

## 1305 Year 2 Work Plan

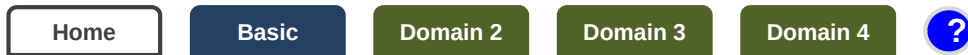
Form Approved  
OMB No. 0920-XXXX  
Exp. Date XX/XX/XXXX

### State Public Health Actions to Prevent and Control Diabetes, Heart Disease, Obesity and Associated Risk Factors and Promote School Health

<Enter State Name>

#### Workbook Contents

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#### Instructions

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##### **Purpose of the Template**

The purpose of this template is to:  
Integrate work plan progress to allow for more comprehensive performance management for both Basic and Enhanced grantees  
Closely mirror the original work plan template provided in the FOA  
Enable improved evaluation capabilities by NCCDPHP  
Be used for progress updates and to fulfill CDC reporting requirements  
Promote accountability and foster increased communication

##### **Abbreviations**

HDSP = Heart Disease and Stroke Prevention  
NPAO = Nutrition, Physical Activity, and Obesity  
SH = School Health

##### **Technical Support**

If you need technical support when using this template, email [1305BudgetWorkPlan@cdc.gov](mailto:1305BudgetWorkPlan@cdc.gov) and CC your lead project officer.

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**Basic Component**  
**WORK PLAN FOR BASIC**

**Strategy 1: Promote the adoption of food service guidelines/nutrition standards, which include sodium**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

**Activities**

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

**Performance Measures**

Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.1.01] Number of local education agencies that received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[B.1.02] Number of students in local education agencies where staff received professional development and technical assistance on strategies to create a healthy school nutrition environment												

WORK PLAN FOR BASIC												
[B.1.03] Number of ECEs that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.04] Number of children who attend ECEs that have developed and/or adopted policies to implement food service guidelines/nutrition standards												
[B.1.05] Number of worksites that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.06] Number of employees who work in worksites that have developed and/or adopted policies to implement food service guidelines/nutrition standards												
[B.1.07] Number of community settings that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.08] Number of persons who access community settings that have developed and/or adopted policies to implement food service guidelines/nutrition standards												

**Strategy 2: Promote the adoption of physical education/physical activity (PE/PA) in schools**

**Jurisdiction Scope** *Please select*

**Setting** *Select yes for all that apply*

WORK PLAN FOR BASIC						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>					
<b>Gender</b>		<b>Race</b>		<b>Age</b>	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
<b>Sexual Identity</b>		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		<b>Other Populations</b>	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>		Other (specify)		Other (specify)	
Hispanic or Latino					
Not Hispanic or Latino					

Activities					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.2.01] Number of local education agencies where staff received professional development and technical assistance on the development, implementation or evaluation of recess and multi-component physical education policies												
[B.2.02] Number of students in local education agencies where staff received professional development and technical assistance on developing, implementing or evaluating recess and multi-component physical education policies												
[B.2.03] Number of state-level multi-component physical education policies for schools developed and adopted by the state												

WORK PLAN FOR BASIC												
[B.2.04] Number of state-level recess policies for schools developed and adopted by the state												

**Strategy 3: Promote the adoption of physical activity (PA) in early care and education (ECE) and worksites**

<b>Jurisdiction Scope</b> Please select

<b>Setting</b> Select yes for all that apply						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> Please select general or specific					
<b>Gender</b>					
Male		<b>Race</b>		<b>Age</b>	
Female		African American or Black		Infants / Toddlers (0-1 yrs)	
Transgender		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
<b>Sexual Identity</b>		Asian Indian		Children (4-11 yrs)	
Bisexual		Chinese		Adolescents (12-17 yrs)	
Gay		Filipino		Adolescents (18-19 yrs)	
Heterosexual		Japanese		Adults (20-24 yrs)	
Lesbian		Korean		Adults (25-39 yrs)	
Questioning		Vietnamese		Adults (40-49 yrs)	
<b>Geography</b>		Other Asian (specify)		Older Adults (50-64 yrs)	
Rural		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Urban		Guamanian or Chamorro		<b>Other Populations</b>	
Frontier		Samoan		Low Socioeconomic Status	
<b>Ethnicity</b>		White		Disability	
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

<b>Activities</b>						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

<b>Performance Measures</b>												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.3.01] Number of ECEs that adopt strategies to increase physical activity												

