

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Data Systems to Support Instruction

Fully implementing a statewide longitudinal data system

dtsi_sec_01_a

For each of the America COMPETES Act elements, indicate if the State has a statewide longitudinal data system that includes the element as of June 30, [eyear]. In the 'Optional explanatory comment' column, you may provide a short update or a State website URL where progress reports are available for a given element.

America COMPETES Act elements	State included this element as of June 30, [eyear]	Optional explanatory comment
(1) A unique statewide student identifier that does not permit a student to be individually identified by users of the system	<input type="radio"/> Yes <input type="radio"/> No	
(2) Student-level enrollment, demographic, and program participation information	<input type="radio"/> Yes <input type="radio"/> No	
(3) Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete P-16 education programs	<input type="radio"/> Yes <input type="radio"/> No	
(4) The capacity to communicate with higher education data systems	<input type="radio"/> Yes <input type="radio"/> No	
(5) A State data audit system assessing data quality, validity, and reliability	<input type="radio"/> Yes <input type="radio"/> No	
(6) Yearly test records of individual students with respect to assessments	<input type="radio"/> Yes <input type="radio"/> No	
(7) Information on students not tested by grade and subject	<input type="radio"/> Yes <input type="radio"/> No	
(8) A teacher identifier system with the ability to match teachers to students	<input type="radio"/> Yes <input type="radio"/> No	
(9) Student-level transcript information, including information on courses completed and grades earned	<input type="radio"/> Yes <input type="radio"/> No	
(10) Student-level college readiness test scores	<input type="radio"/> Yes <input type="radio"/> No	
(11) Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework	<input type="radio"/> Yes <input type="radio"/> No	
(12) Other information determined necessary to address alignment and adequate preparation for success in postsecondary education	<input type="radio"/> Yes <input type="radio"/> No	

Additional information:

Please provide additional information regarding data systems to support instruction performance measures. If no information is provided, the additional information box will not appear on the display page.

This field is not required.

dtsi_sec_01_b

Supporting links:

Supporting links may be listed underneath your response. List links in the order that you'd like them to appear. You may also include hyperlinks within your narrative response by using the chain link icon (second row, first from right). States are responsible for ensuring that links are active.

Website Url & Title	Supporting Link Description
Website Address <input type="text" value="http://www.google.com"/> Website Title (MAX 60 Character Limit) <input type="text" value="Google.com"/>	Description (MAX 180 Character Limit) Vero quis inhihero typicus, iaceo vindico, ut iaceo huic, ad facilis wisi premo. Natu obruo virtus incassum esse quibus us volutpat quibus. Vulputate, damnum os imputo consecteter Delete
Website Address <input type="text" value="http://www.dc.gov"/> Website Title (MAX 60 Character Limit) <input type="text" value="DC.com"/>	Description (MAX 180 Character Limit) Vero quis inhihero typicus, iaceo vindico, ut iaceo huic, ad facilis wisi premo. Natu obruo virtus incassum esse quibus us volutpat quibus. Vulputate, damnum os imputo consecteter Delete
Website Address <input type="text"/> Website Title (MAX 60 Character Limit) <input type="text"/>	Description (MAX 180 Character Limit) <input type="text"/>

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District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Data Systems to Support Instruction

Data systems to support instruction: Optional measures

dstsi_sec_02_a

If the State has additional performance measures in its approved plan, the State must report against those measures

Performance measure	Race to the Top plan subcriterion	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]

Additional information:

Please provide the additional information regarding data systems to support instruction performance measures. If no information is provided, the additional information box will not appear on the display page.

Source | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons]

B *I* U abc x₂ x² [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons] | [Icons]

This field is not required.

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