Attach. 10 Children's Behavior Questionnaire Very Short Form, with EF extension (CBQ-VSF+EF)
Executive Function

Name of test: Children's Behavior Questionnaire Very Short Form, with EF extension (CBQ-VSF+EF)

Estimated time burden: 10 minutes **Estimated number of items:** 36 items

Description:

The CBQ-VSF is the short form of a well-known assessment of temperament in early and middle childhood. This version includes a new supplemental scale to serve as a parent report of Executive Function (EF) measure. This questionnaire has been developed by Drs. Putnam (at Bowdoin College) and Dr. Rothbart (at the University of Oregon), and is freely available.

Children's Behavior Questionnaire

Version I

Subject No	Date of Child's Birth:				
Today's Date	Month Day Year				
Sex of Child	Age of Child Years months				

Instructions: Please read carefully before starting:

On the next pages you will see a set of statements that describe children's reactions to a number of situations. We would like you to tell us what <u>your</u> child's reaction is likely to be in those situations. There are of course no "correct" ways of reacting; children differ widely in their reactions, and it is these differences we are trying to learn about. Please read each statement and decide whether it is a "<u>true</u>" or "<u>untrue</u>" description of your child's reaction <u>within the past six months</u>. Use the following scale to indicate how well a statement describes your child:

Circle # If the statement is:

- I extremely untrue of your child
- 2 quite untrue of your child
- 3 slightly untrue of your child
- 4 neither true nor false of your child

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974,

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Expiration Date: 06/30/2015

- 5 slightly true of your child
- 6 quite true of your child
- 7 extremely true of your child

If you cannot answer one of the items because you have never seen the child in that situation, for example, if the statement is about the child's reaction to your singing and you have never sung to your child, then circle <u>NA</u> (not applicable).

Please be sure to circle a number or NA for <u>every</u> item.

1.	Seems									
	ı	2	3	4	5	6	/	NA		
2.	Gets q	uite frus	trated w	hen pre	vented f	rom doi	ng some	thing s/he wants to do.		
	1	2	3	4	5	6	7	NA		
_										
3.	When	drawing 2	or color	ing in a	book, sh 5	ows stro				
	1	2	S	4	5	0	/	INA		
 3. 4. 6. 7. 8. 9. 	Likes g	oing dov	vn high s	slides or	other a	dventur	ous activ	ities.		
	1	2	3	4	5	6	7	NA		
_	1	4 1	!!## -		· · · · · · ·					
5.	is quite	e upset t 2	oy a little 3	cut or t	oruise. 5	6	7 NA trong concentrati 7 NA urous activities. 7 NA 7 NA ings s/he will need 7 NA	NΔ		
	•	2	3	7	J	Ü	,	14/4		
6.	Prepares for trips and outings by planning things s/he will need.									
	I	2	3	4	5	6	7	NA		
7	Often rushes into new situations.									
<i>,</i> .		2	3	4	5	6	7	NA		
8.	Tends						work ou			
	I	2	3	4	5	6	7	NA		
9.	Likes being sung to.									
,		2	3	4	5	6	7	NA		
10.			ease wi				_			
	I	2	3	4	5	6	/	NA		
11.	Is afrai	d of bur	glars or t	the "boo	gie man	ı."				
	1	2	3	4	5	6	7	NA		
12.			n parent		_		-	NIA		
		,	≺ .	/I	~	^	/	NIA		

13.	Prefers quiet activities to active games.										
	I	2	3	4	5	6	7	NA			
14.	When angry about something, s/he tends to stay upset for ten minutes or longer.										
	I	2	3	4	5	6	7	NA			
15.	When building or putting something together, becomes very involved in what s/he is doing, and works for long periods.										
	I	2	3	4	5	6	7	NA			
16.	Likes to	o go high	n and fas	t when i	oushed o	on a swii	ng.				
	1	2	3	4	5	6	7	NA			
17.	Seems	to feel d	lepresse	d when	unable t	o accom	plish so	me task.			
	I	2	3	4	5	6	7	NA			
18.	Is good	at follo	wing ins	truction	s.						
	I	2	3	4	5	6	7	NA			
19.	Takes a long time in approaching new situations.										
	I	2	3	4	5	6	7	NA			
20.	Hardly	ever cor	nplains v	when ill	with a co	old.					
	I	2	3	4	5	6	7	NA			
21.	Likes th	ne sound	of word	ds, such	as nurse	ry rhym	es.				
	I	2	3	4	5	6	7	NA			
22.	Is some	etimes sl	hy even	around _l	people s	/he has	known a	long time.			
	I	2	3	4	5	6	7	NA			
23.	Is very	difficult	to sooth	ne when	s/he has	s becom	e upset.				
	I	2	3	4	5	6	7	NA			
24.	Is quickly aware of some new item in the living room.										
	I	2	3	4	5	6	7	NA			
25.	Is full o	of energy	, even ir		ening.						
	I	2	3	4	5	6	7	NA			
26.	Is not a	afraid of	the dark	ζ.							
	I	2	3	4	5	6	7	NA			
27.	Sometimes becomes absorbed in a picture book and looks at it for a long time.										
	I	2	3	4	5	6	7	NA			
28.	Likes ro	ough and	d rowdy	games.							
	I	2	3	4	5	6	7	NA			

29.	Is not very upset at minor cuts or bruises.										
	I	2	3	4	5	6	7	NA			
30.	Approaches places s/he has been told are dangerous slowly and cautiously.										
	I	2	3	4	5	6	7	NA			
31.	Is slow and unhurried in deciding what to do next.										
	I	2	3	4	5	6	7	NA			
32.	Gets angry when s/he can't find something s/he wants to play with.										
	I	2	3	4	5	6	7	NA			
33.	Enjoys gentle rhythmic activities such as rocking or swaying.										
	I	2	3	4	5	6	7	NA			
34.	Sometimes turns away shyly from new acquaintances.										
	I	2	3	4	5	6	7	NA			
35.	Becomes upset when loved relatives or friends are getting ready to leave following a visit.										
	I	2	3	4	5	6	7	NA			
36.	Comn	nents w	hen a pa	arent ha	s change	ed his/h	er appea	rance.			
	I	2	3	4	5	6	7	NA			

Please check back to make sure you have completed all items by marking a number or "NA".

Thank you very much for your help!