

School Health Branch Resource Assessment

Progress: 8%

Thank you for taking time to complete this assessment! Your answers will help CDC tailor the resources they develop to improve their relevance to your work in school health.

We are seeking your input given the role you play in coordinating school-based strategies as part of State Public Health Actions/1305. This data collection is intended for State Health Department or Department of Education/Public Instructions staff only.

Completing this online assessment is voluntary and takes approximately 11 minutes. Please respond to the questions from your individual perspective and not that of your department as a whole. All data will be shared in aggregate and data will not be published.

Please complete the assessment by [----]

Form approved OMB No. 0920-0879 Expiration date: 03/31/2018

Public reporting burden of this collection of information is estimated to average 11 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer: 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333: ATTN: PRA (0920-0879).

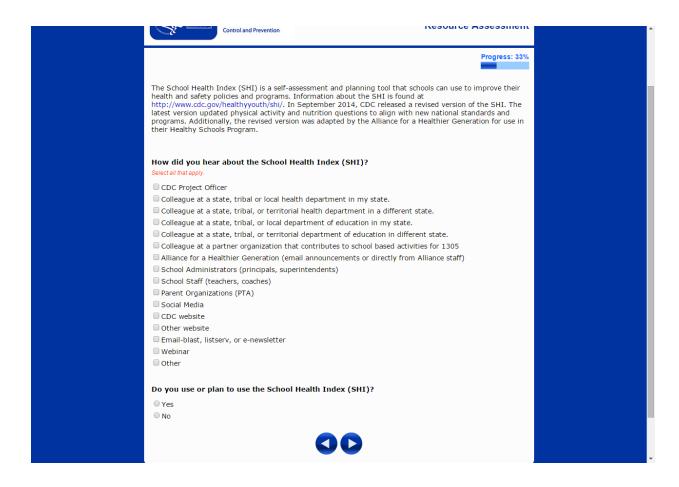


Online Survey Software Powered by novisurvey.net





Attachment - B Assessment Instrument (Web Version)



Attachment - B Assess School Health Branch U.S. Department of Health and Human Services Centers for Disease Control and Provention Please tell us if, or how, you have used or plan to use the School Health Index (SHI). I have already done this in the future to do this to do this Select only 1 answer for each statement Take training on the SHI Disseminate the SHI to colleagues and potential users Work with LEAs or schools to assemble teams interested in using the SHI 0 Use SHI assessment results to inform technical assistance for schools. Collaborate with the Alliance for a Healthier Generation to use the SHI for their Healthy Schools Program Please describe any other ways to you use or plan to use the SHI. Thinking about the activities you mentioned above, which statement is most accurate: I have primarily used the PDF document version of the SHI
 I have primarily used the online, interactive version of the SHI that requires setting up an account password I have used the interactive version and the PDF document equally Which statement is most accurate for you? I prefer the PDF document version of the SHI
I prefer the online, interactive version of the SHI
I do not have a preference between the versions of the SHI Thinking back on your experiences with the School Health Index (SHI), please share your opinions on the following statements. Strongly Agree Neutral Disagree Strongly Disagree Select only 1 answer for each statement LEAs and schools perceive there is a need for a self-assessment tool like the SHI 0 0 0 0 Most schools could feasibly use the SHI without any additional support The SHI is structured in a user-friendly format The length of the SHI is appropriate The SHI provides users adequate instructions

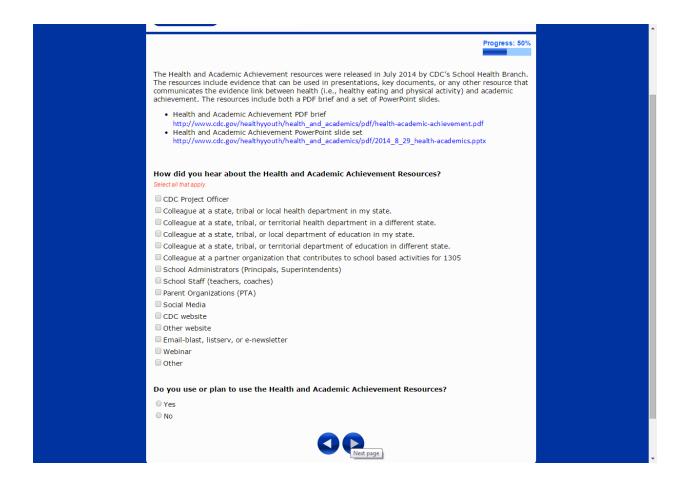
The SHI does not need to be changed or modified

