

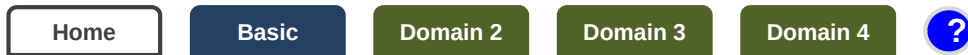
1305 Year 2 Work Plan

Form Approved
OMB No. 0920-XXXX
Exp. Date XX/XX/XXXX

State Public Health Actions to Prevent and Control Diabetes, Heart Disease, Obesity and Associated Risk Factors and Promote School Health

<Enter State Name>

Workbook Contents



Instructions

Purpose of the Template

The purpose of this template is to:
Integrate work plan progress to allow for more comprehensive performance management for both Basic and Enhanced grantees
Closely mirror the original work plan template provided in the FOA
Enable improved evaluation capabilities by NCCDPHP
Be used for progress updates and to fulfill CDC reporting requirements
Promote accountability and foster increased communication

Abbreviations

HDSP = Heart Disease and Stroke Prevention
NPAO = Nutrition, Physical Activity, and Obesity
SH = School Health

Technical Support

If you need technical support when using this template, email 1305BudgetWorkPlan@cdc.gov and CC your lead project officer.

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Basic Component
WORK PLAN FOR BASIC

Strategy 1: Promote the adoption of food service guidelines/nutrition standards, which include sodium

Jurisdiction Scope <i>Please select</i>

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>				
Gender	Race	Age		
Male	African American or Black	Infants / Toddlers (0-1 yrs)		
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)		
Transgender	Asian Indian	Children (4-11 yrs)		
Sexual Identity	Chinese	Adolescents (12-17 yrs)		
Bisexual	Filipino	Adolescents (18-19 yrs)		
Gay	Japanese	Adults (20-24 yrs)		
Heterosexual	Korean	Adults (25-39 yrs)		
Lesbian	Vietnamese	Adults (40-49 yrs)		
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)		
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)		
Rural	Guamanian or Chamorro	Other Populations		
Urban	Samoan	Low Socioeconomic Status		
Frontier	White	Disability		
Ethnicity	Other (specify)	Other (specify)		
Hispanic or Latino				
Not Hispanic or Latino				

Activities					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.1.01] Number of local education agencies that received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[B.1.02] Number of students in local education agencies where staff received professional development and technical assistance on strategies to create a healthy school nutrition environment												

WORK PLAN FOR BASIC												
[B.1.03] Number of ECEs that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.04] Number of children who attend ECEs that have developed and/or adopted policies to implement food service guidelines/nutrition standards												
[B.1.05] Number of worksites that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.06] Number of employees who work in worksites that have developed and/or adopted policies to implement food service guidelines/nutrition standards												
[B.1.07] Number of community settings that develop and/or adopt policies to implement food service guidelines/nutrition standards, including sodium (cafeterias, vending, snack bars)												
[B.1.08] Number of persons who access community settings that have developed and/or adopted policies to implement food service guidelines/nutrition standards												

Strategy 2: Promote the adoption of physical education/physical activity (PE/PA) in schools

Jurisdiction Scope *Please select*

Setting *Select yes for all that apply*

WORK PLAN FOR BASIC						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>					
Gender		Race		Age	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity					
Bisexual		Chinese		Adolescents (12-17 yrs)	
Gay		Filipino		Adolescents (18-19 yrs)	
Heterosexual		Japanese		Adults (20-24 yrs)	
Lesbian		Korean		Adults (25-39 yrs)	
Questioning		Vietnamese		Adults (40-49 yrs)	
Geography		Other Asian (specify)		Older Adults (50-64 yrs)	
Rural		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Urban		Guamanian or Chamorro		Other Populations	
Frontier		Samoan		Low Socioeconomic Status	
Ethnicity		White		Disability	
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Activities					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.2.01] Number of local education agencies where staff received professional development and technical assistance on the development, implementation or evaluation of recess and multi-component physical education policies												
[B.2.02] Number of students in local education agencies where staff received professional development and technical assistance on developing, implementing or evaluating recess and multi-component physical education policies												
[B.2.03] Number of state-level multi-component physical education policies for schools developed and adopted by the state												

WORK PLAN FOR BASIC												
[B.2.04] Number of state-level recess policies for schools developed and adopted by the state												

Strategy 3: Promote the adoption of physical activity (PA) in early care and education (ECE) and worksites

