

JIAC/AM-JIAC
ETA FUNDING STREAM ADMINISTRATOR SURVEY

May 2014

A. GENERAL INFORMATION

Please complete this background information about yourself and the organization you represent in the cluster consortium.

1. Your name: _____

2. Your title: _____

3. Organization Name: _____

4. Organization Type:

MARK ALL THAT APPLY

- 1 K–12 educational institution
- 2 Community college
- 3 Four-year college or graduate school
- 4 For-profit educational institution
- 5 Workforce development agency
- 6 Economic development agency
- 7 WIB
- 8 Chamber of Commerce
- 9 Nonprofit organization
- 10 Trade association
- 11 Utility
- 12 Military
- 13 Local government
- 14 Tribal government
- 15 State government
- 16 Small business
- 17 Disadvantaged business
- 18 Other private, for-profit business
- 19 Employer group
- 20 Venture capital organization
- 99 Other (*specify*) _____

5. How long has your organization been involved with the cluster consortium that received this JIAC grant?

|_|_| YEARS |_|_| MONTHS

B. CLUSTER AND ENVIRONMENT

This group of questions is about the cluster consortium that received the JIAC/AM-JIAC grant, and your role in it.

6. What has your role as the ETA funding stream administrator entailed?

MARK ALL THAT APPLY

- 1 Interacting with staff from federal funding agencies
- 2 Interacting with other federal agency staff
- 3 Interacting with technical assistance contractor (Coffey Consulting)
- 4 Interacting with the WIB or WIA administrative staff
- 5 Explaining grant requirements to grantees and partners
- 6 Explaining allowable fund expenditures to grantees and partners
- 7 Identifying/Seeking matching and/or leveraged funds
- 8 Identifying training needs of cluster partners
- 9 Connecting cluster partners with each other
- 10 Recruiting new cluster partners
- 11 Conducting outreach to potential partners from historically underrepresented organizations
- 12 Developing relationships with research institutions
- 13 Developing international relationships
- 14 Developing relationships with credentialing and licensing organizations
- 15 Facilitating technology transfer
- 16 Increasing awareness of the cluster among business/industry
- 17 Increasing awareness of the cluster among educational institutions
- 18 Increasing awareness of the cluster in the workforce system
- 19 Increasing awareness of the cluster among the public
- 99 Other (*specify*) _____

7. To what extent have stakeholders in your region adopted collaboration as a strategy for economic development?

To a large extent

Somewhat

Not at all

1

2

3

4

5

8. Are there active collaborations in your region that focus on sectors, issues, or populations besides those targeted in your JIAC/AM-JIAC grant?

1 Yes (PLEASE DESCRIBE) _____

0 No

9. Did the cluster consortium, i.e. the collaborative partnerships, exist prior to the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

1 Yes, and it has not changed much during the grant period

2 Yes, but it was smaller or had fewer partners before the grant

3 Yes, but it was larger or had more partners before the grant

4 Yes, but it was less organized/weaker

5 Yes, but it was more organized/stronger

0 No, the cluster formed for/because of this grant → SKIP TO 11.5

10. Which types of organizations were involved in the cluster consortium prior to the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

1 K-12 educational institution

2 Community college

3 Four-year college or graduate school

4 For-profit educational institution

5 Workforce development agency

6 Economic development agency

7 WIB

8 Chamber of Commerce

9 Nonprofit organization

10 Trade association

11 Utility

12 Military

13 Local government

14 Tribal government

15 State government

16 National governments

17 Small business

18 Disadvantaged business

19 Other private, for-profit business

20 Employer groups

21 Venture capital organizations

99 Other (specify) _____

11. For each of the characteristics below, please rate your cluster consortium's strength prior to the JIAC/AM-JIAC grant.

SELECT ONE RESPONSE PER ROW

	Strength Prior to Grant				
	Very Strong				Very Weak
a. Ability to access funding sources.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Networking between cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Willingness to include new partners in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Existence of a common purpose and vision.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Membership of historically underrepresented businesses and organizations in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Outreach by cluster to underrepresented groups of program participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Relationships with educational and/or training institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Relationships with licensing and credentialing organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relationships with research and development organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Awareness of the cluster among employers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Awareness of the cluster among job seekers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Awareness of the cluster in the workforce system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Awareness of the cluster in the industry beyond the local region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

11.5. For each of the characteristics below, please rate your cluster consortium's strength currently.

	Strength Currently				
	Very Strong				Very Weak
a. Ability to access funding sources.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Networking between cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Willingness to include new partners in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Existence of a common purpose and vision.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Membership of historically underrepresented businesses and organizations in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Outreach by cluster to underrepresented groups of program participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Relationships with educational and/or training institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Relationships with licensing and credentialing organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relationships with research and development organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Awareness of the cluster among employers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Awareness of the cluster among job seekers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Awareness of the cluster in the workforce system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Awareness of the cluster in the industry beyond the local region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

12. How important a role did [NAME OF CLUSTER MANAGER and the staff at NAME OF ORG] play in each of the following activities during the JIAC/AM-JIAC grant?

