

JIAC/AM-JIAC

CLUSTER MANAGER/ETA FUNDING STREAM ADMINISTRATOR SURVEY

May 2014

A. GENERAL INFORMATION Please complete this background information about yourself and the organization you represent in the cluster. 1. Your name: _____ Your title: 2. 3. Organization Name: 4. **Organization Type:** MARK ALL THAT APPLY ₁ K–12 educational institution ² Community college 3 ☐ Four-year college or graduate school ⁴ For-profit educational institution 5 ☐ Workforce development agency 6 Economic development agency ₇ WIB 8 Chamber of Commerce 9 Nonprofit organization ☐ Trade association ☐ Utility 12 Military 13 ☐ Local government 14 Tribal government ☐ State government 16 Small business ☐ Disadvantaged business Other private, for-profit business 19 Employer group ☐ Venture capital organization Other (specify) 5. How long has your organization been involved with the cluster consortium that received this JIAC grant? ____ YEARS |__|_| MONTHS

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This group of questions is about the cluster consortium that received the JIAC/AM-JIAC grant, and your role in it.

6. What have your roles as the cluster consortium manager and the ETA funding stream administrator entailed?

	entailed?		
	MARK ALL THAT APPLY.	Cluster Manager	ETA Administrator
a.	Interacting with staff from federal funding agencies	1 🗆	1 🗆
b.	Interacting with other federal agency staff	2	2 🗌
C.	Interacting with technical assistance contractor (Coffey Consulting)	3	3 🗌
d.	Interacting with the WIB or WIA administrative staff	4	4 🗌
e.	Explaining grant requirements to grantees and partners	5	5 🗌
f.	Explaining allowable fund expenditures to grantees and partners	6	6 🗆
g.	Identifying/Seeking matching and/or leveraged funds	7	7 🗆
h.	Identifying training needs of the cluster partners	8	8 🗆
i.	Connecting cluster partners with each other	9	9 🗌
j.	Recruiting new cluster partners	10	10 🗆
k.	Conducting outreach to potential partners from historically underrepresented organizations	11 🗆	11 🗆
l.	Developing relationships with research institutions	12	12 🗆
m.	Developing international relationships	13	13
n.	Developing relationships with credentialing and licensing organizations	14 🗆	14
0.	Facilitating technology transfer	15	15
p.	Increasing awareness of the cluster among business/industry	16	16
q.	Increasing awareness of the cluster among educational institutions	17	17 🔲
r.	Increasing awareness of the cluster in the workforce system	18	18
S.	Increasing awareness of the cluster among the public	19	19 🔲
t.	Other (specify)	. 99	99 🗌

7. To what extent have stakeholders in your region adopted collaboration as a strategy for economic development?

To a large extent		Somewhat		Not at all
1	2	3 🗌	4	5

1	Yes (Please describe)
0	No
Did the	cluster consortium, i.e. the collaborative partnerships, exist prior to the JIAC/AM-JIAC grant
MARK	ALL THAT APPLY
- ₁	Yes, and it has not changed much during the grant period
2	Yes, but it was smaller or had fewer partners before the grant
3	Yes, but it was larger or had more partners before the grant
4	Yes, but it was less organized/weaker
5 🗆	Yes, but it was more organized/stronger
0	No, the cluster formed for/because of this grant → SKIP TO 11.5
Which grant?	types of organizations were involved in the cluster consortium prior to the JIAC/AM-JIAC
M	ARK ALL THAT APPLY
M ₁ □	ARK ALL THAT APPLY K–12 educational institution
1 🗆	K–12 educational institution
1	K–12 educational institution Community college
1	K–12 educational institution Community college Four-year college or graduate school
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military Local government
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military Local government Tribal government
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military Local government Tribal government State government
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military Local government Tribal government State government National governments
1	K–12 educational institution Community college Four-year college or graduate school For-profit educational institution Workforce development agency Economic development agency WIB Chamber of Commerce Nonprofit organization Trade association Utility Military Local government Tribal government State government

20	Venture capital organizations

11.	For each of the characteristics below, please rate your cluster consortium's strength prior to the
	JIAC/AM-JIAC grant.

			Strengtl	n Prior t	o Grant	
		Very Strong				Very Weak
a.	Ability to access funding sources	1	2 🗌	з 🔲	4 🔲	5 🗌
b.	Networking between cluster partners	1	2	3 🔲	4 🔲	5 🗌
C.	Willingness to include new partners in cluster	1	2	3	4 🔲	5
d.	Existence of a common purpose and vision	1	2 🗌	3 🔲	4 🔲	5 🗌
e.	Membership of historically underrepresented businesses and organizations in cluster	1 🗆	2	3 🗌	4 🗌	5 🗌
f.	Outreach by cluster to underrepresented groups of program participants	1 🗆	2	3	4	5 🗌
g.	Relationships with educational and/or training institutions	1	2 🗌	3 🔲	4 🔲	5 🗌
h.	Relationships with licensing and credentialing organizations	1	2	3 🔲	4 🔲	5 🗌
i.	Relationships with research and development organizations	1	2	3 🗌	4 🔲	5
j.	Awareness of the cluster among employers	1	2 🗌	3 🗌	4 🔲	5 🗌
k.	Awareness of the cluster among job seekers	1	2 🗌	з 🔲	4 🔲	5 🗌
l.	Awareness of the cluster in the workforce system	1	2 🗌	з 🔲	4	5 🗌
m.	Awareness of the cluster in the industry beyond the local region	1	2	3	4 🗌	5 🗌

				LECT OF		
			Stren	gth Cur	rently	
		Very Strong				Very Weak
a.	Ability to access funding sources	1	2	3 🗌	4 🗌	5
b.	Networking between cluster partners	1	2 🗌	3 🗌	4 🗌	5
C.	Willingness to include new partners in cluster	1	2 🗌	3 🗌	4 🔲	5 🗌
d.	Existence of a common purpose and vision	1	2	з 🗌	4 🔲	5 🗌
e.	Membership of historically underrepresented businesses and organizations in cluster	1 🗆	2 🗌	3 🔲	4 🔲	5 🗌
	Outreach by cluster to underrepresented groups of program participants	1 🗆	2 🗌	3	4 🔲	5 🗌
g.	Relationships with educational and/or training institutions	1	2	3 🗌	4 🗌	5
h.	Relationships with licensing and credentialing organizations	1	2	з 🗌	4 🗌	5
i.	Relationships with research and development organizations	1	2	3 🗌	4 🗌	5
j.	Awareness of the cluster among employers	1	2	3 🗌	4 🔲	5
k.	Awareness of the cluster among job seekers	1	2 🗌	3 🗌	4 🔲	5
I.	Awareness of the cluster in the workforce system	1 🗆	2	3 🗌	4	5 🗌
m.	Awareness of the cluster in the industry beyond the local region	1	2	з 🗌	4 🔲	5
						_

