

# Attachment 8c: Screenshots from PERS

## For **Attachments 3a, b &c**

### *Non-governmental Organization (NGO) Screenshots*

The data will be collected from funded agencies via the Program Evaluation and Reporting System (PERS). Screenshots for the Non-governmental organization (NGO) questionnaires are provided below in the order presented in the Burden Table (Table A.12-1) in Supporting Statement A. The questionnaires for the State Education Agencies (SEA) and Local Education Agencies (LEA) are included in Attachment 8a and 8b, respectively.

The questionnaires in PERS cover the following topics: exemplary sexual health education (ESHE); sexual health services (SHS); and safe and supportive environments (SSE). The burden statement and OMB form approval information are reflected on the initial page of each group of screenshots that correspond to the questionnaires. To view the measures and the list of questions in text format, see **Attachments 3a, b &c**.

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## Non-governmental Organization (NGO) Screenshots

Form Approved  
OMB No: 0920-XXXX  
Exp. Date: XX/XX/XXXX

### **“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

Att. 3c

#### NGO ESHE Items

**Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)**

Data for Reporting Period (2/1/2014-7/31/2014) is due no later than September 01, 2014.

This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission of required data. The Glossary tab includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.

Report only activities funded in any amount through Funding Opportunity Announcement DP 1308; activities that were performed staff whose time is funded through 1308; or in-kind time or resources provided specifically for 1308 activities.

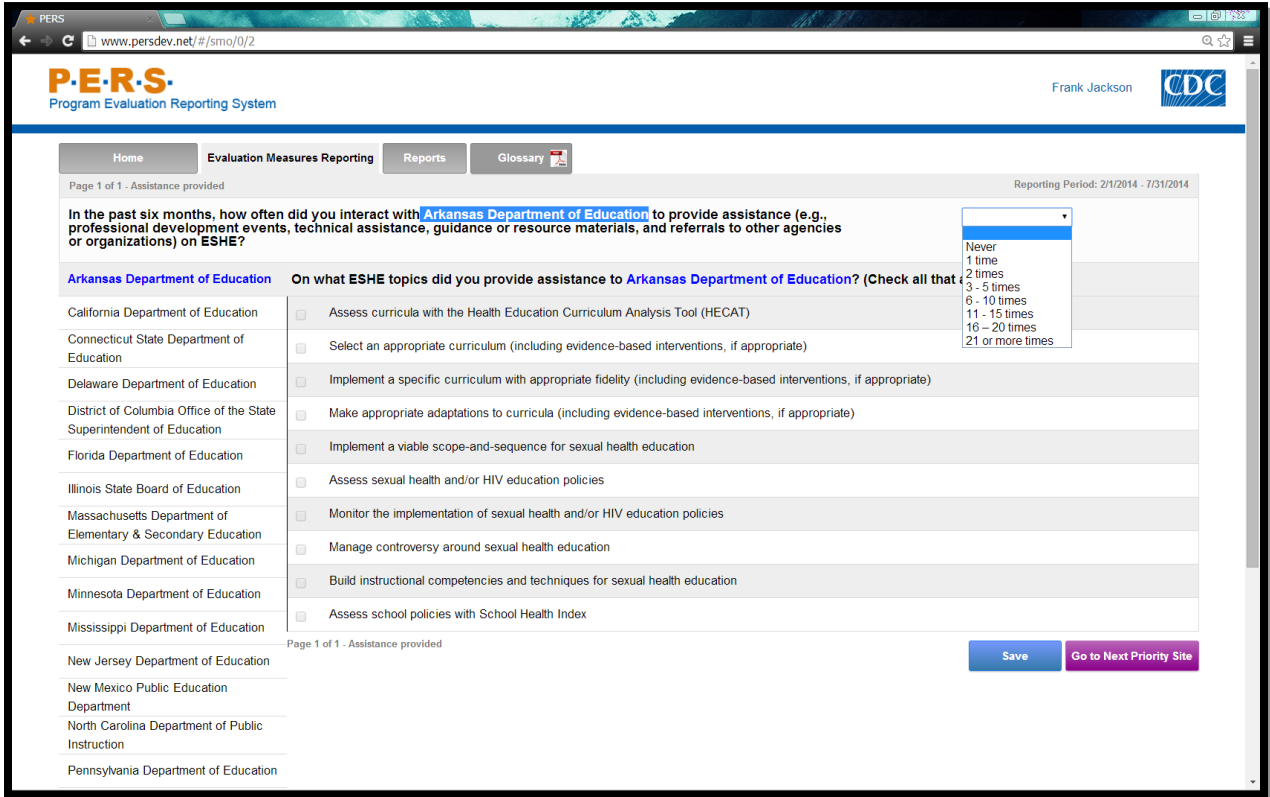
**Your Funded Agency**

Funded Agency: Advocates for Youth  
Organization Type: NGO

Form Approved  
OMB No. 0920-New  
Exp. Date: MMDD/YYYY  
Promoting Adolescent Health through School-Based HIV/STD Prevention

NGO ESHE Items  
Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDGIATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)

Part A of screenshot for **SEAs**. This screen is scrolling enabled.



