

Attachment 2. 2015 EIS Conference Customer Service Survey Screenshots

2015 EIS Conference Customer Service Survey

INTRODUCTION



Form Approved
OMB No. 0920-0919
Expiration Date: 01/31/2018

Thank you for attending the 64th EIS Conference, which took place the week of April 20, 2015. We strive to continually improve the conference experience, and we are interested in your honest and constructive feedback.

This survey should take, on average, 10 minutes to complete. You will have to complete this survey in one sitting, as you will not be able to return to edit your response once you exit the survey. You may edit your responses until the last page of the survey is completed. To return to a previous page, use the "Previous" button at the bottom of the page (**NOT** the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

If you have any questions or problems, please contact Meagan Davis at yly5@cdc.gov.

Thank you again for attending this year's conference and providing feedback. We look forward to seeing you again next year.

By continuing on to the next screen, you will have consented to complete this survey.

EIS Program

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0919).

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ATTENDANCE



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 1. Did you attend the 2015 EIS Conference?

- Yes
- No

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PRE-CONFERENCE

Progress bar showing 23% completion.

To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 2. Select how you registered for the conference.

- Online
- On-site

* 3. Please rate your level of agreement with the following statements about the pre-conference communication and registration process.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
The registration process went smoothly.	<input type="radio"/>				
The time required to register for the conference was appropriate.	<input type="radio"/>				
Pre-conference communication materials were useful.	<input type="radio"/>				

4. Please comment on anything you want us to know about the registration and/or pre-conference communications.

Text input field for comments.

* 5. Which of the following best describes your current position (check all that apply)?

- CDC employee, contractor, or fellow
- Other federal government employee, contractor, or fellow
- State/local health department employee
- Academic/university employee
- Non-governmental, community, or other organization employee
- Student
- I am not currently in school or employed.
- Other, please specify:

Text input field for "Other, please specify:"

* 6. What is your affiliation with CDC?

- Incoming EIS officer (i.e., EIS Class of 2015)
- Current EIS officer (i.e., EIS Classes of 2013 and 2014)
- EIS alumnus and current CDC staff (e.g., employee, contractor, or fellow)
- EIS alumnus and not on CDC staff (e.g., employee, contractor, or fellow)
- CDC staff (e.g., employee, contractor, or fellow) and not an EIS alumnus
- I am not directly affiliated with CDC
- Other, please specify:

Text input field for "Other, please specify:"

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EIS RECRUITMENT - EIS CLASS OF 2015



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 7. Rate your level of agreement with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I had enough time to attend recruitment events <i>and</i> attend the scientific sessions (e.g., oral sessions, special sessions, and/or poster symposium).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interview scheduling process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The position ranking process/match process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the matching process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please comment on anything you want us to know about the recruiting and match process.

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YOUR CONFERENCE OBJECTIVES



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

*** 7. What were your objectives for attending the 2015 EIS Conference (check all that apply)?**

- To learn methodology and techniques in epidemiology
- To present or share knowledge about epidemiologic research investigations
- To hear about the current work conducting by EIS officers
- To recruit incoming EIS officers (Class of 2015) for positions in my C//O or state/local health department
- To network with public health professionals
- To learn more about the EIS program and/or criteria for applying to be an EIS officer.
- To learn more about the opportunities at the CDC
- Other, please specify:

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EIS RECRUITMENT - RECRUITERS



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 8. Rate your level of agreement with the following statements about EIS recruitment activities.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I had enough time to recruit candidates during the conference.	<input type="radio"/>				
The conference provided an appropriate venue for recruiting officers for my assignment.	<input type="radio"/>				
Incoming EIS officers are of high quality.	<input type="radio"/>				
The interview scheduling process went smoothly.	<input type="radio"/>				
The officer rating process/match process went smoothly.	<input type="radio"/>				

9. When did you participate in recruitment activities/outreach (check all that apply)?

- Before the EIS Conference
- During the EIS Conference
- After the EIS Conference
- Not applicable
- Other, please specify:

10. Please comment on anything you want us to know about the recruiting and match process for EIS Class of 2015.

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INTERESTED IN EIS



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

8. How did you find out about the EIS program (check all that apply)?

- EIS Google Hangout
- EIS website
- Listserv
- MMWR
- EIS alumni
- Peer, friend, student, or colleague (not EIS officer, alumni, or staff)
- Current EIS Officer
- EIS program staff
- CDC program
- EIS presentation
- National meeting
- Information session at school, career fair, or conference exhibit
- Announcement in a newsletter or other publication
- Administrator, career advisor, or professor at school
- Peer, friend, student, or colleague (not EIS alumni)
- Other, please specify:

* 9. Rate your level of agreement with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
The eligibility criteria for the EIS program are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EIS Conference gave me a better understanding of the EIS program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to apply to be an EIS officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please comment on anything you want us to know about your experience at the EIS conference.

