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Form No: ETA 9136  
Expiration Date: 05/31/2015  
Grantee: Community Development Cor...  
Grant No: YB-26218-14-60-A-48  
Class: 14  
Contact: Community Development (555) 555-5555  
Email: [jmth.jenn@dol.gov](mailto:jmth.jenn@dol.gov)

**This is a TEST server and should only be used for training purposes as data is periodically erased.**

**Paperwork Reduction Act Public Burden Statement:**

OMB No.: 1205-0464 Average Response Time: 30 minutes  
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**Welcome!**

The U.S. Department of Labor, Employment and Training Administration has created the YouthBuild MIS System to allow grantees and sub-awardees administering and participating in YouthBuild grants to create, monitor, and update records of participants, grants, assessments, and activities. It also allows grantees to generate Quarterly Reports and follow-ups to performance.

This YouthBuild MIS system supports the collection of individual participant data, sub-grantee/sub-awardee information, and grantee narrative information pertaining to the grant's goals/objectives, planned and actual progress, etc. This system also provides the capability to generate aggregate level demographic data and narrative information into Quarterly Progress Reports.

To access a specific module, please select the corresponding tab.

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[Submitted QPR](#)

**QPR**

Form No: ETA 9136  
 Expiration Date: 04/30/2014  
 Grantee: West Jackson Community De...  
 Grant No: YB-21317-11-60-A-28  
 Class: 10  
 Contact: West Jackson Comm Dev Corp (202) 693-3597  
 Email: [smith.jenn@dol.gov](mailto:smith.jenn@dol.gov)  
[View other Grant](#)

**STANDARDIZED QUARTERLY PERFORMANCE REPORT  
 YOUTHBUILD GRANT**

Class: 10  
 Program Quarter: 1 Program Year: 2011 Case Manager: All  
 Report Due Date: 11/14/2011

ETA-9136  
 OMB No: 1205-0464  
 Expires: 04/30/2014

**A. Grantee Identifying Information**

Grantee Name:	West Jackson Community Development Corporation	Grant Number:	YB-21317-11-60-A-28
Program/Project Name:	YouthBuild	Project or Sub-Project ID/Number:	
Address:	dfdsfsd sdfsdf VA	Report Quarter End Date:	09/30/2011
		Enrollment Goal:	150

	Performance Items	Previous Quarter (A)	Current Quarter (B)	Cumulative for Program Year (C)	Program-to-Date (D)
<b>B. Participant Summary Information</b>					
1	Total Exiters	1	3	3	4
2	Total Participants Enrolled	3	7	7	13
3	Total Participants Served	5	10	10	12

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1	Total Exiters	1	3	3	4
2	Total Participants Enrolled	3	7	7	13
3	Total Participants Served	5	10	10	12
<b>Gender</b>					
4a	Male	2	7	7	11
4b	Female	1	0	0	2
<b>Ethnicity/Race</b>					
5a	Hispanic/Latino	0	3	3	4
5b	American Indian or Alaska Native	0	2	2	3
5c	Asian	0	0	0	0
5d	Black or African American	0	2	2	2
5e	Hawaiian Native or Other Pacific Islander	0	0	0	0
5f	White	3	4	4	10
<b>Education Level</b>					
6a	8th grade and under	0	4	4	5
6b	9th grade - 12th grade	3	3	3	8
6c	High School graduate or equivalent	0	0	0	0
6d	1-3 years of college, or full-time technical or vocational school	0	0	0	0
6e	4 years college or more	0	0	0	0
<b>Other Demographics</b>					
7	Limited English Proficient	0	0	0	0
8	Low Income	1	3	3	6
9	Foster Youth	1	2	2	3
10	Migrant Youth	0	2	2	2
11	High School Drop-out	3	4	4	9
12	Youth Offender	1	2	2	5
13	Adult Offender	1	1	1	2
14	Basic Skills Deficient	3	7	7	13
15	Child of Incarcerated Parent	0	0	0	0
16	Persons with a Disability	1	1	1	3
17	Not Employed at Program Enrollment	3	7	7	13

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16	Persons with a Disability	1	1	1	3
17	Not Employed at Program Enrollment	3	2	2	13

Performance Items	Previous Quarter (A)		Current Quarter (B)		Cumulative for Program Year (C)		Program-to-Date (D)	
	Value	Numerator / Denominator	Value	Numerator / Denominator	Value	Numerator / Denominator	Value	Numerator / Denominator
<b>C. Program Services, Activities, and Other Related Assistance</b>								
1	Received Education or Job Training Activities	4		10		10		12
2	Received Workforce Preparation Activities	0		1		1		1
3	Community Involvement & Leadership Development Activities	2		5		5		5
4	Post Secondary Exploration and Planning Activities	0		0		0		0
5	Received Mentoring Activities	2		3		3		4
6	Received Health Services	0		0		0		0
7	Received Supportive Services	0		0		0		0
<b>D. Short-Term Indicators of Performance</b>								
<b>Leading Indicators of Performance</b>								
1	Enrollment Rate							8.67% 13 / 150
2a	Number of Initial Job Placements	1		2		2		3
2b	Average Hourly Wage at Placement	\$10.00	10/1	\$33.67	67.34/2	\$33.67	67.34/2	\$25.78 77.34/3
2c	Number of Job Re-Placements	0		0		0		0
2d	Average Hours Worked 1st week of Placement	20.00	20/1	40.00	80/2	40.00	80/2	33.33 100/3
3	Number Obtained High School Diploma or GED	0		0		0		0
4	Number Obtained a Certificate	0		2		2		2

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Placement				
3	Number Obtained High School Diploma or GED	0	0	0
4	Number Obtained a Certificate	0	2	2
5	Entered Post Secondary Education	0	3	3
6	Entered Vocational/Occupational Skills Training	0	0	0
7	Entered Pre-Apprenticeship	0	0	0
8	Entered Registered Apprenticeship	0	0	0

**E. Long-Term Indicators of Performance**

**Common Performance Measures**

1	Placement in Education or Employment	0.00%	0/0	100.00%	1/1	100.00%	1/1	100.00%	1/1
2	Attainment of a Degree or Certificate	0.00%	0/6	15.38%	2/13	15.38%	2/13	15.38%	2/13
3	Literacy and Numeracy Attainment	16.67%	1/6	0.00%	0/12	0.00%	0/12	7.69%	1/13

**Additional Performance Measures**

4	Recidivism Rate	0.00%	0/4	0.00%	0/7	0.00%	0/7	0.00%	0/7
5	Retention Rate	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0

**F. Report Certification / Additional Comments**

**Grantee Remarks:**

Name of Grantee Certifying Official: West Jackson Community Development Corporation	Telephone Number: (202) 693-3597	Email: smith.jenn@dol.gov
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Retention Rate	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0
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**F. Report Certification / Additional Comments**

**Grantee Remarks:**

Name of Grantee Certifying Official: West Jackson Community Development Corporation  
 Telephone Number: (202) 693-3597  
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**Narratives:**  
 At least one narrative must be included in order to submit the final report. You can upload up to three narratives.

Narrative one:

Narrative two:

Narrative three:

**Allowed file types:** doc,xls,pdf,txt,ppt.  
**Max file size:** 2MB  
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