The screenshot shows the PERS web application interface. At the top, there are navigation tabs: Home, Evaluation Measures Reporting, Reports, and Glossary. Below the navigation is a header with the PERS logo and the user's name, Frank Jackson, next to the CDC logo. The main content area displays a survey question: "In the past six months, how often did you interact with Arkansas Department of Education to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on ESHE?". Below the question is a table with two columns: "Arkansas Department of Education" and "On what ESHE topics did you provide assistance to Arkansas Department of Education? (Check all that apply)". The table lists various ESHE topics with checkboxes. A dropdown menu is open over the table, showing frequency options: Never, 1 time, 2 times, 3 - 5 times, 6 - 10 times, 11 - 15 times, 16 - 20 times, and 21 or more times. The "Arkansas Department of Education" row is highlighted in blue. At the bottom of the table, there are "Save" and "Go to Next Priority Site" buttons.

\*Note: The highlighted part in the screenshot will be tailored to the State Education Agency of interest for each NGO respondent that provides assistance related to ESHE. The left-hand side of the screenshot shows where the potential State Education Agencies will be listed. Each can be selected to answer this question.

Part B of screenshot for SEAs. This screen is scrolling enabled.

www.persdev.net/#/smo/0/2

**PERS**  
Program Evaluation Reporting System

Frank Jackson

Florida Department of Education	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education
Illinois State Board of Education	<input type="checkbox"/> Assess sexual health and/or HIV education policies
Massachusetts Department of Elementary & Secondary Education	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies
Michigan Department of Education	<input type="checkbox"/> Manage controversy around sexual health education
Minnesota Department of Education	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education
Mississippi Department of Education	<input type="checkbox"/> Assess school policies with School Health Index

Page 1 of 1 - Assistance provided

[Save](#) [Go to Next Priority Site](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

Part A of screenshot for LEAs. This screen is scrolling enabled.

Page 1 of 1 - Assistance provided

Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, how often did you interact with **Boston Public Schools** to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, referrals to other agencies or organizations) on ESHE?

**Boston Public Schools** On what ESHE topics did you provide assistance to **Boston Public Schools** ? (Check all that apply)

Broward County Public Schools	<input type="checkbox"/> Assess curricula with the Health Education Curriculum Analysis Tool (HECAT)
Chicago Public Schools	<input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate)
Cleveland Municipal School District	<input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate)
District of Columbia Public Schools	<input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate)
Duval County Public Schools	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education
Ft. Worth Independent School District	<input type="checkbox"/> Assess sexual health and/or HIV education policies
Houston Independent School District	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies
Los Angeles Unified School District	<input type="checkbox"/> Manage controversy around sexual health education
New York City Board of Education	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education
Oakland Unified School District	<input type="checkbox"/> Assess school policies with School Health Index
San Diego Unified School District	Page 1 of 1 - Assistance provided
San Francisco Unified School District	
School Board of Miami-Dade	
School Board of Palm Beach County	
School District of Philadelphia	

Save Go to Next Priority Site

\*Note: The highlighted part in the screenshot will be tailored to the Local Education Agency of interest for each NGO respondent that provides assistance related to ESHE. The left-hand side of the screenshot shows where the potential Local Education Agencies will be listed. Each can be selected to answer this question.

Part B of screenshot for LEAs. This screen is scrolling enabled.