Jurisdiction Scope Please select

Setting Select yes for all that apply						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus Please select general or specific						
Gender						
Male		Race			Age	
Female		African American or Black			Infants / Toddlers (0-1 yrs)	
Transgender		American Indian or Alaska Native			Infants / Toddlers (2-3 yrs)	
Sexual Identity		Asian Indian			Children (4-11 yrs)	
Bisexual		Chinese			Adolescents (12-17 yrs)	
Gay		Filipino			Adolescents (18-19 yrs)	
Heterosexual		Japanese			Adults (20-24 yrs)	
Lesbian		Korean			Adults (25-39 yrs)	
Questioning		Vietnamese			Adults (40-49 yrs)	
Geography		Other Asian (specify)			Older Adults (50-64 yrs)	
Rural		Native Hawaiian or other Pacific Islander			Older Adults (65 yrs & older)	
Urban		Guamanian or Chamorro			Other Populations	
Frontier		Samoan			Low Socioeconomic Status	
Ethnicity		White			Disability	
Hispanic or Latino		Other (specify)			Other (specify)	
Not Hispanic or Latino						

Activities						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.3.01] Number of ECEs that adopt strategies to increase physical activity												

WORK PLAN FOR BASIC													
[B.3.02] Number of children who attend ECEs that adopt strategies to increase physical activity													
[B.3.03] Number of worksites that adopt strategies to increase physical activity													
[B.3.04] Number of employees who work in worksites that adopt strategies to increase physical activity													

Strategy 4: Promote reporting of blood pressure and A1C measures; and, as able, initiate activities that promote clinical innovations, team-based care, and self-monitoring of blood pressure

Jurisdiction Scope Please select

Setting Select yes for all that apply						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus Please select general or specific			
Gender	Race	Age	
Male	African American or Black	Infants / Toddlers (0-1 yrs)	
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)	
Transgender	Asian Indian	Children (4-11 yrs)	
Sexual Identity	Chinese	Adolescents (12-17 yrs)	
Bisexual	Filipino	Adolescents (18-19 yrs)	
Gay	Japanese	Adults (20-24 yrs)	
Heterosexual	Korean	Adults (25-39 yrs)	
Lesbian	Vietnamese	Adults (40-49 yrs)	
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)	
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)	
Rural	Guamanian or Chamorro	Other Populations	
Urban	Samoan	Low Socioeconomic Status	
Frontier	White	Disability	
Ethnicity			
Hispanic or Latino	Other (specify)	Other (specify)	
Not Hispanic or Latino			

Activities						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

WORK PLAN FOR BASIC

Performance Measures													
Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.4.01] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0018													
[B.4.02] (OPTIONAL MEASURE) Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control													
[B.4.03] (OPTIONAL MEASURE) Proportion of patients in health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control													
[B.4.04] (OPTIONAL MEASURE) Proportion of health care systems with policies or systems to encourage self monitoring of high blood pressure													
[B.4.05] (OPTIONAL MEASURE) Proportion of patients in health care systems with policies or systems to encourage self monitoring of high blood pressure													
[B.4.06] (OPTIONAL MEASURE) Proportion of health care systems with electronic health records appropriate for treating patients with high blood pressure													
[B.4.07] (OPTIONAL MEASURE) Proportion of patients in health care systems with electronic health records appropriate for treating patients with high blood pressure													

WORK PLAN FOR BASIC												
[B.4.08] (OPTIONAL MEASURE) Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0059												

Strategy 5: Promote awareness of high blood pressure among patients

Jurisdiction Scope <i>Please select</i>

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>					
Gender		Race		Age	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity		Other (specify)		Other (specify)	
Hispanic or Latino					
Not Hispanic or Latino					

Activities					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.5.01] Proportion of adults in the state aware they have high blood pressure												

WORK PLAN FOR BASIC

Strategy 6: Promote awareness of prediabetes among people at high risk for type 2 diabetes

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

--

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
Ethnicity	Other (specify)	Other (specify)
Hispanic or Latino		
Not Hispanic or Latino		

Activities

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.6.01] Prevalence (%) of people with self-reported prediabetes												

Strategy 7: Promote participation in ADA-recognized, AADE-accredited, state-accredited/certified, and/or Stanford licensed diabetes self-management education (DSME) programs

