UNDERGRADUATE INTERNATIONAL STUDIES AND FOREIGN LANGUAGE (UISFL)

CFDA NUMBER: 84.016A

IFLE REPORTING SYSTEM PROPOSED SCREENS

ATTACHMENT B: IFLE REPORTING SYSTEM PROPOSED SCREENS

International and Foreign Language Education International Resource Information System

WELCOME

Congratulations on receiving a grant award for a Title VI, and/or Fulbright-Hays project. The U.S. Department of Education (US/ED) requires grant recipients to administer their projects efficiently and to submit annual and final performance reports about project objectives, impacts, and outcomes.

The International Resource Information System (IRIS) online information system provides access to screens that allow grantees to conduct the day-to-day administrative tasks related to the funded project as well as submit the required performance reports.

Click on a tab on the Home page to be directed to the relevant screens and instructions for initiating and completing administrative or reporting tasks.

Please be advised that although various project staff may participate in the administration and reporting activities associated with the project, the "Project Director" named on the grant award documents is the only person that the US/ED authorizes to submit the annual and final performance reports on behalf of the grantee.

The IFLE program officers are available to assist you with project-related questions. If you have system-related questions, please contact IRIS Help Desk at the <u>Contact Us</u> link.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

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Office of Postsecondary Education

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https://iris.ed.gov/irisomb/bieuisfl/index.cfm?fromlogin=Y[6/20/2014 1:16:16 PM]



Update Password

To update your password, enter your current password and the new password. Re-enter the new password again to confirm. Then click "Update."

Your password must meet the following requirements:

- · Minimum of 8 characters in length
- Contain an uppercase letter, lowercase letter and a number
- Cannot use your first name, last name or the word "password"

Current password:

New password:

Confirm password:

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Program: **UISFL Grant Start Date: Current Report Information** Institution: **Grant End Date:** Start Date: Project: **End Date: Final Report Due Date:** Award #: **Due Date:** Amount: **Project Director: Submit Date:** World Area: Amount: Home | Update Password | Contact Us | Help | User Guide | Logoff

Administrative Reports Performance Select, View, Project Info Add User **Travel Requests** Measure Submit Reports **Narratives** Budget Report Data

Project Information

	ect information and contact information for the project director. If you need to change the name or email of ntact your program officer for instructions. Enter your abstract and select the languages, disciplines, countries, ant to your project.
* Required fields	
Name:	
Title:	
Street:	*
Street 2:	
City:	*
State:	District of Columbia
Postal code:	*
Phone:	*
Fax:	
Email:	
Web site:	
Home institution:	
Institution Type:	Select one
MSI Designation:	* Eligible to receive assistance under sections 316 through 320 of part A of title III, under part B of title III, or under title V of the HEA.
	Not eligible to receive assistance under sections 316 through 320 of part A of title III, under part I

of title III, under part B of title III, or under Title V of the HEA.

Community College Designation: *

Meets the definition in section 312(f) of the HEA (20 U.S.C. 1058(f)); or, an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.

Does not meet the definition in section 312(f) of the HEA (20 U.S.C. 1058(f) or, is not an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.

Project title:

Primary world area: Latin America Additional world areas: Select all that apply

Africa Asia Canada East Asia Europe

Program officer:

Abstract

Insert the abstract for the approved project into the box below.

(Limit 4,000 characters and spaces)

*

Characters and Spaces:

Select the languages, countries, disciplines, and subject areas that apply to the project from the dropdown list below. Any entries already selected are displayed first.

Languages *

Please select no more than 15 languages most relevant to the project focus.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Abkhaz

Abron

Aceh

Achinese (Achenese)

Acholi (Lou, Lango)

Afar

Afrikaans

Aja-Gbe

Akan (Twi-Fante)

Akha

Countries *

Please select no more than 15 countries most relevant to the project.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

United States of America

Afghanistan

Albania

Algeria

American Samoa

Andorra

Angola

Anguilla

Antigua and Barbuda

Argentina

Disciplines *

Please select no more than 15 items.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Accounting

Agriculture

Anthropology

Archaeology

Architecture/urban and regional planning

Area studies

Art/art history

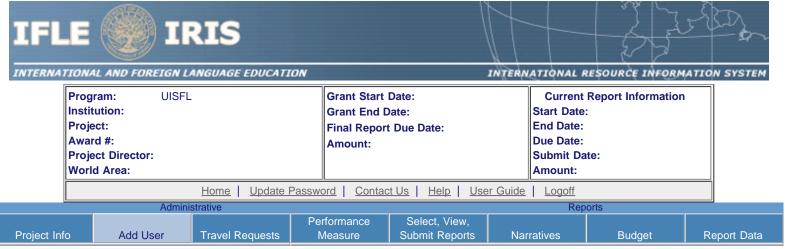
Biological/life sciences

Business administration and management

Communications

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Additional Users

Click the "Add User" button to list no more than five persons authorized to access the IRIS reporting screens to input and/or to review information. IRIS will issue log in credentials to the additional users.

To update a user, click the "Update" link under Action.

To remove a user, click the "Delete" link under Action.

