

JIAC/AM-JIAC
CLUSTER MANAGEMENT/PARTNER SURVEY

May 2014

A. GENERAL INFORMATION

Please complete this background information about yourself and the organization you represent in the cluster consortium.

1. Your name: _____

2. Your title: _____

3. Organization name: _____

4. Organization type:

MARK ALL THAT APPLY

- 1 K-12 educational institution
- 2 Community college
- 3 Four-year college or graduate school
- 4 For-profit educational institution
- 5 Workforce development agency
- 6 Economic development agency
- 7 WIB
- 8 Chamber of Commerce
- 9 Nonprofit organization
- 10 Trade association
- 11 Utility
- 12 Military
- 13 Local government
- 14 Tribal government
- 15 State government
- 16 Small business
- 17 Disadvantaged business
- 18 Other private, for-profit business
- 19 Employer group
- 20 Venture capital organization
- 99 Other (*specify*) _____

5. How long has your organization been involved with the cluster consortium that received this JIAC/AM-JIAC grant?

|_|_| YEARS |_|_| MONTHS

B. CLUSTER AND ENVIRONMENT

This group of questions is about the cluster consortium that received the JIAC/AM-JIAC grant, and your role in it.

6. What has your role as cluster manager entailed?

MARK ALL THAT APPLY

- 1 Interacting with staff from federal funding agencies
- 2 Interacting with other federal agency staff
- 3 Interacting with technical assistance contractor (Coffey Consulting)
- 4 Interacting with the WIB or WIA administrative staff
- 5 Explaining grant requirements to grantees and partners
- 6 Explaining allowable fund expenditures to grantees and partners
- 7 Identifying/Seeking matching and/or leveraged funds
- 8 Identifying training needs of the cluster partners
- 9 Connecting cluster partners with each other
- 10 Recruiting new cluster partners
- 11 Conducting outreach to potential partners from historically underrepresented organizations
- 12 Developing relationships with research institutions
- 13 Developing international relationships
- 14 Developing relationships with credentialing and licensing organizations
- 15 Facilitating technology transfer
- 16 Increasing awareness of the cluster among business/industry
- 17 Increasing awareness of the cluster among educational institutions
- 18 Increasing awareness of the cluster in the workforce system
- 19 Increasing awareness of the cluster among the public
- 99 Other (*specify*) _____

7. To what extent have stakeholders in your region adopted collaboration as a strategy for economic development?

To a large extent

Somewhat

Not at all

1

2

3

4

5

8. Are there active collaborations in your region that focus on sectors, issues, or populations besides those targeted in your JIAC/AM-JIAC grant?

- 1 Yes (*Please describe*)

0 No

9. Did the cluster consortium, i.e., the collaborative partnerships, exist prior to the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

- 1 Yes, and it has not changed much during the grant period
2 Yes, but it was smaller or had fewer partners before the grant
3 Yes, but it was larger or had more partners before the grant
4 Yes, but it was less organized/weaker
5 Yes, but it was more organized/stronger
0 No, the cluster formed for/because of this grant **SKIP TO 11.5**

10. Which types of organizations were involved in the cluster consortium prior to the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

- 1 K-12 educational institutions
2 Community colleges
3 Four-year colleges or graduate schools
4 For-profit educational institutions
5 Workforce development agencies
6 Economic development agencies
7 WIBs
8 Chambers of Commerce
9 Nonprofit organizations
10 Trade associations
11 Utilities
12 Military
13 Local governments
14 Tribal governments
15 State governments
16 National governments
17 Small businesses
18 Disadvantaged businesses
19 Other private, for-profit businesses
20 Employer groups
21 Venture capital organizations
99 Other (*specify*)
-