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

WORK PLAN FOR BASIC

Population of Focus <i>Please select general or specific</i>					
Gender		Race		Age	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity				Other (specify)	
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Activities					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[B.7.01] Proportion of people with diabetes in targeted settings who have at least one encounter at an ADA recognized, AADE accredited, state accredited/certified, and/or Stanford licensed DSME program												

WORK PLAN FOR DOMAIN 2												
[2.1.01] Number of small retail venues (e.g., corner stores, bodegas, gas stations, drug/dollar stores, etc.) that sell healthier food options in underserved areas												
[2.1.02] Number of adults, youth, or families that access small retail venues (e.g., corner stores, bodegas, gas stations, drug/dollar stores, etc.) offering healthier food options												
[2.1.03] Number of farmer's markets that are accessible to designated underserved areas												
[2.1.04] Number of farmer's markets that accept federal or state nutrition assistance benefit programs (e.g., SNAP, WIC, FMNP)												
[2.1.05] Number of adults or families that access farmer's markets in underserved areas												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.1.06] Percent of adults or youth who increase consumption of nutritious food and beverages												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.1.07] Percentage of adults or youth who are overweight or obese												

Strategy 2: Implement food service guidelines/nutrition standards where foods and beverages are available. Guidelines and standards should address sodium

Jurisdiction Scope Please select

Setting Select yes for all that apply

WORK PLAN FOR DOMAIN 2

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender		Race		Age	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity					
Bisexual		Chinese		Adolescents (12-17 yrs)	
Gay		Filipino		Adolescents (18-19 yrs)	
Heterosexual		Japanese		Adults (20-24 yrs)	
Lesbian		Korean		Adults (25-39 yrs)	
Questioning		Vietnamese		Adults (40-49 yrs)	
		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Intervention Activities

Implement food service guidelines in priority settings (ECEs, worksites, communities)

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures

Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.2.01] Number of ECEs that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												
[2.2.02] Number of worksites that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												
[2.2.03] Number of community settings that develop and/or adopt policies to implement food service guidelines, including sodium (cafeterias, vending, snack bars)												

WORK PLAN FOR DOMAIN 2												
[2.2.04] Number of children who attend ECEs that have developed and/or adopted policies to implement food service guidelines, including sodium												
[2.2.05] Number of employees who work in worksites that have developed and/or adopted policies to implement food service guidelines, including sodium												
[2.2.06] Number of persons who access community settings that have developed and/or adopted policies to implement food service guidelines, including sodium												
Intermediate Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.2.07] Percent of adults or youth who increase consumption of nutritious foods and beverages												
Long-Term Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.2.08] Percentage of adults or youth who are overweight or obese												

Strategy 3: Create supportive nutrition environments in schools

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)

WORK PLAN FOR DOMAIN 2

Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoa		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Interventions and Activities					
Implement policies and practices that create a supportive nutrition environment, including establish standards (including sodium) for all competitive foods; prohibit advertising of unhealthy foods; and promote healthy foods in schools, including those sold and served within school meal programs and other venues					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.01] Number of local education agencies that received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[2.3.02] Number of students in local education agencies where staff received professional development and technical assistance on strategies to create a healthy school nutrition environment												
[2.3.03] Percent of local education agencies that have adopted and implemented policies that establish standards (including sodium) for all competitive foods available during the school day												
[2.3.04] Percent of schools that do not sell less healthy foods and beverages (soda pop or fruit drinks, sport drinks, baked goods, salty snacks, candy)												

WORK PLAN FOR DOMAIN 2													
[2.3.05] Percent of local education agencies that have adopted and implemented policies that prohibit all forms of advertising and promotion (e.g., contests and coupons) of less nutritious foods and beverages on school property													
[2.3.06] Percent of schools that prohibit all forms of advertising and promotion for candy, fast food restaurants, or soft drinks													
[2.3.07] Percent of schools that price nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages													
[2.3.08] Percent of schools that provide information to students or families on the nutrition, caloric, and sodium content of foods available													
[2.3.09] Percent of schools that place fruits and vegetables near the cafeteria cashier, where they are easy to access													
[2.3.10] Percent of schools that allow students to have access to drinking water													
[2.3.11] Percent of schools that offer fruits or non-fried vegetables when foods or beverages are offered at school celebrations													
[2.3.12] Percent of schools that allow students to purchase fruits and vegetables from vending machines or at the school store, canteen, snack bar, or as a la carte items													