		SEL	ECT ONE	RESPO	NSE PER F	ROW
		Very Important	Somewhat Important	Neutral	Somewhat Unimportant	Very Important
a. F	Recruit cluster partners	1	2	3 🗌	4 🔲	5 🗌
b. F	Retain cluster partners	1	2	3 🗌	4 🔲	5
c. C	Connect cluster partners with each other	1	2	3 🗌	4 🔲	5 🗌
d. F	Promote a common purpose and vision among cluster partners	1 🗆	2	3 🔲	4 🔲	5 🗌
e. I	nteract with staff from federal funding agencies	1	2	3 🗌	4 🔲	5 🗌
f. I	nteract with other federal agency staff	1	2	3 🗌	4 🔲	5 🗌
g. I	nteract with technical assistance contractor (Coffey Consulting)	1 🗆	2	3 🔲	4 🗌	5
h. C	Connect federal staff and cluster partners	1	2	3	4 🔲	5 🗌
i. C	Coordinate provision of technical assistance	1	2	3 🗌	4 🔲	5 🗌
j. C	Obtain required matching and/or leveraged funds for this grant.	1	2	3 🗌	4 🔲	5 🗌
k. I	dentify/Seek additional funding	1	2	3 🗌	4 🔲	5 🗌
I. S	Seek tax credits or subsidies	1	2	3	4 🔲	5 🗌
m.E	Develop incentives for collaboration	1	2	3 🗌	4 🔲	5 🗌
n. N	Network with other JIAC/AM-JIAC clusters	1	2	з 🗌	4 🔲	5
	Of the partnerships to the JIAC/AM-JIAC grant in your clu were present prior to the grant and what share were creat		e grant o	r at oth	er times?	
	a. Present prior to the grant			_	_	
	b. Created for the grant			_	_	
	c. Created at other times			_	_	
				10	0%	

## MARK ONE (**) 1	otten stronger otten weaker ayed about the same ge, have the new partnership ips? es o ark whether each of these pares for JIAC/AM-JIAC, the in of do you think it is that the content of	s reached the level artners had a role in plementation of grant Fund Expenditure s	n the strategic p	planning of gi or both.	rant fund
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b. Partner B c. Partner C d. Partner D e. Partner E How likely d of the JIAC// MARK ONE C 1 Very 2 Som 3 Neur 4 Som 5 Very 18. How useful to	o do you think it is that the c C/AM-JIAC grant? IE ONLY ery likely omewhat likely eutral omewhat unlikely	Planning of Grant Fund Expenditure s	n of Grant Activities	3	4
b. Partner B c. Partner C d. Partner D e. Partner E 17. How likely d of the JIAC// MARK ONE O 1 Very 2 Som 3 Neur 4 Som 5 Very 18. How useful to	o do you think it is that the c C/AM-JIAC grant? IE ONLY ery likely omewhat likely eutral omewhat unlikely	1	2	3	4
c. Partner C d. Partner D e. Partner E 17. How likely d of the JIAC// MARK ONE C 1 Very 2 Som 3 Neur 4 Som 5 Very 18. How useful to	o do you think it is that the content of the conten	1	2	3	4
d. Partner D e. Partner E How likely d of the JIAC// MARK ONE 0 1 Very 2 Som 3 Neur 4 Som 5 Very L8. How useful to	o do you think it is that the c C/AM-JIAC grant? IE ONLY ery likely omewhat likely eutral omewhat unlikely	1	2	3	4 🗆
d. Partner D e. Partner E How likely d of the JIAC// MARK ONE 0 1 Very 2 Som 3 Neur 4 Som 5 Very 18. How useful to	o do you think it is that the c C/AM-JIAC grant? IE ONLY ery likely omewhat likely eutral omewhat unlikely	1 🗆	2	3 🔲	4 🔲
e. Partner E How likely dof the JIACIA MARK ONE O 1 Very 2 Som 3 Neur 4 Som 5 Very L8. How useful to	v do you think it is that the c C/AM-JIAC grant? IE ONLY ery likely omewhat likely eutral omewhat unlikely	1			_
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MARK ONE O 1 Very 2 Som 3 Neut 4 Som 5 Very 18. How useful to	ery likely omewhat likely eutral omewhat unlikely	uster consortium	partnerships wi	II be sustaine	ed beyond the
1 Very 2 Som 3 Neur 4 Som 5 Very How useful to	ery likely omewhat likely eutral omewhat unlikely				
2 Som 3 Neur 4 Som 5 Very	omewhat likely eutral omewhat unlikely				
3 ☐ Neur 4 ☐ Som 5 ☐ Very	eutral omewhat unlikely				
4 ☐ Som 5 ☐ Very .8. How useful t	omewhat unlikely				
₅ ☐ Very	-				
L8. How useful t	am a condition by				
	ery unlikely				
Indianona	ul to cluster organizations w	as the Integrated \	Work Plan (IWP)	developed u	nder this grant
iriuisperisa	nsable Somewhat Usefu	l Neutral	Not U	Jseful	A Hindrance
1	2				5

9.		e activities implemented by the cluster consortium differ from those originally planned?
	MARK	ONE ONLY
	1	Yes. All planned activities and some additional activities were implemented.
	2	Yes. Some planned activities and some additional activities were implemented.
	3	Yes. Only some planned activities implemented.
	4	Yes. The implemented activities were substantially different than those planned.
	5	Yes. The same kinds of activities were planned and implemented, but the details of them changed.
	0	No. The activities that were planned were the same as those implemented.
	98	Don't know what activities were originally planned.
	99	Don't know.
20.		if any, efforts were made under this grant to promote the inclusion of individuals or groups that storically underrepresented in your sector, institution, or cluster?
	MARK	ALL THAT APPLY
	1	Approached underrepresented organizations about partnering when applying for the grant
	2	Assigned leadership roles to cluster partners from underrepresented organizations
	3	Advertising in different forms of media than have been used in the past
	4	Advertising in the same types of media but with different target audiences (for example, different TV or radio stations, different magazines or newspapers)
	5	Inclusion of underrepresented sex in advertising
	6	Inclusion of underrepresented races/ethnicities in advertising
	7	Inclusion of underrepresented ages in advertising
	8	Outreach to schools with underrepresented populations
	9	Outreach to community groups with underrepresented populations
	10	Arranged for an agency to conduct outreach to underrepresented potential partner organizations
	11 🗌	Arranged for an agency to recruit program participants from underrepresented group
	98	Other (specify)
	0	No efforts were made to reach underrepresented groups