The screenshot displays the PERS (Program Evaluation Reporting System) interface. At the top, the URL is [www.persdev.net/#/sma/0/2](http://www.persdev.net/#/sma/0/2). The user is logged in as Gene-HTN Clark. The main content area is a table with the following rows:

School District	Criteria
Chicago Public Schools	<input type="checkbox"/> Select an appropriate curriculum (including evidence-based interventions, if appropriate)
Cleveland Municipal School District	<input type="checkbox"/> Implement a specific curriculum with appropriate fidelity (including evidence-based interventions, if appropriate)
District of Columbia Public Schools	<input type="checkbox"/> Make appropriate adaptations to curricula (including evidence-based interventions, if appropriate)
Duval County Public Schools	<input type="checkbox"/> Implement a viable scope-and-sequence for sexual health education
Ft. Worth Independent School District	<input type="checkbox"/> Assess sexual health and/or HIV education policies
Houston Independent School District	<input type="checkbox"/> Monitor the implementation of sexual health and/or HIV education policies
Los Angeles Unified School District	<input type="checkbox"/> Manage controversy around sexual health education
New York City Board of Education	<input type="checkbox"/> Build instructional competencies and techniques for sexual health education
Oakland Unified School District	<input type="checkbox"/> Assess school policies with School Health Index

Below the table, there is a 'Page 1 of 1 - Assistance provided' message. To the right of this message are two buttons: 'Save' and 'Go to Next Priority Site'. Below the table, there is a list of additional school districts: San Diego Unified School District, San Francisco Unified School District, School Board of Miami-Dade, School Board of Palm Beach County, School District of Philadelphia, and Shelby County Board of Education.

The footer of the page contains the following text: 'National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health'. To the right of this text are the logos for the Department of Health and Human Services and the CDC.

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Att. 3a**

**NGO SHS Items**

**Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)**

Data for Reporting Period (2/1/2014-7/31/2014) is due no later than September 01, 2014.

This system is for DASH funded agencies to report required evaluation measures. The Evaluation Measures Reporting tab is for the submission of required data. The Glossary tab includes terms that are used within the evaluation measures and surveys to help you better understand what and how to report your data.

Report only activities funded in any amount through Funding Opportunity Announcement DP 1300; activities that were performed staff whose time is funded through 1300; or in-kind time or resources provided specifically for 1300 activities.

### Your Funded Agency

Funded Agency: Gay Straight Alliance Network  
Organization Type: NGO

Form Approved  
OMB No: 0920-New  
Exp. Date: MM/DD/YYYY  
Promoting Adolescent Health through School-Based HIV/STD Prevention

NGO SHS Items

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333. Attn: OMB-PRA (0920-New)

Part A of screenshot for SEAs. This screen is scrolling enabled.

The screenshot shows the PERS web application interface. At the top, there is a navigation bar with 'Home', 'Evaluation Measures Reporting', 'Reports', and 'Glossary'. Below this, the page title is 'Page 1 of 1 - Assistance provided' and the reporting period is '2/1/2014 - 7/31/2014'. The main content area contains a survey question: 'In the past six months, how often did you interact with Arkansas Department of Education to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?'. Below the question is a table with columns for 'Arkansas Department of Education' and 'On what SHS topics did you provide assistance to Arkansas Department of Education? (Check all that apply)'. The table lists various SHS topics such as 'Organizational Partnerships', 'Assessment of Clinical Services/Youth Friendly', 'Develop Referral Protocol', 'Implement Referral Protocol', 'Identify student SHS needs', 'Referral Guide', 'Develop/Revise Confidentiality Procedures', 'Implement Confidentiality Procedures', 'Expand onsite health services', 'Reimbursement for Services', 'Market SHS to students', 'Engage Youth', 'Policy Assessment', and 'Policy Implementation Monitoring'. A dropdown menu is open on the right side of the table, showing frequency options: 'Never', '1 time', '2 times', '3 - 5 times', '6 - 10 times', '11 - 15 times', '16 - 20 times', and '21 or more times'. The 'Arkansas Department of Education' row is highlighted in blue.

\*Note: The highlighted part in the screenshot will be tailored to the State Education Agency of interest for each NGO respondent that provides assistance related to SHS. The left-hand side of the screenshot shows where the potential State Education Agencies will be listed. Each can be selected to answer this question.



Part B of screenshot for SEAs. This screen is scrolling enabled.

