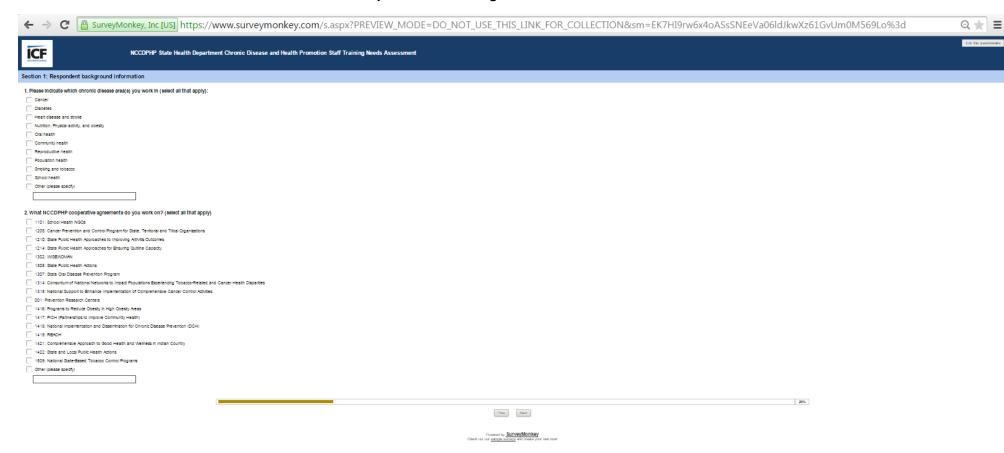
SurveyMonkey Preview & Test: NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION AND HEALTH PROMOTION (NCCDPHP) STATE HEALTH DEPARTMENT STAFF TRAINING NEEDS ASSESSMENT - Google Chrome SurveyMonkey Inc. [US] https://www.surveymonkey.com/create/survey/preview?sm=DVhR40d5_2FQPrY5EpTS9Wom_2F_2FatNOvNDT1HFNGSR4xkq_3D NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION AND HEALTH PROMOTION (NCCDPHP) STATE HEALTH DEPARTMENT STAFF TRAINING NEED'S ASSESSMENT Form Approved OMB No. 0920-0879 Expiration Date 03/31/2018 The purpose of this instrument is to help inform the development of a 5-year training plan for CDC's National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) State Health Department (SHD) Chronic Disease and Health Promotion staff. By better understanding training and technical assistance needs, the NCCDPHP can better prepare training content and deliver it in a manner that is most helpful to SHD staff. This instrument asks respondents about their training needs across 11 core competencies. The 11 competencies are: Leadership and Systems Thinking Organizational and Financial Management 3. Partnership Engagement and Strategic Communication Public Health Science and Programming Policy-Related Skills 6. Sector-Wide and Systems Change 8. Surveillance, Epidemiology, and Strategic Use of DataInformation Evaluation 10. Sustainability 11. Economic Analysis These competencies provide a framework to help categorize and organize trainings and resources for SHD Chronic Disease and Health Promotion Instrument organization: This instrument is divided into 3 sections. The first section asks about your role within your health department. The second section asks you to nate your training needs across 11 core competency areas. For the third section, if the organization you work for receives 1305 enhanced funding, you will be asked to complete the third section. This section asks you to rate your priority areas for receiving 1305 specific training across strategies from Diomains 2, 3, and 4. This instrument is not expected to take more than 30 minutes to complete. Your Participation: Thank you for agreeing to complete this questionnaire about the training needs of NCCDPHP grantees. Your participation is voluntary; you may choose to end the assessment at any time for any reason and may choose not to answer any questions at any time for any All responses provided will be maintained securely by ICF international, CDC's contractor for this assessment. All findings provided to CDC will be In appregate—across all respondents—and without linking specific responses to the respondents or programs that provide them. ICF will not provide CD C with information about which funded programs or specific respondents participate or do not participate in this data collection tool. flyou have any questions about this questionnaire, or assessment, please contact Ms. Karl Cruz, ICF Project Manager, at 404-321-3211, or By clicking "next" below, you agree to provide your informed consent to continue with the training needs assessment questionnaire. CDC estimates the average public reporting burden for this collection of information as 30 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid ON/B control number. Send comments regarding this burden estimate or any other aspect of this collection of information, Including suggestions for reducing burden to CDC/ATSDR Information Collection Review Office, 1600 Ciffon Road NE NS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0579).

