

\_\_\_\_\_ ID

## 3M Cognitive interview: Testing HMRE Measures for High School Aged Youth

### Interview PROTOCOL

RECORD DATE: \_\_\_\_\_

RECORD START TIME: \_\_\_\_\_

INTERVIEWER'S INITIALS: \_\_\_\_\_

#### Introduction

<b>VERBAL ASSENT OBTAINED:</b>	YES	<b>NO [STOP INTERVIEW]</b>
R OFFERED COPY OF ASSENT FORM:	YES	NO
PERMISSION TO TAPE RECORD:	YES	NO
PERMISSION TO USE QUOTES:	YES	NO

**INTERVIEWER: IF PARENTAL CONSENT TO PARTICIPATE IN THE STUDY HAS NOT BEEN PROVIDED, INTERVIEW CANNOT TAKE PLACE.**

**INTERVIEWER: IF ASSENT TO PARTICIPATE IN THE STUDY HAS NOT BEEN PROVIDED, INTERVIEW CANNOT TAKE PLACE.**

Do you have any questions before we begin?

**INTERVIEWER: START TAPE**

## Section 2. Background

Because this study is about relationships, we would first like to learn a little more about your romantic relationships.

- Are you currently in a romantic relationship? **(If needed, have a boyfriend or girlfriend)**
  - **IF YES**, how long have you been in a relationship with this person?
  
  - **IF NO**, have you been in a romantic relationship in the last year?
    - **IF YES**, how long were you in a relationship with that person?

**IF IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, BUT HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE:**

Later in the interview, some questions will refer to the [current boy/girl] that you are/were in a relationship with. So that I can be sure I'm referring to the right person, can you tell me his/her first name? You can also use a nickname or initials.

List name \_\_\_\_\_

**CONTINUE TO SECTION 3**

### Section 3. Cognitive Interview Instructions

I work for an organization, Child Trends, and we have been hired to help develop survey questions that can be used to evaluate outcomes for teens who participate in Healthy Marriage and Relationship Education Programs. I will be asking you to complete sections of questions one-by-one. After you complete each section, I will have some follow-up questions. Some of the time, I will ask you what your answer was to a question. Other times, I will ask you why you answered a question the way you did or what a certain word meant to you. This might seem like a test at first, but please remember there are no 'right' or 'wrong' answers. We want to hear your thoughts. Your feedback will help us develop questions that make sense for teen romantic relationships that may be used to see if healthy marriage and relationship education programs are beneficial for teens. If you don't like how a question is worded, please let us know. This will help us write better questions. If you don't understand a question or would like me to repeat a question, just let me know. If we come to a question that makes you feel uncomfortable in any way, just say so, and we'll move on to the next question.

So that we get the most from your help, it is important that you tell me when something in a question does not make sense to you or seems weird to you in any way. Please tell me if:

- a question seems hard to answer,
- the words in the question are hard to understand,
- you have a hard time coming up with an answer,
- the words in the question are not the ones that teens would use,
- you think other teens may not understand,
- you don't have the information to answer the question or if you think other teens would not be able to answer.

Any questions?

Okay, let get started.

#### Section 4: Healthy Relationship Knowledge, Expectations, and Attitudes

Now, I'd like you to open the packet we sent and please turn to page 1. Please read and answer **Question 1**. Take as much time as you need and let me know when you are done.

##### Question 1:

*Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, are undecided, agree, or strongly agree with each statement?*

Question 1	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I'm too young to be tied down to one person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being in love is enough reason to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Marriages are happy or unhappy and there is not much you can do to change it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. If you are happily married, you don't need to work on your relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Love is important, but not enough to form a lasting relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Divorce is never OK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Marriage is lifelong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. You should stay in a marriage for the kids.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. It is ok to live with somebody without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is okay to live with somebody without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. It is ok to have kids without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. It is okay to have kids without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you. As we talked about earlier, I'd like to ask you about how you answered the questions and what the questions meant to you. Before we discuss specific questions, I have some general questions about this section.

*Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, are undecided, agree, or strongly agree with each statement?*

<b>Question 1</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
a. I'm too young to be tied down to one person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being in love is enough reason to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Marriages are happy or unhappy and there is not much you can do to change it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. If you are happily married, you don't need to work on your relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Love is important, but not enough to form a lasting relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Divorce is never OK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. You should stay in a marriage for the kids.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Marriage is lifelong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. It is ok to live with somebody without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is okay to live with somebody without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. It is ok to have kids without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. It is okay to have kids without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- First, did you read and understand the instructions in italics above the question?
  - o Were any of the words in the question hard to understand?
- In general, was it difficult or easy to answer the questions?
  - o Did you answer all of the questions?
    - o IF NO, why didn't you answer that question? (didn't see it, forgot, didn't want to, didn't have the information needed)

Question 1	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I'm too young to be tied down to one person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being in love is enough reason to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Marriages are happy or unhappy and there is not much you can do to change it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. If you are happily married, you don't need to work on your relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Love is important, but not enough to form a lasting relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Divorce is never OK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Marriage is lifelong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. You should stay in a marriage for the kids.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. It is ok to live with somebody without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is okay to live with somebody without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. It is ok to have kids without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. It is okay to have kids without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, are undecided, agree, or strongly agree with each statement?

- Let's look at **Question 1a "I'm too young to be tied down to one person."**
  - What came to mind when you read "too young to be tied down"
  - What does the phrase "tied down" mean to you?
  - In your mind, is there a time when you are "too young" to be tied down to one person? What is that time span?
- Let's look at **Question 1e "love is important but not enough to form a lasting relationship"**
  - What were you thinking about when you read this question?
  - What kinds of things come to mind when you think about "love?"
  - What time frame comes to mind when you think of a "lasting relationship?"
    - Do you think you have the information you need to answer this question?

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, are undecided, agree, or strongly agree with each statement?

Question 1	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I'm too young to be tied down to one person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being in love is enough reason to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Marriages are happy or unhappy and there is not much you can do to change it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. If you are happily married, you don't need to work on your relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Love is important, but not enough to form a lasting relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Divorce is never OK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Marriage is lifelong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. You should stay in a marriage for the kids.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. It is ok to live with somebody without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is okay to live with somebody without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. It is ok to have kids without being married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. It is okay to have kids without a plan to be married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Let's look at **question 1j. It is okay to live with somebody without a plan to be married.** Can you tell me in your own words what this question is asking?

- Who or what were you thinking about when you read this question?
- Were you thinking about living with a roommate, a romantic partner, a family, or something else?
- What does it mean to have a "plan to get married"
- Do you have to be engaged to be "planning" to get married?



Now, I'd like you to turn to page 2. Please read and answer question 2. Take as much time as you need and let me know when you are done.

**Question 2:**

*A healthy relationship is a relationship where:*

Question 2	Strongly Disagree	Disagree	Agree	Strongly Agree
a. They don't cheat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. They don't call me names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is no fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. They give me gifts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. They encourage me when life is hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. They support me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. We enjoy spending time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. We like to do things with family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?
  
- Did you answer all of the questions?
  - o If NO, why not?

*A healthy relationship is a relationship where:*

Question 2	Strongly Disagree	Disagree	Agree	Strongly Agree
a. They don't cheat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. They don't call me names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is no fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. They give me gifts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. They encourage me when life is hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. They support me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. We enjoy spending time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. We like to do things with family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Do these questions make sense to ask girls/boys your age? That is, do you have the information you need to answer these questions?
- Besides the items listed in the question, what else is part of being in a healthy relationship, if anything?
- Which items listed in the question, if any, do you think are not part of a healthy relationship?
- **IF R IS IN A RELATIONSHIP**, do you think someone who isn't in a relationship would be able to answer these questions?

*A healthy relationship is a relationship where:*

Question 2	Strongly Disagree	Disagree	Agree	Strongly Agree
a. They don't cheat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. They don't call me names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is no fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. They give me gifts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. They encourage me when life is hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. They support me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. We enjoy spending time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. We like to do things with family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Who were you thinking about when you answered these questions?
  - Were you thinking about a specific person or about relationships in general?
  
- **Question 2e** says, “**They encourage me when life is hard**”. What were you thinking about when you read that?
  - Were you thinking about things a romantic partner might do, things a partner might say, or something else?
  - **IF R in a relationship:** Were you thinking of a particular instance or in general?
  
- What came to mind when you read **Question 2n** “**They support me?**” (**What does it mean for a partner to support you?**)
  - Were you thinking about emotional support, financial support, or something else?
  - Do you thinking **they support me** and **they encourage me when life is hard** are similar or different?
  - If DIFFERENT: How did that affect your answer?

Now, I'd like you to turn to page 3. Please read and answer **question 3**. Take as much time as you need and let me know when you are done.

**Question 3:**

*Avoiding bad relationships as a teenager will help me:*

Question 3	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Achieve my goals in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Have a better life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Have a healthy marriage someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- In your own words, what is this question asking?
  
- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?
  
- The instructions in italics say “avoiding bad relationships as a teenager will help me...” what were you thinking about when you read the phrase “**bad relationships**”
  - o Were you thinking about romantic relationships, relationships with friends, or something else?
  - o How do you determine when you are avoiding bad relationships?
  
- **Question 3B** says “**have a better life.**” What were you thinking about when you answered this question?

- Were you thinking about having a better life than you do now or having a better life than you would if you were to have been in a bad relationship?

*Avoiding bad relationships as a teenager will help me:*

<b>Question 3</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
a. Achieve my goals in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Have a better life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Have a healthy marriage someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Do these questions make sense to ask girls/boys your age? That is, are these the kinds of things girls/boys think about?
- Besides the items listed in the question, are there any items you think we should add?
- Which items listed in the question, if any, do you should not be included?
- **IF R IS IN A RELATIONSHIP**, do you think someone who isn't in a relationship would be able to answer these questions?

Now, I'd like you to read and answer **questions 4 and 5** on pages 4 and 5. Take as much time as you need and let me know when you are done.

**Question 4:**

*Please indicate whether you agree or disagree with the following statements. Please select strongly disagree, disagree, agree, or strongly agree.*

<b>Question 4</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
a. You can learn from all relationships, even if they end.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Ending a bad relationship is a good thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. A partner should help me achieve my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A good relationship should bring out the best in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Question 5:**

*Now please indicate whether you strongly disagree, disagree, agree or strongly agree with the statements below.*

*A teen couple in a relationship should not:*

<b>Question 5</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
a. Date other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Have sex with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Get emotionally involved with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - **IF SO**, which ones? What part was confusing?

How easy or hard was it for you to answer this set of questions?

- **IF NECESSARY**, tell me more about that.
  
- **IF R IS IN A RELATIONSHIP**, do you think someone who isn't in a relationship would be able to answer these questions?
  
- **Question 4a says "You can learn from all relationships, even if they end."**
  - What does this question mean to you?
  
  - What kinds of things can you learn from relationships that end?
  
- **Question 4d, says "A good relationship should bring out the best in me."** What were you thinking about when you read "bring out the best in me?"
  - **If R is in a relationship:** Were you thinking about something specific from your relationship or in general?

Please indicate whether you agree or disagree with the following statements. Please select strongly disagree, disagree, agree, or strongly agree.

Question 4	Strongly Disagree	Disagree	Agree	Strongly Agree
a. You can learn from all relationships, even if they end.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Ending a bad relationship is a good thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. A partner should help me achieve my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A good relationship should bring out the best in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A teen couple in a relationship should not:

Question 5	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Couples should not date other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Couples should not have sex with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Couples should not get emotionally involved with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What was your initial reaction to **question 5a “couples should not date other people”**
  - What does it mean to **“Date”**
    - Does this include going places together, talking together, hanging out at school, physical contact, or telling people that you are a couple, or something else?
- What were you thinking about when you read “get emotionally involved with other people? **[item 5c]”**
  - **IF NECESSARY**, what does “get emotionally involved with other people” mean to you?
  - **Do you think that date and get emotionally involved** mean similar or different things?



Now, I'd like you to turn to page 6. Please read and answer **question 6**. Take as much time as you need and let me know when you are done.

**Question 6:**

*Children sometimes live in different types of families. Please indicate how often you think that:*

<b>Question 6</b>	<b>All of the time</b>	<b>Most of the time</b>	<b>Some of the time</b>	<b>None of the time</b>
a. Children should be raised by parents in a stable healthy marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being raised by single parents is hard on kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - **IF SO**, which ones? What part was confusing?
  
- Were any of these questions difficult to answer?
  - **IF SO**, which ones? What made it difficult to answer? (find out how they answered the questions they struggled with, and if the problem was the response options, or not understanding the question, or not having enough information to answer the question).
  
- Were the answer choices easy or hard to use?

Children sometimes live in different types of families. Please indicate how often you think that:

Question 6	All of the time	Most of the time	Some of the time	None of the time
a. Children should be raised by parents in a stable healthy marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being raised by single parents is hard on kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- **Question 6a**, says “Children should be raised by parents in a stable healthy marriage.” What were you thinking about when you read this question?
  - o What does “stable” in this question mean to you?
  
- **Question 6b** says “Being raised by single parents is hard on kids.” What were you thinking about when you read “hard on kids?”
  - o What does the phrase “hard on kids” mean to you?

