

TELEPHONE INTERVIEW GUIDE FOR PARENTS

NOTE: Telephone interviews with a sample of parents/guardians of students participating in School Turnaround AmeriCorps will be conducted at the end of the school year. The interview will include both open-ended and survey-style questions.

1. **Are you aware of the new School Turnaround AmeriCorps program at your child’s school? The AmeriCorps program is also known as [FILL IN GRANTEE ORGANIZATION’S NAME HERE].**

If no, ask questions 13a, 13b and 13c, then end the survey.

2. **How did you hear about the program?**
 3. **Has your child participated in the program?**
 4. **What activities has your child taken part in?**
 5. **How does your child feel about the new AmeriCorps program?**
 6. **Have you been involved in the program?**
 7. **If so, how have you taken part?**
 8. **What is your opinion about the new AmeriCorps program?**
 9. **Since your child started participating in the program, have you become more involved in your child’s school?**
 10. **Since your child started participating in the program, have you received greater access to information and resources about how you can support your child’s education?**
 11. **Have you seen positive changes brought about by the program? [If needed, probe on academics, behavior, school climate and safety]**
 12. **Do you have other feedback about the program, either positive or negative?**
13. **Now I will read several statements about your school and the AmeriCorps program. For each statement, please tell me whether you strongly disagree, disagree, agree, strongly agree, or don’t know.**

	Strong Disagree	Disagree	Agree	Strongly Agree	Don’t Know
a. Teachers and leaders at my child’s school care about my child’s academic performance.					
b. Teachers and leaders at my child’s school care about my child’s social and emotional well-being.					
c. Families play an active role in our school.					
d. AmeriCorps members provide helpful support to the students in this school.					
e. AmeriCorps members are important partners in improving student outcomes.					
f. AmeriCorps activities occur frequently enough to be valuable.					

14. **On a scale of 1-4, what is your perception of the overall success of the School Turnaround AmeriCorps program?**
Options: 1=Very Successful, 2=Somewhat successful, 3 = Somewhat unsuccessful, 4 = Very unsuccessful, Don’t Know
15. **On a scale of 1-4, what is your perception of the School Turnaround AmeriCorps program’s success in improving student academic achievement?**
Options: 1=Very Successful, 2=Somewhat successful, 3 = Somewhat unsuccessful, 4 = Very unsuccessful, Don’t Know

- 16. On a scale of 1-4, what is your perception of the School Turnaround AmeriCorps program's success in improving student social and emotional health?**
Options: 1=Very Successful, 2=Somewhat successful, 3 = Somewhat unsuccessful, 4 = Very unsuccessful, Don't Know
- 17. On a scale of 1-4, what is your perception of the School Turnaround AmeriCorps program's success in improving school climate (for example, the school's safety and physical appearance, staff attitudes and school culture, and the general atmosphere and instructional and disciplinary environment)?**
Options: 1=Very Successful, 2=Somewhat successful, 3 = Somewhat unsuccessful, 4 = Very unsuccessful, Don't Know
- 18. On a scale of 1-4, what is your perception of the School Turnaround AmeriCorps program's success in improving the school's ability to implement its school improvement plan?**
Options: 1=Very Successful, 2=Somewhat successful, 3 = Somewhat unsuccessful, 4 = Very unsuccessful, Don't Know