11. For each of the characteristics below, please rate your cluster's strength prior to the JIAC/AM-JIAC grant.

SELECT ONE
RESPONSE PER ROW

	Strength Prior to Grant				
	Very Strong				Very Weak
a. Ability to access funding sources.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Networking between cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Willingness to include new partners in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Existence of a common purpose and vision.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Membership of historically underrepresented businesses and organizations in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Outreach by cluster to underrepresented groups of program participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Relationships with educational and/or training institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Relationships with licensing and credentialing organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relationships with research and development organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Awareness of the cluster among employers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Awareness of the cluster among job seekers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Awareness of the cluster in the workforce system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Awareness of the cluster in the industry beyond the local region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

11.5. For each of the characteristics below, please rate your cluster's strength currently.

SELECT ONE
RESPONSE PER ROW

	Strength Currently				
	Very Strong				Very Weak
a. Ability to access funding sources.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Networking between cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Willingness to include new partners in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Existence of a common purpose and vision.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Membership of historically underrepresented businesses and organizations in cluster.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Outreach by cluster to underrepresented groups of program participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Relationships with educational and/or training institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Relationships with licensing and credentialing organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relationships with research and development organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Awareness of the cluster among employers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Awareness of the cluster among job seekers.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Awareness of the cluster in the workforce system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Awareness of the cluster in the industry beyond the local region.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

12. How important a role did you, or other staff in your organization, play in each of the following activities during the JIAC/AM-JIAC grant?

SELECT ONE RESPONSE PER ROW

	Very Important	Somewhat Important	Neutral	Somewhat Unimportant	Very Unimportant
a. Recruit cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Retain cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Connect cluster partners with each other.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Promote a common purpose and vision among cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Interact with staff from federal funding agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Interact with other federal agency staff.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Interact with technical assistance contractor (Coffey Consulting).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Connect federal staff and cluster partners.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Coordinate provision of technical assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Obtain required matching and/or leveraged funds for this grant.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Identify/Seek additional funding.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Seek tax credits or subsidies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Develop incentives for collaboration.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
n. Network with other JIAC/AM-JIAC clusters.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

C. PARTNER PARTICIPATION

13. Of the partnerships to the JIAC/AM-JIAC grant in your cluster consortium, approximately what share were present prior to the grant and what share were created for the grant or at other times?

	Share of JIAC/AM-JIAC Partnerships
a. Present prior to the grant.....	_ _
b. Created for the grant.....	_ _
c. Created at other times.....	_ _
	100%

If your response to part a of this question was zero, please skip to item 16. Otherwise, please continue to question 14.

14. On average, have the partnerships that existed prior to the grant gotten stronger, weaker, or stayed about the same over the course of the grant?

MARK ONE ONLY

- 1 Gotten stronger
- 2 Gotten weaker
- 3 Stayed about the same

15. On average, have the new partnerships reached the level of function and strength of the preexisting partnerships?

- 1 Yes
- 0 No

16. Please mark whether each of these partners had a role in the strategic planning of grant fund expenditures for JIAC/AM-JIAC, the implementation of grant activities, or both.

SELECT ONE RESPONSE PER ROW

	Strategic Planning of Grant Fund Expenditures	Implementation of Grant Activities	Both	Don't Know
a. Partner A.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Partner B.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Partner C.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Partner D.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Partner E.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

17. **How likely do you think it is that the cluster consortium partnerships will be sustained beyond the end of the JIAC/AM-JIAC grant?**

MARK ONE ONLY

- 1 Very likely
- 2 Somewhat likely
- 3 Neutral
- 4 Somewhat unlikely
- 5 Very unlikely

D. CLUSTER ACTIVITIES

18. How useful to cluster organizations was the Integrated Work Plan (IWP) developed under this grant?

Indispensable	Somewhat Useful	Neutral	Not Useful	A Hindrance
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

19. Did the activities implemented by the cluster consortium differ from those originally planned?

MARK ONE ONLY

- 1 Yes. All planned activities and some additional activities were implemented.
- 2 Yes. Some planned activities and some additional activities were implemented.
- 3 Yes. Only some planned activities implemented.
- 4 Yes. The implemented activities were substantially different than those planned.
- 5 Yes. The same kinds of activities were planned and implemented, but the details of them changed.
- 0 No. The activities that were planned were the same as those implemented.
- 98 Don't know what activities were originally planned.
- 99 Don't know

20. What, if any, efforts were made under this grant to promote the inclusion of individuals or groups that are historically underrepresented in your sector, institution, or cluster?