WORK PLAN FOR BASIC													
[B.3.02] Number of children who attend ECEs that adopt strategies to increase physical activity													
[B.3.03] Number of worksites that adopt strategies to increase physical activity													
[B.3.04] Number of employees who work in worksites that adopt strategies to increase physical activity													

**Strategy 4: Promote reporting of blood pressure and A1C measures; and, as able, initiate activities that promote clinical innovations, team-based care, and self-monitoring of blood pressure**

<b>Jurisdiction Scope</b> <i>Please select</i>

<b>Setting</b> <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> <i>Please select general or specific</i>						
<b>Gender</b>						
Male		African American or Black				Infants / Toddlers (0-1 yrs)
Female		American Indian or Alaska Native				Infants / Toddlers (2-3 yrs)
Transgender		Asian Indian				Children (4-11 yrs)
<b>Sexual Identity</b>						
Bisexual		Chinese				Adolescents (12-17 yrs)
Gay		Filipino				Adolescents (18-19 yrs)
Heterosexual		Japanese				Adults (20-24 yrs)
Lesbian		Korean				Adults (25-39 yrs)
Questioning		Vietnamese				Adults (40-49 yrs)
<b>Geography</b>						
Rural		Other Asian (specify)				Older Adults (50-64 yrs)
Urban		Native Hawaiian or other Pacific Islander				Older Adults (65 yrs & older)
Frontier		Guamanian or Chamorro				<b>Other Populations</b>
<b>Ethnicity</b>						
Hispanic or Latino		Samoan				Low Socioeconomic Status
Not Hispanic or Latino		White				Disability
		Other (specify)				Other (specify)

<b>Activities</b>						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

**WORK PLAN FOR BASIC**

Performance Measures													
Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.4.01] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0018													
[B.4.02] (OPTIONAL MEASURE) Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control													
[B.4.03] (OPTIONAL MEASURE) Proportion of patients in health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control													
[B.4.04] (OPTIONAL MEASURE) Proportion of health care systems with policies or systems to encourage self monitoring of high blood pressure													
[B.4.05] (OPTIONAL MEASURE) Proportion of patients in health care systems with policies or systems to encourage self monitoring of high blood pressure													
[B.4.06] (OPTIONAL MEASURE) Proportion of health care systems with electronic health records appropriate for treating patients with high blood pressure													
[B.4.07] (OPTIONAL MEASURE) Proportion of patients in health care systems with electronic health records appropriate for treating patients with high blood pressure													

WORK PLAN FOR BASIC												
[B.4.08] (OPTIONAL MEASURE) Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0059												

**Strategy 5: Promote awareness of high blood pressure among patients**

<b>Jurisdiction Scope</b> <i>Please select</i>

<b>Setting</b> <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> <i>Please select general or specific</i>					
<b>Gender</b>		<b>Race</b>		<b>Age</b>	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
<b>Sexual Identity</b>		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		<b>Other Populations</b>	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>		Other (specify)		Other (specify)	
Hispanic or Latino					
Not Hispanic or Latino					

<b>Activities</b>					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

<b>Performance Measures</b>												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.5.01] Proportion of adults in the state aware they have high blood pressure												



**WORK PLAN FOR BASIC**

**Strategy 6: Promote awareness of prediabetes among people at high risk for type 2 diabetes**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

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Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>	Other (specify)	Other (specify)
Hispanic or Latino		
Not Hispanic or Latino		

**Activities**

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

**Performance Measures**

Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.6.01] Prevalence (%) of people with self-reported prediabetes												

**Strategy 7: Promote participation in ADA-recognized, AADE-accredited, state-accredited/certified, and/or Stanford licensed diabetes self-management education (DSME) programs**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**WORK PLAN FOR BASIC**

<b>Population of Focus</b> Please select general or specific			
<b>Gender</b>		<b>Race</b>	
Male		African American or Black	
Female		American Indian or Alaska Native	
Transgender		Asian Indian	
<b>Sexual Identity</b>		<b>Age</b>	
Bisexual		Chinese	Infants / Toddlers (0-1 yrs)
Gay		Filipino	Infants / Toddlers (2-3 yrs)
Heterosexual		Japanese	Children (4-11 yrs)
Lesbian		Korean	Adolescents (12-17 yrs)
Questioning		Vietnamese	Adolescents (18-19 yrs)
<b>Geography</b>		<b>Other Populations</b>	
Rural		Other Asian (specify)	Adults (20-24 yrs)
Urban		Native Hawaiian or other Pacific Islander	Adults (25-39 yrs)
Frontier		Guamanian or Chamorro	Adults (40-49 yrs)
<b>Ethnicity</b>		Older Adults (50-64 yrs)	
Hispanic or Latino		Other (specify)	Older Adults (65 yrs & older)
Not Hispanic or Latino		White	
		Other (specify)	Disability

