GROUP PROJECTS ABROAD (GPA) LANGUAGE PARTICIPANT

CFDA NUMBER: 84.021

IFLE REPORTING SYSTEM PROPOSED SCREENS

ATTACHMENT B: IFLE REPORTING SYSTEM PROPOSED SCREENS

		IRIS		INTERNATIONAL RI	SOURCE INFORMATION S	
	Program: Institution: Project: Award #: Project Director: World Area:	GPA		Start Date: End Date: Report Due Date:		
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Orier	ntation Evaluation	Weekly Activities	In-count	ry Experience Evaluation	View/Submit Report	t

Welcome to the IRIS Reporting System

Instructions:

- 1. To enter your report, first click on the <u>Orientation Evaluation</u> link.
- 2. Answer the questions on each screen.
- 3. Click the Save and Continue button at the bottom of each screen to continue to the next screen.
- 4. On the View/Submit Report screen:
 - Verify the information you have entered.
 - If you need to make any changes, click on the link on the top of the screen to return to that screen.
 - If your report is complete, click the **Submit Report** button at the bottom of the View/Submit Report screen.
 - Once you have submitted your report, you will not be able to make any changes.

If you have questions about using the system, click Contact us to send a question to the help desk.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

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Pre-departure Orientation Evaluation

Rate each question below on a scale of excellent to very poor. You may enter comments below to clarify your ratings.

* Required fields

	Rating
Category	Very Excellent Good Fair Poor Poor NA
1. Readings and other preparatory materials sent and/or recommended in advance of the program.	*
2. Usefulness of readings and other preparatory materials.	*
3. Information presented at orientation about the logistics of the program.	*
4. Information presented at orientation about the host country culture(s).	*
5. Language instruction, if applicable, at orientation.	*
6. Pacing of the information in the orientation.	*
7. Appropriateness of information in the orientation.	*
8. Cultural sensitivity of pre-departure orientation coordinators.	*
Explanation of what is expected from the participant as an outcome of attendance in program.	*
10. Was preparation adequate in ensuring the participants rediness to travel to host country.	*
	NA = Not Applicable
Comments: (limit 1,000 characters and spaces)	

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

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Program: G Institution: Project: Award #: Project Director: World Area:	PA	Start Date: End Date: Report Due Date:	
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Weekly Activities			
*Required			
Please select the three most effe	ective/helpful activities in making	language gains:	
Master list of activities Attending field trips Attending language laboratory	m offiliated)	Selected most effective Add Activity(s)	e/helpful activities

Attending lectures (non-classroom affiliated) Attending social / cultural activities (e.g. concerts, ceremonie	s. we
Attending study clubs Conversing in the GPA language with local residents Giving oral presentations	Remove Activity(s)
Journal writing	
Language based classroom instruction	

Non-language based classroom instruction

Please select the three **least** effective/helpful activities in making language gains:

Master list of activities	Selected least effective/helpful activities
Attending field trips	Add
Attending language laboratory	Activity(s)
Attending lectures (non-classroom affiliated) Attending social / cultural activities (e.g. concerts, ceremon Attending study clubs Conversing in the GPA language with local residents Giving oral presentations Journal writing Language based classroom instruction Non-language based classroom instruction	ies, weddings) Remove Activity(s)

Which of the following types of technologies did you use as part of the Overseas Language Program:

Instructional Technologies	Check all that apply
Moodles	
Wikis	
Podcasts	
Web-based courses	
Blogs	
Other (please specify)	

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In-Country Experience Evaluation

Click on a link below to enter your in-country experience evaluation for that country.

Enter your in-country evaluation for <u>Afghanistan</u> Enter your in-country evaluation for <u>Albania</u>

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In-Country Experience Evaluation

Rate the following aspects of your in-country experience in Afghanistan. Use the comment box below to provide feedback on this program.

* Required fields

	Rating
Category	Very Excellent Good Fair Poor Poor NA
1. Balance of lectures, cultural events, cities, and other components of itinerary.	*
2. Pacing of itinerary.	*
3. Quality of speakers and academic lectures.	*
4. Quality of host country faculty and teachers for language instructions.	*
5. Quality of host country faculty and teachers for area studies instruction.	*
6. Quality of other host country counterparts.	*
7. Quality and value of interaction with other program participants.	*
 Quality of service provided by host country administering agency (e.g., Fulbright Commission, host country coordinators). 	*
9. Condition of housing facilities.	*
10. Meeting special needs of participants.	*
11. Availability of Project Director and staff.	*
	NA = Not Applicable

Comments. Please provide feedback about the in-country experience. For example, discuss: pace of itinerary, challenges with staff, and/or activities that impacted you professionally: * (limit 5,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

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