WORK PLAN FOR DOMAIN 2												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.13] Percent of K-12 students who ate vegetables 3 or more times per day (in the local education agencies targeted by FOA funding)												
[2.3.14] Percent of K-12 students who ate fruit or drank 100% fruit juices two or more times per day (in the local education agencies targeted by FOA funding)												
[2.3.15] Percent of K-12 students who drank a can, bottle or glass of soda or pop at least one time per day (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.3.16] Percent of K-12 students who are overweight or obese (in the local education agencies targeted by FOA funding)												

Strategy 4: Increase physical activity access and outreach

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)

WORK PLAN FOR DOMAIN 2

Geography	Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural	Guamanian or Chamorro		Other Populations	
Urban	Samoan		Low Socioeconomic Status	
Frontier	White		Disability	
Ethnicity	Other (specify)		Other (specify)	
Hispanic or Latino				
Not Hispanic or Latino				

Intervention Activities					
Create or enhance access to places for physical activity with focus on walking combined with informational outreach			Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter
Design streets and communities for physical activity			Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.4.01] Number of adults or youth who have access to places for physical activity, with a focus on walking												
[2.4.02] Number of local or state policies that include language that supports environmental changes to enhance places for physical activity, emphasizing walking												
[2.4.03] Number of communities that develop and/or adopt a pedestrian or transportation master plan												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	

WORK PLAN FOR DOMAIN 2													
[2.4.04] Percent of adults or youth who have increased physical activity through walking													
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent		
[2.4.05] Percentage of adults or youth who are overweight or obese													

Strategy 5: Implement physical activity in early care and education

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
Ethnicity		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

Intervention Activities

Implement ECE standards for physical activity

Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures	Baseline	Year 2 Target	Year 5 Target	Measure Notes

WORK PLAN FOR DOMAIN 2													
Short-Term Performance Measures	Data Source		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Measure Notes (Baseline to Year 5)
[2.5.01] Number of ECEs that develop and implement standards to increase physical activity													
[2.5.02] Number of children who attend ECEs that adopt and implement guidelines to increase physical activity													
Intermediate Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[2.5.03] Percent of children in ECEs who engage in levels of age-appropriate physical activity as recommended by Caring For Our Children (CFOC)													
Long-Term Performance Measures	Data Source		Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[2.5.04] Percent of children in ECEs who are overweight or obese													

Strategy 6: Implement quality physical education and physical activity in K-12 schools

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations
Urban	Samoa	Low Socioeconomic Status
Frontier	White	Disability
Ethnicity		
Hispanic or Latino	Other (specify)	Other (specify)

WORK PLAN FOR DOMAIN 2

Not Hispanic or Latino					
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Intervention Activities					
Develop, implement, and evaluate comprehensive school physical activity programs (CSPAP). CSPAP includes quality physical education and physical activity programming before, during, and after school, such as recess, classroom activity breaks, walk/bicycle to school, physical activity clubs)					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												Measure Notes (Baseline to Year 5)
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.6.01] Number of local education agencies receiving professional development and technical assistance to establish, implement, evaluate CSPAP												
[2.6.02] Number of students in local education agencies where staff received professional development and technical assistance on establishing, implementing, and evaluating CSPAP												
[2.6.03] Percent of schools within local education agency that have established, implemented and/or evaluated CSPAP												
[2.6.04] Percent of schools that provide or require daily physical education												
[2.6.05] Number of state-level multi-component physical education policies for schools developed and adopted by the state												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	

WORK PLAN FOR DOMAIN 2												
[2.6.06] Percent of K-12 students who attend PE classes on one or more days in an average week when they were in school (in the local education agencies targeted by FOA funding)												
[2.6.07] Percent of K-12 students participating in 60 minutes of daily physical activity (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[2.6.08] Percent of K-12 students who are overweight or obese (in the local education agencies targeted by FOA funding)												

Strategy 7: Increase access to breastfeeding friendly environments

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations
Urban	Samoaan	Low Socioeconomic Status
Frontier	White	Disability
Ethnicity		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

Intervention Activities

Implement practices supportive of breastfeeding in birthing facilities	Is this intervention selected?			Select	
	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
Activity Description				Start Quarter	End Quarter

WORK PLAN FOR DOMAIN 2

Provide access to professional and peer support for breastfeeding							Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		Start Quarter	End Quarter		
Ensure workplace compliance with federal lactation accommodation law							Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		Start Quarter	End Quarter		

Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[2.7.01] Number of birthing facilities with ideal practice on those specific practices that facilities are addressing													
[2.7.02] Total composite quality score from CDC's Maternity Practices in Infant Nutrition and Care Survey (mPINC) (biennial)													
[2.7.03] Number of facilities designated as Baby-Friendly													
[2.7.04] Number of community sites that provide professional and peer support for breastfeeding													

WORK PLAN FOR DOMAIN 2													
[2.7.05] Number of employers that provide space and time for nursing mothers to express breast milk													
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent		
[2.7.06] Proportion of infants ever breastfed													
[2.7.07] Proportion of infants breastfed at 6 months													
[2.7.08] Proportion of infants exclusively breastfed at 6 months													
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent		
[2.7.09] Proportion of children who are overweight or obese													

Domain 3: Health System Interventions

WORK PLAN FOR DOMAIN 3

Strategy 1: Increase implementation of quality improvement processes in health systems

Jurisdiction Scope <i>Please select</i>

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>

Gender		Race		Age	
Male		African American or Black		Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native		Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity		Other (specify)		Other (specify)	
Hispanic or Latino					
Not Hispanic or Latino					

Intervention Activities						
Increase electronic health records (EHR) adoption and the use of health information technology (HIT) to improve performance						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Increase the institutionalization and monitoring of aggregated/standardized quality measures at the provider and systems level						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.1.01] Proportion of health care systems with EHRs appropriate for treating patients with high blood pressure												

WORK PLAN FOR DOMAIN 3

Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
		[3.1.02] Proportion of health care systems with EHRs appropriate for treating patients with diabetes										
[3.1.03] Proportion of patients that are in health care systems that have EHRs appropriate for treating patients with high blood pressure												
[3.1.04] Proportion of patients that are in health care systems that have EHRs appropriate for treating patients with diabetes												
[3.1.05] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0018												
[3.1.06] Proportion of health care systems reporting on National Quality Forum (NQF) Measure 0059												
[3.1.07] Proportion of adults with high blood pressure in adherence to medication regimens												
[3.1.08] Proportion of patients with diabetes in adherence to medication regimens												
[3.1.09] Proportion of patients with high blood pressure that have a self-management plan (may include medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												

WORK PLAN FOR DOMAIN 3

Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.1.10] Proportion of adults with known high blood pressure who have achieved blood pressure control												
[3.1.11] Decreased proportion of PWD with A1C >9												
[3.1.12] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

Strategy 2: Increase use of team-based care in health systems

Jurisdiction Scope <i>Please select</i>

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>			
Gender		Race	
Male		African American or Black	
Female		American Indian or Alaska Native	
Transgender		Asian Indian	
Sexual Identity		Chinese	
Bisexual		Filipino	
Gay		Japanese	
Heterosexual		Korean	
Lesbian		Vietnamese	
Questioning		Other Asian (specify)	
Geography		Native Hawaiian or other Pacific Islander	
Rural		Guamanian or Chamorro	
Urban		Samoan	
Frontier		White	
Ethnicity		Other (specify)	
Hispanic or Latino			
Not Hispanic or Latino			

Intervention Activities						
Increase engagement of non-physician team members (i.e., nurses, pharmacists, and patient navigators) in hypertension (HTN) and diabetes management in health care systems				Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

WORK PLAN FOR DOMAIN 3

WORK PLAN FOR DOMAIN 3					
Activity Description	Lead Personnel Assigned	Is this intervention selected?			
		Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.2.01] Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to blood pressure control													
[3.2.02] Proportion of health care systems with policies or systems to encourage a multi-disciplinary team approach to A1C control													
[3.2.03] Proportion of patients that are in health care systems that have policies or systems to encourage a multi-disciplinary approach to blood pressure control													
[3.2.04] Proportion of patients that are in health care systems that have policies or systems to encourage a multi-disciplinary approach to A1C control													
[3.2.05] Proportion of health care systems with policies or systems to encourage patient self-management of high blood pressure													
[3.2.06] Proportion of patients that are in health care systems that have policies or systems to encourage patient self-management of high blood pressure													

