## Trace Elements Proficiency Testing Program Whole Blood Performance Evaluation

Shipment Date: May 07, 2014

Test Event: 142

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Report reviewed:		
	Signature	Date

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						<u>Relat</u>	ive Distance from	Target	
Analyte	Sample	Your	Target	Acceptable Range	D/Dmax	-1	0	1	Score
		Response							
Arsenic (ug/L)	BE14-06	2.3	3.1	0.0 - 9.1	-0.26		X		100
- DRC/CC-ICP-MS	BE14-07	34.5	34.3	27.4 - 41.2	0.03		x	ļ	100
	BE14-08	9.8	11.0	5.0 - 17.0	-0.20	ļ	х	ļ	100
	BE14-09	25.1	26.3	20.3 - 32.3	-0.20		X		100
	BE14-10	57.3	58.9	47.1 - 70.7	-0.14		x		100
								Analyte :	Score: 100
				Average D/Dmax:	-0.15				Pass
Cadmium (ug/L)	BE14-06	0.9	0.9	0.0 - 1.9	0.00	I	X		100
- ICP-MS	BE14-07	6.3	6.2	5.2 - 7.2	0.10	İ	x	İ	100
- ICF-IVIS	BE14-08	3.0	3.0	2.0 - 4.0	0.00		X		100
	BE14-09	11.4	11.2	9.5 - 12.9	0.12		x		100
	BE14-10	18.3	17.6	15.0 - 20.2	0.27	ļ	×		100
	DE14 10	10.0	17.0	10.0 20.2	0.21	I	21	Analyte	
				Average D/Dmax:	0.10			7 mary to	Pass
Managery	BE14-06	2.1	2.1	0.0 - 5.1	0.00	ı	x	I	100
Mercury (ug/L)	BE14-07	9.6	9.7	6.7 - 12.7	-0.03		x		100
- ICP-MS	BE14-08	3.3	3.5	0.5 - 6.5	-0.03		x		100
	BE14-09	15.1	15.9	11.1 - 20.7	-0.07		x		100
	BE14-10		44.5				į.	-	100
	DE 14-10	44.5	44.5	31.1 - 57.9	0.00	ļ	X	 Analyte	
				Average D/Dmax:	-0.05			Allalyte	Pass

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					Relative Distance from Target				
Analyte	Sample	Your Response	Target	Acceptable Range	D/Dmax	-1	0	1	Score
Antimony (ug/L)	BE14-06	<0.10		-					Edu†
- ICP-MS	BE14-07	< 0.10		-					Edu†
	BE14-08	<0.10		-					Edu†
	BE14-09	< 0.10		-					Edu†
	BE14-10	<0.10		-					Edu†
Beryllium (ug/L)	BE14-06	<0.14		-					Edu†
- ICP-MS	BE14-07	< 0.14		-					Edu†
	BE14-08	< 0.14		-					Edu†
	BE14-09	< 0.14		-					Edu†
	BE14-10	<0.14		-					Edu†
Caesium (ug/L)	BE14-06	0.3		-					Edu†
- ICP-MS	BE14-07	0.4		-					Edu†
	BE14-08	0.3		-					Edu†
	BE14-09	0.3		-					Edu†
	BE14-10	0.4		-					Edu†
Chromium (ug/L)	BE14-06	0.4	0.7	0.0 - 2.7	-0.43	x	I	1	Edu†
- DRC/CC-ICP-MS	BE14-07	3.4	3.7	1.7 - 5.7	-0.15		x	İ	Edu†
DIVO/OO-IOI -IVIO	BE14-08	1.6	1.5	0.0 - 3.5	0.05		x		Edu†
	BE14-09	8.8	8.3	6.3 - 10.3	0.25	ĺ	x	İ	Edu†
	BE14-10	16.5	16.2	13.0 - 19.4	0.09	ĺ	x	İ	Edu†
						1		alyte Score:	
				Average D/Dmax:	-0.04			-	

