Cognitive Interview Screener

High School Aged Youth

A) IF POTENTIAL PARTICIPANT CALLS IN:

Thank you for calling us. Child Trends is leading a study on healthy marriage and relationship education (HMRE) programs for the Administration for Children and Families in the U.S. Department of Health and Human Services. The goal of this study is to learn more about questions that may be used in healthy marriage and relationship education (HMRE) programming and evaluation. We want to make sure that the questions make sense for teens. As part of this effort, we will be doing cognitive interviews with 14-17 year old teens.

Cognitive interviews are conversations in which you are asked what you think of different questions. For example, we might ask if the wording of a question makes sense or not. The goal of cognitive interviews is to improve the quality of the questions. The goal is not to get answers to the questions.

Your participation is voluntary. Specifically, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this collection is 0970-0355and it expires 01/31/2015.

The interview will last approximately an hour and a half. As a token of our appreciation, we will give you a \$50 gift card at the end of the interview.

In order to make sure that you are eligible to participate in the study, I need to ask you a few questions. This will take about 5 minutes. Do you have any questions before I begin?

Just in case we get disconnected, can I get the phone number that you are calling from?

(cell/landline)_____

B) IF RETURNING A CALL:

Hello. My name is **[SCREENER'S NAME].** I'm calling from Child Trends. May I speak with **[POTENTIAL PARTICIPANT]**?

ONCE YOU VERIFY THAT YOU ARE SPEAKING TO THE CORRECT PERSON, PROCEED.

Child Trends is leading a study on healthy marriage and relationship education (HMRE) programs for the Administration for Children and Families in the U.S. Department of Health and Human Services. The goal of this study is to learn more about questions that may be used in healthy marriage and relationship education (HMRE) programming and evaluation. We want to make sure that the questions make sense for teens. As part of this effort, we will be doing cognitive interviews with 14-17 year old teens.

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Before we start, I want to let you know participating is completely up-to-you. Your responses will be combined with others and will stay private. If we come to a question that you do want to answer, please let me know and we will move on to the next question.

- 1. How old are you?
 - □ Under 14 (GO TO STOP SCREENER)
 - **u** 14-15
 - □ 16-17
 - □ 18+ (GO TO STOP SCREENER)
- 2. [IF NEEDED] What is your gender?
 - □ Male
 - □ Female
 - □ Other
- 3. Where in the United States do you live?
- 4. Are you Hispanic or Latino/a?
 - □ Hispanic or Latino/a
 - □ Not Hispanic or Latino/a
- 5. What is your race? (MARK 1 OR MORE)
 - □ White
 - Black or African American
 - □ American Indian or Alaska Native
 - □ Asian
 - D Native Hawaiian or Other Pacific Islander
- 6. Are you in currently in a romantic relationship? (**IF NEEDED:** Do you have a boyfriend or girlfriend)?
 - Yes (GO TO QUESTION 7)
 - □ No (GO TO NEXT QUESTION 8)
- 7. How long have you been in this relationship?
 - Less than 3 months (GO TO STOP SCREENER)
 - □ 3 months or more

- 8. Have you been in a relationship in the past 12-months?
 - □ Yes

□ No (GO TO STOP SCREENER)

- 9. How long did this relationship last?
 - Less than 3 months (**GO TO STOP SCREENER**)
 - □ 3 months or more
- 10. **[IF NEEDED]** Can you tell me how you learned about the study?
 - Flyer, specify where______
 - □ Craigslist___
 - □ Other, specify_____
- 11. **[IF NEEDED:]** Are you able and interested in doing an interview in English?
 - □ Yes
 - □ No (GO TO STOP SCREENER)

GO TO RECRUITMENT MATRIX

- Compare respondent's characteristics with target number
- If prospective participant is eligible and target numbers for characteristics have not been met, proceed and schedule for the interview.
- If target numbers for characteristics have been met, respondent is not eligible.

IF POTENTIAL PARTICIPANT IS ELIGIBLE, SCHEDULE FOR INTERVIEW.

Based on what you have told me, you are eligible for the study.

Which time/day would work best for you?

CHECK INTERVIEWER AVAILABILITY

TIME : _	EST	CT/MT/PT [CIRCLE ONE]	
DATE: _			

At the end of the interview, you will receive a \$50 gift card.

