

ATTACHMENT 2:

SURVEY OF ORGANIZATIONAL READINESS AND PARTNERSHIP

The Survey of Organizational Readiness and Partnership follows this cover page. The Planning Grants to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (YARH) process study will administer the same survey at two points in time to members of the planning team and key partners who are not active members of the planning team.

The survey will be administered as a web-survey. Snapshots of sample pages are provided following the full instrument.



Youth At Risk of Homelessness

OMB No.: 0970-xxxx

Expiration Date: xx/xx/xxxx

MATHEMATICA
Policy Research

YARH Planning Grant Process Study

Survey for Planning Grants to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (YARH)

Enter Username:

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The Paperwork Reduction Act Statement: This collection of information is voluntary and will be used to understand the grantee planning process. Public reporting burden for this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to [Contact Name]; [Contact Address]; Attn: OMB-PRA (0970-XXXX).

OVERVIEW AND IMPORTANT INSTRUCTIONS

The Children's Bureau and the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families (ACF) are seeking to improve the well-being of youth and young adults with child welfare involvement at risk of homelessness by developing comprehensive service models to improve the well-being of these youth.

Through the grant program Planning Grants to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (YARH), the Children's Bureau has provided planning grants to 18 new grantees nationwide. These grants are known as YARH planning grants. Grantees will use these resources to design a comprehensive service model that will support better outcomes for youth with child welfare involvement who are at risk of homelessness.

As part of this program, OPRE has contracted with Mathematica Policy Research to provide grantees with technical assistance and conduct a process study to better understand the planning process across sites.

You are being asked to complete this survey, which is part of the process study, because you were identified as a part of the planning team for [INSERT GRANTEE NAME]. Planning team members from grantee organizations are asked to complete this survey to provide crucial information about their organizations, relationships with partners and other collaborating organizations, and approaches to program planning.

Your participation in this survey is very important and will help us understand more about the grantee organizations and partners implementing planning programs funded under this award.

The survey should take about one hour to complete. Your responses will be kept private to the extent provided by law and used only for research purposes. They will be combined with the responses of other planning team members and administrators from key community partners and reported in the aggregate. No individual names will be reported. Participation in the survey is completely voluntary and you may choose to skip any question.

If you have any questions about the survey, please contact the team at Mathematica by emailing YARH@mathematica-mpr.com or calling xxx-xxx-xxxx (toll-free). If you have any questions about your rights as a research participant, please contact the New England Institutional Review Board (IRB) at (800) 232 - 9570.

Thank you for participating in this survey. By completing this survey and submitting your responses, you are confirming that you understand that the information you provide will be kept private, used only for research purposes, and that your answers will be combined with other responses so that no individuals are identified. Please print a copy of this screen for your future reference.

OVERVIEW OF THE SURVEY

Section A, the first section of this survey, asks for background information about you and your organization.

Section B asks about the partnerships your grantee organization has formed under the YARH planning grant.

Section C asks about how your team works together and the resources available to your team.

A. YOU AND YOUR ORGANIZATION

A1. What is your gender?

- 1 Male
2 Female

A2. What is your birth year?

|_|_|_|_| YEAR

A3. Are you Hispanic or Latino?

- 1 Yes
0 No

A4. What is your race?

MARK ALL THAT APPLY

- 1 American Indian/Alaska Native
2 Asian
3 Native Hawaiian or other Pacific Islander
4 Black or African American
5 White

A5. What is the highest level of education you have completed?

MARK ONE ONLY

- 1 No high school diploma or GED
2 High school diploma or GED
3 Some college, but no degree
4 Associate's degree
5 Bachelor's degree
6 Master's degree or professional degree
7 Doctoral degree or equivalent
8 Other (*specify*) _____

A6. Which of the following describes the primary focus of your organization?