**PERS**  
Program Evaluation Reporting System

Mike Jones

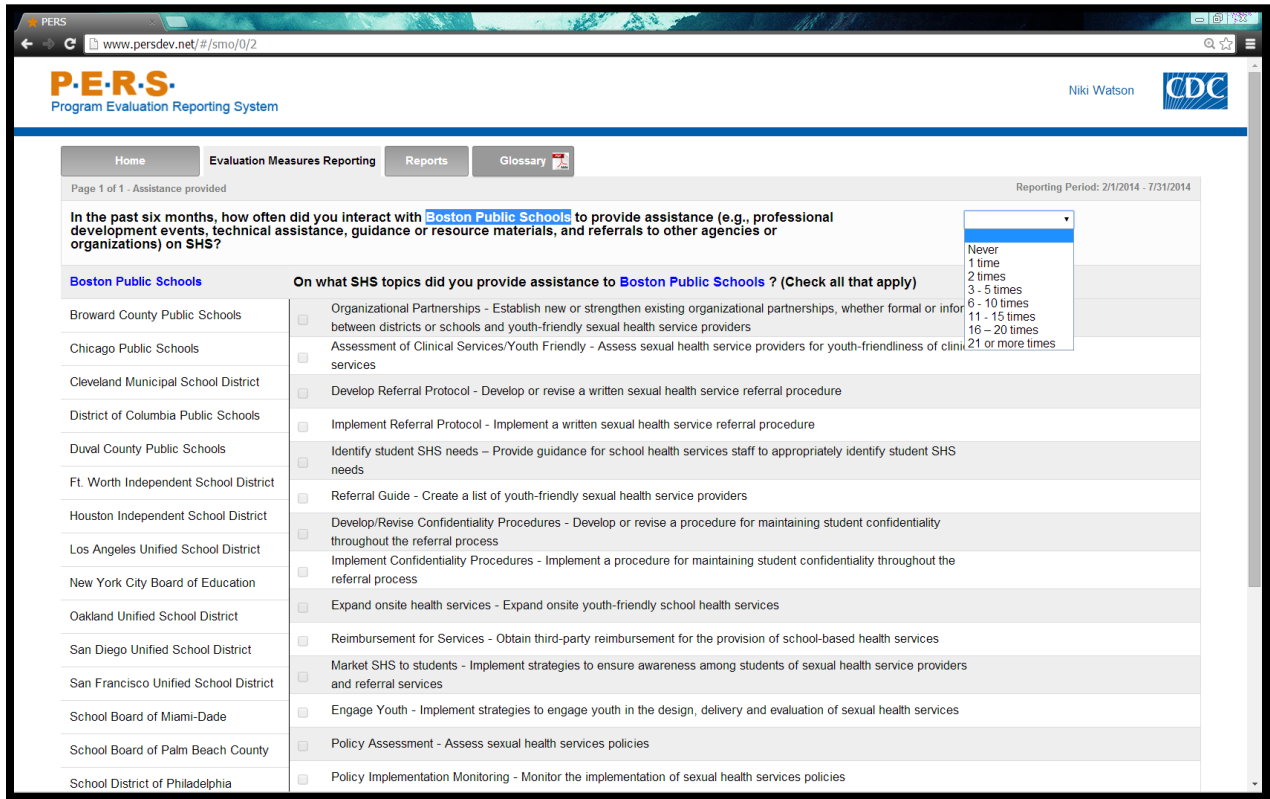
Florida Department of Education	<input type="checkbox"/> Identify student SHS needs – Provide guidance for school health services staff to appropriately identify student SHS needs
Illinois State Board of Education	<input type="checkbox"/> Referral Guide - Create a list of youth-friendly sexual health service providers
Massachusetts Department of Elementary & Secondary Education	<input type="checkbox"/> Develop/Revise Confidentiality Procedures - Develop or revise a procedure for maintaining student confidentiality throughout the referral process
Michigan Department of Education	<input type="checkbox"/> Implement Confidentiality Procedures - Implement a procedure for maintaining student confidentiality throughout the referral process
Minnesota Department of Education	<input type="checkbox"/> Expand onsite health services - Expand onsite youth-friendly school health services
Mississippi Department of Education	<input type="checkbox"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services
New Jersey Department of Education	<input type="checkbox"/> Market SHS to students - Implement strategies to ensure awareness among students of sexual health service providers and referral services
New Mexico Public Education Department	<input type="checkbox"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services
North Carolina Department of Public Instruction	<input type="checkbox"/> Policy Assessment - Assess sexual health services policies
Pennsylvania Department of Education	<input type="checkbox"/> Policy Implementation Monitoring - Monitor the implementation of sexual health services policies
Rhode Island Department of Elementary & Secondary Education	<input type="checkbox"/> SHS Controversy - Manage controversy around sexual health services
Vermont Department of Education	<input type="checkbox"/> Staff Competencies in SHS delivery - Build staff competencies and techniques to improve the delivery of sexual health
Washington State Office of Superintendent of Public Instruction	
Wisconsin Department of Public Instruction	

Page 1 of 1 - Assistance provided

[Save](#) [Go to Next Priority Site](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

Part A of screenshot for LEAs. This screen is scrolling enabled.



