

FSW Survey

Old Survey Number	New Survey Number	New Item Wording	Reason for Revisions
Introduction	Introduction	In the following pages, we will ask questions about you and your work with Head Start. We will also ask about the parents and families of children whose learning and development you support. Some of these questions will be about how you and the parents and families of children you work with communicate and work together	Revised to reduce redundancy.
1	1	We would like to learn about how you and the families in your program work together. Since September, how many of the families you serve have you <i>personally</i> helped in any of the following ways?	Included “Since September” to mirror provider survey. When the FSW survey was developed, we reordered questions from the provider survey so that we would begin with the most salient questions for FSW. We forgot to include a reference period for the first question.
10e	1e	Advocated on behalf of families to ensure outside service providers are responsive	Added “outside” services to clarify that this refers to services outside of the HS center. Reworded sentence to be grammatically correct.
1	2	Since September, how often have you been able to do the following	Changed wording to match response options. Additionally, in all questions in this series the tense was changed from present to past.
1h	n/a	Dropped	Dropped because it is very similar to 3F, and 3F was working better: Provide parents the opportunity to give feedback about your performance.
n/a	2a	Followed-up with parents about goals they set for their child	Added to capture dual support FSW may provide (i.e., ensuring children are doing well and supporting parents). The parallel parent item is 2b (below).
1b	2b	Followed-up with parents about goals they set for themselves	Revised to focus on goal ‘follow-up’ since FSWs report setting goals with parents during initial intake, thus there was little variability in FSW response in the original wording “ set goals with families.”
1a	2f	Worked with parents to develop strategies they can use at home to support their child’s learning and development	Moved this question to later in the series so that the most salient questions about the role FSWs play are asked first.
2	3	Listed below are some things parents may or may not share with	Revised to be sensitive to the point of view of the

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		you. Thinking about those you serve, how many parents have <i>personally</i> shared with you the following	respondent (i.e., parent), please note the item focus is still the child.
2a	3a	How many children they have	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2b	3b	How many adult relatives live in their households	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2c	3c	Their work and school schedules	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2d	3d	Their marital status	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2e	3e	Their parenting styles	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2f	3f	Their employment status	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2h	3h	The role that faith and religion play in their household	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
2i	3i	Their family's cultures and values	Revised wording; changed from <i>the</i> to <i>their</i>
2j	3j	What they do outside of the Head Start setting to encourage their children's learning.	Revised to be clearer that the question was asking about all educational activities outside of Head Start, which could include another education setting.
2k	3k	How they discipline their children	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
N/A	3o	Health issues they or other family members may have.	Added to capture dual support FSW may provide (i.e., ensuring children are doing well and supporting parents).

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			The parallel child item is 3n.
3g	4g	I open to using information on different ways to help parents and children	Revised wording to make simpler.
4	5	Below are some attitudes that you may or may not have towards parent and families you serve. For each statement, please indicate how much you agree or disagree with each of these statements	Added a statement to the introduction to add context for the respondent.
4e	5e	Sometimes it is hard for me to work with parents who have different beliefs than me	Revised wording to avoid a “triple negative” and be clearer.
4f	5f	Sometimes it is hard for me to accept the choices that parents make	Revised wording to avoid a “triple negative” and be clearer.
6a	6a	Information parents share about their child	Revised to focus on the focal child in the Head Start program.
n/a	6b	Information parents share about their home life	Added “home environment” to align more with FSW role as supporting the whole family in addition to the child.
n/a	6c	Information parents share about their career aspirations and education goals	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
intro	intro	Since September, how often have you met with or talked to parents about the following?	Removed “regarding their child” as items focus on parent and/or child.
7a	7a	How their child is doing in the Head Start program	Revised to refer directly to the “Head Start program.”
7b	n/a	Dropped	Dropped because it was interpreted as varying things: Their child’s general behavior.
7d	7c	Their child’s learning or development	“and” deleted to be consistent with 6c.
7g	7e	Goals parents have for themselves	Revised to capture dual support FSW may provide (i.e., ensuring children are doing well and supporting parents). The parallel child focused item is 7d “goals parents have for their child.”
7f	7f	How parents are progressing towards goals they have set for themselves	Revised to be from the perspective of the parent to match introduction and to focus on the parent instead of the child.
7i	7h	Problems their child is having in the Head Start program	Revised to refer directly to the “Head Start program.”
n/a	7i	Problems parents may be having with work or school	Add Added to capture dual support FSW may provide

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			(i.e., ensuring children are doing well and supporting parents). The parallel child focused item is 7h “problems their child is having in the Head Start program.”
7j	7j	Parents' vision for their child's future	Revised to refer to the parent explicitly rather than using the pronoun.
n/a	7k	Parents' vision for their family's future	Added to capture dual support FSW may provide (i.e., ensuring children are doing well and supporting parents). The parallel child item is 7j (above).
8b	8b	Offer parents information about community events	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
8c	8c	Respond to issues or questions outside of my normal work hours	Revised to refer to whatever hours the FSW works rather than 9-5 because their typical work hours may vary.
8i	8g	Change how services are offered to children and families in response to parent feedback	Revised to be sensitive to the point of view of the respondent (i.e., parent), please note the item focus is still the child.
8f	n/a	Dropped	Dropped 8f because 8a tap into the same construct and had fewer comprehension issues: Help families get to appointments.
8h	n/a	Dropped	Drop 8h because it had a variety of issues. Particularly it doesn't work as a “cultural sensitivity” item: Be aware of barriers families may face because of their ethnic or cultural background.
8m	8k	Consider how culture shapes the way I should approach my work	Corrected a typo.
8n	8l	Make home visits to provide support and to work on goal setting with the families	Revised so that “families” was plural.
11	10	Since September, how many of the families you serve have you given information or referrals on the following:	Changed introduction to match response options.
11b	10b	Food banks or pantries?	Included food “banks” as this term surfaced many times in the cognitive interviews.
11h	10h	Domestic violence?	Deleted “programs” to make more general.
12	11	Since September, have you provided referrals for the following	Changed introduction to match response options.

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		services:	Changed response options to better reflect the reason why FSWs might not make referrals.
n/a	12e	I work as a Family Service Worker because I like helping children and families get the services they need	This item was added to try to get at a R suggestion of working as a FSW “to try to bridge the gap for social service for children and parents.”
13e	13e	Hunger	Dropped “food insecurity” as it wasn’t always clear and “hunger” was interpreted broadly to capture “food insecurity”.
14	14	How many families do you currently serve?	Revised to better capture current work arrangement of respondent.
15	15	How many centers do you currently serve?	Revised to better capture current work arrangement of respondent.
16	16	How many years have you been doing this type of work?	Changed to be broader since FSW may have varied job titles.
n/a	17	How long have you worked at your current center(s)?	Added this question per Kwang’s suggestion to be a 2 part question series.
17	18	Do you have children living in your household who attend Head Start now?	Added this question for clarity and to resemble the parallel item in FACES.
n/a	19	Did you ever have a child in your household who attended Head Start?	Revised for clarity and to resemble the parallel item in FACES.
21	23	Do you have some type of Family Development Credential that supports competency in working with families?	Capitalized because it’s a proper noun and to be consistent with approach for CDA.
22	24	What is the highest level of education you have completed?	Deleted “Family Service Credential” because we are asking this in question 21. Also some Rs marked this box and another but this is supposed to be a mark only one box response.