WORK PLAN FOR DOMAIN 3

Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.2.07] Proportion of adults with high blood pressure in adherence to medication regimens												
[3.2.08] Proportion of patients with diabetes in adherence to medication regimens												
[3.2.09] Proportion of patients with high blood pressure that have a self-management plan (may include medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[3.2.10] Proportion of adults with known high blood pressure who have achieved blood pressure control												
[3.2.11] Decreased proportion of PWD with A1C >9												
[3.2.12] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

Domain 4: Community-Clinical Linkages

WORK PLAN FOR DOMAIN 4

Strategy 1: Increase use of diabetes self-management programs in community settings

Jurisdiction Scope <i>Please select</i>

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>				
Gender	Race	Age		
Male	African American or Black	Infants / Toddlers (0-1 yrs)		
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)		
Transgender	Asian Indian	Children (4-11 yrs)		
Sexual Identity	Chinese	Adolescents (12-17 yrs)		
Bisexual	Filipino	Adolescents (18-19 yrs)		
Gay	Japanese	Adults (20-24 yrs)		
Heterosexual	Korean	Adults (25-39 yrs)		
Lesbian	Vietnamese	Adults (40-49 yrs)		
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)		
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)		
Rural	Guamanian or Chamorro	Other Populations		
Urban	Samoa	Low Socioeconomic Status		
Frontier	White	Disability		
Ethnicity				
Hispanic or Latino	Other (specify)	Other (specify)		
Not Hispanic or Latino				

Intervention Activities						
Increase access, referrals, and reimbursement for AADE-accredited, ADA-recognized, State-accredited/certified, or Stanford-licensed DSME programs*						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

*DSME program = ADA-recognized, AADE-accredited, state-accredited/certified, or licensed Stanford Diabetes Self-Management Education programs

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.1.01] Number of ADA recognized, AADE accredited, or state accredited/certified DSME programs during the funding year												
[4.1.02] Number of Stanford DSMP workshops offered during the funding year												

WORK PLAN FOR DOMAIN 4

Intermediate Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
[4.1.03] Proportion of counties with ADA recognized, AADE accredited, or state accredited/certified DSME programs												
[4.1.04] Proportion of counties with Stanford DSMP workshops												
[4.1.05] Number of Medicaid recipients with diabetes who have DSME as a covered Medicaid benefit												
[4.1.06] Proportion of people with diabetes in targeted settings who have at least one encounter at an ADA recognized, AADE accredited, state accredited/certified, and/or Stanford licensed DSME program during the funding year												
[4.1.07] Decreased proportion of people with diabetes with A1C >9												
[4.1.08] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

Strategy 2: Increase use of lifestyle intervention programs in community settings for the primary prevention of type 2 diabetes

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)

WORK PLAN FOR DOMAIN 4

Transgender		Asian Indian		Children (4-11 yrs)	
Sexual Identity		Chinese		Adolescents (12-17 yrs)	
Bisexual		Filipino		Adolescents (18-19 yrs)	
Gay		Japanese		Adults (20-24 yrs)	
Heterosexual		Korean		Adults (25-39 yrs)	
Lesbian		Vietnamese		Adults (40-49 yrs)	
Questioning		Other Asian (specify)		Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander		Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro		Other Populations	
Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Intervention Activities					
Increase referrals to, use of, and/or reimbursement for CDC recognized lifestyle change programs for the prevention of type 2 diabetes					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.2.01] Proportion of health care systems with policies or practices to refer persons with prediabetes or at high risk for type 2 diabetes to a CDC-recognized lifestyle change program													
[4.2.02] Proportion of participants in CDC-recognized lifestyle change programs who were referred by a health care provider													
[4.2.03] Number of Medicaid recipients or state/local public employees with prediabetes or at high risk for type 2 diabetes who have access to evidence-based lifestyle change programs as a covered benefit													
Intermediate Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.2.04] Number of persons with prediabetes or at high risk for type 2 diabetes who enroll in a CDC-recognized lifestyle change program													

WORK PLAN FOR DOMAIN 4

Long-Term Performance Measures	Data Source	Baseline			Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)	
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator		Rate/ Percent
		[4.2.05] Percent of participants in CDC-recognized lifestyle change programs achieving 5-7% weight loss (as reported by the CDC Diabetes Prevention Recognition Program)										

Strategy 3: Increase use of health-care extenders in the community in support of self-management of high blood pressure and diabetes

Jurisdiction Scope *Please select*

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Setting *Select yes for all that apply*

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus *Please select general or specific*