\*Note: The highlighted part in the screenshot will be tailored to the Local Education Agency of interest for each NGO respondent that provides assistance related to SHS. The left-hand side of the screenshot shows where the potential Local Education Agencies will be listed. Each can be selected to answer this question.

Part B of screenshot for LEAs. This screen is scrolling enabled.

**PERS**  
Program Evaluation Reporting System

Niki Watson

District of Columbia Public Schools	<input type="checkbox"/> Implement Referral Protocol - Implement a written sexual health service referral procedure
Duval County Public Schools	<input type="checkbox"/> Identify student SHS needs - Provide guidance for school health services staff to appropriately identify student SHS needs
Ft. Worth Independent School District	<input type="checkbox"/> Referral Guide - Create a list of youth-friendly sexual health service providers
Houston Independent School District	<input type="checkbox"/> Develop/Revise Confidentiality Procedures - Develop or revise a procedure for maintaining student confidentiality throughout the referral process
Los Angeles Unified School District	<input type="checkbox"/> Implement Confidentiality Procedures - Implement a procedure for maintaining student confidentiality throughout the referral process
New York City Board of Education	<input type="checkbox"/> Expand onsite health services - Expand onsite youth-friendly school health services
Oakland Unified School District	<input type="checkbox"/> Reimbursement for Services - Obtain third-party reimbursement for the provision of school-based health services
San Diego Unified School District	<input type="checkbox"/> Market SHS to students - Implement strategies to ensure awareness among students of sexual health service providers and referral services
San Francisco Unified School District	<input type="checkbox"/> Engage Youth - Implement strategies to engage youth in the design, delivery and evaluation of sexual health services
School Board of Miami-Dade	<input type="checkbox"/> Policy Assessment - Assess sexual health services policies
School Board of Palm Beach County	<input type="checkbox"/> Policy Implementation Monitoring - Monitor the implementation of sexual health services policies
School District of Philadelphia	<input type="checkbox"/> SHS Controversy - Manage controversy around sexual health services
Shelby County Board of Education	<input type="checkbox"/> Staff Competencies in SHS delivery - Build staff competencies and techniques to improve the delivery of sexual health

Page 1 of 1 - Assistance provided

[Save](#) [Go to Next Priority Site](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Attachment 3b**

**NGO SSE Items**

**Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)**

Data for Reporting Period (2/1/2014-7/31/2014) is due no later than September 01, 2014.

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Report only activities funded in any amount through Funding Opportunity Announcement DP 1308; activities that were performed staff whose time is funded through 1308, or in-kind time or resources provided specifically for 1308 activities.