MARK ALL THAT APPLY

- 1 Approached underrepresented organizations about partnering when applying for the grant
- 2 Assigned leadership roles to cluster partners from underrepresented organizations
- 3 Advertising in different forms of media than have been used in the past
- 4 Advertising in the same types of media but with different target audiences (for example, different TV or radio stations, different magazines or newspapers)
- 5 Inclusion of underrepresented sex in advertising
- 6 Inclusion of underrepresented races/ethnicities in advertising
- 7 Inclusion of underrepresented ages in advertising
- 8 Outreach to schools with underrepresented populations
- 9 Outreach to community groups with underrepresented populations
- 10 Arranged for an agency to conduct outreach to underrepresented potential partner organizations
- 11 Arranged for an agency to recruit program participants from underrepresented groups
- 98 Other (specify)

- 0 No efforts were made to reach underrepresented groups

E. FUNDING SOURCES

21. Was the funding your cluster consortium received under the JIAC/AM-JIAC grant sufficient for the grant activities?

- 1 Yes
0 No

Please answer question 22 if your response to question 9 was NOT 0. If your answer to question 9 was 0, please skip to question 23.

22. In the five years prior to the JIAC/AM-JIAC grant, did all or most of the partners involved in this cluster consortium ...

MARK ONLY ONE

- 1 Receive more than one other grant?
2 Receive one other grant?
3 Apply for other grants but not receive any?
4 Did not apply for any grants?
99 Don't know

23. How successful has the cluster consortium been in obtaining matching funds (including both cash and in-kind) for JIAC/AM-JIAC?

MARK ONLY ONE

- 1 We gathered more than specified in our grant proposal
2 We gathered the amount specified in our grant proposal
3 We gathered less than specified in our grant proposal
4 We did not propose or did not obtain matching funds → **SKIP TO 27**
99 Don't know

24. What kinds of matching funds did the cluster consortium gather for JIAC/AM-JIAC?

MARK ONLY ONE

- 1 Cash contributions
2 In-kind contributions → **SKIP TO 26**
3 Both cash and in-kind contributions
99 Don't know

25. What was the approximate value of the cash contributions gathered for JIAC/AM-JIAC?

\$ |__|__|__| , |__|__|__|.00 CASH CONTRIBUTIONS

Don't know

If your cluster did not gather in-kind contributions (your answer to question 24 was 2), skip to question 27.

26. What forms did the in-kind contributions take?

MARK ALL THAT APPLY

- 1 Meeting space
- 2 Laboratory space
- 3 Furniture, appliances
- 4 Real estate
- 5 Utilities
- 6 Vehicles
- 7 Clothing or personal work equipment
- 8 Industry-related equipment
- 9 Training
- 10 Staffing
- 11 Computers and peripherals
- 12 Software
- 13 Web hosting and/or website development
- 14 Copying and mailing
- 15 Postage
- 16 Use of contact or mailing lists
- 98 Other (*specify*) _____
- 99 Don't know

F. INTERACTIONS WITH FEDERAL AGENCIES

27. How many Federal Project Officers (FPOs) in total were assigned to all of the partners in your cluster consortium for the JIAC/AM-JIAC grant?