Now, I'd like you to turn to page 7. Please read and answer **question 7**. Take as much time as you need and let me know when you are done.

**Question 7:**

*When you think of your future:*

<b>Question 7</b>	<b>Not at all</b>	<b>A Little</b>	<b>Somewhat</b>	<b>Probably</b>	<b>Definitely</b>
a. Do you see yourself married to one person for life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Do you see yourself living with someone without being married?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - **IF SO**, which ones? What part was confusing?
- Were either of these questions difficult to answer?
  - **IF SO**, which ones? What made it difficult to answer?
- Were the answer choices easy or hard to use?
  - **IF NECESSARY**: Do you think there were too few or too many response options?

When you think of your future:

Question 7	Not at all	A Little	Somewhat	Probably	Definitely
a. Do you see yourself married to one person for life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Do you see yourself living with someone without being married?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Did you answer “a little” or “somewhat” for either of the questions?
  - **IF YES**, what were you thinking of when you answered the question?
    - **IF NECESSARY**, how confident were you in your answer?
- Who were you thinking about when you answered **question 7b**?

Now, I'd like you to turn to page 8. Please read and answer **question 8**. Take as much time as you need and let me know when you are done.

**Question 8:**

When you think about your future before age 25:

Question 8	Not at all	A Little	Somewhat	Probably	Definitely
a. Do you expect to be married?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Do you expect to have kids?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Do you expect to be living with someone without being married?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What was this set of questions asking in your own words?
- How easy or hard was it for you to answer this set of questions?

- o **IF NECESSARY**, tell me more about that.
  
- What were you thinking about when you read **question 8c**?
  - o Were you thinking about a romantic partner, a roommate, a family member, or something else?
  
- What age do you think most people get married?
  
- What age do you think most people have kids?
  
- What age is too early to get married? What age is too late?
  
- What age is too early to have kids? What age is too late?
  
- Would your answers to this question change if it had said “before 30?”
  - o “Before 22?”
  
  - o “Before 20?”

Now, I'd like you to turn to page 9. Please read and answer **question 9**. Take as much time as you need and let me know when you are done.

**Question 9:**

Question 9	Not at all important	A little important	Somewhat important	Very important
How important do you think being faithful - that is not cheating on your partner by seeing other people - is for you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- How easy or hard was it for you to answer this question?
  - o **IF NECESSARY**, tell me more about that.
  
- What does it mean to **“cheat”** on a partner?
  - o **If R is in relationship:** Do you think teens that are not in a relationship will be able to answer this question?

### Section 3: Emotional/Personal Support

**THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.**

For the next question I'd like you to think about [NAME OF GIRL/BOY-friend?]. I'd like you to turn to page 10. Please read and answer **question 10**. Take as much time as you need and let me know when you are done.

#### Question 10:

*Please indicate how much you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree that...*

Question 10	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My partner can trust me to keep their secrets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I lie to my partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I listen to my partner when they talk about something that is important to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. We are able to talk about things that really matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?

Please indicate how much you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree that...

Question 10	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My partner can trust me to keep their secrets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I lie to my partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I listen to my partner when they talk about something that is important to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. We are able to talk about things that really matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- How easy or hard was it for you to answer this set of questions?
  - o **IF NECESSARY**, tell me more about that.
  
- **Question 10d** says “We are able to talk about things that really matter.” What were you thinking about when you answered that question?
  - o **IF NECESSARY**, who do you think “we” refers to?
  - o What kinds of things came to mind when you read “**things that really matter**”
  - o Were you thinking about family, school, work, friends, or something else?



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For the next question I'd like you to think about [NAME OF GIRL/BOY].  
I'd like you to turn to page 11. Please read and answer **question 11**. Take as much time as you need and let me know when you are done.

**Question 11:**

*Please indicate the degree to which you agree or disagree with the following statements.*

Question 11	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I help my partner when they are feeling down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- How easy or hard was it for you to answer this question?
  - o **IF NECESSARY**, tell me more about that.
- Were the answer choices easy or hard to use?
- The question says, **“I help my partner when they are feeling down.”** In what ways do you help your partner when they are feeling down?
  - o By talking, doing something for them, or something else?
  - o Were you thinking of a specific instance or in general?
-

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For the next set of questions I'd like you to think about [NAME OF GIRL/BOY].

I'd like you to turn to page 12. Please read and answer **question 12**. Take as much time as you need and let me know when you are done.

Remember that your participation is voluntary. At any time, if we ask a question you do not want to answer, you can let me know and I will move on to the next question.