<b>Activities</b>					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

<b>Performance Measures</b>												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B. 7.01] Proportion of people with diabetes in targeted settings who have at least one encounter at an ADA recognized, AADE accredited, state accredited/certified, and/or Stanford licensed DSME program												

## Domain 2: Environmental Approaches that Promote Health

### WORK PLAN FOR DOMAIN 2

**Strategy 1: Increase access to healthy foods and beverages**

<b>Jurisdiction Scope</b> <i>Please select</i>

<b>Setting</b> <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> <i>Please select general or specific</i>						
<b>Gender</b>		<b>Race</b>		<b>Age</b>		
Male		African American or Black		Infants / Toddlers (0-1 yrs)		
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)		
Transgender		Asian Indian		Children (4-11 yrs)		
<b>Sexual Identity</b>		Chinese		Adolescents (12-17 yrs)		
Bisexual		Filipino		Adolescents (18-19 yrs)		
Gay		Japanese		Adults (20-24 yrs)		
Heterosexual		Korean		Adults (25-39 yrs)		
Lesbian		Vietnamese		Adults (40-49 yrs)		
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)		
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)		
Rural		Guamanian or Chamorro		<b>Other Populations</b>		
Urban		Samoan		Low Socioeconomic Status		
Frontier		White		Disability		
<b>Ethnicity</b>		Other (specify)		Other (specify)		
Hispanic or Latino						
Not Hispanic or Latino						

Intervention Activities						
Provide access to healthier food retail			Is this intervention selected? <span style="color: red; font-weight: bold;">Select</span>			
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	
Provide access to farmer's markets			Is this intervention selected? <span style="color: red; font-weight: bold;">Select</span>			
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures											
Short-Term Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	

WORK PLAN FOR DOMAIN 2												
[2.1.01] Number of small retail venues (e.g., corner stores, bodegas, gas stations, drug/dollar stores, etc.) that sell healthier food options in underserved areas												
[2.1.02] Number of adults, youth, or families that access small retail venues (e.g., corner stores, bodegas, gas stations, drug/dollar stores, etc.) offering healthier food options												
[2.1.03] Number of farmer's markets that are accessible to designated underserved areas												
[2.1.04] Number of farmer's markets that accept federal or state nutrition assistance benefit programs (e.g., SNAP, WIC, FMNP)												
[2.1.05] Number of adults or families that access farmer's markets in underserved areas												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.1.06] Percent of adults or youth who increase consumption of nutritious food and beverages												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.1.07] Percentage of adults or youth who are overweight or obese												

Strategy 2: Implement food service guidelines/nutrition standards where foods and beverages are available. Guidelines and standards should address sodium

**Jurisdiction Scope** Please select

**Setting** Select yes for all that apply

WORK PLAN FOR DOMAIN 2						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>				
<b>Gender</b>		<b>Race</b>		<b>Age</b>
Male		African American or Black		Infants / Toddlers (0-1 yrs)
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)
Transgender		Asian Indian		Children (4-11 yrs)
<b>Sexual Identity</b>				Adolescents (12-17 yrs)
Bisexual		Chinese		Adolescents (18-19 yrs)
Gay		Filipino		Adults (20-24 yrs)
Heterosexual		Japanese		Adults (25-39 yrs)
Lesbian		Korean		Adults (40-49 yrs)
Questioning		Vietnamese		Adults (40-49 yrs)
<b>Geography</b>		Other Asian (specify)		Older Adults (50-64 yrs)
Rural		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)
Urban		Guamanian or Chamorro		<b>Other Populations</b>
Frontier		Samoan		Low Socioeconomic Status
<b>Ethnicity</b>		White		Disability
Hispanic or Latino		Other (specify)		Other (specify)
Not Hispanic or Latino				

Intervention Activities					
Implement food service guidelines in priority settings (ECEs, worksites, communities)					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.2.01] Number of ECEs that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												
[2.2.02] Number of worksites that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												
[2.2.03] Number of community settings that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												