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LOGISTICS & COMMUNICATION



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

This section asks you about your experience with the logistics and communications during the EIS conference.

8. Which of the following did you use during the conference (check all that apply)?

- Conference Smartphone App
- Conference website
- Conference book/folder
- Cyber Café

9. Which of the following did you read or post information about during the conference (check all that apply)?

- Sessions
- Job positions
- EIS recruiting events (regarding positions for incoming EIS Class of 2015)
- Social events
- Other, please specify:

* 10. Please rate the quality of the following features of the conference:

	Excellent	Good	Fair	Poor	Not Applicable
On-site WiFi	<input type="radio"/>				
Onsite support personnel	<input type="radio"/>				
Quality of venue	<input type="radio"/>				
Conference format (e.g., agenda)	<input type="radio"/>				
Conference environment (e.g., room configuration)	<input type="radio"/>				

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ORAL PRESENTATION ATTENDANCE



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 14. Which oral presentations or special sessions did you attend during the conference (check all that apply)?

- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)
- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)
- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)
- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)
- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)
- DAY 1 (April 20, 2015) {Session title} (START TIME-END TIME)

- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)
- DAY 2 (April 21, 2015) {Session title} (START TIME-END TIME)

- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)
- DAY 3 (April 22, 2015) {Session title} (START TIME-END TIME)

- DAY 4 (April 23, 2015) {Session title} (START TIME-END TIME)
- DAY 4 (April 23, 2015) {Session title} (START TIME-END TIME)
- DAY 4 (April 23, 2015) {Session title} (START TIME-END TIME)
- DAY 4 (April 23, 2015) {Session title} (START TIME-END TIME)

- I did not attend any of the above sessions.

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QUALITY OF ORAL PRESENTATIONS



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

The following questions refer to your overall experience in the oral presentations that you attended during the conference.

* 15. Rate your level of agreement with the following statements about the oral presentation sessions:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
The length of the oral presentation sessions was appropriate.	<input type="radio"/>				
The content of the presentations contributed to the advancement of public health.	<input type="radio"/>				
The epidemiological methods used were innovative.	<input type="radio"/>				
The speakers presented relevant and useful recommendations to impact public health.	<input type="radio"/>				
The speakers were effective in their delivery of their presentations.	<input type="radio"/>				
I learned something new from the oral presentations.	<input type="radio"/>				
Moderators facilitated the Q&A sessions effectively.	<input type="radio"/>				
I learned something new from the discussion during the Q&A sessions.	<input type="radio"/>				
The Q&A sessions added to the overall scientific quality of the sessions.	<input type="radio"/>				
Overall, the oral presentations were of high quality.	<input type="radio"/>				

16. Please note any session that was particularly good and why.

17. Please comment on anything you want us to know about the oral presentation sessions.

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POSTER SYMPOSIUM ATTENDANCE



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

18. Which of the following did you attend (check all that apply)?

- {Poster Symposium Title} {DATE, TIME}
- {Poster Symposium Title} {DATE, TIME}
- No, I did not attend any Poster Symposium.

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QUALITY OF POSTER SYMPOSIUM



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

* 19. Rate your level of agreement with the following statements about the Poster Symposium.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
The 2-minute length of each poster presentation was appropriate.	<input type="radio"/>				
The content of the poster presentations contributed to the advancement of public health.	<input type="radio"/>				
Epidemiological methods used were innovative.	<input type="radio"/>				
The speakers presented relevant and useful recommendations to impact public health.	<input type="radio"/>				
The speakers were effective in their delivery of their presentations.	<input type="radio"/>				
I learned something new from the Poster Symposium.	<input type="radio"/>				
Overall, posters were of high quality.	<input type="radio"/>				

20. Please comment on anything you want us to know about the Poster Symposium.

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OVERALL EIS CONFERENCE



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

*** 21. Rate your level of agreement with the following statements about the EIS Conference goals:**

	Strongly Agree	Agree	Disagree	Strongly Disagree
The conference provided a forum to engage in the scientific exchange of current epidemiologic topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The conference highlighted the breadth of epidemiologic investigations at CDC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained insight into innovative epidemiological methods at this conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This conference was valuable to my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to use something from the conference in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with this conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 22. Overall, the quality of the 2015 EIS Conference was:**

- Excellent
- Good
- Fair
- Poor

23. Please provide any additional feedback about your conference experience.

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Thank you for your time and feedback to help us improve the EIS Conference. We hope to see you at next year's conference!

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