# U.S. Department of Justice Office on Violence Against Women SEMI-ANNUAL PROGRESS REPORT FOR

# Safe Havens: Supervised Visitation and Safe Exchange Grant Program

**Brief Instructions:** This form must be completed for each Safe Havens: Supervised Visitation and Safe Ex- change Grant Program (Supervised Visitation Program) grant received. The grant administrator or coordinator must ensure that the form is completed fully with regard to all grant activities. If the program involves more than one site (either for provision of services or for planning), there will still be only one form completed for each program. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators or coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which items they must answer, based on the activities engaged in under this grant during the current reporting period. Sections A1, B, C2, C3, E, and F of this form must be completed by all grantees. In subsections A2, C1, and C4, and section D, grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the rest of that section or subsection is skipped.

For example, if you receive funds to hire staff for the purposes of planning and protocol development, you will complete sections A, B, C2, C3, C4, E, and F (and answer 'no' in C1 and D); or if you receive funds to hire staff for services and training, you will complete sections A, B, C1, C2, C3, D, E, F (and answer 'no' in C4).

The activities of volunteers or interns should be reported if they are coordinated or supervised by Supervised Visitation Program-funded staff or if Supervised Visitation Program funds substantially support their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples illustrating how questions should be answered.

SECTION	Page Numbe
Section A: General Information A1: Grant Information A2: Staff Information Section B: Program Activities Section C: Function Areas C1: Training and Staff Development C2: Coordinated Community Response C3: Policies	Page Number 1 1 3 4 5 5 5 8 10
C4: Planning Section D: Services Section E: Community Measures Section F: Narrative	12 14 19 20

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# GENERAL INFORMATION Grant Information

All grantees must complete this subsection.

?	1.	Date of report (fo	rmat date witl	h 6 digits,	like - 01/31/09)				_
?	2.	Current reporting / Jar June	nuary 1- 30		✓ July	1-Dec	ember	31	(Year)
?	3.	Grantee name							
?	4.	<b>Grant number</b> (the federal grant number ass	igned to	vour S	upervised	Visitat	ion Prog	ıram granı	 t)
?	5.	Type of implementing			,		5	3	
age	ncy	organization							
		(Check one.)		Su	pervised v	isitatio	n cente	r	
		Court (state or local)		Su	pervised v	isitatio	n and e	xchange	
		Domestic violence		ce	nter Tribal	gover	nment		
		program Sexual	[	Un	it of local	govern	ment		
		assault program State		Ot	her <i>(specii</i>	fy):			
		government							
		Supervised exchange							
		center							
?	5A. org	anization?							
?	6.	☐ Yes ☐ No  Grant description (Check all that apply and repo	rt the nu	mber	of sites for	each i	type of <u>c</u>	grant.)	
		Type of grant		Numl	er of pla	nned	Numbe	r of	
		Supervised Visitation Program							
		Supervised Visitation Program							
?	7.	<b>Point of contact</b> (person responsible for the da	y-to-day	coordi	nation of t	he gra	nt)		
		First name	MI		Last nan	ne			
		Agency/organization name							
		Address							
		City		_State		Zip cod	e		
		Telephone		Facs	imile				
		E-mail							
?	8.	Does this grant specifically	addres	s trib	al popula	tions?			

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THIS IS A SAMPLE GMS FORM. DO NOT USE THIS FOR (Check yes if your Supervised Visitation Progindicate which tribes or nations you serve or	ram grant focuses on tribal populations, and
Yes No <b>If yes,</b> which tribes/na	tions:

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# 9. What percentage of your Supervised Visitation Program grant funds was directed to each of these areas?

(Report the area(s) addressed by your Supervised Visitation Program grant during the current reporting period and estimate the approximate percentage of funds [or resources] used to address each area.

Grantees that are providing visitation and/or exchange services should use the number of cases in each area. Grantees that are in a planning phase should consider services that they anticipate provid- ing.)

