

Form Approved  
OMB No: 0920-XXXX  
Exp. Date: XX/XX/XXXX

**“Promoting Adolescent Health through School-Based HIV/STD Prevention”**

**Att. 3a**

**NGO SHS Items**

**Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-New)**

**DRAFT NGO Measures – SHS SEA**

Measures	Data Reporting System	Questions for Collection of Measures
<p><b><u>SHS Process Measure 1:</u></b> % of funded SEAs that received assistance on SHS</p>	<p>PERS</p>	<p><b>In the past six months, how often did you interact with [FUNDED SEA NAME] to provide assistance (e.g., capacity building assistance, professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?</b></p> <p> <input type="checkbox"/> Not at all  <input type="checkbox"/> A few times  <input type="checkbox"/> About once a month  <input type="checkbox"/> Two to three times a month  <input type="checkbox"/> One or more times per week         </p> <p><b>On what SHS topics did you provide assistance to [FUNDED SEA NAME]? (Check all that apply)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers</li> <li><input type="checkbox"/> Assess sexual health service providers for youth-friendliness of clinical services</li> <li><input type="checkbox"/> Develop or revise a written sexual health service referral procedure</li> <li><input type="checkbox"/> Implement a written sexual health service referral procedure</li> <li><input type="checkbox"/> Assess students for sexual health service needs</li> <li><input type="checkbox"/> Create a list of youth-friendly sexual health service providers</li> <li><input type="checkbox"/> Develop or revise a procedure for maintaining student confidentiality throughout the referral process</li> <li><input type="checkbox"/> Implement a procedure for maintaining student confidentiality throughout the referral process</li> <li><input type="checkbox"/> Expand onsite youth-friendly sexual health services</li> <li><input type="checkbox"/> Obtain third-party reimbursement for the provision of school-based health services</li> <li><input type="checkbox"/> Implement strategies to ensure awareness among students of sexual health service providers and referral services</li> <li><input type="checkbox"/> Implement strategies to engage youth in the design, delivery and MEA of sexual health services</li> <li><input type="checkbox"/> Assess sexual health services policies</li> </ul>

	<input type="radio"/> Monitor the implementation of sexual health services policies <input type="radio"/> Manage controversy around sexual health services <input type="radio"/> Build staff competencies and techniques to improve the delivery of sexual health services
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**DRAFT NGO Measures - SHS LEA**

Measures	Data Reporting System	Questions for Collection of Measures
<p><b>SHS Process Measure 1:</b> % of funded LEAs that received assistance on SHS</p>	<p>PERS</p>	<p><b>In the past six months, how often did you interact with [FUNDED LEA NAME] to provide assistance (e.g., capacity building assistance, professional development events, technical assistance, guidance or resource materials, and referrals to other agencies or organizations) on SHS?</b></p> <p> <input type="checkbox"/> Not at all  <input type="checkbox"/> A few times  <input type="checkbox"/> About once a month  <input type="checkbox"/> Two to three times a month  <input type="checkbox"/> One or more times per week </p> <p><b>On what SHS topics did you provide assistance to [FUNDED LEA NAME]? (Check all that apply)</b></p> <p> <input type="radio"/> Establish new or strengthen existing organizational partnerships, whether formal or informal, between districts or schools and youth-friendly sexual health service providers  <input type="radio"/> Assess sexual health service providers for youth-friendliness of clinical services  <input type="radio"/> Develop or revise a written sexual health service referral procedure  <input type="radio"/> Implement a written sexual health service referral procedure  <input type="radio"/> Assess students for sexual health service needs  <input type="radio"/> Create a list of youth-friendly sexual health service providers  <input type="radio"/> Develop or revise a procedure for maintaining student confidentiality throughout the referral process  <input type="radio"/> Implement a procedure for maintaining student confidentiality throughout the referral process  <input type="radio"/> Expand onsite youth-friendly sexual health services  <input type="radio"/> Obtain third-party reimbursement for the provision of school-based health services </p>

	<ul style="list-style-type: none"><li><input type="radio"/> Implement strategies to ensure awareness among students of sexual health service providers and referral services</li><li><input type="radio"/> Implement strategies to engage youth in the design, delivery and evaluation of sexual health services</li><li><input type="radio"/> Assess sexual health services policies</li><li><input type="radio"/> Monitor the implementation of sexual health services policies</li><li><input type="radio"/> Manage controversy around sexual health services</li><li><input type="radio"/> Build staff competencies and techniques to improve the delivery of sexual health services</li></ul>
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