

# Examining Evaluator Feedback Survey (2014/2015)

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The purpose of this survey is to understand your thoughts on the usefulness and accuracy of your evaluation feedback. The survey is being conducted by REL Central, which is part of a network of ten Regional Education Laboratories (RELs) funded by the U. S. Department of Education's Institute of Education Sciences (IES). Each REL serves a designated region of the country and focuses on the national priority of helping states and districts use data and analysis to address relevant and timely education policy and practice issues with the goal of improving student outcomes.

You are one of a sample of teachers that was selected to represent not only you, but others in your role throughout the Central Region; thus, it is essential that we hear back from you. Your feedback is important to us, because it will help REL Central inform future teacher evaluation practices.

**PLEASE NOTE:** Your participation is voluntary, and you may skip any question or stop at any time. Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. Any willful disclosure of such information for nonstatistical purposes, except as required by law, is a class E felony.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this survey is estimated to average 30 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1850-0903. Note: Please do not return the completed survey to this address.

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**INTRODUCTION: The following survey asks questions about your experiences with the feedback you received as part of your district's teacher evaluation system. As you answer the questions, please consider only feedback that you received from your designated evaluator in your district during the current school year. Your designated evaluator is the person who is responsible for providing your performance rating at the end of the school year.**

**1) I have read and understand these instructions.\***

Yes

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**2) As part of the district's teacher evaluation system, who was your designated evaluator in the current school year? (Select only one - If you have more than one evaluator please pick one and refer to that evaluator as you respond to the remaining questions.)**

My principal

My assistant principal

A peer

My department chair

My coach

Other (please describe): \_\_\_\_\_

**3) How often did you have a feedback conversation with your designated evaluator throughout the current school year? Feedback conversations are defined as any conversation with your evaluator in which they provided feedback specific to observations, walkthroughs, or artifacts collected as part of your evaluation.**

- Never
- Once
- Twice
- Three times
- Four times
- Five times
- More than five times

**4) How often did you receive written feedback from your designated evaluator throughout the current school year? Written feedback includes feedback specific to observations, walkthroughs, or artifacts collected as part of your evaluation that was given to you in written form (either on paper or electronically).**

- Never
  - Once
  - Twice
  - Three times
  - Four times
  - Five times
  - More than five times
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**For the following questions please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**5) Indicate your level of agreement with the following statements.**

**My evaluator's feedback ...**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
included specific improvement suggestions.	( )	( )	( )	( )	( )
included specific suggestions to improve my content/subject knowledge.	( )	( )	( )	( )	( )
included specific instructional strategies that I could use to improve my teaching.	( )	( )	( )	( )	( )
included specific classroom management strategies that I could use to improve my teaching.	( )	( )	( )	( )	( )
included recommendations for finding resources or professional development to improve my teaching.	( )	( )	( )	( )	( )
was provided as frequently as I needed it.	( )	( )	( )	( )	( )
was provided in time for me to use it to inform my practice.	( )	( )	( )	( )	( )

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**For the following questions please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**6) Indicate your level of agreement with the following statements.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
The feedback I received was an accurate portrayal of my teaching.	( )	( )	( )	( )	( )
The classroom observations or walkthroughs that informed the feedback I received represented a typical day in my classroom.	( )	( )	( )	( )	( )
The evaluation system is accurate enough that different evaluators reviewing the same evidence would likely give the same ratings.	( )	( )	( )	( )	( )
I would receive the same feedback if my evaluator examined different evidence (e.g. if they observed additional lessons or reviewed additional evidence).	( )	( )	( )	( )	( )

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**For the following questions please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**7) Indicate your level of agreement with the following statements.**

**In my opinion, my evaluator had sufficient ...**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
knowledge of my subject/content to effectively evaluate me.	( )	( )	( )	( )	( )
knowledge of how my students learn to effectively evaluate me.	( )	( )	( )	( )	( )
knowledge of effective teaching practices to effectively evaluate me.	( )	( )	( )	( )	( )
understanding of the curriculum being observed to effectively evaluate me.	( )	( )	( )	( )	( )
understanding of the established teacher evaluation system to effectively evaluate me.	( )	( )	( )	( )	( )

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**For the following questions please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**8) Indicate your level of agreement with the following statements.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
I had access to the professional development (formal or informal) that I needed in order to implement suggestions provided in my feedback.	( )	( )	( )	( )	( )
I had access to an instructional leader (e.g. peer, coach/mentor, administrator) who supported me in implementing suggestions provided in my feedback.	( )	( )	( )	( )	( )
I was able to observe expert teachers modeling skills that related to my feedback.	( )	( )	( )	( )	( )
I had time during the school day to plan for implementing new strategies based on my feedback (e.g. collaborative or individual planning time).	( )	( )	( )	( )	( )

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**For the following questions please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**9) Indicate your level of agreement with the following statements.**

**Because of the feedback I received from my evaluator...**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
I tried new instructional strategies in my classroom.	( )	( )	( )	( )	( )
I tried new classroom management strategies in my classroom.	( )	( )	( )	( )	( )
I sought professional development opportunities (formal or informal).	( )	( )	( )	( )	( )
I sought advice from an instructional leader (e.g. peer, coach/mentor, administrator).	( )	( )	( )	( )	( )
I changed the way I plan instruction.	( )	( )	( )	( )	( )

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## Importance of Feedback Characteristics

10) When deciding how to respond to your feedback, how important was each the following?

Receiving ...

