

Community-based Participatory Research (CBPR) Principal Investigators (PI) Customer Satisfaction Survey Screenshots

NIH National Institutes of Health
Office of Behavioral and Social Sciences Research

**Community-based Participatory Research (CBPR)
Principal Investigators (PI) Customer Satisfaction Survey**

Please enter the email address where you received the invitation to this survey and the password provided in that email

For technical assistance please contact Jennifer Sargent at jsargent@madrillongroup.com
or by telephone at 888-236-9826 (toll free).

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Community-based Participatory Research (CBPR)
Principal Investigators (PI) Customer Satisfaction Survey

Informed Consent Form

OMB Control Number: 0925-0474 Expiration Date: February, 2018

Identification of Project

Office of Behavioral and Social Sciences Research (OBSSR) CBPR Principal Investigators (PI) Customer Satisfaction Survey.

Statement of Age of Subject

I am at least 18 years of age and wish to participate in a survey being conducted by the National Institutes of Health (NIH), Office of Behavioral and Social Sciences Research (OBSSR) Bethesda, MD 20892.

Purpose

The purpose of this survey is to examine the nature, structure, and accomplishments of CBPR research grants conducted during this ten-year interval. We greatly appreciate your willingness to help us with this study.

Procedures

Participants will be asked to access a web-based questionnaire and complete the questionnaire by a specific date. The total time involved, including instructions, will be no more than 20 minutes.

Confidentiality

All information collected in this survey will be kept secure to the extent permitted by law. I understand that the data I provide will be grouped with data that others provide for the purpose of reporting and presentation, and that my name will not be used.

Risks

I understand that the risks of my participation are expected to be minimal in nature.

Benefits, Freedom to Withdraw, & Ability to Ask Questions

I understand that this survey is not designed to help me personally but that the investigators hope to determine satisfaction with the NIH Community-based Participatory Research Program and ways the program can be improved. I am free to ask questions or withdraw from participation at any time and without penalty.

Contact Information

For questions regarding the survey or any study-related issues, please contact Jaclyn Crouch (jaclyn.crouch@nih.gov). If you have any technical questions and/or have difficulty accessing the survey please contact Jennifer Sargent by email at jsargent@madrillongroup.com or by telephone at 888-236-9826 (toll-free).

Burden Disclosure: Public reporting burden for this collection of information is estimated to average about 20 minutes per respondent, including the time required for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, Maryland, 20892-7974, ATTN: PRA# 0925-0474. Do not return the completed form to this address.

Agreement to Consent *

- I have read the information about this study, and I agree to participate.
- I have read the information about this study, and I do not wish to participate.

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You have been invited to participate in this survey because you were listed as a Principal Investigator for the following NIH-funded research grant:

Project Title:

Principal Investigator:

This project was funded between ___ and ___

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Community-based Participatory Research (CBPR)
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Definition of Terms Used in Survey

Community-based Participatory Research (CBPR) can be broadly defined as an approach to community research in which one or more academic research investigators partner with representatives from one or more community organizations or groups to conduct research in which both the academic researchers and the community partners participate actively in each phase of the project. **Community**, as used in this survey, can refer to a specific geographic area, a targeted group of individuals, or some other group as defined by the grant. CBPR projects include both academic partners and community partners. The term **academic partners** refers to the various research institutions participating in the project, while the term **community partners** refers to the community-based organizations, groups, and/or individuals who are representative of the community and participating in this grant. Questions in this survey sometimes refer to the **partners**, or the **partnership**, which includes both the academic and community partners associated with this grant. The terms **grant** and **project** are used interchangeably.

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As the Principal Investigator for this grant, with which partner category were you *primarily* associated?

- An academic partner
- A community partner

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Have you served as the Principal Investigator for any CBPR projects *prior to this grant*?

- Yes
- No

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Which types of community organizations formed the *community partners* for this grant? Please check all that apply.