WORK PLAN FOR DOMAIN 2												
[2.2.04] Number of children who attend ECEs that have developed and/or adopted policies to implement food service guidelines, including sodium												
[2.2.05] Number of employees who work in worksites that have developed and/or adopted policies to implement food service guidelines, including sodium												
[2.2.06] Number of persons who access community settings that have developed and/or adopted policies to implement food service guidelines, including sodium												
Intermediate Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.2.07] Percent of adults or youth who increase consumption of nutritious foods and beverages												
Long-Term Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.2.08] Percentage of adults or youth who are overweight or obese												

**Strategy 3: Create supportive nutrition environments in schools**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)

**WORK PLAN FOR DOMAIN 2**

Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		<b>Other Populations</b>	
Urban		Samoa		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

<b>Interventions and Activities</b>					
Implement policies and practices that create a supportive nutrition environment, including establish standards (including sodium) for all competitive foods; prohibit advertising of unhealthy foods; and promote healthy foods in schools, including those sold and served within school meal programs and other venues					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

<b>Performance Measures</b>												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.01] Number of local education agencies that received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[2.3.02] Number of students in local education agencies where staff received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[2.3.03] Percent of local education agencies that have adopted and implemented policies that establish standards (including sodium) for all competitive foods available during the school day												
[2.3.04] Percent of schools that do not sell less healthy foods and beverages (soda pop or fruit drinks, sport drinks, baked goods, salty snacks, candy)												

WORK PLAN FOR DOMAIN 2													
[2.3.05] Percent of local education agencies that have adopted and implemented policies that prohibit all forms of advertising and promotion (e.g., contests and coupons) of less nutritious foods and beverages on school property													
[2.3.06] Percent of schools that prohibit all forms of advertising and promotion for candy, fast food restaurants, or soft drinks													
[2.3.07] Percent of schools that price nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages													
[2.3.08] Percent of schools that provide information to students or families on the nutrition, caloric, and sodium content of foods available													
[2.3.09] Percent of schools that place fruits and vegetables near the cafeteria cashier, where they are easy to access													
[2.3.10] Percent of schools that allow students to have access to drinking water													
[2.3.11] Percent of schools that offer fruits or non-fried vegetables when foods or beverages are offered at school celebrations													
[2.3.12] Percent of schools that allow students to purchase fruits and vegetables from vending machines or at the school store, canteen, snack bar, or as a la carte items													



WORK PLAN FOR DOMAIN 2												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.13] Percent of K-12 students who ate vegetables 3 or more times per day (in the local education agencies targeted by FOA funding)												
[2.3.14] Percent of K-12 students who ate fruit or drank 100% fruit juices two or more times per day (in the local education agencies targeted by FOA funding)												
[2.3.15] Percent of K-12 students who drank a can, bottle or glass of soda or pop at least one time per day (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.16] Percent of K-12 students who are overweight or obese (in the local education agencies targeted by FOA funding)												

**Strategy 4: Increase physical activity access and outreach**

**Jurisdiction Scope** *Please select*

--

**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)

**WORK PLAN FOR DOMAIN 2**

<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		<b>Other Populations</b>	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>		Other (specify)		Other (specify)	
Hispanic or Latino					
Not Hispanic or Latino					

<b>Intervention Activities</b>						
<b>Create or enhance access to places for physical activity with focus on walking combined with informational outreach</b>				<b>Is this intervention selected?</b>		<b>Select</b>
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	
<b>Design streets and communities for physical activity</b>				<b>Is this intervention selected?</b>		<b>Select</b>
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.4.01] Number of adults or youth who have access to places for physical activity, with a focus on walking												
[2.4.02] Number of local or state policies that include language that supports environmental changes to enhance places for physical activity, emphasizing walking												
[2.4.03] Number of communities that develop and/or adopt a pedestrian or transportation master plan												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	

WORK PLAN FOR DOMAIN 2												
[2.4.04] Percent of adults or youth who have increased physical activity through walking												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.4.05] Percentage of adults or youth who are overweight or obese												

**Strategy 5: Implement physical activity in early care and education**

**Jurisdiction Scope** *Please select*

--

**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

**Intervention Activities**

**Implement ECE standards for physical activity**

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures	Baseline	Year 2 Target	Year 5 Target	Measure Notes

WORK PLAN FOR DOMAIN 2													
Short-Term Performance Measures	Data Source		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Measure Notes (Baseline to Year 5)
[2.5.01] Number of ECEs that develop and implement standards to increase physical activity													
[2.5.02] Number of children who attend ECEs that adopt and implement guidelines to increase physical activity													
Intermediate Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[2.5.03] Percent of children in ECEs who engage in levels of age-appropriate physical activity as recommended by Caring For Our Children (CFOC)													
Long-Term Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[2.5.04] Percent of children in ECEs who are overweight or obese													