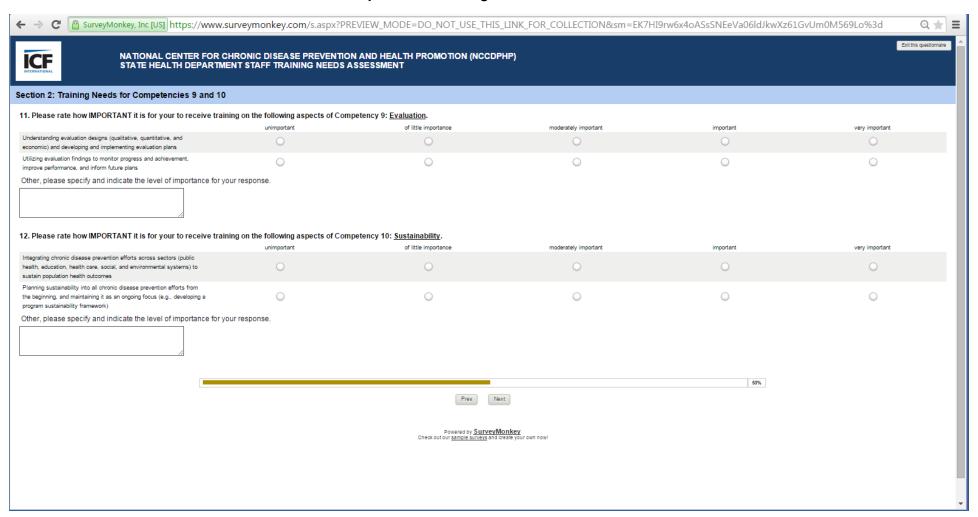


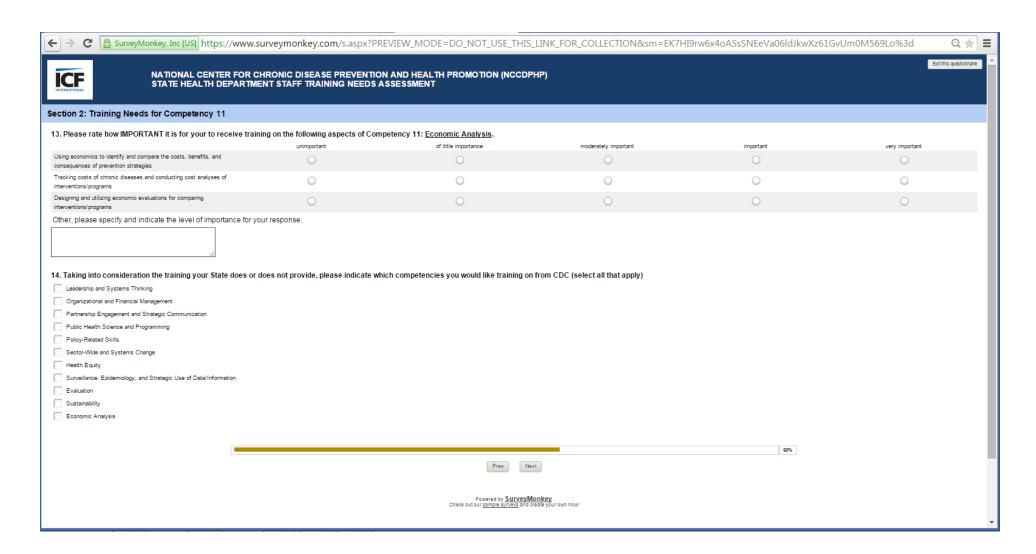
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NATIONAL CENTER FOR CH STATE HEALTH DEPARTMEN	RONIC DISEASE PREVENTIO IT STAFF TRAINING NEEDS A	N AND HEALTH PROMOTION (NCCD) SSESSMENT	че)		Exit this questionnaire
Section 2: Training Needs for Competencies 1 and 2					
3. Please rate how IMPORTANT it is for your to receive training	on the following aspects of Comp	etency 1: Leadership and Systems Thinking of little importance	I. moderately important	important	very important
Articulating and promoting a vision for chronic disease prevention and health promotion (e.g. developing and promoting a chronic disease policy agenda or state plan)	O		moderately important	O	very important.