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			Relative Distance from Target					
Sample	Your Response	Target	Acceptable Range	D/Dmax	-1	0	1	Score
3E14-06	0.8	0.8	0.0 - 2.3	0.00		Х		Edu†
3E14-07	3.9	3.7	2.2 - 5.2	0.13		x		Edu†
3E14-08	1.7	1.6	0.1 - 3.1	0.07		x		Edu†
3E14-09	10.8	10.2	8.2 - 12.2	0.30		x		Edu†
3E14-10	21.4	21.0	16.8 - 25.2	0.10	ĺ	x	ĺ	Edu†
			Average D/Dmax:	0.12	·	Ana	alyte Score:	Educational
3E14-06	1130		-					Edu†
3E14-07	1226		-					Edu†
3E14-08	1146		-					Edu†
3E14-09	1100		-					Edu†
BE14-10	1117		-					Edu†
3E14-06	15.6		-					Edu†
3E14-07	27.2		-					Edu†
3E14-08	18.8		-					Edu†
3E14-09	25.2		-					Edu†
BE14-10	36.5		-					Edu†
BE14-06	41.7		-					Edu†
3E14-07			-					Edu†
3E14-08			-					Edu†
3E14-09			-					Edu†
BE14-10	17.8		-					Edu†
	BE14-06 BE14-07 BE14-08 BE14-09 BE14-10 BE14-06 BE14-08 BE14-07 BE14-08 BE14-09 BE14-09 BE14-09 BE14-09 BE14-09 BE14-09 BE14-09	Response  3E14-06 3E14-07 3.9 3E14-09 10.8 3E14-09 10.8 3E14-09 11.4  3E14-07 1226 3E14-07 1226 3E14-07 1117  3E14-08 1146 3E14-09 1100 3E14-10 1117  3E14-06 3E14-07 27.2 3E14-08 3E14-08 3E14-09 3E5.2 3E14-08 3E5.2	Response  3E14-06	Response  BE14-06	Response  8E14-06	Sample   Your   Response   Sample   Your   Response   Sample   S	Sample   Your   Response   No.   N	Sample Response   Nour Respo

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				Relative Distance from Target						
Sample	Your Response	Target	Acceptable Range	D/Dmax	-1	0	1	Score		
BE14-06	1.2		-					Edu†		
BE14-07	4.1		-					Edu†		
BE14-08	2.5		-					Edu†		
BE14-09	10.7		-					Edu†		
BE14-10	15.7		-					Edu†		
BE14-06	<0.10		-					Edu†		
BE14-07	< 0.10		-					Edu†		
BE14-08	< 0.10		-					Edu†		
BE14-09	< 0.10		-					Edu†		
BE14-10	<0.10		-					Edu†		
BE14-06	0.6		-					Edu†		
BE14-07			-					Edu†		
BE14-08	2.1		-					Edu†		
BE14-09	9.2		-					Edu†		
BE14-10	12.4		-					Edu†		
BE14-06	1.7		-					Edu†		
BE14-07			-					Edu†		
BE14-08			-					Edu†		
			-					Edu†		
BE14-10	14.2		-					Edu†		
	BE14-06 BE14-09 BE14-10 BE14-06 BE14-07 BE14-08 BE14-09 BE14-10 BE14-07 BE14-08 BE14-09 BE14-10 BE14-09 BE14-09 BE14-09	BE14-06 1.2 BE14-07 4.1 BE14-08 2.5 BE14-09 10.7 BE14-10 15.7  BE14-06 <0.10 BE14-07 <0.10 BE14-08 <0.10 BE14-09 <0.10 BE14-09 <0.10 BE14-10 <10.10  BE14-10 10  BE14-10 10  BE14-06 1.7 BE14-09 9.2 BE14-10 12.4  BE14-07 9.9 BE14-08 3.2 BE14-08 3.2 BE14-09 5.7	Response  BE14-06	Response         BE14-06       1.2       -         BE14-07       4.1       -         BE14-08       2.5       -         BE14-09       10.7       -         BE14-10       15.7       -         BE14-06       <0.10	Response         BE14-06       1.2       -         BE14-07       4.1       -         BE14-08       2.5       -         BE14-09       10.7       -         BE14-10       15.7       -         BE14-06       <0.10	Sample Response         Your Response         Target Acceptable Range         D/Dmax         -1           BE14-06         1.2         -           BE14-07         4.1         -           BE14-08         2.5         -           BE14-09         10.7         -           BE14-09         10.7         -           BE14-06         <0.10	Sample Response         Your Response         Acceptable Range         D/Dmax         -1         0           BE14-06         1.2         -	Sample Response         Your Response         Target Acceptable Range         D/Dmax         -1         0         1           BE14-06         1.2         -		

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					Relative Distance from Target						
Analyte	Sample	Your Response	Target	Acceptable Range	D/Dmax	-1	0	1	Score		
Uranium (ug/L)	BE14-06	<0.02		-					Edu†		
- ICP-MS	BE14-07	<0.02		-					Edu†		
	BE14-08	< 0.02		-					Edu†		
	BE14-09	< 0.02		-					Edu†		
	BE14-10	<0.02		-					Edu†		
Vanadium (ug/L)	BE14-06	0.9		-					Edu†		
- DRC/CC-ICP-MS	BE14-07	11.2		-					Edu†		
21.0,00 101 1110	BE14-08	2.0		-					Edu†		
	BE14-09	4.9		-					Edu†		
	BE14-10	15.8		-					Edu†		
Zinc (ug/L)	BE14-06	2663		-					Edu†		
- ICP-MS	BE14-07	1676		-					Edu†		
- 101 -1013	BE14-08	1955		_					Edu†		
	BE14-09	1801		_					Edu†		
	BE14-10	1946		-					Edu†		