**Strategy 6: Implement quality physical education and physical activity in K-12 schools**

**Jurisdiction Scope** *Please select*

--

**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>		
Hispanic or Latino	Other (specify)	Other (specify)

**WORK PLAN FOR DOMAIN 2**

Not Hispanic or Latino					
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Intervention Activities					
Develop, implement, and evaluate comprehensive school physical activity programs (CSPAP). CSPAP includes quality physical education and physical activity programming before, during, and after school, such as recess, classroom activity breaks, walk/bicycle to school, physical activity clubs)					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.6.01] Number of local education agencies receiving professional development and technical assistance to establish, implement, evaluate CSPAP												
[2.6.02] Number of students in local education agencies where staff received professional development and technical assistance on establishing, implementing, and evaluating CSPAP												
[2.6.03] Percent of schools within local education agency that have established, implemented and/or evaluated CSPAP												
[2.6.04] Percent of schools that provide or require daily physical education												
[2.6.05] Number of state-level multi-component physical education policies for schools developed and adopted by the state												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	

WORK PLAN FOR DOMAIN 2												
[2.6.06] Percent of K-12 students who attend PE classes on one or more days in an average week when they were in school (in the local education agencies targeted by FOA funding)												
[2.6.07] Percent of K-12 students participating in 60 minutes of daily physical activity (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.6.08] Percent of K-12 students who are overweight or obese (in the local education agencies targeted by FOA funding)												

**Strategy 7: Increase access to breastfeeding friendly environments**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoa	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

**Intervention Activities**

**Implement practices supportive of breastfeeding in birthing facilities**

Activity Description	Lead Personnel Assigned	Is this intervention selected?		Timeframe	
		Contributing Partner(s)	Key Contracts & Consultants	Start Quarter	End Quarter

**WORK PLAN FOR DOMAIN 2**

Provide access to professional and peer support for breastfeeding						Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		Start Quarter	End Quarter	

Performance Measures													Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.7.01] Number of birthing facilities with ideal practice on those specific practices that facilities are addressing													
[2.7.02] Total composite quality score from CDC's Maternity Practices in Infant Nutrition and Care Survey (mPINC) (biennial)													
[2.7.03] Number of facilities designated as Baby-Friendly													
[2.7.04] Number of community sites that provide professional and peer support for breastfeeding													

WORK PLAN FOR DOMAIN 2													
[2.7.05] Number of employers that provide space and time for nursing mothers to express breast milk													
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent		
[2.7.06] Proportion of infants ever breastfed													
[2.7.07] Proportion of infants breastfed at 6 months													
[2.7.08] Proportion of infants exclusively breastfed at 6 months													
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent		
[2.7.09] Proportion of children who are overweight or obese													



**Domain 3: Health System Interventions**

**WORK PLAN FOR DOMAIN 3**

**Strategy 1: Increase implementation of quality improvement processes in health systems**

<b>Jurisdiction Scope</b> <i>Please select</i>

<b>Setting</b> <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> <i>Please select general or specific</i>

<b>Gender</b>	<b>Race</b>	<b>Age</b>
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>	Other (specify)	Other (specify)
Hispanic or Latino		
Not Hispanic or Latino		

<b>Intervention Activities</b>						
<b>Increase electronic health records (EHR) adoption and the use of health information technology (HIT) to improve performance</b>						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

<b>Increase the institutionalization and monitoring of aggregated/standardized quality measures at the provider and systems level</b>						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.1.01] Proportion of health care systems with EHRs appropriate for treating patients with high blood pressure												

**WORK PLAN FOR DOMAIN 3**

Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.1.02] Proportion of health care systems with EHRs appropriate for treating patients with diabetes												
[3.1.03] Proportion of patients that are in health care systems that have EHRs appropriate for treating patients with high blood pressure												
[3.1.04] Proportion of patients that are in health care systems that have EHRs appropriate for treating patients with diabetes												
[3.1.05] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0018												
[3.1.06] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0059												
[3.1.07] Proportion of adults with high blood pressure in adherence to medication regimens												
[3.1.08] Proportion of patients with diabetes in adherence to medication regimens												
[3.1.09] Proportion of patients with high blood pressure that have a self-management plan (may include medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												

WORK PLAN FOR DOMAIN 3												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.1.10] Proportion of adults with known high blood pressure who have achieved blood pressure control												
[3.1.11] Decreased proportion of PWD with A1C >9												
[3.1.12] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