MARK ONLY ONE

1 One

2 Two

3 Three

4 Four

5 Five

→ SKIP TO 29

99 Don't know how many FPOs were assigned → SKIP TO 29

98 Don't know who any FPOs are → SKIP TO 31

28. From which agency was your cluster consortium's FPO?

MARK ONLY ONE

1 ETA

2 EDA

3 SBA

4 NIST-MEP

5 DOE

→ SKIP TO 31

29. From which agency was your cluster consortium's primary FPO?

MARK ONLY ONE

1 ETA

2 EDA

3 SBA

4 NIST-MEP

5 DOE

30. From which other agencies did your cluster consortium have FPOs?

MARK ALL THAT APPLY

1 ETA

2 EDA

3 SBA

4 NIST-MEP

5 DOE

31. Which of the following types of federal support has your cluster consortium accessed as part of the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 98 Other (*specify*) _____
- 0 None → **SKIP TO 35**

32. Please grade each type of federal support that your cluster received. Use a scale from A to F, where A is excellent, C is average, and F is very poor.

(In CATI, the support type column will fill based on responses from item 31.)

SELECT ONE RESPONSE PER ROW

Possible support providers		This organization did not provide this support	Excellent					Very poor				
			A	B	C	D	E	A	B	C	D	E
Support type 1	Primary Federal Project Officer	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other FPOs	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other ETA staff	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other federal funding agencies	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
Support type 2	Primary Federal Project Officer	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other FPOs	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other ETA staff	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other federal funding agencies	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
Support type 3	Primary Federal Project Officer	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other FPOs	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other ETA staff	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other federal funding agencies	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
Support type 4	Primary Federal Project Officer	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other FPOs	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other ETA staff	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Other federal funding agencies	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5
	Technical Assistance Contractor (Coffey Consulting)	<input type="checkbox"/>	1	2 <input type="checkbox"/>	3	4	5	1	2 <input type="checkbox"/>	3	4	5

33. Was federal support provided to your cluster consortium in any topical areas where it was not needed?

- 1 Yes
0 No → **SKIP TO 35**

34. In which areas was unneeded federal support provided?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
2 Clarification of allowable grant expenditures
3 Connection to new partners
4 Advice on accessing matching and/or leveraged funds
5 Advice on other possible funding sources
6 Assistance with marketing, or increasing awareness of, the cluster
7 Facilitating technology transfer
8 Information on developments in the industry
9 Introduction to research and development institutions
10 Introduction to educational institutions
11 Introductions to certification/licensing/credentialing organizations
12 Advice based on experiences of other clusters and/or grantees
13 Arranging of networking with other clusters
99 Other (*specify*) _____
0 None

35. Were there any topical areas in which your cluster consortium needed federal support but did not receive it?

- 1 Yes
0 No → **SKIP TO 37**

36. In which areas did your cluster consortium not receive needed federal support?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None

Don't ask 37-41 if 31 = 0. Don't ask 37 if 27 = 98.

37. Overall, how would you rate the ability of the Federal Project Officer (FPO) to provide the support your cluster consortium needed? (If you had multiple FPOs, please rate your primary FPO.)

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor |
| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

38. Overall, how would you rate the ability of other federal participants to provide the support your cluster consortium needed?

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor |
| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

39. How would you rate the timeliness of the federal support and technical assistance your cluster consortium received?

- | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Excellent | | Average | | Very Poor |
| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

40. How would you rate the reliability of the federal support and technical assistance your cluster consortium received?

- | | | | | |
|-----------|--|---------|--|-----------|
| Excellent | | Average | | Very Poor |
|-----------|--|---------|--|-----------|

1

2

3

4

5

41. How would you rate the adequacy of the federal support and technical assistance your cluster consortium received?

Excellent

Average

Very Poor

1

2

3

4

5

42. Did your cluster consortium access technical assistance or other support from nonfederal sources because of issues with the quality or timeliness of federal support?

1 Yes

0 No

G. DATA USE

43. What data on the cluster consortium, grant activities, and outcomes does the cluster consortium collect for its own use?