We will be mailing/emailing you a reminder letter with the time, date, and location of your interview. The letter/email will also include a copy of the study consent form describing the study, your rights as a study participant, and other important information. Please read the assent form before your interview. You will also have a chance to ask any questions before the interview. Would you tell me your mailing address/email so that I can you send you this?

Attachment P. Cognitive Interview Screener–High School Aged Youth. 3M Cognitive Interviews. V1. Page 3.

Street Address:		
City:	_State:	_Zip Code:
Email:		
(h		

Is the number you provided us the best number to reach you? If not, can I have a phone number where I can reach you?

PHONE NUMBER FOR INTERVIE	EW: () EXT:
ALTERNATIVE PHONE NUMBER	٤: () EXT:

We will also need your parent's permission for you to be included in the study. Will you please provide their name and mailing address, if different from what you just provided?

Name of Parent/Guardian:						
Street Address:						
City:	_State:	_Zip Code:				
Email:						

Can you please provide your parent/guardian's phone number?

PHONE NUMBER FOR INTERVIEW: ()EXT:
ALTERNATIVE PHONE NUMBER: ()EXT:

Thank you for agreeing to participate in this important study. We look forward to talking with you on **[DATE]** at **[TIME]**. Please find a quiet place with good phone service for the interview. We will ask you to print materials for the interview before the call. So please make sure you are able to access and print the materials ahead of the scheduled interview time. The day before the interview you will also receive a reminder call. If you have any questions before then, please feel free to call us at 202 553-2900.

IF NOT SURE WHETHER TO SCHEDULE:

I need to talk with my supervisor to confirm whether you are eligible to participate in the study **IF PARTICIPANT IS ELIGIBLE, BUT GROUP IS FULL:**

If you are interested, we can keep your information and contact you if one of the cognitive interview participants cancels.

STOP SCREENER:

Thank you. Unfortunately, you are not currently eligible to participate in our study. I'd like to thank you for your interest and time.

Hello. My name is [SCREENER'S NAME]. I'm calling from Child Trends. May I speak with [POTENTIAL PARTICIPANT'S PARENT]?

VERIFY THAT YOU ARE SPEAKING TO THE RIGHT PERSON; PROCEED.

I am calling from Child Trends, a nonprofit research organization that is leading a study on healthy marriage and relationship education (HMRE) programs for the Administration for Children and Families in the U.S. Department of Health and Human Services. We spoke to your **SON/DAUGHTER** earlier about participating in this study and mailed you a packet of information about our study. We want to learn about how teens define healthy romantic relationships. The goal of this study is to learn more about questions that may be used in healthy marriage and relationship education (HMRE) programming and evaluation. We want to make sure that the questions make sense for teens. As part of this effort, we will be doing cognitive interviews with 14-17 year old teens.

Cognitive interviews are conversations in which you are asked what you think of different questions. For example, we might ask if the wording of a question makes sense or not. The goal of cognitive interviews is to improve the quality of the questions. The goal is not to get answers to the questions.

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We would like to talk with your child about these topics sometime in the next few days. Our conversation will last approximately an hour and a half and everything they tell us will remain confidential and will not be shared with anyone outside of the study team. To thank them for their help, we will mail your child a \$50 Visa gift card at the end of the interview.

For study purposes I would also like to ask you a couple questions about your education and income. Your responses are voluntary. You don't have to answer if you don't want to.

- 1. What is the highest grade or year of school that you have completed?
 - □ Less than high school
 - □ High school/GED
 - □ Associates degree/some college
 - □ College/ BA/BS
 - □ Masters or higher
 - □ Don't know
- 2. What was your household's income last year? Your best guess is fine.

[CHECK THE CATEGORY THAT HOUSEHOLD INCOME IS JUST BELOW]						
Household Size	100%		200%		300%	
3	19,790		39,580		59,370	
4	23,850		47,700		71,550	
5	27,910		55,820		83,730	
6	31,970		63,940		95,910	

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8 40,090 80,180 120,270	7	36,030	72,060	108,090	
	8	40,090	80,180	120,270	

Thank you. The last thing that we need is to go over the consent form that was mailed/e-mailed to you. Since your **SON/DAUGHTER** is younger than 18, we need your permission to talk with them. **(GO TO CONSENT FORM)**