Describing and influencing the dynamic interactions between political, financial, social, health, and environmental systems and their impact on chronic disease	0	0	0	0	0
Advocating for the role of public health in the prevention and management of chronic disease	0	0	0	0	0
Creating opportunities for coordination across chronic disease programs and major health initiatives (e.g., building capacity for community health workers, electronic health records)	0	0	0	0	0
Other, please specify and indicate the level of importance for your 4. Please rate how IMPORTANT it is for your to receive training	•	etency 2: <u>Organizational and Financial Ma</u> n	agement.		
	unimportant	of little importance	moderately important	important	very important
Developing and sustaining the infrastructure, workforce, and financial resources to prevent and manage chronic diseases	0	0	0	0	0
Workforce development and capacity building for managers and staff	0	0	0	0	0
Negotiating, implementing, and monitoring contracts to achieve outcomes	0	0	0	0	0
Using available resources (e.g., financial data, budget information, financial management concepts, information systems) to increase program effectiveness	0	0	0	0	0
Other, please specify and indicate the level of importance for your	rresponse.			27%	
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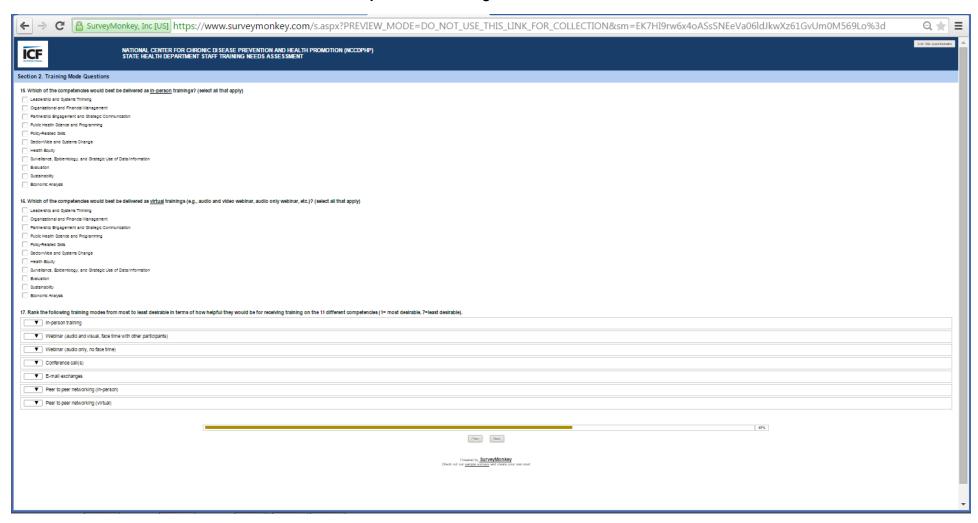
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Section 2: Training Needs for Competencies 3 and 4					
5. Please rate how IMPORTANT it is for you to receive train		-			
Identifying and engaging partners that can influence chronic disease management and prevention (e.g., promoting participation in Diabetes Self-Management Education (DSME) Programs)	unimportant	of little importance	moderately important	important	very important
Reassessing partners to ensure value and effectiveness of partnerships	0	0	0	0	0
Mobilizing coalitions at the local and State levels	0	0	0	0	0
Promoting policies and strategies for health improvement; and leveraging opportunities to further the chronic disease prevention agenda statewide	0	0	0	0	0
Communicating, in writing and orally, the burden of chronic diseases and the impact of public health programs and strategies on the health and wellness of the population	0	0	0	0	0
Other, please specify and indicate the level of importance for: 6. Please rate how IMPORTANT it is for your to receive train	ning on the following aspects of Comp				
Identifying and using the best available evidence to prevent chronic	unimportant	of little importance	moderately important	important	very important
diseases	O .	U	O	O .	
