

sarcophagus, the adjacent marble slabs, and the potential replacement of the marble stone for the sarcophagus already gifted to the Army.

- “Explore” Subcommittee: recommendations on Section 60 Mementos study and improving the quality of visitors’ experiences, now and for generations to come.

The Committee’s mission is to provide the Secretary of Defense, through the Secretary of the Army, independent advice and recommendations on Arlington National Cemetery, including, but not limited to:

- Management and operational issues, including bereavement practices;
- Plans and strategies for addressing long-term governance challenges;
- Resource planning and allocation; and
- Any other matters relating to Arlington National Cemetery that the Committee’s co-chairs, in consultation with the Secretary of the Army, may decide to consider.

**Filing Written Statement:** Pursuant to 41 CFR 102–3.140d, the Committee is not obligated to allow the public to speak; however, interested persons may submit a written statement or a request to speak for consideration by the Committee. Written statements must be received by the Designated Federal Officer at the following address: Advisory Committee on Arlington National Cemetery, ATTN: Designated Federal Officer (DFO) (Ms. Yates), Arlington National Cemetery, Arlington, Virginia 22211 not later than 5:00 p.m., Thursday, November 14, 2013. Written statements received after this date may not be provided to or considered by the Advisory Committee on Arlington National Cemetery until the next open meeting. The Designated Federal Officer will review all timely submissions with the Committee Chairperson and ensure they are provided to the members of the Advisory Committee on Arlington National Cemetery.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 2013–26392 Filed 11–4–13; 8:45 am]

**BILLING CODE 3710–08–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0140]

### Agency Information Collection Activities; Comment Request; Special Education-Individual Reporting on Regulatory Compliance Related to the Personnel Development Program’s Service Obligation and the Government Performance and Results Act (GPRA)

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED)

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before January 6, 2014.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0140 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E115, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For questions related to collection activities or burden, please call Tomakie Washington, 202–401–1097 or electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that

is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Special Education-Individual Reporting on Regulatory Compliance Related to the Personnel Development Program’s Service Obligation and the Government Performance and Results Act (GPRA).

**OMB Control Number:** 1820–0683.

**Type of Review:** a revision of an existing information collection.

**Respondents/Affected Public:** Individuals and households, private sector.

**Total Estimated Number of Annual Responses:** 38,163.

**Total Estimated Number of Annual Burden Hours:** 14,761.

**Abstract:** The data collection under this revision and renewal request is governed by the “Additional Requirements” section of the Personnel Preparation to Improve Services and Results for Children with Disabilities—Combined Priority for Personnel Preparation and Preparation of Leadership Personnel notice, published in the **Federal Register** on March 25, 2005 and by Sections 304.23–304.30 of the June 5, 2006, regulations that implement Section 662 (h) of the IDEA Amendments of 2004, which require that individuals who receive a scholarship through the Personnel Development Program funded under the Act subsequently provide special education and related services to children with disabilities for a period of two years for every year for which assistance was received. Scholarship recipients who do not satisfy the requirements of the regulations must repay all or part of the cost of assistance, in accordance with regulations issued by the Secretary. These regulations implement requirements governing, among other things, the service obligation for scholars, reporting requirements by grantees, and repayment of scholarships by scholars. In order for the federal government to ensure that the goals of the program are achieved, certain data collection,

recordkeeping, and documentation are necessary. In addition this data collection is governed by the Government Performance Results Act (GPRA). GPRA requires Federal agencies to establish performance measures for all programs, and the Office of Special Education Programs' (OSEP) has established performance measures for the Personnel Development Program. Data collection from scholars who have received scholarships under the Personnel Development Program is necessary to evaluate these measures.

Dated: October 30, 2013.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013-26407 Filed 11-4-13; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2013-ICCD-0089]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; A Study of Feedback in Teacher Evaluation Systems

**AGENCY:** Department of Education (ED), Institutes of Education Services (IES).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of a new information collection.

**DATES:** Interested persons are invited to submit comments on or before December 5, 2013.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2013-ICCD-0089 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For questions related to collection activities or burden, please call Katrina Ingalls, 703-620-3655 or electronically mail

[ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** A Study of Feedback in Teacher Evaluation Systems.

**OMB Control Number:** 1850-NEW.

**Type of Review:** New collection of information.

**Respondents/Affected Public:** Individuals or households.

**Total Estimated Number of Annual Responses:** 5,802.

**Total Estimated Number of Annual Burden Hours:** 2,106.

**Abstract:** This study will collect information in teacher evaluation systems in states in the Central Region. The study will collect information about (1) how teachers perceive the feedback they receive including its utility, accuracy and credibility; (2) how teachers respond to feedback, including their access to learning opportunities related to feedback received; and (3) how teacher responsiveness to feedback relates to their performance in the classroom. The study will examine data from a teacher survey and data from evaluations of teacher performance in districts that are implementing teacher evaluation systems during the 2012-14 school year, researchers will pilot the

teacher survey. The study will be implemented during the 2014-15 school year. The findings will be used by state and district leaders to prioritize needs both at the state and district level for training and guidance on providing feedback as part of teacher evaluation systems, and also for informing the state and districts of additional data collection needed to further understand feedback characteristics. This study will result in a report intended for district and state leaders who are responsible for selecting, developing, and implementing teacher evaluation systems and overseeing support for teachers professional growth and effectiveness.

Dated: October 30, 2013.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013-26396 Filed 11-4-13; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Rehabilitation Training; Rehabilitation Long-Term Training Program—Vocational Rehabilitation Counseling

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**Overview Information:** Rehabilitation Training; Rehabilitation Long-Term Training Program—Vocational Rehabilitation Counseling Notice inviting applications for new awards for fiscal year (FY) 2014.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.129B.

**Dates:**

Applications Available: November 5, 2013.

Dates of Pre-Application Webinars: November 20, 2013, December 4, 2013, and January 8, 2014.

Deadline for Transmittal of Applications: February 3, 2014.

Deadline for Intergovernmental Review: April 4, 2014.

### Full Text of Announcement

#### I. Funding Opportunity Description

**Purpose of Program:** The Rehabilitation Long-Term Training program provides financial assistance for—

(1) Projects that provide basic or advanced training leading to an academic degree in areas of personnel