Welcome and Thank You Text

Welcome Text

Thank You Text

Thank you for taking our survey - and for helping us serve you better. We appreciate your input!

Welcome Text - Alternate

Thank you for visiting our new DoDEA web site and for responding to this short questionnaire. Please take a few minutes to share your opinions regarding our new website, including navigation, search functionality, content, and visual design. Your opinion is essential to helping us provide the best online experience possible. Your comments and answers will be directed to DoDEA's internet team so please base your responses only on your experience with the new DoDEA's family of websites.

Thank You Text - Alternate

Thank you for taking our survey - and for helping us serve you better.

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our web site.

FORESEE

Customer Satisfaction Survey

Thank you for visiting our site. You've been randomly chosen to take part in a brief survey to let us know what we're doing well and where we can improve.

Please take a few minutes to share your opinions, which are essential in helping us provide the best online experience possible.

Thank you for taking our survey - and for helping us serve you better.

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our web site.

Cancel   Submit

Copyright 2014 - all rights reserved

ForeSee   ForeSee Privacy Policy   Survey Support

Model Name	**DoDEA**
Model ID	**Jt1hQxogg5kcwYAspQlQhQ4C**
Partitioned	**Yes**
Date	**(9/25/2014)**

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

FORESEE

Label	Element Questions	Label	Satisfaction Questions	Label	Future Behaviors
	Navigation (1=Poor, 10=Excellent, Don't Know)		**Satisfaction**		**Return (1=Very Unlikely, 10=Very Likely)**
1 **Navigation - Organized**	Please rate **how well the site is organized**.	16 **Satisfaction - Overall**	What is your **overall satisfaction** with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19 **Return**	How likely are you to **return** to DoDEA.edu?
2 **Navigation - Options**	Please rate the **options available for navigating** this site.	17 **Satisfaction - Expectations**	How well does this site **meet your expectations**? (1=Falls Short, 10=Exceeds)		**Recommend (1=Very Unlikely, 10=Very Likely)**
3 **Navigation - Layout**	Please rate **how well the site layout helps you find what you need**.	18 **Satisfaction - Ideal**	How does this site **compare to your idea of an ideal website**? (1=Not Very Close, 10=Very Close)	20 **Recommend**	How likely are you to **recommend** DoDEA.edu to someone else?
	Site Performance (1=Poor, 10=Excellent, Don't Know)				**Primary Resource (1=Very Unlikely, 10=Very Likely)**
4 **Site Performance - Loading**	Please rate how **quickly pages load** on this site.			21 **Primary Resource**	How likely are you to use DoDEA.edu as your **primary resource** for getting information about DoDEA and its schools?
5 **Site Performance - Consistency**	Please rate the **consistency of speed from page to page** on this site.				
6 **Site Performance -Errors**	Please rate the **ability to load pages without getting error messages** on this site.				
	Site Information (1=Poor, 10=Excellent, Don't Know)				
7 **Site Information - Thoroughness**	Please rate the **thoroughness of information** provided on this site.				
8 **Site Information - Understandable**	Please rate how **understandable** this site's **information** is.				
9 **Site Information - Answers**	Please rate how well the site's **information provides answers to your questions**.				
	Look and Feel (1=Poor, 10=Excellent, Don't Know)				
10 **Look and Feel - Appeal**	Please rate the **visual appeal** of this site.				
11 **Look and Feel - Balance**	Please rate the **balance of graphics and text** on this site.				
12 **Look and Feel - Readability**	Please rate the **readability of the pages** on this site.				
	Information Browsing (1=Poor, 10=Excellent, Don't Know)				
13 **Information Browsing - Sort**	Please rate the ability to **sort information by criteria that are important to you** on this site.				
14 **Information Browsing - Narrow**	Please rate the **ability to narrow choices to find the information you are looking for** on this site.				
15 **Information Browsing - Features**	Please rate how well the **features** on the site **help you find the information you need**.				

Model Name	**DoDEA**
Model ID	**Jt1hQxogg5kcwYAspQIQhQ4C**
Partitioned	**Yes**
Date	**(10/02/2014)**

Red & Strike-Through: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

FORESEE

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions
LNH5513Q001		In the last 30 days, **how many times** have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one	
LNH5513Q002		Which best describes your **relationship** with DoDEA:	Student Parent District/School Administrator DoDEA Employee Other (please specify)	 B,C A	Y	Drop down, select one	Skip Logic Group*
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q004	B	**How important** is the web as a communications tool for you as an administrator?	1=Not important 2 3 4 5 6 7 8 9 10=Very Important Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q005	C	Is the new DoDEA Web Content Management System (WCMS) **implemented** in your Area, District or School?	Yes No I don't know	D,E	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q006	D	Has the WCMS facilitated **content dissemination** to the web, made it **easier to publish** content?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q007	E	Is **managing a website** – with or without the WCMS for your District or School too much of a burden?	Yes No	F	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q008	F	Would you be **opposed** to DoDEA **managing your website centrally** with you providing content/change requests via a centralized ticket system?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q009		Which **region of the world** did you visit us from?	Americas Europe Pacific Other		Y	Drop down, select one	
LNH5513Q010		What was your **primary reason** for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	 A	Y	Checkbox, one-up vertical	Skip Logic Group*
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your **primary vehicle** for obtaining school information?	Yes No		Y	Drop down, select one	
LNH5513Q013		Where you able to **accomplish your goal/find what you were looking** for in visiting DoDEA.edu today?	Yes Partially No	 A,B	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014	A	Please tell us **what factors prevented** you from accomplishing your goal?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	B	What type of information were you **unable to find**?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q016		**How did you look for** the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	 C	Y	Radio button, one-up vertical	Skip Logic Group*

			Used the "Site Search" feature	B			
			Used the left navigation on a school page				
			Other (please specify)	A			
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	B	Please rate the Site Search feature on the following items: **Location of search box throughout the site**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q019	B	**Relevancy of search results**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q020	B	**Organization of search results**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q021	C	Please rate the Find your School feature on the following items: **Location of Find your School widget**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q022	C	**Relevancy of search results**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	C	**Organization of search results**	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q024		Please indicate the **statement** you **agree with** on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical	
LNH5513Q025		What can we **specifically do to improve** DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	

FORESEE

CQ Label
Frequency of visits
Relationship
Other relationship
Web importance
WCMS
WCMS dissemination
WCMS Manage website
WCMS centralized ticket system
Region
Primary reason
Other primary reason
Primary vehicle
Accomplish goal
Did not accomplish goal
Info not found
How look for info

Other way looking for info
Location of search
Relevancy of search results
Organization of search results
Location of school widget
Relevancy of school results
Organization of school results
Content
Improvement