	E. CLUSTER FUNDING SOURCES
21.	Was the funding your cluster consortium received under the JIAC/AM-JIAC grant sufficient for the grant activities?
	ı □ Yes
	o No
	Please answer question 22 if your response to question 9 was NOT 0. If your answer to question 9 was 0, please skip to question 23.
22.	In the five years prior to the JIAC/AM-JIAC grant, did all or most of the partners involved in this cluster consortium
	MARK ONE ONLY
	$_{\scriptscriptstyle 1}$ Receive more than one other grant?
	2 Receive one other grant?
	$_3$ \square Apply for other grants but not receive any?
	$_4$ \square Did not apply for any grants?
	99 Don't know
23.	How successful has the cluster consortium been in obtaining matching funds (including both cash and in-kind) for JIAC/AM-JIAC?
	MARK ONLY ONE
	$_{\scriptscriptstyle 1}\;\square$ We gathered more than specified in our grant proposal
	$_{2}\;\square$ We gathered the amount specified in our grant proposal
	$_{3}\;\square$ We gathered less than specified in our grant proposal
	$_4$ \square We did not propose or did not obtain matching funds \longrightarrow SKIP TO 27
	99 Don't know
24.	What kinds of matching funds did the cluster consortium gather for JIAC/AM-JIAC?
	MARK ONLY ONE
	$_1$ Cash contributions
	2 ☐ In-kind contributions → SKIP TO 26
	3 Description Both cash and in-kind contributions
	99 Don't know
25.	What was the approximate value of the cash contributions gathered for JIAC/AM-JIAC?
	\$, 00 CASH CONTRIBUTIONS
	99 Don't know
	If your cluster consortium did not gather in-kind contributions (your answer to question 24 was 2), skip to question 27.

1 🗆	ALL THAT APPLY Meeting space
2 🗆	Laboratory space
3 🗌	Furniture, appliances
4	Real estate
5	Utilities
6	Vehicles
7	Clothing or personal work equipment
8 🗌	Industry-related equipment
9	Training
10	Staffing
11 🗆	Computers and peripherals
12	Software
13	Web hosting and/or website development
14	Copying and mailing
15	Postage
16	Use of contact or mailing lists
98	Other (specify)
99	Don't know

	F. CLUSTER INTERACTIONS WITH FEDERAL AGENCIES	
27.	How many Federal Project Officers (FPOs) in total were assigned to all of the partners in your cl consortium for the JIAC/AM-JIAC grant?	uster
	MARK ONE ONLY — 1 One	
	₂ Two	
	3 Three	
	4 ☐ Four → SKIP TO 29	
	5 ☐ Five	
	Don't know how many FPOs were assigned	
↓	99 ☐ Don't know who any FPOs are → SKIP TO 31	
28.	From which agency was your cluster consortium's FPO? MARK ONE ONLY	
	1 D ETA	
	₂ D EDA	
	$_3 \square SBA \longrightarrow SKIP TO 31$	
	4 NIST-MEP	
	5 DOE	
29.		
29.	From which agency was your cluster consortium's primary FPO?	
29.	MARK ONLY ONE	
23.	MARK ONLY ONE 1 ETA	
23.	MARK ONLY ONE 1 ETA 2 EDA	
23.	MARK ONLY ONE 1 ETA 2 EDA	
23.	MARK ONLY ONE 1 ETA 2 EDA 3 SBA	
30.	MARK ONLY ONE 1	
	MARK ONLY ONE	
	MARK ONLY ONE 1	

Advice based on experiences of other clusters and/or grantees	MARK	ALL THAT APPLY
Connection to new partners Advice on accessing matching and/or leveraged funds Advice on other possible funding sources Assistance with marketing, or increasing awareness of, the cluster Facilitating technology transfer Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	1 🗆	Clarification of allowable grant activities
Advice on accessing matching and/or leveraged funds Advice on other possible funding sources Assistance with marketing, or increasing awareness of, the cluster Facilitating technology transfer Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	2 🗌	Clarification of allowable grant expenditures
Advice on other possible funding sources Assistance with marketing, or increasing awareness of, the cluster Facilitating technology transfer Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	3 🗌	Connection to new partners
Assistance with marketing, or increasing awareness of, the cluster Facilitating technology transfer Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	4	Advice on accessing matching and/or leveraged funds
Facilitating technology transfer Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	5	Advice on other possible funding sources
Information on developments in the industry Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	6	Assistance with marketing, or increasing awareness of, the cluster
 Introduction to research and development institutions Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify) 	7	Facilitating technology transfer
Introduction to educational institutions Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	8 🗌	Information on developments in the industry
Introductions to certification/licensing/credentialing organizations Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	9 🗌	Introduction to research and development institutions
Advice based on experiences of other clusters and/or grantees Arranging of networking with other clusters Other (specify)	10	Introduction to educational institutions
Arranging of networking with other clusters Other (specify)	11 🗆	Introductions to certification/licensing/credentialing organizations
99	12	Advice based on experiences of other clusters and/or grantees
	13	Arranging of networking with other clusters
o □ None → SKIP TO 35	99 🗌	Other (specify)
	0	None → SKIP TO 35

32. Please grade each type of federal support that your cluster consortium received. Use a scale from A to F, where A is excellent, C is average, and F is very poor.

(In CATI, the support type column will fill with responses from item 31.)