Action	Name	Email
	Home Update Password Contact Us Help	<u>User Guide</u> <u>Logoff</u>
	International and Foreign Language Edu U.S. Department of Education	cation

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https://iris.ed.gov/irisomb/bieuisfl/createAddUser.cfm[6/20/2014 1:17:44 PM]



Program: **UISFL Grant Start Date: Current Report Information** Institution: **Grant End Date:** Start Date: Project: **End Date: Final Report Due Date:** Award #: **Due Date:** Amount: **Project Director: Submit Date:** World Area: Amount:

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Administrative Reports

Project Info Add User Travel Requests Measure Submit Reports Narratives Budget Report Data

Add a User

* Required fields

User name:

First Name Last Name

Email:

Do you wish to receive IFLE blast emails and newsletter?

Note: All other automatic notifications will be sent to the user.

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International Travel Approval Request

Create an international Travel Approval Request (TAR) for each individual. (A TAR is required if grant funds are supporting any cost associated with the travel, e.g., per diem, air fare, ground transportation.)

- Click the "Add a Travel Approval Request" button to create a TAR.
- IRIS will notify your program officer by email when the TAR is submitted.
- · Once the TAR is approved or disapproved, IRIS will send you an email with additional information from your program officer.
- Approved TARs can be updated and resubmitted to US/ED for review.
- TARs must comply with the Fly America Act or meet one of its exceptions 1. The "Fly America Act" generally provides that foreign air travel funded by Federal government money may only be conducted on U.S. air carriers. There are limited circumstances under which use of a foreign-flag carrier is permissible. For example, flying on transportation provided under a bilateral or multilateral air transportation agreement, such as the Open Skies Agreement, is an allowable exception. If the traveler is flying under an exception, please site the exception in the "comments" section of the TAR.

The TAR must be submitted to US/ED at least 30 days prior to the traveler's departure.

Action Name(s)	Status	Submitted Date	Approval Date	FY Funds	Travel Dates	Country	Purpose	
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Administrative Reports

Performance Select, View,
Project Info Add User Travel Requests Measure Submit Reports Narratives Budget Report Data

International Travel Approval Request (Submit 30 days in advance of travel)

Complete all required fields for each international traveler participating in project related activities.

* Required fields

Group or individual: * Group Individual

(If there is more than one participant, elaborate in the "Purpose of travel explanation.")

Number of participant(s) *

Participant name(s):

(limit 500 characters)

Travel to or from U.S.: * To From U.S.

UISFL funds requested for travel: * In-Country International

Type of participant:

* Select one

Purpose of travel:

* Select one

Justification: * (limit 2000 characters)

Characters and Spaces:

Discipline / Field(s): Select

Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

Country(ies): * For favel to the U.S., select the country of departure.

Select one

Select one Select one

Select one

Select one

UISFL funds requested: *

Fiscal year funds to be used: * 2012

(limit 2000 characters)

Detailed itemization of Title VI UISFL funds e.g., lodging, per diem, travel. Please refer to <u>GSA for domestic per diem rates</u> and <u>US Dept. of State for international rates</u>.

Characters and Spaces:

Departure date: * (mm/dd/yyyy)

Return date: * (mm/dd/yyyy)

Comments: (limit 1000 characters)

Characters and Spaces:

Participant's Departure Itinerary

Please include connecting flights.

Departure

Date From State Arrival Date Airline and Flight

(mm/dd/yyyy) From City or Country (mm/dd/yyyy) To City To State or Country Number

Participant's Return Itinerary

Please include connecting flights.

Departure

Date From State Arrival Date Airline and Flight (mm/dd/yyyy) From City or Country (mm/dd/yyyy) To City To State or Country Number

* Please select from one of the following:

I certify that this travel request complies with the Fly America Act.

I certify that this travel request meets one of the exceptions to the Fly America Act in the Federal Travel Regulation.

Grant funds are being used for overseas costs, excluding international travel.

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Performance Measure Form

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

- Click the "Add a Project Goal" button to enter Project Goals. Each project may have up to five Project Goals. The Project Goals
 do not have to encompass all of the goals of your project. They should be the goals that are most representative, in terms of
 time and funding, of what your project is supposed to accomplish. They are the goals that will be used to determine if your
 project is making substantial progress. Please complete a Performance Measure Form (PMF) for each Project Goal.
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.

Action	Project Goal	Status
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	IE O	IRI				INTERNATIONAL R	ESOURCE INFORMA	TION SYSTEM
	Program: UISFL Institution: Project: Award #: Project Director: World Area:			Grant End D	Grant Start Date: Grant End Date: Final Report Due Date: Amount: Current Report Information Start Date: End Date: Due Date: Submit Date: Amount:			
		Hom	e Update Pas	sword Contac	t Us Help Use	r Guide Logoff		
		Administrative				Rep	orts	
Project Inf	o Add Us	er Trav	el Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

