



National Institutes of Health
Office of Behavioral and Social Sciences Research

Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Password

For technical assistance please contact Jennifer Sargent at jsargent@madrillongroup.com or by telephone at 888-236-9826 (toll free).

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Community-based Participatory Research (CBPR) Community Partners (CP) Customer Satisfaction Survey

Informed Consent Form

OMB Control Number: 0925-0474

Expiration Date: February, 2018

Identification of Project

Office of Behavioral and Social Sciences Research (OBSSR) Community-based Participatory Research Community Partners Satisfaction Survey.

Statement of Age of Subject

I am at least 18 years of age and wish to participate in a survey being conducted by the National Institutes of Health (NIH), Office of Behavioral and Social Sciences Research (OBSSR) Bethesda, MD 20892.

Purpose

The purpose of this survey is to examine the nature, structure, and accomplishments of NIH CBPR research projects conducted during this ten-year interval. We are interested in obtaining your perspectives as a representative of a community organization or group that participated in one of these projects.

Procedures

Participants will be asked to access a web-based questionnaire and complete the questionnaire by a specific date. The total time involved, including instructions, will be no more than 20 minutes.

Confidentiality

All information collected in this survey will be kept secure to the extent permitted by law. I understand that the data I provide will be grouped with data that others provide for the purpose of reporting and presentation, and that my name will not be used.

Risks

I understand that the risks of my participation are expected to be minimal in nature.

Benefits, Freedom to Withdraw, & Ability to Ask Questions

I understand that this survey is not designed to help me personally but that the investigators hope to determine satisfaction with the NIH Community-based Participatory Research Program and ways the program can be improved. I am free to ask questions or withdraw from participation at any time and without penalty.

Contact Information

For questions regarding the survey or any study-related issues, please contact Jaclyn Crouch (jaclyn.crouch@nih.gov). If you have any technical questions and/or have difficulty accessing the survey please contact Jennifer Sargent by email at jsargent@madrillongroup.com or by telephone at 888-236-9826 (toll-free).

Burden Disclosure: Public reporting burden for this collection of information is estimated to average about 20 minutes per respondent, including the time required for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, Maryland, 20892-7974, ATTN: PRA# 0925-0474. Do not return the completed form to this address.

Agreement to Consent *


- I have read the information about this study, and I agree to participate in this survey.
- I have read the information about this study, and I do not wish to participate in this survey at this time.

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You have been invited to participate in this survey because you were listed as a Community Partner for the following NIH-funded research grant:


Project Title:
Principal Investigator:
This project was funded between: and .

Please answer the following questions with reference to the indicated grant.

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Your Role on the Community-Based Participatory Research Project


What type of organization were you associated during your participation in this project?

- Advocacy organizations and groups
- Churches or other faith-based organizations
- Community or neighborhood associations
- Families
- Family organizations
- Governmental organizations (local, state, federal)
- Health professional associations (state, regional, or national)
- Hospitals or medical centers
- Health care delivery organizations
- Housing centers (public housing, housing boards)
- Independent living centers
- School systems (primary, secondary)
- Schools (primary, secondary, public or private)
- Universities, colleges or other educational institutions (not research partners)
- Tribal governing organizations
- Tribal organizations (other)
- Other (please describe below)

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What was/is your position in this organization?

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Have you or your organization worked with the research investigator for this project in the past?

- Worked with this research investigator before this project
- Worked with someone else from this research institution before this project
- Had not worked with this investigator or this research institution before this project

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Some CBPR projects involve more than one community organization. Did your project involve additional community organizations?

- Yes
- No

Had you or your organization worked with the other community organizations participating in this project previously?

- Worked with *all* of the other community organizations before this project
- Worked with *some (but not all)* of the other community organizations before this project
- Have *not* worked with *any* of the other community organizations before this project
- Don't know

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Were you (or was your organization) in a position to *directly influence or change policy* related to the problem addressed by this research project?

- Yes
- No

Why did you become involved as a partner in this research project?

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Were (or are) any of the *other* community organizations involved in this project in a position to directly change or influence policies related to the research topic?

- Yes
- No

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Community Organizations Working Together

Please rate how well the partnership formed for this project worked together for each of the following areas. (Please select one response in each row).

How well was the partnership able to...

| | Extremely well | Very well | Somewhat well | Not so well | Not at all well |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Identify new and creative ways to solve problems? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Include the views and priorities of the community members affected by the partners' work? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop goals that were widely understood and supported among partners? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identify how different services and programs in the community relate to the problems the partners were trying to address? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to the needs and problems of the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Implement strategies that are most likely to work in the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtain support from individuals and organizations in the community that can either block the partners' plans or help them move forward? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Carry out comprehensive activities that connect multiple services, programs, or systems? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clearly communicate to people in the community how the partners' actions will address problems that are important to them? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Community-based Participatory Research (CBPR)
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Participation in the Research Process

Thinking about the extent to which the community partners have been (or are now) involved in the research process, which category best describes the role played by the *community partners* in each of the following phases of the research process for this project.

