GRANTEE SURVEY QUESTIONS

Survey Instructions

The Corporation for National and Community Service (CNCS), with its contractor [TBD], is conducting a study of the School Turnaround AmeriCorps program, a partnership between CNCS and the Department of Education. The purpose of the study is to learn about how AmeriCorps programs are being implemented and how they are helping schools improve.

You have been selected to complete a survey as part of the study. Your perspective is very important, so please answer honestly. Your participation in this study is completely voluntary. Refusing to participate will not involve any penalty or affect your [AmeriCorps status] [employment] in any way. It also will have no effect on your relationship with your school. It should take you approximately 30 minutes to complete the survey. We understand that your organization may run multiple AmeriCorps programs. Answer the questions based only on your experience [with your School Turnaround AmeriCorps program] [at your school] this year.

All responses are anonymous and your responses will be kept confidential to the extent provided by law. Under no circumstances will anyone from your [AmeriCorps program] [school] have access to any information that can be attributable to you. The information you provide in the survey will be summarized with the information from other respondents and included in a report that will be shared with your School Turnaround AmeriCorps program and with CNCS.

Please contact XXXXX, at XXX-XXXX or XXXXX, if you have any questions regarding this research.

	Yes No								
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	o III		ss than one year						
	Two								
		ee or more	e years						
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1. Did your organization's relationship with the school(s) exist before you established a partnership agreement for the

School Turnaround AmeriCorps program?

		TOTAL ALL	AVERAGE ALL	AVERAGE ALL	TOTAL ALL	TOTAL ALL
		SCHOOLS	SCHOOLS	SCHOOLS	SCHOOLS	SCHOOLS
7.	On average, how often of progress of all students: Once a week Twice a month Once a month Once every six mon Once a year Very different from	? nths				
8.	To the best of your known Turnaround AmeriCorps Teacher recommend Counselor recommend Parent request Student request Standardized test so Performance in class Other:	s members? (Checo dation endation cores s and on homewood	ck all that apply.) rk	ool use to identify st	udents for activities	led by School
9.	To the best of your known AmeriCorps programming Improve academic aca Improve academic endown Assist students at risk Improve self-esteem Improve behavior Sustain performance Other:	ng? (Check all than thievement (standing aggement (attence of dropping out or socio-emotiona	t apply.) ardized test scores and dance, interest in school	nd/or grades)	d to participate in Sc	hool Turnaround
10.	What do you consider to (Check all that apply.) Enhanced academic Improved grades		portant school turna	ound outcomes for s	students over the ne	ext two years?

11. Please fill in the following table about school turnaround outcomes for students.

__Improved completion of assignments

Other. If other, please specify

___Improved socio-emotional health

___Increased motivation ___Increased self-esteem ___ Improved attendance

___Improved behavior

	Was there improvement in this area in one or more of the schools served by your grantee this year?	If you marked "Yes," what were the outcomes with the greatest degree of improvement, across schools? Rank, with 1=Greatest improvement. Do not rank outcomes where you marked "No."
Enhanced academic achievement, as	YesNo	
measured by interim progress or unit		
assessments		
Improved grades	YesNo	
Improved completion of assignments	YesNo	
Increased motivation	YesNo	
Increased self-esteem	YesNo	
Improved attendance	YesNo	
Improved socio-emotional health	YesNo	
Improved behavior	YesNo	
Other:	YesNo	

12. Please indicate your level of agreement/disagreement about your organization's collaboration with your school partner(s) for each element listed below:

						Very different	
		Strongly Disagree	Disagree	Agree	Strongly Agree	school to school	Not Applicable
a.	It is easy for me to get in touch with someone from the school						
b.	There is frequent communication between my organization and the school (e.g., visits to each other's offices, meetings, written information and telephone communications)						
c.	The school follows-up, if needed, when I make contact						
d.	The school is committed to making our collaboration a success						
e.	The school has the ability to accomplish the goals it sets						
f.	The school puts forth effort to maintain its relationship with my organization						
g.	My organization perceives our relationship with the school as a priority						

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14. For this school year, please indicate how satisfied you are with each of the elements listed below:

14. Tol this school year, piease maleate now satis	nea you are w	itii cacii oi tiic	. Cicilicitts ii	stea below.		
	Very	Dissatisfied	Satisfied	Very	Very	Not
	Dissatisfied			Satisfied	different	Applicable

		school to
a. Communication between school and grantee		
b. Communication and collaboration between teachers and AmeriCorps members		
c. Communication and collaboration between school leadership and AmeriCorps members		
d. Implementation of the roles and responsibilities outlined in the school partnership agreements		
e. Placement of members in meaningful service activities		
f. Referral of students to receive services offered by AmeriCorps members		
g. Matching of members to students in need of academic strengthening and social/emotional supports		
h. Alignment of activities with school turnaround plans		
i. Sharing of outcome data by the school/district		

1	.5.	For the items in #14 where you marked "Very different school to school," please explain below:
#		
#		
#		
#		
#		
#		
#		

16. How important are the following characteristics to successfully implementing your School Turnaround AmeriCorps program?

		Not at All Important	Somewhat Important	Important	Very Important	Not Applicable
a.	Orientation and training of AmeriCorps members before they serve at the school					
b.	Comprehensive trainings of AmeriCorps members and program support staff during their year(s) of service					
c.	Multi-layered supervisory structure to ensure fidelity of program implementation					
d.	Defined framework (e.g., RTI) to guide objective instructional choices and allow for the assessment of program effectiveness					
e.	Limited set of highly scripted interventions that have been shown to be effective (i.e. research based) in achieving desired student-level outcomes					
f.	Recruitment and selection process that is effective in identifying members with characteristics that correspond with the programs objectives					