Performance Measure

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

- Click the "Add New Performance Measure" button to enter Performance Measures for each Project Goal. Each Project Goal must have at least one, and no more than three, performance measures. The performance measures should be both objective and time-bound. Make sure the units of measure (e.g., number of courses, number of students, etc.) are well defined.
- Click the "Add New Activity" button to enter Activities for each Performance Measure. Briefly describe the major activities that the institution will undertake to achieve each performance measure. Each performance measure must have at least one, and no more than three, activities.
- Click the "Add New Data/Indicator" button to enter Data/Indicators for each Activity. Briefly describe the data or indicators that
 will be used to track the progress of each Activity. Each Activity must have at least one, and no more than three, indicators.
 One of the indicators should be synonymous with the Performance Measure, and the other indicators should help track progress
 toward meeting the Performance Measure (since the Performance Measure might not change from the baseline in the early
 year(s) of the grant, supporting indicators are used to track and demonstrate progress).
 - Frequency For each indicator, enter the period of measurement (e.g., quarterly, by semester, or annually).
 - Data Source For each indicator, enter the source of the data (e.g., center records or university registrar).
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.
- Baseline (BL) and Targets (T1-T4) Enter the total units of each performance measure (e.g., number of courses, number of students, etc.) at the time that the project commences as the "Baseline." The "Targets" are the planned incremental increase.
 For Targets, enter the planned total units of each performance measure at the time that the Annual Performance Report is submitted for each year of the grant. When completing the Annual Performance Report, provide the "Actual" units of measure at the time of reporting.

Project Goal: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Performance Measure(s): *Required (Max 3 Performance Measures)

Action Performance Measure Description

Add/Update Performance Measure:

Performance Measure Description: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Performance Measure Activities *Required (Max 3 Activities)

Action	Activity Type	Activity Description

Add/Update Activity:

Activity Type: Select one

Activity Description: Describe the activity and how it will address the Performance Measure above. (limit 500 characters and

spaces)

Characters and Spaces:

Performance Measure Data *Required (Max 2 indicators)

Action	Data Indicator

Add/Update Data Indicator:

Indicator:

Characters and Spaces:

Frequency: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Data Source: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Baseline:

Targets *Required

If your grant is less than four years, please put "N/A" in the boxes which do not apply to your grant award.

	Year 1	Year 2	Year 3	Year 4
Targets				

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Administrative Reports

Performance Select, View,
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Report Schedule

The reports and due dates for the grant cycle are indicated below.

- Click a radio button in the "Select Report" column.
- Click the "Enter Report Information" button to input the requested information.
- Click the "View/Submit Report" button to review the report in draft or to submit the report after completion. Info Button: Only the Project Director is authorized to submit the completed report.
- Click here to view reports from previous grants by program, institution, and world area.

This column lists the screens for each report. Links are only available for the current report.

Select Report	Report Type	FY	Due Date	Begin Date	End Date	Amount	Submit Date	Report Screens
	Spring Year 1 (Narratives/Budget)	2012	06/30/2013	09/01/2012	05/31/2013	\$80,712		Current Report Screens for this report Priorities Budget
	Fall Year 1 (Report Data/Budget)	2012	09/30/2013	09/01/2012	08/31/2013	\$0		Faculty Enhancement Language Programs Language Courses Language Positions IAS Programs IAS Courses IAS Positions Outreach Activities Study Abroad/ Internships Performance Measure Reporting Budget
	Final Year 2 (Narratives/Budget/Report Data)	2013	11/29/2014	09/01/2013	08/31/2014	\$67,254		Priorities Faculty Enhancement Language Programs Language Courses Language Positions IAS Programs IAS Courses IAS Positions Outreach Activities Study Abroad/ Internships Performance Measure Reporting

						Budget	
	Home Update Pas	ssword Contact L	Js He	elp User Gu	uide Lo	paoff	
		national and Foreign I U.S. Department of	Language	Education		<u>a-::</u>	
	1990 K	Office of Postsecond Street, N.W., Washir					
		Phone: (202) 5	502-7700				

Time Extension

Please use this screen to notify IFLE during the final year of the grant that the grantee needs additional time (up to 12 months) to complete approved project activities. Submit a Time Extension request in IRIS at least 10 days before the end date specified on the grant award notification.

Justification for the Time Extension: (limit 1,500 characters and spaces)

Characters and Spaces:

*Requested Time Extension End Date (mm/dd/yyyy format)

*Note: The time extension end date automatically revises the due date for submitting the final report. The final report on the project will be due 90 days after the time extension date requested. Indicate funds to be used during the time extension.

\$

Note: EDGAR section 74.25(e) (2) (ii) stipulates that a time extension is not to be requested for the purpose of using unobligated funds.

No Previous Time Extension Requests

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Narratives: Priorities

Priorities

Select which program priorities your project addresses by clicking the Yes radio button. Describe the grant activities conducted during the reporting period that addressed the announced program priorities, and indicate whether grant (or matching) funds were used to support the activities.

UISFL Competitive Preference Priority 1: Applications from Minority-Serving Institutions (MSIs) or community colleges, whether as individual applicants or as part of a consortium of institutions of higher education (IHEs)(consortium) or a partnership between non-profit educational organizations and IHEs (partnership). A consortium or partnership must undertake activities designed to incorporate foreign languages into the curriculum of the MSI or community college and to improve foreign language and international or area studies instruction on the MSI or community college campus. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

UISFL Competitive Preference Priority 2: Applications from an institution of higher education, a consortium of institutions of higher education (IHEs) (consortium), or a partnership between nonprofit educational organizations and IHEs (partnership) that require entering students to have successfully completed at least two years of secondary school foreign language instruction or that require each graduating student to earn two years of postsecondary credit in a foreign language (or have demonstrated equivalent competence in the foreign language)or, in the case of a two-year degree granting institution, offer two years of postsecondary credit in a foreign language. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