**Strategy 2: Increase use of team-based care in health systems**

<b>Jurisdiction Scope</b> <i>Please select</i>
--

<b>Setting</b> <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

<b>Population of Focus</b> <i>Please select general or specific</i>						
<b>Gender</b>		<b>Race</b>		<b>Age</b>		
Male		African American or Black		Infants / Toddlers (0-1 yrs)		
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)		
Transgender		Asian Indian		Children (4-11 yrs)		
<b>Sexual Identity</b>		Chinese		Adolescents (12-17 yrs)		
Bisexual		Filipino		Adolescents (18-19 yrs)		
Gay		Japanese		Adults (20-24 yrs)		
Heterosexual		Korean		Adults (25-39 yrs)		
Lesbian		Vietnamese		Adults (40-49 yrs)		
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)		
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)		
Rural		Guamanian or Chamorro		<b>Other Populations</b>		
Urban		Samoan		Low Socioeconomic Status		
Frontier		White		Disability		
<b>Ethnicity</b>		Other (specify)		Other (specify)		
Hispanic or Latino						
Not Hispanic or Latino						

<b>Intervention Activities</b>						
<b>Increase engagement of non-physician team members (i.e., nurses, pharmacists, and patient navigators) in hypertension (HTN) and diabetes management in health care systems</b>				<b>Is this intervention selected?</b>		<b>Select</b>
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

**WORK PLAN FOR DOMAIN 3**

WORK PLAN FOR DOMAIN 3					
Activity Description	Lead Personnel Assigned	Is this intervention selected?		Timeframe	
		Contributing Partner(s)	Key Contracts & Consultants	Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[3.2.01] Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control												
[3.2.02] Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to A1C control												
[3.2.03] Proportion of patients that are in health care systems that have policies or systems to encourage a multi-disciplinary approach to blood pressure control												
[3.2.04] Proportion of patients that are in health care systems that have policies or systems to encourage a multi-disciplinary approach to A1C control												
[3.2.05] Proportion of health care systems with policies or systems to encourage patient self-management of high blood pressure												
[3.2.06] Proportion of patients that are in health care systems that have policies or systems to encourage patient self-management of high blood pressure												

**WORK PLAN FOR DOMAIN 3**

Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.2.07] Proportion of adults with high blood pressure in adherence to medication regimens												
[3.2.08] Proportion of patients with diabetes in adherence to medication regimens												
[3.2.09] Proportion of patients with high blood pressure that have a self-management plan (may include medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.2.10] Proportion of adults with known high blood pressure who have achieved blood pressure control												
[3.2.11] Decreased proportion of PWD with A1C >9												
[3.2.12] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

**Domain 4: Community-Clinical Linkages**

**WORK PLAN FOR DOMAIN 4**

**Strategy 1: Increase use of diabetes self-management programs in community settings**

Jurisdiction Scope <i>Please select</i>						

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>						
Gender	Race		Age			
Male	African American or Black		Infants / Toddlers (0-1 yrs)			
Female	American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)			
Transgender	Asian Indian		Children (4-11 yrs)			
Sexual Identity	Chinese		Adolescents (12-17 yrs)			
Bisexual	Filipino		Adolescents (18-19 yrs)			
Gay	Japanese		Adults (20-24 yrs)			
Heterosexual	Korean		Adults (25-39 yrs)			
Lesbian	Vietnamese		Adults (40-49 yrs)			
Questioning	Other Asian (specify)		Older Adults (50-64 yrs)			
Geography	Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)			
Rural	Guamanian or Chamorro		Other Populations			
Urban	Samoan		Low Socioeconomic Status			
Frontier	White		Disability			
Ethnicity	Other (specify)		Other (specify)			
Hispanic or Latino						
Not Hispanic or Latino						

Intervention Activities						
Increase access, referrals, and reimbursement for AADE-accredited, ADA-recognized, State-accredited/certified, or Stanford-licensed DSME programs*						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

\*DSME program = ADA-recognized, AADE-accredited, state-accredited/certified, or licensed Stanford Diabetes Self-Management Education programs

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.1.01] Number of ADA recognized, AADE accredited, or state accredited/certified DSME programs during the funding year												
[4.1.02] Number of Stanford DSMP workshops offered during the funding year												