- Advocacy organizations and groups
- Churches or other faith-based organizations
- Community or neighborhood associations
- Families
- Family organizations
- Governmental organizations (local, state, federal)
- Health professional associations (state, regional, or national)
- Hospitals or medical centers
- Health care delivery organizations
- Housing centers (public housing, housing boards, etc.)
- Independent living centers
- School systems (primary, secondary)
- Schools (primary, secondary, public or private)
- Universities, colleges, or other educational institutions (not research partners)
- Tribal governing organizations
- Tribal organizations (other)
- Other (please describe)

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For each community organization category checked in the previous question, how many specific organizations partnered on this grant? (Please type in a number for each organization below)

- Advocacy organizations and groups
- Churches or other faith-based organizations
- Community or neighborhood associations
- Families
- Family organizations
- Governmental organizations (local, state, federal)
- Health professional associations (state, regional, or national)
- Hospitals or medical centers
- Health care delivery organizations
- Housing centers (public housing, housing boards, etc.)
- Independent living centers
- School systems (primary, secondary)
- Schools (primary, secondary, public or private)
- Universities, colleges, or other educational institutions (not research partners)
- Tribal governing organizations
- Tribal organizations (other)
- Other

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Which one of the following statements best describes the history of the partnership that was established through this grant? Please select one response.

- None of the organizations had worked together before this grant.
- Fewer than half of the organizations had worked together before this grant.
- More than half (or all) of the organizations had worked together before this grant.

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Were any of the community organizations partnering on this project in a position to directly change or influence policies related to the health or environmental problem you studied under this grant?

- Yes
- No

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As the Principal Investigator for this grant, do you consider this project to be community-based participatory research?

- Yes
- No
- Not Sure

IF NOT SURE, please provide a brief explanation below.

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Which of the following categories best describes the project conducted for this grant? Please select one response.

- Pilot study (preliminary data collection to support a larger grant, initial pilot testing of an intervention or data collection approach, etc.)
- Descriptive study (needs assessment, community profile, epidemiologic study, secondary analysis of existing data, etc.)
- Intervention study (specific development and evaluation of intervention[s] to change a health or environmental condition or reduce health or environmental disparities, etc.)
- Policy-oriented study (policy analysis, effort to change policy, systematic study of alternative policies, etc.)
- Dissemination and implementation (research that supports innovative approaches for identifying, understanding, and overcoming barriers to the adoption, adaptation, communication, integration, and scaling-up of evidence-based tools, policies, and guidelines, etc.)
- Other (please describe)

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Which category best describes the type of research conducted for this grant? Please select the best single response.

- Basic research
- Clinical research
- Health services research
- Translational research

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Was there a formal written agreement (memorandum of understanding or subcontract) established between the academic partner(s) and the community partners as part of this grant?

- Yes, with all community partners
- Yes, with some community partners only
- No

Which of the following elements were addressed as part of this formal written agreement? Please check all that apply.

- Mission statement or project objectives
- Partnership roles
- Conflict resolution
- Publication guidelines
- Guidelines on confidentiality
- Guidelines for addressing a breach in confidentiality
- Data sharing and use
- Data ownership
- Distribution of grant funds
- Intellectual property agreements
- None of the above

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Section 2: Partnership Functioning

Please rate how well the partnership formed for this project worked together for each of the following areas. Please select one response from each row.

	Extremely Well	Very Well	Somewhat Well	Not so Well	Not at All Well
Identify new and creative ways to solve problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include the views and priorities of the community members affected by the partners' work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop goals that were widely understood and supported among partners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify how different services and programs in the community relate to the problems the partners were trying to address?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implement strategies that are most likely to work in the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain support from individuals and organizations in the community that can either block the partners' plans or help them move forward?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out comprehensive activities that connect multiple services, programs, or systems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly communicate to people in the community how the partners' actions will address problems that are important to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to the needs and the priorities of the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 3. Community Engagement in the Research Process

Thinking about the extent to which the community partners have been (or are) involved in the research process, which category best describes the role they played (or are playing) for each of the following activities? Please select one response from each row.