UISFL Invitational Priority 1: Applications that propose programs or activities focused on language instruction or the development of area or international studies programs to include language instruction in any of the seventy-eight (78) priority languages selected from

the U.S. Department of Education's list of LCTLs: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri
(Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber
(all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese
(Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo,
Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish
(Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi),
Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil,
Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and
Zulu.(limit 2000 characters and spaces)

Yes No

Characters and Spaces:

UISFL Invitational Priority 2: Applications that propose: (a) Activities to improve the preparation of foreign language teachers who are heritage language speakers or who conduct outreach to the heritage language community; (b) Programs or projects that engage in collaborative activities with heritage language centers or schools to support the language maintenance and development of heritage language speakers; or (c) Study-abroad programs for heritage language speakers to expand their opportunities for learning world languages. For the purpose of the UISFL program, a heritage language speaker is a person who grew up using the language at home or received K-12 education in the language. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

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Spring Budget

For each category, enter the amount of Title VI UISFL funds and matching funds expended during the current reporting period. Report on expenditures from 09/01/2012 through 05/31/2013. Totals and percentages will be automatically calculated. "Matching funds" refers to the mandated cost sharing stipulated in the authorizing legislation. The matching funds should be no less than 50% of the total cost of the project.

Budget Category	Title VI UISFL Funds Spent in the Current Reporting Period	Matching Funds Spent in the Current Reporting Period
Personnel	\$	\$
Fringe Benefits	\$	\$
Travel	\$	\$
Equipment	\$	\$
Supplies	\$	\$
Contractual	\$	\$
Other	\$	\$
Total Direct Costs	\$	\$
Total Indirect Costs (May not exceed 8% of direct costs)	\$	\$
Training Stipends	\$	\$
Total Budget	\$	\$
Total Budget	%	%

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

Budget attachment: * Excel, PDF, or .doc only. Attach a spreadsheet with the final budget expenditures for the just completed one-year budget period. Your project file must be formatted for letter-size paper prior to upload.

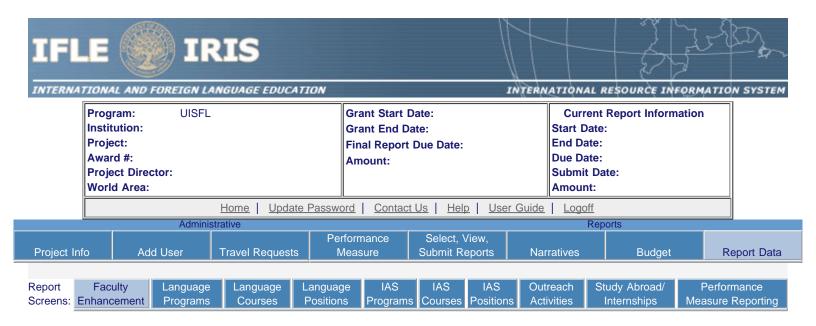
(Note: The file must have a .xls extension and may not contain any of the following characters: -:/*?" <> |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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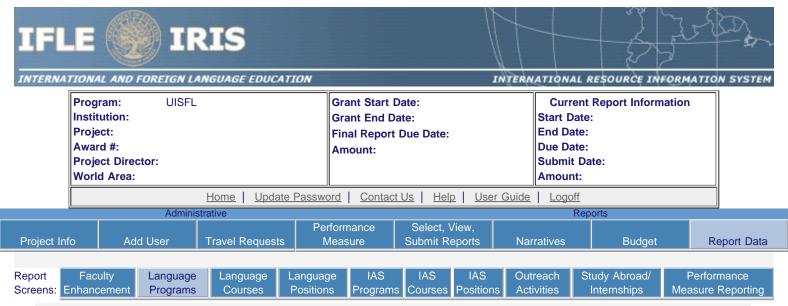


Faculty Enhancement

Enter information for each faculty development activity conducted at your institution. Report only activities that took place in the current reporting period for which Title VI UISFL or matching funds were expended.

- Any faculty enhancements already entered are listed below.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a record, click the "Add a Faculty Enhancement" button.

Action	Activity	World Area		
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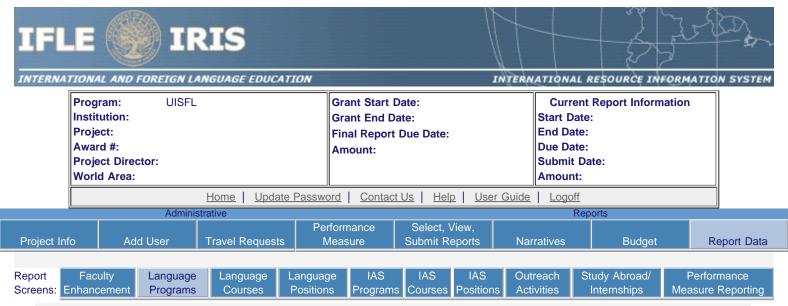


Language Programs Created or Enhanced

Enter information for each major, minor or certificate program in a foreign language created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any language programs already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add a Language Program" button.
- To remove a record, click "Delete."