**Question 12:**

*Please indicate how often the following things happen with your partner.*

<b>Question 12</b>	<b>None of the time</b>	<b>Some of the time</b>	<b>Half of the time</b>	<b>Most of the time</b>	<b>All of the time</b>
a. My partner makes me feel good about myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My partner pressures me to do risky things I don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My partner puts her/his friends before me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My partner wants to control what I do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My partner puts down my physical appearance or how I look.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My partner tries to make me look bad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. My partner insults or criticizes my ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. My partner blames me for his/her problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My partner wants us to do things just the two of us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

j. My partner doesn't want to do things with my friends/family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. My partner wants us to do things just the two of us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?
  
- Did you feel like you had enough information to answer these questions?
  - o **IF NECESSARY**, tell me more about that.
  
- In general, what do you think this set of questions is asking?
  
- **Question 12b** uses the phrase “risky things”. What came to mind when you read that?
  - o How would you describe “**risky things**” in your own words
  
  - o In what ways could a partner pressure you?
    - Were you thinking of physical pressure, emotional pressure, or something else?
  
- **Question 12c** says “My partner puts her/his friends before me.” In your own words, what is this question getting at?

- **Question 12e** uses the phrase “**puts down**”. In your own words, what does “puts down” mean?

## Section 4: Partner Communication

**THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.**

For the next set of questions I'd like you to think about [NAME OF GIRL/BOY]. I'd like you to turn to page 13. Please read and answer **question 13**. Take as much time as you need and let me know when you are done.

### Question 13:

*In the past week:*

Question 13	More than once a day	Once a day	Once every few days	Once	Not at all
a. How often did you talk to your partner in person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How often did you communicate with your partner using technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. How often did you communicate with your partner in other ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?
- Did you feel like you had enough information to answer these questions?

- o **IF NECESSARY**, tell me more about that.

*In the past week:*

<b>Question 13</b>		<b>More than once a day</b>	<b>Once a day</b>	<b>Once every few days</b>	<b>Once</b>	<b>Not at all</b>
a.	How often did you talk to your partner in person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	How often did you communicate with your partner using technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	How often did you communicate with your partner in other ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- How easy or hard was it for you to answer this set of questions?
- Were the answer choices easy or hard to use?
- **Question 13c** says “**How often do you communicate using technology?**”
  - o What were you thinking about when you answered that question?
  - o **IF NECESSARY**, what kind of technology were you thinking about (did you include text, email, facebook, Instagram, snapchat)
- **Question 13d** says “**How often did you communicate in other ways?**”
  - o What other ways came to mind when you answered this question?

## Section 5: Conflict/Conflict Resolution

**THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.**

For the next set of questions I'd like you to think about [NAME OF GIRL/BOY]. I'd like you to turn to page 14. Please read and answer **question 14** and **question 15** on the next page. Take as much time as you need and let me know when you are done.

### Question 14:

*When you have a serious disagreement or argument how often do you:*

Question 14	None of the time	Some of the time	Half of the time	Most of the time	All of the time
a. Stay mad at one another after an argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Scream or yell at your partner when you are angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Discuss your disagreements respectfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Question 15:

*When you have a serious disagreement or argument how often are you:*

Question 15	None of the time	Some of the time	Half of the time	Most of the time	All of the time
a. Honest and truthful with your partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Good at working out differences between you and your partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Mean to your partner when you disagree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Able to talk about anything with your partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





- How easy or hard was it for you to answer this set of questions?
  - **IF NECESSARY**, tell me more about that.
  
- Were the answer choices easy or hard to use?
  
- **Question 15d says “Able to talk about anything with your partner.”**
  - What came to mind when you read this question?

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For the next set of questions I’d like you to think about [NAME OF GIRL/BOY].

I’d like you to turn to page 16. Please read and answer **question 16**. Take as much time as you need and let me know when you are done.

**Question 16:**

*When you have a serious disagreement with your partner, how often do you:*

<b>Question 16</b>	<b>None of the time</b>	<b>Some of the time</b>	<b>Half of the time</b>	<b>Most of the time</b>	<b>All of the time</b>
a. Find a way to work things out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Discuss a problem without making things worse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Respect your partner’s point of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Just walk away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Storm out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

f. Avoid talking about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Feel that there is no point talking about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Get so angry you want to break or smash something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Feel uncomfortable talking about your thoughts and feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - **IF SO**, which ones? What part was confusing?
  
