

**Paul D. Coverdell World Wise Schools Program Survey:
For participants in World Wise Schools Speakers Match program**

1. Please select the one description below that best describes your role in hosting a returned Peace Corps Volunteer speaker.
 - a. K-12 classroom teacher
 - b. Post-secondary educator
 - c. Coordinator of after-school program
 - d. Advisor of extra-curricular club or activity
 - e. Scout leader
 - f. Other. Please specify:

2. After submitting your request to World Wise Schools' Speakers Match, did you host a returned Peace Corps Volunteer speaker? (If yes, skip ahead to question 4)
 - a. Yes
 - b. No

3. If no, what prevented you from hosting a returned Peace Corps Volunteer speaker?
 - a. Unable to find an available speaker from the list provided
 - b. Did not have time to find an available speaker from the list provided
 - c. Speakers did not have experience in needed geographic region or content area
 - d. Contact information of potential speakers was inaccurate
 - e. Plans changed and no longer needed a speaker
 - f. Other. Please specify:

4. What, if anything, could World Wise Schools have done to assist you in hosting a returned Peace Corps Volunteer speaker? Please write your reply here: (This will be the end of the survey for any respondents who answered NO in question #2).

5. How helpful was the Speakers Match Handbook for Educators in planning your returned Peace Corps Volunteer speaking event?
 - a. Not helpful
 - b. Somewhat unhelpful
 - c. Neutral
 - d. Somewhat helpful
 - e. Very helpful
 - f. Did not know there was a handbook

6. What materials did the returned Peace Corps Volunteer speaker use in the classroom that were effective? (Mark all that apply)
 - a. Photographs of the community or country where they served
 - b. Artifacts from the country where they served
 - c. World Wise Schools' resources
 - d. PowerPoint presentation
 - e. Videos/Multimedia/Music
 - f. Games
 - g. Other. Please specify:

7. My expectations for hosting a returned Peace Corps Volunteer speaker were (mark all that apply):
- a. Understanding of cultural diversity
 - b. Interest in volunteering in their own community
 - c. Understanding of global issues
 - d. Seeing similarities between people of different backgrounds despite cultural or economic differences
 - e. Understanding of the correlation between where people live and how they live
 - f. Exposure to authentic applications of what students are learning
 - g. Other. Please specify:
8. The extent to which my expectations were met:

Change in students	Fully	Partially	Not met	Not an expectation
Understanding of cultural diversity				
Interest in volunteering in their own community				
Understanding of global issues				
Seeing similarities between people of different backgrounds despite cultural or economic differences				
Understanding of the correlation between where people live and how they live				
Exposure to authentic applications of what students are learning				
Other:				

9. In what ways could World Wise Schools improve upon the Speakers Match program? Please write your reply here:

OMB No.: 0420-xxxx

Expiration Date:

Burden Statement:

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