Action	Program Type	Languages	New Program	
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Language Programs Created or Enhanced

Enter information for each major, minor or certificate program in a foreign language created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

* Required fields

Funded by:

* Title VI UISFL Matching funds Both
UISFL funds amount:

* \$

Matching funds amount:

* \$

Program type: * Select one
Web site: *

Language(s): * Select one

Select one
Select one
Yes No

Select one

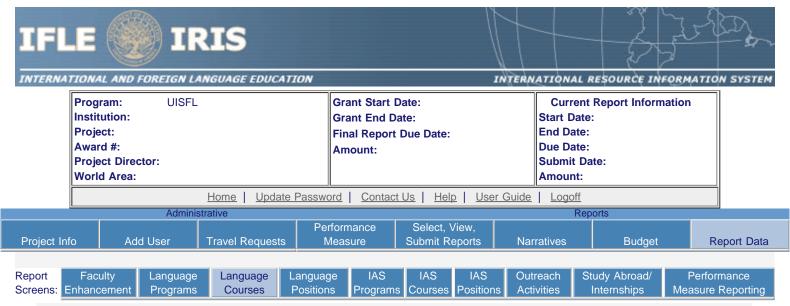
(required if program is not new)

Comments: * (limit 1,000 characters and spaces)

Characters and Spaces:

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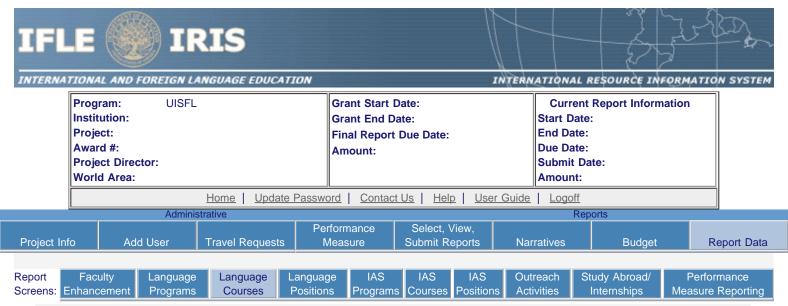


Language Courses Created or Enhanced

Enter information for each language course created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any language courses already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add a Language Course" button.
- To remove a record, click "Delete."

Action	Course Title	Language		
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Language Courses Created or Enhanced

Enter information for each language course created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

* Required fields

Funded by: * Title VI UISFL Matching funds Both

UISFL funds amount: * s

Matching funds amount: * e

Course title: *

Course number:

Language: * Select one

Level: * Select one

Nature of enhancements: Select one

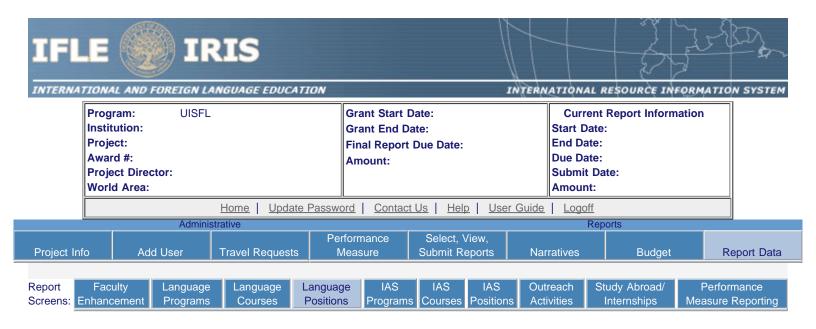
(required if program is not new)

Comments: * (limit 1,000 characters)

Characters and Spaces:

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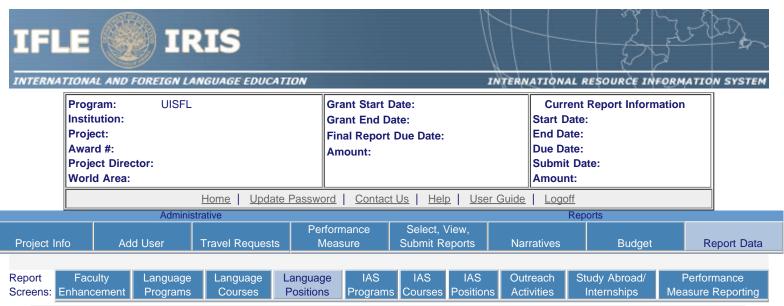


Language Faculty / Instructor Positions

Enter information for each language faculty / instructor position created during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any language faculty / instructor positions already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add a Language Faculty / Instructor Position" button.
- To remove a record, click "Delete."

Action	Languages	Position	% Title VI UISFL	% Matching	
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Language Faculty / Instructor Positions

Enter information for each language faculty / instructor position created during the current reporting period for which Title VI UISFL or matching funds were expended. The total and percentages will be automatically calculated.

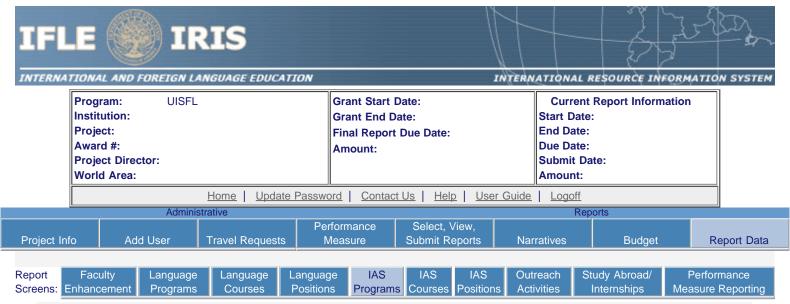
* Required fields				
Funded by:	*	Title VI UISFL	Matching funds	Both
World area:		Select one		
Language(s):	*	Select one		
		Select one		
		Select one		
Type of position:	*	Select one		
		Amount of Funds Su	pporting Position	
Title VI UISFL grant funds: \$			%	
Institutional match:	;	\$		%
Total:		\$		%
Comments: * (limit 1,000 characters and spaces)				

