

_____ ID

3M Cognitive interview: Testing HMRE Measures for High School Aged Youth

Interview PROTOCOL

RECORD DATE: _____

RECORD START TIME: _____

INTERVIEWER'S INITIALS: _____

Introduction

| | | |
|----------------------------------|-----|----------------------------|
| PARENTAL CONSENT OBTAINED | YES | NO [STOP INTERVIEW] |
| VERBAL ASSENT OBTAINED: | YES | NO [STOP INTERVIEW] |
| R OFFERED COPY OF ASSENT FORM: | YES | NO |
| PERMISSION TO TAPE RECORD: | YES | NO |
| PERMISSION TO USE QUOTES: | YES | NO |

INTERVIEWER: IF PARENTAL CONSENT TO PARTICIPATE IN THE STUDY HAS NOT BEEN PROVIDED, INTERVIEW CANNOT TAKE PLACE.

INTERVIEWER: IF ASSENT TO PARTICIPATE IN THE STUDY HAS NOT BEEN PROVIDED, INTERVIEW CANNOT TAKE PLACE.

Do you have any questions before we begin?

INTERVIEWER: START TAPE

Section 2. Background

Because this study is about relationships, we would first like to learn a little more about your romantic relationships.

- Are you currently in a romantic relationship? **(IF NEEDED, HAVE A BOYFRIEND OR GIRLFRIEND)**
 - **IF YES**, how long have you been in a relationship with this person?

 - **IF NO**, have you been in a romantic relationship in the last year?
 - **IF YES**, how long were you in a relationship with that person?

IF IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, BUT HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE:

Later in the interview, some questions will refer to the [current boy/girl] that you are/were in a relationship with. So that I can be sure I'm referring to the right person, can you tell me their first name? You can also use a nickname or initials.

List name _____

CONTINUE TO SECTION 3

Section 3. Cognitive Interview Instructions

I work for an organization, Child Trends, and we have been hired to help develop survey questions that can be used to evaluate outcomes for teens who participate in Healthy Marriage and Relationship Education Programs. I will be asking you to complete sections of questions one-by-one. After you complete each section, I will have some follow-up questions. Some of the time, I will ask you what your answer was to a question. Other times, I will ask you why you answered a question the way you did or what a certain word meant to you. This might seem like a test at first, but please remember there are no 'right' or 'wrong' answers. We want to hear your thoughts. Your feedback will help us develop questions that make sense for teen romantic relationships that may be used to see if healthy marriage and relationship education programs are beneficial for teens. If you don't like how a question is worded, please let us know. This will help us write better questions. If you don't understand a question or would like me to repeat a question, just let me know. If we come to a question that makes you feel uncomfortable in any way, just say so, and we'll move on to the next question.

So that we get the most from your help, it is important that you tell me when something in a question does not make sense to you or seems weird to you in any way. Please tell me if:

- a question seems hard to answer,
- the words in the question are hard to understand,
- you have a hard time coming up with an answer,
- the words in the question are not the ones that teens would use,
- you think other teens may not understand,
- you don't have the information to answer the question or if you think other teens would not be able to answer.

Any questions?

Okay, let get started.

Section 4: Healthy Relationship Knowledge, Expectations, and Attitudes

Now, I'd like you to open the packet we sent and please turn to page 2. Please read and answer **Question 1**. Take as much time as you need and let me know when you are done.

Question 1:

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree with each statement?

| Question 1 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Love is not enough to form a lasting relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Being in love is enough reason to get married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Marriages are happy or unhappy and there is not much you can do to change it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. If you are happily married, you don't need to work on your relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Marriage is lifelong. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. You should stay in a marriage for the kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. It is okay to live with a boyfriend/girlfriend without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. It is okay to live with a boyfriend/girlfriend without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. It is okay to have kids without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. It is okay to have kids without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Thank you. As we talked about earlier, I'd like to ask you about how you answered the questions and what the questions meant to you. Before we discuss specific questions, I have some general questions about this section.

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree with each statement?

| Question 1 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Love is not enough to form a lasting relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Being in love is enough reason to get married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Marriages are happy or unhappy and there is not much you can do to change it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. If you are happily married, you don't need to work on your relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Marriage is lifelong. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. You should stay in a marriage for the kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. It is okay to live with a boyfriend/girlfriend without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. It is okay to live with a boyfriend/girlfriend without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. It is okay to have kids without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. It is okay to have kids without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- First, did you read and understand the instructions in italics above the question?
 - o Were any of the words in the question hard to understand?
- In general, was it difficult or easy to answer the questions?
 - o Did you answer all of the questions?
 - o **IF NO**, why didn't you answer that question? (didn't see it, forgot, didn't want to, didn't have the information needed)
- Do you think that teens your age have the information they need to answer these questions?
 - o In general, do you think that these questions are good ones to ask of teens younger than you, teens older than you, teens your age, or something else?

