C8. DCFS CASI-ACASI Measures and Instruction Screens

CASI/ACASI Measures

Abbreviated Dysregulation Inventory (ADI) (Mezzich et al., 2001)

Designed to assess three areas: (a) Emotional/Affective Dysregulation, (b) Behavioral Dysregulation, (c) Cognitive Dysregulation. The parent version, which is identical to the original instrument, instructs the parent to complete the instrument using the child as a reference.

Parenting Practices Chicago Survey-Parent Version (PPCS)(Gorman-Smith et al., 1996)

Designed to assess three constructs: Positive Parenting, Discipline Effectiveness, Discipline Avoidance, and Monitoring.

Social Provisions Scale (SPS) (Russell & Cutrona, 1984)

Designed to examine how respondent's social relationships provide social support. Includes six constructs: (a) Attachment, (b) Social Integration, (c) Reassurance of Worth, (d) Reliable Alliance, (e) Guidance, and (f) Opportunity for Nurturance.

Youth Social Support Instrument (YSS) (LONGSCAN, 1998)

Designed to assess perceived social support received from familial adults, non-parental, and a peer.

Trauma Symptom Checklist for Children (TSCC; Briere, 1996)

Designed to assess distress and related symptoms after an acute or chronic trauma including Anxiety, Depression, Anger, Posttraumatic Stress, and Dissociation.

Parent Contact with Youth Instrument (Questions are from an instrument being used with foster youth in the current Illinois Adult Connections Study

Designed to assess the youth's contact with his or her mother and father.

Youth Emotional Permanency Instrument (Questions are from an instrument being used with foster

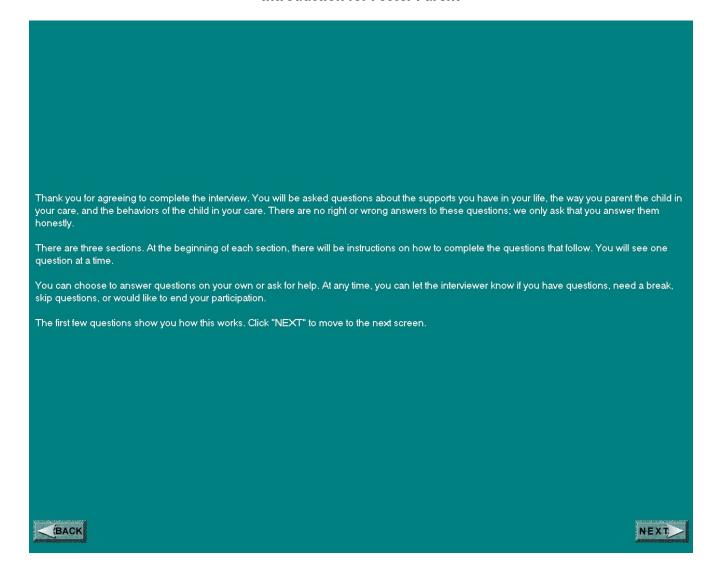
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CASI/ACASI Measures

youth in the current Illinois Adult Connections Study and the Arizona PII site Permanent Connections Inventory)

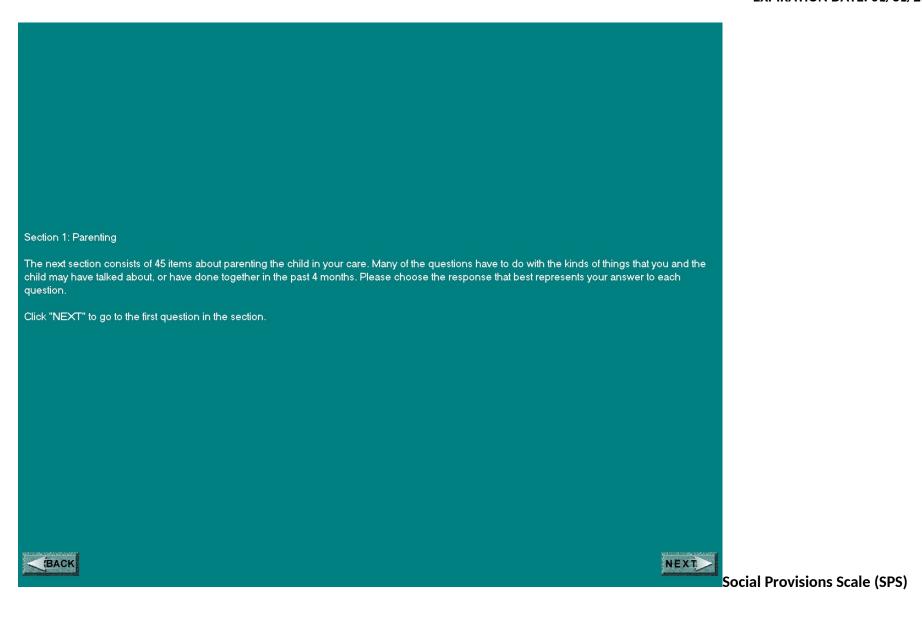
Designed to examine the quality of the youth's relationships with adults.