SELECT ONE RESPONSE PER ROW

	Very Important	Somewhat Important	Neutral	Somewhat Unimportant	Very Unimportant
a. Recruit cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Retain cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Connect cluster partners with each other.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Promote a common purpose and vision among cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Interact with staff from federal funding agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Interact with other federal agency staff.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Interact with technical assistance contractor (Coffey Consulting).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Connect federal staff and cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Coordinate provision of technical assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Obtain required matching and/or leveraged funds for this grant.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Identify/Seek additional funding.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Seek tax credits or subsidies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Develop incentives for collaboration.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
n. Network with other JIAC/AM-JIAC clusters.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

C. PARTNER PARTICIPATION

The next questions are about your organization rather than the cluster.

13. In the table below, please mark the types of organizations your organization is involved in JIAC-related partnerships with, indicating whether the partnerships existed prior to the JIAC/AM-JIAC grant or began due to it?

SELECT ONE RESPONSE PER ROW

	Involvement began prior to grant	Involvement began due to grant	Not involved with this type of organization
a. K–12 educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Community colleges.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Four-year colleges or graduate schools.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. For-profit educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Workforce development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Economic development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. WIBs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Chambers of Commerce.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Nonprofit organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Trade associations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Utilities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Military.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Local governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Tribal governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. State governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. National governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Small businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Disadvantaged businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Other private, for-profit businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Employer groups.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. Venture capital organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
v. Other (<i>specify</i>) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

14. On a scale of 1 to 5, indicate the strength of your organization's relationship with each of these partners prior to the JIAC/AM-JIAC grant and currently. On this scale, 1 indicates a nonexistent partnership and 5 indicates an extremely close partnership.

	SELECT ONE RESPONSE PER ROW					SELECT ONE RESPONSE PER ROW				
	Strength Prior to Grant					Strength Currently				
	Nonexistent		Extremely Close			Nonexistent		Extremely Close		
a. K–12 educational institutions.....	1	2	3	4	5	1	2	3	4	5
b. Community colleges.....	1	2	3	4	5	1	2	3	4	5
c. Four-year colleges or graduate schools	1	2	3	4	5	1	2	3	4	5
d. For-profit educational institutions.....	1	2	3	4	5	1	2	3	4	5
e. Workforce development agencies....	1	2	3	4	5	1	2	3	4	5
f. Economic development agencies....	1	2	3	4	5	1	2	3	4	5
g. WIBs.....	1	2	3	4	5	1	2	3	4	5
h. Chambers of Commerce.....	1	2	3	4	5	1	2	3	4	5
i. Nonprofit organizations.....	1	2	3	4	5	1	2	3	4	5
j. Trade associations.....	1	2	3	4	5	1	2	3	4	5
k. Utilities.....	1	2	3	4	5	1	2	3	4	5
L. Military.....	1	2	3	4	5	1	2	3	4	5
m. Local governments.....	1	2	3	4	5	1	2	3	4	5
n. Tribal governments.....	1	2	3	4	5	1	2	3	4	5
o. State governments.....	1	2	3	4	5	1	2	3	4	5
p. National governments.....	1	2	3	4	5	1	2	3	4	5
q. Small businesses.....	1	2	3	4	5	1	2	3	4	5
r. Disadvantaged businesses.....	1	2	3	4	5	1	2	3	4	5
s. Other private, for-profit businesses .	1	2	3	4	5	1	2	3	4	5
t. Employer groups.....	1	2	3	4	5	1	2	3	4	5
u. Venture capital organizations.....	1	2	3	4	5	1	2	3	4	5
v. Other (<i>specify</i>) _____	1	2	3	4	5	1	2	3	4	5

15. How likely do you think it is that your partnership with each of these entities will be sustained beyond the end of the JIAC/AM-JIAC grant?

(PLEASE LEAVE THE ROWS OF ANY ENTITIES YOU DO NOT HAVE PARTNERSHIPS WITH BLANK.)