Throughout this form, the term **sexual assault** includes both assaults committed by offenders who are strangers to the victim/survivor and assaults committed by offenders who are known to, related by blood or marriage to, or in a dating relationship with the victim/survivor. The term **domestic violence/ dating violence** applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress. Child abuse means a threat to a child's health or welfare by physical, mental, or emotional injury or impairment, sexual abuse or exploi- tation, deprivation of essential needs, or lack of protection from these, by a person responsible for the child (or as defined by your state's statutes.) (See separate instructions for more complete definitions.)

	Percentage of grant f
Sexual assault	
Domestic violence/dating	
violence Stalking	
Child abuse	
TOTAL (must equal 100%)	0%

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**TOTAL** 

# **Staff**

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Were Supervised Visitation Program funds used to fund staff positions during the current reporting period?

	current reporting period? Check yes if Supervised Visitation Program grant funds were used to period including part-time staff and contractors.	oay staff,	
	Yes—answer question  10 No—skip to section  B		
0.	Staff (Report the total number of full-time equivalent [FTE] staff funded by a Visitation Program grant during the current reporting period. Report is performed, not by title or location. Include employees who are part-time and/or only partially full these grant funds as well as consultants/contractors. Report grant-ful overtime. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate For example, if you hired a full-time administrator in October who was with Supervised Visitation Program funds, you would report that as .5 FTEs in decimals, not percentages. One FTE is equal to 1,040 hours – week x 26 weeks. See separate instructions for examples of how to caprorate FTEs.)	staff by functions nded with nded appropriately. s 100% funded FTE. Report all 40 hours per	5
	Staff	FTE(s)	
	Administrator (fiscal manager, executive director, project		
	Program/center coordinator (training coordinator, visitation services coordinator, volunteer coordinator)		
	services coordinator, volunteer coordinator)		
	services coordinator, volunteer coordinator) Security		
	Security Supervision staff for visitation and exchange Support staff (administrative assistant, receptionist,		
	Security Supervision staff for visitation and exchange Support staff (administrative assistant, receptionist, bookkeeper, accountant)		
	Security Supervision staff for visitation and exchange Support staff (administrative assistant, receptionist, bookkeeper, accountant) Trainer		
	Security Supervision staff for visitation and exchange Support staff (administrative assistant, receptionist, bookkeeper, accountant) Trainer Translator/interpreter Victim advocate (non-governmental, includes domestic		

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# **PROGRAM ACTIVITIES**

All grantees must complete this section.

# 11. Program activities

(Check all program activities supported with Supervised Visitation Program funds during the current reporting period.)

Check Al	Program activities
	Establishment or expansion of supervised visitation and exchange services.
	Development of community-based consulting committees to plan and/or implement visi- tation and exchange services.
	Development and implementation of policies and procedures regarding security, intake, case referral, record keeping, and confidentiality.
	Enhancement of program services to address special needs of underserved
	populations. Development and implementation of effective training for
	project staff and volunteers.
would rece	n and Program Guidelines may have identified program priority areas that eive priority consider- ation. If your program addressed any of these priority ng the current reporting period, list them below.)





# FUNCTION AREAS Training and Staff Development

Were your Supervised Visitation Program funds used for training and/or staff development during the current reporting period?

lev	relopment during the current reporting Check yes if Supervised Visitation Program- development, or if grant funds directly sup	funded staff provided training or staff
	Yes—answer questions 13-17	·
	☐ No—skip to C2	
	For purposes of this reporting form, <b>trainin</b> assault, domes- tic violence, dating violence enables professionals to improve their resp their role in the system. <b>Staff developmen</b> under your Supervised Visitation Program g	e, child abuse, and/or stalking that onse to victims/survivors as it relates to tended by staff funded
.3.	Training and staff development events (Report the total number of training events events provided during the current reporting funds.)	
	Total number of training events provided (e.	xcluding staff development events)
	Total number of staff development events p	provided
.4.	Number of people trained (Report the number of people trained during Supervised Visitation Program-funded staff Visitation Program funds. Use the category attended the training event. If you do not know categories, you may report the overall num should be used only as a last resort. Do not	or training supported by Supervised that is most descriptive of the people who now how many people to report in specific ber in "Multidisciplinary," but this category
	Supervised Visita- tion Program grant who	
	Advocacy organization staff (NAACP, AARP)	Legal services staff (does not include attorneys)
	Attorneys/law students (does not in- clude prosecutors)	Mental health professionals
	Batterer intervention program staff	Multidisciplinary (various disciplines at same training)
	Child welfare workers/children's advo- cates	
	Corrections personnel (probation, parole, and correctional facilities staff)	
	Court personnel (judges, clerks, media- tion staff)	
	Government agency staff (vocational rehabilitation, food stamps, TANF)	
	Guardians ad Litem	
	Health professionals (doctors, nurses)	

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Law enforcement officers

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Sex offender treatment provider	Translators/interpreters
Social service organization staff	Tribal government/Tribal government agency staff
(non- governmental - food bank, homeless shelter)	Victim advocates (non- governmental, includes sexual assault, domestic vio- lence, and dual)
Substance abuse treatment provider	Victim assistants (governmental, includes victim-witness
Supervised	specialists/ coordinators)
visitation and exchange center	Volunteers
staff (staff not funded under	Other
your Supervised	(specify):
Visitation	TOTAL 0

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# 15. Training content areas

(Indicate all topics covered in training events provided with your Supervised Visitation Program funds during the current reporting period. Do not include topics covered in staff development events. See definitions of training and staff development at the beginning of subsection C1. Check all that apply.)

Domestic violence, dating violence, sexual assault, and child abuse	Sexual assault statutes/codes
Advocate response	Stalking statutes/codes
·	Supervised visitation and
Child abuse overview, dynamics, and	exchange Other (specify):
services Child development	Underserved populations
Child protective	Issues specific to families who:
services Child	are American Indian or Alaska
witnesses Custody	Native are Asian
statutes/codes	are black or African
Confidentiality	American are elderly
Dating violence overview, dynamics, and services	are Hispanic or Latino
Domestic violence overview,	are homeless or living in
dynamics, and services	poverty
Dynamics relating to non-offending parents and offending parents	<ul><li>are immigrants, refugees, or asylum seekers</li></ul>
Family law Parenting	are lesbian, gay, bisexual, transgender or intersex
issues	are Native Hawaiian or other Pacific
Resources for families	Islander have disabilities
Safety planning	have limited English
Sexual assault overview, dynamics, and	proficiency have mental
services Stalking overview, dynamics,	health issues have
and services <u>Supervised visitation and</u>	substance ab <u>use issues</u>
exchange	live in rural areas
Other (specify):	Other (specify):
Justice system	Organization and community
Civil court procedures	issues
·	Collaboration
Child abuse	Community response to sexual
statutes/codes	assault Coordinated community
Custody statutes/codes	response Technology
Domestic violence/dating violence	Other (specify):
statutes/codes Expert testimony	
Family law	
Judicial	
response	
Law enforcement response	
Mandatory reporting	
requirements Probation	
response	
Protection orders (including full faith and credit)	



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(Report the number of staff funded under your Supervised Visitation Program grant who attended staff development events.)

Number of people

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# 17. (Optional) Additional information

(Use the space below to discuss the effectiveness of training activities funded or supported by your Supervised Visitation Program grant and to provide any additional information you would like to share about your training activities beyond what you have provided in the data above. An example might in- clude: "The visitation center program director and the children's program director at the local domestic violence center developed a training curriculum based upon 'The Batterer as Parent' by Lundy Bancroft and Jay Silverman. This training was delivered to local professionals, including attorneys, mental health professionals, and child protective service
workers. Evaluation results showed increased knowledge in the effects of DV on
children and how to work with battering parents.")(Maximum 2000 Characters)

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# **Coordinated Community Response**

All grantees must complete this subsection.

18. Coordinated community (CCR) response activities

(Check the appropriate boxes to indicate the agencies or organizations, even if they are not memoran- dum of understanding [MOU] partners or consulting committee members, that you provided family re- ferrals to, received referrals from, engaged in consultation with, provided technical assistance to, and/ or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the fre- quency with which these interactions occurred during the current reporting period. If Supervised Visita- tion Program-funded staff participated in a task force or work group, indicate that under "Meetings" by checking the frequency of the meetings and the types of organizations participating. Indicate which of these agencies/organizations are consulting committee members for your Supervised Visitation Pro- gram grant. In the last column, indicate the agencies or organizations with which you have an MOU for the purposes of the Supervised Visitation Program grant.)