Introduction for Foster Parent



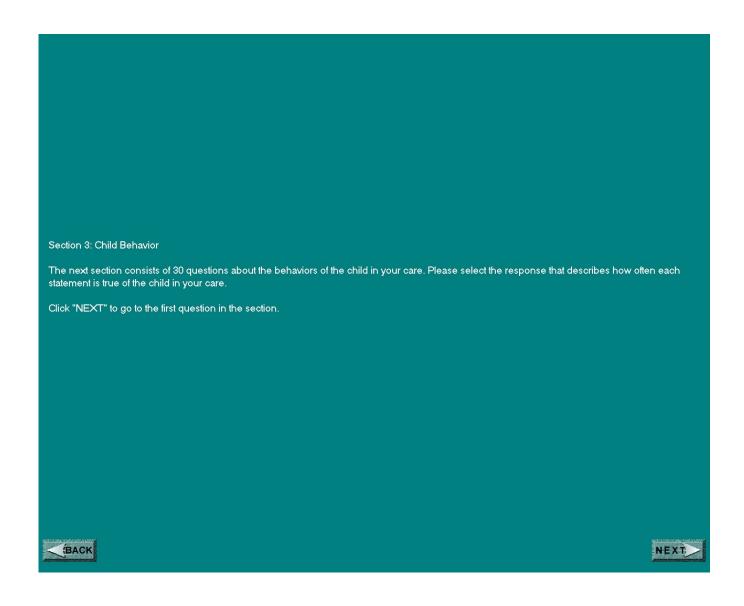
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Parenting Practices Chicago Survey -Parent Version (PPCS)



Section 2: Social Support The next section consists of 24 questions about your current relationships with friends, family members, coworkers, community members, and so on. Please select the number the best describes how much you agree that each statement describes your current relationships with other people. So, for example, if you feel a statement is very true of your current relationships, you would select "strongly agree". If you feel a statement clearly does not describe your relationships, you would select "strongly disagree". Click "NEXT" to go to the first question in the section. BACK

Abbreviated Dysregulation Inventory (ADI)-Parent Version



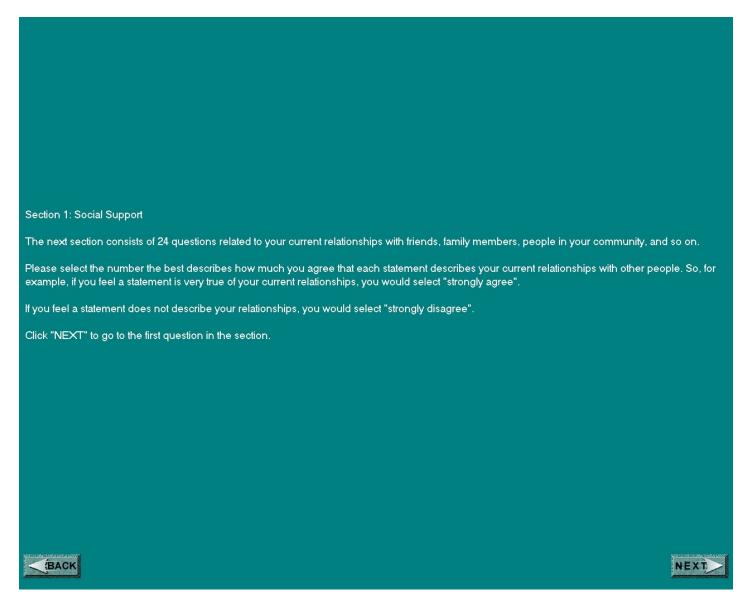
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Introduction for Youth

