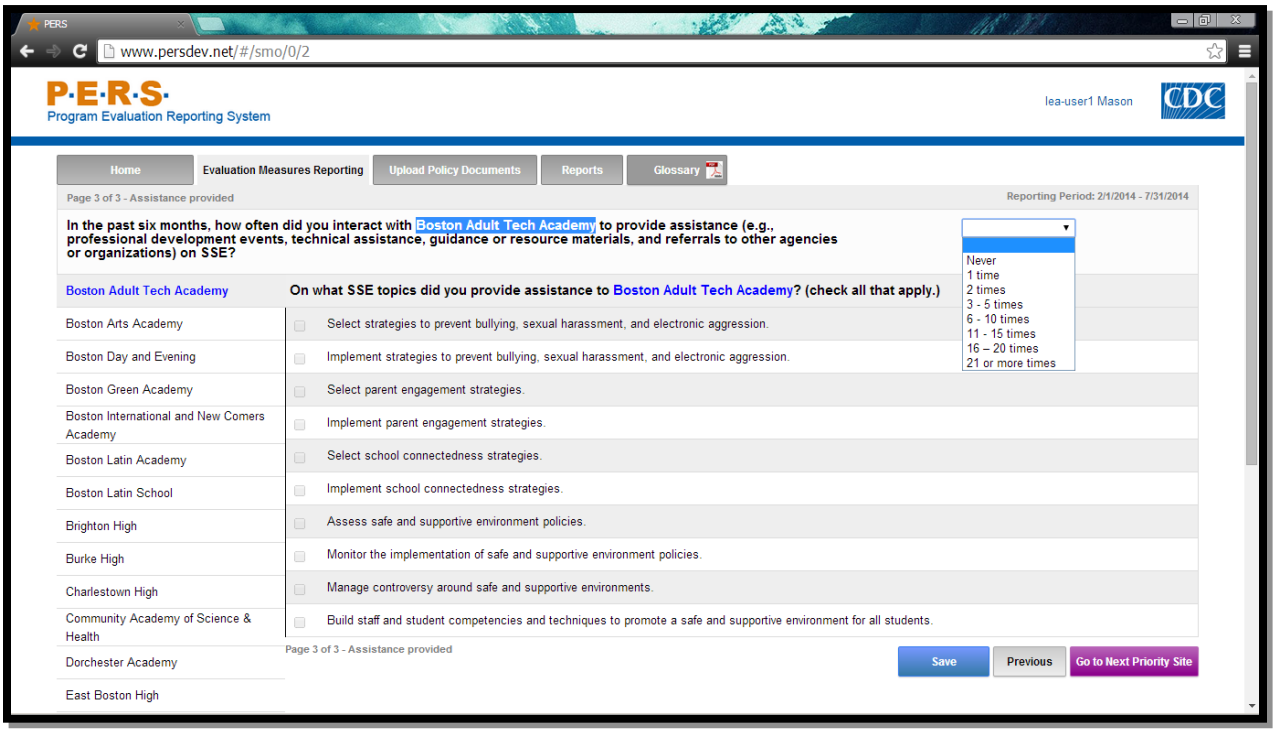






Part A of screenshot. This screen is scrolling enabled.