- Were any of these questions difficult to answer?
  - **IF SO**, which ones? What made it difficult to answer? (find out how they answered the questions they struggled with, and if the problem was the response options, or not understanding the question, or not having enough information to answer the question).
  
- Let's look at question 16d "**just walk away**" and question 16 e "**storm out**"
  - Does just walk away and storm out mean similar or different things?
  - **IF YES**: How did that affect your answer?

**Section 6: Concern for partner well-being**

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For the next question I'd like you to think about [NAME OF GIRL/BOY].  
I'd like you to turn to page 17. Please read and answer **question 17**. Take as much time as you need and let me know when you are done.

**Question 17:**

*Please indicate how much the items below sound like you.*

<b>Question 17</b>	<b>Not at all like me</b>	<b>A little like me</b>	<b>Somewhat like me</b>	<b>A lot like me</b>	<b>Exactly like me</b>
a. I help my partner be the best he/she can be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I support my partner in doing well in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I help my partner avoid making mistakes that hurt them in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I help my partner make good decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I help my partner avoid mistakes that get my partner off track	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I help my partner achieve their goals in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I help my partner have a good reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions confusing?
  - o **IF SO**, which ones? What part was confusing?

Please indicate how much the items below sound like you.

Question 17	Not at all like me	A little like me	Somewhat like me	A lot like me	Exactly like me
a. I help my partner be the best he/she can be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I support my partner in doing well in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I help my partner avoid making mistakes that hurt them in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I help my partner make good decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I help my partner avoid mistakes that get my partner off track	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I help my partner achieve their goals in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I help my partner have a good reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Were any of these questions difficult to answer?
  - **IF SO**, which ones? What made it difficult to answer? (find out how they answered the questions they struggled with, and if the problem was the response options, or not understanding the question, or not having enough information to answer the question).
  
- Did you feel like you had enough information to answer these questions?
  - **IF NECESSARY**, tell me more about that.
  
- How easy or hard was it for you to answer this set of questions?
  - **IF NECESSARY**, tell me more about that.
  
- Can you tell me what **Question 17a** means in your own words?

Please indicate how much the items below sound like you.

Question 17	Not at all like me	A little like me	Somewhat like me	A lot like me	Exactly like me
a. I help my partner be the best he/she can be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I support my partner in doing well in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I help my partner avoid making mistakes that hurt them in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I help my partner make good decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I help my partner avoid mistakes that get my partner off track	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I help my partner achieve their goals in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I help my partner have a good reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Let's look at **question 17c "I help my partner avoid making mistakes that hurt them in life"**
  - What kinds of mistakes came to mind when you read this question?
  - What kinds of things do you do to help your partner avoid mistakes?
  
- Let's look at **question 17d "I help my partner make good decisions"**
  - What kinds of decisions came to mind when you read this question?
  
  - What kinds of things do you do or say to help your partner make good decisions?
  
  - Is the help you were thinking about in question 17d similar or different than the way you would help in question 17c?
  
- **Question 17e** says "I help my partner avoid mistakes that get my partner off track." In your own words what does **"off track"** mean?

- o Is avoiding mistakes that get them off track similar or different to avoiding mistakes that hurt them in life?

## **Section 7. Conclusions**

### **INTERVIEWER: REVIEW THE GUIDE TO ASSURE NO RELEVANT QUESTIONS WERE OVERLOOKED OR WERE NOT ASKED**

Before we end, I just have a few more questions for you.

1. We started this interview by describing the study and our goals: to make sure questions that may be used in healthy marriage and relationship education (HMRE) programs make sense to teens. Is there anything that you think we should have covered today but didn't?
2. Do you have anything else that you would like to add about the questions we went over today?
3. As I previously mentioned, we may want to use specific quotes from the interviews in describing some of our results. All identifying information would be removed to ensure that the identity of the participants remains anonymous. Now that the interview is complete, I would like to give you the chance to change your mind about giving us permission to use specific quotes from your interviews. Please remember that no identifying information would be reported if you consent to having quotes from your interview used. Do we have permission to use specific quotes from your interview in summaries, reports, and presentations of our study findings?

**Permission to use quotes: YES NO**

**INTERVIEWER CUT OFF TAPE**

**WE'D LIKE TO THANK YOU FOR YOUR TIME AND IMPORTANT CONTRIBUTION TO OUR STUDY.**

**RECORD END TIME \_\_\_\_\_**

**VERIFY HOME ADDRESS AND REMIND PARTICIPANT THAT THEY WILL BE RECEIVING THEIR GIFT CARD IN THE MAIL**