If you have a planning grant, report planning meetings, consulting committee members, and MOU partners.

members, and M									
Agency/	Famil consu	y refer Ita- tio	rals, ons,		Me	etings	Consu		мои
organization	Daily	Week	lyMon	thly	W	eekly	ng comm	itt	partne
Advocacy organization Batterer intervention program					-		^^		
Child advocacy									
Child protective									
Corrections (probation, parole, and correctional facilities)									
Court			]						
Domestic violence pro- gram Educational institutions/ organizations									
Faith-based									
organization			]					_	
Government agency (INS, Social Security, TANF)									
Health/mental health organization Law enforcement agency									
PROSECUTORNIZATION (Jegal services, bar 35x40carronliyaw 9F990jza-tion									
Social service organiza- tion (non-									
Substance abuse treat- ment provider Tribal									
government/Tribal									

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Other (specify):

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(Use the space below to discuss the effectiveness of CCR activities funded or supported by your Super- vised Visitation Program grant and to provide any additional information you would like to share about your CCR activities beyond what you have provided in the data above. An example might include an in- crease in appropriate referrals to the supervised visitation center from the three local courts following a series of planning meetings of a multi-disciplinary workgroup with membership from judges, domes- tic violence programs, law enforcement agencies, and the supervised visitation center. (Maximum 2000 Characters)

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# **Policies**

# All grantees must complete this subsection.

Were your Supervised Visitation Program funds used to develop, substantially revise, or implement policies or protocols during the current reporting period? Check yes if Supervised Visitation Program-funded staff developed, substantially revised, or implement- ed policies or protocols, or if Supervised Visitation Program funds directly supported the development, revision, or implementation of policies or protocols.
Yes—answer questions 20-
21 No—skip to C4
20. Types of policies or protocols developed, substantially revised, or implemented during the current reporting period (Check all the types of policies or protocols developed, substantially revised, or implemented during the current reporting period. Check all that apply.)
Center operations
Confidentiality
Flexible hours of operation
Income-based fees (sliding
scale) Program does not
charge fees Recordkeeping and
report writing
Staff, board, and/or volunteers represent the diversity of your
service area Other (specify):
Service provision
Appropriate response to underserved
populations Child-friendly (toys, games,
appropriate décor) Court feedback
procedures
Courtesy monitoring
Document exchange
procedures
Mandatory training on domestic violence/dating violence, sexual assault, child
abuse, and stalking Out-of-jurisdiction referrals
Parent education program
procedures Service termination
Supervised exchange
procedures Other (specify):
Security and safety
Different entrances for parties
Escort for children and custodial
parent Metal detectors
Panic button(s)
Private, secure drop-off locations for children
Private, secure entrances for children and custodial
parent Security guards

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THIS IS A SAMPLE GMS FORM. DO NOT USE THIS FORM TO SUBMIT YOUR FINAL DATA TO Security measures in place (cameras, staff, etc.)
Security staff observations
Staggered arrival/departure
times Other (specify):
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# 21. (Optional) Additional information

(Use the space below to discuss the effectiveness of policy development activities funded or supported by your Supervised Visitation Program grant and to provide any additional information you would like to share about your policy development activities beyond what you have provided in the data above. An example might include an increase in the number of families participating in the supervised visitation program following the development and implementation of an income-based fee scale.)

(Maximum 2000 characters)





# **Planning**

	Are you in the planning phase of a Safe Havens Development Grant?  Check yes if you have a Supervised Visitation Program development grant and you are in the planning phase. Only those grantees who received a Supervised Visitation Program development grant and who are in the planning phase will answer questions 22-25.
	Yes—answer questions 22-25 No—skip to section D
?	<b>22. Planning meetings</b> (Report the total number of planning meetings and the total number of people attending planning meetings during the current reporting period.)
	Total number of planning  Total number of people
?	23. Planning activities conducted (Check all that apply.)  Conducting needs assessments Creating goals and objectives
	Creating personnel and agency policies  Identifying location(s) for visitation  center(s) Identifying resources  Identifying visitation center  models Other (specify):
?	24. Number of site visits to visitation and/or exchange centers (Report the number of site visits to visitation and/or exchange centers.)
	Number of visits

