## **Survey Invitation**

This is the standard survey invitation. Default text is included. If you would like to modify this text please check with your analyst/client manager.

### Welcome and Thank You Text

The text you see here will appear at the top and bottom of your survey. Default text is included and you may modify this text as needed.

## **Model Questions**

As discussed during the kick-off call, the model questions are part of the ForeSee methodology. For consistency wit the model, these questions are standardized and have been tested and validated. Standardization of model questio allows benchmarking across companies/industries, and these questions are used in calculating scores and impacts. Focus on the future behaviors; I've started with some that I believe are a good fit but we can certainly make adjustments. These are desired customer outcomes that are impacted by customer satisfaction.

## **Custom Questions**

When reviewing the custom questions tab, keep in mind these questions are used for segmentation analysis of the model data. It is suggested that you add, delete or change custom questions over time, as your needs or business objectives change.

Focus Area #1: Achieving Actionable Data - Know what changes are being made based on the intelligence	Why
- Change Custom Questions so that stakeholders see a clear "must do"	Analys
Focus Area #2: Aligning Data to Business Strategies	Top-Pr
<ul> <li>Update your Custom Questions as business cycles change</li> <li>Integrate Executive Level questions to evaluate initiatives</li> </ul>	Open-
Focus Area #3: Strategic and Tactical Value	Shift w
- Influence Board Room Decisions	Inform
- Change Operational Approaches	Evalua
- Mature Your Research	

# **Making Changes**

Simply make the change that you desire and highlight that change with a different color text. Red works well becaus stands out.

If the change is "complicated" a brief explanation about what you would like to accomplish will help us understand you request and figure out the best way to implement. -Or- Just give us a call; talking through changes over the phone makes it quick and easy.

# pdate Your Custom Questions?

ncovered new questions to ask
ty areas influence resource use
s for quantifiable recommendations
Seasonal Needs
Re-launch or Re-design
Vlarketing Initiatives



# This is the standard survey invitation. Default text is included. If you would like to modify this text pla

# **Survey Invitation Text Desktop**

#### We'd welcome your feedback!

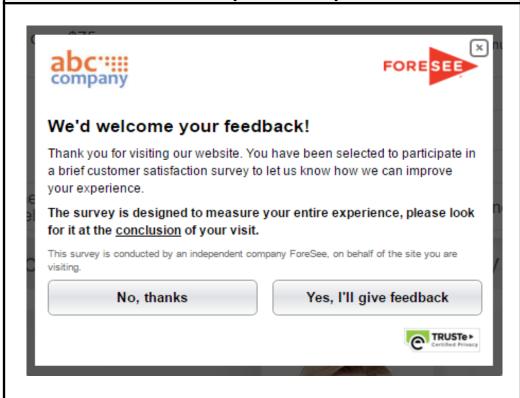
Thank you for visiting our website. You have been selected to participate in a brief customer satisfaction survey to let us know how we can improve your experience.

The survey is designed to measure your entire experience, please look for it at the conclusion of your visit.

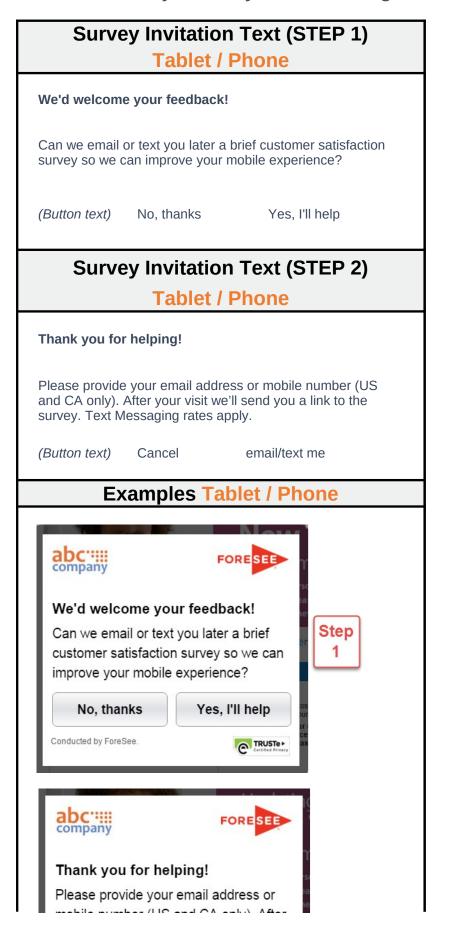
This survey is conducted by an independent company ForeSee, on behalf of the site you are visiting.