Promoting use of current research, evaluations, and evidence-based practices to assist with program planning and action plan development (e.g., promoting the adoption of food service guidelines/nutrition standards)	0	0	0	0	0
Contributing to the public health evidence base	0	0	0	0	0
Other, please specify and indicate the level of importance for	/our response.				
				33%	
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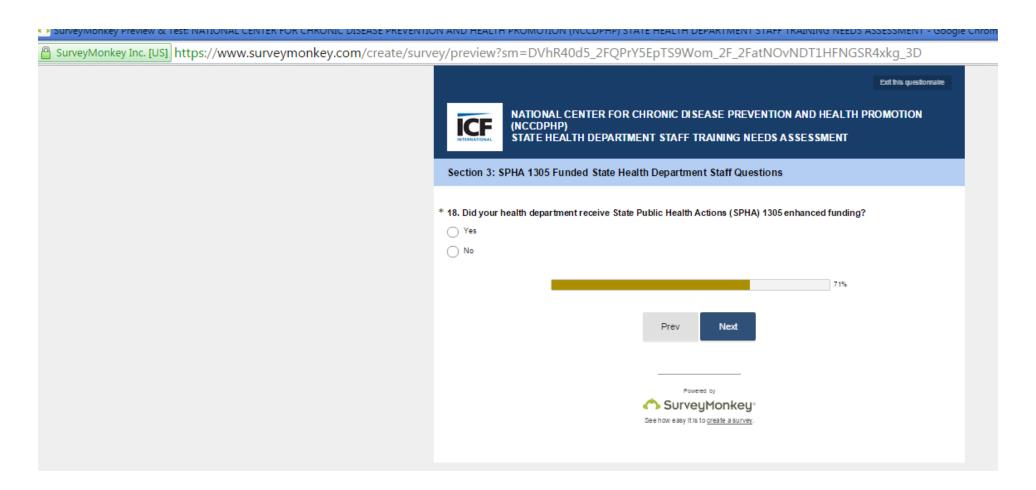
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NATIONAL CENTER FOR STATE HEALTH DEPARTM	CHRONIC DISEASE PREVENTIO IENT STAFF TRAINING NEEDS A	N AND HEALTH PROMOTION (NCCDF ASSESSMENT	PHP)		Exit this questionaire
7. Please rate how IMPORTANT it is for you to receive traini	ing on the following aspects of Comp	etency 5: Policy-related Skills.			
	unimportant	of little importance	moderately important	important	very important
Assessing and framing policy problems (e.g. understanding the social, economic, and physical factors of the environment; defining the problem)	0	0	0	0	0
Using policy analysis tools (e.g., applying evaluative criteria to analyze different or alternative policies)	0	0	0	0	0
Informing the policy development process (e.g., providing information to decision makers, framing communication messages, monitoring changes and outcomes)	0	0	0	0	0
Implementing enacted policies		0	0	0	0
Evaluating policy interventions to prevent and manage chronic disease	0	0	0	0	0
Other, please specify and indicate the level of importance for second sec		etency 6: Sector-Wide and Systems Chang	<u>e</u> .		
	unimportant	of little importance	moderately important	important	very important
Interacting and collaborating effectively with major sectors (including health care, transportation, extension services, aging services, parks and recreation, education, private sector) to implement evidence-based policies and programs	0	0	0	0	0
Increasing opportunities to collaborate with large sectors and systems to share data, promote access to services, and ensure conditions that support healthy choices (e.g., collaborate with Medicaid, partner with the transportation sector)	0	0	0	0	0
Other, please specify and indicate the level of importance for y	your response.				