SELECT ONE RESPONSE PER ROW

	Very Likely	Somewhat Likely	Neutral	Somewhat Unlikely	Very Unlikely
a. K–12 educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Community colleges.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Four-year colleges or graduate schools.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. For-profit educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Workforce development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Economic development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. WIBs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Chambers of Commerce.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Other types of Nonprofit organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Trade associations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Utilities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Military.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Local governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
n. Tribal governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
o. State governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
p. National governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
q. Small businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
r. Disadvantaged businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
s. Other private, for-profit businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
t. Employer groups.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
u. Venture capital organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
v. Other (<i>specify</i>) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

16. Please mark whether each of your organization’s partners had a role in the strategic planning of grant fund expenditure for JIAC/AM-JIAC, the implementation of grant activities, or both.

(PLEASE LEAVE THE ROWS OF ANY ENTITIES YOU DO NOT HAVE PARTNERSHIPS WITH BLANK.)

SELECT ONE RESPONSE PER ROW

	Strategic Planning of Grant Fund Expenditure	Implementation of Grant Activities	Both
a. K–12 educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Community colleges.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Four-year colleges or graduate schools.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. For-profit educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Workforce development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Economic development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. WIBs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Chambers of Commerce.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Nonprofit organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Trade associations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Utilities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Military.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Local governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Tribal governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. State governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. National governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Small business.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Disadvantaged business.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Other private, for-profit businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Employer groups.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. Venture capital organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
v. Other (<i>specify</i>) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

D. FUNDING SOURCES

Please answer question 17 if your response to question 9 was NOT 0. If your answer to question 9 was 0, please skip to question 18.

17. In the five years prior to being a part of the JIAC/AM-JIAC grant, did your organization:

MARK ONE ONLY

- 1 Operate exclusively on federal grants/resources
- 2 Receive the majority of funds from federal grants/resources
- 3 Receive some federal grants/resources
- 4 Not receive federal grants/resources

18. Did your organization have a role in the strategic planning of grant fund expenditures for JIAC/AM-JIAC, the implementation of grant activities, or both?

MARK ONE ONLY

- 1 Strategic planning of grant fund expenditures
- 2 Implementation of grant activities
- 3 Both
- 4 Neither

19. Was the funding your organization received under the JIAC/AM-JIAC grant sufficient for the grant activities?

- 1 Yes
- 0 No

20. How successful has your organization been in obtaining matching funds (including both cash and in-kind) for JIAC/AM-JIAC?

SELECT ONE ONLY

- 1 We gathered more than specified in our grant proposal
- 2 We gathered the amount specified in our grant proposal
- 3 We gathered less than specified in our grant proposal
- 4 We did not propose or did not obtain matching funds
- 5 We were not the organization responsible for obtaining matching funds
- 99 Don't know

→ SKIP TO 24

21. What kinds of matching funds did you gather for JIAC/AM-JIAC?

MARK ONE ONLY

- 1 Cash contributions
- 2 In-kind contributions → SKIP TO 23
- 3 Both cash and in-kind contributions

99 Don't know

D. ETA GRANTEE ACTIVITIES

22. What was the approximate value of the cash contributions gathered for JIAC/AM-JIAC?

\$ |__|__|__|, |__|__|__| DOLLARS

Don't know

If your cluster gathered in-kind contributions (your answer to question 21 was 2 or 3), go to question 23.

If your cluster did not gather in-kind contributions (your answer to question 21 was 1), go to question 24.

23. What forms did the in-kind contributions take?

SELECT ALL THAT APPLY

- 1 Meeting space
- 2 Laboratory space
- 3 Furniture, appliances
- 4 Real estate
- 5 Utilities
- 6 Vehicles
- 7 Clothing or personal work equipment
- 8 Industry-related equipment
- 9 Training
- 10 Staffing
- 11 Computers and peripherals
- 12 Software
- 13 Web hosting and/or website development
- 14 Copying and mailing
- 15 Postage
- 16 Use of contact or mailing lists
- 98 Other (*specify*) _____
- 99 Don't know

24. What activities did your organization conduct in the cluster consortium as part of the JIAC/AM-JIAC grant or to support activities funded by the grant?