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# 25. (Optional) Additional information

(Use the space below to discuss the effectiveness of planning activities funded or supported by your Supervised Visitation Program grant and to provide any additional information you would like to share about your planning activities beyond what you have provided in the data above. An example might include describing the location that has been found for the future visitation center and listing the com- munity resources/members [construction, painting, refurbishing, etc.] that have contributed to making the center usable.) (Maximum 2000 characters)



# **SERVICES**

	fam	ilies Check if Sup during	ur Supervised Visitation Program funds used to provide during the current reporting period?  A yes if Supervised Visitation Program-funded staff provided servised Visitation Program grant funds were used to support so the current reporting period.  Tes—answer questions 26-36  Teo—skip to section E	rvices to families, or
?		who separ distin as an mean period	were not served Please do to answer this question without relate set of instructions for further explanation and examples of guish among these categories. (Report the following, to the beguish among these categories. (Report the following, to the beguind processed and the current reports that each family who sought or received services during the dishould be counted only once and in only one of the listed category families that do not meet—grant eligibility or statute.	eferring to the of how to st of your ability, ting period. This current reporting regories. Do not
	tho Pro B. I not pro TO	se ser gram Partia all of vided TAL S Famil at serv	ed: Families who received the service(s) they requested, if revices were provided under your Supervised Visitation grant ally served: Families who received some service(s), but the ser- vices they requested, if those services were under your Supervised Visita- tion Program grant SERVED and PARTIALLY SERVED (26A +26B) ies seeking services who were not served: Families vices and did not receive service(s) they needed, if those rovided under your Supervised Visitation Program grant	
?		e par (Chec	sons families seeking services were not served or tially served ik all that apply. If you check "Party(ies) not accepted into prog n(s) in question 28.)	<u> </u>
			Reasons not served or partially se	rved
			Hours of operation	
			Insufficient/lack of culturally appropriate services	
			Insufficient/lack of services for people with disabilities	
			Insufficient/lack of language capacity (including sign language	<u>:</u> )
			Party(ies) not accepted into program	
			Program reached capacity	
			Program rules not acceptable to party(ies)	
			Services inappropriate or inadequate for people with substance	e abuse issues
			Services inappropriate or inadequate for people with mental h	ealth issues
			Services not appropriate for party(ies)	
			Transportation	

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# 28. Number of families not accepted into program and reasons

(Report the total number of families who were not accepted into the program during the current report- ing period by the reason they were not accepted.)

	יייי לפי ייים או פיייים או			
	Reason	Numb	er of fami	lies
Conflict of in	terest			
Client unwilli	ng to agree with			
Too dangero	us			
Other				
•			0	

# TOTAL

?

# 29. Demographics of family members served or partially served

(Report the numbers of parents and children served. These numbers should be based on the individu- als in the families counted in questions 26A and 26B. Because individuals may identify in more than one category of race/ethnicity, the total for "Race/ethnicity" may exceed the total number of victims/ survivors reported in 26A and 26B. However, the total number of victims/survivors reported under "Race/ethnicity" should not be less than the total number of victims/survivors reported in 26A and 26B. The total number of victims/survivors reported under "Gender" and the total number reported under "Age" should equal the total number of victims/survivors reported in 26A and 26B. Those vic- tims/survivors for whom gender, age, and/or race/ethnicity are not known should be reported in the "Unknown" category.)

Race/ethnicity (Individuals should not be counted more than once in either the category "American Indian and Alaska Native" or in	 ustodial arents	-custodial ents	Childre n
Black or African American			
American Indian and Alaska Native			
Asian			
Native Hawaiian and other Pacific Islander			
Hispanic or Latino			
White			
Unknown			
(should not be less than ,the sum of 26A and Gender	0	0	0
Female			
Male			
Unknown			
<b>TOTAL</b> (Parent Columns should equal, the sum of 26A and	0	0	0
Age			
0 to 6			
7 to 12			
13 to 17			
18 to 24			
25 to 59			
60+			
Unknown			
<b>TOTAL</b> (Parent Columns should equal, the sum of 26A and	0	0	0
Other demographics			
People with disabilities			
People with limited English proficiency			ļ ,
People who are immigrants/refugees/asylum			

People who live in rural areas

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# 30. Number of families by primary victimization and referral source

(Report the number of families by primary type of victimization and referral source. This is an undupli- cated count and each family should only be counted once. This should equal , the sum of 26A and 26B. Refer to the separate set of instructions for further explanation and examples.)

