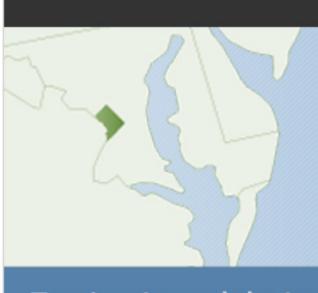
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APR Site Map



talas_sec_01_a

District of Columbia

State-reported APR: SY [byear] - [eyear]

Schools that initiated one of the four school intervention models in SY [byear] - [eyear]

APR Status: Not Certified

Turning Around the Lowest-Achieving Schools

	Performance measure			Baseline: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
	The number of schools for which one o will be initiated	f the four school intervention mod	dels	[Prepopulated Y1]		[Prepopulated AP]
ta	Question: For each school for which one respective school ID. Please in 2011-2012. If the school interv	dicate which school interve	ention m	odel, if any, is being in		
	NCES and School ID School Name & LEA	School intervention model initiated in SY [byear] - [eyear] (previous year)	initiated	ntervention model I in SY [byear] - (current year)	Explanation	
	School ID	Prepopulated Y1	Select Ir	ntervention Model Type		
	School Name					
	LEA					
	School ID	Prepopulated Y1	Select In	ntervention Model Type		
	School Name					
	LEA					

talas_sec_01_c

Question:

For each school for which one of the four intervention models was initiated (that is, school(s) in the first year of implementation) in SY [byear] - [eyear], list the school name and the respective school ID. For each of those schools, indicate the NCES and School ID, School Name, LEA, and which of the four school intervention models that was initiated.

NCE	S and School ID	School Name	LEA	School intervention model initiated in SY [byear] - [eyear]
+	School ID	School Name	LEA	Select Intervention Model Type Delete
+‡+				•
Ad	d School			

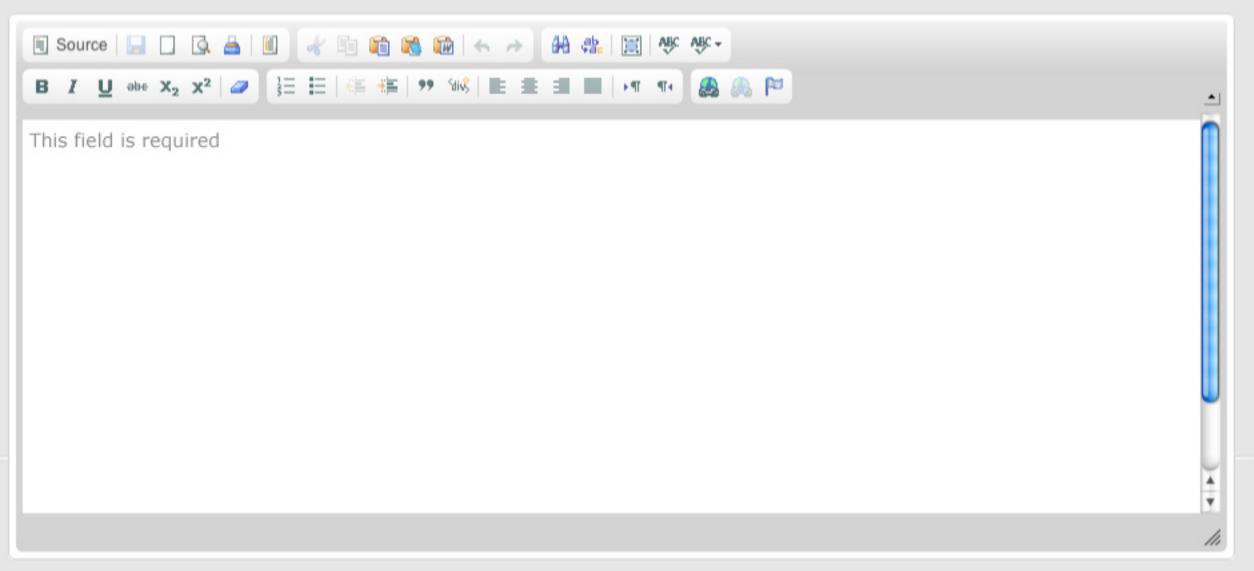
Auu School

Criteria	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Total number of schools initiating transformation model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating turnaround model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating school closure model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating restart model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]

