ATTACHMENT A.15

Research objectives and questions by data source

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| Research objectives and questions | Type of data | | | | |
| Administrative | Survey | Focus group | | Secondary data |
| **Objective 1. Describe the characteristics of SNAP work registrants and the training received by those who participate(d) in SNAP E&T programs.** | | | | | |
| 1. What are the characteristics of SNAP work registrants and the training received by those who participate(d) in SNAP E&T programs? |  |  |  | |  |
| **Objective 2. Describe the needs and challenges for SNAP work registrants and E&T participants.** | | | | | |
| 1. What are the skills gaps and training needs of SNAP work registrants and SNAP E&T participants? |  |  |  |  |  |
| 1. Are SNAP work registrants and E&T participants low-skilledworkers with limited earning opportunities due to a market that demands highly skilled labor? |  |  |  | |  |
| 1. Do SNAP work registrants and E&T participants have specialized skills that are no longer needed in their geographic area (in other words, their skills no longer align with the demand or growing industries in their region)? |  |  |  | |  |
| 1. What are the job-related training goals and motivations of SNAP work registrants and E&T participants? Are SNAP work registrants and E&T participants pursuing training to prepare for a new occupation or to upgrade their skills in their current occupation? |  |  |  | |  |
| 2. What challenges or obstacles do SNAP work registrants and E&T participants face in obtaining and retaining employment? |  |  |  | |  |
| **Objective 3. Describe the characteristics of the SNAP E&T program service providers.** | | | | | |
| 1. Where are the actual services delivered to participants? |  |  |  | |  |
| 2. What geographic areas are covered? |  |  |  | |  |
| 3. What are the program components and activities available to SNAP participants? Do participants receive a certificate of completion or a degree upon completing a training program? |  |  |  | |  |
| 4. Are fees or costs charged to participants who receive services? |  |  |  | |  |
| 5. What is the participation effort (minimum hours and time frame) required for a particular component? |  |  |  | |  |
| 6. What is the duration of the component? |  |  |  | |  |
| 7. What is the provider’s targeted population? What are the numbers of mandatory and volunteer participants? |  |  |  | |  |
| 8. What are the sources of SNAP E&T program funds? What is the cost of the component per participant? Are participants reimbursed? |  |  |  | |  |
| 9. What is the provider’s organizational responsibility? |  |  |  | |  |
| 10. What are the areas and methods of interagency coordination? Do participants have access to and utilize other federal or state E&T services? For example, do they participate in services from the Employment and Training Administration, administered by the U.S. Department of Labor? |  |  |  | |  |
| 11. Do providers offer any post-training follow-up services to participants? |  |  |  | |  |