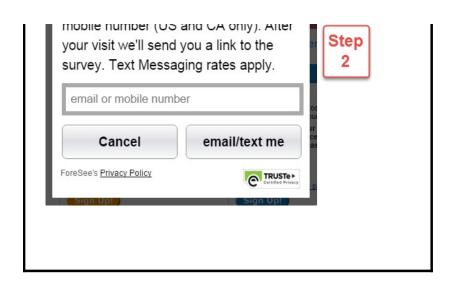
(Button text) No, thanks Yes, I'll give feedback

# **Example Desktop**



### ease check with your analyst/client manager.







The text you see here will appear at the top and bottom of your survey, examples below. Default text is included and you may modify this text as needed.

#### Welcome and Thank You Text

#### **Welcome Text**

Thank you for visiting NIDCR.NIH.gov. You've been randomly chosen to take part in a brief survey to let us know what we're doing well and where we can improve.

Please take a few minutes to share your opinions, which are essential in helping us provide the best online experience possible.

#### Welcome Text - Tablet / Phone

Thank you for visiting NIDCR.NIH.gov. You've been selected to participate in a brief survey to let us know how we can improve your experience. Please take a minute to share your opinions.

#### Thank You Text

Thank you for taking our survey - and for helping us serve you better.

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our website.

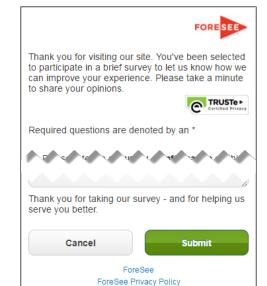
#### Thank You Text - Tablet / Phone

Thank you for taking our survey - and for helping us serve you better. We appreciate your input!

### **Example Desktop**



### **Example Mobile**



Contact Us

Model Name Model ID Partitioned Date NIDCR Desktop Red & Strike-Through: Delete (MID) Underlined & Italicized: Re-order No

5/1/2016

Pink: Addition Blue: Reword



Label	Element Questions	Label	Satisfaction Questions	Label	Future Behaviors
	Look and Feel (1=Poor, 10=Excellent, Don't Know)		Satisfaction		Return (1=Very Unlikely, 10=Very Likely)
Look and Feel - Appeal	Please rate the <b>visual appeal</b> of this site.	13 Satisfaction - Overall	What is your <b>overall satisfaction</b> with this site? (1=Very Dissatisfied, 10=Very Satisfied)	16 Return	How likely are you to return to NIDCR.NIH.gov in the future?
Look and Feel - Balance	Please rate the <b>balance of graphics and text</b> on this site.	14 Satisfaction - Expectations	How well does this site <b>meet your expectations</b> ? (1=Falls Short, 10=Exceeds)		Recommend Company (1=Very Unlikely, 10=Very Likely)
Look and Feel - Readability	Please rate the <b>readability of the pages</b> on this site.	15 Satisfaction - Ideal	How does this site compare to your idea of an ideal website? (1=Not Very Close, 10=Very Close)	17 Recommend	How likely are you to <b>recommend NIDCR</b> to someone else?
	Site Performance (1=Poor, 10=Excellent, Don't Know)				
Site Performance - Loading	Please rate how <b>quickly pages load</b> on this site.				
Site Performance - Consistency	Please rate the <b>consistency of speed from page to page</b> on this site.				
Site Performance - Completeness	Please rate how <b>completely the page content loads</b> on this site.				
	Navigation (1=Poor, 10=Excellent, Don't Know)				
Navigation - Organized	Please rate how well this site is organized.				
Navigation - Options	Please rate the options available for navigating this site.				
Navigation - Layout	Please rate how well the site layout helps you find what you need.				
	Site Information (1=Poor, 10=Excellent, Don't Know)				
Site Information - Thoroughness	Please rate the <b>thoroughness of information</b> provided on this site.				
Site Information - Understandable	Please rate how understandable this site's information is.				
Site Information - Answers	Please rate how well the site's information provides answers to your questions.				