**WORK PLAN FOR DOMAIN 4**

Intermediate Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[4.1.03] Proportion of counties with ADA recognized, AADE accredited, or state accredited/certified DSME programs												
[4.1.04] Proportion of counties with Stanford DSMP workshops												
[4.1.05] Number of Medicaid recipients with diabetes who have DSME as a covered Medicaid benefit												
[4.1.06] Proportion of people with diabetes in targeted settings who have at least one encounter at an ADA recognized, AADE accredited, state accredited/certified, and/or Stanford licensed DSME program during the funding year												
[4.1.07] Decreased proportion of people with diabetes with A1C >9												
[4.1.08] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

**Strategy 2: Increase use of lifestyle intervention programs in community settings for the primary prevention of type 2 diabetes**

**Jurisdiction Scope** *Please select*

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**Setting** *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)

**WORK PLAN FOR DOMAIN 4**

Transgender		Asian Indian		Children (4-11 yrs)	
<b>Sexual Identity</b>		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
<b>Geography</b>		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		<b>Other Populations</b>	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Intervention Activities					
Increase referrals to, use of, and/or reimbursement for CDC recognized lifestyle change programs for the prevention of type 2 diabetes					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.2.01] Proportion of health care systems with policies or practices to refer persons with prediabetes or at high risk for type 2 diabetes to a CDC-recognized lifestyle change program													
[4.2.02] Proportion of participants in CDC-recognized lifestyle change programs who were referred by a health care provider													
[4.2.03] Number of Medicaid recipients or state/local public employees with prediabetes or at high risk for type 2 diabetes who have access to evidence-based lifestyle change programs as a covered benefit													
Intermediate Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
Date Data Collected			Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent		
[4.2.04] Number of persons with prediabetes or at high risk for type 2 diabetes who enroll in a CDC-recognized lifestyle change program													



**WORK PLAN FOR DOMAIN 4**

Long-Term Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
		[4.2.05] Percent of participants in CDC-recognized lifestyle change programs achieving 5-7% weight loss (as reported by the CDC Diabetes Prevention Recognition Program)										

**Strategy 3: Increase use of health-care extenders in the community in support of self-management of high blood pressure and diabetes**

**Jurisdiction Scope** Please select

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**Setting** Select yes for all that apply

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** Please select general or specific

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Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
<b>Ethnicity</b>		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

Intervention Activities					
<b>Increase engagement of community health workers (CHWs) in the provision of self-management programs and on-going support for adults with diabetes</b>			<b>Is this intervention selected?</b>		<b>Select</b>
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter
<b>Increase engagement of CHWs to promote linkages between health systems and community resources for adults with high blood pressure</b>			<b>Is this intervention selected?</b>		<b>Select</b>
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

**WORK PLAN FOR DOMAIN 4**

WORK PLAN FOR DOMAIN 4					
<b>Increase engagement of community pharmacists in the provision of medication/self-management for adults with high blood pressure and adults with diabetes</b>	<b>Is this intervention selected?</b>			<b>Select</b>	
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.3.01] Proportion of recognized/accredited DSME programs in targeted settings using CHWs in the delivery of education/services													
[4.3.02] Proportion of health care systems that engage CHWs to link adult patients with high blood pressure to community resources that promote self-management													
[4.3.03] Proportion of community pharmacists that promote medication-/self-management for adults with high blood pressure													
[4.3.04] Proportion of community pharmacists that promote medication-/self-management for adults with diabetes													
Intermediate Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.3.05] Proportion of patients with high blood pressure in adherence to medication regimens													

**WORK PLAN FOR DOMAIN 4**

Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.3.06] Proportion of patients with diabetes in adherence to medication regimens												
[4.3.07] Number of participants in recognized/accredited DSME programs* using CHWs in the delivery of education/services												
[4.3.08] Proportion of patients with high blood pressure that have a self-management plan (including medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												
[4.3.09] Decreased proportion of people with diabetes with A1C >9												
[4.3.10] Proportion of adults with known high blood pressure who have achieved high blood pressure control												

**Strategy 4: Increase use of chronic disease self-management programs in community settings**

**Jurisdiction Scope** Please select

--

**Setting** Select yes for all that apply

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

**Population of Focus** Please select general or specific

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
<b>Sexual Identity</b>	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
<b>Geography</b>	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	<b>Other Populations</b>

