ATTACHMENT C – Revisions to IRIS Screens

AORC

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

BIE

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

CIBE

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Objectives and Accomplishments narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Exemplary Activities narrative – Removed as unnecessary (data will be collected via Performance measure Form).

ATTACHMENT C – Revisions to IRIS Screens

- Evaluation narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Grant-Funded Activities narrative - Removed as unnecessary (data will be collected via Performance measure Form).

- Collaboration and Outreach screens – a new question was added to these screens to collect data on which business/industry partners and participants increased export activities after their collaboration with the CIBE project. This data responds to a new GPRA measure.

DDRA Director

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

DDRA Fellow

- Dissemination narrative – Removed as unnecessary.

- Graduation / Employment – new data is collected to address the new GPRA measure involving post-graduate achievement.

DDRA Instructor

- Language Evaluation – Added question to collect an OPI-equivalent score for each fellow. This change was suggested so that a universally recognized standard would be applicable to fellows' language ability.

FLAS Director

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

ATTACHMENT C – Revisions to IRIS Screens

- FLAS Competition Description – these questions had been previously removed, but program staff requested that they be included again since the data is necessary for performance measurement.

- Diverse Perspectives and Areas of Need – this new screen was added to collect information related to the statutory requirement in 20 U.S. Code §1122(e).

FLAS Fellow

- Education and Courses – Employment questions under post-fellowship data were removed, as FLAS post-graduate/employment data is being collected through another venue.

FLAS Instructor

- Language Evaluation – Added question to collect an OPI-equivalent score for each fellow. This change was suggested so that a universally recognized standard would be applicable to fellows' language ability.

FRA Director

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

FRA Instructor

- Language Evaluation – Added question to collect an OPI-equivalent score for each fellow. This change was suggested so that a universally recognized standard would be applicable to fellows' language ability.

GPA Annual Project Director

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

ATTACHMENT C – Revisions to IRIS Screens

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Add a Participant – new question added so that the director will indicate whether participants are affiliated with MSIs and/or community colleges. This will enable IFLE to respond quickly and accurately when data is requested regarding the number of MSI and community college participants.

GPA Language Project Director

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
Changes to Instructions – for clarity
Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Add a Participant – new question added so that the director will indicate whether participants are affiliated with MSIs and/or community colleges. This will enable IFLE to respond quickly and accurately when data is requested regarding the number of MSI and community college participants.

- Objectives and Accomplishments narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Adjustments to Project narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Exemplary Activities narrative – Removed as unnecessary (data will be collected via Performance measure Form).

ATTACHMENT C – Revisions to IRIS Screens

- Evaluation narrative – Removed as unnecessary (data will be collected via Performance measure Form).

GPA Language Instructors

- Language Evaluation – Added question to collect an OPI-equivalent score for each fellow. This change was suggested so that a universally recognized standard would be applicable to fellows' language ability.

LRC

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Objectives and Accomplishments narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Adjustments to Project narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Exemplary Activities narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Evaluation narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Adoption of Outcomes – replaced questions regarding interest in materials produced with questions requesting numbers of individuals, institutions, or organizations judging the materials produced by the LRC to be successful. This data responds to a new GPRA measure.

- Grant-Funded Activities narrative - Removed as unnecessary (data will be collected via Performance measure Form).

NRC

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
  Changes to Instructions – for clarity
  Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Objectives and Accomplishments narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Exemplary Activities narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Evaluation narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Center or Program-Related majors, Minors and Certificates – question added as to whether each major, minor or certificate program was new. This collects data that responds to a new GPRA measure.

- Diverse Perspectives and Areas of Need – this new screen was added to collect information related to the statutory requirement in 20 U.S. Code §1122(e).

TICFIA

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
Changes to Instructions – for clarity
Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

UISFL

- Project Info: This shared screen was modified so that a grantee will indicate whether or not it qualifies as a MSI or a community college, enabling IFLE to respond quickly and accurately to requests regarding the number of MSIs and community colleges funded by our programs.

- Travel Requests
Changes to Instructions – for clarity
Add Travel Requests – Modifications to Fly America Act section to reflect statutory updates.

- Performance Measure – this new screen will enable IFLE to collect grantee performance data in terms of quantifiable outcomes. Grantees will set targets at the beginning of the project performance period, and report annually on whether or not it has met the targets. This is a more effective and accurate way to capture objective project performance data.

- Priorities – this narrative screen has been modified to reflect the priorities for each program individually, and to collect information regarding which grantees address funding priorities in their projects. This enables IFLE to create reports quickly and easily that indicate which grantees have met given priorities across programs.

- Objectives and Accomplishments narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Adjustments to Project narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Exemplary Activities narrative – Removed as unnecessary (data will be collected via Performance measure Form).

- Evaluation narrative – Removed as unnecessary (data will be collected via Performance measure Form).