MARK ALL THAT APPLY

- 1 Cluster size and growth
- 2 Cluster composition, member types
- 3 Budgets and expenditures of grant funds
- 4 Research and development activities undertaken
- 5 Interest, uptake, or enrollment in grant activities
- 6 Length of participation in grant activities
- 7 Grant activity completion/dropout
- 8 Impact of grant activities on existing activities
- 9 Participant demographics
- 10 Credentials/certifications/licenses obtained
- 11 Transfers to four-year schools
- 12 Participants hired
- 13 Participant earnings
- 14 Participant job retention
- 15 Number of businesses counseled
- 16 New firms created
- 17 Sales levels
- 18 Foreign sales levels
- 19 Number of contracts won by businesses
- 20 Value of contracts won by businesses
- 99 Other (specify)

- 0 The cluster consortium does not collect data for its own use.

44. How difficult is it for your cluster consortium to collect the data required for grant reporting?

MARK ONE ONLY

- 1 Very easy
- 2 Somewhat easy
- 3 Neutral (or varies a lot across data items)
- 4 Somewhat difficult
- 5 Very difficult

H. OUTCOMES

46. Please indicate your perception of the strength and longevity of the impact of the JIAC/AM-JIAC grant on each of the areas below.

	SELECT ONE RESPONSE PER ROW					SELECT ONE RESPONSE PER ROW				
	Strength of Impact					Longevity of Impact				
	Ver y Str ong				Ve ry We ak	Ve ry Str ong				Ve ry We ak
a. Collaborative environment in the region.....	1	2	3	4	5	1	2	3	4	5
b. Economic development in the region.....	1	2	3	4	5	1	2	3	4	5
c. Employment opportunities in the region.....	1	2	3	4	5	1	2	3	4	5
d. Underrepresented populations and businesses.....	1	2	3	4	5	1	2	3	4	5

I. ENGAGEMENT OF ORGANIZATION WITH PARTNERS

The next questions are about your organization rather than about the cluster.

47. In the table below, please mark the types of organizations your organization is involved in JIAC/AM-JIAC related partnerships with, indicating whether the partnerships existed prior to the JIAC/AM-JIAC grant or began due to it.

SELECT ONE RESPONSE PER ROW

	Invo lve men t beg an prior to gran t	Invo lve men t beg an due to gran t	Not invol ved with this type of orga niza tion
a. K–12 educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Community colleges.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Four-year colleges or graduate schools.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. For-profit educational institutions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Workforce development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Economic development agencies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. WIBs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Chambers of Commerce.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Nonprofit organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Trade associations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Utilities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Military.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Local governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Tribal governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. State governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. National governments.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Small businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Disadvantaged businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Other private, for-profit business.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Employer groups.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. Venture capital organizations.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

v. Other (*specify*).....

1

2

3

48. On a scale of 1 to 5, indicate the strength of your organization's relationship with each of these partners prior to the grant and currently. On this scale, 1 indicates a nonexistent partnership and 5 indicates an extremely close partnership.

