

**INTERVIEW GUIDE FOR COMPARISON SCHOOL TEACHERS AND COUNSELORS**

TARGETED RESPONDENT: These interview questions are intended for teachers and counselors at comparison schools that may have School Improvement Grants but are not served by grantees of the Corporation for National and Community Service's AmeriCorps Program.

CONTENT: This document contains interview questions to be asked of teachers and counselors at comparison schools NOT served by grantees.

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- 1. Does your school have volunteers, support staff, or external partners whose role is to support school-wide implementation of your school improvement initiative? If so, please describe their roles and organizations (if they represent an external partner). What do those volunteers, support staff, or external partners do at your school? Did the activities change throughout the year? If so, then why?**

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- 2. What level of interaction did you have with these volunteers, support staff, or external partners? In what capacity, if any, did you work directly with these individuals?**

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- 3. Do these volunteers, support staff, or external partners work directly with students? Can you please describe the process for assigning tasks to those individuals who work with students you teach or serve as a counselor?**

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4. How did you communicate with these volunteers, support staff, or external partners about the progress of your students with whom they were working?

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5. How prepared were these volunteers, support staff, or external partners with whom you worked directly to support your school? What recommendations do you have about improving the training for such individuals before or once they begin to work in schools?

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6. Have these volunteers, support staff, or external partners had a positive academic influence on the students they work with?

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7. Have these volunteers, support staff, or external partners had a positive influence on the students they work with in terms of improved attendance, behavior, engagement, or socio-emotional health?

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8. Who supervised these volunteers, support staff, or external partners? How adequate is the supervision of these individuals? By school faculty/staff? By a designated team leader/supervisor/coordinator?

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9. In which of the following ways did these individuals contribute to your school's capacity to implement its school improvement plan? Specifically, how did they help the school build capacity through...

- a) fostering respect among students and staff?
- b) involving families (e.g. in attending events, providing access to information and resources to support their child's education, helping students complete homework, volunteering in child's classroom)?
- c) meeting the academic needs of specific groups of students?
- d) meeting the behavioral and/or socio-emotional health needs of specific groups of students?
- e) filling additional instructional/support staff positions?
- f) supporting teachers in the use of data/assessments and with classroom activities?

- g) providing before-, after-school, or extended learning time programming?
- h) improving the school environment and climate?
- i) other activities and contributions? (please specify)

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**10. How satisfied are you with the effectiveness of interventions provided by these individuals?**

Probe (IF YES): What worked well?

Probe (IF NO): What needs to be improved?

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**11. What challenges have you experienced in implementing interventions led by volunteers, support staff, or external partners in your classroom or in student counseling/tutoring programs? How were they resolved?**

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