		Prev Ne	ext	40%	

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INTERNATIONAL	CHRONIC DISEASE PREVENTION ENT STAFF TRAINING NEEDS	ON AND HEALTH PROMOTION (NCCDF ASSESSMENT	PHP)		Exit this questionnaire
Section 2: Training Needs for Competencies 7 and 8					
Please rate how IMPORTANT it is for your to receive training	ing on the following aspects of Com unimportant	petency 7: <u>Health Equity</u> . of little importance	moderately important	important	very important
Addressing root causes of poor health, historical and contemporary injustices, and the elimination of health and health care disparities in chronic disease (e.g., Identifying factors that impact accessibility and opportunity for nutrition within the community)	0	O		0	0
Incorporating diverse perspectives in developing, implementing, and evaluating chronic disease programs and policies		0		0	0
Considering the impact of decisions, programs, and policies on health disparities, including unintended consequences	0	0	0	0	0
Other, please specify and indicate the level of importance for y 10. Please rate how IMPORTANT it is for your to receive train		npetency 8: <u>Surveillance, Epidemiology, and</u>	Strategic Use of Data/Information.		
	unimportant	of little importance	moderately important	important	very important
Collecting and maintaining data on chronic disease conditions and on the health status of the population	0	0	0	0	0
Utilizing data to set priorities and advance public health policy, processes, programs, or interventions		0		0	0
Leveraging health information technology and data systems to improve public health surveillance and epidemiology	0	0	0	0	0
Other, please specify and indicate the level of importance for y	our response.	Prev Ne Powered by <u>SurveyNe</u> Check out our <u>sample surveys</u> and i	lonkey	47%	

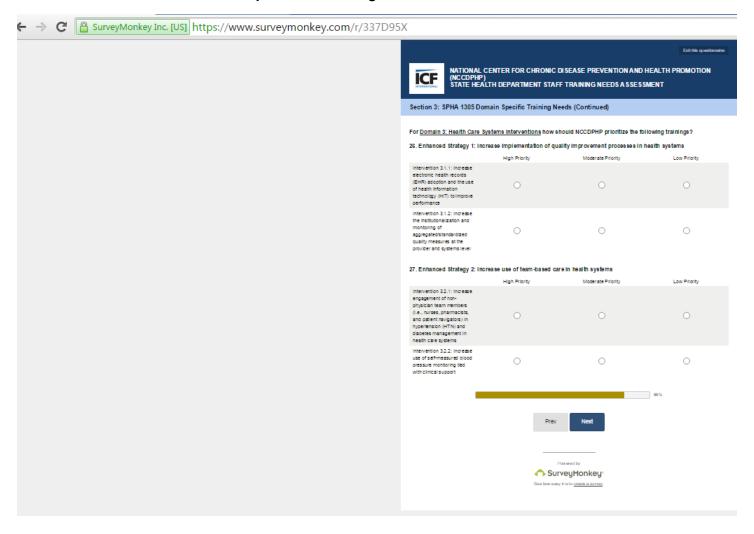








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STATE HEALT	H DEPARTMENT ST	AFF TRAINING NEEDS ASSESSI	IENT
Section 3: SPHA 1305 Doma	ain Specific Training	Needs for Enhanced Strategies	
For Domain 2 Environmental Δr	oproaches, how should	d NCCDPHP prioritize the following tr	ainings?
19. Enhanced Strategy 1: Incres			aning or
	High Priority	Moderate Priority	Low Priority
intervention 2.1.1: Provide access to healthler food retail	0	0	0
Intervention 2.1.2: Provide access to farmers markets	0	0	0
20. Enhanced Strategy 2: Imple available	ment food service guid	delines/nutrition standards where too	ds and beverages are
	High Priority	Moderate Priority	Low Priority
Intervention 2.2.1: implement food service guidelines in priority settings (Early Care and Education (ECE), work site,	0	0	0
community)			
21. Enhanced Strategy 3: Creat	e supportive nutrition High Priority	environments in schools Moderate Priority	Low Priority
Intervention 2.3.1:	Algi Pilotty	modelate Pilotty	LOW PLUMY
implement policies and practices that create a supportive nutrition environment, including establish standards	0	0	0
22 Enhanced Strategy & Ingres	and other land and with an	and outcook	
22. Enhanced Strategy 4: Incres	High Priority	Moderate Priority	Low Priority
Intervention 2.4.1: Create or	Tiget none	moderate r normy	Low Fronty
enhance access to places for physical activity with focus on waiking combined with informational outreach	0	0	0
intervention 2.4.2: Design streets and communities for physical activity	0	0	0
23. Enhanced Strategy 5: Imple	ment physical activity	in early care and education	
	High Priority	Moderate Priority	Low Priority
Intervention 2.5.1: Implement ECE standards for physical activity	0	0	0
24. Enhanced Strategy 6: Imple	ment quality physical	education and physical activity in K-1	2 schools
Intervention 2.6.1: Develop.	High Priority	Moderate Priority	Low Priority
intervention 2.5.1: Develop, implement, and evaluate comprehensive school physical activity programs (CSPAP).	0	0	0