| | Community Partners were <u>more involved</u> than Academic Partners in this activity | Community and Academic Partners were <u>equally involved</u> in this activity | Community Partners were <u>less involved</u> than Academic Partners in this activity | Community Partners <u>did not participate</u> in this activity |
|--|--|---|--|--|
| Determining who the community partners would include? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identifying the research problem to be addressed? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Choosing the research methods for the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing the intervention(s) that would be used in the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Implementing the intervention(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Deciding what information would be collected from project participants? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Designing interviews, surveys, and other data collection procedures? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruitment and retention of project participants? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collecting project data? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyzing project data? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpreting the findings from the analyses? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planning how the results from the project would be disseminated and to whom? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presenting project findings at scientific meetings and conferences? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing scientific papers on the project findings? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Informing relevant policy makers about the findings from the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ensuring that findings from the project are put into practice in the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing new sources of funding to continue the work begun by this project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maintaining the continuation of the changes produced by the project after the funding ended? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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To what extent were you satisfied with the level of involvement the community partners had in the different phases of the research process? (Please select one response in each row).

How satisfied were you with...

| | Extremely Satisfied | Very Satisfied | Somewhat Satisfied | A Little Satisfied | Not at All Satisfied |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Determining who the community partners would include? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identifying the research problem to be addressed? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Choosing the research methods for the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing the intervention(s) that would be used in the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Implementing the intervention(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Deciding what information would be collected from project participants? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Designing interviews, surveys, and other data collection procedures? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruitment and retention of project participants? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collecting project data? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyzing project data? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpreting the findings from the analyses? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planning how the results from the project would be disseminated and to whom? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presenting project findings at scientific meetings and conferences? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing scientific papers on the project findings? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Informing the community about the findings from the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Informing relevant policy makers about the findings from the project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ensuring that findings from the project are put into practice in the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing new sources of funding to continue the work begun by this project? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maintaining the continuation of the changes produced by the project after the funding ended? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Resource Sharing Within the Partnership

A partnership needs financial and other capital resources in order to work effectively to achieve its goals. For each of the following types of resources, please rate the extent to which your *partnership* had what it needed to work effectively. (Please select one response in each row).

To what extent did the partnership have...

| | All of what it needed | Most of what it needed | Some of what it needed | Little of what it needed | None of what it needed | Don't know |
|---------------------------------|-----------------------|------------------------|------------------------|--------------------------|------------------------|-----------------------|
| Sufficient funding? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sufficient space? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sufficient equipment and goods? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Were the funds provided through this NIH grant supplemented by additional funding from sources other than NIH (e.g., funding from community organizations, local institutions, foundations, in-kind contributions from community partners, etc.)?

- Yes
- No
- Don't know

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A partnership also needs non-financial resources in order to work effectively and achieve its goals. Please rate the extent to which your partnership had what it needed to work effectively. (Please select one response in each row).

To what extent did the partnership have...

| | All of what it needed | Most of what it needed | Some of what it needed | Little of what it needed | None of what it needed | Don't know |
|---|-----------------------|------------------------|------------------------|--------------------------|------------------------|-----------------------|
| Skills and expertise (e.g., leadership, administration, evaluation, law, public policy, cultural competency, community organizing, etc.)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training in areas related to the project's research? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Data and information (e.g., information about community perceptions, values, resources, and politics)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connections to target populations? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connections to political decision-makers, government agencies, other policy-relevant organizations and groups)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legitimacy and credibility within the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influence and ability to bring people together for meetings and activities? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commitment and engagement of members? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Perceptions of Your Experience Participating in This Project

In what ways have you personally benefited from participating in this project? (Please check all that apply).

- Enhanced ability to address an important issue
- Development of new skills
- Heightened public profile for my organization or agency
- Increased utilization of my expertise or services
- Acquisition of useful knowledge about services, programs, or people in the community
- Enhanced ability to affect public policy
- Development of valuable relationships
- Opportunity to have greater impact than I could have had on my own
- Enhanced ability to meet the needs of the public or of clients
- An ability to make a contribution to my community
- Acquisition of additional financial support for my organization
- Other (Please describe)
- None of the above

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Of the benefits you checked, which one do you consider to be the most important benefit you experienced from participating in this project?

- Enhanced ability to address an important issue
- Development of new skills
- Heightened public profile for my organization or agency
- Increased utilization of my expertise or services
- Acquisition of useful knowledge about services, programs, or people in the community
- Enhanced ability to affect public policy
- Development of valuable relationships
- Opportunity to have greater impact than I could have had on my own
- Enhanced ability to meet the needs of the public or of clients
- An ability to make a contribution to my community
- Acquisition of additional financial support for my organization
- Other

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Participation in a complex project of this type can also have some disadvantages or drawbacks. Which of the following disadvantages did you experience as a result of your participation in this project? (Please check all that apply).

