Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 360 minutes per respondent, per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 2-1057, Rockville, Maryland, 20857.

Substance Abuse and Mental Health Services Administration Multi-Site Evaluation of the Safe Schools Healthy Students State Program

District Collaboration Indicator Data Instrument Template

The data defined in this instrument will be directly entered by each grantee district into a secure online Safe Schools Healthy Students Evaluation Data System (SHEDS). The Multi-Site Evaluation team will work with local evaluators or grantees to ensure that the required indicators will be available. This document identifies the indicators that will be requested at the district level. Reporting will be quarterly. The Multi-Site Evaluation team will work with each state to agree on data collection processes to support this request, and identification of persons responsible for entering data into SHEDS each quarter.

Glossary:

- **Project** refers to the program primarily funded through the SS/HS State Program grant from the Substance Abuse and Mental Health Services Administration.
- **Members** include individual representatives and organizations that are on the District Core Management Team.
- Partners include all individuals who participate in program activities as part of the network of agencies, organizations, and individuals who are involved in SS/HS State Program work. It is the most inclusive network of contributors.

Reporting Period: MM/DD/YY - MM/DD/YY

District Management Team / Partnership

Meetings

Event	Activity this	# of Units	# Meetings	Total # of Members Attending	Total # of Non-member Participants	Total # of Attendees	Meeting Formats		Meeting Activities / Outputs	
Data Type	Yes / No	#	#	#	#	#	Check up to 3	Response Options	Check up to 3	Response Codes
SMT Collaboration Meetings								Standing member- ship meeting		Information sharing Review / approval
SMT Meetings: Work Teams, Committees								Executive leader- ship meeting Standing		3. Decision input4. Policy decision making5. Resource decision
Other Grantee Leadership Meetings								committee 4. Task work group		making 6. Problem solving / recommendations
Other SS/HS District Partner Meetings								5. Problem solving workgroup 6. Other: Specify		7. Task design and implementation 8. Other. Specify

Member and Partner Involvement

	# Added this period by sector ^a				# Lost this period by sector ^a				# Contributing ^b resources this period by sector ^a				# Involved ^b in district tasks this period by sector ^a				# Involved ^b in district liaison work this period by sector ^a							
	1	2	3	4	5	1	2	3	4	5														
Data Type		Ν	umb	er			N	umbe	er		Number				Number				Number					
SMT Members																								
District Network																								
Partners																								

a Sector Key: 1) Education, 2) Justice / Law Enforcement, 3) Mental / Behavioral Health, 4) Child / Family Services / Social Welfare, 5) Other

District Program / Collaboration Activities

District SS/HS Website

	Feature on	# Hits/ Views/	# Downoads	# Events/	# Participants	# Uploads / Submissions	Priority Target Audience(s)			Password Required ?
Data Type	Yes/	#	#	#	#	#	Check	R	esponse Options	Yes/
	No						up to 3			No
District SS/HS Site Homepage								1.	General public	
Calendar								2.	State members/	
Member / Partner List									partners	
Coalition News								3.	Sub-grantees	
State-wide SSHS News									(district, school)	
Features								4.	LEA members/	
Contact Us Online									partners	
Question Submission								5.	School staff	
TA/ Training Webinars								6.	School partners	
Materials: EBPs								7.	Sector	
Materials: Coalition Documents								1	workforce	
Materials: Practice Information								8.	members	
Materials: Other								9.	Parents & youth	
Resource List								7 9.	Other specify	
Links								1		
Coalition Monitoring / Performance								1		
Online GPRA Data Entry								1		
Other Online Data Entry								1		
Other Feature (Specify:)								1		

c If not applicable click NA/ If applicable but unknown leave blank

b Involved in activities/ contributions other than during meetings

Guidance / Support for LEAs / Districts, Schools, and Communities

	Activity in your district?	Schools Served	Community Orgs	# of events /	# of participants	Material / Training Content		SS/HS Sectors / Topics Addressed	in Materials	
Data Type	Yes/ No	#	#	#		√ all that	Response Options	√ all that		Response Options
Help line (phone/ e-mail) Social media messages (e.g., facebook, twitter) Need Identification (input on helpful supports) Program Materials (provided) Program Information (Hard copies, or emailed) Event Announcement / Invitations District Conference(s) Information Visits to Schools In-person Training (TOT) In-person Training (Direct) On-site TA Remote TA Administrative / monitoring visits to Schools Other specify						apply	SS/HS Framework SS/HS require- ments Other SS/HS materials Required programs Optional programs EBPs Collaborative practices Workforce skills Cultural competence Health disparity Evaluation / monitoring	apply	13. 14. 15.	,
Other specify									_	

Member / Partner Contributions

	# Partner agencies/ Organizations	Fiscal Resources (other than grant)	Designated employee(s)	Employee time as needed	Information Materials	Participation in committees / work	Participation in collaborative projects	Participation in providing training /	Communicating directly with local agencies/organizations in their sector	Providing assistance / support to local	Changed policies to support SS/HS	Other specify	Sector Representation	
Data Type	#	Yes /No	Yes/ No	Yes /No	Yes /No	Yes /No	Yes /No	Yes /No	Yes / No	Yes /No	Yes /No	Yes /No	√all that apply	Response Options
Grantee Agency														1. Education
CMT Member 1														2. Education:
CMT Member 2														discipline, school safety
••••														3. School climate/
Member n														supportive schools
Local Agency Partners														4. Mental health
Private partners:														5. Social / emotional
public interest														development
organizations														6. Child development 7. Families & children
Private partners: non-														8. Health
profit providers														9. Behavioral health/
Private partners:														prevention
businesses /														10. Behavioral health/
associations														treatment
Expert partners:														11. Behavioral health/ violence prevention
Universities /														12. Law enforcement
consultants														13. Judicial system
Other: Specify														14. Other