	SELECT ONE RESPONSE PER ROW					SELECT ONE RESPONSE PER ROW				
	Strength Prior to Grant					Strength Currently				
	No n- exi- ste- nt			Ext re me ly Clo se		No n- exi- ste- nt			Ex tre m ely Cl ose	
a. K-12 educational institutions.....	1	2	3	4	5	1	2	3	4	5
b. Community colleges.....	1	2	3	4	5	1	2	3	4	5
c. Four-year colleges or graduate schools.....	1	2	3	4	5	1	2	3	4	5
d. For-profit educational institutions.....	1	2	3	4	5	1	2	3	4	5
e. Workforce development agencies.....	1	2	3	4	5	1	2	3	4	5
f. Economic development agencies.....	1	2	3	4	5	1	2	3	4	5
g. WIBs.....	1	2	3	4	5	1	2	3	4	5
h. Chambers of Commerce.....	1	2	3	4	5	1	2	3	4	5
i. Nonprofit organizations.....	1	2	3	4	5	1	2	3	4	5
j. Trade associations.....	1	2	3	4	5	1	2	3	4	5
k. Utilities.....	1	2	3	4	5	1	2	3	4	5
l. Military.....	1	2	3	4	5	1	2	3	4	5
m. Local governments.....	1	2	3	4	5	1	2	3	4	5
n. Tribal governments.....	1	2	3	4	5	1	2	3	4	5
o. State governments.....	1	2	3	4	5	1	2	3	4	5
p. National governments.....	1	2	3	4	5	1	2	3	4	5
q. Small businesses.....	1	2	3	4	5	1	2	3	4	5
r. Disadvantaged businesses.....	1	2	3	4	5	1	2	3	4	5
s. Other private, for-profit businesses.....	1	2	3	4	5	1	2	3	4	5
t. Employer groups.....	1	2	3	4	5	1	2	3	4	5

SELECT ONE
RESPONSE PER
ROW

SELECT ONE
RESPONSE PER
ROW

	Strength Prior to Grant					Strength Currently				
	No n- exi ste nt			Ext re me ly Clo se		No n- exi ste nt			Ex tre me ly Cl ose	
u. Venture capital organizations.....	1	2	3	4	5	1	2	3	4	5
v. Other (specify).....	1	2	3	4	5	1	2	3	4	5

J. GRANTEE ACTIVITIES

49. How likely do you think it is that your organization's partnership with each of these entities will be sustained beyond the end of the JIAC/AM-JIAC/AM-JIAC grant?

(In CATI, only those with responses in item 48 will be listed.)

SELECT ONE RESPONSE PER ROW

	V e r y L i k e l y	S o m e w h a t L i k e l y	N e u t r a l	S o m e w h a t U n l i k e l y	V e r y U n l i k e l y
	1	2	3	4	5
a. K-12 educational institutions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Community colleges.....	1	2	3	4	5

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Four-year colleges or graduate schools.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. For-profit educational institutions.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Workforce development agencies.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Economic development agencies.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. WIBs.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Chambers of Commerce.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Other types of nonprofit organizations.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Trade associations.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Utilities.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Military.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Local governments.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Tribal governments.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. State governments.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. National governments.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Small businesses.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Disadvantaged businesses.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Other private, for-profit businesses.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5
t. Employer groups.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Venture capital organizations.....	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
v. Other (<i>specify</i>).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

50. Did your organization have a role in the strategic planning of grant fund expenditures for JIAC/AM-JIAC, the implementation of grant activities, or both?

MARK ONE ONLY

- 1 Strategic planning of grant fund expenditures
- 2 Implementation of grant activities
- 3 Both
- 4 Neither

51. Was the funding your organization received under the JIAC/AM-JIAC grant sufficient for the grant activities?

- 1 Yes
- 0 No

52. What activities did your organization conduct in the cluster consortium as part of the JIAC/AM-JIAC grant or to support activities funded by the grant?

MARK ALL THAT APPLY

- 1 Basic skills or job readiness training
- 2 On-the-job training
- 3 Incumbent worker training
- 4 Vocational education
- 5 Academic education
- 6 Job placement assistance
- 7 Mentoring
- 8 Recruit students/participants
- 9 Engage other organizations in recruiting students/participants
- 10 Funding/awarding scholarships
- 11 Forge agreements with firms to use program participants as first source of new hires
- 12 Entrepreneurship classes or assistance
- 13 Seminars/ symposiums on applying for SBIRs (Small Business Innovation Research grants or contracts)
- 14 Seminars/ symposiums on applying for STTR (Small Business Technology Transfer Program)
- 15 Instruction on using SAM (System for Award Management)
- 16 Seminars/symposiums on writing proposals
- 17 Curriculum development
- 18 Creation of new certificates
- 19 Transfer of existing certifications/credentials/licenses
- 20 Feasibility studies
- 21 Small business assistance
- 22 Business development
- 23 Export readiness counseling
- 24 Conduct and disseminate market research
- 25 Facilitate collaboration between large and small businesses
- 26 Cluster networking
- 27 Activities to increase awareness of the cluster consortium
- 99 Other (*specify*) _____