		This	Excellent			Ve	ry poor
	Possible support providers	organization did not provide this support	A	В	C	D	E
Support type 1	Primary Federal Project Officer		1 🗆	2	3 🔲	4 🔲	5 🔲
	Other FPOs		1 🗆	2	3 🗌	4 🔲	5 🔲
	Other ETA staff		1 🗆	2	3 🗌	4 🔲	5 🗌
	Other federal funding agencies		1 🗆	2	3 🗌	4 🗌	5 🗌
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4 🔲	5 🗌
Support type 2	Primary Federal Project Officer		1 🗆	2	3 🗌	4	5 🔲
	Other FPOs		1 🗆	2	3 🗌	4	5 🔲
	Other ETA staff		1 🗆	2	3 🗌	4	5 🔲
	Other federal funding agencies		1 🗆	2	3	4	5 🔲
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4 🗌	5 🔲
Support type 3	Primary Federal Project Officer		1 🗆	2	3 🗌	4 🗌	5 🗌
	Other FPOs		1 🗆	2	3 🗌	4 🔲	5 🔲
	Other ETA staff		1 🗆	2	3 🗌	4 🔲	5 🔲
	Other federal funding agencies		1 🗆	2	3 🗌	4 🔲	5 🔲
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3	4 🗌	5 🗌
Support type 4	Primary Federal Project Officer		1 🗆	2	3	4	5 🔲
	Other FPOs		1 🗆	2	3	4	5 🔲
	Other ETA staff		1 🗆	2	3	4	5 🔲
	Other federal funding agencies		1 🗆	2	3 🗌	4 🔲	5 🗌
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🔲	4	5 🗌

	1	Yes
	0 🗆	No → SKIP TO 35
Ir	n whic	ch areas was unneeded federal support provided?
ſ	MARK	ALL THAT APPLY
	1 🗌	Clarification of allowable grant activities
	2 🗌	Clarification of allowable grant expenditures
	3	Connection to new partners
	4	Advice on accessing matching and/or leveraged funds
	5	Advice on other possible funding sources
	6	Assistance with marketing, or increasing awareness of, the cluster
	7	Facilitating technology transfer
	8 🗌	Information on developments in the industry
	9 🗌	Introduction to research and development institutions
1	.0 🗆	Introduction to educational institutions
1	1 🗆	Introductions to certification/licensing/credentialing organizations
1	L2 🗌	Advice based on experiences of other clusters and/or grantees
1	.3 🗌	Arranging of networking with other clusters
g	99 🗌	Other (specify)
	0 🗆	None
W	ere t	here any areas in which your cluster consortium needed federal support but (
		here any areas in which your cluster consortium needed federal support but of Yes

	APPLY				
1 Clarificati	on of allowable g	rant activities			
2 Clarificati	on of allowable g	rant expenditures	5		
з 🗆 Connectio	on to new partne	rs			
4 \(\text{Advice or } \)	accessing matc	hing and/or levera	aged funds		
5 Advice or	other possible f	unding sources			
6 Assistance	e with marketing	, or increasing aw	areness of, th	ne cluster	
7 🗆 Facilitatin	g technology trai	nsfer			
8 🗌 Information	on on developme	nts in the industry	1		
9 Introducti	on to research a	nd development ir	nstitutions		
10 Introducti	on to educationa	l institutions			
11 Introducti	ons to certificatio	on/licensing/crede	ntialing organ	izations	
12 Advice ba	ased on experien	ces of other cluste	ers and/or gra	ıntees	
13 Arranging	of networking w	ith other clusters			
99 \square Other (sp	ecify)			· · · · · · · · · · · · · · · · · · ·	
		ask 37 if 27 = 98.		Officer (EDO) to a	ana sida dha anna
Don't ask 37-41 i Overall, how wo cluster consorti	uld you rate the	ability of the Fed you had multiple	deral Project	Officer (FPO) to peer rate your prima	ry FPO.)
Don't ask 37-41 in Overall, how work cluster consortion Excellent	uld you rate the um needed? (If y	ability of the Fed you had multiple Average	deral Project FPOs, pleas 	Very Poor	ry FPO.) N/A
Don't ask 37-41 i Overall, how wo cluster consorti	uld you rate the	ability of the Fed you had multiple	deral Project	e rate your prima	ry FPO.)
Don't ask 37-41 in Overall, how work cluster consorting Excellent	uld you rate the um needed? (If y	ability of the Fed you had multiple Average	deral Project FPOs, pleas ₄□	Very Poor	ry FPO.) N/A ₅□
Don't ask 37-41 in Overall, how work cluster consorting Excellent	uld you rate the um needed? (If y	ability of the Fed you had multiple Average	deral Project FPOs, pleas ₄□	ve rate your prima Very Poor	ry FPO.) N/A ₅□
Don't ask 37-41 in Overall, how work cluster consorting Excellent	uld you rate the um needed? (If y	ability of the Fed you had multiple Average 3 ability of other f	deral Project FPOs, pleas ₄□	e rate your prima Very Poor	ry FPO.) N/A □ the support you
Don't ask 37-41 in Overall, how work cluster consortion Excellent 1 Overall, how work cluster consortion Excellent 1 Excellent 1 I I I I I I	uld you rate the um needed? (If you rate the um needed?	ability of the Fed you had multiple Average 3 ability of other f Average 3	deral Project FPOs, pleas ⁴ Gederal partic	Very Poor sipants to provide Very Poor	ry FPO.) N/A □ the support you N/A □
Don't ask 37-41 in Overall, how work cluster consorting Excellent 1 Overall, how work cluster consorting Excellent 1 How would your	uld you rate the um needed? (If you rate the um needed?	ability of the Fed you had multiple Average 3 ability of other f Average 3	deral Project FPOs, pleas 4 Federal partic 4 I support and	Very Poor Sipants to provide	ry FPO.) N/A □ the support you N/A □
Don't ask 37-41 in Overall, how work cluster consortion Excellent 1 Overall, how work cluster consortion Excellent 1 How would you in consortium rece	uld you rate the um needed? (If you rate the um needed?	ability of the Fed you had multiple Average 3 ability of other f Average 3 ess of the federal	deral Project FPOs, pleas 4 Federal partic 4 I support and	Very Poor Sipants to provide	N/A 6 the support you N/A 6 ance your cluste
Don't ask 37-41 in Overall, how work cluster consortion Excellent 1 Overall, how work cluster consortion Excellent 1 How would your consortium recent the consortium recen	uld you rate the um needed? (If you rate the um needed? 2	ability of the Fed you had multiple Average ability of other f Average 3 ess of the federal Average 3	deral Project FPOs, pleas 4 Gederal partic 4 I support and	Very Poor Sipants to provide	N/A 6 the support you N/A 6 ance your cluste Very Poor 5
Don't ask 37-41 in Overall, how work cluster consortion Excellent 1 Overall, how work cluster consortion Excellent 1 How would your consortium recent the consortium recen	uld you rate the um needed? (If you rate the um needed? 2	ability of the Fed you had multiple Average ability of other f Average 3 ess of the federal Average 3	deral Project FPOs, pleas 4 Federal partic 4 I support and	very Poor Solution	N/A 6 the support you N/A 6 ance your cluste Very Poor 5

