

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Local Educational Agency (LEA) Participation

LEAs participating in the State's Race to the Top plan

lea_sec.01_a

Complete the summary table below, indicating the numbers of LEAs, schools, teachers, and principals Statewide as of June 30, [eyear] as well as data related to the number of participating LEAs and involved LEAs also as of June 30, [eyear]. When providing this contextual information, the State should use the same definitions as in previous collections under Race to the Top. Students in poverty statewide as of June 30, [eyear] will be pre-populated with the CCD poverty measure presented here as the number of students eligible for free and reduce price lunch under the National School Lunch Program.

	Statewide (#) as of June 30, [eyear]	Participating LEAs (#) as of June 30, [byear]	Involved LEAs (#) as of June 30, [byear]	Participating LEAs (#) as of June 30, [eyear]	Involved LEAs (#) as of June 30, [eyear]	Other LEAs (#) as of June 30, [eyear]
LEAs	<input type="text"/>	[Prepopulated Y1]	[Prepopulated Y1]	[Prepopulated DR]	<input type="text"/>	[Calculated]
Schools	<input type="text"/>	[Prepopulated Y1]	[Prepopulated Y1]	<input type="text"/>	<input type="text"/>	[Calculated]
K-12 Students	[CCD data, SY 11-12]	[Prepopulated Y1]	[Prepopulated Y1]	<input type="text"/>	<input type="text"/>	[Calculated]
Students in poverty	[CCD data, SY 11-12]	[Prepopulated Y1]	[Prepopulated Y1]	<input type="text"/>	<input type="text"/>	[Calculated]
Teachers	<input type="text"/>	[Prepopulated Y1]	[Prepopulated Y1]	<input type="text"/>	<input type="text"/>	[Calculated]
Principals	<input type="text"/>	[Prepopulated Y1]	[Prepopulated Y1]	<input type="text"/>	<input type="text"/>	[Calculated]

lea_sec.01_b

Question:

Provide a brief explanation of any change in the number of participating LEAs from figure provided as of June 30, [eyear].

Source

B *I* U abc x_2 x^2

This field is required.

Additional information:

Please provide additional information regarding the number of participating LEAs. If no information is provided, the additional information box will not appear on the display page.

Source

B *I* U abc x_2 x^2

This field is not required.

lea_sec.01_c

Please provide the State's definition of "teacher," and "principal." In accordance with the Race to the Top application, States are to use headcount numbers (rather than full-time equivalents) when reporting the numbers of teachers and principals.

Term	State's Definition
Teacher	<input type="text"/>
Principal	<input type="text"/>

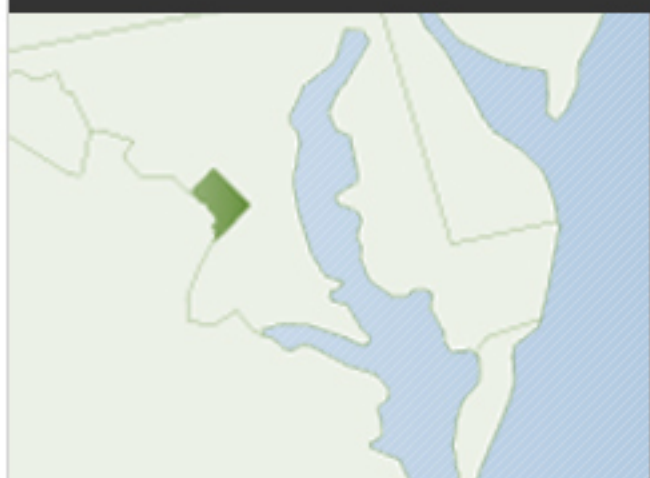
Confirm Definitions:

Please confirm your teacher and principal definitions:

These data are correct

These data are not correct

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District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Local Educational Agency (LEA) Participation

Number of participating LEAs committed to implementing State's plan in each of the reform areas

lea-sec_03_a

Complete the summary table below, indicating the number of total participating LEAs committed to implementing the State's plan in each of the reform areas based on their MOU with the State. If applicable, conditional participating LEAs should be reported as a subset of participating LEAs based on MOUs the State established with each of the LEAs.

Total participating LEAs (#) as of June 30, [eyear]: [Prepopulated Y2]

Elements of State Reform Plans	Number of participating LEAs (#) in this subcriterion as of June 30, [eyear]		Percentage of LEAs participating in this subcriterion (%)
	Conditional Participating LEAs	Total Participating LEAs	
B. Standards and Assessments			
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	<input type="text"/>	<input type="text"/>	[Calculated]
C. Data Systems to Support Instruction			
(C)(3) Using data to improve instruction:			[Calculated]
(i) Use of local instructional improvement systems	<input type="text"/>	<input type="text"/>	[Calculated]
(ii) Professional development on use of data	<input type="text"/>	<input type="text"/>	[Calculated]
(iii) Availability and accessibility of data to researchers	<input type="text"/>	<input type="text"/>	[Calculated]
D. Great Teachers and Leaders			
(D)(2) Improving teacher and principal effectiveness based on performance:			[Calculated]
(i) Measure student growth	<input type="text"/>	<input type="text"/>	[Calculated]
(ii) Design and implement evaluation systems	<input type="text"/>	<input type="text"/>	[Calculated]
(iii) Conduct annual evaluations	<input type="text"/>	<input type="text"/>	[Calculated]
(iv)(a) Use evaluations to inform professional development	<input type="text"/>	<input type="text"/>	[Calculated]
(iv)(b) Use evaluations to inform compensation, promotion and retention	<input type="text"/>	<input type="text"/>	[Calculated]
(iv)(c) Use evaluations to inform tenure and/or full certification	<input type="text"/>	<input type="text"/>	[Calculated]
(iv)(d) Use evaluations to inform removal	<input type="text"/>	<input type="text"/>	[Calculated]
(D)(3) Ensuring equitable distribution of effective teachers and principals:			[Calculated]
(i) High-poverty and/or high-minority schools	<input type="text"/>	<input type="text"/>	[Calculated]
(ii) Hard-to-staff subjects and specialty areas	<input type="text"/>	<input type="text"/>	[Calculated]
(D)(5) Providing effective support to teachers and principals:			[Calculated]
(i) Quality professional development	<input type="text"/>	<input type="text"/>	[Calculated]
(ii) Measure effectiveness of professional development	<input type="text"/>	<input type="text"/>	[Calculated]
E. Turning Around the Lowest-Achieving Schools			
(E)(2) Turning around the lowest-achieving schools	<input type="text"/>	<input type="text"/>	[Calculated]

Additional information:

Please provide additional information regarding the number of LEAs committed to implementing State's plan in each of the reform areas. If no information is provided, the additional information box will not appear on the display page.

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