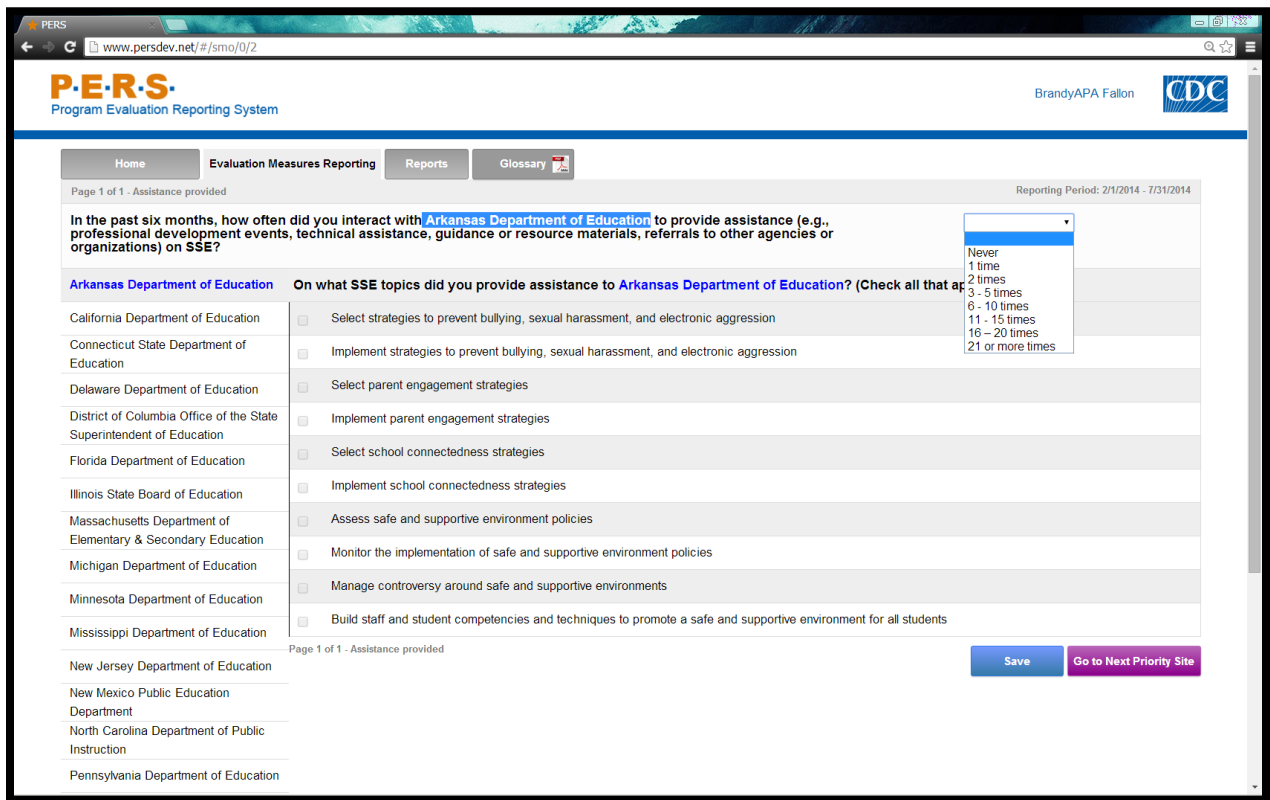
**Your Funded Agency**

Funded Agency: American Psychological Association  
Organization Type: NGO

Form Approved  
OMB No: 0920-New  
Exp. Date: MM/CO/YYYY  
Promoting Adolescent Health through School-Based HIV/STD Prevention  
NGO SSE Items

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New).

Part A of screenshot for SEAs. This screen is scrolling enabled.



\*Note: The highlighted part in the screenshot will be tailored to the State Education Agency of interest for each NGO respondent that provides assistance related to SSE. The left-hand side of the screenshot shows where the potential State Education Agencies will be listed. Each can be selected to answer this question.

Part B of screenshot for SEAs. This screen is scrolling enabled.

The screenshot displays the PERS (Program Evaluation Reporting System) interface. The browser address bar shows the URL [www.persdev.net/#/sma/0/2](http://www.persdev.net/#/sma/0/2). The page header includes the PERS logo and the text "Program Evaluation Reporting System". The user name "BrandyAPA Fallon" and the CDC logo are in the top right corner.

The main content area is divided into two columns. The left column lists various state education departments, including Florida, Illinois, Massachusetts, Michigan, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, Pennsylvania, Rhode Island, Vermont, Washington State, and Wisconsin. The right column contains a list of strategies with checkboxes:

- Select school connectedness strategies
- Implement school connectedness strategies
- Assess safe and supportive environment policies
- Monitor the implementation of safe and supportive environment policies
- Manage controversy around safe and supportive environments
- Build staff and student competencies and techniques to promote a safe and supportive environment for all students

Below the list of strategies, the text "Page 1 of 1 - Assistance provided" is visible. At the bottom right of the main content area, there are two buttons: "Save" and "Go to Next Priority Site".

The footer of the page features the text: "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health" and the CDC logo.

Part A of screenshot for LEAs. This screen is scrolling enabled.

Page 1 of 1 - Assistance provided

Reporting Period: 2/1/2014 - 7/31/2014

In the past six months, how often did you interact with **Boston Public Schools** to provide assistance (e.g., professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SSE?

**Boston Public Schools** On what SSE topics did you provide assistance to **Boston Public Schools** ? (Check all that apply)

Boston Public Schools	On what SSE topics did you provide assistance to Boston Public Schools ? (Check all that apply)
Broward County Public Schools	<input type="checkbox"/> Select strategies to prevent bullying, sexual harassment, and electronic aggression
Chicago Public Schools	<input type="checkbox"/> Implement strategies to prevent bullying, sexual harassment, and electronic aggression
Cleveland Municipal School District	<input type="checkbox"/> Select parent engagement strategies
District of Columbia Public Schools	<input type="checkbox"/> Implement parent engagement strategies
Duval County Public Schools	<input type="checkbox"/> Select school connectedness strategies
Ft. Worth Independent School District	<input type="checkbox"/> Implement school connectedness strategies
Houston Independent School District	<input type="checkbox"/> Assess safe and supportive environment policies
Los Angeles Unified School District	<input type="checkbox"/> Monitor the implementation of safe and supportive environment policies
New York City Board of Education	<input type="checkbox"/> Manage controversy around safe and supportive environments
Oakland Unified School District	<input type="checkbox"/> Build staff and student competencies and techniques to promote a safe and supportive environment for all students
San Diego Unified School District	
San Francisco Unified School District	
School Board of Miami-Dade	
School Board of Palm Beach County	
School District of Philadelphia	

Page 1 of 1 - Assistance provided

Save Go to Next Priority Site

\*Note: The highlighted part in the screenshot will be tailored to the Local Education Agency of interest for each NGO respondent that provides assistance related to SSE. The left-hand side of the screenshot shows where the potential Local Education Agencies will be listed. Each can be selected to answer this question.