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree with each statement?

| Question 1 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Love is not enough to form a lasting relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Being in love is enough reason to get married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Marriages are happy or unhappy and there is not much you can do to change it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. If you are happily married, you don't need to work on your relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Marriage is lifelong. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. You should stay in a marriage for the kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. It is okay to live with a boyfriend/girlfriend without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. It is okay to live with a boyfriend/girlfriend without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. It is okay to have kids without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. It is okay to have kids without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Let's look at **Question 1a** "love is not enough to form a lasting relationship."
 - What were you thinking about when you read this question?
 - What kinds of things come to mind when you think about "love?"
 - What time frame comes to mind when you think of a "lasting relationship?"
 - Do you think you have the information you need to answer this question?
 - Do you think this is an appropriate question for other teens your age?

Please indicate whether you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree with each statement?

| Question 1 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Love is not enough to form a lasting relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Being in love is enough reason to get married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Marriages are happy or unhappy and there is not much you can do to change it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. If you are happily married, you don't need to work on your relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Marriage is lifelong. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. You should stay in a marriage for the kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. It is okay to live with a boyfriend/girlfriend without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. It is okay to live with a boyfriend/girlfriend without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. It is okay to have kids without being married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. It is okay to have kids without a plan to be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Let's look at **Question 1f** "You should stay in a marriage for the kids."

- What does it mean to "Stay in a marriage for the kids"
- What were you thinking about when you answered this question?

○ What was your answer to this question?

○

Now, I'd like you to turn to page 3. Please read and answer question 2. Take as much time as you need and let me know when you are done.

In a healthy romantic relationship, how important is it that couples...

| Question 2 | Not important | Somewhat important | Very important | Extremely important |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Do not cheat. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Do not call each other names. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Do not argue. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Give each other gifts. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Encourage each other when life is hard. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Support each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Enjoy spending time together. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Enjoy spending time with family. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Enjoy spending time with friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Were any of these questions confusing?
 - o **IF SO**, which ones? What part was confusing?
- Did you answer all of the questions?
 - o **If NO**, why not?
- Do these questions make sense to ask teens your age?
 - o **IF NEEDED**: That is, do you have the information you need to answer these questions?
- Who were you thinking about when you answered these questions?
 - o Were you thinking about a specific person or about relationships in general?
- **IF R IS IN A RELATIONSHIP**, do you think someone who isn't in a relationship would be able to answer these questions?

In a healthy romantic relationship, how important is it that couples...

| Question 2 | | Not important | Somewhat important | Very important | Extremely important |
|------------|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. | Do not cheat. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. | Do not call each other names. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. | Do not argue. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. | Give each other gifts. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. | Encourage each other when life is hard. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. | Support each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. | Enjoy spending time together. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. | Enjoy spending time with family. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. | Enjoy spending time with friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 2h** says, “Enjoy spending time with family.” What were you thinking about when you read that?
 - Who were you thinking of when you read the term “family” in this sentence?
 - What kinds of things come to mind when you read the term “enjoy spending time with”
 - **IF R IS IN A RELATIONSHIP:** Were you thinking of a particular instance or in general?
 - How did you answer **2h**?

- Now let’s look at **Question 2i** “Enjoy spending time with friends.”
 - What were you thinking about when you answered question 2i?
 - Were you thinking of a particular event or in general?
 - Is question 2i similar or different to 2h?
 - **IF DIFFERENT:** How did that affect your answer?
 - **How did you answer 2i?**

Now, I'd like you to turn to page 4. Please read and answer **question 3**. Take as much time as you need and let me know when you are done.

Question 3:

Avoiding bad romantic relationships as a teenager will help teens:

| Question 3 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Achieve their goals in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Have better lives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Have a healthy marriage someday. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- In your own words, what is this set of questions asking?

- Were any of these questions confusing?
 - o **IF SO**, which ones? What part was confusing?

- The instructions in italics say “avoiding bad romantic relationships as a teenager will help teens...” what were you thinking about when you read the phrase “bad romantic relationships”

- **IF R IS IN A RELATIONSHIP**, do you think someone who isn’t in a relationship would be able to answer these questions?