The SHI does not need to be changed or modified Thinking about the content of the School Health Index (SHI), please share your opinions on the following statements. Strongly Agree Neutral Disagree Strongly Disagree Select only 1 answer for each statement

There are an appropriate amount of discussion questions in The discussion questions do a good job of helping schools conduct a self-assessment The score cards are easy to use The score card provides accurate feedback to help schools identify priority areas for improvement Without using the SHI, it would be difficult for schools to identify action items and improvement plans

The SHI is easily adaptable to various types of school sectings settings
Using the SHI helps schools think through important issues that they might otherwise not think about Using the SHI helps schools engage staff and relevant stakeholders in improving school health Using the SHI helps schools promote community engagement in school health 0 0 0 0 Please indicate which statement most accurately conveys your opinion on the topics in the table. Schools I work with need schools I work with need some help in addressing this topic addressing this topic addressing this topic addressing this topic School Health and Safety Policies and Environment 0 0 Health Education Physical Education and Other Physical Activity Programs 0 0 0 Nutrition Services School Health Services School Counseling, Psychological, and Social Services Health Promotion for Staff 0 0 What I like best about the SHI is... What I liked least about the SHI is...

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					ogress: 58%
Please tell us if, or how, you have used or plan to use th Resources.		I have already done this	I plar	to do	I do not plan to do this
Select only 1 answer for each statement					
Read the Health and Academic Achievement document Present the Health and Academic Achievement power point sli	doc to	0	- 1	0	0
an audience	des to			0	
Disseminate the resources to colleagues and potential users Coordinate or offer trainings on the Health and Academic		0		0	0
Achievement resources Use the messages in the Health and Academic Achievement resources in communication efforts to Local Education Agencie	es	0		0	0
(LEAs) and/or schools Talk with LEAs or schools who have used the Health and Acade	emic			_	
Achievement resources Advocate for improving nutrition and physical activity in LEAs schools using these resources	and	0		0	0
Please describe any other ways you use or plan to use th Resources. Thinking about the activities you mentioned above, whic					ment
○ I have primarily used the Health and Academic Achievemen in I have primarily used the Improving Academic Achievement PowerPoint® Presentation ○ I have used the PDF document and PowerPoint slides equally the properties of the PDF document and PowerPoint slides equally the properties of the PDF document and PowerPoint slides equally the properties of the PDF document and PowerPoint slides equally the PDF document and PowerPoint slides expensive the PDF document and PDF document slides are power of the PDF document slides and PDF document slides are properties are properties are properties and PDF document slides are properties are properties are properties are properties are properties and PDF document slides are properties and PDF document slides are properties	through I	Healthy E	Eating ar		s, please
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Select only 1 answer for each statement The messages in the Health and Academic Achievement					
resources need to be communicated to my key stakeholder audiences	0	0			
The Health and Academic Achievement resources contain an appropriate amount of information		0			0
The Health and Academic Achievement resources are a significant help to those seeking to build support for healthy					
school environments The Health and Academic Achievement resources are easy to					
use The Health and Academic Achievement resources are widely	0	0	0		0
disseminated and promoted to key stakeholder audiences The Health and Academic Achievement does not need to be changed or modified	0	0	0	0	0
Thinking about the content of the Health and Academic <i>i</i> opinions on the following statements.	Achievem Strongly Agree				
Select only 1 answer for each statement The evidence cited in the Health and Academic Achievement					
resources is compelling The messages in the Health and Academic Achievement resources are appropriate for the audiences with whom I	0	0	0	0	0
need to communicate on this issue It is feasible for the identified audiences to do the actions outlined in the Health and Academic Achievement resources	0	0	0	0	0
The length of the Health and Academic Achievement document is appropriate	0	0	0		0
What I like best about the Health and Academic Achieve What I liked least about the Health and Academic Achieve Please provide additional feedback and suggestions on tresources:	rement re	esources	is	Achieve	ement









Progress: 100% Please indicate any topics on which you would like to have more information or resources.						
rease indicate any topics on win	I'd like to have more information or resources on this topic.		I don't need more information or resources on this topic.			
Physical Education	0	0	0			
Comprehensive School Physical Activity Programs	0	0	0			
Recess	0	0	0			
Competitive foods and beverages	0	0	0			
School Meal Programs	0	0	0			
Local Wellness Policy	0	0	0			
School Health Services and Management of Chronic Conditions	0	0	•			
Health Promotion for Staff	0	0	0			
Family and Community Involvement	0	0	0			
After-school programs	0	0	0			
How would you prefer to receive released all that apply Listserv and/or Email Webinar Detailed Workbooks Brief Overview/Guidance Documer Social Media Posts and Links Power Point Sildes Conference Presentations	ots					
I do not need information on scho						