	Community Partners were <u>more</u> involved than Academic Partners in this activity	Community and Academic Partners were <u>equally</u> involved in this activity	Community Partners were <u>less</u> involved than Academic Partners in this activity	Community Partners did <u>not participate</u> in this activity
Determining who the community partners would include?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying the research problem to be addressed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing the research methods for the project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the intervention(s) that would be used in the project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing the intervention(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deciding what information would be collected from project participants?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing interviews, surveys, and other data collection procedures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment and retention of project participants?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting project data?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing project data?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreting the findings from the analyses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning how the results from the project will be disseminated and to whom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting project findings at scientific meetings and conferences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing scientific papers on the project findings?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informing the community about the findings from the project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informing relevant policy makers about the findings from the project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that project findings are put into practice in the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new sources of funding to continue the work begun by this project?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining the continuation of the partnership after funding from this grant ends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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Section 4. Resource Sharing Within the Partnership

Please indicate the percentage of grant funds received by the academic partners and the community partners. The total percentages should sum to 100%.

Academic partner(s)

Community partner(s)

0 out of 100% Total

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Were any members of the community paid to serve as staff or personnel (other than as Principal Investigator or co-Principal Investigator) on this project?

- Yes
- No

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For each of the following types of financial and other capital resources, please rate the extent to which your partnership had what it needed to work effectively. Please select one response within each row.

	All of what it needed	Most of what it needed	Some of what it needed	Little of what it needed	None of what it needed	Don't know
Sufficient funding?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient space?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient equipment and goods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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A partnership also needs non-financial resources in order to work effectively and achieve its goals. Please rate the extent to which your partnership had what it needed to work effectively. Please select one response in each row.

	All of what it needed	Most of what it needed	Some of what it needed	Little of what it needed	None of what it needed	Don't know
Skills and expertise (e.g., leadership, administration, evaluation, law, public policy, cultural competency, community organizing, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in areas related to the project's research?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data and information (e.g., information about community perceptions, values, resources, and politics)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections to target population(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections to political decision-makers, government agencies, other policy-relevant organizations and groups?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legitimacy and credibility within the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influence and ability to bring people together for meetings and activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment and engagement of members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 5. Perceptions of Your Experience Participating in This Project

In what ways have you personally benefitted from participating in this project? Please check all that apply.

- Enhanced ability to address an important issue
- Development of new skills
- Heightened public profile for my institution or organization
- Increased utilization of my expertise or services
- Acquisition of useful knowledge about services, programs, or people in the community
- Enhanced ability to affect public policy
- Development of valuable relationships
- Opportunity to have greater impact than I could have had on my own
- Ability to make a contribution to my community
- Enhanced ability to meet the needs of the public or of clients
- Acquisition of additional financial support for my institution or organization
- Other (please describe)
- None of the above

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Of the benefits you checked, which one do you consider to be the most important benefit you experienced from participating in this project?

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Participation in a complex project of this type can also have some disadvantages or drawbacks. Which of the following disadvantages did you experience as a result of your participation in this project? Please check all that apply.

- Diversion of time and resources from your other priorities or obligations
- Insufficient influence over partnership activities or decisions
- Being viewed negatively due to association with other partners or with the partnership in general
- Frustration or aggravation
- Insufficient credit given to me for contributing to the accomplishments of the partnership
- Dissatisfaction with the outcome of the project
- Inability to persuade key decision-makers to change policies affecting the problem
- Added strain or conflict in relationships with one or more of the community partners in the partnership
- Disapproval of my involvement in CBPR research from within my department or organization
- Other (please describe)
- None of the above

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Considering both the benefits and the disadvantages you've reported, how do the benefits compare to the disadvantages overall?

- Benefits greatly exceed the disadvantages
- Benefits exceed the disadvantages
- Benefits and disadvantages are about equal
- Disadvantages exceed the benefits
- Disadvantages greatly exceed the benefits

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Section 6. Project Results

Did your project produce any of the following types of products or services? Please check all that apply.

- A new behavioral intervention for a disease, condition, or disorder (e.g., a new type of screening program, public education campaign, etc.)
- A new clinical treatment, or an adaptation of an existing clinical treatment for a specific population group
- New biological materials (e.g., new assays, biomarkers, chemical tests for an environmental toxin, special cell lines, etc.)
- New computer software
- New behavioral or social measures of important constructs
- New measurement instruments
- Other (please describe)
- None of the above

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Did your project lead to new research hypotheses, methods, or ideas that you have used as the basis for a subsequent research grant application? Please check one response.