Avoiding bad romantic relationships as a teenager will help teens:

| Question 3 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Achieve their goals in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Have better lives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Have a healthy marriage someday. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 3b** says “have better lives.” What were you thinking about when you answered this question?
 - What does it mean to have a better life?
 - The question says “avoiding bad romantic relationships as a teen will help teens have better lives.” When you answered this question, what came to mind when you read the term “better;” better than what?
 - What was your answer for this question?

Now, I'd like you to read and answer **questions 4 and 5** on pages 5 and 6. Take as much time as you need and let me know when you are done.

Question 4:

Please indicate whether you agree or disagree with the following statements. Please select *strongly disagree, disagree, agree, or strongly agree.*

| Question 4 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. You can learn from all romantic relationships, even if they end. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Ending a bad romantic relationship is a good thing. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. A romantic partner should help me achieve my goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. A good romantic relationship should bring out the best in me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Question 5:

Now please indicate whether you *strongly disagree, disagree, agree, or strongly agree* with the statements below.

A teen couple in a relationship should not:

| Question 5 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Date other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Have sex with other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

How easy or hard was it for you to answer this set of questions?

o **IF NECESSARY**, tell me more about that.

- **Question 4a** says “You can learn from all romantic relationships, even if they end.”

o What does this question mean to you?

o What kinds of things can you learn from relationships that end?

Question 4:

Please indicate whether you agree or disagree with the following statements. Please select strongly disagree, disagree, agree, or strongly agree.

| Question 4 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. You can learn from all romantic relationships, even if they end. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Ending a bad romantic relationship is a good thing. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. A romantic partner should help me achieve my goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. A good romantic relationship should bring out the best in me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Question 5:

Now please indicate whether you strongly disagree, disagree, agree, or strongly agree with the statements below.

A teen couple in a relationship should not:

| Question 5 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Date other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Have sex with other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Do you think that Question 5 is appropriate to ask teens your age?
- What was your initial reaction to **Question 5a** “date other people”

o What does it mean to “Date”

- Does this include going places together, talking together, hanging out at school, physical contact, or telling people that you are a couple, or something else?

o How did you answer question 5a?

Now, I'd like you to turn to page 7. Please read and answer **question 6**. Take as much time as you need and let me know when you are done.

Question 6:

| Question 6 | Not at all important | A little important | Somewhat important | Very important |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| How important do you think being faithful - that is not cheating on your partner by seeing other people - is for you? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- What does it mean to “cheat” on a partner?
 - o **If R IS IN A RELATIONSHIP:** Do you think teens that are not in a relationship will be able to answer this question?

Thinking about this question, Question 6, and the question you just answered, Question 5: *“A teen couple in a relationship should not date other people”*

- Do you think they are asking similar or different things?
 - o Can you tell me more about that?
- What was your answer to Question 6?

Now, I'd like you to turn to page 8. Please read and answer **question 7**. Take as much time as you need and let me know when you are done.

Question 7:

Please indicate whether you agree or disagree with the following statements. Please select strongly disagree, disagree, agree, or strongly agree.

| Question 7 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Children should be raised by parents in a stable, healthy relationship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Being raised by single parents is hard on kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Did the response categories for this set of questions make sense to you?
 - o **IF NECESSARY**, what was confusing about them?

- **Question 7b** says “Being raised by single parents is hard on kids.” What were you thinking about when you read “hard on kids?”
 - o What does the phrase “hard on kids” mean to you?

Now, I'd like you to turn to page 9. Please read and answer **question 8**. Take as much time as you need and let me know when you are done.

Question 8:

When you think of your future, how likely is it that:

| Question 8 | Not at all | A Little | Somewhat | Probably | Definitely |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. You will be married to one person for life? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. You will live with a boyfriend/girlfriend without being married? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Were either of these questions difficult to answer?
 - **IF SO**, which ones? What made it difficult to answer?

- Did you answer “a little” or “somewhat” for either of the questions?
 - **IF YES**, what were you thinking of when you answered the question?
 - **IF NECESSARY**, how confident were you in your answer?

- What were you thinking about when you answered **Question 8b** “When you think of your future, how likely is it that you will live with a boyfriend/girlfriend without being married?”
 - Did you think it was easy or difficult to pick an answer to this question?
 - What was your answer to this question?

- Do you think this question is appropriate to ask teens your age?

Now, I'd like you to turn to page 10. Please read and answer **question 9**. Take as much time as you need and let me know when you are done.

