**Comparison of MACRA Connecting Kids to Coverage Outreach and Enrollment**

**Grants and Cooperative Agreement Reporting Templates**

These data collection templates are used by grantees to submit standardized semi-annual progress reports. The most recent Cycle IV cooperative agreement template is based on the CHIPRA Round II American Indian/Alaska Native (AI/AN) template approved by OMB. Many of the differences between templates are due to design modifications between the grant and cooperative agreement. Grantees awarded the MACRA Cycle IV cooperative agreements target broader populations rather than the previous template where grantees targeted the AI/AN populations. CMS has also changed evaluation contractors who use the data reported to complete their analyses.

To facilitate the PRA approval process, we prepared this table to assist reviewers in identifying key changes from previously cleared templates. In cases where this current template differed from the previous FOAs, we noted it with a “ ✓ ” and provided narrative to reflect the changes.

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| **MACRA Cycle V Template Additions/Deletions from Previously Approved Templates** | **Changes to CHIPRA** **Round II AI/AN  Template** **(approved November 2015)****OMB Control Number 0932-1148** | **MACRA Cycle IV Template****( July 2016)** |
| Cover Page | Title Change to reflect MACRA (legislation authorizing) Cycle IV Awards and use of Cooperative Agreement funding mechanism  | CHIPRAgrants |  |
| p. 1Reporting Requirements  | Added word “parents”  |  |  |
| p.1Competing the Semiannual Report Instructions  | Added term cooperative agreementAdded the instructions how to attach additional narrative and where to send reports explain data limitations that may help to better explain quantitative data |  |  |
| p. 2 | 1b. Added “Which of these activities were undertaken in collaboration with the National Connecting Kids to Coverage Campaign . . . .” | 1a. Clarified instructions “For example you might describe . . . . “First table Rephrased Column Title for second column “Activities Demonstrating Progress” |  |
| p. 3 - 4 |  | 2. Removed3a. rephrased and becomes 2a. |  |
| p. 5 | And added note to “Explain any limitations that may help us understand the data in the above table” as referenced above on p.5 Completing the Semiannual Report InstructionsThis note applies to all remaining tables in the reportRephrased Table 3. Title | 3. removed part of data requirements instructions explained separately |  |
| p. 6-7 | 4. Tables broken out and explained differently than in previous templateAnd added note to” Explain limitations that may help understand data in tables” as referenced above on p.5 Completing the Semiannual Report Instructions |  |  |
| p.8 - 10 | Added5. Data on Parents who Applied6. Data on Parents who Enrolled or Renewed (this are new requests and the data element is only required to be completed for grantees who chose to target this population) |  |  |
| p.12 | 7. Enrollment and Renewal Data Explanations and Other Outcomes(modified) | 7b. broken into two questionsRemoved c & d from this template |  |
| P. 14 | Title - Strategies (shortened title and changed question order)10. rephrased instructions (previously Strategy 1) and decreased request to only two strategies | 9 becomes question 10 |  |
|  |  | 5. rephrasedStrategy 3 removed |  |
| p. 15 | 11. Least effective enrollment and renewal strategies | Shortened instructions and rephrasedStrategy 3 removed |  |
| p. 17 | 12. Discontinued and New Strategies Added 12. 2. question | Rephrased 11 from p.13 to  |  |
|  |  | Removed 14. Lessons Learned |  |
| P.17 | Added 13. CHALLENGES AND LESSONS |  |  |
| P. 19 | Added Technical Assistance |  |  |