

GRANTEE SURVEY QUESTIONS

Survey Instructions

The Corporation for National and Community Service (CNCS), with its contractor [TBD], is conducting a study of the School Turnaround AmeriCorps program, a partnership between CNCS and the Department of Education. The purpose of the study is to learn about how AmeriCorps programs are being implemented and how they are helping schools improve.

You have been selected to complete a survey as part of the study. Your perspective is very important, so please answer honestly. Your participation in this study is completely voluntary. Refusing to participate will not involve any penalty or affect your [AmeriCorps status] [employment] in any way. It also will have no effect on your relationship with your school. It should take you approximately 30 minutes to complete the survey. We understand that your organization may run multiple AmeriCorps programs. Answer the questions based only on your experience [with your School Turnaround AmeriCorps program] [at your school] this year.

All responses are anonymous and your responses will be kept confidential to the extent provided by law. Under no circumstances will anyone from your [AmeriCorps program] [school] have access to any information that can be attributable to you. The information you provide in the survey will be summarized with the information from other respondents and included in a report that will be shared with your School Turnaround AmeriCorps program and with CNCS.

Please contact XXXXX, at XXX-XXX-XXXX or XXXXX, if you have any questions regarding this research.

1. Did your organization's relationship with the school(s) exist before you established a partnership agreement for the School Turnaround AmeriCorps program?

- Yes
- No

a. If yes, how long have you been collaborating with the school(s)?

- Less than 6 months
- 6 months to less than one year
- One year
- Two years
- Three or more years

2. To the best of your knowledge, did School Turnaround AmeriCorps members provide direct services to individual students or to the whole classroom or school? (Check all that apply.)

- AmeriCorps programming was targeted to individual students
- AmeriCorps programming supported the whole classroom
- AmeriCorps programming supported all students in the school

3. Do you know which students were served by School Turnaround AmeriCorps members?

Yes: _____ No: _____ Sometimes but not always: _____

4. For the purpose of the School Turnaround AmeriCorps program, how does your organization define program completion for a particular student?

5. Please review the list below to confirm the schools where your organization assigned School Turnaround AmeriCorps members. Fill in the number of members, who served at each school, and the targeted number of students served and completing the program.

Which schools were served by the AmeriCorps members engaged by your organization?	Number of AmeriCorps members	Target number of students to be directly served by AmeriCorps	Target number of students to complete an AmeriCorps program

6. Please fill in the following information on the characteristics of School Turnaround AmeriCorps programs at each school served by your organization.

Which schools were served by the AmeriCorps members engaged by your organization?	Number of AmeriCorps members	Average number of hours AmeriCorps members spend per week in this school	Number of weeks AmeriCorps members spent in this school	Number of students directly served by AmeriCorps members in this school	Number of students completing ² an AmeriCorps program

	TOTAL ALL SCHOOLS	AVERAGE ALL SCHOOLS	AVERAGE ALL SCHOOLS	TOTAL ALL SCHOOLS	TOTAL ALL SCHOOLS

7. On average, how often do the School Turnaround AmeriCorps members meet with school staff to discuss data on the progress of all students?

Once a week
 Twice a month
 Once a month
 Once every six months
 Once a year
 Very different from school to school (please explain): _____

8. To the best of your knowledge, what mechanisms did the school use to identify students for activities led by School Turnaround AmeriCorps members? (Check all that apply.)

Teacher recommendation
 Counselor recommendation
 Parent request
 Student request
 Standardized test scores
 Performance in class and on homework
 Other: _____

9. To the best of your knowledge, what are the reasons that students were identified to participate in School Turnaround AmeriCorps programming? (Check all that apply.)

Improve academic achievement (standardized test scores and/or grades)
 Improve academic engagement (attendance, interest in school)
 Assist students at risk of dropping out
 Improve self-esteem or socio-emotional health
 Improve behavior
 Sustain performance
 Other: _____

10. What do you consider to be the most important school turnaround outcomes for students over the next two years? (Check all that apply.)

Enhanced academic achievement
 Improved grades
 Improved completion of assignments
 Increased motivation
 Increased self-esteem
 Improved attendance
 Improved socio-emotional health
 Improved behavior
 Other. If other, please specify _____

11. Please fill in the following table about school turnaround outcomes for students.

	Was there improvement in this area in one or more of the schools served by your grantee this year?	If you marked "Yes," what were the outcomes with the greatest degree of improvement, across schools? Rank, with 1=Greatest improvement. Do not rank outcomes where you marked "No."
Enhanced academic achievement, as measured by interim progress or unit assessments	___Yes ___No	
Improved grades	___Yes ___No	
Improved completion of assignments	___Yes ___No	
Increased motivation	___Yes ___No	
Increased self-esteem	___Yes ___No	
Improved attendance	___Yes ___No	
Improved socio-emotional health	___Yes ___No	
Improved behavior	___Yes ___No	
Other: _____	___Yes ___No	

12. Please indicate your level of agreement/disagreement about your organization's collaboration with your school partner(s) for each element listed below:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Very different school to school	Not Applicable
a. It is easy for me to get in touch with someone from the school						
b. There is frequent communication between my organization and the school (e.g., visits to each other's offices, meetings, written information and telephone communications)						
c. The school follows-up, if needed, when I make contact						
d. The school is committed to making our collaboration a success						
e. The school has the ability to accomplish the goals it sets						
f. The school puts forth effort to maintain its relationship with my organization						
g. My organization perceives our relationship with the school as a priority						

13. For the items in #12 where you marked "Very different school to school," please explain below:

14. For this school year, please indicate how satisfied you are with each of the elements listed below:

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Very different	Not Applicable