Question 9:

When you think about your future before age 25, how likely is it that:

| Question 9 | Not at all | A Little | Somewhat | Probably | Definitely |
|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. You will be married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. You will have kids. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- How easy or hard was it for you to answer this set of questions?
 - o **IF NECESSARY**, tell me more about that.

- Do you think these questions are appropriate to ask teenagers your age?
 - o Are these things that teens your age are thinking about?

- Would your answer to Question 9a change if it had said “before 30?”
 - o “Before 20?”

- What about 9b? Would your answer to Question 9b change if it had said “before 30?”
 - o Before 20?

Section 3: Emotional/Personal Support

THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.

For the next question I'd like you to think about [NAME OF GIRL/BOY-friend?]. I'd like you to turn to page 11. Please read and answer **question 10**. Take as much time as you need and let me know when you are done.

Question 10:

Please indicate how much you agree or disagree with the following statements. Would you say you strongly disagree, disagree, agree, or strongly agree that...

| Question 10 | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. My partner can trust me to keep their secrets. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I lie to my partner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I listen to my partner when they talk about something that is important to them. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. We are able to talk about things that really matter in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 10d** says “We are able to talk about things that really matter.” What were you thinking about when you answered that question?
 - **IF NECESSARY**, who do you think “we” refers to?
 - What kinds of things came to mind when you read “things that really matter”
 - Were you thinking about family, school, work, friends, or something else?
 - Were you thinking only about things that matter to relationships or about things that matter in general?

Section 4: Conflict/Conflict Resolution

THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.

For the next set of questions I’d like you to think about [NAME OF GIRL/BOY].
 . Please read and answer **question 11** and **question 12** on pages 12 and 13. Take as much time as you need and let me know when you are done.

Question 11:

When you have a serious disagreement or argument how often do you:

| Question 11 | Never | Hardly Ever | Sometimes | Often |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Stay mad at one another after an argument. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Scream or yell at your partner when you are angry. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Discuss your disagreements respectfully. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 11a** says how often do you stay mad at one another after an argument?
 - o What does it mean to “Stay mad at one another”
 - o What time frame were you thinking of when you read this statement? When you stay mad, for how long are you mad?

Question 12:

When you have a serious disagreement or argument how often are you:

| Question 12 | Never | Hardly Ever | Sometime s | Often |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Honest and truthful with your partner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Good at working out differences between you and your partner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Mean to your partner when you disagree. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Able to talk about anything with your partner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 12d** says “Able to talk about anything with your partner.”

- o What came to mind when you read this question?

THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.

For the next set of questions I'd like you to think about [NAME OF GIRL/BOY].

I'd like you to turn to page 14. Please read and answer **question 13**. Take as much time as you need and let me know when you are done.

When you have a serious disagreement with your partner, how often do you:

| Question 13 | Never | Hardly Ever | Sometimes | Often |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Find a way to work things out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Discuss a problem without making things worse. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Respect your partner's point of view. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Just walk away. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Storm out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Avoid talking about it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Feel that there is no point talking about it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Get so angry you want to break or smash something. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Feel uncomfortable talking about your thoughts and feelings. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Were any of these questions difficult to answer?
 - o **IF SO**, which ones? What made it difficult to answer? (find out how they answered the questions they struggled with, and if the problem was the response options, or not understanding the question, or not having enough information to answer the question).

When you have a serious disagreement with your partner, how often do you:

| Question 13 | Never | Hardly Ever | Sometimes | Often |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Find a way to work things out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Discuss a problem without making things worse. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Respect your partner's point of view. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Just walk away. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Storm out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Avoid talking about it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Feel that there is no point talking about it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Get so angry you want to break or smash something. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Feel uncomfortable talking about your thoughts and feelings. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- In this set of questions they use the term “partner”
 - What do you think partner means in these questions?
 - Do you prefer partner or a boyfriend/girlfriend like they used in the previous questions?
- **Question 13c** says “when you have serious disagreement how often do you respect your partner’s point of view?”
 - What do you think it means to “Respect your partner’s point of view” in this question?
 - How do you respect your partner’s point of view, or what does it mean to respect a partner’s point of view during a disagreement?
 - Were you thinking about something you could say, actions you could take, or something else?
 - Were you thinking about a specific instance, or in general?

Section 5: Concern for partner well-being

THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS, OR IF NOT IN A CURRENT RELATIONSHIP, R HAS BEEN IN A RELATIONSHIP IN THE LAST YEAR THAT LASTED 3 MONTHS OR MORE.