Excellent		Average		Very Poor
1	2	з□	4	5 🗆
Did your cluster co because of issues	onsortium access with the quality	s technical assistanc or timeliness of feder	e or other support?	ort from <u>nonfederal sourc</u>
₁ ☐ Yes				
o □ No				

What d	ata on the cluster, grant activities, and outcomes does the cluster consortium collect for its ee?
MARK	ALL THAT APPLY
1 🗌	Cluster size and growth
2	Cluster composition, member types
3	Connection to new partners
4	Research and development activities undertaken
5	Interest, uptake, or enrollment in grant activities
6	Length of participation in grant activities
7	Grant activity completion/dropout
8 🗌	Impact of grant activities on existing activities
9	Participant demographics
10	Credentials/certifications/licenses obtained
11 🗌	Transfers to four-year schools
12	Participants hired
13	Participant earnings
14	Participant job retention
15	Number of businesses counseled
16	New firms created
17	Sales levels
18	Foreign sales levels
19	Number of contracts won by businesses
20	Value of contracts won by businesses
99	Other (specify)
0 🗆	The cluster does not collect data for its own use.
	fficult is it for your cluster consortium to collect the data required for grant reporting?
	ALL THAT APPLY
1 🗆	Very easy
2 📙	Somewhat easy
3 📙	Neutral (or varies a lot across data items)
4 📙	Somewhat difficult
5 📙	Very difficult
If your	cluster consortium attempts to validate the data it collects, how does it do this?

		☐ The cluster does not collect of	data for	its owi	n use.								
		2.	Ή	ı. ÖÜ	TCOM	IES							
46	i.	Please indicate your perception of on each of the areas below.	the str	ength	and lo	ngevity	of the	impac	t of the	JIAC/	AM-JIA	C gra	nt
			SELE	ECT ON	IE RESF ROW	PONSE	PER	SELE	CT ON	E RESP ROW	ONSE F	PER	
			.,	Str	ength o	f Impac		.,	Lon	gevity c	of Impac		ı
			Very Strong				Very Weak	Very Strong				Very Weak	ı
	a.	Collaborative environment in the region	1	2	3	4	5	1 🗌	2	3 🗌	4 🗌	5	ı
	b.	Economic development in the region	1	2	3	4	5 🗌	1 🗆	2	3	4	5	ı
	C.	Employment opportunities in the region	1	2	3	4	5	1 🗆	2	3	4	5	I
	d.	Underrepresented populations and businesses	1	2	3	4	5	1 🗆	2	3	4	5	ı

I. ENGAGEMENT OF ORGANIZATION WITH PARTNERS

The next questions are about your organization rather than the cluster.

47. In the table below, please mark the types of organizations your organization is involved in JIAC-related partnerships with, indicating whether the partnerships existed prior to the JIAC/AM-JIAC grant or began due to it?

	00.		
	Involvement began prior to grant	Involvement began due to grant	Not involved with this type of organization
a. K–12 educational institutions	1	2	3 🔲
b. Community colleges	1	2	3 🔲
c. Four-year colleges or graduate schools	₁□	2	3 🔲
d. For-profit educational institutions	₁	2	3 🔲
e. Workforce development agencies	₁□	2	3 🔲
f. Economic development agencies	1 □	2	3 🔲
g. WIBs	1	2	3 🔲
h. Chambers of Commerce	1	2	3 🗌
i. Nonprofit organizations	1	2	3 🔲
j. Trade associations	1	2	3 🗌
k. Utilities	1	2	3 🔲
I. Military	1	2	3 🔲
m. Local governments	1	2	3 🔲
n. Tribal governments	₁	2	3 🗌
o. State governments	1	2	3 🗌
p. National governments	₁	2	3 🗌
q. Small businesses	1	2	3 🔲
r. Disadvantaged businesses	1	2	3 🔲
s. Other private, for-profit businesses	ı 1 🗆	2	3 🔲
t. Employer groups	1	2	3 🔲
u. Venture capital organizations	1	2	3 🔲
vOther (specify)	1 🗆	2	3 🔲

48. On a scale of 1 to 5, indicate the strength of your organization's relationship with each of these partners prior to the JIAC/AM-JIAC grant and currently. On this scale, 1 indicates a nonexistent partnership and 5 indicates an extremely close partnership.

SELECT ONE RESPONSE PER ROW

		Strength Prior to Grant				Strength Currently						
		Nonexis	stent		Ext	tremely Close	Nonex	istent		Extremely Close		
a.	K–12 educational institutions	1 🗆	2	3	4 🔲	5 🗌	1 🗆	2	3	4 🗌	5	
b.	Community colleges	1	2	з 🗌	4	5 🗌	1	2	3	4	5	
C.	Four-year colleges or graduate schools	1 🗆	2 🗌	3 🔲	4 🔲	5 🗌	1 🗆	2 🔲	3 🔲	4 🗌	5 🗌	
d.	For-profit educational institutions	1	2 🔲	3 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4	5	
e.	Workforce development agencies	1 🗆	2	3 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4 🗌	5	
f.	Economic development agencies	1 🗆	2 🗌	3 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4 🗌	5 🗌	
g.	WIBs	1	2	з 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4 🗌	5	
h.	Chambers of Commerce	1	2	3 🗌	4 🗌	5	1 🗆	2	3 🗌	4 🗌	5	
i.	Nonprofit organizations	1 🗆	2	3 🗌	4 🔲	5 🗌	1 🗆	2	3 🗌	4 🗌	5	
j.	Trade associations	1 🗆	2 🗌	3 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4 🗌	5 🗌	
k.	Utilities	1	2	3 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4 🗌	5	
L.	Military	1	2	з 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4	5	
m.	Local governments	1	2	3 🗌	4 🗌	5	1 🗆	2	3 🗌	4 🗌	5	
n.	Tribal governments	1	2	3 🗌	4 🗌	5	1 🗆	2	3 🗌	4 🗌	5	
0.	State governments	1	2	3 🗌	4 🔲	5 🗌	1 🗆	2	3 🗌	4 🗌	5	
p.	National governments	1	2	з 🗌	4 🗌	5 🗌	1 🗆	2	3 🗌	4	5	
q.	Small businesses	1	2	3 🗌	4 🗌	5	1 🗆	2	3 🗌	4 🗌	5	
r.	Disadvantaged businesses	1	2	з 🗌	4	5	1 🗆	2	3	4	5	
S.	Other private, for-profit businesses	1 🗆	2	3 🔲	4 🔲	5	1 🗆	2 🗌	3 🔲	4	5	
t.	Employer groups	1	2	3	4 🗌	5	1 🗆	2	3	4	5	
u.	Venture capital organizations	1	2 🗌	3 🗌	4 🗌	5	1 🗆	2 🗌	3 🗌	4	5	
V.	Other (specify):	1 🗆	2	з 🗌	4	5 🗌	1 🗆	2 🗌	3 🗌	4	5 🗌	

49. How likely do you think it is that your organization's partnership with each of these entities will be sustained beyond the end of the JIAC/AM-JIAC grant?