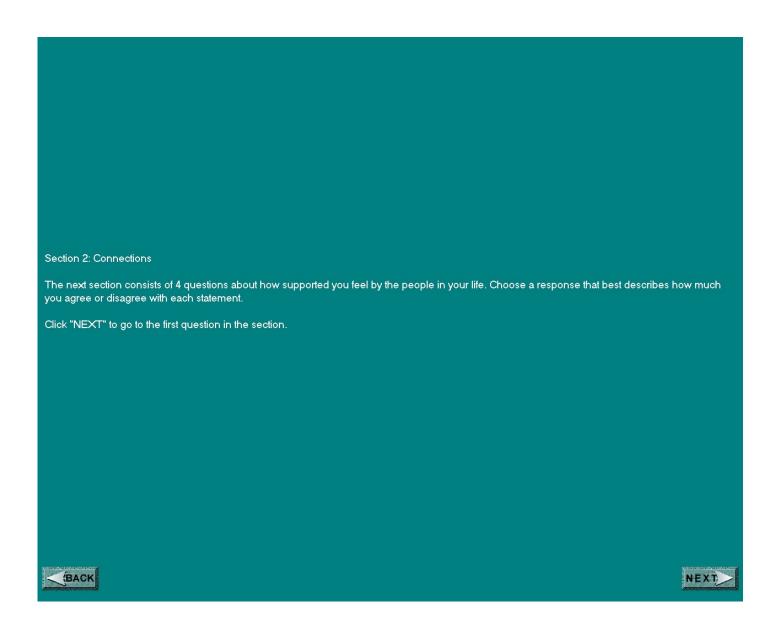
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Thank you for agreeing to complete the interview. You will be asked questions about you and your family. There are no right or wrong answers to these questions; we only ask that you answer them honestly. There are five sections. At the beginning of each section, you will be told how to complete the questions that follow. You will see one question at a time. You can choose to answer questions on your own or ask for help. At any time, you can let the interviewer know if you have questions, need a break, skip questions, or would like to end your participation. The first few questions show you how this works. Click "NEXT" to move to the next screen. BACK

Youth Social Support Instrument (YSS)

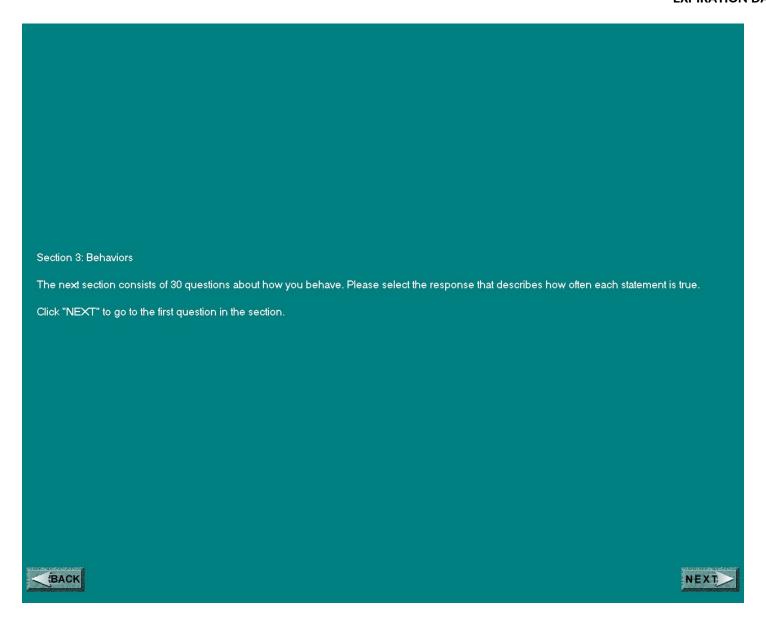


Youth Emotional Permanency Instrument (YEP)

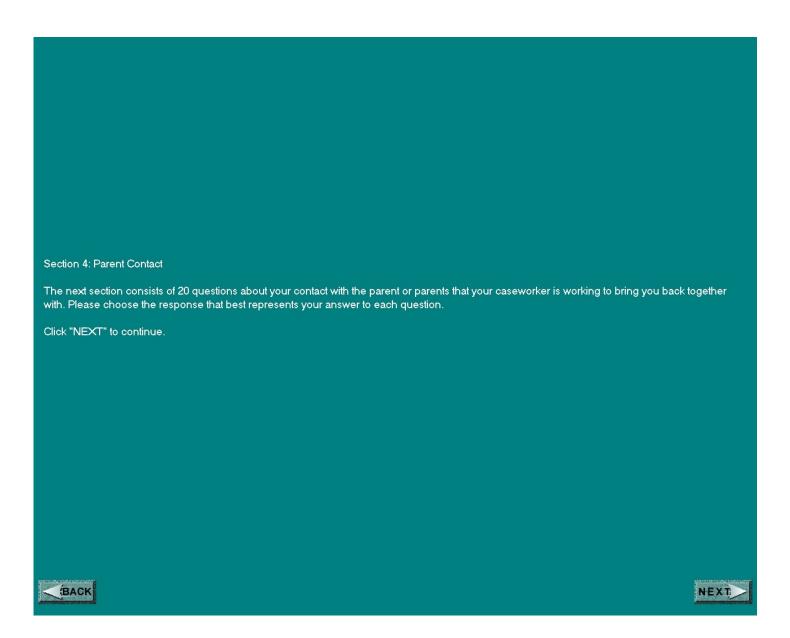


EXPIRATION DATE: 01/31/2015

Abbreviated Dysregulation Inventory (ADI)



Parent Contact with Youth Instrument (PCY)



EXPIRATION DATE: 01/31/2015

Parenting Practices Chicago Survey-Parent Version (PPCS)