- Diversion of time and resources from your other priorities or obligations
- Insufficient influence over partnership activities or decisions
- Being viewed negatively due to association with other partners or the partnership in general
- Frustration or aggravation
- Insufficient credit given to me for contributing to the accomplishments of the partnership
- Dissatisfaction with the outcome of the project
- Inability to persuade key decision-makers to change policies affecting the problem
- Added strain or conflict in relationships with one or more other community partners in the partnership
- Other (please describe)
- None of the above

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Considering both the benefits and the disadvantages you've reported, how do the benefits compare to the disadvantages overall?

Benefits greatly exceed the disadvantages

Benefits exceed the disadvantages

Benefits and disadvantages are about equal


Disadvantages exceed the benefits

Disadvantages greatly exceed the benefits

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Satisfaction with Your Participation in this Research Project

Please rate your level of satisfaction with the following aspects of your experience in this project. (Please select one response in each row).

How satisfied were you with...

| | Extremely Satisfied | Very Satisfied | Somewhat Satisfied | A Little Satisfied | Not at all Satisfied |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The way that people and organizations worked together in this project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your influence within the project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your role in the project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The research partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The project's plans for achieving its goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The way the project implemented its plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The results the project has obtained to date | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall experience as a participant in this research project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Did this project provide community partners with any formal training on the following topics? (Please check all that apply).

- Racism, sexism, or other forms of oppression
- Cultural sensitivity
- Community-based participatory research
- Research design and methods
- Data collection
- Data analysis
- Conflict resolution
- Advocacy
- Other (please describe)
- The project did not provide any training for the partnership

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Which of the following statements are true for this project? (Please check all that apply).

- The project has strong champions with the ability to obtain resources to ensure its continuation after the grant funding ends.
- The project has political support from outside the partnership.
- The project has strong advocacy support.
- A community partner is able to provide leadership to continue this project after our grant funding ends.
- Community residents are aware of this project and want it to continue.
- The partnership has engaged in active planning for sustaining this project after the grant funding ends.
- Community leaders have been actively involved with this project.
- There are sufficient funds currently available to continue this project after our grant funding ends.
- There are knowledgeable individuals within the community who can continue the activities of this project after our grant funding ends.
- The community partners are committed to continuing project-related activities after our grant funding ends.
- None of the above statements are true for this project.

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Has the funding for this grant ended?

- Yes
- No

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Which of the following statements is currently true for the community partnership that participated in this grant:

- The community partnership for this grant continued with all or most of the same organizations and groups participating.
- The community partnership has added important new organizations or groups to the original partnership.
- The research activities of this community partnership are continuing or expanding.
- The research activities of this community partnership have changed and moved in a new direction from the original project.
- The advocacy activities of this community partnership are continuing or expanding.

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How likely is it that this partnership and its activities will continue after the grant funding ends? (Please select one response in each row).

| | Definitely will continue | Very likely to continue | Not very likely to continue | Definitely will not continue |
|--|--------------------------|-------------------------|-----------------------------|------------------------------|
| The community partnership itself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The research activities of the community partnership | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The advocacy activities of the community partnership | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Your Research Project's Accomplishments

The questions in this final section of the survey ask about what your research project has accomplished to date. The questions focus on two kinds of accomplishments—what your project has produced (for example, products or services), and the results from the project.

For each of the following types of possible outcomes, please indicate whether your project has achieved this, might achieve this, or did not address this type of outcome. (Please select one response in each row).

| | Project has contributed to this change | Project may contribute to this change in the future | Project did not expect to produce this type of change | Don't Know |
|---|--|---|---|-----------------------|
| Changes in city, county, or state policies related to this health or environmental issue? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improved health of community residents? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improved environmental quality of the community? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Changes in health or environmentally-related behaviors of community residents? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New and enduring linkages (system improvements) among service providers and agencies? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Changes in healthcare delivery (improved access, quality, availability, cost, etc.)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Changes in clinical practice? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Broader social and/or economic impacts? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to changes in city, county or state policies related to this health or environmental issue.

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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the improved health of community residents

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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the improved environmental quality of the community.

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71%



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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to changes in health or environmentally-related behaviors of community residents.

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74%



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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the **new and enduring linkages (system improvements) among service providers and agencies.**

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76%



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Community-based Participatory Research (CBPR)
Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the **changes in healthcare delivery.**

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77%



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Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the **changes in clinical practice**.

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62%



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Community Partners (CP) Customer Satisfaction Survey

Please describe how your project contributed to the **broader social and/or economic impacts**.

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84%

Save and continue survey later

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Community Partners (CP) Customer Satisfaction Survey


To what extent did the partnership achieve the goals set for this project?

- Exceeded all goals for this project
- Met all goals and exceeded some
- Met all goals
- Met some goals but not all
- Did not achieve any of the goals

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87%

Save and continue survey later

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What has been the greatest impact of this project in your community?

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89%

Save and continue survey later



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Thank you for taking our survey. Your response is very important to us.

Please Click the "Submit" button to complete your response.

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Submit

92%



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Please close your browser window to exit the survey.

100%