Model Name NIDCR Desktop
Model ID (MID)
Partitioned No
Date 9/14/2016

Red & Strike Through: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword



QID	QUESTION META TAG	Skip From	Question Text	Answer Choices		Required Y/N	Туре	Special Instructions	CQ Label	
			How would you describe your browsing experience on the site today? (Please select all that apply.)	Links often did not take me where I expected		Υ	Checkbox, one-up vertical	Skip Logic Group*	Navigation Experience	
			, , , , , , , , , , , , , , , , , , , ,	I had difficulty finding relevant information						
				Links and labels were difficult to understand						
				There were too many links or navigation options to choose from				Randomize		
				I had technical difficulties (error messages, broken links, etc.)	Т					
				I could not navigate back to previous information						
				I had a different navigation difficulty:	Α			Anchor Answer Choice		
				I had no difficulty navigating the site				Mutually Exclusive		
		Α	Please specify your navigation difficulty.	, , ,		N	Text area, no char limit	Skip Logic Group*	Navigation Experience - Other	
		Т	Which of these following technical problems occurred during your visit? (Please select all that apply.)	Site error message		Y	Checkbox, one-up vertical	Skip Logic Group*	Nav Technical Problems	
			1	Incomplete load of a site page						
				Inconsistent page loads						
				Other (please specify):	T1					
		T1	What other type of technical problems did you experience today?			N	Text area, no char limit	Skip Logic Group*	Nav Technical Problems Other	
			Which of the following issues, if any, did you experience while reviewing information? (Please select all that apply.)	Information was not up to date		Y	Checkbox, one-up vertical	Skip Logic Group*	Information Issues	
			177	Information did not answer my questions	В					
				Information was not presented in a concise format						
				Wording was not clear						
				Text was difficult to read						
				Other (please specify):	Α					
				No issues reviewing information				Mutually Exclusive		
		Α	Please specify any other issues you experienced reviewing information.			N	Text area, no char limit		Other Information Issues	
		В	What information were you looking for that you could not find?			N	Text area, no char limit	Skip Logic Group*	Information Looking For	
			Did you use the site's search feature (the box in the top right of the site) during your visit today?	Yes	Υ	Y	Radio button, one-up vertical	Skip Logic Group*	Search Use	
			and stop during your visit today.	No .			Tornous			
			Discount live about a second and a state about a second	Don't recall			Oh I - I	Daniel de la color	Court Formation	
		Y	Please tell us about your <b>experience with the site's search feature</b> today. (Please select all that apply.)	Results were not relevant/not what I wanted		Y	Checkbox, one-up vertical	Randomize	Search Experience	
				Too many results/I needed to refine my search						
				Not enough results				Skip Logic Group*		
				Returned NO results						
				Received error message(s)						
				Search speed was too slow				4		
				I experienced a different search issue:	Α			Anchor Answer Choice		
				I had <b>no difficulty</b> with search				Mutually Exclusive		
		Α	Please specify the search issue you experienced.			N	Text area, no char limit		Search Issue - Other	
		Υ	Did you try using the site's navigational links before using the site search feature today?	Yes, I navigated first		Y	Radio button, one-up vertical	Skip Logic Group*	Search or Nav First	
				No, I went straight to the search feature Don't recall						
		Υ	What specific search terms did you use to try to find the			N	Text area, no char limit	Skip Logic Group*	Search Terms OE	
			information? What was your primary reason for visiting this site today?	Health information (for self or friend/family member)	B, C	Y	Radio button, one-up	Skip Logic Group	Primary Reason	
							vertical			
				Health information (for patients, clients)	B, C					
				Clinical trials	1					
				Grants/funding information						
				Jobs, fellowships, internships						
			Can we consolidate any of these, like the	Science news						
			teaching tools? Health info?	Find a dentist or dental care	С					
				Data and statistics	1					
				Research tools (e.g. animal models, tissue arrays)	-					
				Teaching tools (for K-12 instruction)	С					
				Teaching tools (for dental/medical professional or student instruction)	С					
				Continuing education (CDE)	1					
				NIDCR mission/plans	-					
				Staff directory	-					
				Other (please specify):	Α					
		Α	Please explain briefly what you were looking for today.			N	Text area, no char limit		Primary Reason - Other	
		В	What information were you looking for today?	Gum disease (periodontitis and gingivitis)		Y	Radio button, one-up vertical	Skip Logic Group	Looking For	
				Dry mouth						
				General oral and dental health						
				Dental care						
				Cancer treatment and oral health						
				Publications						
				Other (please specify):	B1					
		B1	Please specify the topic you were looking for today.			N	Text area, no char limit	Skip Logic Group	OPS_Looking For	
		С	Were you looking for Spanish-language content today?	Yes	C1	Y	Radio button, one-up vertical	Skip Logic Group	Looked	
				No						