MARK ALL THAT APPLY

- 1 Child welfare
- 2 Mental health/substance abuse
- 3 Behavioral health
- 4 Education
- 5 Vocational training/rehabilitation
- 6 Criminal justice
- 7 Social work
- 8 Administration
- 9 Law enforcement
- 10 Medicine
- 11 Research and evaluation
- 12 Housing
- 13 Other (*specify*) _____

A7. Which of the following describes your educational background?

MARK ALL THAT APPLY

- 1 Child welfare
- 2 Mental health/substance abuse
- 3 Behavioral health
- 4 Education
- 5 Vocational training/rehabilitation
- 6 Criminal justice
- 7 Social work
- 8 Administration
- 9 Law enforcement
- 10 Medicine
- 11 Research and evaluation
- 12 Housing
- 13 Other (*specify*) _____

A8. Which of the following describes your role in your organization?

MARK ONE ONLY

- 1 Staff (case manager/direct service provider/member of a unit)
- 2 Supervisor of case workers/direct service providers
- 3 Manager of supervisor/unit
- 4 Administration (director, CEO, etc)
- 5 Evaluator or researcher
- 6 Other (*specify*) _____

A9. How many years of experience do you have in providing services to, managing services for, or developing policy for youth or young adults with child welfare involvement?

MARK ONE ONLY

- 1 A year or less
- 2 More than a year
- 3 More than 5 years
- 4 More than 10 years

A10. For how many years have you been employed by your current organization?

MARK ONE ONLY

- 1 A year or less
- 2 More than a year
- 3 More than 5 years
- 4 More than 10 years

The next two questions ask about the planning team you have formed under the YARH grant. Please use the following definitions for these terms when completing this section:

- **Planning team:** The group of people responsible for the development of a comprehensive service model under the Planning Grant to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (or YARH planning grant).

A11. Prior to its involvement with the YARH planning grant, did your organization ever...

SELECT ONE RESPONSE PER ROW

	YES	NO
a. Participate in partnerships or collaborations with any members of this planning team?.....	1 <input type="radio"/>	0 <input type="radio"/>
b. Implement an evidence-based program or practice?.....	1 <input type="radio"/>	0 <input type="radio"/>
c. Consider participating in a rigorous evaluation of a program (for example, using random assignment or a comparison group)?.....	1 <input type="radio"/>	0 <input type="radio"/>
d. Participate in or conduct a rigorous evaluation of a program (for example, using random assignment or a comparison group)?.....	1 <input type="radio"/>	0 <input type="radio"/>

A12. Prior to your involvement with the YARH planning grant, did you personally ever...

SELECT ONE RESPONSE PER ROW

	YES	NO
a. Participate in partnerships or collaborations with any members of this planning team?.....	1 <input type="radio"/>	0 <input type="radio"/>
b. Implement an evidence-based program or practice?.....	1 <input type="radio"/>	0 <input type="radio"/>
c. Participate in or conduct a rigorous evaluation of a program (for example, using random assignment or a comparison group)?.....	1 <input type="radio"/>	0 <input type="radio"/>

A13. How has your organization participated in the YARH planning grant?

SELECT ONE RESPONSE PER ROW

	YES	NO
a. Joint planning?.....	1 <input type="radio"/>	0 <input type="radio"/>
b. Shared funding?.....	1 <input type="radio"/>	0 <input type="radio"/>
c. Shared staff?.....	1 <input type="radio"/>	0 <input type="radio"/>

B. PARTNERSHIP AND COLLABORATION

The next section asks about the partnerships formed under the YARH planning grant award in order to address the issue of providing services to youth and young adults who have been involved with the child welfare system and are at risk of homelessness.

The questions in this section ask about the planning team and the partnerships you have formed under the YARH grant. Please use the following definitions for these terms when completing this section:

- **Planning team:** The group of people responsible for the development of a comprehensive service model under the Planning Grant to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (or YARH planning grant).
- **Partnership:** A relationship the planning team forms with other organizations in order to develop the comprehensive service model under the YARH grant.