(In CATI, only those with responses in item 48 will be listed.)

	SELECT ONE RESPONSE				
	Very Likely	Somewhat Likely	Neutral	Somewhat Unlikely	Very Unlikel Y
a. K–12 educational institutions	. 1	2	3 🔲	4 🔲	5 🗌
b. Community colleges	. 1	2	з 🗌	4 🔲	5 🗌
c. Four-year colleges or graduate schools	. 1	2	3 🔲	4 🔲	5 🗌
d. For-profit educational institutions	. 1	2	3 🔲	4 🔲	5 🗌
e. Workforce development agencies	. 1	2	3 🔲	4 🔲	5 🗌
f. Economic development agencies	. 1	2	3 🗌	4 🔲	5 🗌
g. WIBs	. 1	2	3 🔲	4 🔲	5 🗌
h. Chambers of Commerce	. 1	2	з 🗌	4 🔲	5 🗌
i. Other types of Nonprofit organizations	. 1	2	3 🔲	4 🔲	5 🗌
j. Trade associations	. 1	2	3 🔲	4 🔲	5 🗌
k. Utilities	. 1	2	3 🔲	4 🔲	5 🗌
I. Military	. 1	2	3 🗌	4 🗌	5 🗌
m. Local governments	. 1	2	3 🗌	4 🔲	5 🗌
n. Tribal governments	. 1 🗆	2	3 🗌	4 🗌	5 🗌
o. State governments	. 1 🗆	2	3 🔲	4 🔲	5 🗌
p. National governments	. 1	2	3 🗌	4 🔲	5 🗌
q. Small businesses	. 1	2	3 🗌	4 🔲	5 🗌
r. Disadvantaged businesses	. 1	2	3 🗌	4	5 🗌
s. Other private, for-profit businesses	. 1	2	3 🔲	4 🗌	5 🗌
t. Employer groups	. 1	2	3 🗌	4	5 🗌
u. Venture capital organizations	. 1	2	3 🗌	4	5 🗌
v. Other (specify)	1 🗆	2	3 🗌	4 🗌	5 🗌

50.	Please mark whether each of your organization's partners had a role in the strategic planning of grant
	fund expenditure for JIAC/AM-JIAC, the implementation of grant activities, or both.

	Strategic Planning of Grant Fund Expenditure	Implementation of Grant Activities	Both
a. K–12 educational institutions	1	2	3 🔲
b. Community colleges	. 1	2	3 🔲
c. Four-year colleges or graduate schools	1	2	3 🔲
d. For-profit educational institutions	1	2	3 🔲
e. Workforce development agencies	1	2	3 🔲
f. Economic development agencies	1	2	3 🔲
g. WIBs	. 1	2	3 🔲
h. Chambers of Commerce	. 1	2	3 🔲
i. Nonprofit organizations	. 1	2	3 🔲
j. Trade associations	. 1	2	3 🔲
k. Utilities	. 1	2	3 🔲
I. Military	. 1	2	3 🔲
m. Local governments	. 1	2	3 🔲
n. Tribal governments	. 1	2	3 🔲
o. State governments	. 1	2	3 🔲
p. National governments	. 1	2	3 🔲
q. Small business	. 1	2	3 🔲
r. Disadvantaged business	1	2	3 🔲
s. Other private, for-profit businesses	1	2	3 🔲
t. Employer groups	. 1	2	3 🔲
u. Venture capital organizations	1	2	3 🔲
v. Other (specify)	1 🗆	2	3 🗆

	J. YOUR ORGANIZATION'S FUNDING SOURCES
51.	In the five years prior to being a part of the JIAC/AM-JIAC grant, did your organization: MARK ONE ONLY
	Operate exclusively on federal grants/resources
	2 Receive the majority of funds from federal grants/resources
	Receive some federal grants/resources
	4 Not receive federal grants/resources
	$_{0}$ \square This organization did not exist prior to the grant
52.	Did your organization have a role in the strategic planning of grant fund expenditures for JIAC/AM-JIAC, the implementation of grant activities, or both?
	MARK ONE ONLY
	$_{\scriptscriptstyle 1}$ Strategic planning of grant fund expenditures
	2 Implementation of grant activities
	₃ Doth
	4 Neither
53.	Was the funding your organization received under the JIAC/AM-JIAC grant sufficient for the grant activities?
	ı □ Yes
	o □ No
54.	How successful has your organization been in obtaining matching funds (including both cash and in-kind) for JIAC/AM-JIAC?
	MARK ONE ONLY
Г	$ _{\scriptscriptstyle 1}$ \square We gathered more than specified in our grant proposal
\mathbf{H}	$_{2}\;\square$ We gathered the amount specified in our grant proposal
L	$_{ m 3}$ \square We gathered less than specified in our grant proposal
	We did not propose or did not obtain matching funds ─────────────────────────────────
	5 ☐ We were not the organization responsible for obtaining matching funds ——→ SKIP TO 58
♥ 55.	What kinds of matching funds did you gather for JIAC/AM-JIAC? MARK ONE ONLY
	1 Cash contributions
	2 ☐ In-kind contributions → SKIP TO 57
	Both cash and in-kind contributions
56.	What was the approximate value of the cash contributions gathered for JIAC/AM-JIAC?
	\$, 00
	99 Don't know
If you	r organization gathered in-kind contributions (your answer to question 55 was 2 or 3), go to question 57.

lf you	r organiz	ation did not gather in-kind contributions (your answer to question 55 was 1), go to question 58.
57.	What fo	orms did the in-kind contributions take?
	MARK	ALL THAT APPLY
	1	Meeting space
	2	Laboratory space
	3	Furniture, appliances
	4	Real estate
	5	Utilities
	6	Vehicles
	7	Clothing or personal work equipment
	8	Industry-related equipment
	9	Training
	10	Staffing
	11	Computers and peripherals
	12	Software
	13	Web hosting and/or website development
	14 📙	Copying and mailing
	15	Postage
	16	Use of contact or mailing lists
	16	Other (specify)
	16	Don't know

