STANDARDIZED QUARTERLY PERFORMANCE PROGRESS REPORT Employment and Training Administration H-1B Youth Career Connect Quarterly Report Form

OMB No. xxxx-xxxx Form No. ETA XXXX Expiration x/x/x

A. GRA	NTEE IDENTIFYING INFORMATION					
1. Gran	tee Name:				_	
2. Gran	t Number:					
3. Prog	ram/Project Name:					
4. Gran	tee Address:					
City:	State:		Zip Code: _			
5. Grantee Target Industry(ies)/Occupation(s):						
	ort Quarter End Date: mm/dd/yyyy					
7. Report Due Date: mm/dd/yyyy						
	Performance Items	Previous Quarter (A)	Current Quarter (B)	Program Year- to-Date (C)	Cumulative Grant-to-Date (D)	
B. GRA	NT SUMMARY INFORMATION					
	Participants Enrolled					
2. Parti	cipants Receiving Program Services					
	cipants Completed Program					
	cipants Exited Program					
	TICIPANT SUMMARY INFORMATION					
er	1a. Male					
Gender	1b. Female					
	2a. Hispanic/Latino					
	2b. American Indian or Alaskan Native					
Sace	2c. Asian					
Ethnicity/Race	2d. Black or African American					
EB-ni	2e. Native Hawaiian or Other Pacific Islander					
	2f. White					
	2g. More Than One Race					
	3a. Eligible Veterans					
	3b. Individuals with a Disability					
hics	3c. Homeless/Runaway					
ograp	3d. Offender					
Demo	3e. Low Income					
Other Demographics	3f. Limited English Language Proficiency					
o .	3g. Pregnant/Parenting Youth					
	3h. Foster Youth					
	4a. 9th Grade					
At Ti	4b. 10th Grade					
Grade At Time of Enrollment	4c. 11th Grade					
	GRAM SERVICES					
	Number of Professional Development Activities Conducted					
	Number of Students Participated in Career/Academic Counseling					
	Number of Students Participated in Community Service Learning					
	Number of Students Participated in Mentoring					
.≅	5. Number of Students Participated in Work Experience					
ram S	6. Number of Students Participated in Leadership Development					
Prog	7. Number of Students who Received Supportive Services					
	Number of Students Participated in Internship					
	Number of Students Participated in Employer Provided Services					
	10. Number of Students Entered Industry-Specific YCC Courses					
	FICIPANT OUTCOMES					
	E.i. Participant Activities					

	Number of Students who Entered Unsubsidized Employment					
	Number of Students who Entered Training-Related Employment					
	Number of Students who Entered Long-Term Occupational Skills Training					
	4. Number of Students who Entered Post-Secondary Education					
	Number of Students who Earned an Industry-Recognized Credential Number of Students who Earned a High School Diploma					
	Number of Students who Entered Registered Apprenticeship					
	E.ii. Completion Outcomes					
mes	8. Number of Students who Completed Program and Entered Unsubsizdized Employment					
Program Outcomes	9. Number of Students who Completed Program and Entered Unsubsidized Training- Related Employment					
Pro	10. Number of Students who Completed Program and Entered Long-Term Occupational Skills Training					
	11. Number of Students who Completed Program and Entered Post-Secondary Education					
	12. Number of Students who Completed Program and Earned an Industry-Recognized Credential					
	13. Number of Students who Completed Program and Earned a High School Diploma					
	14. Number of Students who Completed Program and Entered Registered Apprenticeship					
F. SHO	RT-TERM PERFORMANCE INDICATORS					
	1. Enrollment Rate	na	na			
	Numerator	na	na			
	Denominator	na	na			
	2. Attendance Rate					
	Numerator					
	Denominator					
	3. Chronic Absence Rate					
	Numerator					
	Denominator					
	4. Mentoring Rate					
	Numerator					
	Denominator					
	5. Yearly Program Retention Rate	na	na			
ors	Numerator	na	na			
Short-term Indicators						
-term	Denominator 6. Work Readiness Attainment Rate	na	na			
Short	Numerator					
	Denominator					
	7. Internship Placement Rate					
	Numerator					
	Denominator					
	8. Internship Completion Rate					
	Numerator					
	Denominator					
	9. Post-Secondary Credit Attainment Rate					
	Numerator					
	Denominator					
	10. Average Hours of Post-Secondary Credit					
	Numerator					
C 101	Denominator Company Controls Controls Controls Controls Control Contro					
G. LON	G-TERM PERFORMANCE INDICATORS					
	1. Program Completion Rate	na	na			
	Numerator	na	na			
	Denominator	na	na			
	2. High School Diploma Attainment Rate					

Denominator Industry-Recognized Credential Attainment Rate Numerator Denominator					
Numerator					
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Diploma and Credential Attainment Rate					
Numerator					
Denominator					
Placement Rate					
Numerator					
Denominator					
of Grantee Certifying Official/Title:		3. Telephone Nu	ımber:		
of Grantee Certifying Official/Title:		3. Telephone Nu	ımber:		
of Grantee Certifying Official/Title: Address:		3. Telephone Νι	ımber:		
, •	information, which is to assi ne to review instructions, sea	igation to respond st with planning a arch existing data	l is required to c nd program mar sources, gather	nagement and to and maintain the	o meet Congressi e data needed, a
Address: re not required to respond unless this form displays a currer on 185(a)(2)]. Public reporting burden for this collection of requirements, averages 2.66 hours per record, including tin with the collection of information. Send comments regarding ton, DC 20210-0001	information, which is to assi ne to review instructions, sea	igation to respond st with planning a arch existing data	l is required to c nd program mar sources, gather	nagement and to and maintain the	o meet Congressi e data needed, a
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	Denominator Placement Rate Numerator	Denominator Placement Rate Numerator Denominator T CERTIFICATION/ADDITIONAL COMMENTS	Denominator Placement Rate Numerator Denominator T CERTIFICATION/ADDITIONAL COMMENTS	Denominator Placement Rate Numerator Denominator T CERTIFICATION/ADDITIONAL COMMENTS	Denominator Placement Rate Numerator Denominator T CERTIFICATION/ADDITIONAL COMMENTS

Grantee Target (E) na na

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