Part B of screenshot for LEAs. This screen is scrolling enabled.

The screenshot displays the PERS (Program Evaluation Reporting System) interface. The header includes the PERS logo and the text "Program Evaluation Reporting System". The user is logged in as "Chris Tucker" and the CDC logo is visible in the top right corner. The main content area is a table with the following rows:

LEA	Strategy
Chicago Public Schools	<input type="checkbox"/> Implement strategies to prevent bullying, sexual harassment, and electronic aggression
Cleveland Municipal School District	<input type="checkbox"/> Select parent engagement strategies
District of Columbia Public Schools	<input type="checkbox"/> Implement parent engagement strategies
Duval County Public Schools	<input type="checkbox"/> Select school connectedness strategies
Ft. Worth Independent School District	<input type="checkbox"/> Implement school connectedness strategies
Houston Independent School District	<input type="checkbox"/> Assess safe and supportive environment policies
Los Angeles Unified School District	<input type="checkbox"/> Monitor the implementation of safe and supportive environment policies
New York City Board of Education	<input type="checkbox"/> Manage controversy around safe and supportive environments
Oakland Unified School District	<input type="checkbox"/> Build staff and student competencies and techniques to promote a safe and supportive environment for all students

Below the table, there is a "Page 1 of 1 - Assistance provided" message. To the right of this message are two buttons: "Save" (blue) and "Go to Next Priority Site" (purple). Below the table, there is a list of LEAs that are not currently selected:

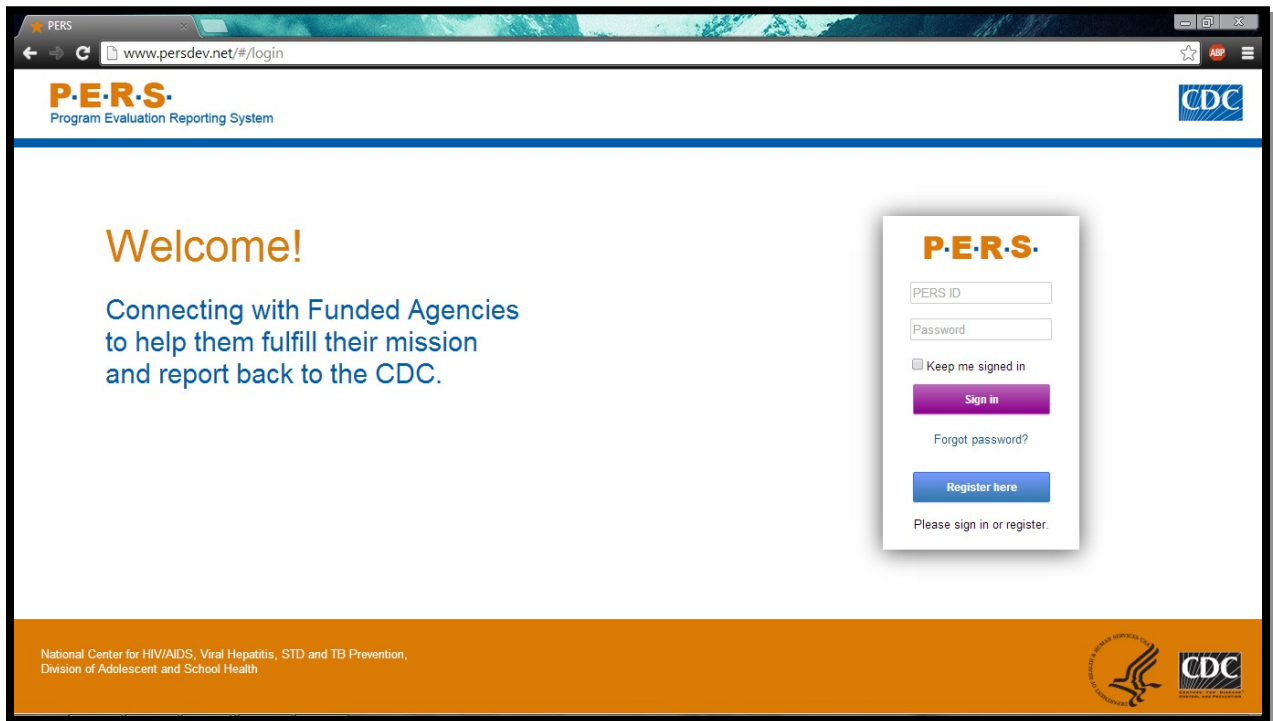
- San Diego Unified School District
- San Francisco Unified School District
- School Board of Miami-Dade
- School Board of Palm Beach County
- School District of Philadelphia
- Shelby County Board of Education