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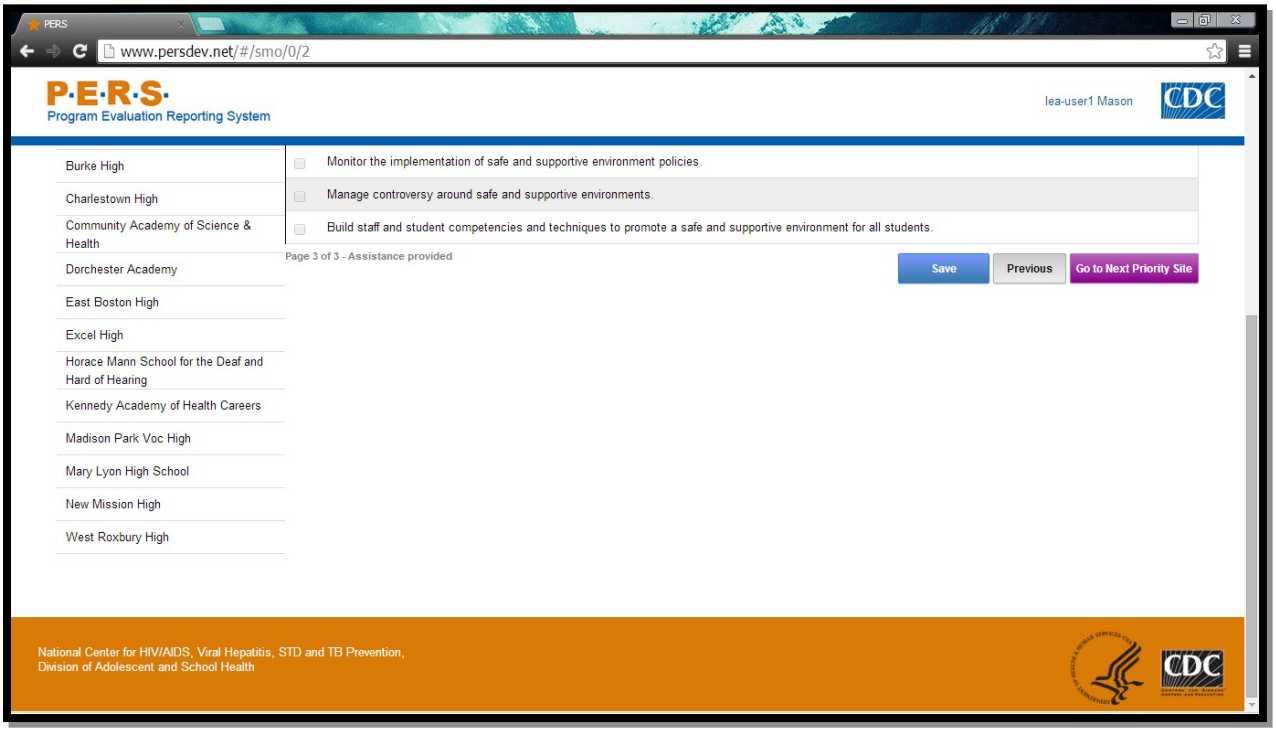
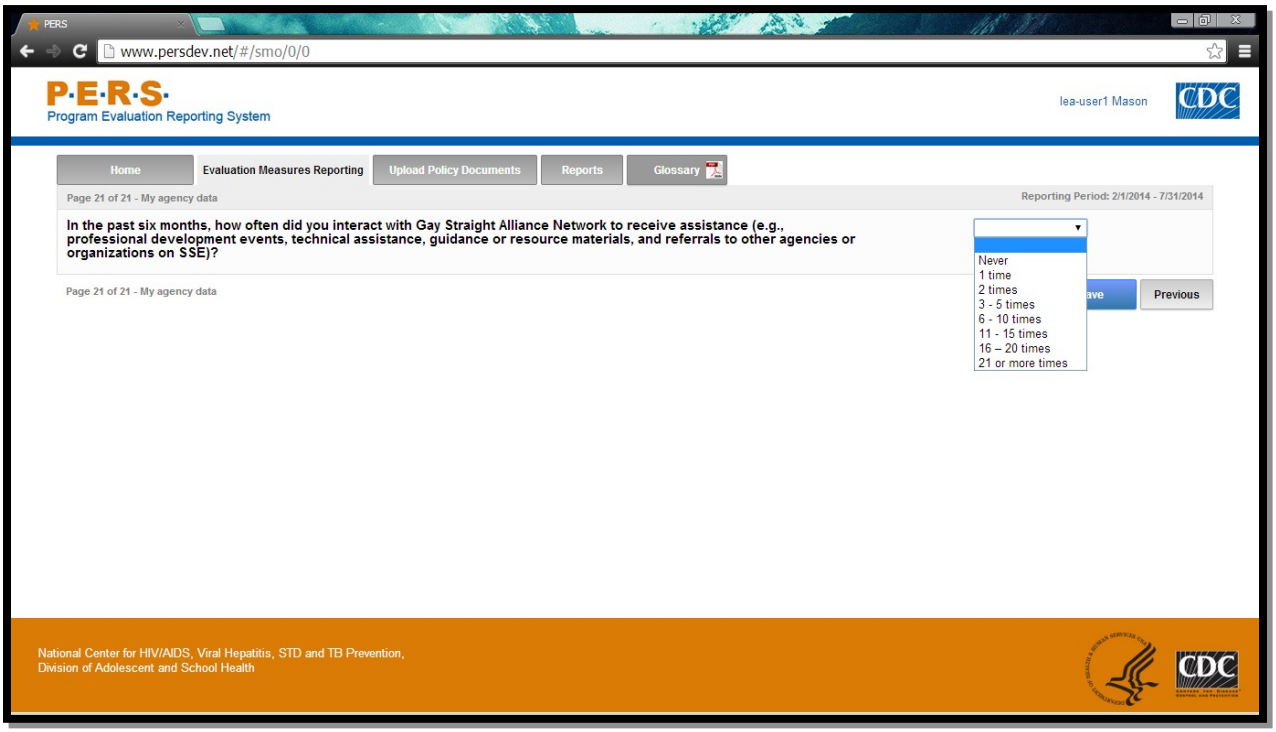