25 Enhanced Strategy 7: Income	sea annoes in henry is-	ading friendly anyless marks	
25. Enhanced Strategy 7: Incres	BBB access to preastre High Priority	eaing trienally environments Moderate Priority	Low Priority
Intervention 2.7.1: implement practices supportive of breastfeeding in birthing facilities	0	0	0
intervention 2.7.2: Provide access to professional and peer support for breastleeding	0	0	0
intervention 2.7.3: Ensure workplace compliance with federal lactation accommodation law	0	0	0
			79%
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	(NCCDPHP)		DISEASE PREVENTION AND HI		
	Section 3: SPHA 1305 Domain Specific Training Needs(Continued)				
	For <u>Domain 4:: Community Programs Linked to Clinical Services</u> how should NCCDPHP prioritize the following trainings? 28. Enhanced Strategy 1: Increase use of diabetes self-management programs in community settings				
		High Priority	Moderate Priority	Low Priority	
	Intervention 4.1.1: Increase a ocess, referrals, and reimbursement for AADE- accredited, ADA- recognized, State- accredited/certified, or Stanford-licensed DSME programs	0	0	0	
	29. Enhanced Strategy 2: Increa prevention of type 2 diabetes	ase use of lifestyle interv	vention programs in community set	ings for the primary	
		High Priority	Moderate Priority	Low Priority	
	Intervention 4.2.1: Increase referrals to, use of, and/or reimbursement for CDC recognized lifestyle change programs for the prevention of type 2 diabetes	0	0	0	
	30. Enhanced Strategy 4: Increa	ase use of chronic disea	se self-management programs in co	mmunity settings	
		High Priority	Moderate Priority	Low Priority	
	Intervention 4.4.1: Increase access to and use of Chronic Disease Self- Management (CDSM) programs	0	0	0	
	31. Enhanced Strategy 3: Increa	es	xtenders in the community in suppo		
	Intervention 4.3.1: Increase	High Priority	Moderate Priority	Low Priority	
	engage ment of community health workers (CHWs) in the provision of self- man agement programs and on-going support for a dults with diabetes	0	0	Ο	
	Intervention 4.3 2: Increase engage ment of CHUs to promote linkages between health systems and community resources for adults with high blood pressure and adults with diabetes	0	0	0	
	Intervention 4.3.3: Increase engage ment of community pharmacists in the provision of medication-/self- man agement for adults with high blood pressure and adults with diabetes	0	0	0	

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high blood pressure and dia	betes	, ,,	v
	High Priority	Moderate Priority	Low Priority
Intervention 4.3.1: Increase engagement of community health workers (CHVs) in the provision of self-management programs and on-going support for a dults with diabetes	0	0	0
Intervention 4.3.2: Increase engagement of CHWs to promote linkages between health systems and community resources for adults with high blood pressure and adults with diabetes	0	0	0
Intervention 4.3.3: Increase engagement of community pharmacists in the provision of medication-/self-man agement for adults with high blood pressure and adults with diabetes	0	0	0
32. Enhanced Strategy 5: Im needs of students with chro		s, and protocols in schools to meet	t the management and care
	High Priority	Moderate Priority	Low Priority
Intervention 4.5.1: Identifying and tracking students with ohronic conditions that may require daily or emergency management, e.g., asthma and food allergies.	0	0	0
Intervention 4.5.2: Developing protocols that ensure students identified with a chronic condition that may require daily or emergency management are encilled into private, state, or federally funded in surance programs if eligible.	0	0	0
Intervention 4.5.3: Providing assessment counseling, and referrals to community based medical care providers for students on activity, diet, and weight-related chronic conditions.	0	0	0
-			93%
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