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
B1. Our partnership was started because certain individuals wanted to do something to help youth and young adults who have been involved with the child welfare system and are at risk of homelessness.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B2. Our planning team has access to credible information that supports problem solving and decision making about this issue.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B3. The membership of our planning team includes those stakeholders affected by the issue.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B4. Our planning team is not dominated by any one group or sector.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B5. Stakeholders have agreed to work together on this issue.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B6. Stakeholders have agreed on what decisions will be made by the planning team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B7. Our planning team has set ground rules and norms about how we will work together.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B8. We have a method for communicating the activities and decisions of the planning team to all members.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B9. There are clearly defined roles for planning team members.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B10. Members are more interested in getting a good group decision than in improving the position of their home organization.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B11. Members are willing to let go of an idea for one that appears to have more merit.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B12. Members are effective liaisons between their home organizations and the group.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B13. Members are willing to devote whatever effort is necessary to achieve the planning team's goals...	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B14. Members trust each other sufficiently to honestly and accurately share information,	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
perceptions, and feedback.....				
B15. Divergent opinions are expressed.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B16. Divergent opinions are listened to.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B17. The planning team has an effective decision-making process.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B18. The openness and credibility of the process help members set aside doubts or skepticism.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B19. Planning team members set aside vested interests to achieve our common goal.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B20. Our planning team is effective in obtaining the resources it needs to accomplish its objectives....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>
B21. The time and effort of the partnership are directed at obtaining the goals rather than keeping the partnership in business.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>

SECTION C: PLANNING TEAM EXPERIENCES

C1. Please think about the people that are participants in your planning team (“team”). By working together, how well is the team able to do each of the following?

SELECT ONE RESPONSE PER ROW

	EXTREMELY WELL	VERY WELL	SOMEWHAT WELL	NOT SO WELL	NOT AT ALL WELL
a. Identify new and creative ways to solve problems.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Include the views and priorities of people on the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Develop goals that are widely understood and supported among team members.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. Problem solve and/or address issues facing the community.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. Obtain support from the central office and organizations in the community that can either block the team’s plans or help move them forward.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
f. Carry out comprehensive activities that connect multiple services, programs, or systems.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

C2. How effective is your team’s leadership in each of the following areas?

SELECT ONE RESPONSE PER ROW

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	DON'T KNOW
a. Taking responsibility for the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
b. Inspiring or motivating people involved in the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
c. Empowering people involved in the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
d. Communicating the vision of the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
e. Working to develop a common language within the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
f. Fostering respect, trust, inclusiveness, and openness in the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
g. Creating an environment where differences can be voiced.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
h. Resolving conflict among the team members.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
i. Combining the perspectives, resources, and skills of the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
j. Helping the team be creative and look at things differently.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>

C3. How well does your team use staffing resources?

MARK ONE ONLY

- 1 The team makes excellent use of staffing resources
- 2 The team makes very good use of staffing resources
- 3 The team makes good use of staffing resources
- 4 The team makes fair use of staffing resources
- 5 The team makes poor use of staffing resources

C4. How well does your team use in-kind resources (e.g., skills, expertise, information, data, connections, influence, space, equipment, goods)?

MARK ONE ONLY

- 1 The team makes excellent use of in-kind resources
- 2 The team makes very good use of in-kind resources
- 3 The team makes good use of in-kind resources
- 4 The team makes fair use of in-kind resources
- 5 The team makes poor use of in-kind resources

C5. How well does your team use its time?

MARK ONE ONLY

- 1 The team makes excellent use of time
- 2 The team makes very good use of time
- 3 The team makes good use of time
- 4 The team makes fair use of time
- 5 The team makes poor use of time

Now, we would like you to think about the administrative and management activities in your team.

C6. How effective is your team in each of the following activities?

SELECT ONE RESPONSE PER ROW

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	DON'T KNOW
a. Coordinating communication among the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
b. Coordinating communication with staff and organizations outside the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
c. Organizing team activities, including meetings and projects.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
d. Managing flex funds and area office resources (i.e., contracted slots for service, beds, etc.).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
e. Evaluating the progress and impact of the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>

A team needs non-financial resources in order to work effectively and achieve its goals. For each of the following types of resources, to what extent does your team have what it needs to work effectively?