--

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations
Urban	Samoan	Low Socioeconomic Status
Frontier	White	Disability
Ethnicity		
Hispanic or Latino	Other (specify)	Other (specify)
Not Hispanic or Latino		

Intervention Activities					
Increase engagement of community health workers (CHWs) in the provision of self-management programs and on-going support for adults with diabetes			Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter
Increase engagement of CHWs to promote linkages between health systems and community resources for adults with high blood pressure			Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

WORK PLAN FOR DOMAIN 4

WORK PLAN FOR DOMAIN 4					
Increase engagement of community pharmacists in the provision of medication/self-management for adults with high blood pressure and adults with diabetes			Is this intervention selected?		Select
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.3.01] Proportion of recognized/accredited DSME programs in targeted settings using CHWs in the delivery of education/services													
[4.3.02] Proportion of health care systems that engage CHWs to link adult patients with high blood pressure to community resources that promote self-management													
[4.3.03] Proportion of community pharmacists that promote medication-/self-management for adults with high blood pressure													
[4.3.04] Proportion of community pharmacists that promote medication-/self-management for adults with diabetes													
Intermediate Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.3.05] Proportion of patients with high blood pressure in adherence to medication regimens													

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Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.3.06] Proportion of patients with diabetes in adherence to medication regimens												
[4.3.07] Number of participants in recognized/accredited DSME programs* using CHWs in the delivery of education/services												
[4.3.08] Proportion of patients with high blood pressure that have a self-management plan (including medication adherence, self-monitoring of blood pressure levels, increased consumption of nutritious food and beverages, increased physical activity, maintaining medical appointments)												
[4.3.09] Decreased proportion of people with diabetes with A1C >9												
[4.3.10] Proportion of adults with known high blood pressure who have achieved high blood pressure control												

Strategy 4: Increase use of chronic disease self-management programs in community settings

Jurisdiction Scope Please select

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Setting Select yes for all that apply

State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus Please select general or specific

Gender	Race	Age
Male	African American or Black	Infants / Toddlers (0-1 yrs)
Female	American Indian or Alaska Native	Infants / Toddlers (2-3 yrs)
Transgender	Asian Indian	Children (4-11 yrs)
Sexual Identity	Chinese	Adolescents (12-17 yrs)
Bisexual	Filipino	Adolescents (18-19 yrs)
Gay	Japanese	Adults (20-24 yrs)
Heterosexual	Korean	Adults (25-39 yrs)
Lesbian	Vietnamese	Adults (40-49 yrs)
Questioning	Other Asian (specify)	Older Adults (50-64 yrs)
Geography	Native Hawaiian or other Pacific Islander	Older Adults (65 yrs & older)
Rural	Guamanian or Chamorro	Other Populations

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Urban		Samoan		Low Socioeconomic Status	
Frontier		White		Disability	
Ethnicity					
Hispanic or Latino		Other (specify)		Other (specify)	
Not Hispanic or Latino					

Intervention Activities					
Increase access to and use of Chronic Disease Self-Management (CDSM) programs (Note: States selecting this strategy must already be engaged in this work at a state level and/or be currently funded for by the CDC Arthritis Program to support work in CDSMP.)					
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe	
				Start Quarter	End Quarter

Performance Measures												
Short-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	Numerator/Count	Denominator	Rate/ Percent	
[4.4.01] Number of CDSM workshops offered during the funding year												
[4.4.02] Proportion of counties with CDSM workshops												
[4.4.03] Number of CDSM program participants who self-report having diabetes and complete at least 4 out of 6 workshop sessions, as a proportion of the total number of people with diabetes in the state												
[4.4.04] Age-adjusted hospital discharge rate for diabetes as any-listed diagnosis per 1,000 persons with diabetes												

Strategy 5: Implement policies, processes, and protocols in schools to meet the management and care needs of students with chronic conditions

Jurisdiction Scope Please select

WORK PLAN FOR DOMAIN 4

Setting <i>Select yes for all that apply</i>						
State Government	Community	Faith-based	Healthcare	School/ Early Care	Worksite	Other (please describe)