	Unimportant	Slightly Important	Important	Very Important	Critical
specific improvement suggestions.	( )	( )	( )	( )	( )
recommended next steps for finding professional development to improve your teaching.	( )	( )	( )	( )	( )
feedback within an appropriate time frame.	( )	( )	( )	( )	( )
feedback as frequently as you needed it.	( )	( )	( )	( )	( )
feedback with specific suggestions to improve your content/subject knowledge.	( )	( )	( )	( )	( )
specific instructional strategies that you could use to improve your teaching.	( )	( )	( )	( )	( )
specific classroom management strategies that you could use to improve your teaching.	( )	( )	( )	( )	( )
feedback that was an accurate portrayal of my teaching.	( )	( )	( )	( )	( )
feedback from classroom observations or walkthroughs that represented a typical day in my classroom.	( )	( )	( )	( )	( )

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**11) When deciding how to respond to your feedback, how important was each the following?**

**Having confidence that I would receive the same feedback ...**

	<b>Unimportant</b>	<b>Slightly Important</b>	<b>Important</b>	<b>Very Important</b>	<b>Critical</b>
from a different evaluator if they reviewed the same evidence.	( )	( )	( )	( )	( )
if my evaluator had examined different evidence (e.g. if they observed additional lessons or reviewed additional evidence).	( )	( )	( )	( )	( )

**12) When deciding how to respond to your feedback, how important was each the following?**

**Having confidence that my evaluator had sufficient ...**

	<b>Unimportant</b>	<b>Slightly Important</b>	<b>Important</b>	<b>Very Important</b>	<b>Critical</b>
knowledge of my subject/content to effectively evaluate me.	( )	( )	( )	( )	( )
knowledge of how my students learn to effectively evaluate me.	( )	( )	( )	( )	( )
knowledge of effective teaching practices to effectively evaluate me.	( )	( )	( )	( )	( )
understanding of the curriculum being observed to effectively evaluate me.	( )	( )	( )	( )	( )
understanding of the established teacher evaluation system to effectively evaluate me.	( )	( )	( )	( )	( )

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**Importance of Access to Learning Opportunities**

**13) When deciding how to respond to your feedback, how important was each the following?**

	<b>Unimportant</b>	<b>Slightly Important</b>	<b>Important</b>	<b>Very Important</b>	<b>Critical</b>
Having access to the professional development (formal or informal) that I needed in order to implement suggestions provided in my feedback.	( )	( )	( )	( )	( )
Having access to an instructional leader (e.g. peer, coach/mentor, administrator) who supported me in implementing suggestions provided in my feedback.	( )	( )	( )	( )	( )
Being able to observe expert teachers modeling skills that related to my feedback.	( )	( )	( )	( )	( )
Having time during the school day to plan for implementing new strategies based on my feedback (e.g. collaborative or individual planning time).	( )	( )	( )	( )	( )

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**For the following question please keep in mind the feedback that you received throughout the current school year from your designated evaluator.**

**14) To what extent did the feedback you received from your designated evaluator improve your instruction?**

- ( ) Not at all
- ( ) A little
- ( ) A lot

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**15) Including this year, please indicate how many years of teaching experience you have.**

- |                             |                                       |
|-----------------------------|---------------------------------------|
| <input type="checkbox"/> 1  | <input type="checkbox"/> 12           |
| <input type="checkbox"/> 2  | <input type="checkbox"/> 13           |
| <input type="checkbox"/> 3  | <input type="checkbox"/> 14           |
| <input type="checkbox"/> 4  | <input type="checkbox"/> 15           |
| <input type="checkbox"/> 5  | <input type="checkbox"/> 16           |
| <input type="checkbox"/> 6  | <input type="checkbox"/> 17           |
| <input type="checkbox"/> 7  | <input type="checkbox"/> 18           |
| <input type="checkbox"/> 8  | <input type="checkbox"/> 19           |
| <input type="checkbox"/> 9  | <input type="checkbox"/> 20           |
| <input type="checkbox"/> 10 | <input type="checkbox"/> more than 20 |
| <input type="checkbox"/> 11 |                                       |

**16) Please indicate the grade level that you teach currently (select one or more):**

- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> Early Childhood | <input type="checkbox"/> 6th Grade  |
| <input type="checkbox"/> Kindergarten    | <input type="checkbox"/> 7th Grade  |
| <input type="checkbox"/> 1st Grade       | <input type="checkbox"/> 8th Grade  |
| <input type="checkbox"/> 2nd Grade       | <input type="checkbox"/> 9th Grade  |
| <input type="checkbox"/> 3rd Grade       | <input type="checkbox"/> 10th Grade |
| <input type="checkbox"/> 4th Grade       | <input type="checkbox"/> 11th Grade |
| <input type="checkbox"/> 5th Grade       | <input type="checkbox"/> 12th Grade |

**17) Please indicate the subject and/or students that you teach currently (select one or more):**

Language Arts

Math

Science

Social Studies

Non-core subjects (i.e., physical education, art, technology)

English Language Learners

Special Education

Intervention

Other: \_\_\_\_\_

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**If you would like to receive a \$30 gift card for your participation, please provide the email address where you would like the amazon gift card sent. If you would like to opt out of this incentive please check the box indicating that you are opting out.**

Email Address: \_\_\_\_\_

**Opt out**

I would like to opt out of the \$30 gift card.

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**Thank You!**

**Thank you for taking the REL Central Examining Evaluator Feedback Survey. We greatly appreciate your participation.**