MARK ALL THAT APPLY

- 1 Basic skills or job readiness training
- 2 On-the-job training
- 3 Incumbent worker training
- 4 Vocational education
- 5 Academic education
- 6 Job placement assistance
- 7 Mentoring
- 8 Recruit students/participants
- 9 Engage other organizations in recruiting students/participants
- 10 Funding/awarding scholarships
- 11 Forge agreements with firms to use program participants as first source of new hires
- 12 Entrepreneurship classes or assistance
- 13 Seminars/ symposiums on applying for SBIRs (Small Business Innovation Research grants or contracts)
- 14 Seminars/ symposiums on applying for STTR (Small Business Technology Transfer Program)
- 15 Instruction on using SAM (System for Award Management)
- 16 Seminars/symposiums on writing proposals
- 17 Curriculum development
- 18 Creation of new certificates
- 19 Transfer of existing certifications/credentials/licenses
- 20 Feasibility studies
- 21 Small business assistance
- 22 Business development
- 23 Export readiness counseling
- 24 Conduct and disseminate market research
- 25 Facilitate collaboration between large and small businesses
- 26 Cluster networking
- 27 Activities to increase awareness of the cluster
- 99 Other (*specify*) _____

25. What populations were specifically targeted for each of these activities, if any?

SELECT ONE RESPONSE PER ROW

(Only fill rows with responses given in item 24.)

	Incumbent workers	Dislocated workers	Unemployed	Long-term unemployed	Students in particular fields	Students in general	Parents/guardians	People with disabilities	Veterans	Under-represented demographic groups	HUD Zone location
a. Basic skills or job readiness training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
b. On-the-job training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
c. Incumbent worker training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
d. Vocational education.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
e. Academic education.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
f. Job placement assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
g. Mentoring.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
h. Recruit students/participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
i. Engage other organizations in recruiting students/participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
j. Fund/award scholarships.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
k. Forge agreements with firms to use program participants as first source of new hires.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
l. Entrepreneurship classes or assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
m. Seminars/ symposiums on applying for SBIRs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
n. Seminars/ symposiums on applying for STTR.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
o. Instruction on using SAM (System for Award Management).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
p. Seminars/symposiums on writing proposals.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
q. Curriculum development.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
r. Creation of new certificates.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
s. Transfer of existing certifications/credentials /licenses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
t. Feasibility studies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
u. Small business assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
v. Business development.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
w. Export readiness counseling.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
x. Conduct and disseminate market research.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
y. Facilitate collaboration between large and small businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
z. Cluster networking.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
az. Activities to increase awareness of the cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
zz. Other (specify).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>

26. Did the activities implemented differ from those originally planned?

MARK ONE ONLY

- 1 Yes. All planned activities and some additional activities were implemented.
- 2 Yes. Some planned activities and some additional activities were implemented.
- 3 Yes. Only some planned activities implemented
- 4 Yes. The implemented activities were substantially different than those planned
- 5 Yes. The same kinds of activities were planned and implemented, but the details of them changed
- 0 No. The activities that were planned were the same as those implemented
- 99 Don't know what activities were originally planned.

27. What did your organization provide under the ETA portion of the grant to promote entrepreneurship?

MARK ALL THAT APPLY

- 1 Advice on networking
- 2 Instruction on proposal preparation
- 3 Instruction on applying for SBIRs (Small Business Innovation Research grants or contracts)
- 4 Instruction on applying for STTR (Small Business Technology Transfer Program)
- 5 Instruction on using SAM (System for Award Management)
- 6 Other specialized seminars or workshops
- 7 Collaboration opportunities with larger companies
- 8 Information on other local resources
- 99 Other (*specify*) _____
- 0 Nothing

28. What, if any, efforts were made to promote the inclusion of individuals or groups that are historically underrepresented in your sector, institution, or cluster?

MARK ALL THAT APPLY

- 1 Approached underrepresented organizations about partnering when applying for the grant
- 2 Assigned leadership roles to cluster partners from underrepresented organizations
- 3 Advertising in different forms of media than have been used in the past
- 4 Advertising in the same types of media but with different target audiences (e.g., different TV or radio stations, different magazines or newspapers)
- 5 Inclusion of underrepresented sex in advertising
- 6 Inclusion of underrepresented races/ethnicities in advertising
- 7 Inclusion of underrepresented ages in advertising
- 8 Outreach to schools with underrepresented populations
- 9 Outreach to community groups with underrepresented populations
- 10 Arranged for an agency to conduct outreach to underrepresented potential partner organizations
- 11 Arranged for an agency to recruit program participants from underrepresented groups
- 99 Other (*specify*) _____
- 0 No efforts were made to reach underrepresented groups

29. How useful to your organization was the Integrated Work Plan developed under this grant?

MARK ONE ONLY

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Indispensable | Somewhat Useful | Neutral | Not Useful | A Hindrance |
| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

E. INTERACTIONS WITH FEDERAL ASSISTANCE

30. Please identify any FPOs, other than from ETA, with which your organization interacted.

MARK ALL THAT APPLY

- 1 EDA
- 2 SBA
- 3 NIST-MEP
- 4 DOE
- 0 None
- 98 Interacted with other FPO(s) but don't know what kind.
- 99 Don't know who any FPOs are.