The footer of the page is orange and contains the following text: "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health". To the right of the text are the logos for the Department of Health and Human Services and the CDC.



## Instruction Slides

Log-in screen



The image shows a web browser window displaying the login page for the PERS (Program Evaluation Reporting System) website. The browser's address bar shows the URL [www.persdev.net/#/login](http://www.persdev.net/#/login). The page header includes the PERS logo and the text "Program Evaluation Reporting System" on the left, and the CDC logo on the right. The main content area features a large "Welcome!" message in orange, followed by the text "Connecting with Funded Agencies to help them fulfill their mission and report back to the CDC." in blue. On the right side, there is a white login box with the PERS logo at the top. Inside the box, there are two input fields for "PERS ID" and "Password". Below these fields is a checkbox labeled "Keep me signed in". There are two buttons: a purple "Sign in" button and a blue "Register here" button. Below the buttons, there is a link for "Forgot password?". At the bottom of the login box, it says "Please sign in or register." The footer of the page is orange and contains the text "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health" on the left, and the CDC logo on the right.

**PERS**  
Program Evaluation Reporting System

**>Welcome!**

Connecting with Funded Agencies  
to help them fulfill their mission  
and report back to the CDC.

**PERS**

PERS ID  
Password

Keep me signed in


**Sign in**


[Forgot password?](#)

**Register here**

Please sign in or register.

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health





Screen that appears after logging in with username and password

The screenshot shows a web browser window with the URL `www.persdev.net/#/login`. The page header includes the **P.E.R.S.** logo and the text "Program Evaluation Reporting System" on the left, and the CDC logo on the right. The main content area is split into two sections:

- Welcome!** (in orange text)  
Connecting with Funded Agencies to help them fulfill their mission and report back to the CDC. (in blue text)
- Conditions of Use and Logon** (in blue text)  
This is a U.S. Federal Government system and shall be used only by authorized persons for authorized purposes. Users do not have a right to privacy in their use of this government system. System access, activity, and information stored or transmitted may be monitored for adherence to acceptable use policy. Users of this system hereby consent to such monitoring. Improper or illegal use detected may result in further investigation for possible disciplinary action, civil penalties, or referral to law enforcement for criminal prosecution. This system contains non-public information that must be protected from unauthorized access, disclosure, sharing, and transmission violation of which can result in disciplinary action, fines, and/or criminal prosecution.  
By logging into this application, I understand and agree to use the application in the manner in which it is intended. I agree to keep my user ID or password secured, not allowing others access. Unauthorized access to information or information systems is prohibited. Failure to comply with these rules will result in loss of access.  
Buttons:

The footer is orange and contains the text: "National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Division of Adolescent and School Health". It also features the NCHADS logo and the CDC logo.

Main page. Questionnaires located in “Evaluation Measures Reporting” tab.

**PERS**  
Program Evaluation Reporting System

BrandyAPA Fallon

Home Evaluation Measures Reporting Reports Glossary

Data for Reporting Period (2/1/2014-7/31/2014) is due no later than August 31, 2014.

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Report only activities funded in any amount through Funding Opportunity Announcement DP 1308; activities that were performed staff whose time is funded through 1308; or in-kind time or resources provided specifically for 1308 activities.

### Your Funded Agency

**Funded Agency:** American Psychological Association  
**Organization Type:** NGO

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health

CDC Logo

# Report Measures Menu

www.persdev.net/#/smo

**P.E.R.S.**  
Program Evaluation Reporting System

BrandyAPA Fallon

Home Evaluation Measures Reporting Reports Glossary

## Report Measures

Current Period

Target	Status
Enter assistance provided	Not Started

[View my prior submissions](#)

National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention,  
Division of Adolescent and School Health