Referral Source	Total number of	Sexu al assau	Domestic violenc e/ dating	Stalki ng	Child abuse	TOTAL
						0
Child welfare						0
agency Other						0
social services						0
Criminal court						0
order Family						0
court order						0
Juvenile court						0
order DV court						U
order Protection						0
order						0
Other civil court order						0
Mediation						
services Self-						
referral						
Other (specify):						
TOTAL		0	0	0	0	0



# 31. Family issues

(Report all of the issues identified for each family, including victimization and other problems or challenges. The column "Total number of families" should equal the sum of 26A and 26B and should be identical to the numbers in the "Total number of families" column reported in question

30. Multiple victimizations and problems may be reported for each family.)

nu er	of	Sexu al assau	Domest ic violenc e/	C+allei	Chil d abus	Emotion al abuse	Substan ce abuse	Threat of parent al	Ment al illne	Home - lessne	Violati on of court orders	Other (specify



# 32. Services provided with Supervised Visitation Program funds

(Report the number of families receiving each of these services and the number of times the services were provided during the current reporting period. See separate instructions for examples.)

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Group supervision					
One-to-one supervision					
Supervised exchange					
Telephone menitoring Other (specify):					
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17				١,	
100		•		,	
				,	

# 33. Visits terminated

(Document each supervised visitation that is terminated for any reason. Report the total number of vis- its terminated during the current reporting period. See definition of terminated in the separate instruc- tions.)

Reason		Total occurrences Custodial Non- Child							
Child's reque	est		Custouia		_	NOII-		Cilila	
Non-complia	nce with program rules								
No-shows									
Parent's requ	uest								
Other									
TOTAL			0			0		0	



# 34. Safety and security problems

(Report the number of safety and security problems, including the number of parental abduction cases that occurred during supervised visitation and/or supervised exchange funded under the Supervised Visitation Program grant during the current reporting period.)

reporting period.)	Safet	y or secur	ity	Num	ber of	
Attempted parental abductions						
Attempted to contact other party						
Parental abductions						
Security staff unavailable						
Threats						
Violence						
Violation of protection order						
Other						
	•	0			0	

# TOTAL

# 35. Services terminated or completed

(Report the number of families whose services were terminated or completed during the current report- ing period. Report the family by the primary reason.)

the current report- ing period. Report the family by t	
Reason terminated or completed	Number of families
Cessation of threats/use of violence	
Change in court order	
Child refuses to participate	
Deceased	
Deported	
Habitual non-compliance with program rules	
Habitual no-shows or cancellations	
Incarcerated	
Moved	
Mutual agreement of both parties	
Parent completed treatment program	
Supervisor's discretion	
Unknown	
Other	
TOTAL	

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# 36. (Optional) Additional information

(Use the space below to discuss the effectiveness of services funded or support by your Supervised Visitation Program grant and to provide any additional information you would like to share about services beyond what you have provin the data above. An example might include the results of an internal survey shows that custodial parents feel increased safety for themselves and their children to the services and safety measures available at your visitation center.) (Maximum 2000 characters)	ided that
(Plaximani 2000 Characters)	

## **THIS IS A SAMPLE GMS FORM. DO NOT USE THIS FORM TO SUBMIT YOUR FINAL DATA TO**Supervised Visitation Program Semi-Annual Progress Report • 18 • Office on Violence Against Women

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## **COMMUNITY MEASURES**

All grantees must complete this section.



## 37. Parental abductions

(Report the number of parental abduction cases, identified through criminal prosecution and custody

violation court records, that occurred in the judicial districts that routinely use your supervised visita- tion and/or exchange center[s] during the current reporting period.)

