

## AMERICORPS MEMBER SURVEY QUESTIONS

### **Survey Instructions**

The Corporation for National and Community Service (CNCS), with its contractor [TBD] is conducting a study of the School Turnaround AmeriCorps program, a partnership between CNCS and the Department of Education. The purpose of the study is to learn about how AmeriCorps programs are being implemented and how they are helping schools improve.

You have been selected to complete a survey as part of the study. Your perspective is very important, so please answer honestly. Your participation in this study is completely voluntary. Refusing to participate will not involve any penalty or affect your [AmeriCorps status] in any way. It also will have no effect on your relationship with your school. It should take you approximately 30 minutes to complete the survey. Answer the questions based only on your experience [with your AmeriCorps program] [at your school] this year.

All responses are anonymous and your responses will be kept confidential to the extent provided by law. Under no circumstances will anyone from your [AmeriCorps program] [school] have access to any information that can be attributable to you. The information you provide in the survey will be summarized with the information from other respondents and included in a report that will be shared with your AmeriCorps program and with CNCS.

Please contact XXXX of XXXX, at XXX-XXX-XXXX or XXXX, if you have any questions regarding this research.

Note: If you serve at multiple schools, think about the school where you spend most of your time for questions that are specific to a school rather than the program overall.

1. In which school(s) did you serve?

\_\_\_\_\_

a. If you served at multiple schools, where did you spend most of your time? \_\_\_\_\_

2. If you served anywhere other than a school (ex. afterschool program not on school grounds), where did you serve?

\_\_\_\_\_

3. For how many weeks/months did you serve at your school(s)? \_\_\_\_\_

\_\_\_\_\_ weeks OR \_\_\_\_\_ months

4. On average, how many hours per week did you serve at your school(s)? \_\_\_\_\_

5. Did you provide direct services to individual students or to the whole classroom or school? (Check all that apply.)

AmeriCorps programming was targeted to individual students

AmeriCorps programming supported the whole classroom

AmeriCorps programming supported all students in the school

6. Did you work with special populations of students or students with specific needs? (Check all that apply.)

ELA (English Language Acquisition) / ELL (English Language Learner) / ESL (English Second Language)

Low-performing in math

Low-performing in reading

At risk for dropping out

At risk for socio-emotional problems

Students with disabilities

Other: \_\_\_\_\_

7. During the first semester, what did you do in your capacity as an AmeriCorps member? (Check all that apply.)

Tutored in math

Tutored in reading

Tutored in other subjects

Mentored students individually

Provided wraparound services

Provided extended learning time

Worked with afterschool program

Provided graduation coaching

Organized family/community events

Taught classes

Other: \_\_\_\_\_

Not Applicable - I did not serve during the first semester

8. During the second semester, what did you do in your capacity as an AmeriCorps member? (Check all that apply.)

Tutored in math

Tutored in reading

Tutored in other subjects

- Mentored students individually
- Provided wraparound services
- Provided extended learning time
- Worked with afterschool program
- Provided graduation coaching
- Organized family/community events
- Taught classes
- Other: \_\_\_\_\_
- Not Applicable - I did not serve during the second semester

**9. What do you consider to be the most important school turnaround outcomes over the next two years for the students with whom you worked directly? (Check all that apply.)**

- Enhanced academic achievement
- Improved grades
- Improved completion of assignments
- Increased motivation
- Increased self-esteem
- Improved attendance
- Improved socio-emotional health
- Improved behavior
- Other. If other, please specify \_\_\_\_\_

**10. Please fill in the following table about school turnaround outcomes for the students you worked with directly.**

	As a group, did the students you worked with directly show improvement in these area this year?	If you marked "Yes," what were the outcomes with the greatest degree of improvement among the students you worked with? Rank, with 1=Greatest improvement. Do not rank outcomes that you marked "No."
Enhanced academic achievement, as measured by interim progress or unit assessments	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Improved grades	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Improved completion of assignments	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Increased motivation	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Increased self-esteem	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Improved attendance	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Improved socio-emotional health	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Improved behavior	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	