Characters and Spaces:

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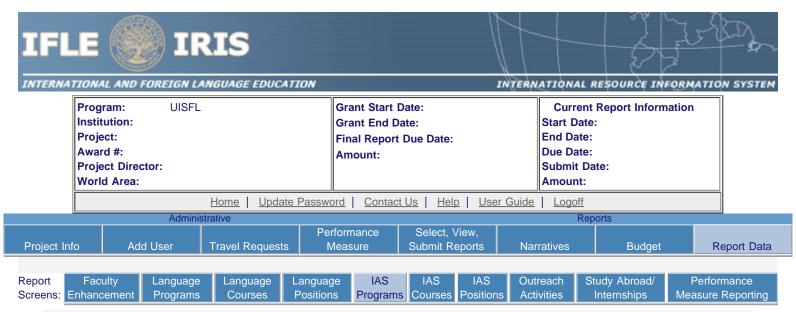


International and Area Studies Programs Created or Enhanced

Enter information for each major, minor or certificate program in international and area studies created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

- · Any programs already entered are listed below.
- · To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a new program, click the "Add an International and Area Studies Program" button.

Action	Program Title	Program Type			
	Home Update Password Contact Us Help User Guide Logoff				
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International and Area Studies Programs Created or Enhanced

Enter information for each major, minor or certificate program in international and area studies created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

* Required fields Funded by: Title VI UISFL Matching funds **Both UISFL** funds amount: Matching funds amount: Program title: Program type: Select one Web site: World area(s): Select all that apply Africa Asia Canada (fastumsia selections, hold down the "ctrl" key and click) Is this a new program? Yes Nature of enhancements: Select one (required if program is not new)

Comments: * (limit 1,000 characters and spaces)

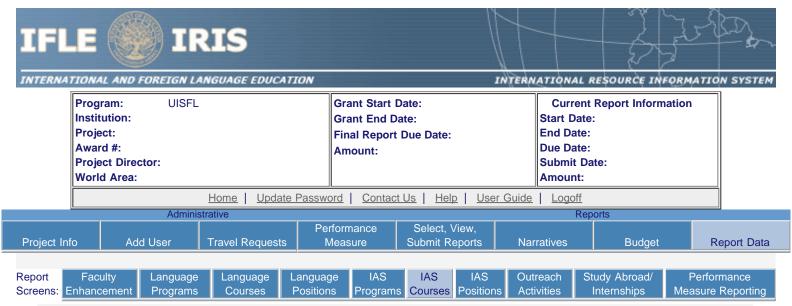
Characters and Spaces:

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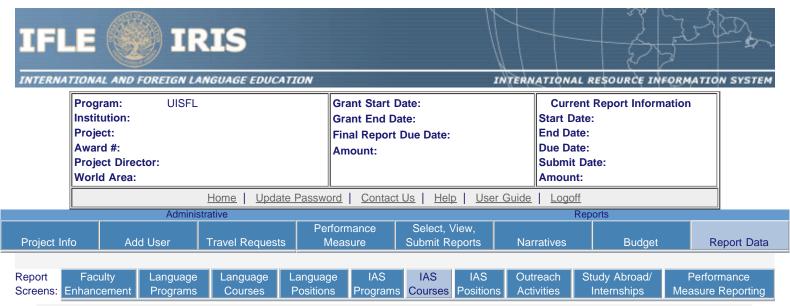


International and Area Studies Courses Created or Enhanced

Enter information for each international or area studies course created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

- · Any international and area studies courses already entered are listed below.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a new international and area studies course, click the "Add an International and Area Studies Course" button.

Action	Course Title	Course Number			
	Home Update Password Contact Us Help User Guide Logoff				
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International and Area Studies Courses Created or Enhanced

Enter information for each international or area studies course created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

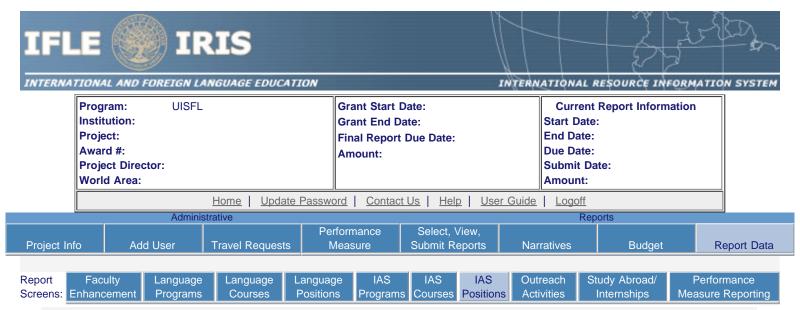
* Required fields Funded by: Title VI UISFL Matching funds **Both UISFL** funds amount: Matching funds amount: Course title: Course number: World area(s): Select all that apply Africa Asia Canada (15 and the selections, hold down the "ctrl" key and click) Is this a new course? Yes No Nature of enhancements: Select one (required if course is not new) Does this course meet a general education requirement?* Yes Nο Comments: * (limit 1,000 characters and spaces)