BASIC SEARCH USE QUESTION

		C1	How would you best describe the Spanish-language information on this site?	Somewhat difficult to understand		C2 C2	Y	Radio button, one-up vertical	Skip Logic Group	Comprehension
		C2	What topic or page was difficult to understand?	Somewhat easy to understand Very easy to understand		C3	Y	Text area, no char limit	Skin Logic Group	OE Comprehension
		C3	Is there any topic or page that could be simplified so it would be	ld be			N N	Text area, no char limit		OE_Simplified
	Accomplish		easier for visitors to understand?	Yes			Y		Skip Logic Group*	Accomplish
	Accomplish			Partially No	The current follow-up asks what specifically they we unable to accomplish. We could add this but then it be better to have it as a closed-ended question.	re may	' 	vertical	OKIP LOGIC Group	Peccompilari
	OE_Accomplish	Α	Please tell us why you were unable to accomplish your task today.				N	Text area, no char limit	Skip Logic Group*	Why Not Accomplish
	<del>Location</del>		From what location were you accessing this site?	At home			¥	Radio button, one-up vertical		Location
				At work In transit Other						
	Visit Frequency		How often do you visit this site?	This is my first vis Once every 6 mor Once every few m	aths or less often		Y	Radio button, one-up vertical		Visit Frequency
				Monthly Weekly						
				Daily or more ofte				Dadia buttan ana un	Object and Consum	D-I-
			Which best describes you?	Person with a hea			Y	vertical	Skip Logic Group	Role
				Patient advocate Health educator	end of a person with a health concern				Randomize	
			Do we want to do skip logic for students, teachers, health educators,	Health care provide Scientist/Research		B D				
			etc? That way we can consolidate the	NIDCR Council or NIDCR staff	committee member					
				Other government	staff					
				Media Policy analyst						
				Student - K-12th g Student - undergra	aduate, professional, or graduate	D				
				Teacher - K-12th University faculty	grade	D				
		A	Please specify your role in visiting the site today.	Other (please spe	cify):	A	N	Text area, no char limit	Anchor Answer Choice	Other -Role
								· ·		
		В	What type of health care provider are you?	Dentist Dental Hygienist Dental Assistant			Y	Drop down, select one	Skip Logic Group	Health Care Provider
				Physician Physician Assista	nt/Nurse Practitioner					
		B1	Please specify what type of health care provider you are.	Other (please spe	cify):	B1	N	Text area, no char limit	Skin Logic Group	Health Care Provider Othe
				Applied for funding	r from NIDCD		Y			
		D		Applied for funding from NIDCR  Received funding from NIDCR			Y	Radio button, one-up vertical	Skip Logic Group	Funding
###	ŧ		Did you visit NIDCR's Spanish-language site today?	Neither of the abo	ve	A	Y	Radio button, one-up	Skip Logic Group	Visited Spanish Site
				Yes No Search Engine (e.	g Coogle Vahon Ring)		Y	vertical Radio button, one-up		Find Out About
		A		Followed Español	g. Google, Yahoo, Bing) link from English NIDCR website		,		Skip Logic Group	i ind Out About
				Link from another Publications/produ	icts					
				Family member, fr I don't remember	iend, neighbor, etc.					
		В		Other (please spe	cify):	В	N	Text field, <100 char	Skin Logic Group	Find Out About Other
			If you could make one improvement to the NIDCR site, what would it be?				N	Text area, no char limit	Eugle Croup	One Improvement
				United States			Y	Radio button, one-up vertical	Skip Logic Group	Accessing
				Mexico						
				Puerto Rico Central America South America						
				Caribbean Europe						
		В	Please specify from where you are accessing this site.	Other (please spe	cify):	В	NI NI	Text field, <100 char	Skip Logic Group	OPS Accessing
	Demographics: Gender	В	What is your gender?	Male			Y	Radio button, one-up vertical	Skip Logic Group	OPS_Accessing Demographics: Gender
				Female Prefer not to answ	ver					

Dem Age	mographics:	Which category includes your age?	Under 18		Y	Radio button, one-up vertical		Demographics: Age
			18 - 24		1			
			25 - 34		1			
			35 - 44		1			
			45 - 54		1			
			55 - 64		1			
			65 or older		1			
			Prefer not to answer		1			
		What is your race or ethnicity? (Please select all that apply.)			Y	Checkbox, one-up		Race
			American Indian/Alaska Native			vertical		
			Asian	1				
			Black/African American	1				
			Hispanic/Latino	1				
			Native Hawaiian or Other Pacific Islander	1				
			White	1				
			Other	1				
			Prefer not to answer	1			mutually exclusive	
		What is your highest level of education?	Less than high school		Y	Radio Button, one-up vertical		Education
			High school diploma/GED	1				
			Associate Degree	1				
			Bachelor's Degree	1				
			Master's Degree	1				
			Doctorate	1				
			Prefer not to answer					