**11. Please indicate your level of agreement/disagreement with the following statements about your level of integration at the school.**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a. Teachers in this school share and discuss instructional practices with me.					
b. Teachers in this school share and discuss behavioral management strategies with me.					
c. Teachers in this school discuss their expectations for students with me.					
d. Teachers and I collaborate successfully in supporting students.					

e. I'm integrated into regular staff meetings and communication.					
f. The principal and/or school leadership team communicates a clear vision of turnaround to me.					
g. The principal and/or school leadership team monitors performance and progress of implementation of turnaround activities at this school.					

**12. For this school year, please indicate how satisfied you are with each of the elements listed below:**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
a. Communication and collaboration between the teachers and myself					
b. Communication and collaboration between the school leadership and myself					
c. Training and support provided by grantee organizations.					
d. Training and support provided by teachers in this school					
e. My placement in meaningful service activities					
f. Referral of students to me for services					
g. Matching me with students in need of academic strengthening and social/emotional supports					
h. Sharing of outcome data by the school/district to review and assess student progress					
i. My overall experience in supporting school turnaround in this school					
j. This service experience in preparing me for my future education and/or career plans					

**13. In your opinion, how successful were your activities and contributions in the following areas this year? (Mark one response in each row.)**

	Very Unsuccessful	Somewhat Unsuccessful	Somewhat Successful	Very Successful	Not Applicable
a. Overall success of the AmeriCorps program					
b. Improving the academic achievement of students I worked with directly, as measured by interim progress or unit assessments					
c. Improving the socio-emotional health of students I worked with directly					
d. Improving school climate					
e. Improving the school's capacity to implement its turnaround model					

**14. Prior to serving in AmeriCorps, to what extent were you interested in pursuing a career as a teacher?**

Not interested    Might be interested    Interested    Strongly interested

**15. Prior to serving in AmeriCorps, to what extent were you interested in pursuing a career in another capacity related to education or youth development?**

Not interested    Might be interested    Interested    Strongly interested

Please explain \_\_\_\_\_

**16. At this point in time, to what extent are you interested in pursuing a career as a teacher?**

Not interested    Might be interested    Interested    Strongly interested

**17. At this point in time, to what extent are you interested in pursuing a career in another capacity related to education or youth development?**

Not interested    Might be interested    Interested    Strongly interested

Please explain \_\_\_\_\_

**18. Why did you join this AmeriCorps program?**

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**19. What did you hope to accomplish this year? Did the experience meet your expectations? Why or why not?**

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**20. What worked particularly well this year at your school? Why do you think it worked well?**

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**21. What did not work well this year at your school? Why do you think that was the case? What suggestions do you have for improving the program for next year?**

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**MEMBER EVALUATION OF IMPROVEMENT**

Thinking about the student whose last name is closest to the beginning of the alphabet, and the student whose last name is closest to the end of the alphabet, please complete the following for those two students.

**22. Since the beginning of the AmeriCorps program, to what extent has your student changed his or her behavior in terms of:**  
**Student #1:**

	Significant Decline	Moderate Decline	No Change	Moderate Improvement	Significant Improvement	Did not Need to Improve
a. Turning in his/her homework on time.						
b. Completing homework to your satisfaction.						
c. Participating in class.						
d. Volunteering (e.g., for extra credit or more responsibilities).						
e. Attending class regularly.						
f. Being attentive in class.						
g. Coming to school motivated to learn.						
h. Getting along well with other students.						

**Student #2:**

	Significant Decline	Moderate Decline	No Change	Moderate Improvement	Significant Improvement	Did not Need to Improve
a. Turning in his/her homework on time.						
b. Completing homework to your satisfaction.						
c. Participating in class.						
d. Volunteering (e.g., for extra credit or more responsibilities).						
e. Attending class regularly.						
f. Being attentive in class.						
g. Coming to school motivated to learn.						
h. Getting along well with other students.						