talas_sec_01_d

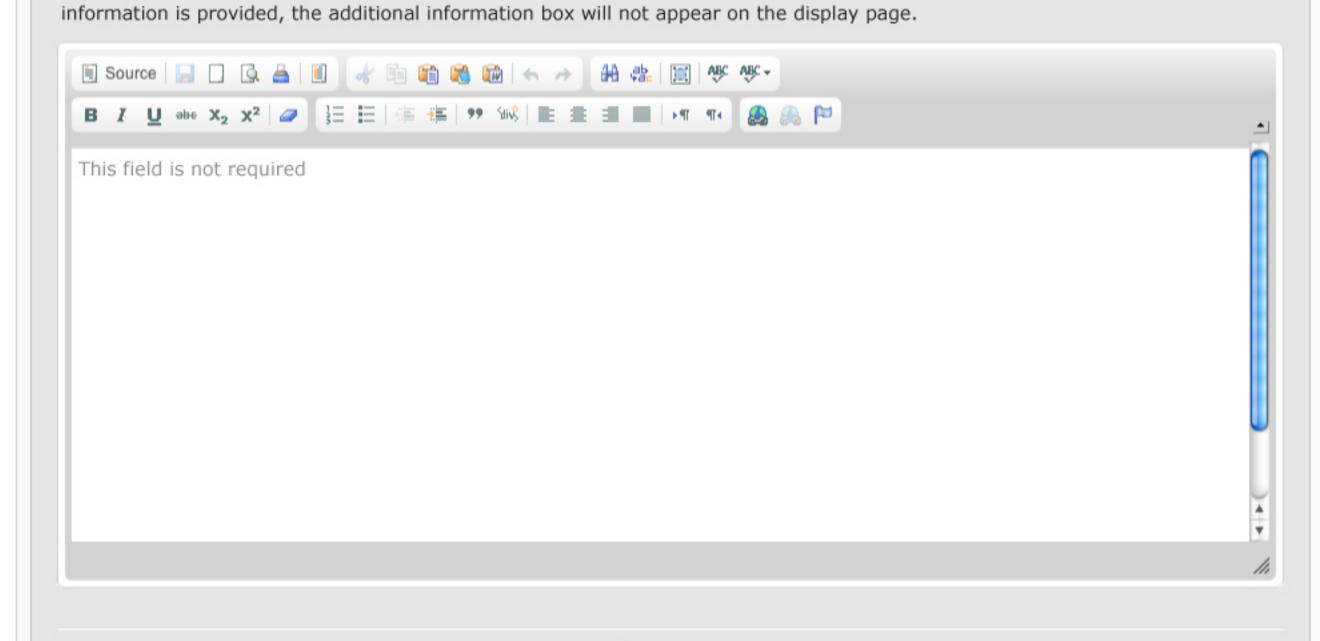
Question:

For schools that initiated a model in SY [byear] - [eyear], provide an update on the progress of implementation.



Additional information:

Please provide additional information regarding schools that initiated one of the four school intervention models. If no



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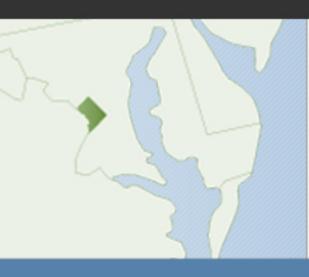
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District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: Not Certified