•	What activities did your organization conduct in the cluster consortium as part of the JIAC/AM-JIAC grant or to support activities funded by the grant?
	MARK ALL THAT APPLY
	$_{1}$ Basic skills or job readiness training
	2 On-the-job training
	3 Incumbent worker training
	4 Uocational education
	5 Academic education
	₆
	7 Mentoring
	8 Recruit students/participants
	$_{9}$ Engage other organizations in recruiting students/participants
	10 Funding/awarding scholarships
	Forge agreements with firms to use program participants as first source of new hires
	Entrepreneurship classes or assistance
	Seminars/ symposiums on applying for SBIRs (Small Business Innovation Research grants or contracts)
	$_{14}$ \square Seminars/ symposiums on applying for STTR (Small Business Technology Transfer Program)
	15 Instruction on using SAM (System for Award Management)
	Seminars/symposiums on writing proposals
	17 Curriculum development
	Creation of new certificates
	Transfer of existing certifications/credentials/licenses
	20 Feasibility studies
	21 Small business assistance
	Business development
	23 Export readiness counseling
	Conduct and disseminate market research
	Facilitate collaboration between large and small businesses
	26 Cluster networking
	27 Activities to increase awareness of the cluster
	99 U Other (specify)

59. What populations were specifically targeted for each of these activities, if any? (In CATI, only those with responses in item 58 will fill.)

SELECT ONE RESPONSE PER ROW Student People Under-Incumben Long-term s in Student Parents/ with represented Zone (Only fill rows with responses Dislocate Unemploye unemploye particula guardian disabilitie Veteran s in demographi locatio t given in item 58.) workers d workers d r fields general S S c groups n a. Basic skills or job readiness 5 🗌 training..... b. On-the-job training..... c. Incumbent worker training......₁.......₂ d. Vocational education...... e. Academic education...... 2 ₆ $_{4}\square$ ₇ \square 3 | | 10 | | 11 🗀 g. Mentoring 2 9 🔲 h. Recruit students/participants..... 2 11 🗌 Engage other organizations in 11 🔲 recruiting students/participants... Fund/award scholarships..... $_{4}\square$ 11 📙 k. Forge agreements with firms to use program participants as 9 🔲 1 📙 3 📙 11 📙 first source of new hires..... Entrepreneurship classes or assistance..... m. Seminars/ symposiums on 11 🔲 applying for SBIRs..... Seminars/ symposiums on 9 🔲 applying for STTR..... Instruction on using SAM (System for Award 9 🔲 Management..... Seminars/symposiums on 9 🔲 11 🔲 writing proposals..... r. Creation of new certificates....... 2 s. Transfer of existing certifications/credentials 3 🔲 5 📙 6 📙 7 📙 8 📙 9 🔲 11 🔲 /licenses..... t. Feasibility studies...... $_{4}\square$ ₇ \square v. Business development.....2 11 🗌 w. Export readiness counseling...... 2 x. Conduct and disseminate 11 🔲 market research..... Facilitate collaboration between large and small businesses...... z. Cluster networking..... 2 11 🗌 az. Activities to increase $_{4}\square$ 3 🔲 5 | | 10 🔲 11 🔲 awareness of the cluster..... zz. Other (specify)...... 9 🔲

MARK ONE ONLY	
$_{1}$ Yes. All planned activities and some additional activities were implemented.	
$_2$ Yes. Some planned activities and some additional activities were implemented.	
3 Yes. Only some planned activities implemented	
$_4$ \square Yes. The implemented activities were substantially different than those planned	
$_{\rm 5}$ \Box Yes. The same kinds of activities were planned and implemented, but the details of them changed	
$_{ ext{0}}$ No. The activities that were planned were the same as those implemented	
Don't know what was originally planned.	
What did your organization provide under the ETA portion of the grant to promote entrepreneum	rship?
Advice on networking	
2 Instruction on proposal preparation	
Instruction on applying for SBIRs (Small Business Innovation Research grants or contracts)	
Instruction on applying for STTR (Small Business Technology Transfer Program)	
5 Instruction on using SAM (System for Award Management)	
6 Other specialized seminars or workshops	
Collaboration opportunities with larger companies	
8 Information on other local resources	
99 Other (specify)	
o ☐ Nothing	
What, if any, efforts were made to promote the inclusion of individuals or groups that are historunderrepresented in your sector, institution, or cluster?	rically
MARK ALL THAT APPLY	
$_{1}$ Approached underrepresented organizations about partnering when applying for the grant	
$_2$ Assigned leadership roles to cluster partners from underrepresented organizations	
$_{3}$ \square Advertising in different forms of media than have been used in the past	
Advertising in the same types of media but with different target audiences (e.g., different TV or radio stations, different magazines or newspapers)	ſ
$_{5}$ Inclusion of underrepresented sex in advertising	
$_{6}$ \square Inclusion of underrepresented races/ethnicities in advertising	
$_{7}$ \square Inclusion of underrepresented ages in advertising	
$_{8}$ Outreach to schools with underrepresented populations	
$_{9}$ Outreach to community groups with underrepresented populations	
$_{10}$ Arranged for an agency to conduct outreach to underrepresented potential partner organization	ns
\Box Arranged for an agency to recruit program participants from underrepresented groups	

MARK ONE ONLY	r organization was the In	tegrated Work Pla	ın developed under th	is grant?
Indispensable	Somewhat Useful	Neutral	Not Useful	A Hindrance
1	2	3	4 🗔	5

		L. ORGANIZATIONAL INTERACTIONS WITH FEDERAL ASSISTANCE
64.	Please	identify any FPOs, other than from ETA, with which your organization interacted.
•		ALL THAT APPLY
	1 🗆	EDA
	2 🗆	SBA
	з 🗌	NIST-MEP
	4	DOE
	o 🗆	None
	98	Interacted with other FPO(s) but don't know what kind
	99	Don't know who any FPOs are
65.		of the following types of federal support has your organization accessed as part of the M-JIAC grant?
	MARK	ALL THAT APPLY
	1 🔲	Clarification of allowable grant activities
	2	Clarification of allowable grant expenditures
	3	Connection to new partners
	4	Advice on accessing matching and/or leveraged funds
	5	Advice on other possible funding sources
	6	Assistance with marketing, or increasing awareness of, the cluster
	7	Facilitating technology transfer
	8	Information on developments in the industry
	9	Introduction to research and development institutions
	10	Introduction to educational institutions
	11	Introductions to certification/licensing/credentialing organizations
	12	Advice based on experiences of other clusters and/or grantees
	13 📙	Arranging of networking with other clusters
		Other (specify)
	0 📙	NONE → GO TO 69

66. Please grade each type of support your organization received. Use a scale from A to F, where A is excellent, C is average, and F is very poor.