SELECT ONE RESPONSE PER ROW

	ALL OF WHAT IT NEEDS	MOST OF WHAT IT NEEDS	SOME OF WHAT IT NEEDS	ALMOST NONE OF WHAT IT NEEDS	NONE OF WHAT IT NEEDS	DON'T KNOW
C7. Skills and expertise (e.g., leadership, administration, evaluation, law, public policy, cultural competency, training, community organizing).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C8. Data and information (e.g., statistical data, information about community perceptions, values, resources, and politics).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C9. Connections to target populations.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C10. Connections to central office decision makers, other government agencies, other organizations/groups.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C11. Legitimacy and credibility.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C12. Influence and ability to bring team members together for meetings and activities.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>

A team also needs financial and other capital resources in order to work effectively and achieve its goals. For each of the following types of resources, to what extent does your team have what it needs to work effectively?

SELECT ONE RESPONSE PER ROW

	ALL OF WHAT IT NEEDS	MOST OF WHAT IT NEEDS	SOME OF WHAT IT NEEDS	ALMOST NONE OF WHAT IT NEEDS	NONE OF WHAT IT NEEDS	DON'T KNOW
C13. Money (budgeted support).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C14. Space (for which the team is responsible)....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>
C15. Equipment and goods (for which the team is responsible).....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	d <input type="radio"/>

C16. How comfortable are you with the way decisions are made by the team?

MARK ONE ONLY

- 1 Extremely comfortable
- 2 Very comfortable
- 3 Somewhat comfortable
- 4 A little comfortable
- 5 Not at all comfortable

C17. How often do you support decisions made by the team?

MARK ONE ONLY

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Almost none of the time
- 5 None of the time

C18. How often do you feel that you have been left out of the decision-making process?

MARK ONE ONLY

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Almost none of the time
- 5 None of the time

C19. For each of the following benefits, please indicate whether you have or have not received the benefit as a result of participating in this team.

SELECT ONE RESPONSE
PER ROW

	YES	NO
a. Development of valuable relationships.....	1 <input type="radio"/>	0 <input type="radio"/>
b. Enhanced ability to meet the needs of your constituency or clients.....	1 <input type="radio"/>	0 <input type="radio"/>
c. Ability to have a greater impact than you could have on your own.....	1 <input type="radio"/>	0 <input type="radio"/>
d. Ability to make a contribution to the service system in your community.....	1 <input type="radio"/>	0 <input type="radio"/>
e. Acquisition of additional financial support for the office to assist in service delivery.....	1 <input type="radio"/>	0 <input type="radio"/>
f. Enhanced ability to address an important issue.....	1 <input type="radio"/>	0 <input type="radio"/>
g. Development of new skills.....	1 <input type="radio"/>	0 <input type="radio"/>
h. Heightened self-awareness in your role at your home organization.....	1 <input type="radio"/>	0 <input type="radio"/>
i. Increased utilization of your expertise or services.....	1 <input type="radio"/>	0 <input type="radio"/>
j. Acquisition of useful knowledge about services, programs, or people in the community.....	1 <input type="radio"/>	0 <input type="radio"/>
k. Enhanced ability to affect public policy.....	1 <input type="radio"/>	0 <input type="radio"/>

C20. For each of the following drawbacks, please indicate whether you have or have not experienced the drawback as a result of participating in this team.