**WORK PLAN FOR DOMAIN 4**

Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
<b>Ethnicity</b>					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Intervention Activities						
Increase access to and use of Chronic Disease Self-Management (CDSM) programs (Note: States selecting this strategy must already be engaged in this work at a state level and/or be currently funded for by the CDC Arthritis Program to support work in CDSMP.)						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.4.01] Number of CDSM workshops offered during the funding year												
[4.4.02] Proportion of counties with CDSM workshops												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.4.03] Number of CDSM program participants who self-report having diabetes and complete at least 4 out of 6 workshop sessions, as a proportion of the total number of people with diabetes in the state												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.4.04] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

Strategy 5: Implement policies, processes, and protocols in schools to meet the management and care needs of students with chronic conditions

<b>Jurisdiction Scope</b> Please select
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**WORK PLAN FOR DOMAIN 4**

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>						
<b>Gender</b>		<b>Race</b>		<b>Age</b>		
Male		African American or Black			Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native			Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian			Children (4-11 yrs)	
<b>Sexual Identity</b>		Chinese			Adolescents (12-17 yrs)	
Bisexual		Filipino			Adolescents (18-19 yrs)	
Gay		Japanese			Adults (20-24 yrs)	
Heterosexual		Korean			Adults (25-39 yrs)	
Lesbian		Vietnamese			Adults (40-49 yrs)	
Questioning		Other Asian (specify)			Older Adults (50-64 yrs)	
<b>Geography</b>		Native Hawaiian or other Pacific Islander			Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro			<b>Other Populations</b>	
Urban		Samoan			Low Socioeconomic Status	
Frontier		White			Disability	
<b>Ethnicity</b>						
Hispanic or Latino		Other (specify)			Other (specify)	
Not Hispanic or Latino						

Intervention Activities						
Identifying and tracking students with chronic conditions that may require daily or emergency management, e.g. asthma and food allergies						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Developing protocols that ensure students identified with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Providing assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

**WORK PLAN FOR DOMAIN 4**

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.01] Number of local education agencies that receive professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.02] Percent of schools that identify and track students with chronic conditions that may require daily or emergency management, e.g. asthma and food allergies													
[4.5.03] Number of local education agencies that receive professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.04] Number of students identified with chronic conditions in local education agencies with staff that received professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.05] Percent of schools that have protocols that ensure students identified with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible													
[4.5.06] Number of local education agencies that receive professional development and technical assistance on assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions													

**WORK PLAN FOR DOMAIN 4**

WORK PLAN FOR DOMAIN 4												
[4.5.07] Number of students identified with chronic conditions in local education agencies with staff that received professional development and technical assistance on assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions												
[4.5.08] Percent of schools that provide students with referral to community-based medical care providers for students identified with chronic conditions or at risk for activity, diet, and weight-related chronic conditions												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.09] Reduced absences for students identified with chronic conditions (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.10] Percentage of students identified with chronic conditions who have a medical home (i.e., a medical home with skilled and knowledgeable health care professionals who, acting as a team, continuously monitor the child's health status over time and manage the medications (not merely episodic management of attacks) (in the local education agencies targeted by FOA funding)												

FOA: DP13-1305

Submitted:

2/5/2014

Grant Award #: 1234557890TEST

Budget Period: 6/30/2013- 6/29/2014

Details of Funds Authorized, Expenditures, and Unobligated Balance by CAN									
Funding Categories/Common Accounting Number (CAN)	Heart Disease and Stroke Prevention (921Z5SG)		Diabetes (939ZQZH)		Nutrition, Physical Activities, and Obesity (3921019V)		School Health (939ZRHR)		Totals (Basic + Enhanced)
	Basic	Enhanced	Basic	Enhanced	Basic	Enhanced	Basic	Enhanced	
<b>Total Federal Funds Authorized</b>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
<b>Federal Share of Expenditures(Including unliquidated obligations)</b>	#REF!	-	#REF!	-	#REF!	-	#REF!	-	#REF!
<b>Unobligated Balance</b>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

This template is to use as an attachment to a master FFR for a single grant reporting, per instructions in line 12 of SF 425 (FFR), and to track the funds and associated expenditures by the 4 different categories (CANs) to comply with the intent of the Congressional requirements.

(1) Enter cumulative dollar amounts from date of the inception of the award through the end date of the reporting period specified in line 9 of SF 425 (FFR).

(2) Total Federal Funds Authorized by the 4 different categories (CANs) are not allowed to redirect between or among CANs that are assigned to the Enhanced Component budget to comply with the intent of Congressional requirements.

(3) Totals (Basic + Enhanced) must be reconciled with the amounts shown in lines 10d, 10e, and 10h of SF 425.