For the next question I'd like you to think about [NAME OF GIRL/BOY].
I'd like you to turn to page 15. Please read and answer **question 14**. Take as much time as you need and let me know when you are done.

Please indicate how much the items below sound like you.

| Question 14 | Not at all like me | A little like me | Somewhat like me | A lot like me | Exactly like me |
|--|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I help my partner be the best they can be. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I support my partner in doing well in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I help my partner avoid making mistakes that hurt them in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I help my partner make good decisions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. I help my partner achieve their goals in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I help my partner have a good reputation. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Can you tell me what **Question 14a** means in your own words?

- Let's look at **Question 14c** "I help my partner avoid making mistakes that hurt them in life"
 - What kinds of mistakes came to mind when you read this question?
 - What kinds of things do you do to help your partner avoid mistakes?

Please indicate how much the items below sound like you.
Please indicate how much the items below sound like you.

| Question 14 | Not at all like me | A little like me | Somewhat like me | A lot like me | Exactly like me |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I help my partner be the best they can be. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I support my partner in doing well in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I help my partner avoid making mistakes that hurt them in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I help my partner make good decisions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. I help my partner achieve their goals in life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I help my partner have a good reputation. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- Let's look at **Question 14d** "I help my partner make good decisions"
 - What kinds of decisions came to mind when you read this question?
 - What kinds of things do you do or say to help your partner make good decisions?
 - What was your answer to this question?

- **Question 14e** says "I help my partner achieve their goals in life"
 - What kind of goals were you thinking of when you read this question?
 - Is the help you were thinking about in question 14e similar or different than the way you would help in question 14e?
 - **If different:** how did that affect your answer?

o What was your answer to 14e?

Section 6: Partner Communication

THIS QUESTION IS ONLY FOR THOSE IN A CURRENT RELATIONSHIP FOR AT LEAST THE LAST 3 MONTHS.

For the next set of questions I'd like you to think about [NAME OF GIRL/BOY]. I'd like you to turn to page 16. Please read and answer **question 15**. Take as much time as you need and let me know when you are done.

Question 15:

Please indicate how often you have done the following in the past week:

| Question 15 | Not at all | Once | Once every few days | Once a day | More than once a day |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. How often did you talk to your partner in person? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. How often did you communicate with your partner using technology? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- How easy or hard was it for you to answer this set of questions?
- Were the answer choices for this set of questions easy or hard to use?
- What were your answers to a and b?

Question 15:

Please indicate how often you have done the following in the past week:

| Question 15 | Not at all | Once | Once every few days | Once a day | More than once a day |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. How often did you talk to your partner in person? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. How often did you communicate with your partner using technology? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- **Question 15b** says “How often do you communicate using technology?”
 - What were you thinking about when you answered that question?
 - What kind of technology were you thinking about (did you include text, email, facebook, Instagram, snapchat)
 - Did you include video chatting (Face Timing or Skype, for example)
 - Would your answer to this question change if we had only asked about how often you communicate using phone calls?
 - Would your answer to this question change if we had only asked about how often you communicate using text or apps that use text?
 - Would your answer to this question change if we had only asked about how often you communicate using phone calls or apps that allow you to talk to one another?
 - Would your answer to this question change if we had only asked about how often you communicate using video chat apps like Skype or Facetime?

Section 7. Conclusions

INTERVIEWER: REVIEW THE GUIDE TO ASSURE NO RELEVANT QUESTIONS WERE OVERLOOKED OR WERE NOT ASKED

Before we end, I just have a few more questions for you.

1. We started this interview by describing the study and our goals: to make sure questions that may be used in healthy marriage and relationship education (HMRE) programs make sense to teens. Is there anything that you think we should have covered today but didn't?
2. Do you have anything else that you would like to add about the questions we went over today?
3. As I previously mentioned, we may want to use specific quotes from the interviews in describing some of our results. All identifying information would be removed to ensure that the identity of the participants remains anonymous. Now that the interview is complete, I would like to give you the chance to change your mind about giving us permission to use specific quotes from your interviews. Please remember that no identifying information would be reported if you consent to having quotes from your interview used. Do we have permission to use specific quotes from your interview in summaries, reports, and presentations of our study findings?

Permission to use quotes: YES NO

INTERVIEWER CUT OFF TAPE

WE'D LIKE TO THANK YOU FOR YOUR TIME AND IMPORTANT CONTRIBUTION TO OUR STUDY.

RECORD END TIME _____

VERIFY HOME ADDRESS AND REMIND PARTICIPANT THAT THEY WILL BE RECEIVING THEIR GIFT CARD IN THE MAIL