## NOTES:

- 1. Laboratory results were evaluated using criteria specified by the New York State Department of Health. Analytes were evaluated against targets derived from the robust mean of the results reported by all participants in this event. The robust statistics were obtained utilizing algorithms based on those presented in ISO 13528: 2005E Statistical methods for use in proficiency testing by interlaboratory comparisons.
- D/Dmax: D represents the deviation of a result from the target value. Dmax represents the maximal allowable deviation from that target. For satisfactory performance, the D/Dmax value must fall between -1 and +1. A negative D/Dmax indicates that your result is below the target value; a positive D/Dmax means your result is above the target value. A blank entry in this column indicates that your result either contains a qualifier (< or >) or is non-gradable, in which case "N/G" is shown in the "Score" column. The average D/Dmax is provided to assess overall test performance for each analyte. A close review of your laboratory's results is recommended if D/Dmax is > +/- 0.5 for a result or analyte.

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- 3. The graph plots show the relative distance of your laboratory's result (represented by an "X") from the target value for each sample analyzed. Any result exceeding the high or low limit by >25% of the D/Dmax is indicated by a pound sign (#).
- 4. Summaries of participant statistics from this and prior Trace Elements proficiency test events are available on the Internet at: http://www.wadsworth.org/testing/lead/ptresults.htm
- The source of the five blood-based proficiency survey materials shipped 7 May 2014 is caprine (goat) whole blood obtained from animals dosed with lead acetate to create physiologically-bound lead. Blood pools were spiked with different amounts of arsenic, cadmium and mercury, and supplemented with additional trace elements. Test material (BE14-06, BE14-07, BE14-08, BE14-09, BE14-10) was subsequently dispensed as 2-mL aliquots into acid-leached polypropylene cryovials prior to distributing to participants for analysis.
- 6. Additional elements in whole blood pools: chromium, cobalt, manganese, nickel, silver, thallium, tin, titanium, tungsten and vanadium

page 7 of 9

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Event:	May 07, 2014	January 15, 2014	<b>September 11, 2013</b>		
Analyte	Score	Score	Score	Status	
Arsenic (ug/L)	100% Sat	100% P/C†	100% Sat	Successful	
Cadmium (ug/L)	100% Sat	100% P/C†	100% Sat	Successful	
Mercury (ug/L)	100% Sat	100% Sat	100% Sat	Successful	
Aluminum (ug/L)	Not Offered	Not Offered	Not Offered		
Antimony (ug/L)	Educational	P/C†	P/C†	Educational	
Barium (ug/L)	Not Offered	Not Offered	Not Offered		
Beryllium (ug/L)	Educational	Not Offered	Not Offered	Educational	
Bismuth (ug/L)	Not Offered	Not Offered	Not Offered		
Caesium (ug/L)	Educational	P/C†	P/C†	Educational	
Chromium (ug/L)	Educational	Educational	P/C†	Educational	
Cobalt (ug/L)	Educational	Educational	P/C†	Educational	
Copper (ug/L)	Educational	P/C†	P/C†	Educational	
lodine (ug/L)	Not Offered	Not Offered	Not Offered		
Manganese (ug/L)	Educational	P/C†	P/C†	Educational	
Molybdenum (ug/L)	Educational	Not Offered	Not Offered	Educational	
Nickel (ug/L)	Educational	P/C†	P/C†	Educational	
Platinum (ug/L)	Educational	P/C†	P/C†	Educational	
Selenium (ug/L)	Not Offered	Not Offered	Not Offered		
Silver (ug/L)	Not Offered	Not Offered	P/C†		
Tellurium (ug/L)	Not Offered	Not Offered	Not Offered		
Thallium (ug/L)	Educational	P/C†	P/C†	Educational	
Thorium (ug/L)	Not Offered	Not Offered	Not Offered		
Tin (ug/L)	Educational	P/C†	P/C†	Educational	

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Event:	May 07, 2014	January 15, 2014	<b>September 11, 2013</b>	
Analyte	Score	Score	Score	Status
Uranium (ug/L)	Educational	P/C†	P/C†	Educational
Vanadium (ug/L)	Educational	P/C†	P/C†	Educational
Zinc (ug/L)	Educational	P/C†	P/C†	Educational
Event Score:	100% Sat	100% Sat	100% Sat	Successful

Unsatisfactory (Unsat) performance is the failure to attain the minimum satisfactory score for the category or analyte for a testing event. A second unsatisfactory score in one of the next two testing events for the same analyte or category will result in an unsuccessful performance. Please refer to the CLRS Program Guide, available at www.wadsworth.org/clep, for category specific grading criteria.

† Edu = For educational analyte responses, values that appear under the column designated "target value" are more correctly described as the participant mean value, and are given for informational purposes only. Designating an analyte as "educational" implies a lack of robustness in the assigned target value and/or the absence of quality specifications for performance assessment purposes.

<sup>†</sup> N/G = non-gradable

<sup>†</sup> P/C = Pass credit was issued for one or more test results that were non-gradable