

**ATTACHMENT B.5**  
**SAMPLE SCREENS**

**Intro 1:**OMB No.: 0970-0355  
Expiration Date: 1/31/13

**Head Start Family and Child Experiences Survey (FACES)  
Pilot Study  
Survey of Well-Being of Young Children  
Parent Questionnaire**

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Welcome to the the Head Start Family and Child Experiences Survey (FACES) Pilot Study Parent Survey on the web. Please refer to the instructions you received to find your Login ID and Password. To begin the survey, enter your Login ID and Password in the fields below and then click continue. If you do not have your Login ID and Password, please contact First Last at 1-888-xxx-xxxx, or e-mail us at [FACES\\_Pilot@mathematica-mpr.com](mailto:FACES_Pilot@mathematica-mpr.com)

LoginID: Password: 

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 0970-0355. The time required to complete this collection of information is estimated to average 10 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the collection of information. This information collection is voluntary. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Mathematica Policy Research, 1100 1st Street, NE, 12th Floor, Washington, DC 20002, Attention: Jerry West.

**Intro 2:**

## Survey Information

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Mathematica Policy Research (Mathematica) is conducting the Head Start Family and Child Experiences Survey (FACES) Pilot Study under contract with the Administration for Children and Families (ACF) of the U.S. Department of Health and Human Services (DHHS).

Please be assured that all information you provide will be kept private. Using the Login Identification Number and Password ensures that the information you provide to the study will be protected and will only be seen by selected members of the study team. The next page provides you with general instructions on how to complete the survey.

Please click on one of the buttons below to begin or exit the survey.

**Please click on one of the buttons below to begin or exit the survey.**

**Begin your survey**

Exit

**Intro 3:**

# Instructions for completing the questionnaire

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Thank you for taking the time to complete this survey.

- There are no right or wrong answers.
- To respond to a question, use your mouse to select your response.
- To continue to the next webpage, click on the **"Next"** or **"Continue"** button.
- To go back to the previous webpage, click on the **"Back"** or **"Previous"** button. Please note that this command is only available in certain sections.
- If you need to stop before you have finished, the **"Suspend"** button at the bottom of each page allows you to exit the survey. The responses you give prior to clicking "Suspend" will be securely stored and available when you return to complete the survey.
- For security purposes, you will be timed out if you are idle for longer than **30 minutes**. When you decide to continue the survey, you will need to log in again using your login ID and password.

**Please click on one of the buttons below to begin or exit the survey.**

**Begin your survey**

Exit

**Question A1:**

## SECTION A: DEVELOPMENTAL MILESTONES

**A1. These questions are about your child's development. Please tell us how much your child is doing each of these things. If your child doesn't do something any more, choose the answer that describes how much he/she used to do it. Please be sure to answer ALL the questions.**

	Not Yet	Somewhat	Very Much
a. Talks so other people can understand him/her most of the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Washes and dries hands without help (even if you turn on the water)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Asks questions beginning with "why" or "how" - like "Why no cookie?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Explains the reasons for things-- like needing a sweater when it's cold	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Compares things - using words like "bigger" or "shorter"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Answers questions like "What do you do when you are cold?" or "...when you are sleepy?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Tells you a story from a book or tv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Draws simple shapes - like a circle or a square	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Says words like "feet" for more than one foot and "men" for more than one man	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Uses words like "yesterday" and "tomorrow" correctly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Stays dry all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Follows simple rules when playing a board game or card game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Prints (his/her) first name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Draws pictures you recognize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Stays in the lines when coloring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Names the days of the week in the correct order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next -&gt;

Suspend

[Contact the help desk](#)[Instructions](#)