Characters and Spaces:

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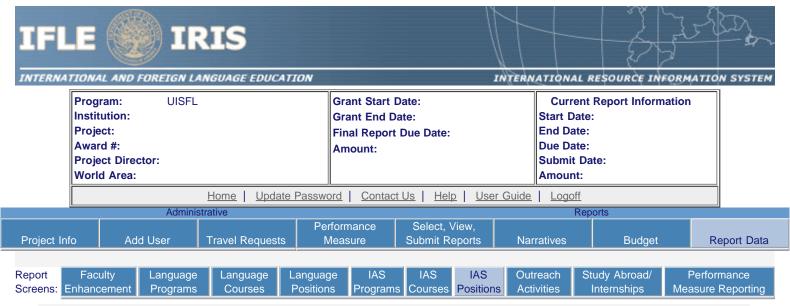


International and Area Studies Faculty / Instructor Positions

Enter information for each international and area studies faculty / instructor position created during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any faculty / instructor positions already entered are listed below.
- · To view or edit a record, click "Update."
- To add a record, click the "Add an International and Area Studies Faculty / Instructor Position" button.
- To remove a record, click "Delete."

Action	Position Type	World Area	% Title VI UISFL	% Institution				
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International and Area Studies Faculty / Instructor Positions

Enter information for each international and area studies faculty / instructor position created during the current reporting period for which Title VI UISFL or matching funds were expended. The total and percentages will be automatically calculated.

* Required fields				
Funded by:	*	Title VI UISFL	Matching funds	Both
World area:	*	Select one		
Discipline:	*	Select one		
Type of position:	*	Select one		
		Amount of funds su	pporting position	
Title VI UISFL grant funds:	*	\$		%
Institutional match:	*	\$		%
Total:	*	\$		%
Comments: * (limit 1,000 characters and sp	oac	ces)		

Characters and Spaces:

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Report Screens:

Faculty Enhancement

Language **Programs** Language Courses

Language **Positions**

IAS Programs

IAS Courses

IAS Positions Outreach Activities Study Abroad/ Internships

Performance Measure Reporting

Outreach Activities

Enter information for each outreach or professional development activity conducted during the current reporting period for which Title VI UISFL or matching funds were expended.

Both

* Required fields

Funded by: Title VI UISFL Matching funds

UISFL funds amount:

Matching funds amount: *

Title of activity: (limit 200 characters)

Characters and Spaces:

Type of activity: Select one

Web site:

World area(s): Select all that apply

> Africa Asia Canada

(เรื่อรูโมโกรโอselections, hold down the "ctrl" key and click)

Language(s): Select all that apply

> Abkhaz Abron Aceh

Achinese (Achenese) Acholi (Lou, Lango)

Afar Afrikaans Aja-Gbe

Akan (Twi-Fante) Select all that apply Target audience(s):

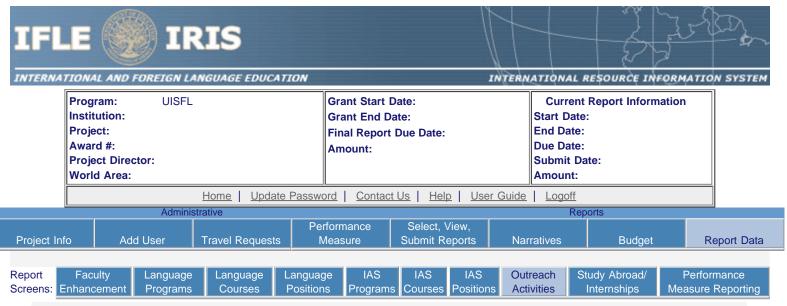
Business

Business executives Community organization

Elementary and secondary education

Federal government City:

IFLE - International Resource Information System (IRIS) State: Select one Country: Select one Dates of activity: From: To: Total attendance: Comments: (include activity outcomes) * (limit 1,000 characters and spaces) Characters and Spaces: Home | Update Password | Contact Us | Help | User Guide | Logoff

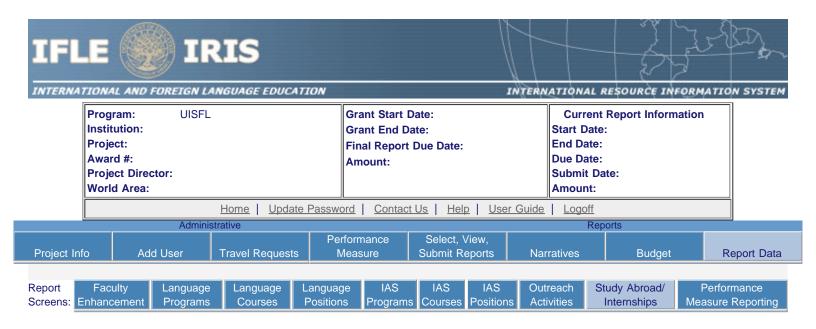


Outreach Activity

Enter information for each outreach or professional development activity conducted during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any outreach activities already entered are listed below.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a new outreach activity, click the "Add an Outreach Activity" button.