31. Which of the following types of federal support has your organization accessed as part of the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None →GO TO 35

32. Please grade each type of support your organization received. Use a scale from A to F, where A is excellent, C is average, and F is very poor.

(In CATI, this will fill with responses from item 31.)

SELECT ONE RESPONSE PER ROW

Possible support providers		This organization did not provide this support	SELECT ONE RESPONSE PER ROW				
			Excellent			Very poor	
			A	B	C	D	E
Support type 1	Primary Federal Project Officer	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other FPOs	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Support type 2	Primary Federal Project Officer	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other FPOs	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Support type 3	Primary Federal Project Officer	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other FPOs	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Support type 4	Primary Federal Project Officer	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other FPOs	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

33. Was federal support provided to your organization in any topical areas where it was not needed?

1 Yes

0 No → **SKIP TO 35**

34. In which areas was unneeded federal support provided?

MARK ALL THAT APPLY

1 Clarification of allowable grant activities

2 Clarification of allowable grant expenditures

3 Connection to new partners

4 Advice on accessing matching and/or leveraged funds

5 Advice on other possible funding sources

6 Assistance with marketing, or increasing awareness of, the cluster

7 Facilitating technology transfer

8 Information on developments in the industry

9 Introduction to research and development institutions

10 Introduction to educational institutions

11 Introductions to certification/licensing/credentialing organizations

12 Advice based on experiences of other clusters and/or grantees

13 Arranging of networking with other clusters

99 Other (*specify*) _____

0 None

35. Were there any topical areas in which your organization needed federal support but did not receive it?

1 Yes

0 No → **SKIP TO 37**

36. In which areas did your organization not receive needed federal support?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness, of the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None

Don't ask 37-41 if 31 = 0.

37. Overall, how would you rate the ability of the ETA Federal Project Officer (FPO) and other ETA staff to provide the support your organization needed?

- | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor | N/A |
| A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | F <input type="checkbox"/> | G <input type="checkbox"/> |

38. Overall, how would you rate the ability of other federal participants to provide the support your organization needed?

- | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor | N/A |
| A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | F <input type="checkbox"/> | G <input type="checkbox"/> |

39. How would you rate the of the federal support and technical assistance your organization received?

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor |
| A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | F <input type="checkbox"/> |

40. How would you rate the reliability of the federal support and technical assistance your organization received?

Excellent

Average

Very Poor

A

B

C

D

F

41. How would you rate the adequacy of the federal support and technical assistance your organization received?

Excellent

Average

Very Poor

A

B

C

D

F

42. Did your organization access technical assistance or other support from nonfederal sources because of issues with the quality or timeliness of federal support?

1 Yes

0 No

F. DATA USE

43. What data on grant activities and outcomes does your organization collect for its own use?

MARK ALL THAT APPLY

- 1 Budgets and expenditures of grant funds
- 2 Research and development activities undertaken
- 3 Interest, uptake, or enrollment in grant activities.
- 4 Length of participation in grant activities
- 5 Grant activity completion/dropout
- 6 Impact of grant activities on existing activities
- 7 Participant demographics.
- 8 Credentials/certifications/licenses obtained
- 9 Transfers to four-year schools
- 10 Participants hired
- 11 Participant earnings
- 12 Participant job retention
- 13 Number of businesses counseled
- 14 New firms created
- 15 Sales levels
- 16 Foreign sales levels
- 17 Number of contracts won by businesses
- 18 Value of contracts won by businesses
- 99 Other (*specify*) _____
- 0 We do not collect data for our own use

44. How difficult is it for your organization to collect the data required for grant reporting?

MARK ONE ONLY

- 1 Very easy
- 2 Somewhat easy
- 3 Neutral (or varies a lot across data items)
- 4 Somewhat difficult
- 5 Very difficult
- 99 We are not aware of any data being used for grant reporting.
- 0 We do not collect data for grant reporting

45. How would you describe ETA's automated system for data reporting (the HUB system) in each of the following areas?

SELECT ONE RESPONSE PER ROW

	Excellent	Good	Neutral	Not so good	Very Poor
a. Ease of use.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Usefulness.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Efficiency.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

We do not use this system for reporting data

G. OUTCOMES

47. Please indicate your perception of the strength and longevity of the impact of the JIAC/AM-JIAC grant on each of the areas below.

SELECT ONE
RESPONSE PER ROW

SELECT ONE
RESPONSE PER ROW

	Strength of Impact					Longevity of Impact				
	Very Strong				Very Weak	Long Term				Very Brief
a. Collaborative environment in the region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Economic development in the region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Employment opportunities in the region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Underrepresented populations and businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

This concludes the survey. Thank you very much for participating.