53. What populations were specifically targeted for each of these activities, if any?

SELECT ONE RESPONSE PER ROW

(Only fill rows with responses given in item 52.)	SELECT ONE RESPONSE PER ROW										
	Incumbent workers	Dislocated workers	Unemployed	Long-term unemployed	Students in particular fields	Students in general	Parents/guardians	People with disabilities	Veterans	Under-represented demographic groups	HUD Zone location
a. Basic skills or job readiness training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
b. On-the-job training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
c. Incumbent worker training.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
d. Vocational education.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
e. Academic education.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
f. Job placement assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
g. Mentoring.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
h. Recruit students/participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
i. Engage other organizations in recruiting students/participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
j. Fund/award scholarships.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
k. Forge agreements with firms to use program participants as first source of new hires.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
l. Entrepreneurship classes or assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
m. Seminars/ symposiums on applying for SBIRs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
n. Seminars/ symposiums on applying for STTR.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
o. Instruction on using SAM (System for Award Management.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
p. Seminars/symposiums on writing proposals.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
q. Curriculum development.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
r. Creation of new certificates.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
s. Transfer of existing certifications/credentials/licenses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
t. Feasibility studies.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
u. Small business assistance.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
v. Business development.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
w. Export readiness counseling.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
x. Conduct and disseminate market research.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>
y. Facilitate collaboration between large and small businesses.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>

z. Cluster networking.....	1	2	3	4	5	6	7	8	9	10	11
az. Activities to increase awareness of the cluster.....	1	2	3	4	5	6	7	8	9	10	11
zz. Other (specify).....	1	2	3	4	5	6	7	8	9	10	11

54. Did the activities implemented differ from those originally planned?

MARK ONE ONLY

- 1 Yes. All planned activities and some additional activities were implemented.
- 2 Yes. Some planned activities and some additional activities were implemented.
- 3 Yes. Only some planned activities implemented.
- 4 Yes. The implemented activities were substantially different than those planned.
- 5 Yes. The same kinds of activities were planned and implemented, but the details of them changed.
- 0 No. The activities that were planned were the same as those implemented.
- 99 Don't know what was originally planned.

55. What, if any, efforts were made to promote the inclusion of individuals or groups that are historically underrepresented in your sector, institution, or cluster?

MARK ALL THAT APPLY

- 1 Approached underrepresented organizations about partnering when applying for the grant
- 2 Assigned leadership roles to cluster partners from underrepresented organizations
- 3 Advertising in different forms of media than have been used in the past
- 4 Advertising in the same types of media but with different target audiences (e.g., different TV or radio stations, different magazines or newspapers)
- 5 Inclusion of underrepresented sex in advertising
- 6 Inclusion of underrepresented races/ethnicities in advertising
- 7 Inclusion of underrepresented ages in advertising
- 8 Outreach to schools with underrepresented populations to recruit students/participants
- 9 Outreach to community groups with underrepresented populations
- 10 Arranged for an agency to conduct outreach to underrepresented potential partner organizations
- 11 Arranged for an agency to recruit program participants from underrepresented groups
- 0 No efforts were made to reach underrepresented groups
- 99 Other (specify) _____

K. ORGANIZATIONAL INTERACTIONS WITH FEDERAL ASSISTANCE

56. From what agency did the Federal Project Officer (FPO) your organization interacted the most with on the JIAC/AM-JIAC grant come?