(In CATI, the support types from item 65 will fill.)

		This organization	Excelle	nt		Ve	ry poor
	Possible support providers	did not provide this support	A	В	С	D	E
Support type 1	ETA Federal Project Officer (FPO)		1	2	3 🗌	4	5 🔲
	Other FPOs		1 🗆	2	3 🗌	4 🗌	5 🔲
	Other ETA staff		1 🗆	2	3 🗌	4 🗌	5 🗌
	Other federal funding agencies		1 🗆	2	3 🗌	4 🗌	5 🗌
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4 🗌	5 🗌
Support type 2	ETA Federal Project Officer (FPO)		1 🗆	2	3 🗌	4 🗌	5 🔲
	Other FPOs		1 🗆	2	3	4 🗌	5 🗌
	Other ETA staff		1 🗆	2	3	4 🗌	5 🗌
	Other federal funding agencies		1 🗆	2	3	4 🗌	5 🔲
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4 🗌	5 🔲
Support type 3	ETA Federal Project Officer (FPO)		1 🗆	2	3 🗌	4 🗌	5 🔲
	Other FPOs		1 🗆	2	3 🗌	4 🗌	5 🗌
	Other ETA staff		1 🗆	2	3 🗌	4 🔲	5 🗌
	Other federal funding agencies		1 🗆	2	3 🗌	4 🔲	5 🗌
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4	5 🗌
Support type 4	ETA Federal Project Officer (FPO)		1 🗆	2	3 🗌	4	5 🔲
	Other FPOs		1 🗆	2	3 🗌	4	5 🔲
	Other ETA staff		1 🗆	2	3 🗌	4	5 🔲
	Other federal funding agencies		1 🗆	2	3 🗌	4	5 🔲
	Technical Assistance Contractor (Coffey Consulting)		1 🗆	2	3 🗌	4 🗌	5 🗌

MARK ALL THA 1	SKIP TO 69 Is was unneeded federal support provided? IAT APPLY Istation of allowable grant activities Istation of allowable grant expenditures Istation to new partners Is on accessing matching and/or leveraged funds Is on other possible funding sources Is ance with marketing, or increasing awareness of, the cluster Istation on developments in the industry Istation to research and development institutions Istation to educational institutions Istations to certification/licensing/credentialing organizations Is based on experiences of other clusters and/or grantees Istation of allowable grant activities Istation of allowable grant expenditures Ista
MARK ALL THA 1	cation of allowable grant activities cation of allowable grant expenditures cation to new partners con accessing matching and/or leveraged funds con other possible funding sources cance with marketing, or increasing awareness of, the cluster cating technology transfer cation on developments in the industry cation to research and development institutions cation to educational institutions cations to certification/licensing/credentialing organizations cations to experiences of other clusters and/or grantees cation of allowable grant activities cation to new partners cation to research and development institutions cation to research and development institutions cations to certification/licensing/credentialing organizations cations to certification/licensing/credentialing organizations cation to research and development institutions cations to certification/licensing/credentialing organizations
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Advice Arrangi Other (s	based on experiences of other clusters and/or grantees ling of networking with other clusters
Arrangi 99 Other (S	ing of networking with other clusters
99	
₀ None	(specify)
Were there any	y topical areas in which your organization needed federal support but did not receive
ı □ Yes	
□ les	→ SKIP TO 71
0 LINO	SKIP 10 /1

In which areas did your organization not receive needed federal support?								
MARK ALL THA								
	ation of allowable	_						
		grant expenditures						
	ction to new partne							
	_	ching and/or levera	iged funds					
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		g, or increasing aw	areness, of the	cluster				
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		on/licensing/crede						
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_	ng of networking v							
	CNACIT(/)							
O None Don't answer 7	1-76 if 65 = 0. Go	to 77.	\ Federal Proje		and other ETA staff			
Overall, how w	1-76 if 65 = 0. Go	to 77. ability of the ETA ization needed?	\ Federal Proje		and other ETA staff			
Overall, how w provide the superscript.	11-76 if 65 = 0. Go ould you rate the	to 77. ability of the ETA	\ Federal Proje	ect Officer (FPO) a	and other ETA staff Very Poor			
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Excellent		Average		Very Poor
А	в	с	D	F
Did your organization of issues with the q	on access technica uality or timeliness	al assistance or other s of federal support?	support from nor	<u>ifederal sources</u> becau
ı ☐ Yes				
o □ No				

		M. ORGANIZATIONAL DATA USE
	NA (1 4 -1	
77.		ata on grant activities and outcomes does your organization collect for its own use? ALL THAT APPLY
	1 📙	Budgets and expenditures of grant funds Research and development activities undertaken
	2 📙	Research and development activities undertaken
	3 📙	Interest, uptake, or enrollment in grant activities.
	4 📙	Length of participation in grant activities Crant activity completion/dropout
	5 🗀	Grant activity completion/dropout
	6 🗀	Impact of grant activities on existing activities Participant demographics.
	7 LJ 8 D	Credentials/certifications/licenses obtained
	9 🗌	Transfers to four-year schools
	10	Participants hired
	11 🗆	Participant earnings
	12	Participant job retention
	13	Number of businesses counseled
	14	New firms created
	15	Sales levels
	16	Foreign sales levels
	17	Number of contracts won by businesses
	18	Value of contracts won by businesses
	99	Other (specify)
	0	We do not collect data for our own use
78.	How di	fficult is it for your organization to collect the data required for grant reporting?
	SI	ELECT ONE ONLY
	1	Very easy
	2	Somewhat easy
	3	Neutral (or varies a lot across data items)
	4	Somewhat difficult
	5	Very difficult
	99	We are not aware of any data being used for grant reporting.
	0	We do not collect data for grant reporting.

	following areas?						
			SELECT ONE RESPONSE PER ROW				
		Excellent	Good	Neutral	Not so good	Very Poor	
a.	Ease of use	1	2	3 🔲	4 🔲	5 🗌	
b.	Usefulness	1	2	з 🗌	4 🔲	5	
) .	Efficiency	1 🗆	2	3 🔲	4 🗌	5 🔲	
	₀ ☐ We do not colle	ect data for or	ant reportin	a.			
	vo do not con	ou data for gr	ant reportin	9.			
	-1: 1 11 -1						
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