Action	Activity Title	Dates	Location				
	Harra I Hadata Dagaward	Contact la Liaba Liber Cuide	1 Lawatt				
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U.S. Department of Education							
Office of Postsecondary Education 1990 K Street, N.W., Washington, DC 20006-8521							
Phone: (202) 502-7700							

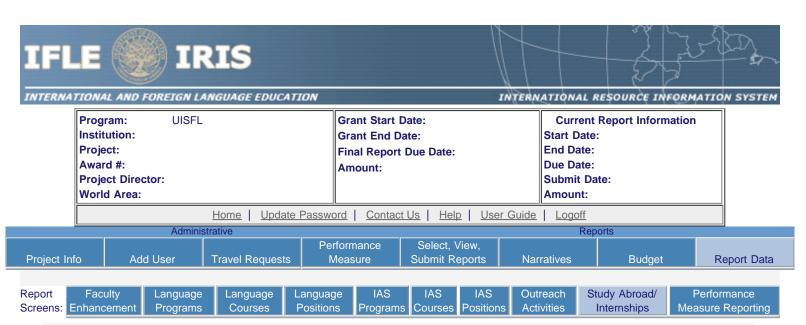


Study Abroad and Internship Programs Created or Enhanced

Enter information for each study abroad or internship program created or enhanced during the current reporting period for which Title VI UISFL or matching funds were expended.

- Any study abroad or internship programs already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add a Study Abroad or Internship Program" button.
- To remove a record, click "Delete".

Action	Program Title	Program Type					
<u> Home Update Password Contact Us Help User Guide Logoff</u>							
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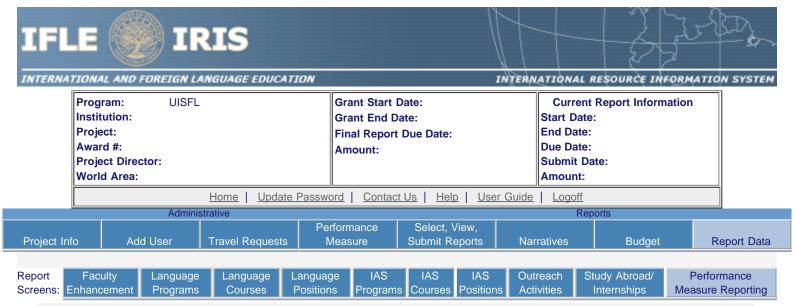


Study Abroad and Internship Programs Created or Enhanced

Enter information for each study abroad or internship program created or enhanced during the current reporting period for which Title

Enter information for each study abroad or VI UISFL or matching funds were expended		ernship p	orogram cre	eated or enhance	d durii	ng the current reportin	g
* Required fields							
Funded by:	*	Title V	I UISFL	Matching funds	Во	oth	
UISFL funds amount:	* \$						
Matching funds amount:	* \$						
Study abroad or internship:	*	Select or	ie				
Program title:	*						
Web site:	*						
U.S. state: (for internships)		Select or	ie				
Country(ies):	\ # #	Jnited St Afghanis Albania Algeria Americar	n Samoa		key and	d click)	
Number of weeks:	*						
Classroom hours per week:	*						
Students:	Nur	mber of p	participants	s during the curre	nt rep	orting period	
Faculty:							
Is this a Title VI UISFL funded internship?	*	Yes	No				
If yes, amount of funding:	\$						
Is this a new program?	*	Yes	No				
Nature of enhancements:		Select or	ie				

IFLE - I	FLE - International Resource Information System (IRIS)								
	(required if program is not new)								
	Purpose of program: (limit 4,000 characters and spaces)								
	Characters and Spaces:								
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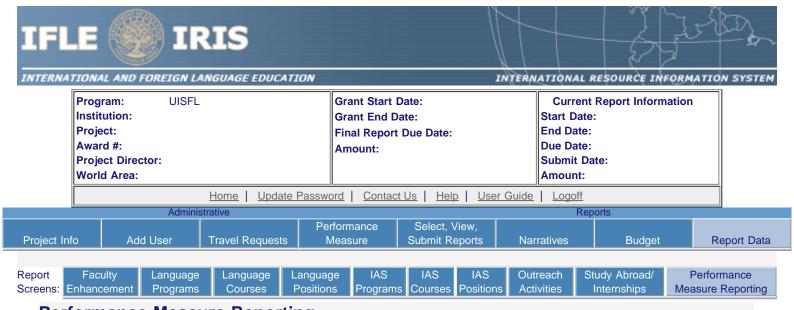
Performance Measure Reporting Form

All grantees must report Project-Specific Measures on an annual basis. Each grantee must have at least one and no more than three Project Goals. Each Project Goal must have at least one and no more than three Performance Measures. The institutions that are recommended for funding must submit a fully completed Performance Measure Form for each Program Officer approved Project Goal.

• To report annual Performance Measure Data, click the "Update" link under Action.

Action	Project Goal	Status
<u>Update</u>	I- I	Reporting Required

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Performance Measure Reporting

• Please view each Performance Measure in order to report your annual Performance Measure Data.

Performance Measure(s):

	Data	
Action	Complete	Performance Measure Description

Add/Update Performance Measure:

Performance Measure Description:

Performance Measure Activities

Action	Activity Type	Activity Description

Add/Update Activity:

Activity Type:

Activity Description:

Performance Measure Data

Action	Data Complete	Data Indicator

Update Data Indicator Reporting:

Indicator:

Frequency:

ce:
ce

Baseline:

Targets *Required

	Year 1	Year 2	Year 3	Year 4
Targets				
Annual Data				

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