MARK ONE ONLY

- 1 ETA
- 2 EDA
- 3 SBA
- 4 NIST-MEP
- 5 DOE
- 0 We did not interact with a FPO
- 99 Don't know who any FPOs are

→ SKIP TO 58

57. With what other agency FPOs did your organization interact?

MARK ALL THAT APPLY

- 1 ETA
- 2 EDA
- 3 SBA
- 4 NIST-MEP
- 5 DOE
- 0 We did not interact with other FPOs

58. Which of the following types of federal support has your organization accessed as part of the JIAC/AM-JIAC grant?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None → GO TO 62

59. Please grade each type of support your organization received. Use a scale from A to F, where A is excellent, C is average, and F is very poor.

(In CATI, the support type column will be filled with responses from item 58.)

		This organization did not provide this support	SELECT ONE RESPONSE PER ROW				
			Excell ent			Very Poor	
			A	B	C	D	F
Supp ort type 1	ETA Federal Project Officer (FPO)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Any other FPOs	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical assistance contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	ETA Federal Project Officer (FPO)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical assistance contractor (Coffey Consulting)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Supp ort type 3	ETA Federal Project Officer (FPO)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other ETA staff	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Other federal funding agencies	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
_____	Technical assistance contractor (Coffey)	<input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

		Consulting)					
Support type 4	ETA Federal Project Officer (FPO)	<input type="checkbox"/>	1	2	3	4	5
_____	Other ETA staff	<input type="checkbox"/>	1	2	3	4	5
_____	Other federal funding agencies	<input type="checkbox"/>	1	2	3	4	5
_____	Technical assistance contractor (Coffey Consulting)	<input type="checkbox"/>	1	2	3	4	5

60. Was federal support provided to your organization in any topical areas where it was not needed?

1 Yes

0 No → **SKIP TO 62**

61. In which areas was unneeded federal support provided?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None

62. Were there any topical areas in which your organization needed federal support but did not receive it?

- 1 Yes
- 0 No → **SKIP TO 64**

63. In which areas did your organization not receive needed federal support?

MARK ALL THAT APPLY

- 1 Clarification of allowable grant activities
- 2 Clarification of allowable grant expenditures
- 3 Connection to new partners
- 4 Advice on accessing matching and/or leveraged funds
- 5 Advice on other possible funding sources
- 6 Assistance with marketing, or increasing awareness of, the cluster
- 7 Facilitating technology transfer
- 8 Information on developments in the industry
- 9 Introduction to research and development institutions
- 10 Introduction to educational institutions
- 11 Introductions to certification/licensing/credentialing organizations
- 12 Advice based on experiences of other clusters and/or grantees
- 13 Arranging of networking with other clusters
- 99 Other (*specify*) _____
- 0 None

L. ORGANIZATIONAL DATA USE

70. What data on grant activities does your organization collect for its own use?

MARK ALL THAT APPLY

- 1 Budgets and expenditures of grant funds
- 2 Research and development activities undertaken
- 3 Interest, uptake, or enrollment in grant activities
- 4 Length of participation in grant activities
- 5 Grant activity completion/dropout
- 6 Impact of grant activities on existing activities
- 7 Participant demographics
- 8 Credentials/certifications/licenses obtained
- 9 Transfers to four-year schools
- 10 Participants hired
- 11 Participant earnings
- 12 Participant job retention
- 13 Number of businesses counseled
- 14 New firms created
- 15 Sales levels
- 16 Foreign sales levels
- 17 Number of contracts won by businesses
- 18 Value of contracts won by businesses
- 99 Other (*specify*) _____
- 0 We do not collect data for our own use

71. How difficult is it for your organization to collect the data required for grant reporting?

MARK ALL THAT APPLY

- 1 Very easy
- 2 Somewhat easy
- 3 Neutral (or varies a lot across data items)
- 4 Somewhat difficult
- 5 Very difficult
- 99 We are not aware of any of our data being used for grant reporting.
- 0 We do not collect data for grant reporting.

This concludes the survey. Thank you very much for participating.