- I have applied for one or more grants based at least in part on this research
- I have not yet applied for additional grants based on this research, but I intend to do so
- I do not intend to apply for any additional grants based on this research

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How many grant applications have you submitted that were based at least in part on this research? Please check one response.

- One application
- Two applications
- Three or more applications

Did any of these applications involve community-based participatory research? Please check one response.

- Yes
- No

To which of the following agencies did you apply for funding for the community-based participatory research grant application(s)? Please check all that apply.

- Agency for Healthcare Research and Quality (AHRQ)
- Centers for Disease Control and Prevention (CDC)
- Department of Defense
- Department of Environmental Protection
- Department of Veterans Affairs
- National Institutes of Health
- National Science Foundation
- Other Federal agency (please describe)
- Non-Federal funding agency (private foundation, etc.) Please describe:

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Has the grant provided members of the partnership with any formal training on the following topics? Please check all that apply.

- Racism, sexism, and/or other forms of oppression
- Cultural sensitivity
- Community-based participatory research
- Research design and methods
- Data collection
- Data analysis
- Conflict resolution
- Advocacy
- Other (please describe)
- The grant did not provide any training for the partnership

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Have you or other members of the academic partners served as a mentor, or provided training to students, postdoctoral fellows, or junior investigators as part of this project?

- Yes
 No

How many pre-doctoral students, post-doctoral fellows, and/or junior investigators received mentoring or training as part of this project? Fill in the appropriate number for each category.

Pre-doctoral students (undergraduates or graduates)

Post-doctoral fellows

Junior investigators

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Which of the following statements are true for this project? Please check all that apply.

- The project has strong champions with the ability to obtain resources to ensure its continuation after the grant funding ends.
- The project has political support from outside the partnership.
- The project has strong advocacy support.
- A community partner is able to provide leadership to continue this project after the grant funding ends.
- Community residents are aware of this project and want it to continue.
- The partnership has engaged in active planning for sustaining this project after the grant funding ends.
- Community leaders have been actively involved with this project.
- There are sufficient funds currently available to continue this project after the grant funding ends.
- There are knowledgeable individuals within the community who can continue the activities of this project after the grant funding ends.
- The community partners are committed to continuing project-related activities after the grant funding ends.
- None of the above statements are true for this project.

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How likely is it that the partnership and activities funded by this grant will continue after the grant funding ends? Please check one response in each row.

	Definitely will continue	Very likely to continue	Not very likely to continue	Definitely will not continue
The community partnership itself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research activities of the partnership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The advocacy activities of this partnership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If the community partnership continues, what will be the focus of its activities after the grant funding ends

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For each of the following types of results, please indicate whether your project has contributed to changes of this type. Please select one response in each row.

	Project has contributed to this change	Project may contribute to this change in the future	Project did not expect to produce this type of change	Cannot determine
Changes in city, county or state policies related to this health or environmental issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements in the health of community residents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements in environmental quality of the community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes in health-related (or environmentally-friendly) behaviors of community residents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New and enduring linkages (system improvements) among service providers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes in health care delivery (improved access, delivery, quality, cost, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes in clinical practice (new procedures, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broader social and/or economic impacts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If your project contributed to changes in city, county or state policies related to this health or environmental issue, please describe briefly.

If your project contributed to improvements in the health of community residents, please describe briefly.

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If your project contributed to improvements in *environmental quality of the community*, please describe briefly.

If your project contributed to changes in *health-related (or environmentally-friendly) behaviors of community residents*, please describe briefly.

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If your project contributed to *new and enduring linkages (system improvements) among service providers*, please describe briefly.

If your project contributed to changes in *health care delivery (improved access, delivery quality, cost, etc.)*, please describe briefly.

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If your project contributed to changes in clinical practice (new procedures, etc.), please describe briefly.

If your project contributed to broader social and/or economic impacts, please describe briefly.

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To what extent did you achieve the goals set for this project? Please select one response. Please select one response.

- Exceeded all goals for this project
- Met all goals and exceeded some
- Met all goals
- Met some goals but not all
- Did not achieve any of the goals

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95%



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What is the most important result from your project?

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Submit

98%