	Number of parental		
Criminal			
Civil			

#### 38.

Limitations
(If the information provided in question 37 is limited in any way, describe the efforts
you made to ob- tain that information, the reasons for the limitations, and what steps
you are taking to address those limitations. For example, if the data includes non-
parental abductions, and/or if your jurisdiction's data collection methods do not
provide information on parental abductions, and/or if you have begun to implement
different data collection tools, please report that here.)

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Please limit your response to the space provided.

39. Report on the status of your Supervised Visitation grant goals and objectives as of the end of the current reporting period. Page 21.

(Report on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

All grantees must answer questions 40 and 41 on an annual basis. Submit responses on the January to June reporting form only.

Please limit your response to the space provided.

40. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing the safety of families and enhancing community response (including offender accountability for both batterers and sex offenders?)

Page 24.

(Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to your state or service area.)

41. What has the Supervised Visitation Program funding allowed you to do that you could not do prior to receiving this Page 26. funding?

(e.g. expand hours, develop new services and/or programs, build partnerships, and provide additional security)

Questions 42 and 43 are optional.

**Please limit your response to** the space provided.

42. Provide any additional information that you would like us to know about your Supervised Visitation Program grant and/or the effectiveness of your grant.

(If you have other data or information regarding your program that would more fully or accurately reflect

the effectiveness of your Supervised Visitation Program other than the data you have been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, feel free to discuss any of the following: policies, and/or protocols, community collaboration, the removal or reduction of barriers and challenges for families, promising practices, positive or negative unintended consequences, and parental Page 28. abductions.)

43. Provide any additional information that you would like us to know about the data submitted.

(If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different progress reports for the same reporting period, you may explain how the data was apportioned to each report; or if you funded staff but did not report any corresponding services you may explain why; or if you did not use program funds to

THIS IS A SAMPLE GMS FOR USE THIS FORM TO SUBMIT YOUR FINAL DATA TO

THIS IS A SAMPLE GMS FORM. DO NOT USE THIS FORM TO SUBMIT YOUR FINAL DATA TO support either staff or activities during the reporting period, please explain how program funds were used, if you have not already Page 30. done so.)

**Public Reporting Burden** 

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 800 K Street, NW, Washington, DC 20531.

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## **APPENDIX A**

OMB Clearance # 1122-0009 Expiration Date:

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39

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**APPENDIX A** 

OMB Clearance # 1122-0009 Expiration Date:

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39(cont. 1)

Goals/Objectives	Back to Status Instructions	
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	Back to Status	
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**APPENDIX A** 

OMB Clearance # 1122-0009 Expiration Date:

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39 (cont. 2)

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OMB Clearance # 1122-0009 Expiration Date: Back to 06/30/2011 Instructions What do you see as the most significant areas of remaining need, with regard to improving services to vic- tims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing the safety of families and enhancing community response (including offender accountability for both batterers and sex offenders?) -Question #40

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OMB Clearance # 1122-0009 Expiration Date:

06/30/2011

Instructions What do you see as the most significant areas of remaining need, with regard to improving services to vic- tims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing the safety of families and enhancing community response (including offender accountability for both batterers and sex offenders?) -Question #40 (cont.)

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structions—  that the Supervised Visitation Program funding allowed you to do that you could not do prior to receive this funding? - Question #41	Bae to		Expiration Date: 06/30/2
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OMB Clearance # 1122-0009 Expiration Date: 06/30/2011

Instructions] What has the Supervised Visitation Program funding allowed you to do that you could not do prior to receiv ing this funding? - Question #41 (cont.)

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Instructions]	
Provide any ac	dditional information that you would like us to know about your Supervised Visitation Program e effectiveness of your grant <b>Question #42</b>
grant and/or th	ie effectiveness of your grant <b>Question #4</b> 2

OMB Clearance # 1122-0009 Expiration Date: 06/30/2011 Bae to Instructions] Provide any additiona I information that you would like us to know about your Supervised Visitation Program grant and/or the effectiveness of your grant. - Question #42 (cont.)

OMB Clearance # 1122-0009

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OMB Clearance # 1122-0009 Expiration Date:

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OMB Clearance # 1122-0009 Expiration Date:

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