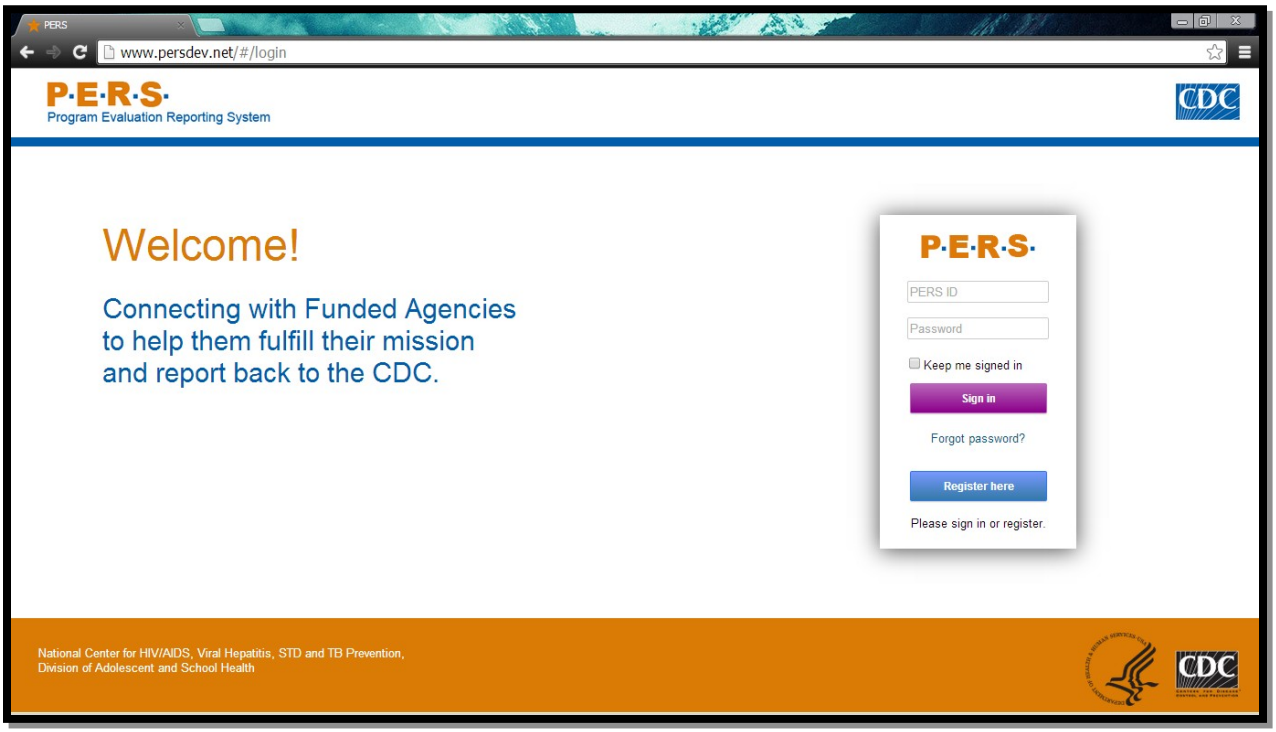


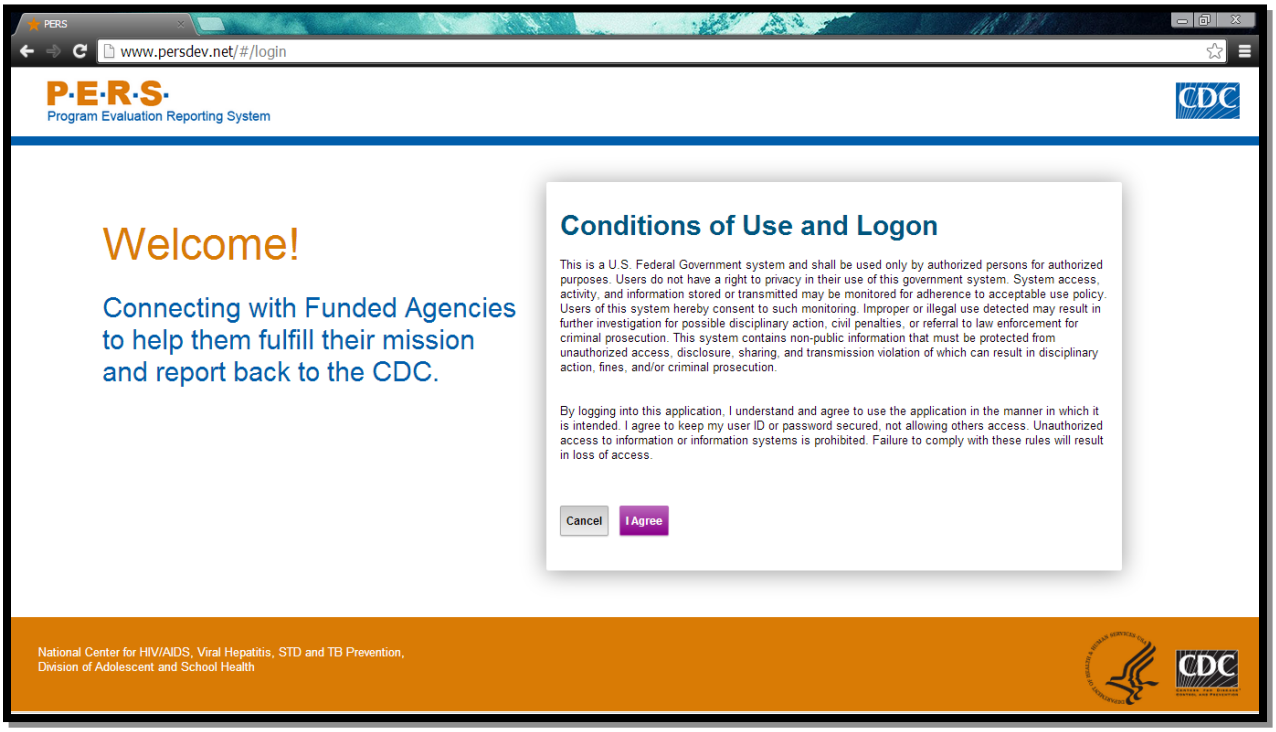


Instruction Slides

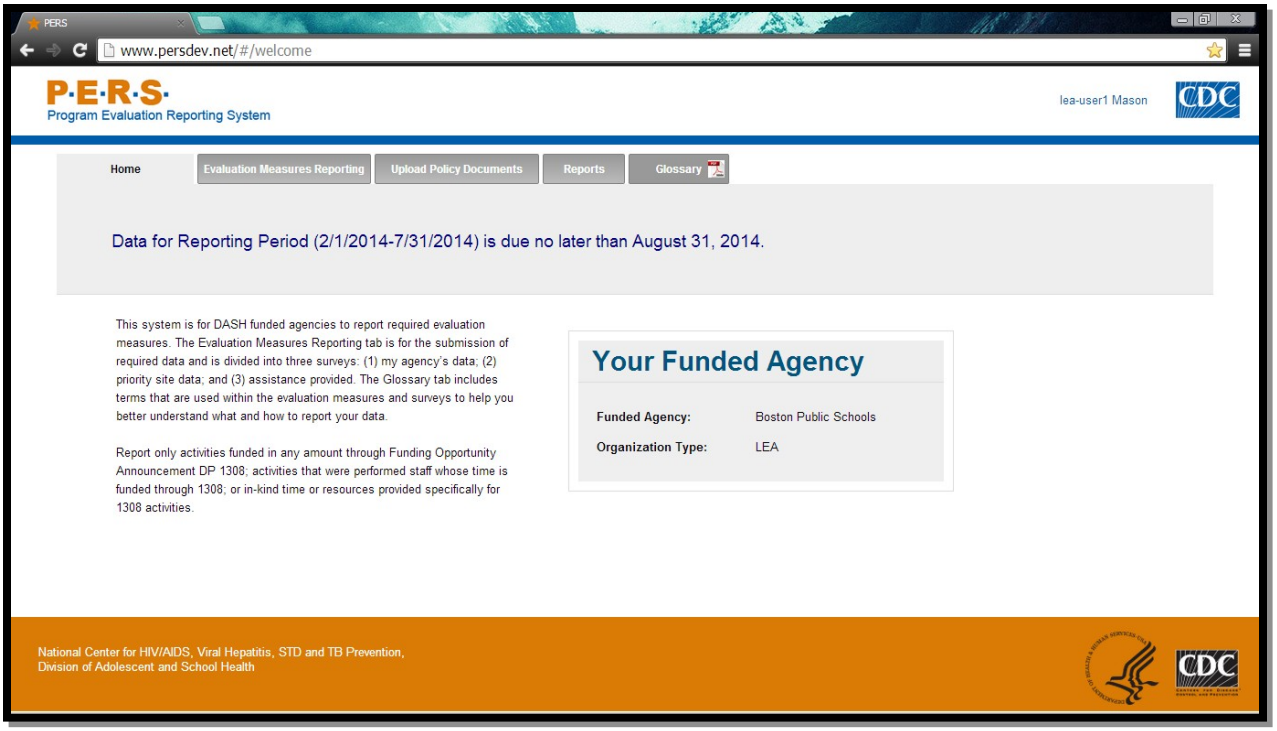
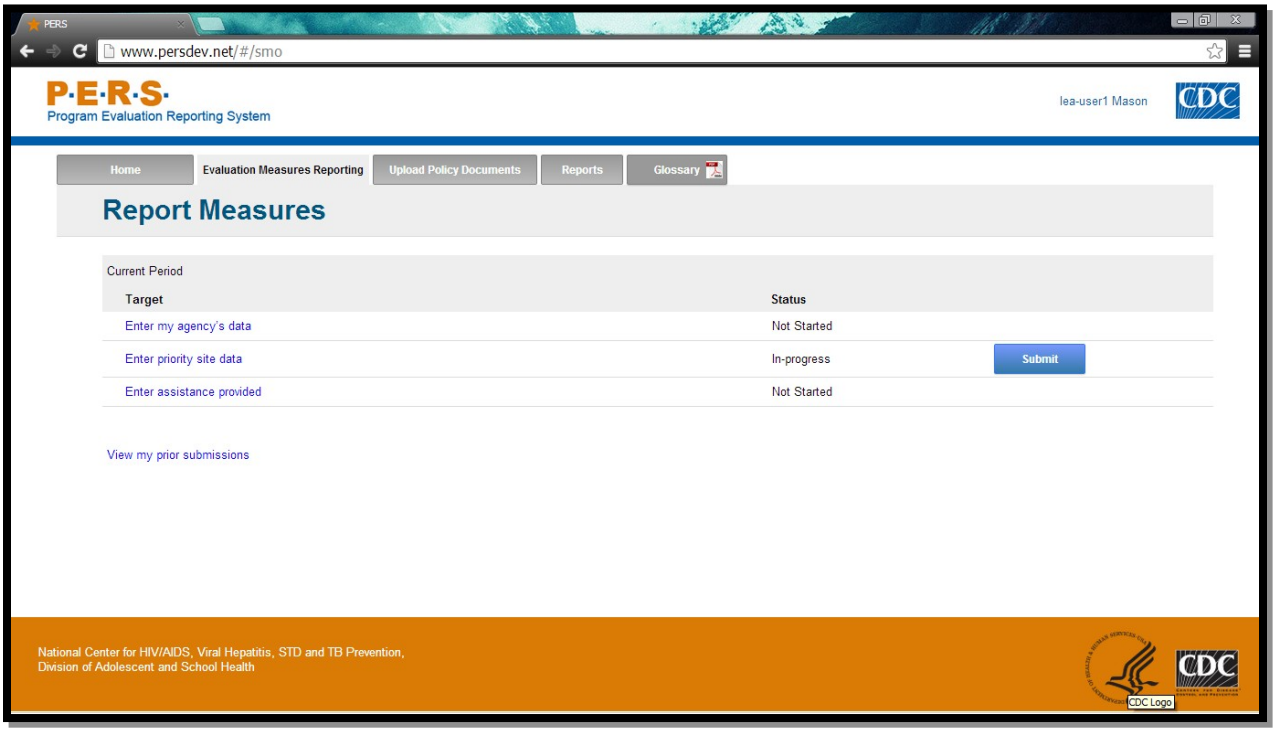
Log-in screen



Screen that appears after logging in with username and password



Main page. Questionnaires located in “Evaluation Measures Reporting” tab.



Main screen with links to questionnaires. ESHA, SHS, SSE questions are organized in the three categories for ease of data entry.