Population of Focus <i>Please select general or specific</i>						
Gender		Race		Age		
Male		African American or Black			Infants / Toddlers (0-1 yrs)	
Female		American Indian or Alaska Native			Infants / Toddlers (2-3 yrs)	
Transgender		Asian Indian			Children (4-11 yrs)	
Sexual Identity		Chinese			Adolescents (12-17 yrs)	
Bisexual		Filipino			Adolescents (18-19 yrs)	
Gay		Japanese			Adults (20-24 yrs)	
Heterosexual		Korean			Adults (25-39 yrs)	
Lesbian		Vietnamese			Adults (40-49 yrs)	
Questioning		Other Asian (specify)			Older Adults (50-64 yrs)	
Geography		Native Hawaiian or other Pacific Islander			Older Adults (65 yrs & older)	
Rural		Guamanian or Chamorro			Other Populations	
Urban		Samoan			Low Socioeconomic Status	
Frontier		White			Disability	
Ethnicity						
Hispanic or Latino		Other (specify)			Other (specify)	
Not Hispanic or Latino						

Intervention Activities						
Identifying and tracking students with chronic conditions that may require daily or emergency management, e.g. asthma and food allergies						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Developing protocols that ensure students identified with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

Providing assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions						
Activity Description	Lead Personnel Assigned	Contributing Partner(s)	Key Contracts & Consultants	Timeframe		
				Start Quarter	End Quarter	

WORK PLAN FOR DOMAIN 4

Performance Measures													
Short-Term Performance Measures	Data Source		Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
			Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.01] Number of local education agencies that receive professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.02] Percent of schools that identify and track students with chronic conditions that may require daily or emergency management, e.g. asthma and food allergies													
[4.5.03] Number of local education agencies that receive professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.04] Number of students identified with chronic conditions in local education agencies with staff that received professional development and technical assistance on meeting the daily management and emergency care needs of students with chronic conditions													
[4.5.05] Percent of schools that have protocols that ensure students identified with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible													
[4.5.06] Number of local education agencies that receive professional development and technical assistance on assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions													

WORK PLAN FOR DOMAIN 4

WORK PLAN FOR DOMAIN 4												
[4.5.07] Number of students identified with chronic conditions in local education agencies with staff that received professional development and technical assistance on assessment, counseling, and referrals to community-based medical care providers for students on activity, diet, and weight-related chronic conditions												
[4.5.08] Percent of schools that provide students with referral to community-based medical care providers for students identified with chronic conditions or at risk for activity, diet, and weight-related chronic conditions												
Intermediate Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.09] Reduced absences for students identified with chronic conditions (in the local education agencies targeted by FOA funding)												
Long-Term Performance Measures	Data Source	Baseline				Year 2 Target			Year 5 Target			Measure Notes (Baseline to Year 5)
		Date Data Collected	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	Numerator/ Count	Denominator	Rate/ Percent	
[4.5.10] Percentage of students identified with chronic conditions who have a medical home (i.e., a medical home with skilled and knowledgeable health care professionals who, acting as a team, continuously monitor the child's health status over time and manage the medications (not merely episodic management of attacks) (in the local education agencies targeted by FOA funding)												

FOA: DP13-1305

Submitted:

2/5/2014

Grant Award #: 1234557890TEST

Budget Period: 6/30/2013- 6/29/2014

Details of Funds Authorized, Expenditures, and Unobligated Balance by CAN									
Funding Categories/Common Accounting Number (CAN)	Heart Disease and Stroke Prevention (921Z5SG)		Diabetes (939ZQZH)		Nutrition, Physical Activities, and Obesity (3921019V)		School Health (939ZRHR)		Totals (Basic + Enhanced)
	Basic	Enhanced	Basic	Enhanced	Basic	Enhanced	Basic	Enhanced	
Total Federal Funds Authorized	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
Federal Share of Expenditures(Including unliquidated obligations)	#REF!	-	#REF!	-	#REF!	-	#REF!	-	#REF!
Unobligated Balance	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

This template is to use as an attachment to a master FFR for a single grant reporting, per instructions in line 12 of SF 425 (FFR), and to track the funds and associated expenditures by the 4 different categories (CANs) to comply with the intent of the Congressional requirements.

(1) Enter cumulative dollar amounts from date of the inception of the award through the end date of the reporting period specified in line 9 of SF 425 (FFR).

(2) Total Federal Funds Authorized by the 4 different categories (CANs) are not allowed to redirect between or among CANs that are assigned to the Enhanced Component budget to comply with the intent of Congressional requirements.

(3) Totals (Basic + Enhanced) must be reconciled with the amounts shown in lines 10d, 10e, and 10h of SF 425.