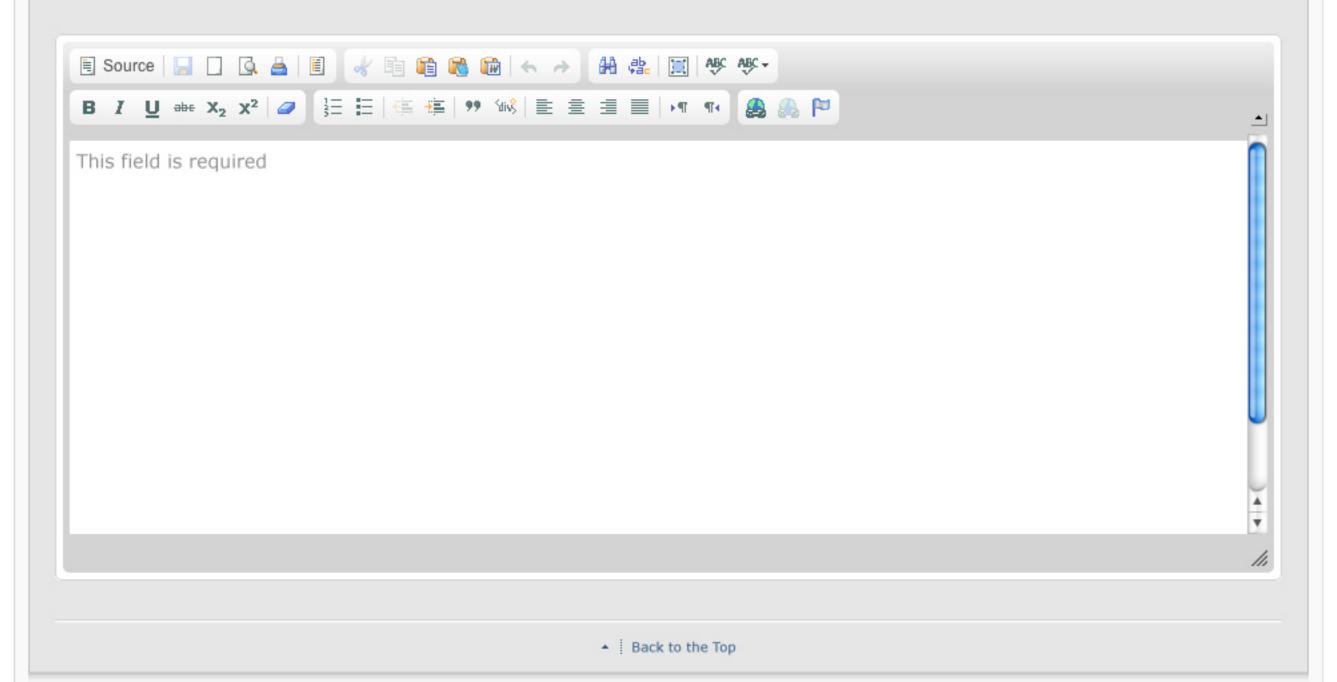
Turning Around the Lowest-Achieving Schools

Changes to State's legal, statutory, or regulatory authority to intervene in the State's persistently lowest-achieving schools in LEAs that are in improvement or corrective action status

talas_sec_02_a

Question:

Report any changes, from June 30, [byear] through June 30, [eyear], in the State's legal, statutory, or regulatory authority to intervene in the State's persistently lowest-achieving schools and in LEAs that are in improvement status. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect).



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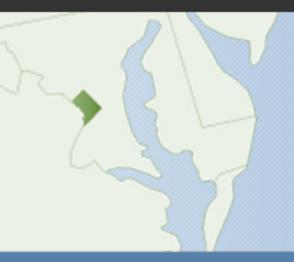
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District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: Not Certified

Turning Around the Lowest-Achieving Schools

	rning around the	lowest-achieving s	chools: Additional pe	erformance measures	
Actual: SY [byear] - [eyear] Prepopulated AP] [Prepopulated AP] [Prepopulated AP] [Prepopulated Y1] [Prepopulated Y1]		litional porformance m	and the annual of	d alan the State must report ass	ingt these managemen
Sy [byear] - [eyear] Sy [byear] - [eyear] Sy [byear] - [eyear] plan: Sy Sy [byear] - [eyear]	the State has add	iltional performance m	easures in its approved	pian, the State must report aga	inst those measures
dditional information: ease provide additional information regarding turning around the lowest-achieving schools performance measures. If no formation is provided, the additional information box will not appear on the display page. Source □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	rformance measure				Target from State's approved plan: SY SY [byear] - [eyear]
ease provide additional information regarding turning around the lowest-achieving schools performance measures. If no formation is provided, the additional information box will not appear on the display page. Source	repopulated AP]	[Prepopulated AP]	[Prepopulated Y1]		[Prepopulated Y1]
	Formation is provided as a second sec	ded, the additional info	ormation box will not a	ppear on the display page.	ormance measures. If no

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