Initial Survey for LTSAE Webinar Participants

## [Demographic survey items]

- 1. Name of organization or agency where you work
  - a. [open-ended]
- 2. In which state or territory are you located?
  - a. [open-ended]
- 3. Current role or job title:
  - a. [open-ended]
- 4. In your current position, do you have direct contact with parents of children under the age of 5?
  - a. Yes, frequently
  - b. Yes, but infrequently
  - c. No, not at all
- 5. Which best describes the primary ethnicity or ethnicities of the populations that your organization serves? (check all that apply)
  - a. Hispanic or Latino
  - b. Not Hispanic or Latino
- 6. Which best describes the primary race(s) of the populations that your organization serves? (check all that apply)
  - a. American Indian or Alaska Native
  - b. Asian
  - c. Black or African American
  - d. Native Hawaiian or Other Pacific Islander
  - e. White
- 7. Which best describes the other primary demographics of the populations that your organization serves? (check all that apply)

Immigrants	High-income	Mostly English Speakers	
Refugees	Urban	Mostly Spanish Speakers	
Low-Income	Suburban	Mostly Speakers of Other	
		Languages	
Middle-Income	Rural		

## [Customer Satisfaction Survey Items]

8. How much do you agree with the following statements:

	Disagree	Somewhat	Somewhat	Agree
		Disagree	Agree	
The webinar sparked my interest in learning more				
about developmental monitoring.				
The webinar increased my understanding of				
developmental monitoring.				

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I already knew about CDC's "Learn the Signs. Act		
Early." materials.		
I already use CDC's "Learn the Signs. Act Early."		
materials.		

## 9. As a result of this training, I plan to:

- a. visit the CDC's "Learn the Signs. Act Early." website presented in the webinar
- b. use at least one of the CDC's "Learn the Signs. Act Early." materials presented in the webinar in my work
- 10. As a result of this training, I plan to share CDC LTSAE resources with (check all that apply):
  - a. Colleagues
  - b. Parents
  - c. Teachers
  - d. No One
  - e. Other (please specify)
    - i. [open-ended]
- 11. If you would like help in using CDC LTSAE materials please enter your email address: