Appendix 2: HSLS:09 2013 Update Questionnaire

**Items to be included in the abbreviated instrument are noted with double asterisks.

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**Screen: CUAINTRO
Wording: First we will get an update on [your/your teenager's] high school enrollment.
  +++++

Routing: Go to CUHSCRED.

~~~~~~
**Screen: CUHSCRED
Wording: [Have/Has] [you/your teenager] earned a high school diploma, GED or equivalency, or a certificate of attendance?
  +++++
    Variable: CUHSCRED
        1=Yes
        0=No

Help text:
High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.
GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.
Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: If yes, go to CUHSCREDTYPE
Otherwise, skip to CUENROLLHS13

~~~~~~
**Screen: CUHSCREDTYPE
Wording: What type of high school credential [have/has] [you/he/she] earned?
  +++++
    Variable: CUHSCREDTYPE

        1=High school diploma
        2=GED or equivalency
        3=Certificate of attendance

Help text:
High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.
GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.
Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: Go to CUHSCREDDATE
~~~~~~

**Screen: CUHSCREDDATE
Wording: In what month and year did [you/he/she] receive [your/his/her] [high school diploma/GED or equivalency/certificate of attendance]?

+++++
  Variable: CUHSCREDMO
    Item wording: Month:
      -9=Select one
      1=January
      2=February
      3=March
      4=April
      5=May
      6=June
      7=July
      8=August
      9=September
      10=October
      11=November
      12=December
  Variable: CUHSCREDYR
    Item wording: Year:
      -9=Select one
      2009=2009
      2010=2010
      2011=2011
      2012=2012
      2013=2013

Routing: Go to CULASTHS
~~~~~~
**Screen: CUENROLLHS13
Wording: [At the end of the spring 2013 term, [[were/was] [you/your teenager]/Are you currently] attending high school, not attending high school, or being homeschooled?

 +++++
  Variable: CUENROLLHS13
      1=Attending high school
      2=Not attending high school
      3=Being homeschooled

Routing:
If attending high school or being homeschooled, skip to CUHSCREDPLAN
Otherwise, go to CUHSPLAN

~~~~~~
**Screen: CUHSPLAN

Wording: [Do/Does] [you/he/she] plan to get a GED, high school diploma, or certificate of attendance?
 +++++
  Variable: CUHSPLAN
      1=Yes
      0=No

Help text:
High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.

GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.
Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: If yes, go to CUHSCREDPLAN
Else, skip to CULASTHSDATE

~~~~~~
**Screen: CUHSCREDPLAN

Wording: What type of high school credential [do/does] [you/he/she] plan to earn?
 +++++
   Variable: CUHSCREDPLAN
       1=High school diploma
       2=GED or equivalency
       3=Certificate of attendance

Help text:
High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.
GED or equivalency: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.
Certificate of attendance: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

Routing: Go to CUHSCOMP
~~~~~~
**Screen: CUHSCOMP
About what month and year [do/does] [you/he/she] expect to [receive a high school diploma/ receive a certificate of attendance/take the examination for the GED or other high school equivalency exam/receive a high school diploma or certificate of attendance or to take the examination for the GED or other high school equivalency exam]?

 +++++
   Variable: CUHSCOMPMO
     Item wording: Month:
        -9=Select one
        1=January
        2=February
        3=March
        4=April
        5=May
        6=June
        7=July
        8=August
        9=September
        10=October
        11=November
        12=December
   Variable: CUCOMPYR
     Item wording: Year:
        -9=Select one
        2013=2013
        2014=2014

2015=2015 or after

Variable: CUCOMPDK
1=Don't know

Routing: If attending high school or being homeschooled, skip to CULASTHS
Otherwise, go to CULASTHSDATE

~~~~~~
Screen: CULASTHSDATE
Wording: In what month and year did [you/he/she] last attend high school?
 +++++
   Variable: CULASTHSMO
     Item wording: Month:
       -9=Select one
       1=January
       2=February
       3=March
       4=April
       5=May
       6=June
       7=July
       8=August
       9=September
       10=October
       11=November
       12=December
   Variable: CULASTHSYR
     Item wording: Year:
       -9=Select one
       2009=2009
       2010=2010
       2011=2011
       2012=2012
       2013=2013

Routing: Go to CULASTHS
~~~~~~
**Screen: CULASTHS
Wording: What is the name of the high school [from which [you/your teenager] received a diploma] /[you/your teenager] last attended/ [you/he/she] [is/are] currently attending]?

 +++++
   Variable: CULASTHS
       1=[FIRST FOLLOW-UP HIGH SCHOOL]
       2=[BASE YEAR HIGH SCHOOL]
       3=A different high school

Routing: If one of the schools listed is selected, skip to CUOTHHS
Otherwise, go to CULASTHSNAME

~~~~~~
**Screen: CULASTHSNAME
Wording: What is the full name, city, and state of the high school [from which [you/he/she] received a diploma]/
[you/he/she] last attended/[you/he/she] is currently attending]? (Do not enter abbreviations.)

4

+++++
  Variable: CULASTHSNAME
    Item wording: School name:

  Variable: CULASTHSCITY
    Item wording: City:

  Variable: CULASTHSST
    Item wording: State (or Country):

Routing: Go to CUOTHHS
~~~~~~
Screen: CUOTHHS
Wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:
[LAST HIGH SCHOOL ATTENDED NAMED IN CULASTHSNAME]
[FIRST FOLLOW-UP HIGH SCHOOL]
[BASE YEAR HIGH SCHOOL]

[Have/Has] [you/your teenager] attended any other high school besides [[BASE YEAR HIGH SCHOOL]/these] since [you/he/she] [were/was] a 9th-grader in the fall of 2009?

 +++++
  Variable: CUOTHHS
    1=Yes
    0=No

Routing: If yes, go to CUOTHHSNAME
Otherwise, skip to CUANYCLGCRED

~~~~~~
Screen: CUOTHHSNAME
Wording: What is the full name, city, and state of the other high school [you/he/she] attended? (Do not enter abbreviations.)
 +++++
  Variable: CUOTHHSNAME
    Item wording: School name:

  Variable: CUOTHHSCITY
    Item wording: City:

  Variable: CUOTHHSST
    Item wording: State (or Country):

Routing: Go to CUOTHERHS
~~~~~~
Screen: CUOTHERHS
Wording: [So far we know that [you/your teenager] [have/has] attended these high schools since [you/he/she] [were/was] a 9th-grader in the fall of 2009:
[OTHER HIGH SCHOOLS NAMED IN CUOTHHSNAME]
[LAST HIGH SCHOOL ATTENDED NAMED IN CULASTHSNAME]
[FIRST FOLLOW-UP HIGH SCHOOL]
[BASE YEAR HIGH SCHOOL]

[Have/Has] [you/your teenager] attended any other high school besides these since [you/he/she] [were/was] a 9th-grader in the fall of 2009?

+++++
  Variable: CUOTHERHS
      1=Yes
      0=No
Routing: If yes, return to CUOTHHSNAME
Otherwise, go to CUANYCLGCRED

~~~~~~
Screen: CUANYCLGCRED
Wording: [Did/[Have/Has]] [you/your teenager] [take/taken] any high school courses for college credit [when [you/he/she] [were/was] in high school] including AP courses, IB courses, and other courses for college credit? [Include any courses that [you/he/she] [is/are] taking now.]

  Variable: CUANYCLGCRED
      1=Yes
      0=No

Help text:
AP courses: Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.
IB courses: Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.
Other courses for college credit: Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing: If yes, go to CUCLGCREDTYPE
Else skip to CUHSCOUNSEL

~~~~~~
Screen: CUCLGCREDTYPE
Wording: Which of the following types of courses for college credit [did/have/has] [you/your teenager] [take/taken] [when [you/he/she] [were/was] in high school?

  Variable: CUAP
    Item wording: Advanced Placement (AP) courses
      1=Yes
      2=No
      3=Don't know
  Variable: CUIB
    Item wording: International Baccalaureate (IB) courses
      1=Yes
      2=No
      3=Don't know
  Variable: CUDUAL
    Item wording: Any other course for college credit such as dual or concurrent enrollment courses
      1=Yes
      2=No
      3=Don't know

Help text:

AP courses: Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.

IB courses: Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.

Other courses for college credit such as dual or concurrent enrollment courses: Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing:
If has taken AP go to CUAPSUBJ
Otherwise, if has taken IB go to CUIBSUBJ
Otherwise, if has taken other go to CUDUALSUBJ
Otherwise, skip to CUHSCOUNSEL

~~~~~~
Screen: CUAPSUBJ
Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] AP courses?

   Variable: CUAPMTH
     Item wording: Math
        1=Yes
        0=No
   Variable: CUAPSCI
     Item wording: Science
        1=Yes
        0=No
   Variable: CUAPOTH
     Item wording: Another subject
        1=Yes
        0=No

Help text:
AP courses: Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if [you/he/she] took any AP courses even if [you/he/she] did not take the AP exams or took the exams but did not earn college credit from the score.

Routing:
If has taken IB courses, go to CUIBSUBJ
Otherwise, if has taken dual enrollment courses skip to CUDUALSUBJ
Else, skip to CUHSCOUNSEL
~~~~~~
Screen: CUIBSUBJ
Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] IB courses?

   Variable: CUIBMTH
     Item wording: Math
        1=Yes
        0=No
   Variable: CUIBSCI
     Item wording: Science

1=Yes
        0=No
    Variable: CUIBOTH
      Item wording: Another subject
        1=Yes
        0=No

Help text:
IB courses: Courses offered through the International Baccalaureate (IB) Diploma Program, a program which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, a student must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if [you/he/she] took any IB courses even if [you/he/she] did not take the IB exam or earn the IB diploma.

Routing:
If has taken dual enrollment courses go to CUDUALSUBJ
Else, skip to CUHSCOUNSEL
~~~~~~
Screen: CUDUALSUBJ
Wording: In which of the following subjects [did/have/has] [you/your teenager] [take/taken] courses for college credit other than AP or IB?
 +++++
   Variable: CUDUALMATH
     Item wording: Math
        1=Yes
        0=No
   Variable: CUDUALSCIENCE
     Item wording: Science

        1=Yes
        0=No
   Variable: CUDUALOTHER
     Item wording: Another subject
        1=Yes
        0=No

Help text:
Courses for college credit other than AP or IB: Students can earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Routing: Go to CUHSCOUNSEL
~~~~~~

Screen: CUHSCOUNSEL
Wording: Did [you/your teenager] meet one-on-one with a high school counselor in the 2012 – 2013 school year about…
 +++++
   Variable: CUCNSLCLG
     Item wording: gaining admission to a college or university
        1=Yes
        2=No
        3=Don't know
   Variable: CUCNSLAID
     Item wording: applying for financial aid
        1=Yes
        2=No
        3=Don't know

Variable: CUCNSLJOB
Item wording: finding a job
    1=Yes
    2=No
    3=Don't know
Routing: Go to CUCLGINFLU
~~~~~~
Screen: CUCLGINFLU
Question wording: Who has had the most influence on [your/your teenager's] thinking about education after high school, if anyone?
  +++++
  Variable: CUCLGINFLU
    1=A high school counselor
    2=A counselor hired by your family to help [you/your teenager] prepare for college admission
    3=A teacher
    4=[Your/His/Her] parents
    5=Another family member
    6=[Your/His/Her] friends
    7=[Your/His/Her] employer
    8=A military recruiter
    9=A coach or scout
    10=[Yourself/Himself/Herself]
    11=No one in particular
    12=Don't know

Routing: Go to CUAIDINFLU

~~~~~~
Screen: CUAIDINFLU
Question wording: Who has had the most influence on [your/your teenager's] thinking about financial aid, if anyone?
  +++++
  Variable: CUAIDINFLU
    1=A high school counselor
    2=A counselor hired by your family to help [you/your teenager] prepare for college admission
    3=A teacher
    4=[Your/His/Her] parents
    5=Another family member
    6=[Your/His/Her] friends
    7=[Your/His/Her] employer
    8=A military recruiter
    9=A coach or scout
    10=[Yourself/Himself/Herself]
    11=No one in particular
    12=Don't know

Routing: Go to CUCAREERINFLU

~~~~~~
Screen: CUCAREERINFLU
Question wording: Who has had the most influence on [your/your teenager's] thinking about careers, if anyone?
  +++++
  Variable: CUCAREERINFLU
    1=A high school counselor
    3=A teacher
    4=[Your/His/Her] parents

5=Another family member
6=[Your/His/Her] friends
7=[Your/His/Her] employer
8=A military recruiter
9=A coach or scout
10=[Yourself/Himself/Herself]
11=No one in particular
12=Don't know
Routing: Go to CUBINTRO

~~~~~~

**Screen: CUBINTRO
Wording: Next we will ask you about what [you/your teenager] will be doing on or around November 1st of this year.
+++++

Routing: Go to CUFALL2013

~~~~~~

**Screen: CUFALL2013
Wording: Which of the following activities will [you/your teenager] be doing on or around November 1st?
 +++++
  Variable: CUCLASSES
    Item wording: Taking classes from a college, university, community college, trade school or other   occupational school (such as a cosmetology school or school of culinary arts)?
        1=Yes
        2=No
        3=Don't know
  Variable: CUAPPRENTICE
    Item wording: Participating in an apprenticeship program
        1=Yes
        2=No
        3=Don't know
  Variable: CUWORK
    Item wording: Working for pay
        1=Yes
        2=No
        3=Don't know
  Variable: CUMILITARY
    Item wording: Serving in the military including ROTC
        1=Yes
        2=No
        3=Don't know
  Variable: CUFAMILY
    Item wording: Starting a family or taking care of [your/his/her]children
        1=Yes
        2=No
        3=Don't know
  Variable: CUHS
    Item wording: Attending high school
        1=Yes
        2=No
        3=Don't know
  Variable: CUGEDCOURSE
    Item wording: Attending a GED completion course

1=Yes
2=No
3=Don't know

Help text:
Community college: A community college (also known as a junior college) is a higher education institution that provides a two year curriculum that can include leading to an associate's degree.
Other programs in place include a transfer program towards a four year degree and occupational programs (one and two year programs of study).
Besides coursework focusing on academic programs, courses are also often offered at the community college for personal growth or development.

Trade school or other occupational school: A school that offers instruction in skilled trades. It is not a high school.

Apprenticeship program: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

ROTC: The Reserve Officers' Training Corps. A college-based program for training commissioned officers of the United States armed forces.

GED: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

Routing:
If taking classes, attending high school, or attending a GED completion course AND working or participating in an apprenticeship, go to CUFOCUS
Otherwise, if taking classes, skip to CUCLGFT
Otherwise, if working or apprenticeship, skip to CUWORKFT
Otherwise, if serving in the military, skip to CUMILBRANCH
Otherwise, if attending high school or GED completion course, skip to CUEINTRO.
Otherwise, skip to CUCINTRO
~~~~~~
Screen: CUFOCUS
Wording: What will be [your/his/her] main focus?

 +++++
  Variable: CUFOCUS
      1= Taking classes from a college, university, community college, trade school or other occupational school (such as a cosmetology school or school of culinary arts)?
      2=Participating in an apprenticeship program
      3=Working for pay
      4=Attending high school
      5=Attending a GED completion course
      6=[You/He/She] will be equally focused on both

Routing:
If taking classes in CUFALL2013, go to CUCLGFT
Otherwise, if working or apprenticeship program in CUFALL2013, skip to CUWORKFT
Otherwise, if serving in military in CUFALL2013, skip to CUMILBRANCH
Otherwise, if attending high school or GED completion course in CUFALL2013, skip to CUEINTRO

Help text:

Community college: A community college (also known as a junior college) is a higher education institution that provides a two year curriculum that can include leading to an associate's degree.
Other programs in place include a transfer program towards a four year degree and occupational programs (one and two year programs of study).
Besides coursework focusing on academic programs, courses are also often offered at the community college for personal growth or development.

Trade school or other occupational school: A school that offers instruction in skilled trades. It is not a high school.

Apprenticeship program: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

GED: A GED (General Equivalency Diploma, Graduate Equivalency Degree, or General Education Diploma) is earned upon passing five subject tests administered by the GED Testing Service. The tests certify that the test taker has high school-level academic skills.

~~~~~~
**Screen: CUCLGFT
Wording: Will [you/your teenager] be enrolled] full-time or part-time as of November 1st?

 +++++
   Variable: CUCLGFT
        1=Full-time
        2=Part-time
        3=Don't know

Help text:
Full-time enrollment: The following are examples of standard full-time enrollment and may vary by school.

Students who are enrolled as a full-time student typically carry at least:

12 semester or quarter hours per term at the undergraduate level, or 9 credit hours per term at the graduate level;

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

Part-time enrollment: Students who are enrolled part-time are enrolled for fewer credit hours than are required by the school for full-time enrollment.

Routing:
If working or apprenticeship program in CUFALL2013, go to CUWORKFT
Otherwise, if serving in military in CUFALL2013, skip to CUMILBRANCH
Otherwise, if attending high school or GED completion course in CUFALL2013, skip to CUEINTRO
Otherwise, skip to CUCINTRO

~~~~~~
**Screen: CUWORKFT
Wording: Will [you/your teenager] be working full-time, that is 35 hours or more per week, as of November 1st?
 +++++
   Variable: CUWORKFT
        1=Full-time
        2=Part-time

3=Don't know

Routing:
If serving in the military in CUFALL2013, go to CUMILBRANCH
Otherwise, if attending high school or GED completion course in CUFALL2013, skip CUEINTRO
Otherwise, skip to CUCINTRO

~~~~~~
Screen: CUMILBRANCH
Wording: In which branch of the military will [you/he/she] be serving as of November 1st?
  +++++
   Variable: CUMILBRANCH
        1=Army
        2=Navy
        3=Air Force
        4=Marine Corps
        5=Coast Guard

Routing:
If attending high school or GED completion course in CUFALL2013, skip to CUEINTRO
Otherwise, go to CUCINTRO

~~~~~~
**Screen: CUCINTRO
Wording: In this section of the survey, we will ask you about [your/your teenager's] [education this fall and [your/his/her]] applications to and registration at colleges and schools that provide occupational training. When answering these questions, please answer with November 1st in mind.
  +++++

Routing: If taking classes in CUFALL2013, go to CUFALLCLG
Otherwise, skip to CUCLGAPPNUM
~~~~~~
**Screen: CUFALLCLG
Wording: What is the name, city and state of the school or college [you/your teenager] will be attending as of November 1st?
  +++++
   Variable: CUCLGNAME

   Variable: CUCLGIPEDS

   Variable: CUCLGCITY

   Variable: CUCLGSTATE

   Variable: CUCLGLEVEL

   Variable: CUCLGCNTRL

Routing: Go to CULEVEL

~~~~~~
**Screen: CULEVEL
Wording: What type of program [will [you/your teenager] be enrolled] in?

  +++++
   Variable: CULEVEL

1=Bachelor's degree program (usually a 4-year degree)
2=Associate's degree program (usually a 2-year degree)
3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
4=No specific program, but [you/he/she] will be taking courses
5=Other
6=You don't know
Variable: CULEVEL_OTHER
Item wording: (please specify)

Help text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

Routing:
If Bachelor's degree, go to CUBATYPE
Otherwise, if Associate's degree, skip to CUAATYPE
Otherwise, skip to CUFIELD
~~~~~~
Screen: CUBATYPE
Wording: Will you complete an Associate's degree program before transferring to a Bachelor's degree program? +++++
Variable: CUAATYPE
1=Yes
0=No

Help text:
Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Routing: Skip to CUFIELD
~~~~~~
Screen: CUAATYPE
Wording: Is this an Associate's degree program designed for transfer to a Bachelor's degree program?
+++++
Variable: CUAATYPE
1=Yes
0=No

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Routing: Go to CUFIELD
~~~~~~
Screen: CUFIELD
Wording: What field of study or program will [you/he/she] be considering?
+++++
   Variable: CUFIELD

   Variable: CUFIELD_DK
     Item wording: Check here if you do not know.
       0=No
       1=Yes

Routing:
Go to CUWHERELIVE

~~~~~~
Screen: CUWHERELIVE
Wording: Where [will [you/your teenager] be living on or around November 1st?

 +++++
   Variable: CUWHERELIVE
       1=On campus or in college-owned housing (for example, a dorm or residence hall)
       2=With parent(s), relative(s), or guardian(s)
       3=Off campus (not college-owned housing)

Help text:
College-owned housing: Housing where the rent is paid to the school, even if that housing is not on the campus of the school.

Routing: Go to CUCLGAPPNUM
~~~~~~
Screen: CUCLGAPPNUM
Wording: [Including [NOV 1 SCHOOL], how /How] many colleges or schools [have/has][you/your teenager] applied to or registered at, if any?
 +++++
   Variable: CUCLGAPPNUM

Routing:
If 2 or more go to CUCLGAPPS
If 1 and a fall college is not provided go to CUCLGAPPS
If 1 and a fall college is provided skip to CUDINTRO
If 0 or no response, go to CUDINTRO

~~~~~~
Screen: CUCLGAPPS
Wording:
If CUCLGAPPNUM=1 and a fall college is not provided: What is the name, city and state of the school [you/he/she] applied to or registered at?
If CUCLGAPPNUM=2 and a fall college is provided: What is the name, city and state of the other school [you/he/she] applied to or registered at?
If CUCLGAPPNUM = 2 and a fall college is not provided: What is the name, city and state of one of the schools [you/he/she] applied to or registered at?

If CUCLGAPPNUM > 2 and a fall college is provided: Not including [NOV 1 SCHOOL], think about the two schools [you/he/she] most seriously considered. What is the name, city and state of one of these schools?

If CUCLGAPPNUM > 2 and a fall college is not provided: Think about the two schools [you/he/she] most seriously considered. What is the name, city and state of one of these schools?

```
  +++++
   Variable: CUAPP1NAME
   Variable: CUAPP1IPEDS
   Variable: CUAPP1CITY
   Variable: CUAPP1STATE
   Variable: CUAPP1LEVEL
   Variable: CUAPP1CNTRL
```

Routing:
If CUCLGAPPNUM=1, skip to CUAPPSTATUS
If CUCLGAPPNUM=2 and NOV 1 SCHOOL is provided, skip to CUCHOICEAPP
If CUCLGAPPNUM = 2 and NOV 1 SCHOOL is not provided, go to CUCLGAPPS2
If CUCLGAPPNUM > 2, go to CUCLGAPPS2

~~~~~~
Screen: CUCLGAPPS2
Wording: What is the name, city and state of the other school [you/he/she] [applied to or registered at/ most seriously considered]?
```
  +++++
   Variable: CUAPP2NAME
   Variable: CUAPP2IPEDS
   Variable: CUAPP2CITY
   Variable: CUAPP2STATE
   Variable: CUAPP2LEVEL
   Variable: CUAPP2CNTRL
   Variable: CUAPP2STATE_other
```

Routing: Go to CUCHOICEAPP.
~~~~~~
Screen: CUCHOICEAPP
Wording: Not considering the cost of the schools where [you/your teenager] applied, which of the following would be [your/his/her] first choice? Consider all schools regardless of [your/his/her] admission status.
```
  +++++
   Variable: CUCHOICEAPP
       1=[NOV 1 SCHOOL]
       2=[FIRST SCHOOL APPLIED TO]
       3=[SECOND SCHOOL APPLIED TO]
       4=Don't know
```

Routing: Go to CUAPPSTATUS
~~~~~~
Screen: CUAPPSTATUS
Wording:
[Were/Was] [you/he/she] accepted, wait-listed or rejected at [FIRST SCHOOL APPLIED TO]? For schools that admit anyone who registers, answer "accepted." /

For each of the following schools, indicate if [you/he/she] [were/was] accepted, waitlisted or rejected. For schools that admit anyone who registers, answer "accepted." /

[Were/Was] [you/he/she] accepted, waitlisted or rejected at [SECOND SCHOOL APPLIED TO]? For schools that admit anyone who registers, answer "accepted." /

 +++++
   Variable: CUAPP1STATUS
     Item wording: [FIRST SCHOOL APPLIED TO]
        1=Accepted
        2=Wait-listed
        3=Rejected
   Variable: CUAPP2STATUS
     Item wording: [SECOND SCHOOL APPLIED TO]
        1=Accepted
        2=Waitlisted
        3=Rejected

Help text:
Accepted: The applicant was admitted to the school or college. This includes conditional admission and deferred enrollment. If the school or college admits everyone who registers, answer "accepted."
Waitlisted: The applicant has not yet been accepted because the school has already reached the maximum number of students it could accept. If enough accepted students do not enroll, some waitlisted students will then be allowed to enroll.
Rejected: The applicant was not admitted to the school or college.

Routing: If accepted by more than one school (including college will attend, if applicable), go to CUCHOICEACC
Otherwise, if taking classes in CUFALL2013, skip to CUQUALITY.
Otherwise, skip to CUDINTRO

~~~~~~
Screen: CUCHOICEACC
Wording: Not considering the cost of those schools to which [you/your teenager] [were/was] accepted, which of the following schools was [your/his/her] first choice?
 +++++
   Variable: CUCHOICEACC
        1=[NOV 1 SCHOOL]
        2=[FIRST SCHOOL APPLIED TO]
        3=[SECOND SCHOOL APPLIED TO]
        4=Don't know

Routing:
If taking classes in CUFALL2013, go to CUQUALITY.
Otherwise, skip to CUDINTRO
~~~~~~
Screen: CUQUALITY
Pre-Logic: If CUBATYPE=1 or CUAATYPE=1 show:
CU4YRBAPLC
Wording: How important to [you/your teenager] [were/was] each of the following characteristics when choosing to attend [NOV 1 SCHOOL]?
 +++++
   Variable: CUREPUTATION
     Item wording: Academic quality or reputation
        1=Very important
        2=Somewhat important
        3=Not at all important
        4=Don't know

Variable: CUCOSTATTEND
  Item wording: Cost of attendance
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUDISTANCE
  Item wording: Distance from home
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUJOBPLC
  Item wording: A good reputation of placing students in jobs
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUGRADSCHPLC
  Item wording: A good reputation of placing students in graduate or professional schools
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CU4YRBAPLC
  Item wording: A good reputation of placing students in 4-year Bachelor's degree programs
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUSPORTS
  Item wording: Opportunity to play sports
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CURECOMMEND
  Item wording: Recommended by family or friends or a family member went there
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUOFFERSPGRM
  Item wording: Offers a particular program of study
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUSOCIALLIFE
  Item wording: Good social life, sports team or school spirit
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUONLINE

Item wording: Offers online courses
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know
Variable: CUFITIN
  Item wording: Students there are like [you/him/her]
    1=Very important
    2=Somewhat important
    3=Not at all important
    4=Don't know

Routing: Go to CUDINTRO

~~~~~~
**Screen: CUDINTRO
Wording: Now we will ask you about financial aid [and enrollment costs].
 +++++

Routing: Go to CUAPPFAFSA
~~~~~~
**Screen: CUAPPFAFSA
Wording: Did [you/your teenager] or another family member complete a FAFSA, that is the Free Application for Federal Student Aid, for [your/his/her] education?
 +++++
  Variable: CUAPPFAFSA
    1=Yes
    2=No
    3=You don't know what a FAFSA is
    4=You don't know if [you/your teenager] or another family member completed a FAFSA

Help text:
FAFSA: Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants.

Routing: If no, go to CUNOFAFSA
Otherwise, if taking classes in CUFALL2013, skip to CUCOSTFALLCLG
Otherwise, if was accepted to at least one college, skip to CUCOSTCHOICE
~~~~~~
**Screen: CUNOFAFSA
Wording: What are the reasons [you/he/she] did not complete a FAFSA? Would you say [you/her/she] did not complete a FAFSA...
 +++++
  Variable: CUNODEBT
  Item wording: because you do not or your family does not want to take on debt
    1=Yes
    0=No
  Variable: CUCANAFFORD
  Item wording: because you or your family can afford school or college without financial aid
    1=Yes
    0=No
  Variable: CUINELIGIBLE
  Item wording: because you or your family thought [you/your teenager] may be ineligible or may not qualify
    1=Yes

0=No
  Variable: CUDKHOW
    Item wording: because you or your family did not have enough information about how to complete a FAFSA
      1=Yes
      0=No
  Variable: CUFORMWORK
    Item wording: because you or your family thought the FAFSA forms were too much work or too time-consuming
      1=Yes
      0=No
  Variable: CUDKCOULD
    Item wording: because you or your family did not know you could complete a FAFSA
      1=Yes
      0=No
  Variable: CUNOPOSTSEC
    Item wording: because [you/your teenager] [do/does] not plan to continue [your/his/her] education after high school
      1=Yes
      0=No

Help text:
FAFSA: Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants. Routing: If did not complete a FAFSA due to perceptions of ineligibility, go to CUNOQUALRSN
Otherwise, skip to CUAPPOTHAID
~~~~~~
Screen: CUNOQUALRSN
Wording: Why did you think [you/your teenager] would not qualify for FAFSA financial aid? Was it ...
 +++++
  Variable: CUNOQUALFAM
    Item wording: because another family member did not qualify?
      1=Yes
      0=No
  Variable: CUNOQUALCRED
    Item wording: because you have concerns about a credit score?
      1=Yes
      0=No
  Variable: CUNOQUALINC
    Item wording: because your family's income is too high?
      1=Yes
      0=No
  Variable: CUNOQUALTEST
    Item wording: because [your/your teenager's] grades or test scores are too low?
      1=Yes
      0=No
  Variable: CUNOQUALPT
    Item wording: because [you/your teenager] [[is/are] attending/would have attended] school or college part-time?
      1=Yes
      0=No

Help text:

FAFSA: Free Application for Federal Student Aid. This is the form used to apply for financial aid from the federal government to help pay for education after high school. Federal financial aid may be in the form of loans such as a Stafford Loans and Perkins Loans and grants that do not have to be repaid such as Pell grants.

Credit score: A credit score is based on a statistical analysis of a person's credit files to represent the creditworthiness of that person. Lenders, such as banks and credit card companies, use credit scores to evaluate the potential risk posed by lending money to consumers. Lenders use credit scores to determine who qualifies for a loan, at what interest rate, and what credit limits.

Routing:
If taking classes in CUFALL2013, go to CUCOSTFALLCLG
Otherwise, if accepted by at least one school or college, skip to CUCOSTCHOICE
Otherwise, skip to CUYNOTATTEND
~~~~~~
Screen: CUCOSTFALLCLG
Wording: About how much is the total cost of [part-time] enrollment at [NOV 1 SCHOOL] for the 2013 - 2014 school year before financial aid? Include tuition and mandatory fees[, room and board/, off campus housing expenses], and miscellaneous expenses.
  +++++
   Variable: CUCOSTFALLCLG
     Item wording: $ | for the 2013 - 2014 school year
   Variable: CUCOSTFALLDK
     Item wording: Don't know

Help text:
Tuition: Fees required to attend a school or college. Tuition does not include the cost of books, living expenses, food, travel, or other expenses.
Mandatory fees: Mandatory fees are those required to be paid by all students attending a particular school or college not including tuition.
Room and board: A fee paid to the school or college that covers either housing (such as dorm or other housing expenses), food (such as a meal plan), or both.

Routing: Go to CUFALLBORROW
~~~~~~
Screen: CUFALLBORROW
Wording: Now, to pay for the 2013 - 2014 school year at [NOV 1 SCHOOL], about how much are you and [your family/your teenager] borrowing?
  +++++
   Variable: CUFALLBORROW
     Item wording: Borrow $ | in the 2013 - 2014 year (Please enter 0 if applicable.)

Routing: Go to CUFALLGRANT

~~~~~~
Screen: CUFALLGRANT
Wording: For the 2013 - 2014 school year at [NOV 1 SCHOOL], about how much are you and [your family/your teenager] receiving in scholarships and grants that do not have to be repaid?
  +++++
   Variable: CUFALLGRANT
     Item wording: Scholarships and grants $ | in the 2013 - 2014 year (Please enter 0 if applicable.)

Help text:
Scholarships and grants: Financial aid that does not have to be repaid. Scholarships are usually awarded based on skill or ability, while grants are often awarded based on financial need.

Routing: Go to CUAIDFALLCLG
~~~~~~
Screen: CUAIDFALLCLG

Wording: [Were/Was] [you/he/she] offered any of the following types of financial aid to attend [NOV 1 SCHOOL] for the first academic year?
 +++++
   Variable: CUFLSTAFFORD
     Item wording: Stafford loan or any other type of loan, including private loans
       1=Yes
       2=No
       3=Don't know
   Variable: CUFLWKSTD
     Item wording: Work-study job
       1=Yes
       2=No
       3=Don't know
   Variable: CUFLPELL
     Item wording: Pell grant or any other grant or scholarship
       1=Yes
       2=No
       3=Don't know
   Variable: CUFLOTHAID
     Item wording: Other financial aid
       1=Yes
       2=No
       3=Don't know

Help text:
Stafford Loan: A federal Stafford loan is an education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.
Any other type of loan: One example of another type of loan is the federal Perkins loan. The Perkins Loan is awarded to students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.
Private loans: Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Chase Select Loan, loans from credit unions, and loans from states such as NYHELPs.
Work-study job: Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.
Pell grant: A Federal Pell Grant, unlike a loan, does not have to be repaid. The amount of the grant depends on your financial need, costs to attend school, status as a full-time or part-time student, and plans to attend school for a full academic year or less.
Grant or scholarship: Financial aid that does not have to be repaid. Grants are often awarded based on financial need, while scholarships are usually awarded based on skill or ability.

Routing: If not accepted by any other schools, skip to CUEINTRO
Otherwise, if NOV 1 SCHOOL is top choice, skip to CUEINTRO
Otherwise, if top choice is different from NOV 1 SCHOOL go to CUCOSTCHOICE
~~~~~~
Screen: CUCOSTCHOICE
Wording: About how much is the total cost of [part-time] enrollment at [FIRST CHOICE AMONG ACCEPTED SCHOOLS] for the 2013 - 2014 school year before financial aid? Include tuition and mandatory fees, room and board or housing expenses as applicable, and miscellaneous expenses.

+++++
  Variable: CUCOSTCHOICE
    Item wording: $ | for the 2013 - 2014 school year

Help text:
Tuition: Fees required to attend a school or college. Tuition does not include the cost of books, living expenses, food, travel, or other expenses.
Mandatory fees: Mandatory fees are those required to be paid by all students attending a particular school or college not including tuition.
Room and board: A fee paid to the school or college that covers either housing (such as dorm or other housing expenses), food (such as a meal plan), or both.

Routing: Go to CUAIDCHOICE
~~~~~~
Screen: CUAIDCHOICE
Wording: [Were/Was] [you/he/she] offered any of the following kinds of financial aid to attend [FIRST CHOICE AMONG ACCEPTED SCHOOLS] for the first academic year?
 +++++
  Variable: CUCHSTAFFORD
    Item wording: Stafford loan or any other type of loan, including private loans
      1=Yes
      2=No
      3=Don't know
  Variable: CUCHWKSTD
    Item wording: Work-study job
      1=Yes
      2=No
      3=Don't know
  Variable: CUCHPELL
    Item wording: Pell grant or any other grant or scholarship
      1=Yes
      2=No
      3=Don't know
  Variable: CUCHOTHAID
    Item wording: Other financial aid
      1=Yes
      2=No
      3=Don't know

Help text:
Stafford Loan: A federal Stafford loan is an education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.
Any other type of loan: One example of another type of loan is the federal Perkins loan. The Perkins Loan is awarded to students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.
Private loans: Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Chase Select Loan, loans from credit unions, and loans from states such as NYHELPs.
Work-study job: Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to

be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Pell grant: A Federal Pell Grant, unlike a loan, does not have to be repaid. The amount of the grant depends on your financial need, costs to attend school, status as a full-time or part-time student, and plans to attend school for a full academic year or less.

Grant or scholarship: Financial aid that does not have to be repaid. Grants are often awarded based on financial need, while scholarships are usually awarded based on skill or ability.

Routing: If taking classes in CUFALL2013, skip to CUEINTRO
Otherwise, go to CUYNOTATTEND

~~~~~~
**Screen: CUYNOTATTEND
Wording: Which of the following are reasons why [you/your teenager] will not be attending school as of November 1st? Would you say [you/he/she] will not be attending school…
  +++++
   Variable: CUDONOTWANT
     Item wording: because [you/he/she] [do/does] not want to go to school?
       1=Yes
       2=No
       3=Don't know
   Variable: CUNOTADMITTED
     Item wording: because [you/he/she] did not get in?
       1=Yes
       2=No
       3=Don't know
   Variable: CUCANTAFFORD
     Item wording: because [you/he/she] cannot afford to go to school?
       1=Yes
       2=No
       3=Don't know
   Variable: CUOTHRSN
     Item wording: for other reasons?
       1=Yes
       2=No
       3=Don't know

Routing: If more than one yes response, go to go to CUYNOTMAIN
Otherwise, skip to CUEINTRO
~~~~~~
Screen: CUYNOTMAIN
Wording: Which of these is the main reason? Would you say…
  +++++
   Variable: CUYNOTMAIN
       1= because [you/he/she] [do/does] not want to go to school?
       2= because [you/he/she] did not get in?
       3= because [you/he/she] cannot afford to go to school?
       4= because of another reason (please specify)?
   Variable: CUYNOTMAIN_other

Routing: Go to CUEINTRO
~~~~~~
**Screen: CUEINTRO
Wording: Next we would like to ask you some questions about [your/your teenager's] employment.

+++++

Routing: Go to CUJOBNOW
~~~~~~
**Screen: CUJOBNOW
Wording: [Are/Is] [you/your teenager] currently working for pay, not counting work around the house? Include apprenticeships.
  +++++
    Variable: CUJOBNOW
        1=Yes
        0=No

Help text:

Apprenticeship: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

Routing: If yes, go to CUCURRENTJOB
Otherwise, if working for pay in CUFALL2013, skip to CUNOV1JOB
Otherwise, skip to CUFINTRO
~~~~~~
Screen: CUCURRENTJOB
Wording: What is [your/your teenager's] job? If [you/he/she] [have/has] more than one job, please report on the one at which [you/he/she] [work/works] the most hours.
    Variable: CUCURJOBTTL

What [do/does] [you/he/she] do in this job? That is, what are [your/his/her] main activities or duties?
    Variable: CUCURJOBDUT

Routing: Go to CUJOBEARN
~~~~~~
**Screen: CUJOBEARN
Wording: On this job, how much [do/does] [you/your teenager] currently earn before taxes are taken out?
  +++++
    Variable: CUJOBEARN
      Item wording: $ | per

    Variable: CUJOBUNIT
        -9=Select one
        1=hour
        2=week
Routing: Go to CUJOBHRS

~~~~~~
**Screen: CUJOBHRS
Wording: On this job, how many hours [do/does] [you/her/she] usually work per week?
  +++++
    Variable: CUJOBHRS

Routing: If no response, go to CUJOBHRSCAT
Otherwise, skip to CUJOBRELATE
~~~~~~
**Screen: CUJOBHRSCAT

Wording: [Do/Does] [you/her/she] work full-time (35 hours or more per week) or part-time (less than 35 hours per week) on this job?
  +++++
   Variable: CUJOBHRSCAT
       1=Full-time
       2=Part-time
       3=Don't know

Routing: Go to CUJOBRELATE
~~~~~~
**Screen: CUJOBRELATE
Wording: Is this job related to the job [you/he/she] [want/wants] to have when [you/he/she] [have/has] completed [your/his/her] education? Would you say...
  +++++
   Variable: CUJOBRELATE
       1=Closely related
       2=Somewhat related, or
       3=Not at all related?
Routing: Go to CUAPPRENTSHP
~~~~~~
Screen: CUAPPRENTSHP
Wording: Is this a formal apprenticeship in which [you/he/she] [receive/receives] both instruction and on-the-job training and [are/is] paid a training salary?
  +++++
   Variable: CUAPPRENTSHP
       1=Yes
       2=No
       3=Don't know

Routing: Go to CUJOBSTART
~~~~~~
Screen: CUJOBSTART
Wording: What month and year did [you/he/she] start this job?
  +++++
   Variable: CUJOBSTARTMO
     Item wording: Month:
       -9=Select one
       1=January
       2=February
       3=March
       4=April
       5=May
       6=June
       7=July
       8=August
       9=September
       10=October
       11=November
       12=December
   Variable: CUJOBSTARTYR
     Item wording: Year:
       -9=Select one
       2008=2008 or before
       2009=2009
       2010=2010

2011=2011
2012=2012
2013=2013
Routing: Go to CUHOWGOTJOB
~~~~~~
Screen: CUHOWGOTJOB
Wording: Did [you/he/she] get this job with assistance from a school staff member or from a school-arranged program, such as an internship or co-op program?
  +++++
   Variable: CUHOWGOTJOB
      1=Yes
      0=No

Help text:
Internship: A formal program to explore career options through work experience. Internships may be paid or unpaid.

Co-op program: A co-op program combines classroom-based education with practical work experience and provides academic credit for structured job experience.

Routing: Go to CUOTHJOBNOW

~~~~~~
Screen: CUOTHJOBNOW
Wording: [Are/Is] [you/your teenager] currently working any other jobs for pay, not counting work around the house? Include apprenticeships.
  +++++
   Variable: CUOTHJOBNOW
      1=Yes
      0=No

Help text:

Apprenticeship: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

Routing: If yes, go to CUOTHJOBEARN
Otherwise, if working for pay in CUFALL2013, skip to CUJOBPLAN
Otherwise, skip to CUFINTRO

~~~~~~
Screen: CUOTHJOBEARN
Wording: About how much [do/does] [you/he/she] earn per week on all other jobs besides [CURRENT JOB]?
  +++++
   Variable: CUOTHJOBEARN
      Item wording: $ | per week

Routing: Go to CUOTHJOBHRS
~~~~~~
Screen: CUOTHJOBHRS
Wording: How many hours [do/does] [you/he/she] usually work per week on all other jobs?
  +++++
   Variable: CUOTHJOBHRS

Routing: If no response, go to CUOTHJOBHRSCAT

Otherwise, if working for pay in CUFALL2013, skip to CUJOBPLAN
Otherwise, skip to CUFINTRO
~~~~~~
Screen: CUOTHJOBFT
Wording: [Do/Does] [you/her/she] work 35 hours or more per week on all other jobs?
 +++++
   Variable: CUOTHJOBHRSCAT
        1=Yes
        0=No

Routing: If working for pay in CUFALL2013, skip to CUJOBPLAN
Otherwise, skip to CUFINTRO
~~~~~~
**Screen: CUJOBPLAN
Wording: [Do/Does] [you/your teenager] plan to be working at this job as a [CURRENT JOB] on or around November 1st?
 +++++
   Variable: CUJOBPLAN
        1=Yes
        0=No
Routing: If yes, then skip to CUFINTRO
Otherwise, go to CUNOV1JOB
~~~~~~
Screen: CUNOV1JOB
Wording: What job [do/does] [you/your teenager] hope to have on November 1st of this year?
   Variable: CUNOV1JOBTTL
     Item wording: What job [do/does] [you/your teenager] hope to have on November 1st of this year?

   Variable: CUNOV1JOBDUT
     Item wording: What will [you/he/she] do in this job? That is, what will be [your/his/her] main activities or duties?

Routing: Go to CUFINTRO
~~~~~~
**Screen: CUFINTRO
Wording: In this last section, we would like to collect some contact information that will help us locate you [and [T_TEEN_FNAME]] in the future for HSLS. This information will be kept in secure data files separate from the rest of your answers.
 +++++

Routing: If student plans to be in high school in fall 2013, go to question CUFALLHS
Otherwise, skip to question CULOCTEEN
~~~~~~
Screen: CUFALLHS
Pre-Logic: If CULASTHSNAME is missing, hide first response option.
If high school names from the high school loop (i.e., CUOTHHSNAME variables) are missing hide them.
If Y_F1HS is missing, hide the corresponding response option.

Wording: What school [is/are] [you/your teenager] attending this fall?
 +++++
   Variable: CUFALLHS
        1=[CUOTHHSNAME5]
        2=[CUOTHHSNAME4]
        3=[CUOTHHSNAME3]
        4=[CUOTHHSNAME2]
        5=[CUOTHHSNAME1]
        6=[CULASTHSNAME]

7=[Y_F1HS]
         8=[Y_BYHS]
         9=A different school
Routing: If CUFALLHS=9 go to CUFALLHSNAME
Else, skip to CULOCTEEN
~~~~~~
Screen: CUFALLHSNAME
Wording: What is the full name, city, and state of the high school that [you/your teenager] will be attending as of November 1st? (Do not enter abbreviations.)
 +++++
   Variable: CUFALLHSNAME
     Item wording: Name:

   Variable: CUFALLHSCITY
     Item wording: City:

   Variable: CUFALLHSST
     Item wording: State (or Country):

Routing: Go to CULOCTEEN
~~~~~~
**Screen: CULOCTEEN
Wording: INTERVIEWER: PLEASE ASK THE RESPONDENT TO PROVIDE YOU WITH [HIS/HER/[T_TEEN_FNAME]'S] CONTACT INFORMATION. MAKE ANY NECESSARY CORRECTIONS OR UPDATE ANY MISSING INFORMATION.

Please provide up-to-date contact information for [yourself/ [T_TEEN_FNAME]].   Please make any corrections to the information below or provide any missing information. /
 +++++
   **Variable: CUTEENFNAME
     Item wording: First name:
   **Variable: CUTEENMNAME
     Item wording: Middle name:
   **Variable: CUTEENLNAME
     Item wording: Last name:
   Variable: CUTEENSTREET1
     Item wording: Street Address 1:
   Variable: CUTEENSTREET2
     Item wording: Street Address 2:
   Variable: CUTEENST
     Item wording: State:
   Variable: CUTEENST_other
   Variable: CUTEENCITY
     Item wording: City:
   Variable: CUTEENZIP
     Item wording: Zip code:
   **Variable: CUTEENCELL1
     Item wording: Cell phone:
   **Variable: CUTEENCELL2
     Item wording: -
   **Variable: CUTEENCELL3
     Item wording: -
   **Variable: CUTEENPH1
     Item wording: Home phone:
   **Variable: CUTEENPH2
     Item wording: -

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**Variable: CUTEENPH3
    Item wording: -
  **Variable: CUTEENEMAIL1
    Item wording: Email 1:
  **Variable: CUTEENEMAIL2
    Item wording: Email 2:

Routing: If respondent is teenager and his/her SSN has not been collected in previous data collections, go to CUTEENSSN
Otherwise, go to CULOCPAR
~~~~~~
Screen: CUTEENSSN
Wording: Next we ask you to provide [your/your teenager's] social security number. [Your/His/Her] SSN will be used to help us find [you/him/her] for future follow-up.

(The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used for statistical purposes only and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C., § 9543). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)
    Variable: CUTEENSSN
      Item wording: What is your SSN?

Routing: Go to CULOCPAR
~~~~~~
Screen: CULOCPAR
Wording: Please provide up-to-date contact information for [one of your parents or guardians/yourself]. /

INTERVIEWER: PLEASE ASK THE RESPONDENT TO PROVIDE [HIS/HER] CONTACT INFORMATION FOR [ONE OF HIS PARENTS OR GUARDIANS / ONE OF HER PARENTS OR GUARDIANS].

  +++++
  Variable: CUPARFNAME
    Item wording: First name:
  Variable: CUPARLNAME
    Item wording: Last name:
  Variable: CUPARREL
    Item wording: Relationship:
      1=Mother/female guardian
      2=Father/male guardian
  Variable: CUPARSTREET1
    Item wording: Street Address 1:
  Variable: CUPARSTREET2
    Item wording: Street Address 2:
  Variable: CUPARST
    Item wording: State:
  Variable: CUPARCITY
    Item wording: City:
  Variable: CUPARZIP
    Item wording: Zip code:
  Variable: CUPARCELL1
    Item wording: Cell phone:
  Variable: CUPARCELL2
    Item wording: -
  Variable: CUPARCELL3

   Item wording: -
Variable: CUPARPH1
   Item wording: Home phone:
Variable: CUPARPH2
   Item wording: -
Variable: CUPARPH3
   Item wording: -
Variable: CUPAREMAIL1
   Item wording: Email 1:

   Variable: CUPAREMAIL2
   Item wording: Email 2:

Routing:
If parent is the respondent and a parent SSN has not been provided in a previous round, go to CUPARSSN
Otherwise, go to END.
~~~~~~
Screen: CUPARSSN
Wording: Next we ask you to provide your social security number. Your SSN will be used to help us find your teenager for future follow-up.

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   Variable: CUPARSSN
   Item wording: What is your SSN?

Routing:
Go to END

~~~~~~
Screen: END
Wording: Congratulations, you have completed the HSLS 2013 Update!

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study. +++++