SELECT ONE RESPONSE
PER ROW

	YES	NO
a. Diversion of time and resources away from other priorities or obligations.....	1 <input type="radio"/>	0 <input type="radio"/>
b. Insufficient influence in team activities.....	1 <input type="radio"/>	0 <input type="radio"/>
c. Viewed negatively due to association with the team.....	1 <input type="radio"/>	0 <input type="radio"/>
d. Frustration or aggravation.....	1 <input type="radio"/>	0 <input type="radio"/>
e. Insufficient credit given for contributing to the accomplishments of the team....	1 <input type="radio"/>	0 <input type="radio"/>
f. Conflict between your job and the team's work.....	1 <input type="radio"/>	0 <input type="radio"/>

C21. So far, how have the benefits of participating in this team compared to the drawbacks?

MARK ONE ONLY

- 1 Benefits greatly exceed drawbacks
- 2 Benefits exceed the drawbacks
- 3 Benefits and drawbacks are about equal
- 4 Drawbacks exceed the benefits
- 5 Drawbacks greatly exceed the benefits

C22. How satisfied are you with the following aspects of your team?

SELECT ONE RESPONSE PER ROW

	COMPLETELY SATISFIED	MOSTLY SATISFIED	SOMEWHAT SATISFIED	A LITTLE SATISFIED	NOT AT ALL SATISFIED
a. The way people on the team work together.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
b. Your influence in the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
c. Your role in the team.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
d. The team's plans for achieving its goals.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
e. The way the team is implementing its phase.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Thank you for your participation in this survey! Your responses will help us understand the experiences of organizations during the YARH grant planning phase. Please submit your responses today.



OMB No.: 9470-xxxx Expiration
Date: xx/xx/xxxx

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Enter Username:

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The survey should take about one hour to complete. Your responses will be kept private to the extent provided by law and used only for research purposes. They will be combined with the responses of other planning team members and administrators from key community partners and reported in the aggregate. No individual names will be reported. Participation in the survey is completely voluntary and you may choose to skip any question.

If you have any questions about the survey, please contact the team at Mathematica by emailing YARH@mathematica-mpr.com or calling xxx-xxx-xxxx (toll-free). If you have any questions about your rights as a research participant, please contact the New England Institutional Review Board (IRB) at (800) 232 - 9570.

Thank you for participating in this survey. By completing this survey and submitting your responses, you are confirming that you understand that the information you provide will be kept private, used only for research purposes, and that your answers will be combined with other responses so that no individuals are identified. Please print a copy of this screen for your future reference.

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OVERVIEW OF THE SURVEY

Section A, the first section of this survey, asks for background information about you and your organization.

Section B asks about the partnerships your grantee organization has formed under the YARH planning grant.

Section C asks about how your team works together and the resources available to your team.

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A. YOU AND YOUR ORGANIZATION

A1. What is your gender?

- Male
- Female

A2. What is your birth year?

YEAR

A3. Are you Hispanic or Latino?

- Yes
- No

A4. What is your race?

MARK ALL THAT APPLY

- American Indian/Alaska Native
- Asian
- Native Hawaiian or other Pacific Islander
- Black or African American
- White

A5. What is the highest level of education you have completed ?

MARK ONE ONLY

- No high school diploma or GED
- High school diploma or GED
- Some college, but no degree
- Associate's degree
- Bachelor's degree
- Master's degree or Professional degree
- Doctoral degree or equivalent
- Other (*specify*)

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B. PARTNERSHIP AND COLLABORATION

The next section asks about the partnerships your grantee has formed under the YARH planning grant award in order to address the issue of providing services to youth and young adults who have been involved with the child welfare system and are at risk of homelessness.

The questions in this section ask about planning team and the partnerships you have formed under the YARH grant. Please use the following definitions for these terms when completing this section:

- **Planning team:** The group of people responsible for the development of a comprehensive service model under the Planning Grant to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement At-Risk of Homelessness (or YARH planning grant).

- **Partnership:** A relationship the planning team forms with other organizations in order to develop the comprehensive service model under the YARH grant.

	<i>SELECT ONE RESPONSE PER ROW</i>			
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
B1. Our partnership was started because certain individuals wanted to do something about the issue of providing services to youth and young adults who have been involved with the child welfare system and at risk of homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2. Our planning team has access to credible information that supports problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>