



OVERSEAS SCHOOLS QUESTIONNAIRE

This questionnaire should be completed in cooperation with the local Foreign Service post by those overseas schools which have received assistance under the Overseas Schools Program in the past and/or desire to request assistance under that Program. The educational programs of schools requesting assistance should meet the policies and criteria for assistance set out in 2 FAM 600. The information for completing this questionnaire should be provided by the chief administrative official of the American-sponsored school at post. It should be reviewed by the governing board of the school and by the responsible officials at the post prior to transmittal by the post to the Department, Subject ASCH: Overseas Schools. In order that information from various posts may be comparable, all data should be as of September 15. Submit original and one copy by December 15. Completion of this form is voluntary.

Post	Date Report Prepared by School (mm-dd-yyyy)
------	---

I. GENERAL INFORMATION

1. Name of School Association

2. Name of School

3. Local Address of School	3a. Telephone Number
----------------------------	----------------------

4. Mailing Address of School to be Used by U.S. Correspondents (Address will be published in the A/OPR/OS directory.)

5. Name and Title of School Administrator	5a. Home Telephone Number
---	---------------------------

6. Name and Title of Person Preparing Report	6a. Signature
--	---------------

7. Name and Title of Governing Board Official Reviewing Report	7a. Signature
--	---------------

8. Name and Title of Official at Foreign Service Post Responsible for Coordinating Post's Interest in School Activities	8a. Signature
---	---------------

9. Indicate grades included in the school.	9a. Does the school offer boarding facilities? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, what grade levels? _____
--	--

10. Indicate School Organization

a. Elementary includes grades _____ through _____ . b. Intermediate includes grades _____ through _____ .

c. High School includes grades _____ through _____ .

(If other names are used such as "Lower School," "Junior High School," "Primary," etc., please substitute the proper name. If one or more categories do not apply, leave blank.)

11. Indicate grades in which supervised correspondence work is offered in lieu of regular instruction.

12. Enclose list of special education services offered by school or within community (i.e., learning disabilities, remedial reading, speech therapy, ESL, blind, deaf, etc.).

13. Give opening and closing dates of each school term. (Attach copy of complete school calendar, including holidays.)

13a. Give total number of days of instruction, excluding holidays. _____

14. Is the school accredited by a U.S. regional accrediting agency? Yes No

If yes, give name of accrediting organization and date of accreditation. If No, what steps have been taken toward securing accreditation?

15. Is the school accredited or approved by local authorities? Describe nature of accreditation, or approval, including name(s) of Ministry or other authority.

16. If there have been any amendments, additions, or deletions from the school's constitution and bylaws, kindly enclose copies of the revised documents.

17. Kindly enclose a copy of the most recent edition of the school's catalog and curriculum guides for each grade level.

II. GOVERNING BOARD OF THE SCHOOL

1. Official Name of the Governing Board

2. List members of the governing board according to the following form.

Name	Position On Board	Nationality	Regular Work Affiliation <i>(See note for code)</i>	Date Term Began <i>(mm-dd-yyyy)</i>	Date Term Expires <i>(mm-dd-yyyy)</i>

* Insert the name of business or firm, foundation, government, or other organization with which the Board Member is affiliated. *(For U.S. Government personnel, include position title.)* After the name, use the following symbols to identify work affiliation: A-U.S. Government; B-Host Government; C-Third Country Government; D-Business Firm; E-Other. If the Board Member is a dependent with no work affiliation in his/her own right, use above identification but add spouse or other pertinent identification. Kindly advise A/OPR/OS of changes in Board membership as they occur.

III. STUDENT BODY

1. Identify students enrolled as of September 15 according to the following categories. *(Ensure components add to proper totals.)*

A. U.S. Citizens

A-1. Dependents of direct-hire U.S. Government employees, except Department of Defense

Total: Group A _____

Provide breakdown: U.S. Department of State _____ Peace Corps _____

Dept. of Agriculture _____ Dept. of Commerce _____

Others *(Identify)* _____

Subtotal: A-1 _____

A-2. Dependents of Department of Defense employees, including civilian employees

Provide breakdown: Military Attaches _____ MAAG _____

Other: Army Forces _____ Navy Forces _____ Air Forces _____ Subtotal: A-2 _____

A-3. Dependents of personnel contracted to U.S. Government Agencies

Provide breakdown by U.S. agency sponsoring contract and identify by business firm or institution:

Subtotal: A-3 _____

A-4. Dependents of other U.S. citizens *(Do not include dependents of U.S. Government employees.)*

Subtotal: A-4 _____

B. Host Country Nationals

Total: Group B _____

C. Third Country Nationals

Attach list providing breakdown of number of students by country.

Total: Group C _____

D. Total Enrollment

Total Enrollment (A+B+C) _____

2. Show numbers of students by grade according to the six categories in Part III.

GRADE	CATEGORIES						TOTAL
	A-1	A-2	A-3	A-4	B	C	
K							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
TOTAL							

3. Show number of students receiving scholarship aid according to following tabulation.

GRADE	HOST COUNTRY NATIONALS			U.S. NATIONALS		THIRD COUNTRY NATIONALS		TOTAL
	School Sponsored		U.S. Government Sponsored	School Sponsored		School Sponsored		
K								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL								

4. Please provide the following information concerning expenditures for scholarships. (*Explain in terms of U.S. dollars.*)

- a. Expenditures financed from U.S. Government grants \$ _____
- b. Expenditures from school budget excluding U.S. Government grants \$ _____
- c. Total expenditures for scholarships \$ _____

IV. SCHOOL FINANCES

1. Provide **annual** tuition rate(s) for the current school year, **expressed in terms of U.S. dollars**. Identify grade(s) to which each rate applies, if there is more than one rate. If there are boarding fees, list separately. Enclose copy of schedule of fees.

2. May tuition be paid in U.S. dollars? _____ If yes, approximately what percentage of the school's total tuition is received in U.S. dollars? _____ Percent

3. Does the school assess a capital levy fee, enrollment fee, or similar charge to guarantee space in the school? Yes No
If so, kindly enclose descriptive information (*or note where to find in school catalog*).